



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Punyashlok Ahilyadevi Holkar Solapur University, Solapur
• Name of the Head of the institution	Prof. Prakash Mahanwar	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02172744778	
• Mobile no	7774043981	
• Registered e-mail	vco@sus.ac.in	
• Alternate e-mail address	iqac@sus.ac.in	
• City/Town	Solapur	
• State/UT	Maharashtra	
• Pin Code	413255	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	

• Name of the IQAC Co-ordinator/Director	Prof. Gautam Kamble				
• Phone no./Alternate phone no	02172744771				
• Mobile	9850248094				
• IQAC e-mail address	iqac@sus.ac.in				
• Alternate Email address	gskamble76@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sus.ac.in/uploads/naac/AQAR%202022%2023/AQAR%202022%2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sus.ac.in/uploads/naac/AQAR%202023%2024/Academic%20Calendar%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.62	2015	15/11/2015	14/11/2020
Cycle 2	B++	2.96	2022	25/01/2022	24/01/2027
6.Date of Establishment of IQAC			22/02/2013		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Punyashlok Ahilyadevi Holkar Solapur University, Solapur	Khelo India	Government of India	2023	2.5 Cr.
Punyashlok Ahilyadevi Holkar Solapur University, Solapur	Development Fund	Government of Maharashtra	2023	54.19 Cr.
Punyashlok Ahilyadevi Holkar Solapur University, Solapur	Tower Construction & Campus Beautification	Government of Maharashtra	2023	14.24 Cr

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9. No. of IQAC meetings held during the year	3		
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes		
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities	Yes		

during the year?	
• If yes, mention the amount	6,00,000
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Capacity Building Programme for Women. (MSFDA) Date 30/01/2024 to 03/02/2024	
Startup Yatra 23/08/2023 to 30/08/2024	
03 Patents granted to the faculty members.	
MSME Idea Hackon 3.0 for Woman Date. 11/07/2023	
Pitch Day 18/08/2023	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Patent	IQAC encouraged and supported faculty in filing patents, resulting in four patents being granted.
MSFDA	To enhance the technical knowledge of higher education staff, including those from other colleges and universities
Avishkar	Avishkar motivates students to build technical projects, boost innovation and raises research awareness. Avishkar Winners receive scholarships to enhancing research skills
NEP-2020 Implementation	NEP implementation of Curricular Framework for Principal of Affiliated Colleges, Director of Schools Campus.
Startup Yatra	To encourage entrepreneurship "Udhyam" organises start-up yatra.
FDP Skill Development	At PAHSUS, we focus on helping faculty learn and combine new skills to stay creative, adaptable and always learning.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	

Year	Date of Submission
In Process	Nil

16. Multidisciplinary / interdisciplinary

Punyashlok Ahilyadevi Holkar Solapur University uses a student-centric method to teach its pupils by providing high-quality education through its eleven schools and twenty-seven departments that meet the needs of the pupils. In addition, the University has emphasized the importance of a multidisciplinary/interdisciplinary approach to its activities. The University has taken hard efforts for a multidisciplinary/interdisciplinary approach. The University has taken necessary initiative to implement the NEP 2020. The objective is to develop skills and education that are adaptable, customizable and tailored to the needs of each individual. The curricula for undergraduate and graduate courses are enhanced with multidisciplinary and interdisciplinary education in mind and the students have a choice to select one elective subject of their choice. In this process, the students can nurture his subject of his interest and continue his education. Now a days, technology is all around us and the University is cognizant of it. To stay ahead of the curve in technology, the University has added skill courses to its curriculum. The University is obligated to fulfil the local needs of the populace so it introduces new skill courses every year. The University in the academic year 2023-24 has come up with video editing skill course. This is yet another impressive accomplishment. The campus's various departments and schools have a shared goal of creating a platform for advanced studies. The University is dedicated to encourage entrepreneurial qualities among the students and is always willing to offer support through the university incubation center. The "UDDYAM" incubation centre at the university endeavours to attract the incubates by organising various programmes such as "IDEATHON" in the academic year 2023-24 to boost talent and cultivate the seeds of being an entrepreneur. The University's efforts to attract local students to the campus and pool out students at national and international level are efficacious. By signing, MOU's the university has taken steps to improve the curriculum for undergraduate and postgraduate courses. This is a significant factor in attracting international talent to the company catering to the requirement of the NEP 2020 which is one of its objectives.

17. Academic bank of credits (ABC):

NEP 2020 is incomplete without Academic Bank Credit, which is crucial for meeting various student-centric objectives. The

prominent amongst them are to promote education that is student-centric, emphasize teaching approaches that are geared towards learning, use an inter-disciplinary approach and allow students to learn as per their requirements and their adaptive capacity. Punyashlok Ahilyadevi Holkar Solapur University offers their students an Academic Bank of Credit (ABC), a digital platform that stores a student's academic credits and information: Purpose The ABC allows students to: study at multiple higher education institutions transfer credits between programs choose their own learning path enter and exit colleges or universities multiple times Transparency for students and flexibility and mobility in academic credit earned are the main contributions made by ABC. The points of importance from NEP 2020's with regards to ABC are firstly Managing credit through transfer, accumulation and redemption. This assures that students can choose the curricula they want to attend with multiple entrances and exits. A Nodal Officer appointed by the University oversees the entire ABC work and it has been instructed to all affiliated colleges of the university. Mentoring the students is largely attributed to him. Principals, nodal officers and examination coordinators are being trained by the University through workshops and an orientation program for ABC registration. every now and then. The University has registered 'Digi Locker 'and uploaded 16660 marksheets and 115860 degree certificates in the academic year 2023-24 which is again a great achievement for this academic year. Above all the University continuously imparts training to all schools to increase the participation in process of ABC.

