

# PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

# SKILL DEVELOPMENT CENTRE



Course Name: Certificate Course in Montessori Teacher English Medium

Year- 2023

#### SKILL DEVELOPMENT CENTER

## "Certificate Course in Montessori Teacher English Medium"

#### **Syllabus**

**Duration Of Course:- 6 Months** 

#### **Need of Course:-**

- 1) Basic information of Child Development& School Administration.
- 2) Interest in preprimary / Pre-Primary Teacher Education
- 3) Preferably Ladies Candidate.
- 4) Develop Spiking& Writing Skill.
- 5) Basic Teaching Skill.

# Employment and Entrepreneurship opportunities from course:-

- 1) Student can work as Pre Primary Teacher Education School.
- 2) Can start his own Pre Primary Teacher Education School after suitable Guidance.
- 3) Can start his own Pre-Primary Teacher Education School at Home.
- \*Tentative Fees 2000/- Rs.
- \*Minimum Admission Eligibility for Student 12th Passed.
- \*Teacher's Eligibility: M.A./ M. Ed./ M.Sc./ M.Ed

#### SKILL DEVELOPMENT CENTER

#### Syllabus Structure

#### Course Title :- Certificate Course in Montessori Teacher English Medium

**Course Duration**:-6 Months.

Name of Skill Course	Duration	Name of Paper	Paper	Hours Per Paper	Th.	Int.	Pract.	Credits
Certificate Course in Montessori Teacher English Medium	6 Months	Child Education, School Administration & Education	I	45 Hr.	80	20	0	3
		Child Development &Child Health	II	45 Hr.	80	20	0	3
		Skills Development Practical	III	45 Hr.	0	0	100	3
		Pre Primary School Internship	IV	45 Hr.	0	0	100	3
				180 Hr.	160	40	200	12

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#### **Syllabus Structure**

#### Course Title :- Certificate Course in Montessori Teacher English Medium

1)	Paper Title	Child Education & School Administration	
2)	Paper No	01 (80 Marks)	
3)	Objectives of Paper	1) To understand all Basic Concept about child Psychology	
		2) To Understand School Administration	
	·	3) ICT for Record Maintaining	
		4) To Understand about Science & Arithmetic Knowledge	
4)	Expected out comes from	1) At the End of Course, Students Must Understand Child Education Method	
	Paper	2) At the End of Course, Students Must Understand Various School Records	
		3) At the End of Course, Students Must Understand Science Arithmetic Knowledge.	
5)		Content	
	· Unit -1	Child Education – Concept	
		History of Child Education	14 hr.
		Principal of Child Education	
		Child Education – Commission	
	Unit- 2	School Administration – Concept	
		Records	10 hr.
		Use of ICT for record Maintaining	
		Different Types of File	
	Unit-3	Language Education	
		Physical Education	13 hr.
		Practical & Social Life Activity	
		Science & Arithmetic Education	
	L	L	

Unit-4	Craft work	
	Right Of Children	08 hr.
	Declaration of Child Rights – Merit & Demerit	
	Relation Between Child Teacher School & Society	

#### <u>Practical Work – (20 Marks)</u>

- 1) Collect Information about Child Expert & Wright Report
- 2) Visit a pre Primary School or Nursery School & Observe record and wright Report.

#### Reference

Name of Book	Author	Publisher
Development of Learner & Teaching Learning Process	B.N. Dash	Dominant Publishers & Distributors
Learning & Teaching	S.K.Sharma	Isha Books
Experimental Psychology	Nilamber Mukharji	Dominant Publishers & Distributors
	Development of Learner & Teaching Learning Process Learning & Teaching	Development of Learner & B.N. Dash Teaching Learning Process  Learning & Teaching S.K.Sharma  Experimental Psychology Nilamber

## SKILL DEVELOPMENT CENTER

#### **Syllabus Structure**

## Course Title :- Certificate Course in Montessori Teacher English Medium

1)	Paper Title	Child Development & Child Education	
2)	Paper No	02 (80 Marks)	
3) Objectives of		1) To Understand about child Education	
	Paper	2) To Understand about Child Heath & Diet	
		3) To Know Pre School Teachers Roll	
		4) To Develop Skill Related Teaching	
4)	Expected out comes from	1) Develop Reading, Writing Speaking Skill	
	Paper	2) At the End of Course Students Must Understand Various Rolls in School	
		3) At the End of Course Students Must Understand Child Development & Stages.	
5)	Content		
	Unit -1	1) Child Psychology – Concept	
		2) Importance of Child Psychology	10 hr.
		3) Child Psychology Need & Method	
		4) Stages of Child Psychology	
	Unit- 2	1) Child Health	
		2) Child Immunization	10 hr.
		3) Child Diet	
		4) Malnutrition	
	Unit-3	1) Roll of Pre School Teacher	
:		2) Social Education	15 hr.
		3) Social Service	
	·	4) Child Welfare	
	Unit-4	1) Skill Education	40-
		2) Listening, Speaking, Skill Development	10 hr.

