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M.S.W. – I (Semester – I) (CBCS) Examination, 2016 SOCIAL WORK Indian Society and Social Institutions (Paper – I)

| Time: 2½ Hours | Max. Marks : 70 | | | | |
|---|-------------------------------|--|--|--|--|
| Instruction: All questions carry equal marks. | | | | | |
| Choose the correct alternatives from | the following: | | | | |
| 1) Law is a of social chan | ge. | | | | |
| A) Scale B) Para-meter | C) Instrument D) All above | | | | |
| 2) Social change is aph | nenomenon. | | | | |
| A) Universal | B) Harmonious | | | | |
| C) Heterogeneous | D) None of the above | | | | |
| 3) Caste, marriage, family and religi | on are all | | | | |
| A) Cultural Institute | B) Religious Institute | | | | |
| C) Social Institution | D) All above | | | | |
| 4) Society is a web of relationship | | | | | |
| A) Political B) Cultural | C) Economic D) Social | | | | |
| 5) Identify "Primary Group" | | | | | |
| A) Family B) School | C) Crowd D) All the above | | | | |
| 6) Hindu Marriage according to relig | ious scriptures is treated as | | | | |
| A) Social contract | B) Romantic Union | | | | |
| C) Religious Sacrament | D) All of the above | | | | |
| 7) 'AIDS' Day celebrated every year | | | | | |
| A) December 5 th | B) December 10 th | | | | |
| C) December 1 st | D) December 30 th | | | | |



| 8) | Marriage of a man with one wome | n is | |
|-----|---|-------|--|
| | A) Monogamy | B) | Exogamy |
| | C) Polyandry | D) | None of the above |
| 9) | Which of the following actively ind | icat | es the violation of human rights? |
| | A) People are prohibited to go to p | ollir | ng booth |
| | B) A mob beats a member of mind | rity | communities |
| | C) A insulted human dignity | | |
| | D) All the above | | |
| 10) | Social reform means | | |
| | A) Change in human attitude | | |
| | B) Change in social relations | | |
| | C) Change in social custom | | |
| | D) All the above | | |
| 11) | Who individual is mainly associate | ed w | rith removal of untouchability? |
| | A) Dr. B. R. Ambedkar | B) | Mahatma Fule |
| | C) Mahatma Gandhi | D) | All of the above |
| 12) | Those who believe that social checycle believe in | anç | ge is the result of events moving in a |
| | A) Theory of deterioration | B) | Cyclic theory |
| | C) Structural factory theory | D) | All of the above |
| 13) | Cultural diffusion is | | |
| | A) Whole sale process | B) | Selective process |
| | C) Achiever process | D) | None of the above |
| 14) | Cultural complex is | | |
| | A) A formed with the help of material culture | | |
| | B) A formed with the help of non-n | nate | erial culture |
| | C) A combination of cultural traits | | |
| | D) A combination of non-material of | cult | ure |
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M.S.W. – I (Semester – I) (CBCS) Examination, 2016 SOCIAL WORK (Paper – II) History and Ethics of Social Work Profession

| | History a | ind Ethics of So | ocial Work P | rofession | |
|-------|----------------------|--|-------------------------|----------------------|------|
| Time: | 2 Hours 30 Minutes | | | Max. Marks : | : 70 |
| | | All questions are Figures to the rig | | e full marks. | |
| 1. Cł | noose and write a co | rrect answer from | given four alter | natives : | 14 |
| 1) | Chatrapathi Shahu | Maharaj relates to | Sa | nsthan. | |
| | a) Madhyapradesh | b) Kolhapur | c) Pune | d) Nashik | |
| 2) | Birth anniversary of | Savitribai Phule is | s celebrated on | | |
| | a) 3 January | b) 3 December | c) 3 February | d) 4 March | |
| 3) | Social work Educat | ion in India started | in | | |
| | a) 1935 | b) 1937 | c) 1936 | d) 1941 | |
| 4) | ensure | es fundamental righ | nts of human be | ings. | |
| | a) Human rights | | b) Animal righ | ts | |
| | c) Rights movemen | nts | d) None of the | ese | |
| 5) | COS stands for | | | | |
| | a) Charity Organiza | ation Society | b) Charity Org | anized Societies | |
| | c) Common Organi | zation Social | d) None of the | se | |
| 6) | Constitution day is | celebrated every y | ear on | | |
| | a) 26 November | b) 26 October | c) 26 Decemb | er d) 25 November | |
| 7) | Central Social Welf | are Board was est | ablished in the y | /ear | |
| | a) 1954 | b) 1953 | c) 1956 | d) 1958 | |
| 8) | In "social work" the | word "social" has | reference to | | |
| | a) Population | b) Profession | c) Environmer | nt d) None of these | |
| 9) | Satyagrah means | | | | |
| | a) Force to people | | b) Force to tru | ith | |
| | c) Force to violence | Э | d) None of the | ese | |

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|--|---|---|-------|---------------|----|---------------|----|
| 10) | Mahatma Jyotiba Pl | nule founded the | | | | | |
| | a) Bharat Samaj | | b) | Arya Samaj | | | |
| | c) Satyashodhak S | amaj | d) | None of these | | | |
| 11) | is a sy | stem of moral prin | ncipl | es. | | | |
| | a) social aspect | b) purpose | c) | conduct | d) | ethics | |
| 12) | The first code of eth | ics adopted in | | | | | |
| | a) 1960 | b) 1964 | c) | 1961 | d) | 1962 | |
| 13) | The professional re | ationship is forme | d fo | r | | | |
| | a) formality | b) life | c) | purpose | d) | none of these | |
| 14) | The professional re | ationship is based | on | | | | |
| | a) subjectivity | b) objectivity | c) | interest | d) | none of these | |
| 1) 2) 3) 4) 5) 6) 7) 8) | Define social work. Definition of clinical Define profession. Definition of ecolog Enlist social work m Meaning of charity. Define ethics. What is social welfa Meaning of human in | social work. ical social work. nethods. ice ? are ? | | | | | 14 |
| 1) 2) 3) | rite short notes (any Concept of social ch Enlist human rights Explain marginaliza Explain social exclu | nange. | | | | | 14 |
| 1) | rite broad question (a Explain in detail pri Elaborate functions | nciples of social w | ork. | | | | 14 |
| 5. Ex | cplain in detail the so | cial reformers in I | ndia | l . | | | 14 |



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M.S.W. - I (Semester - I) (CBCS) Examination, 2016 SOCIAL WORK

Paper – III : Stages of Human Development

| Γime : 2½ Hours Max. Marks : 70 | | | | |
|---|-----------------------------|--|--|--|
| Instructions: 1) All questions are cor 2) Figures to the right i | • | | | |
| 1. Multiple choice questions: | 14 | | | |
| 1) 'Brahmacharyashram' is followed by | | | | |
| a) Balkashram | b) Grahasthashram | | | |
| c) Sanyasashram | d) None of these | | | |
| 2) 'Staying alone in gurukul with others' is | s a characteristic of | | | |
| a) Brahmacharyashram | b) Grahasthashram | | | |
| c) Sanyasashram | d) All above | | | |
| 3) 'Imitating age' is a characteristic of | | | | |
| a) Old age | b) Infancy | | | |
| c) Childhood | d) Puberty | | | |
| 4) 'Smallest period' of life is | | | | |
| a) Babyhood | b) Adolescent | | | |
| c) Childhood | d) None of these | | | |
| 5) After birth period is known as | | | | |
| a) Post natal period | b) Prenatal period | | | |
| c) Pubertial period | d) All of these | | | |
| 6) Development is | | | | |
| a) Systematic | b) Static | | | |
| c) Stagnant | d) Continuous and pervasive | | | |
| 7) Individual is a product of | | | | |
| a) Family b) Peers | c) Society d) All of these | | | |

