

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**

SKILL DEVELOPMENT CENTRE



Course Name : Diploma in Human Right

Year- 2023

28

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR
SKILL DEVELOPMENT CENTRE

“Certificate/ Diploma Course in “Human Rights”

Syllabus

Duration of course: 12 Month

Need of Course:

1. A Diploma in Human Rights is a diploma course of one year.
2. It is important for the lawyers/students who possess an interest in Human Rights, social justice and legal practice at national and international level. etc.
3. Many Human Rights lawyers find it a must to do course for a better understanding of the relatable field.
4. In the course duration students will learn various kinds of laws prevailing in India and at international level concerning to human rights.
5. There are a total 6 papers which fully describe the human rights and freedoms.
6. In the course students will get an idea of overall human rights and its enforcement mechanism at the national & international level.
7. The course is aimed to provide basic knowledge about the whole gamut of human rights and the international conventions and declarations made under the leadership of United Nations Origination.
8. The Constitutional law of India has provided very detail list of various fundamental rights to the Indian citizens and directive principles of state policy to the State, which are nothing but the Human Rights.
9. The protection and enforcement of human rights are a very important phenomenon of the concept of all human rights. The course is designed in a manner which provides in detail understanding of theoretical and practical aspects of human rights and their protection and enforcement.
10. The course is designed in a manner which provides detailed understanding of basic human rights and fundamental freedoms along with the special documents created for different vulnerable sections of the human society, such as women, Children, differently abled persons, etc.

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11. Student should know the pragmatic approach to the human rights for that matter a separate paper is created, which deals with the International and Municipal mechanism of protection and enforcement mechanism.

Employment and Entrepreneurship Opportunities from Course:

1. Human Rights Analyst: They assist attorneys in drafting legal documents, Legal memos and other important documents.
2. Human Rights Lawyer: Lawyers look after legal disputes of violation of Human Rights.
3. Human Rights Professional
4. Human Rights Defender and social Activist. They can seek employment in NGOs, Government Agencies, Human Rights Agencies, In house corporate legal department, Law firm etc.
5. Human Rights Researcher
6. Human rights Activist.

TENTATIVE FEES: Rs 10000/-

MINIMUM ADMISSION ELIGIBILITY FOR STUDENT A Bachelor's degree or an equivalent degree in any specialization from a recognized university, preference will be given to the students' have law background.

Teacher's Eligibility : L.L.B/ L.L.M/ M.A./ Judicial Officer. Human rights activist

SCHEME OF EXAMINATION

- The Duration of this course shall be one Academic Year.
- The examination for the diploma course will be held at the end of the academic year.
- The medium of instruction and the examination shall be in English.

A) Theory papers

Each theory paper comprises of 100 marks out of which 80 marks are for written examination which will be conducted by the university and 20 marks for internal examination which will be conducted at college level. The Candidate has to secure a minimum 40% marks in each theory. The Candidate have to secure minimum 32 marks out of 80 marks in theory Examination and 08 marks out of 20 marks in internal practical Examination at college level.

Internal Examinations of Total Marks: 20

Pattern / Examination nature may be as follows (Any Two of Following):

- ☐ Written test
- ☐ Home Assignments
- ☐ Viva-Voce
- ☐ Any other activity designed by the concerned subject teacher

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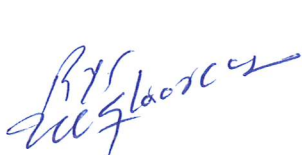
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- ☐ Home Assignments
- ☐ Viva-Voce
- ☐ Any other activity designed by the concerned subject teacher

B) Practical Papers: There will be two practical papers of Hundred Marks each.



Paper I: Dissertation

The Dissertation Thesis submitted by the student will be evaluated jointly by the internal and external examiners during the practical examination. The distribution of marks will be as Follows:

- a) Dissertation - 80 marks
- b) Viva-voice - 20 marks

Paper II: Practical training / Field work

This includes field work and study tour Reports and viva-voce. Visits include:

- NGO.
- Human rights Commission.
- Courts.
- Governmental Agency.
- Orphanage
- Observation Homes
- Jails/ Sub Jails etc.
- Seminar PPT Presentation
- Open book examination
- Field Work report
- Small Project Report etc.
- Students will be writing an article under the guidance of their teacher.
- Case Studies
- Short team Internship in collaboration with NGOs / Human Rights Lawyers.