18.Skill development:

Skilled human resources are crucial in the everchanging economic and industrial setup. Moreover, the NEP 2020 has also emphasised the importance of skill-based education for the students. The University has its own skill development centre which was set up in 2005-2006 & is the centre for skill-based education. The objective is to offer skill-based training to young people to expand their job prospects and offer opportunities for business, self-employment and entrepreneurs. The central idea behind the establishment of skill development centre is: To provide skill-oriented training along with traditional courses. To provide skill-oriented employment opportunities and accordingly produce skilled human resource. To establish the association between the University, Community and Industrial sector to attain the mutual needs. To support deprived, disadvantaged and women to become economically independent by providing. Skill-oriented teaching-learning experience. To affiliate the registered institutions along with the affiliated colleges to realize the Community responsibility of the

University. Eight different domains have over 150 skill-oriented courses being conducted. Efforts are rigorously taken to start new skill-based courses in every academic year. These courses address the needs of people both locally and globally. The courses at the SDC are structured to enhance the students' untapped talents and abilities while enhancing their chances of success. The updated information regarding the new courses & examination schedule is available on the University website from time to time. The courses are designed accordance with the purpose of NEP2020. The skill development center came up with a very innovative course of Video Editing and one in Architecture for the academic year 2023-24.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge Systems (IKS) is an innovative cell under Ministry of Education (MoE) at AICTE, New Delhi. It is established to promote interdisciplinary research on all aspects of IKS, preserve and disseminate IKS for further research and societal applications. It will actively engage for spreading the rich heritage of our country and traditional knowledge in the field of Arts and literature, Agriculture, Basic Sciences, Engineering & Technology, Architecture, Management, Economics, etc. India's rich linguistic culture and artistic heritage being very deep and prominent are the part of the curriculum in the education system proposed by the National Education Policy 2020. The primary objective is to bring it to the notice of the people about our divine values and legacy which we have been embracing for centuries together. A survey by the People's Linguistic Survey of India resulted in a number of 780 languages being spoken and this is really a great pride for the country like India which makes it stand second in the list of highest number of languages spoken in any country. NEP 2020 aims to create an educational system that brings together India's diverse cultural and artistic heritage in the curriculum. The University has come up with PG courses related to history, archaeology, Vedic Mathematics and many more. The students are also educated about the concepts of their subjects in both English and local languages, including Marathi. The University has come up with education in the field of Arts which includes dramatics, music, artwork to name a few. It has its own School of Languages & Literatures which runs PG online and offline course. These languages are Hindi, Marathi, English, Urdu, Kannada, Sanskrit, Pali, Prakrit etc. In addition to it the University has come up with certificate courses in some languages so as to encourage peoples fondness for these languages. The University also includes ancient manuscript and informative books of cultural and linguistic importance in its syllabus. The University makes the

best efforts to preserve Indian culture and heritage by starting new curricula and attracting local and global talent to take up these courses. The University actively works to preserve and promote the rich heritage of India's ancient traditional wisdom. It has come up with various certificate courses in ancient Indian knowledge. The University runs online classes for students abroad and for those who are unable to attend the classes at the centre. Moreover, to enhance the Indian Knowledge system, the University follows the CBCS pattern and the open elective subjects are open for the students of all affiliated colleges.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In an ambitious move to overhaul its education system, India introduced the National Education Policy (NEP) 2020 aiming to make education more holistic, flexible, well-rounded and aligned with the needs of the 21st century. NEP 2020 is centered around outcome-based education. OBE aims to improve the quality of education by enhancing traditional methods and focusing on what students are provided with. It also aims to make education more accountable by clearly defining outcomes for both teachers and students. The National Education Policy (NEP) 2020 introduced Outcome-Based Education (OBE) to India's education system to shift away from rote learning and focus on student outcomes. The OBE has some of the following instrumental strategies. These strategies are effectively implemented by the University. The strategies include: Curriculum Design: Develop a curriculum that is flexible & interdisciplinary and incorporates real-world problems to solve. Assessment Reforms: Move away from traditional exams and towards continuous, formative assessments that provide ongoing feedback. Faculty Development: Invest in extensive training for educators to understand and embrace OBE methodologies. Leverage Technology: Use technology not just as a tool for teaching, but as a means to track and analyze student performance data. This OBE is subdivided into three parts. Program Outcome (PO) Program Outcomes (POs) are statements that describe the knowledge, skills and behaviours that students should have acquired by the time they graduate from a program. POs are broad and cover the general aspects of graduation for a particular program Programmes Specific Outcome (PSO) A Program Specific Outcome (PSO) A narrow statement that describes what a student should be able to do and know after graduating from a program. PSOs are different from Program Outcomes (POs), which are broader statements that describe the knowledge and skills developed throughout a program. Course Outcome (CO) are what students should be able to do by the end of a course. They should be observable and measurable. The students have a good understanding of it and thus they have a focused approach for

the curricula undertaken. The performance of the student is assessed using a benchmark of target level performance. The mapping of course-programme outcomes is made easier by linking PO program outcome accomplishment to course outcome attainment. Students are provided with a precise understanding of the POs, PSOs and Cos.

21.Distance education/online education:

COVID-19 has well-informed with ICT tools. These tools were and are very promising in circumstances when it becomes difficult for teaching the students in an offline mode. One of the major contributions of the distance /online education is the extensive use of ICT tool which helps to make the teaching learning process more interesting and interactive. The University has its own studio and channel which facilitates the faculties to record their presentations and the same could be viewed by the students later. The studio has its own media centre, channel (Radio- "VIDYAVAHINI"). The University also conducts its classes by using various ICT tools such as e-podiums, DSR camera, softwares such as MATLAB, Lab VIEW, CST, Chemdraw, SPSS, SYSTAT etc. In addition to this the faculties at the University schools have been instrumental in using ICT tools effectively. In near future, the University plans to come up with more courses related to distance learning and encourage online courses to attract a greater number of students locally and globally. This will definitely stake the University on a global platform. SWAYAM and MOOC Platform were created domestically by AICTE in 2016 to enable the hosting of online courses. These courses are free of cost and students just need to register for the same. The University not only encourages the students but also the faculties to take up SWAYAM and MOOC courses. This adds to their knowledge. All the schools in the University are well equipped with various ICT tools according to their requirements.

Extended Profile

1.Programme

1.1	60
Number of programmes offered during the year:	
File Description	Documents
Data Template	View File
1.2	27

Number of departments offering academic programmes	
2.Student	
2.1	1347
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	628
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	1306
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	54
Number of revaluation applications during the year	
3.Academic	
3.1	1134
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	119
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.3	07
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	1489
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	853
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	47
Total number of classrooms and seminar halls	

4.4	464
Total number of computers in the campus for academic purpose	

4.5	2,572
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University, with its 11 Schools and 27 Departments, focuses on local, national and global educational goals through a dynamic and student-centric curricula. The curricula are revised every three years, the Course Outcomes (COs) curriculum blends skill-based learning with traditional pedagogies, emphasizing interdisciplinary approaches to enhance employability. It addresses industry needs in the fields such as Pharmacy, Medical Sciences, Chemical Industries, drug design, green Chemistry and biodegradable polymer synthesis. Students gain applied research skills preparing them for diverse career opportunities in rapidly evolving industries.