2.



| 8) | Broadly, there are two methods of stud | dying behaviour. | |
|-----|---|--------------------------------|---|
| | a) Animal | b) Human | |
| | c) Both a) and b) | d) None of these | |
| 9) | There are total 23 pairs of | needed to form a zygote. | |
| | a) Genes | b) Chromosomes | |
| | c) Both a) and b) | d) None of these | |
| 10) | Indian life span includes | different ashrams. | |
| | a) Three | b) Four | |
| | c) Five | d) None of these | |
| 11) | Amartya Sen extended | approach of human development. | |
| | a) Political | b) Capabilities | |
| | c) Psychological | d) All of these | |
| 12) | Living without family is a characteristic | c of | |
| | a) Middle age | b) Old age | |
| | c) Childhood age | d) All of these | |
| 13) | Putting women in first place is a | perspective of development. | |
| | a) Ecological | b) Social | |
| | c) Feminists | d) None of these | |
| 14) | is having problem | with self and others. | |
| | a) Maladjustment | b) Adjustment | |
| | c) Revenge | d) All of these | |
| Ans | swer the following questions (any seve | en): 1 | 4 |
| 1) | Meaning of life. | | |
| 2) | Divorce. | | |
| 3) | What is maladjustment? | | |
| 4) | What is chromosome? | | |
| | | | |



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M.S.W. - I (Semester - I) (CBCS) Examination, 2016 SOCIAL WORK

Paper – IV : Introduction to Social Work Research

| Time : | 2½ Hours | Max. Marks : 70 |
|--------|--|-------------------------------------|
| Ins | structions: 1) All questions are compared 2) Figures to the right in | • |
| 1. Mu | ıltiple choice questions : | 14 |
| 1) | number of people from large group. | ich allows us to study a manageable |
| | A) Interpretation | B) Sampling |
| | C) Universe | D) Population |
| 2) | The term can be defined and assumptions of generalizations we | |
| | A) Research Design | B) Hypotheses |
| | C) Fact | D) Research |
| 3) | is the highest level | of measurements. |
| | A) Nominal | B) Ordinal |
| | C) Interval | D) Ratio |
| 4) | is the secondary so | urce of data collection. |
| | A) Past records | B) Interview |
| | C) Observation Schedule | D) Panel method |
| 5) | Religion is an example of | level of measurement. |
| | A) Ordinal | B) Interval |
| | C) Nominal | D) Ratio |
| 6) | Unstructured interview schedule conta | ains questions. |
| | A) Open ended | B) Closed ended |
| | C) Both | D) None of these P.T.O. |
| | | P.1.U. |



| 7) | sources of | ices and socialization process are the |
|-----|--|--|
| | A) Social phenomenon | B) Sampling |
| | C) Hypothesis | D) Research Design |
| 8) | Documentary, interview and observat | ion are the type of |
| | A) Mailed Questionnaire | B) Schedule |
| | C) Panel method | D) Rating scale |
| 9) | Multiple time point Research Design is design. | also called research |
| | A) Longitudinal | B) Cross Sectional |
| | C) Intervention | D) Experimental |
| 10) | method can be used | for people living at long distance. |
| | A) Observation | B) Interview |
| | C) Questionnaire | D) Panel method |
| 11) | If the possible answers are known to questions are called | the researcher before interview such |
| | A) Open ended | B) Closed ended |
| | C) Both | D) Contingency |
| 12) | research design assipolicy or a project. | sess the effectiveness of a programme, |
| | A) Action | B) Evaluation |
| | C) Intervention | D) Descriptive |
| 13) | The variable that is the effect/outcome | e of another variable is |
| | A) Dependent | B) Independent |
| | C) Ordinal | D) Nominal |
| 14) | In random sampling n get an equal chances of being include | nethod each element in the population d in the sample. |
| | A) Quota | B) Simple |
| | C) Purposive | D) Accidental |
| | | |

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| M.S.W. – I (Semester – I) (CBCS) Examination, 2016 SOCIAL WORK (Paper – V) Introduction to Social Case Work | | | | | |
|---|--|--|--|--|--|
| Max. Marks : 70 | | | | | |
| re compulsory . ight indicate full marks. | | | | | |
| 14 | | | | | |
| b) Technicald) None of the above | | | | | |
| nderstand the root cause of the problem b) Behaviour d) None of the above | | | | | |
| b) Problem d) All above | | | | | |
| erson' must have b) Process d) None of the above | | | | | |
| b) Financial problemd) None of the above | | | | | |
| rk as the art of bringing about the better nip of the individual b) Watson d) None of the above | | | | | |
| | | | | | |

| 7) | Visiting the home of the client means | |
|-----|--|--|
| | a) Home visit | b) Visit |
| | c) Family visit | d) None of the above |
| 8) | In Social Case work case worker pro | vides solutions. |
| | a) Alternate | b) Subjective |
| | c) Correct | d) None of the above |
| 9) | Keeping client's information secret w | ill be considered as |
| | a) Non-judgemental attitude | b) Confidentiality |
| | c) Acceptance | d) None of the above |
| 10) | Mary Richmond wrote book entitled | |
| | a) Social Diagnosis | b) Diagnosis |
| | c) Social work | d) None of the above |
| 11) | Social Diagnosis got published in | |
| | a) 1917 | b) 1918 |
| | c) 1919 | d) None of the above |
| 12) | Academic, behavioral and psychologican be addressed through Ca | cal issues of the school going students ase Work. |
| | a) Family | b) School |
| | c) Medical | d) None of the above |
| 13) | The principles of Social Case work in | cludes |
| | a) Individualization | |
| | b) Purposeful Expression of the emo | tions |
| | c) Confidentiality | |
| | d) All above | |
| 14) | In Social Case Work the relationship | remains |
| | a) Technical | b) Personal |
| | c) Professional | d) None of the above |
| | | |

| 2. | Answer the following questions (any seven): | 14 |
|----|---|----|
| | 1) Define Social Case work. | |
| | 2) Intake. | |
| | 3) Social Diagnosis. | |
| | 4) Listening. | |
| | 5) Exploring the problem in Social Case work. | |
| | 6) Relationship in Social Case Work. | |
| | 7) Psycho-Social Study. | |
| | 8) Termination. | |
| | 9) Follow-up. | |
| | 10) Communication in Social Case work. | |
| 3. | Write short notes (any two): | 14 |
| | 1) Write on Principles of Social Case work. | |
| | 2) Write on Ethics in Social Case Work. | |
| | 3) Write on Process of Social Case work. | |
| | 4) Write on Values in Social Case work. | |
| 4. | Write broad question (any one): | 14 |
| | Various skills and techniques used in Social Case work. OR | |
| | 2) Historical Development of Social Case work. | |
| 5. | Write on Component of Social Case work. | 14 |