The College shall conduct MINIMUM FIVE of the above activities. The record of Practical's activities should be maintained by the college, basing upon the performance of the student's college will allot the marks out of Hundred.

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SYLLABUS STRUCTURE

COURSE TITLE: “Diploma in Human Rights”

Name of Skill Course	Duration	Name of Paper	Paper	Hours Per Paper	Theory	Internal	Practical	Credits
Diploma in Human Rights	1 Year	1. Origin & development of Human Rights	I	45	80	20	0	3 Credits
		2. International Humanitarian Laws- II	II	45	80	20	0	3 Credits
		3. Constitutional Law & Human Rights	III	45	80	20	0	3 Credits
		4. Protection & Enforcement Human Rights	IV	45	80	20	0	3 Credits
		5. Dissertation	V	90	-	-	100	3 Credits
		6. Practical training / Field work	VI	90	-	-	100	3 Credits
Total				180	320	80	200	18 Credits

Abbreviations:

Theory- Theory Evaluation,

Internal. - Internal Evaluation,

Practical. - Practical evaluation.

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SYLLABUS DETAILS

PAPER- I

Paper Name & Number: Origin & development of Human Rights (Theory)

Objectives of Paper:

- This Paper is aimed to Introduce Knowledge about origin and development of Human Rights.
- To create an understanding of fundamental rights and Fundamental Freedoms of Human Rights.
- To increase the understanding of philosophical aspect of human rights.

Expected outcome:

- To develop the understanding regarding historical development of the concept of human rights.
- To understand the various terms in human rights.
- To develop the understanding of fundamental rights, & Directive principles of state policy.
- To Create Sensitivity towards Human Rights & Fundamental Freedoms.

Unit 1 Origin & Development of Concept of Human Rights.

Unit 2 Philosophical & Pragmatic Approach to Human Rights.

Unit 3 Classification of Human Rights

Unit 4 Bill of Human Rights.

Unit 5 American and French Revolution

Unit 6 Liberty: Meaning and Dimension of Liberty; Equality: Meaning and Dimensions.

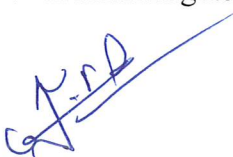
Perspectives on Equality; Relationship between Equality and Liberty Justice: Meaning and Dimensions.

Unit 7 Rights: Inherent-Inalienable-Universal- Individual and Groups Nature and concept of Duties Interrelationship of Rights and Duties.

Unit 8 Meaning of Legal Instrument- Binding Nature-Types of Instruments: Covenant-Charter-Declaration-Treaty-Convention-Protocol Executive Orders and Statutes

REFERENCE READINGS:

- | | |
|--------------|--------------------------------|
| M P Jain | : - Constitutional Law |
| J N Pande | : -Constitutional Law of India |
| Agrawal H.O. | : - Human Rights |



Narayanan P.	: - Human Rights
Chandra Umesh	: - Human Rights.
Basu Palok	: - Human Rights.
Diwan Paras	: - Human Rights.
Tomer Pushpa Rani	: - Human Rights & The United Nations.
Universal	: - Human Rights in International Law
Kapoor S.K.	: - International Law & Human Rights.
Agrawal H.O.	: - International Law & Human Rights.
Oxford publication	: - Basic documents on human rights
Relevant websites.	

PAPER - II

Paper Name: International Humanitarian Laws- II (Theory).

Course Objectives:

- This Paper is aimed to Introduce Knowledge about Human Rights created at the international level.
- The paper is designed to enhance knowledge about basic humanitarian documents created at international level.
- Special documents created for different vulnerable sections of society

Course outcome:

- To create understanding towards fundamental human rights created at international level.
- To enhance knowledge about human rights of different vulnerable sections of society.