The curriculum Programme outcomes (POs) also cover advanced knowledge in technology, computational sciences, Indian statistics, machine learning, data science, business management and marketing. It emphasizes of linguistic & communicative development and soft skills while promoting human values and personality development.

With the focus on industry-relevant competencies, the curriculum includes hands-on learning experiences through skill-oriented courses. Projects like groundwater exploration, environmental consultancy and herbal gardens raise environmental awareness among the students. The Skill Development Centre offers 175 skill-based courses to foster entrepreneurial skills and reduce unemployability. Additionally, the IQAC in collaboration with MSFDA, organizes Faculty Development Programs to integrate skills into the curriculum further enhancing the educational experience and preparing students for the challenges of the professional world.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development

during the year**869**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year****139**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**28**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The University has made significant strides in promoting gender equality and environmental sustainability. With an increasing number of female students, it has established an 'Anti-Ragging Cell' to ensure their safety and well-being. The Initiatives such as "Muli Shikvaana ni Samaj Ghadawa" (Educate Women and Empower Society) highlight the importance of women's empowerment. The institution celebrates International Women's Day and honors the birth anniversaries of female national heroes inspiring students. The Internal Quality Assurance Cell collaboration with MSFDA organized

Faculty Development Program focusing on Women in Leadership. Additionally, the University has set up an Sexual Harassment Prevention Committee to prevent sexual harassment and Gender Sensitizing Cell to address gender-related issues in curricula.

Environment and Sustainability

In terms of sustainability, the University celebrates National Environment Day to emphasize importance of nature conservation. The School of Earth Sciences runs plantation drives under the 'Meri Mati Mera Desh' initiative and organizes various environmental awareness events. Several academic programme incorporate environmental safety and sustainability in their curricula. The Department of Biostatistics promotes ethical research practices, including in data management. The University also hosts seminars and workshops to raise awareness about environmental protection while instilling core values of human, professional and business ethics among students.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

192

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the

year	
766	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
1378	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

279

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University evaluates students' learning levels and offers tailored programmes for both the advanced and slow learners. To engage slow learners and spark interest in the subject, seminars are organized where students prepare and present on topics out of the syllabus. Additionally, expert lectures are arranged, featuring professionals from academia and industry. Educational tours, excursions and special facilities such as TV studios, economics labs and museums are also made available to enhance the learning abilities of slow learners. Continuous Internal Assessment is conducted throughout the semester through unit tests, assignments and other activities. Guidance sessions for NET/SET examinations, as well as projects and internships are also offered to enrich their learning experience. Mentors regularly meet their mentees to discuss any challenge in the learning they face. For advanced learners, workshops and conferences are organized to deepen their subject knowledge and foster a research-oriented mindset.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1347	119

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University adopts a variety of strategies to enhance the overall learning experience of its students. In addition to traditional classroom teaching, faculties employ innovative teaching and learning methodologies. For example, practical sessions in laboratories provide students with hands-on experiences using equipments, softwares and tools. To promote experiential learning, the activities such as educational tours and excavation projects are organized. Internship programmes are integrated into the curriculum allowing students to gain on-the-job training during the completion of the program. Seminar activities are also compulsory in some programs, requiring students to research a topic using books and other resources and present their findings to demonstrate their understanding. Online learning platforms like SWAYAM and MOOCs are encouraged with credits allocated for completing such courses. Students are further motivated to showcase their innovative ideas by participating in "Avishkar: Research Convention," where they can develop and present prototypes. Competitions held on occasions like National Science Day and National Mathematics Day also provide opportunities for the students to explore and celebrate their academic interests.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University offers a technology-driven learning environment with modern facilities to support students and faculties. A 1 GBPS internet connection ensures seamless connectivity across the campus. The Knowledge Resource Center (KRC)/Library is fully digitalized, with automated book issuing and returning systems, the e-KRC app for checking book availability and a V-shaped scanner. Students and faculties also have access to extensive online resources including e-books and journals subscribed through the KRC. Classrooms and laboratories are equipped with projectors, digital podiums and interactive panels to enhance teaching and learning. Computing laboratories are installed with advanced software required for high-level computing tasks. The University also has its own TV studio, where video lectures are recorded and edited for distribution via

its YouTube channel. In addition, 'Vidya Vahini,' a web radio channel is used for podcasting audio content and further diversifying learning tools. To support online learning, the University subscribes to G-Suite for Google services and organizes guest lectures as per the requirement. For maintaining academic integrity, Turnitin software is utilized to check the plagiarism of Ph.D. research theses ensuring high-quality research output.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

119

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

119

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers**601**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**11**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****36****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****36**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**54**

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University offers an automated system for examination processes ensuring efficiency and transparency. From admission to convocation, all examination-related modules are available on the e-Suvidha platform. Students can register for exams and access hall tickets online through both their individual login and the college login. Examination forms are made available based on admission and eligibility data and can be accessed and submitted by students through their personal logins. Post-exam applications such as for revaluation, photocopies of answer scripts, duplicate mark sheets, convocation, migration, college transfers, transcripts and ordinance cancellations, are processed through e-Suvidha as well. Data is entered into the software by the college or school concerned, which is then received by the Examination Computer Centre. Once exam marks are entered, mark-list ledgers are automatically processed enabling rapid result declaration. Furthermore, answer scripts are scanned and made available to the teachers concerned for online assessment. This method has not only increased transparency but also minimized counting errors, making the entire process more efficient.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

In the beginning of each academic programmes, an orientation session is held for the newly admitted students to introduce them to the

specific programme and the courses it offers. During this session, students are informed about the program's objectives, course outcomes and the graduate attributes they are expected to develop in the end of the program. In addition to the usual internal and University examinations, marks are allocated to assess these graduate attributes, for instance, in the Seminar activity, students must select a topic not covered in the syllabus, prepare a presentation and respond to questions from peers. It helps to assess attributes like critical thinking and effective communication. Attributes such as creative thinking, teamwork and leadership are evaluated through projects and internships. These activities, including seminars and projects are incorporated into the curriculum, with credits reserved for them ensuring a well-rounded development of the students.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University determines the level of attainment of Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) in various parameters. One of the key indicators is the active participation of students in research activities such as "Avishkar," which reflects their achievement of these outcomes. The University also considers the increasing number of students who successfully clear competitive exams like NET, SET and GATE as a measure of attainment.