3) Reading & Writing Skill	
4) Developing Self Confidence	

#### Practical Work - (20 Marks)

- 1) Prepare one week Child Diet Plan & Wright a Report its Importance 2) Study a Child & Report it

#### Reference

Sr.No.	Name of Book	Author	Publisher
1	Advance Educational Administration	Tarachand Raviprakash	Kanishka Publisher
2	Teacher Education	M.A. Sddiki A. K. Sharma	N.C.E.R.T.

## SKILL DEVELOPMENT CENTER

#### **Syllabus Structure**

#### Course Title :- Certificate Course in Montessori Teacher English Medium

1)	Paper Title	Enriching Teaching Skill	
2)	Paper No	03 (100 Marks)	
3)	Objectives of	1) To Develop Teaching Skills	
	Paper	2) To Improve Class Management Capacity	
		3) To Develop Planning of Classroom Teaching	
		4) To Improve Speaking Skills	
4)	Expected out	1) Develop Class Teaching Skills	
	comes from	2) At the End of Course Students Must Understand	
	Paper	Pre Planning Classroom Teaching	
		3) At the End of Course Students Must Understand	
		ETS History and its impotent	
5)		Content	
	Unit -1	1) History of ETS	
		2) ETS Importance	20 hr.
		3) Skill including in ETS	
		4) Select Use full Skill for ETS	
	Unit- 2	1) Set Induction	
	·	2) Pre Planning Teaching Re-Teaching	10 hr.
	Unit-3	1) Teaching aid	
	2) Pre Planning Teaching Re-Teaching		10 hr.
	Unit-4 1) Development Spiking Skill		
	·	2) Development Writing Skill	15 hr.
		3) Report writing - ETS	

#### Reference

Sr.No.	Name of Book	Author	Publisher
1	Core Teaching Skills	Jangira N. K. Sing Ajit	N.C.E.R.T.
2	Micro-Teaching inTeacher Education	Passi B. K. Shah M. M.	C.A.S.E. Baroda

## SKILL DEVELOPMENT CENTER

#### **Syllabus Structure**

#### Course Title :- Certificate Course in Montessori Teacher English Medium

1)	Paper Title	Pre Primary School Internship	
2)	Paper No	04 (100 Marks)	
3)	<b>Objectives of</b>	1) To Develop Lesson Planning Skills	
	Paper	2) To Improve Deliver Lesson in Class	
		3) To Develop Capacity for Planning of Practical Program in School	
4)	Expected out comes from	1) At the End of Course, Students Must Understand Lesson Planning Skills.	
	Paper	<ul> <li>2) At the End of Course, Students Must Understand Improve Deliver Lesson in Class</li> <li>3) At the End of Course, Students Must Understand Planning of Practical Program in School.</li> </ul>	
5)		Content	
	Unit -1	Complete Lesson Planning & Implementation Practical Work In your School Internship Program. Mark (40)	11 hr.
	1) Fruit, Vegetables Introduction		
		2) Sense Introduction	
	Unit- 2	1) Lessening & Speaking Skill Development	
		2) Redding & Writing Skill Development	12 hr.
	Unit-3	Mark- (60)	
	·	1) Diet Plan – Arrange Diet plan in School Experience Program.	12 hr.
		2) Case Study – One Child in your Class.	
		3) Group Activity	
	Unit-4 1) Cultural Program		10 hr.
		2) Lesson Observation	
		3) Arrange Assembly Program & Write a Report.	

#### SKILL DEVELOPMENT CENTRE

#### **Nature of Theory Question Paper**

#### Course Title :- "Certificate Course in Montessori Teacher English Medium"

Time: 3 Hrs.

**Total Marks**:80

#### **Format of Question Paper**

Q.1. Fill in the blanks

10 Mark

Q.2. Answer in one sentence

10 Mark

Q.3. Give Reasons (Any four)

20 Mark

Q.4. Write a Short Notes (Any four)

20 Mark

Q.5. Descriptive Question (Any Two)

20 Mark