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M.S.W. (Part – I) (Semester – I) (CBCS) Examination, 2016 SOCIAL WORK

Paper – VI : Introduction to Social Group Work

| | Paper – VI. Introduction | ii to Social Group v | WOIK |
|------|---|---------------------------------|------------------|
| Time | e : 2 ½ Hours | | Total Marks : 70 |
| | Instructions: 1) All questions are co 2) Marks are indicated 3) For objective type, o | at the right side of the | • |
| I. | Multiple choice questions : | | 14 |
| | 1) Secondary Group is large in size whe | en compared to the | |
| | a) Model Group | b) Therapy Group | |
| | c) SHG Group | d) Primary Group | |
| | 2) One of the primary purpose for treatn | nent group is | |
| | a) Support | b) Medicine | |
| | c) Discussion | d) Help | |
| | 3) The ability of the worker to analyze the measures require | ne situation and to take | e corrective |
| | a) Analytical reasoning | b) Empathy | |
| | c) Analytical skill | d) Evaluation | |
| | 4) There should be constant | of group. | |
| | a) Termination | b) Evaluation | |
| | c) Meeting | d) Adjustment | |
| | 5) Group should utilize its existing | | |
| | a) Resources b) Programmes | c) Work | d) None |
| | | | |



| 6) | means helping the members to plan programmes. | | | | |
|--|---|----------------------------|-------|-----------------------|----------------|
| | a) Recording | | b) | Programme planni | ng |
| | c) Social work | 3 | d) | Group dynamics | |
| 7) | Group work tea | aches to make us the be | st u | se of | time of the |
| | a) Intelligence | | b) | Group dynamics | |
| | c) Leisure | | d) | Defence mechanis | em |
| 8) | The basic value | es of group work deals w | /ith_ | | |
| | a) Interaction | | b) | Relationship | |
| | c) Guidance | | d) | Perspectives | |
| 9) | The | in social group work | sh | ould be flexible. | |
| | a) Rigid | b) Programs | c) | Uneven | d) Developed |
| 10) | | are the rules of conduct (| gov | erning a particular g | group. |
| | a) Morality | | b) | Immorality | |
| | c) Conduct an | d behaviour | d) | Ethics | |
| 11) helps to achieve the overall objectives of social work thr | | | | al work through | |
| | its own specifical a) Group work | - | h) | Interaction | |
| | c) Component | | , | Leadership | |
| | | | , | • | |
| 12) | impaired. | is a skill which is availa | ble | to all of us except | those who are |
| | a) Counseling | b) Techniques | c) | Speech | d) Listening |
| 13) | | realized the importance | e of | group discussion i | n working with |
| | groups. | | | | |
| | a) Trecker | b) Cooley | c) | Hamilton | d) Gupta |
| 14) | | are source of information | n fo | r other workers. | |
| | a) Records | b) Dynamics | c) | Guidance | d) Books |
| | | | | | |

| II. A | Answer the following questions (any 7 out of 10): | 14 |
|--------|---|----------------|
| 1 | 1) Principles of group work | |
| 2 | 2) Group dynamics | |
| 3 | 3) The middle stage | |
| ۷ | 4) Forms of interaction | |
| 5 | 5) Communication in groups | |
| 6 | 6) Values of social group work | |
| 7 | 7) Group discussion | |
| 8 | 3) Analytical thinking | |
| ç | 9) Objectives of social group work | |
| 10 | 0) Group activities. | |
| III. V | Write short notes (any 2 out of 4): | 14 |
| 1 | Role of social group worker | |
| 2 | 2) Listening skill | |
| 3 | B) The beginning stage | |
| ۷ | 4) Concept of social group work as a method. | |
| IV. [| Discuss the types of social work and characteristics of group work. OR | 14 |
| [| Discuss in detail the stages of working with groups. | |
| | Explain the importance of recording in group work. Explain the different types o recording. | f 14 |
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M.S.W. – I (Semester – I) (CBCS) Examination, 2016 SOCIAL WORK (Paper – VII) Community Organization and Social Action

| Time: 2½ Hours | Max. Marks: 70 | | | | |
|-------------------------------------|--|--|--|--|--|
| 1. Multiple choice questions: | 14 | | | | |
| 1) Protest derives to change | | | | | |
| a) Social norms | b) Social institutions | | | | |
| c) Family | d) Humans | | | | |
| 2) Demonstrations, protests, rebels | are part of | | | | |
| a) Social reforms | b) Social development | | | | |
| c) Social change | d) Social movements | | | | |
| 3) Community organization is a mea | in not the | | | | |
| a) Aim | b) Method | | | | |
| c) Process | d) None | | | | |
| 4) Ultimately community organizatio | 4) Ultimately community organization helps people to | | | | |
| a) Manage | b) Collectively living | | | | |
| c) Withdraw | d) All | | | | |
| 5) Submission of petition is a | | | | | |
| a) Oral information | b) Formal written application | | | | |
| c) Both | d) None | | | | |
| 6) Community organization can resu |) Community organization can result into | | | | |
| a) Social action | b) Failure | | | | |
| c) Both | d) Economic policy | | | | |
| 7) gave importance to | gave importance to grass-root approach in community | | | | |
| organization. | | | | | |
| a) Saul Alinsky | b) M. Richmand | | | | |
| c) Siddhique | d) None | | | | |

| | 8) | Power is an ability to | pe | ople. | |
|----|------|-------------------------------------|------|-------------------------------------|----|
| | | a) Influence | b) | Convence | |
| | | c) Organize | d) | None | |
| | 9) | is a traditional comm | uni | ty organization practice. | |
| | | a) Social action | b) | Locality development model | |
| | | c) Rebel | d) | All | |
| | 10) | An social planning model | | | |
| | | a) Welfare and services | | • | |
| | | c) Mobilizing and work | | | |
| | 11) | is a unique feature o | | - | |
| | | a) Industry | | Agriculture | |
| | | c) Roads | , | All | |
| | 12) | The first step of dealing with auth | | | |
| | | a) Bargaining | | Persuation | |
| | \ | c) Negotiation | | Submission of petition | |
| | 13) | Community organization and com | | - | |
| | | a) Work with community | | • | |
| | 4.4\ | c) Both | • | None | |
| | 14) | of any official policy. | nd (| or legal expression of disagreement | |
| | | a) Rally | b) | Protest | |
| | | c) Both | , | None | |
| 2. | Ans | wer the following (any 7 out of 10) | · | | 14 |
| | | Social reforms. | | | |
| | | Lobbying in social action. | | | |
| | | Social conflicts. | | | |
| | , | Protests. | | | |
| | 5) | Types of communities. | | | |
| | 6) | Gender and sex. | | | |
| | 7) | Empowerment. | | | |
| | 8) | Resource mobilization. | | | |
| | 9) | Current issues of community orga | aniz | ation. | |
| | 10) | Community work. | | | |

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| 3. Write short notes (any 2 out of 4) | : 1 | 4 |
| 1) Human Rights. | | |
| 2) Dealing with authorities. | | |
| 3) Micro-planning and PRA. | | |
| 4) Gender sensitive community of | organization. | |
| 4. Broad question (any one out of 2) | ı: 1 | 4 |
| A) Describe in detail the various OR | roles and skills of community organizer. | |
| B) Explain in detail the steps of c | community organization. | |
| 5. Broad question: | 1 | 4 |
| Comment on community organize relevance across the different met | zation as a macro method and give it's thods of social work. | |