Additionally, the growing employability of students as evidenced by higher placement rates in both on-campus and off-campus drives is another indicator of successful outcomes. The vertical mobility of students with more opting for higher education opportunities like Ph.D. programs further reflects the attainment of these outcomes. Above all, the day-to-day performance and the marks students secure in internal and University examinations are also crucial indicators of the overall achievement of Programme Outcomes and Programme Specific Outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

510

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.sus.ac.in/uploads/naac/AQAR%202023%2024/Cr2/271/271.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

- The University has its research policy to for research and development. The research policy provides guidelines for good and ethical practices in the conduct of research to achieve research goals.
- The University has its incubation center that has fostered researcher's imagination and designed thinking with innovative ideas to convert it into a product and franchisee.
- It availed research grants with the research schemes such as- Aakruti, DST, start-up research grant, INTI International University, Malaysia -collaborative research grants to faculty members to do research and development work etc The research grants of total amount Rs. 41 lakhs for contributing research for various research schemes was sanctioned.
- The University has well equipped Instrumentation Centre. The sophisticated instruments like X-ray diffraction, fourier transform Infra-Red spectrometer Nuclear Magnetic Resonance, Atomic Absorption Spectrometer, Thermal Gravimetric Analyzer Differential Thermal Analyzer for advanced research.
- The University has established functional 18 MoUs with national/international institutions/universities, corporate houses for academic and research collaborations.
- University promotes faculty engagement in authoring books, publications, newsletters, organizing seminars, conferences,

workshops, consultancy and training. More than 89 research articles have been published by faculty members in SCOPUS Indexed journals last year.

- A dedicated IPR cell is established to help the faculties for patent filing and commercialization. Total 03 patents have been granted.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

5,80,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab

A. Any 4 or more of the above

Research/Statistical Databases Moot court Theatre Art Gallery	
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
03	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
41	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
41	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
07	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created an ecosystem for research and innovation by leveraging and scaling up the collaborative work with national, international Universities / institutions and industries to promote interdisciplinary and multidisciplinary research.

The major highlights of the ecosystem for research & innovation are as follows:

1. **Establishment of Innovation and Incubation Centre:** The University has established MSIs Incubation Centre PAH Uddyam Incubation Centre supported by the Government of Maharashtra with total outlay of Rs. 05.00 Cr to motivate students and faculty members for generating idea and converting it into commercially viable products so that spin-off and startups can be generated.
2. **Research funding:** The University Faculty members have generated substantial funding through national agencies grant sources such as DST and Aakruti, Collaborative research grants with the association INTI International University, Malaysia. The research grants of total amount Rs. 41 lakhs has been granted for research and development work.
3. **Networking:** The University has signed 18 MoUs and made 14 collaboration activities. The Students and faculty members have published joint research publications with faculty members from Indian and overseas Universities in Scopus.
4. **IPR cell:** University encourages teachers to protect their intellectual property rights through IPR Cell of University.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above						
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload the data template</td><td>View File</td></tr> <tr> <td>Upload relevant supporting document</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.4.3 - Number of Patents published/awarded during the year							
3.4.3.1 - Total number of Patents published/awarded year wise during the year							
03							
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload the data template</td><td>View File</td></tr> <tr> <td>Upload relevant supporting document</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.4.4 - Number of Ph.D's awarded per teacher during the year							
3.4.4.1 - How many Ph.D's are awarded during the year							
03							
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload the data template</td><td>View File</td></tr> <tr> <td>Upload relevant supporting document</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year							
89							
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload the data template</td><td>View File</td></tr> <tr> <td>Upload relevant supporting document</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
15916	9327

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
202	122

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University have a large pool of talent with great expertise in several unique domains of high value to other national missions such as environment, energy, industries and society at large.

The faculties of the University in fact, offer consultancy to government and non-government agencies like Municipal corporation, public work division, District Collector office, Medicinal and chemical industries. The University strongly encourages sharing of knowledge based expertise through consultancy.

The faculties from various Schools actively involve themselves for generating revenue through knowledge sharing and provide consultancy to Government and non-government organizations. The revenue generated by the faculties from their consultancy services and corporate trainings is Rs. 2.56 lakhs last year.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

- Under Earn and Learn scheme, students spent 2 hours to maintain the cleanliness in university and around the Campus every day, create awareness about the role of clean environment in human health and this contribute to the National Swachh Bharat Abhiyan.
- The NSS students and staff participate voluntarily in community-based activities such as Tree Plantation, Swatch Wari-Nirmal Wari, AIDS Awareness Camps, Beti Bachao, Blood Donation Camp, Training of Trainers, Leadership Development Programmes, Road Safety, Water Conservation, Disaster management, Voters Registration, Utkarsh and Prerna Camp under the schemes of Central Government, State Government and NGOs.

Impact & Sensitization:

- Tree plantation was done by NSS volunteers by the students of the schools from the campus and affiliated college. The total 9488 volunteers planted 18753 trees.
- The blood donations camps were organized by the NSS unit. Totally 2560 students participated in 64 blood donation camps.
- The total 9488 NSS volunteers across University have participated in 784 activities planned for awareness programs, rallies and swatchchta abhiyan.
- The NSS volunteers across University have participated in 64 camps held form activities planned for immunization camps, health and vaccination camps.
- The NSS volunteers across University have participated in self-defense training. There are total 1216 volunteers trained through this activity.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

292

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Campus Area

The university campus is divided into three distinct areas:

- 482 Acres (New campus)
- 35.5 Acres (Old campus)
- 680.47 Sqm (Rang-Bhavan Solapur City campus) in which includes study centers, guest house and classrooms. yoga class and a tribunal.

Classrooms

The University's 11 Schools are equipped with sufficient classrooms and laboratories adhering to statutory guidelines. Key features include:

- All the classrooms are well equipped with white/green boards, projectors and screens.
- 6 seminar halls, 1 committee room and 1 auditorium for curricular activities.
- 100% power backup for uninterrupted learning.
- Provision for 24/7 internet access with 1 GBPS bandwidth allowing students to access e-resources anytime.
- Installation of advanced instruments in research laboratories.