Unit 1 UDHR-1948

Unit 2 International Covenant on Civil & Political Rights – 1966

Unit 3 International Covenant on Economic, Social & Cultural Rights- 1966.

Unit 4 CEDAW- 1979

Unit 5 Convention on the Right of Child – 1989.

Unit 6 Declaration on the Rights of Mentally Retarded Person – 1971.

Unit 7 Declaration on the Rights of Disabled Person – 1975.

Unit 8 Declaration of the Rights of Persons Belonging to National or Ethnic, Religious & Linguistic Minorities – 1992.

Unit 9 International Convention on the Elimination of All Forms of Racial Discrimination-1965

Unit 10 Status of Indigenous People and the Role of the UN

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REFERENCE READINGS:

M P Jain	: - Constitutional Law
J N Pande	: -Constitutional Law of India
Agrawal H.O.	: - Human Rights
Narayanan P.	: - Human Rights
Chandra Umesh	: - Human Rights.
Basu Palok	: - Human Rights.
Diwan Paras	: - Human Rights.
Tomer Pushpa Rani	: - Human Rights & The United Nations.
Universal	: - Human Rights in International Law
Kapoor S.K.	: - International Law & Human Rights.
Agrawal H.O.	: - International Law & Human Rights.
Oxford publication	: - Basic documents on human rights
Relevant websites.	

PAPER -III

Paper Name: Constitutional Law & Human Rights (Theory)

Course Objectives:

- This Paper is aimed to Introduce Knowledge about the Constitution of India.
- Further this paper's aim is to provide understanding of the Fundamental rights and Directive Principle of State Policy along with the other provisions of the constitution of India

Course Outcomes:

- To create understanding towards fundamental rights and DPSP.
- To enhance Knowledge about the Constitution of India in the creation & enforcement of human rights.

Unit 1 Human Rights under Constitutional Law.

Unit 2 Preamble

Unit 3 Article 12: Defines the State,

Unit 4 Article: 13 Defines Laws Inconsistent with or in derogation of Fundamental Rights

Unit 5 Right to Equality

Unit 6 Right to Freedom

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Unit 7 Right Against Exploitation

Unit 8 Right to Freedom of Religion

Unit 9 Educational and Cultural right.

Unit 10 Fundamental Rights and Fundamental Duties in the Constitution of India; Nature and Implementation.

Unit 11 Directive Principles of State Policy and the Protection of Human Rights: The Indian Experience.

Unit 12 The Supreme Court and Fundamental Rights.

REFERENCE READINGS:

I M P Jain	: - Constitutional Law
J N Pande	: -Constitutional Law of India
Agrawal H.O.	: - Human Rights
Narayanan P.	: - Human Rights
Chandra Umesh	: - Human Rights.
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Kapoor S.K.	: - International Law & Human Rights.
Agrawal H.O.	: - International Law & Human Rights.
Oxford publication	: - Basic documents on human rights
Relevant websites.	

PAPER –IV

Paper Name: Protection & Enforcement Human Rights (Theory)

Course Objectives:

- This Paper is aimed to Introduce Knowledge about protection and enforcement of Human Rights & Fundamental Freedoms.
- This paper is designed to encompass all the aspects of implementation of human rights at the International and Municipal level.

Course Outcomes:

- To create an understanding of protection and enforcement mechanisms at the international level.



- To enhance knowledge about protection and enforcement mechanisms at the municipal level (National).

A. International

Unit 1 UN Commissioner of Human Rights.

Unit 2 Sub- Commission on Prevention of Discrimination & Protection of Minorities.

Unit 3 Commission on the Status of women

B. National.

Unit 4. National Commission for Human Rights.

Unit 5 State Commission for Human Rights

Unit 6 National Commission for SC

Unit 7 National Commission for ST

Unit 8. National Commission for OBC

Unit 9 National Commission for Minorities.

Unit 10 The Role of High Court & Supreme Court for the Protection of Human Rights

Unit 11 Human Rights Court.

REFERENCE READINGS:

11 M P Jain	: - Constitutional Law
J N Pande	: -Constitutional Law of India
Agrawal H.O.	: - Human Rights
Narayanan P.	: - Human Rights
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