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M.S.W. – I (Semester – II) (CBCS) (New) Examination, 2016 SOCIAL WORK Paper – I : Indian Social Problems

| Time: 2 Hours 30 Minutes Max. Marks: 7 | | | | | |
|--|-------------------------------|--|--|--|--|
| Instructions: 1) All questions are comp 2) Figures to the right ind | | | | | |
| 1. Multiple choice questions: | 14 | | | | |
| 1) Family in distress means | | | | | |
| a) Family staying in chawls | b) Family not having children | | | | |
| c) Broken family | d) Family quarrels | | | | |
| 2) Marriage of a man with one woman is | | | | | |
| a) Exogamy b) Polyandry | c) Monogamy d) Endogamy | | | | |
| 3) Rise in social crime may be due to | | | | | |
| a) Frustration and Poverty | b) Optimistic Population | | | | |
| c) Juvenile Delinquency | d) All of the above | | | | |
| 4) The First Juvenile Court was establish | ed at | | | | |
| a) Calcutta b) Mumbai | c) Hyderabad d) Chennai | | | | |
| 5) Full form of CSW | | | | | |
| a) Commercial Society Worker | b) Commercial Sex Worker | | | | |
| c) Commercial Social Welfare | d) Combined Sexual Welfare | | | | |
| 6) Indian society is a dominated s | society. | | | | |
| a) Education b) Business | c) Industry d) Religion | | | | |
| 7) Joint family consists of Gene | ration. | | | | |
| a) More than two | b) Only one | | | | |
| c) Husband and wife | d) Husband and Child P.T.O. | | | | |



| 8) | 8) Unemployment is the most serious _ | | | cause of poverty. | | | | |
|------|---------------------------------------|-------------------|-----|-------------------|------|------------------|----|--|
| | a) Religious | b) Educational | c) | Economical | d) | Psychological | | |
| 9) | Prostitution is | to the society. | | | | | | |
| | a) Noble | b) Stigma | c) | Superfluous | d) | Pride | | |
| 10) | Social disorganization | is a breakdown (| of_ | in a | a so | ciety. | | |
| | a) Social change | | b) | Social control | | | | |
| | c) Behaviour | | d) | Social relation | ship | 0 | | |
| 11) | Superstition is | | | | | | | |
| | a) Blind and irrational | beliefs | b) | Blind and ratio | nal | beliefs | | |
| | c) Sound and irration | al beliefs | d) | Sound and rat | iona | al beliefs | | |
| 12) | Sex is a | | | | | | | |
| | a) Physical need | | b) | Social need | | | | |
| | c) Biological need | | d) | Emotional nee | d | | | |
| 13) | The generation gap is | aProble | m. | | | | | |
| | a) Economical | b) Social | c) | Physical | d) | Religious | | |
| 14) | Social distance is a fo | orm of expression | of | | | | | |
| | a) Prejudices | b) Motivation | c) | Frustration | d) | All of the above | | |
| 2. W | rite short answers (any | seven): | | | | | 14 | |
| 1) | Define Socialisation. | | | | | | | |
| 2) | What is Social Change | e? | | | | | | |
| 3) | Enlist four Social Valu | ies. | | | | | | |
| 4) | Define Social institution | ons. | | | | | | |
| 5) | Meaning of Polyandry | • | | | | | | |
| 6) | Two causes of Marita | l Conflict. | | | | | | |
| 7) | Define Social Mobility | | | | | | | |



| 8) | Two | characteristics | of | slum. |
|----|-----|-----------------|----|-------|
|----|-----|-----------------|----|-------|

- 9) What is Social Disorganisation?
- 10) Define Unemployment.

3. Write short notes (any two):

14

- 1) Individual Disorganisation.
- 2) Impact of Homosexuality.
- 3) Process of Socialisation.
- 4) Characteristics of Social Mobility.
- 4. Write broad question (any one):

14

- 1) What is Social Control? Describe the need and mechanisms of social control.
- 2) What is Social Disorganisation? Give the classification of social disorganisation in Indian context.
- 5. What is Social Mobility? Explain its types and factors those are contributing and restricting to social mobility.14



| Seat | |
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| No. | |

M.S.W. – I (Semester – II) (CBCS) (New) Examination, 2016 SOCIAL WORK (Paper – III) Theories of Human Development

| | Human Development |
|---|---|
| Time: 2½ Hours | Max.Marks: 70 |
| Instructions: i) All questions are | compulsory. |
| ii) Figures to the rig | ght indicates full marks. |
| 1. Multiple choice questions: | 14 |
| 1) The school is comes in psychol | ogy of a child personality development |
| A) Through grouping | B) At oral stage |
| C) After family | D) After society |
| The impact of child rearing p discovered by | ractices on personality development was |
| A) Freud | B) Berkowitz |
| C) Gestalt | D) Watson |
| 3) Pavlov was founder of the most | important type of learning called |
| A) Classical conditioning | B) Instrumental learning |
| C) Insight learning | D) Programme learning |
| 4) was the first per | sonality theorist. |
| A) Cattell | B) G.B. Allport |
| C) Sheldon | D) Jung |
| 5) Physical development covers | |
| A) Change in body and brain | B) Motor activities |
| C) Sensory capacities | D) All of these |
| 6)gland is called the | ne master gland. |
| A) Thyroid | B) Adrenal |
| C) Pituitory | D) Pineal |



| | 7) | The athletic personality is related | to | | |
|----|-----|-------------------------------------|-------|----------------------------|----|
| | | A) Intellectual | B) | Psychological | |
| | | C) Physically strong | D) | Mental | |
| | 8) | 'Reality Therapy' is given by | | | |
| | | A) Freud | B) | Joseph Wolpe | |
| | | C) Jung | D) | Erickson | |
| | 9) | Thephase has sig | nific | cance for toilet training. | |
| | | A) Anal | B) | Oral | |
| | | C) Phalic | D) | Latency | |
| | 10) | Freud believe the anatomy of pers | sona | ality's three layers i.e. | |
| | | A) Ego, Super-ego, Id | B) | Super-ego, Id, Ego | |
| | | C) Super-ego, Ego, Id | D) | Id, Ego, Super-ego | |
| | 11) | The Genital stage period start from | n | | |
| | | A) 2 nd years | B) | 3 rd years | |
| | | C) 4 th years | D) | 5 th years | |
| | 12) | are the types of lea | ırnir | ng. | |
| | | A) Verbal | B) | Motor | |
| | | C) Concept (idea) | D) | All of these | |
| | 13) | 'Client-centered therapy' originate | d by | / | |
| | | A) Carl Roger's | B) | Freud | |
| | | C) Erickson | D) | Skinner | |
| | 14) | Cerebrum is also called the | | brain. | |
| | | A) Small | B) | Big | |
| | | C) Mid | D) | Fore | |
| 2. | Ans | swer the following questions (any s | eve | en): | 14 |
| | 1) | Oral stage. | | | |
| | 2) | Function of pancreas. | | | |
| | 3) | Types of personality. | | | |
| | 4) | Three layers of Freud's theory. | | | |
| | 5) | Concept of yoga. | | | |
| | | | | | |