Laboratories

The university houses 42 laboratories and the department of computer

labs dedicated to research activities, including:

- Two museums specializing in Archaeology and Earth sciences.
- State-of-the-art equipment and well-maintained facilities to support practical and research needs.

Library

The university library is well-stocked providing a vast collection of resources:

- 1438 books and 599 reference books and 48 national journals.
- Access to J-gate e-journals, SSC online Law Database and 13 newspapers.

Computing Equipment

The classrooms are equipped with modern teaching aids:

There are 35 projectors and 21 podiums to enhance teaching and learning experiences.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Extracurricular and Sports Facilities

Cultural Activities: The university fosters cultural engagement by offering platforms for students to showcase their talents. The NSS Department organizes vibrant programmes such as:

- Yuva Spandan
- Utkarsh
- Yuva Mohotsav These activities nurture creativity and social interaction.

Yoga: Promoting holistic well-being, the University Promotes Yoga for holistic well being :

- Annual International Yoga Day featuring meditation and yoga-asana

sessions.

- Academic courses at the dedicated Yoga Center for in-depth learning and practice.

Gymnasium Facilities: Well-equipped gymnasiums are available for boys and girls promoting a healthy lifestyle.

Indoor Games: The university supports indoor recreation with facilities for:

- Carom
- Chess

Outdoor Games and Sports Infrastructure: The university boasts 19 sports grounds and extensive outdoor facilities including:

- 400-meter, 8-lane running track (2019)
- Two basketball courts with floodlights (2019)
- Four kho-kho grounds (2019)
- Four kabaddi grounds (2019)
- Four volleyball courts (2019)
- Four handball courts (2019, Sinhgad Institution, Solapur)
- Football and hockey grounds, cricket pitch, table tennis hall, chess room and yoga arena.

Future Developments:

- Multipurpose hall (under construction under the Khelo India scheme approved in 2020).
- Proposed swimming pool.

These facilities ensure holistic development, teamwork and opportunities for students to excel in sports

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Infrastructure and Facilities

Residential Facilities

- Girls' Hostel: 96 Rooms, 2 Mess facilities
- Boys' Hostel: 36 Rooms, 1 Mess
- Foreign Students Hostel (B Block)
- Guest House: 14 Rooms
- VVIP Guest House: 3 BHK

Academic and Departmental Facilities:

- Departmental Library: Access to academic resources
- Transit Centre (Rang-Bhavan): 150 seating capacity, 11048 books and computer lab

Health and Wellness:

- Health Centre: 10 Rooms
- Yoga Arena: Dedicated wellness space
- Acupressure Beds: 2 available

Dining and Recreation:

- Canteen: 111.63 Sq. m.
- Sports Facilities:

19 sports grounds, 1 each for football, hockey, table tennis, chess, cricket and yoga

Campus Utilities

- Drinking water, lavatories, notice boards
- Post office (1), ATM van (1), vehicle parking (6 slots) & Day care centre

Security and Surveillance:

- 43 Security guards (5 Female), 164 CCTV cameras, 3 Security cabins

Environmental Initiatives:

- Rainwater harvesting, solar panels, water treatment plant, underground water tank & percolating bund

Energy and Development

- 11 kV feeder (250 kVA), 3 Generators, 28 Streetlights & Internal roads
- New Administrative Building: Under construction

Special Facilities:

- Agro-tourism (7 Acres), fruit farming (2 Acres), Tribal girls' hostel (1), lift, open stage & 13 vehicles

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

25.72 Cr

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library Management System and Knowledge Resource Centre (KRC)

Integrated Library Management System (ILMS)

- Software: KOHA
- Version: 23.0.5.02
- Automation: Partially automated

Highlights of Knowledge Resource Centre (KRC):

1. Open Access System: Provides seamless access to resources for both students and staff.
2. Automation and Management:
 - Automated housekeeping operations including circulation, web OPAC and acquisition managed by the software KOHA.
3. RFID Technology:
 - Integrated Radio Frequency Identification (RFID) system for effective circulation and user convenience.
 - The self-checkout station enables users to borrow and return books efficiently using a touch screen with a built-in RFID reader.
4. KOHA Software Capabilities:
 - An integrated Library Management System for managing book issuance, return and renewal processes.
 - Generates various reports such as:
 - Circulation reports
 - KRC staff login-wise reports
 - Usage reports
5. E-Resources:
 - J-Gate Database:
 - Serves as an electronic gateway to global e-journal literature.
 - Subscription includes access to 40,000+ e-journals.
 - E-resources are linked to the University website for easy searching and navigation.
 - Map My Access:
 - A remote database that provides off-campus access to e-resources.
 - Students can access these resources using their unique username and password provided by the KRC.

By leveraging cutting-edge technologies like KOHA and RFID along with extensive e-resource subscriptions, the Knowledge Resource Centre ensures an efficient and resourceful learning experience for

all users

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

20.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

23040

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT Policy:

The University's IT infrastructure supports 11 schools and their interrelated departments as well as all administrative units. It ensures seamless communication and operations across the network.

Key Highlights:

- The University has own domain name: www.sus.ac.in.
- Under Google Apps for Education, institutional email IDs are provided to all students, including those from affiliated colleges and staff members.

IT Policies:

1. IT Policy for Hardware

- Covers all hardware devices including computing devices, servers, network devices, printers and peripherals.

2. IT Policy for Software

- Includes operating systems, system software, application software, diagnostic tools, antivirus software, research and development tools, compilers, debuggers, network software, internet applications, web-based applications and software for operating specialized laboratory equipment.

3. IT Policy for Campus Network

- Designed to protect and optimize the usage of the campus network.
- Ensures secure, reliable and efficient connectivity for all users.
- The University's IT department consists of:
 - IT Head: Responsible for overall management of hardware, software, network and internet systems.
 - IT Assistants: Assist in implementing plans and executing instructions from the IT Head.

Budgetary Provision

An allocation of ₹20,00,000 has been made for IT infrastructure and maintenance for year 2023-24.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1347	646

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ₹1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

1,68,91,293

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The University Infrastructure Utilization & Maintenance Policy is being implemented since 2018.
- The University is spread over three campuses- of 35.5 Acres, 482 Acres & 680.47 Sqm (Rang-Bhavan Study Centre).

Laboratory- Yearly Maintenance of equipment through Annual Maintenance Committee

- Knowledge Resource Centre (Library) -
- New students can register through Google form to avail the library facilities.
- Regular Timing is from 10.00 am to 6.00 pm & during examination period. from 8.00 am to 10.00 pm.
- Two computers for the visually challenged students.
- Maintenance of visitors register.
- Maintained of weeding policy.
- V-shaped scanner is used for rare books and historical archives

Sports: The sports facilities are looked after by the Sports Department by the Director of Physical Education.

Computers: Centralized and School-wise computer laboratories are maintained by Engineering section.

Building and Classroom infrastructure - 'Engineering section' takes care of periodical maintenance of all building's roads and 14 University vehicles & also manages rainwater harvesting.

The 15 full-time sweepers are appointed for cleaning the University campus.

Suggestion-boxes are mounted at every campus.

164 CCTV Cameras are installed.

43 Security guards including female security guards working in three shifts at the campus.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

391

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

655

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council serves as an integral platform comprising students. It is guided by senior faculty members. Acting as the central body for all campus clubs and committees, It ensures their seamless functioning. It bridges the gap between students and administration while working towards enhancing the campus's brand and enriching the overall student experience. The Council is responsible for ensuring events, activities and interactions on campus along with the University's culture and norms.

Each school within the campus establishes its own Student Council, which organizes and oversees events such as the Fresher's Party, Traditional Day, Teachers' Day, Farewell Party and National Mathematics Day. Council members actively participate in school-organized functions like the Alumni Meet and Parent-Teacher Meet. They also serve as the volunteers in the key events like Foundation Day by the University and play a crucial role in organizing seminars, workshops and conferences. Additionally the members take part in public functions, cultural activities, sports, debates and various competitions contributing to the vibrant campus life.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**20**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has a registered Alumni Association founded on January 1, 2016 under the Societies Assistant Charity Commissioner. Its main goal is to strengthen the connection between alumni and current students. The association supports students by providing financial aid, career guidance, placement assistance and opportunities for interaction with alumni.

The Alumni Association aims to foster strong relationships among alumni and between them and the University. It helps to spread information about the University assists in fundraising and works to improve academic standards. Alumni also contribute to the curriculum by participating in departmental meetings and offering guest lectures on current technological trends and career advice.

Each University school has its own alumni group, which organizes annual alumni meetings. These events promote interaction between alumni and faculty allowing alumni to share valuable feedback on curriculum improvements. The alumni of the University are particularly active in delivery guest lectures to students, sharing knowledge about modern technologies and providing insights into career opportunities.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

A clearly stated vision and mission are fundamental for any institution as they set the direction and core values that guide both academic and administrative governance.

Vision: Enrich research, teaching skill and employability of the students with execution of best practices.

Mission: Empower students and teachers in various fields on the basis of global and local resources by enriching power within them.

- The curriculum and academic activities are designed to fulfill the institution's purpose. Enriching research in University is essential for fostering innovation and advancing knowledge across various disciplines. for this University provides research grant to teachers through seed money and breakthrough research.
- Empowerment activities in a Women's Cell can foster a supportive environment for women to build their confidence and equip them with skills to succeed in various areas by organizing various programs such as International Women's Day, essay competition etc.
- Supporting backward students in preparing for competitive exams requires a structured approach to develop both content knowledge and test-taking skills, this is achieved by the University administration through Dr. Babasaheb Ambedkar Research and Training Institute (BARTI) and Tribal Research and Training Institute (TRTI). The University received funds of Rs. 27,40,000/- from TRTI.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University follows the system of decentralization and participative management for all the administrative and academic activities, initiatives, decisions and responsibilities. It has 11 Schools having a director, an administrative office, various departments with a head and other staff, a separate administrative building with the officers and their staff in the various sections: IQAC, ARD, Exam section, BoS, Finance and Accounts etc., Placement Cell for enhancing recruitment ratio of the students from various schools, the Alumni Association to help the alumni to get well connected with the University and various committees like Anti-ragging Committee, Internal Compliance Committee, Students Grievance Redressal Committee etc. for the decentralization of the routine work. This practice motivates for the participative management in the University.

For conducting various programmes like with youth festivals, Utkarsh festival, NSS activities, seminars, conferences etc. the University forms various committees to take timely action, review the progress and make them successful with the active participation of all teaching and non-teaching staff for ensuring excellence. The University has its own policy about awards to be given to various persons from various sections.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Yes, the institutional Strategic plan is effectively deployed.

Many strategies are implemented by the institution. The University offers skill-based courses that can significantly boost employment prospects for students. especially in the fields with high demand. The skill development centre has developed 143 skill-oriented courses that support job creation while adhering to the National Education Policy 2020.

Skills Courses are essential for both professional and personal development. In order to remain competitive in the job market, they assist pupils. For the benefit of students, The University offers skill-oriented courses including digital marketing, book keeping and data analysis etc. Additionally, the skill development centre organises a faculty development program on "Integrating skill in

Curriculum" from 30th Jan 2024 to 3rd Feb 2024 in collaboration with Maharashtra state Faculty Development Academy. Integrating skill-based learning into the curriculum prepares students for real-world challenges by equipping them with both theoretical knowledge and practical skills.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The University is governed by the Maharashtra Public Universities Act, 2016 and the Chancellor is the Head of the University. Accordingly, the statutory bodies, authorities are constituted and officers are appointed.
- The University has its own Law Officer who offers counseling when required.
- The University has a Grievances Committee as per section 79 of the MPUA, 2016 to deal with all types of grievances within the jurisdiction of the University.
- The University has IQAC committee to ensure consistent improvement in the quality of education, research and administration in the University. It plays a crucial role in fostering a culture of continuous improvement and academic excellence across all aspects of the university's functioning.
- University has constituted Purchase Committee to oversee and manage the procurement of goods, services and equipment necessary for their operations. This committee ensures transparency, accountability and cost-efficiency in purchasing processes.
- Appointment and Service Rules, Procedures are followed by as per the norms of UGC, Government of Maharashtra and Maharashtra Public University Act, 2016. All details about Appointment and Service rules, procedures are available on the Website of the PAH Solapur University.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- The Annual Performance Appraisal System of the University evaluates the progress of every faculty and staff. The API forms are prepared in accordance with the rules, regulations and guidelines laid down by UGC and Govt. of Maharashtra. Teachers are permitted to attend orientation, refresher, faculty development programmes, short term teaching programmes and workshops required for promotion.
- The annual performance evaluation of non-teaching staff considers various factors such as administrative ability, technical and professional competence, integrity and character. The appraisal reports are reviewed by the respective authority of the University. In cases where discrepancies are identified, staff members are guided to improve their performance. Those demonstrating excellence are rewarded with promotions to higher positions ensuring a fair and merit-based growth system.
- The University offers a range of welfare measures for its teaching and non-teaching staff to support their professional and personal well-being. These measures include provident fund, gratuity, felicitation of the best teacher and best employee, Day Care Centre, Kalyan Needhi Yojana, Gunvant Palya purskar, Group insurance policy etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for the mobilization of funds and the optimal utilization of resources are crucial for ensuring financial sustainability, efficiency and the growth of educational institutions.