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| | SOCIAL WORK | | | | | | | |
|-------|--|---|-------|-------------------|------|-------------------|----|--|
| | Paper – IV : Social Work Research and Statistics | | | | | | | |
| | | | | | | Max. Marks : | 70 | |
| Time: | 2 Hours 30 Minutes | | | | | | | |
| | • | All questions are c Figures to the rigl | | | ks. | | | |
| 1. M | ultiple choice questior | ns. | | | | | 14 | |
| 1) | Editing in the office a | after completing da | ata d | collection is kno | wn | as | | |
| | A) Coding | B) Master chart | C) | Central editing | D) | Field editing | | |
| 2) | When the data obse | • | d of | time such type | of c | classification is | | |
| | A) Demographical | B) Chronological | C) | Quantitative | D) | Qualitative | | |
| 3) | is the non par 2 categorical variable | | nat c | deals with the as | soci | ations between | | |
| | A) Chi square | | B) | Co relation | | | | |
| | C) Arithmetic Mean | | D) | Percentage | | | | |
| 4) | Which one of the foll | owing is not the m | eas | ures of central t | enc | lency? | | |
| | A) Arithmetic mean | B) Median | C) | Percentage | D) | Mode | | |
| 5) | 3/5 th or Three fifth is | equal to | | | | | | |
| | A) 20% | B) 75% | C) | 80% | D) | 60% | | |
| 6) | Data editing, Coding steps in | g, Coding Key and | l pre | eparation of Ma | ste | r Chart are the | | |
| | A) Data Processing | | B) | Data Analysis | | | | |
| | C) Classification | | D) | Data Collection | 1 | | | |

2.

-2-

| 7) | | means valu | ie of number out of | 10 | 0. | | | |
|-----|----|------------------------|--------------------------------------|-------------|--------------------|--------|-----------------|----|
| | A) | Median | B) Mode | C) | Co relation | D) | Percentage | |
| 8) | Un | ivariate, Bivariate | and Multivariate a | re t | the types of | | | |
| | A) | Classification | | B) | Tables | | | |
| | C) | Data Analysis | | D) | Data Interpreta | tion | | |
| 9) | | is the value | e which represents | mo | re time in a given | set | of observation. | |
| | A) | Mode | B) Median | C) | Mean | D) | Proportion | |
| 10) | Fu | nction/s of tabulati | ion | | | | | |
| | A) | Facilitates compa | ırison | B) | Reveals Patter | n | | |
| | C) | Simplifies comple | ex data | D) | All of these | | | |
| 11) | | refers to colu | ımn heading. | | | | | |
| | A) | Caption | B) Footnote | C) | Stub | D) | Title | |
| 12) | | refers to the riables. | process of assign | ing | numerical value | s to t | the question or | |
| | A) | Data editing | B) Data analysis | C) | Master chart | D) | Coding | |
| 13) | | is used to | compare two factor | ors | in order to know | the | differences. | |
| | A) | Median | B) Mode | C) | Ratio | D) | Average | |
| 14) | | is to be | written and signed tely original. | d by | the researcher | tha | t the research | |
| | A) | Declaration | | B) | Certificate | | | |
| | C) | Appendices | | D) | Acknowledgme | nt | | |
| An | SW | er the following qu | estions (any seve | n). | | | | 14 |
| 1) | Wr | rite meaning of Ra | tio with example. | | | | | |
| 2) | Ex | plain Arithmetic m | ean with formula. | | | | | |
| 3) | De | mographical and | Chronological clas | sific | cation with exam | ples | S. | |
| 4) | Wł | nat is meant by pe | rcentage? | | | | | |
| | | | | | | | | |



3.

4.

| | -3- | SLR-F - 11 |
|-----|--|------------|
| 5) | Explain Chi square test with level of significance. | |
| 6) | Write the meaning of median. | |
| 7) | Functions of statistics in social work research. | |
| 8) | Write qualities of good research report. | |
| 9) | Explain univariate table with examples. | |
| 10) | Qualitative and Quantitative classification with examples. | |
| W | rite short notes (any two). | 14 |
| 1) | Elaborate the steps in data processing. | |
| 2) | What is meant by tabulation and explain the parts of the table. | |
| 3) | Discuss data analysis and its types in detail. | |
| 4) | Define statistics, explain the role and importance of statistics in so research. | ocial work |
| W | rite broad question (any one). | 14 |
| 1) | Explain Co relation in detail. | |
| 2) | Define social work research and write the report writing format in c | letail. |

5. What is meant by proportion and explain its types with diagrams.



| Seat | |
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| No. | |

M.S.W. (Part – I) (Semester – II) (CBCS) (New) Examination, 2016 SOCIAL WORK (Paper – V) Theories and Skills in Social Case Work

| ineories and Skills in Social Case Work | | | | |
|---|----------------------------------|--|--|--|
| Γime : 2½ Hours | Total Marks : 70 | | | |
| N. B. : 1) All questions are c 2) Figures to the rig h | • | | | |
| 1. Choose the correct alternative from the | given alternatives: 14 | | | |
| 1)understands human be | ehavior. | | | |
| a) Psycho analysis | b) Defence mechanism | | | |
| c) Behavioral modification | d) Psycho social | | | |
| 2) materials are recalled of | only through special techniques. | | | |
| a) Unconscious | b) Conscious | | | |
| c) Physical | d) None of the above | | | |
| 3) Behavioral modification includes | | | | |
| a) Reinforcement | b) Reward | | | |
| c) Punishment | d) All of the above | | | |
| 4) Role of social worker in social case | work includes | | | |
| a) Enabler | b) Facilitator | | | |
| c) Resource mobiliser | d) All of the above | | | |
| 5) Client worker relationship must have | · | | | |
| a) Purpose | b) Empathy | | | |
| c) Genuineness | d) All of the above | | | |
| 6) All our urges and impulses are part of | of | | | |
| a) Id | b) Ego | | | |
| c) Super ego | d) None of the above | | | |
| 7) Ego is based on | | | | |
| a) Pleasure principle | b) Reality principle | | | |
| c) Empathy | d) None of the above | | | |



| 8) Id, Ego and Super ego concepts has been developed by | | | | | |
|---|-----|---|------|---------------------------------------|----|
| | | a) Ackerman | b) | Boehm | |
| | | c) Sigmund Freud | d) | Perlman | |
| | 9) | Conscious and unconscious mind are | the | part of theory. | |
| | | a) Client centered | b) | Psycho analysis | |
| | | c) Defence mechanism | d) | None of the above | |
| | 10) | Not accepting unpleasant reality is commechanism. | sid | ered as defence | |
| | | a) Repression | b) | Denial | |
| | | c) Displacement | d) | None of the above | |
| | 11) | Being able to get into another's shoes | is c | onsidered as | |
| | | a) Genuineness | b) | Empathy | |
| | | c) Authority | d) | Sympathy | |
| | 12) | Counseling can be utilized in | | _areas. | |
| | | a) Family | b) | School | |
| | | c) Hospital | d) | All of the above | |
| | 13) | Carl Rogers developedthe | ory | ' . | |
| | | a) Psycho analysis | b) | Client centered | |
| | | c) Psycho social | d) | Behavior modification | |
| | 14) | pleaded for an intensive social case work. | stu | udy and use of social relationship in | |
| | | a) Coyle | b) | Perlman | |
| | | c) Richmond | d) | Biestek | |
| 2. | Wri | ite short answers (any 7) : | | | 14 |
| | 1) | What is Defence Mechanism? | | | |
| | 2) | What is empathy? | | | |
| | 3) | What are the characteristics of client-worker relationship? | | | |
| | 4) | What is client centered theory? | | | |
| | 5) | List the types of defence mechanism. | | | |
| | | | | | |



| Seat | |
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| No. | |

M.S.W. – I (Semester – II) (CBCS) (New) Examination, 2016 SOCIAL WORK (Paper – VI) Social Group Work and Leadership

| Time: 21/2 Hours | Max. Marks : 70 | |
|---|---|--|
| Instructions : i) All ques ii) Figures | tions are compulsory . to the right indicates full marks. | |
| 1. Multiple choice questions: | 14 | |
| 1) The Michigam School conf | ributed model. | |
| A) Reciprocal | B) Remedial | |
| C) Social good | D) Developmental | |
| 2) Evaluation of programme | ndicates | |
| A) Supportive | B) Effectiveness | |
| C) Assessment | D) Inputs | |
| 3)is the important | e in group work. | |
| A) Activities | B) Leadership | |
| C) Conditional | D) Socialize | |
| 4)provide a frame | work for understanding human behaviour. | |
| A) Field theory | B) Learning theory | |
| C) Emotional support | D) Leadership theory | |
| 5) In Self Help Group (SHGs | the maximum no. of members are | |
| A) 20 B) 7 | C) 3 D) 5 | |
| 6) tool used the leader tries his best to change the behaviour group members. | | |
| A) Suggestions and direct | ions B) Participation | |
| C) Faith | D) Pressure | |

2) Skill of leader.

3) Write the ecological perspectives.

4) What are the system theory?

5) Concept of field theory.



| | | —————————————————————————————————————— | |
|----|-----|--|----|
| | 6) | Self help groups concept. | |
| | 7) | Define programme. | |
| | 8) | Importance of programme. | |
| | 9) | Concept of social goal model. | |
| | 10) | Areas of group work. | |
| 3. | Sh | ort notes (any two) : | 14 |
| | 1) | Formation of self help group. | |
| | 2) | Group work in women area. | |
| | 3) | Social exchange theory. | |
| | 4) | Group work in community. | |
| 4. | Lo | ng type question (any one): | 14 |
| | 1) | Explain the field theory and learning theory in details. | |
| | 2) | Explain the leader and leadership in group work. What are the authorities, | |

5. Discuss on the importance role of agency in programme. How do you as group worker for children settings ?

powers and control of leader?



| Seat | |
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| No. | |

M.S.W. – I (Sem. – II) (Old) Examination, 2016 SOCIAL WORK (Paper – I) Indian Social Problems

| Time : 2 Hours | | | Max. Marks | : 50 |
|--|-------------|------------------------------|------------------------------|------|
| N. B. : 1) All questi 2) Figures to | | ompulsory. t indicates fu | II marks. | |
| 1. Choose the correct alternative | from the (| given alternat | ives. | 10 |
| 1) Abolition of sati is regarded | as | | | |
| a) Social Service | b) | Social reform | n | |
| c) Social empowerment | d) | None of the | above | |
| 2) Juvenile Delinquents is the | | | | |
| a) Problem of farmers | b) | Problem in fo | emales | |
| c) Problems of immatured | child d) | None of thes | se | |
| 3) Joint Family consists of | | generatior | ns. | |
| a) One | b) | More than tv | VO | |
| c) Less than two | d) | None of the | above | |
| 4) Marriage is one of the deep | est and co | omplex of hum | nan relationship, it denotes | |
| a) Understanding | b) | Situational a | djustment | |
| c) Involvement | d) | Affection an | d love | |
| 5) Social problems lead to soc | ial | | | |
| a) Disorganisation | b) | Organisation | ı | |
| c) Support | d) | Relationship | | |
| 6) Beggary is a | _ for any | society under | any circumstances. | |
| a) Blessing b) Enjoyi | ng c) | Curse | d) Love | |
| 7) 'Law' is a of | f social ch | ange. | | |
| a) Scale b) Instrui | ment c) | Convas | d) Organism | |



| 8) | Supersition is | |
|------|---|---|
| | a) Blind and irrational beliefs b) Sound and irrational beliefs | |
| | c) Bless and rational beliefs d) None of the above | |
| 9) | Kidnapping means | |
| | a) Abduction b) Adult crime c) Flertting d) Adultery | |
| 10) | Social change is a phenomenon. | |
| | a) Harmonious b) Contemporary | |
| | c) Universal d) Temporary | |
| Wr | ite short answers (any four) : | 8 |
| 1) | Define social institution. | |
| 2) | Define family disorganisation. | |
| 3) | What is meant by squatter settlement? | |
| 4) | Define Child labour. | |
| 5) | Concept of poverty. | |
| 6) | Meaning of Homosexuality. | |
| Wr | ite short notes (any four) : | 12 |
| 1) | Family as a Social Institution | |
| 2) | Causes of superstitions | |
| 3) | Forms of Addictions | |
| 4) | What are the agencies of social control? | |
| 5) | Changes in marriage system. | |
| 6) | Solutions to unemployment. | |
| An | swer any one of the following : | 10 |
| 1) | |) |
| | | |
| 2) | | |
| | | |
| | | 10 |
| 1110 | · Cincy: | 10 |
| | 9) 10) Wr 1) 2) 3) 4) 5) 6) Wr 1) 2) 3) 4) 5) 6) An 1) 2) Wr | c) Bless and rational beliefs d) None of the above 9) Kidnapping means |



| Seat | |
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| No. | |

M.S.W. – I (Semester – II) (Old) Examination, 2016 SOCIAL WORK (Paper – IV) Social Work Research and Statistics

| Time | : 2 Hours | | | Max. Marks | : 50 |
|------|--------------------------|---|--------------------|----------------------------------|------|
| | Instructions: 1) 2 | All questions are c o Figures to the righ t | | rks. | |
| 1. M | fultiple choice quest | ions : | | | 10 |
| 1 | I) Data editing / cod in | ing and preparatior | n of master chart | are the steps | |
| | A) Data analysis | | B) Data proce | ssing | |
| | C) Data interpreta | ition | D) Classificati | on of data | |
| 2 | 2) Report writing is _ | step | in social work re | search. | |
| | A) Initial | B) Preliminary | C) Final | D) None of these | |
| 3 | B) Stub refers to | heading in | n the table. | | |
| | A) Row | B) Column | C) Vertical | D) None of these | |
| 2 | 4) is a and rows. | a systematical arra | ngements of stati | stical data in columns | |
| | A) Coding key | | B) Tabulation | | |
| | C) Classification | | D) None of the | ese | |
| 5 | 5) Bivariate table is a | also known as | | | |
| | A) Simple | B) Cross | C) Complex | D) None of these | |
| 6 | 6)i between 2 qualita | s non parametric st | | s with associations | |
| | A) Chi square | B) Corelation | C) Average | D) Mean | |
| 7 | | elation implies that decrease in the valu | | alue of one variable is able. | |
| | A) Negative | B) Positive | C) Null | D) Partial | |
| 8 |)is the \ | alue which represe | nts more time in g | iven set of observation. | |
| | A) Mean | B) Median | C) Mode | D) None of these | |