- The University Engineer's expertise in technical and infrastructural aspects can significantly contribute to securing and efficiently utilizing resources.

- The University has generated Rs. 2.56 lakhs from consultancy in the last academic year. It indicates the effort toward engaging with industries and external agencies through expertise and services.

- The University has submitted the proposal of Rs. 100 crore to PM-USHA MERU scheme.
- Government Grants: Higher and Technical Education department, Mumbai, Government of Maharashtra has approved the budget of Rs. 54,19,25,453/- for construction of Main Administrative and Exam building of Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- CSR: The University has received Rs.1,90,000/- in CSR (Corporate Social Responsibility) funds as sponsorships, to the students of Department of Statistics from CYTEL Statistical software and services Pvt. Ltd, Pune also the students Department of MCA and Computer science have received a stipend of Rs. 2,41,600/- from Quick Heal Foundations, Pune for completing a project "Cyber shiksha for Cyber suraksha". It reflects a commendable collaboration with industries to support education and social upliftment.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

70.93 Cr.

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University ensures financial accountability and transparency through an annual internal and external audit conducted by Statutory Auditors, who are appointed and approved by the Management Council as per the provisions of No.135 in Maharashtra public University act 2016. The Statutory Audit for 2023-24 was conducted by SKMVM and Co. and the audited statement of accounts along with the statutory Auditors report had been presented to the management council and the senate for approval. After the approval of the senate, Audited Accounts had also been presented to the Maharashtra state Assembly during winter Session in Nagpur.

Internal audits focus on assessing the institution's financial operations and controls to identify risks, inefficiencies or irregularities. They help in improving the institution's financial management ensuring that resources are used effectively and that adheres to internal policies.

External audits are performed by certified public accountants (CPAs) or auditing firms who examine financial documents and statements independently. The key personnel involved in these audits include internal auditors, external auditors, financial managers and senior administrators responsible for financial oversight. Ultimately, both the types of audits help to maintain trust in the institution's financial integrity and ensure responsible stewardship of funds.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- To strengthen the quality of education through Faculty Development Programs focusing research, skills etc., The University organized a FDP on Integrating skills in curriculum to equip faculty with modern teaching skills and advanced pedagogical approaches from 30/01/2024 to 03/02/2024 in collaboration with Maharashtra state faculty Development Academy (MSFDA), Pune which can implement structured and impactful initiatives that empower the faculties with advanced knowledge, skills and tools for research excellence. Total 40 faculty members from various colleges and Universities across Maharashtra state actively participated in this skill-based

FDP.

- To enhance the quality of research is a key focus for the University aiming to foster innovation, improve academic standards and contribute meaningfully to society.

The University had secured 3 patents in the last academic year demonstrating its focus on research-driven innovation and intellectual property generation. The granting of patents reflects the University's growing reputation as a hub for and technological advancement. Also the faculty members Dr. V.B. Patil and Dr. Uzma Bangi from School of Physical Sciences visited Malaysia and it signifies the University's commitment to international partnerships and enhancing global research networks.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- M.Sc. Biotechnology programme introduced under the School of Life Sciences signifies a valuable addition to the academic curriculum aiming to provide specialized training in cutting-edge areas of biotechnology.**
- In response to the growing demand for specialized skills in today's competitive job market, the University has launched total 143 skill-based courses and certificate course in video**

editing and Diploma in Ancient Indian Art and architecture in 2023-24. These courses focus on the most current technological advancements, industry trends and essential soft skills.

3. The Innovation and Incubation Centre organizing a MSME IDEA HACKATHON 3.0 (Women) under the Micro, Small and Medium Enterprises (MSME) framework is an excellent initiative to foster creativity, problem-solving and entrepreneurship. In this Hackathon, a totally of 101 participants actively participated showcasing their creativity and innovative ideas.
4. The Knowledge Resource Centre has recently enriched its collection by acquiring new books and journal subscriptions valued at ₹40,34,196. This initiative aims to enhance resources for academic and research pursuits, providing improved access to valuable knowledge for its users.
5. The University has secured 3 patents in the last academic year demonstrating its focus on research-driven innovation and intellectual property generation.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

With respect to annual gender sensitization, Women Cell, PAHSUS has organized an Essay Competition on topics entitled (i) International Girl Child Day (ii) Women: A Falcon Fight. This platform helped the girl students and staff to exhibit their skills ultimately boosting their confidence.

Safety and security are the major concerns in regards of girl students & lady staff. In order to ensure it, (PAHSUS campus) has 92 rooms, including 1 room for rector and guard and a separate mess. security guards spread throughout the campus. A separate women hostel with all facilities and security is available inside the campus. It is equipped with proper electric and water facilities. CCTV cameras are installed in the hostel.

To ensure the environment, stress free, different counseling and student sessions friendly are conducted to assure that the problems of the girl students related to depression, home sickness, health issues and carrier likewise are solved.

A separate well facilitated and hygienic common room is provided at all the schools in the campus.

We also provide a Day care center facility which is equipped with toys and learning charts. Friendly, hygienic environment and a staff are provided at the center for the children.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.sus.ac.in/uploads/naac/AQAR%202023%2024/Cr7/711.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:

Biomass waste- grass clipping, leaves, wood etc.

In the University campus, Biomass waste generated everyday is collected by the Gardeners appointed on contract basis from Engineering department. The Biomass mostly comprises of dry leaves, grass tilling, straw, wood clip and fibers collected everyday is being used for making Vermi-composite. In the university, the

garbage is collected by peon and collected garbage is emptied on every week by engineering department and finally disposed-off on Landfill area made available in 482 Acre-the extended area of the University.