| SLR-F – 18 | |
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| | 9) | | is used to | compare t | wo factors in order to | know the differen | ices. |
|---------------------------|-----|-------------------|-----------------------|-----------------------|------------------------|--------------------|-------|
| | | A) Mean | B) | Average | C) Percentage | D) Ratio | |
| | 10) | | _ mean value | of number | out of 100. | | |
| | | A) Mode | B) | Median | C) Percentage | D) Correlation | |
| 2. | Wr | rite short an | nswer of the f | ollowing (a ı | ny 4 out of 6): | | 8 |
| | 1) | Coding and | d coding key | with examp | le. | | |
| 2) Level of significance. | | | | | | | |
| | 3) | Parts of the | e table. | | | | |
| | 4) | Data editin | ıg. | | | | |
| | 5) | Qualities o | of good resea | rch report. | | | |
| | 6) | Standard d | leviation. | | | | |
| 3. | Wr | rite short no | otes (any 4 o | ut of 6): | | | 12 |
| | 1) | Explain rat | tio with exam | oles. | | | |
| | 2) | Explain Un | nivariate and | Bivariate ta | bles with examples. | | |
| | 3) | Role of sta | atistics in soc | ial work res | earch. | | |
| | 4) | Correlation | ٦. | | | | |
| | 5) | Chapteriza | ation in report | writing. | | | |
| | 6) | Data analy | sis and its ty | pes. | | | |
| 4. | An | swer any o | ne long type | question of | the following: | | 10 |
| | A) | What is me | ean by centra | ıl tendency | ? Describe its variou | us types in detail | S. |
| | | | OR | | | | |
| | B) | Calculate t | the percentag | e of the foll | owing: | | |

| Sex | Religion of the respondents | | | | | |
|--------|-----------------------------|--------|-----------|----------|------|-------|
| Sex | Hindu | Muslim | Christian | Buddhist | Jain | Total |
| Male | 41 | 20 | 19 | 27 | 09 | 116 |
| Female | 32 | 10 | 14 | 23 | 05 | 84 |

| 5. | Explain proportion and its type by drawing appropriate diagram. | |
|----|---|--|
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| No. | |

M.S.W. – I (Semester – II) (Old) Examination, 2016 SOCIAL WORK (Paper – VI) Social Group Work & Leadership

| Social Group Wo | , | | |
|--|--|--|--|
| Time: 2 Hours | Max. Marks : 50 | | |
| N.B. : 1) All questions a 2) Figures to the I | re compulsory . r ight indicates full marks. | | |
| Multiple choice questions. | 10 | | |
| 1) The first importance to programme in | n group work is | | |
| A) arrange the programme | B) to develop single member | | |
| C) to develop a good personality | D) to discourage the group | | |
| 2) The group leader function is to | | | |
| , | C) Direction D) All of these | | |
| 3) Reciprocal model advances a helping | g process that intended to serve | | |
| A) Individual | B) Society | | |
| C) Individual and society | D) None of these | | |
| 4) In group work programme the media | 'Music' is used for | | |
| A) Group formation | B) Out let for human emotions | | |
| C) Actions | D) Personality development | | |
| 5) are the stages of Self | Help Groups. | | |
| A) Group formation | B) Capital formation | | |
| C) Economic activity | D) All of these | | |
| 6) A group work can be only effective if | it is | | |
| A) Leading B) Planned | C) Organised D) Social | | |
| 7) 'Key concept' in the social Goal Mod | , - | | |
| A) Social consciousness | B) Knowledge | | |
| C) Skill | D) Social action | | |

| | 8) | Below Poverty Line (BPL) households ic approved by | | | identified through BPL census duly | | |
|----|----------------------------|--|--|-------|---|-------------------|----|
| | | A) Gram SabhaC) Talathi | | , | Professional S Sarpanch | ocial Worker | |
| | 9) | Evaluation of social A) Channelising the C) Assessment | | B) | indicates Implementing Supportive | | |
| | 10) | In group work the dedevelopment of | evelopment of leade | rsh | ip significantly a | iffects the | |
| | | A) Case | B) Group | C) | Community | D) Administration | |
| 2. | 1) 2) 3) 4) 5) | rite short answer of the What is meant by properties the term 'Lear Define Self Help Growth What is Social Exchology Write the various skeep the What is Social Goal Write the various skeep the What is Social Goal Write the various skeep the What is Social Goal Write the various skeep the What is Social Goal Write the various skeep the What is Social Goal Write the various skeep the What is Social Goal Write the Warious skeep the What is Social Goal Write the Warious skeep the What is Social Goal Write the Warious skeep the What is Social Goal Write the Warious skeep the What is Social Goal Write the Warious skeep the What is Social Goal Write the Warious skeep the What is Social Goal Write the Warious skeep the What is Social Goal Write the Warious skeep the Warious skeep the What is Social Goal Write the Warious skeep the Wario | ogramme ? dership'. oup. ange Theory ? Model ? | | | | 8 |
| 3. | 1) 2) 3) 4) 5) | rite short answers 4/6 Concept of Self Help Group work related to Ecological perspection Programme media Learning theory Group work related to | o Group to children ives | | | | 12 |
| 4. | Ar | ny one long type. | | | | | 10 |
| | A) | Write the aim and ob responsibilities of SI | | | | ıs duties and | |
| | B) | Explain the remedia | l and reciprocal mod | del i | in social group v | vork. | |
| 5. | Lo | ng type question. | | | | | 10 |
| | | plain the Leader and d Control' of leader? | | ıp w | ork. What are ' | Authority, 'Power | |
| | | | | | | | |



| Seat | |
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| No. | |

M.S.W. (Part – I) (Semester – II) (Old) Examination, 2016 SOCIAL WORK (Paper – VII) Community Development and Social Action

| Community Development and Social Action | 1 |
|--|-----------------|
| Γime : 2 Hours | Max. Marks : 50 |
| Instructions: i) All questions are compulsory. ii) Figures to the right indicate full marks. | |
| 1. Choose the correct alternatives : | 10 |
| 1) C.S.W.B. is | |
| A) Community Service Welfare Board | |
| B) Central Social Welfare Board | |
| C) Community of Social Worker in Bombay | |
| D) None of these | |
| 2) Swami Vivekanand's birthday is celebrated as | |
| A) Ramakrishna Mission Day | |
| B) Kanyakumari establishment day | |
| C) National youth day | |
| D) All of the above | |
| 3) Programme of community development have also focussed on in rural areas. | and |
| A) Agricultural development and extension work | |
| B) Overcrowding – Amenities | |
| C) Administrative – reforms | |
| D) All of these | |

2.