2. Liquid Waste Management and Waste Recycling System:

The University is equipped with Liquid waste management and Waste recycling system. It has received utilization certificate from Maharashtra Jeevan Pradhikaran. The system is working actively in the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p>View File</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p>View File</p>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>The University has taken initiatives in providing an inclusive environment to cultural regional, linguistic, communal, socio-economic and other form of diversities by organizing various activities. Its School of Languages and Literatures has provided inclusive environment to linguistic diversities by celebrating Marathi Bhasha Sanvardhan Pandharwada, Marathi Bhasha Gaurav Din, Vishva Hindi Diwas, Hindi Fortnight to Celebrate Hindi Diwas, Jagtik Pali Din, Prakrit Din and Urdu Day. The University has also</p>	

celebrated Minorities Rights Day, Sadbhavna Diwas, Shahid Diwas, National Unity Day which brings awareness of social equality and social harmony among all the students and staff in the University. The University implements the 'Muli Shikva Samaj Ghadva Yojana' to support gender equality. The Economically disadvantaged students are benefited from the 'Earn and Learn Scheme', which enables them to pursue education Furthermore, the NSS department every year organizes initiatives Nirmal Wari Campaign during Ashadhi Wari of Pandharpur, aiming at raising awareness of nature conservation. On Teacher's Day, the NSS Department also conducted Blood Donation Campaign with the recent drive resulting in 44 blood donors help with their blood. These efforts collectively contributed to the campus culture that embraces diversities and fosters a supportive & inclusive environment for all.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Punyashlok Ahilyadevi Holkar Solapur University Solapur always initiates students, teaching and non-teaching staff to constitute values, rights, duties, obligations and responsibilities for strengthening democracy and its values as well as to create better citizen spirit among them. The institution values them feel proud of being "Bhartiya" and our great culture and tradition of "Vasudhaiva Kutumbakam". The University through its activities and programmes encourages national peace, integration, fraternity, affection and communal heronry among the students and staff members from different sections of the society. The institute celebrates national festivals like Independence Day, Public day even constitutional day to inspire students and staff by inviting eminent personalities. The University has given first priority by celebrating and conducting different activities throughout the academic year to make responsible citizen for the nation.

The List of various activities conducted in the institution during the academic year 2023-24 are given below.

1. Meri Mati Mera Desh
2. Sadbhavana Divas
3. National Education Day
4. Rashtriya Ekatmata Divas
5. Savidhan Divas

6. Minority Rights Day
7. Veer Bal Divas
8. Hutatma Din
9. Shahid Divas
10. Dahshatvad V Hinsachar Virodhi Divas

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Punyashlok Ahilyadevi Holkar Solapur University Solapur, always initiates students, teaching and non-teaching staff to believe in celebrating events and festivals at different time intervals with the aim of building a strong cultural belief among the students and our staff. Considering it an integral part of learning values, the institute makes tremendous efforts in celebrating the national and international days, events and commemorative days...

List of various activities conducted in the institution during the academic year 2023-24 is given below.

1. Goodwill Day (Sadbhavana Din)
2. Antyodaya Day
3. Rashtriya Sankalp Divas
4. Rashtriya Ekata Divas
5. Rashtriya Ekatmata Divas
6. Constitution Day
7. World Handicapped Day
8. Dr. Babasaheb Ambedkar Mahaparinirvan Din
9. Veer Bal Divas
10. Sahaeed Day

11. Anti-Terrorism & Anti-Violence Day

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice 1: "Incubation and Innovation Enhancement"

- Title of the Practice

"Incubation and Innovation Enhancement"

- Objectives of the Practice:

Established in 2018, the major objectivea areto

1. Foster an environment conducive for innovation and incubation activities.
2. Create awareness for incubation activities resulting in employment generation in the form of startups

- The Context

"UDDYAM", incubation center at PAHSUS came up with various programmesin the academic year 2023-2024

- Evidence of Success

10 incubates have been registered for incubation center and have been given fundings for the same.

- Problems Encountered and Resources Required

Infrastructure and lack of awareness among people specially from rural areas.

Best Practice No. 2: Tree Plantation

- Title of the Practice

University Tree Plantation

- Objectives of the practice are

1. To emerge as green campus
2. To make the environment pollution free.
3. To plant 100000 every year

- The context

Procuring saplings and preserving them was the biggest challenge. An appeal was made to all teaching and non-teaching employees of the University were appealed to donate saplings to make the practice a huge success

Evidence of Success

The practice has been a huge success

- Problems Encountered and Resources Required

Water availability is a major constraint in preserving the saplings.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Academic year 2023-2024 marks the starting up of a new skill course related to video editing. Thus now there are 143 skill oriented courses in various streams like Paramedical related courses, Technical related courses, Commerce and Management related courses, Computer related courses, Other traditional related courses and Agriculture related courses.

The institute also conducted Faculty development Program in collaboration with MSFDA.

The University has its own incubation centre and it works rigorously for encouraging new startups. The incubation centre also conducted various programs supportive to startups.

To make the entire University campus ecofriendly, tree plantation drive was successfully implemented. The institute aims at planting 100,000 saplings every year.

Various schools in the campus undertake summer internship programs for the students in tune with NEP-2020.

In the academic year 2023-24 the University signed MOU's at national and international level with organisations such as ICSI, Pune chapter.

7.3.2 - Plan of action for the next academic year

1. The University focuses on bringing more activity-oriented curricula for the next academic year which results in more employment generation for the students in the campus.
2. Plans to introduce software which will be helpful to monitor the attendance of the students, lecture schedules & number of lectures taken by the faculty
3. The institute's student centric, approach will initiate to go for continuous evaluation of the students by means of mid-term examination.
4. The institute plans to introduce more skill-oriented certificate courses for enhancing skills and employability among the students.
5. The University plans to conduct more workshops to create an awareness towards IKS, which will in turn support the NEP 2020's vision.
6. To organize more startup programme and strengthening consultancies.
7. To expand the Khelo India Sports Complex in the upcoming year and to boost sports activity. apart from it also plans to increase participation in national and international sports events.
8. To Enhance participation of student in national and international sports events, cultural activities. Extend more national and international collaborations
9. The University further plans to extend fundings for research activities for the contractual faculties so as to increase research activities in the campus.