| 4) | Supplementary employment is a part of | of | | |
|-----|--|-------|---------------------|----------|
| | A) Social work programme | B) | Self help programme | |
| | C) Community development | D) | All the above | |
| 5) | Self help group programme are to be o | orga | nised on | a basis. |
| | A) Locality | B) | Charity | |
| | C) Individual | D) | All the above | |
| 6) | Social action based on | | | |
| | A) Social justice | B) | Natural law | |
| | C) Felt needs | D) | All of the above | |
| 7) | Marches and parade are as example of | of | | |
| | A) Direct action | B) | Action | |
| | C) Indirect action | D) | Social action | |
| 8) | Social action is the action by the mass | s for | | |
| | A) Community development | B) | Social change | |
| | C) Social development | D) | None of these | |
| 9) | Social action's principle is | _ | | |
| | A) Credibility – legitimization | B) | Belief – faith | |
| | C) Both A) and B) | D) | None of these | |
| 10) | Social action prefer | | | |
| | A) With physical coercion or violence | 9 | | |
| | B) Without physical coercion or viole | nce | | |
| | C) Both A) and B) | | | |
| | D) None of these | | | |
| Def | fine the following term (any four): | | | 8 |
| 1) | Panchayat Raj | | | |
| 2) | Social reform | | | |
| 3) | Social action | | | |



| Seat | |
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| No. | |

M.S.W. – II (Semester – III) (Old) Examination, 2016 SOCIAL WORK

| Paper – I : Administration of | f Human Service Organization |
|---|--|
| Time: 2 Hours | Max. Marks : 50 |
| Instructions: 1) All questions are comp 2) Figures to the right inc | |
| 1. Multiple choice questions. | 10 |
| 1) NGOs stands fora) Non Government Organizationsc) Non Grassroot Organizations | b) Non-Governed Organizationsd) Other |
| 2) Scheduling is related witha) Money Managementc) Management | b) Time Management d) Other |
| 3) Team Building is the function ofa) Leaderb) Follower | c) NGOs d) Other |
| 4) Social Welfare concept has been dea) Government b) Constitution | |
| 5) NGOs usually run bya) Governmentc) Private and Corporate | b) Non-Government |
| a) Planning c) Delegation and decentralization | b) Goal setting |
| 7) will include in crisis. a) War b) Disaster | c) Riot d) All above |
| 8) Delegation and decentralization hasa) Democraticc) Dictatorship | values. b) Non-democratic d) Other than above |

| | 9) | a) Governmentc) Private and Corporate | b) | Non-Government Other than aboves | |
|----|-----|--|----|----------------------------------|----|
| | 10) | Social Welfare includes a) Women empowermentb) Weaker section empowermentc) Youth development and empowerd) All above | me | ent | |
| 2. | W | rite short notes (any four): | | | 8 |
| | 1) | Goal setting. | | | |
| | 2) | NGO. | | | |
| | 3) | Planning. | | | |
| | 4) | Define Crisis. | | | |
| | 5) | Scheduling. | | | |
| | 6) | Crisis management. | | | |
| 3. | W | rite short notes (any four): | | | 12 |
| | 1) | Various types of administration. | | | |
| | 2) | Delegation. | | | |
| | 3) | Decentralization. | | | |
| | 4) | Human Resource Policy. | | | |
| | 5) | Supervision. | | | |
| | 6) | Time management. | | | |
| 4. | An | swer any one long question. | | | 10 |
| | A) | Write on importance of Administration | n. | | |
| | | OR | | | |
| | B) | Write on Leadership. | | | |
| 5. | Lo | ng type question. | | | 10 |
| | W | rite on scope of the administration. | | | |
| | | | | | |

SLR-F - 23

| Seat | |
|------|--|
| No. | |

a) Enables

M.S.W. – II (Semester – III) (Old) Examination, 2016 SOCIAL WORK (Paper – II) Project Management and Skills in Communication

Time: 2 Hours Max. Marks: 50 **Instructions**: 1) **All** questions are **compulsory**. 2) Figures to the **right** side indicate **full** marks. 1. Choose the correct alternative and write it in the answer sheet. 10 1) Project is a combination of _____ and ____ resources. a) Life, material b) Human, non-human c) Human, alien d) Nature, non-nature 2) _____ in the context of development activities. a) Project b) Life c) Work d) None 3) Project management is to achieve ____ a) Specific b) Goals d) None c) Problems 4) Project management is an _____ as well as _____ a) Science, Methodology b) Art, Science c) Art, Commerce d) None 5) Project management is eventually _____ oriented. b) Complex c) Planning d) None a) Customer 6) The word "Communication" is derived from the _____ word. a) Spanish b) German c) Japanese d) Latin 7) Communication is _____ concept. a) Different b) Inter-disciplinary c) Non-disciplinary d) None 8) Communication _____ mutual understandings.

b) Disables

c) Ends

d) All

SLR-F – 23

| | 9) | Communication is a | | in m | nan | agement proces | SS. | | |
|----|-----|--------------------------------|-------|-------------------|-----|----------------|------|-------|----|
| | | a) Part | b) | Parameter | c) | Tool | d) | None | |
| | 10) | Communication | | goodwill | | | | | |
| | | a) Promotes | b) | Obstructs | c) | Barriers | d) | None | |
| 2. | Wı | rite short answers (a | ny | 4) : | | | | | 8 |
| | 1) | Define Project in so | cia | l work. | | | | | |
| | 2) | Define managemen | t in | social work. | | | | | |
| | 3) | What is meant by s | kills | s ? | | | | | |
| | 4) | What are basic skill | s ir | social work? | | | | | |
| | 5) | What are barriers in | СО | mmunication? | | | | | |
| | 6) | List the types of pro | jec | ts. | | | | | |
| 3. | W | rite short notes (any | 4) | | | | | - | 12 |
| | 1) | Functions of commu | ınic | ation. | | | | | |
| | 2) | Enlist the objectives | of | communicatior | ١. | | | | |
| | 3) | Importance of comm | านท | ication. | | | | | |
| | 4) | Explain the natural r | esc | ource in project | ma | nagement. | | | |
| | 5) | Significance of proje | ect r | management. | | | | | |
| | 6) | Concept of people's | ра | rticipation. | | | | | |
| 4. | An | swer any one long ty | /pe | question. | | | | - | 10 |
| | A) | Explain in detail the | pro | oject life cycle. | | | | | |
| | | OR | | | | | | | |
| | B) | Elaborate the eleme | ents | of communicat | ion | | | | |
| 5. | | rite the budget for the ample. | or | ganizing any sc | cia | l programmes w | /ith | • • • | 10 |
| | | | | | | | | | |



| Seat | |
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| No. | |

M.S.W. - II (Semester - III) (Old) Examination, 2016

| | | | WORK and Social Legislation – I | |
|------------|--|------------|--|---|
| Γime : 2 | 2 Hours | oney c | Max. Marks : 50 |) |
| | Instructions : 1) All question 2) Figures to t | | mpulsory . indicate full marks. | |
| 1. Mu | ıltiple choice questions : | | 10 |) |
| 1) | The main aim of social legisla | ation is _ | | |
| | a) Social justice | b) | Legal justice | |
| | c) Economic justice | d) | None | |
| 2) | PIL means | | | |
| | a) Private Interested Litigation | • | _ | |
| | c) Private Interest Law | d) | None | |
| 3) | Right to Information Act was | - | - | |
| | a) 1995 | • | 2005 Nacc | |
| | c) 2008 | , | None | |
| 4) | In bailable offence bail is a | | | |
| | a) Right of accusedc) No right to accused | , | Discretion of court None | |
| E \ | | • | | |
| 5) | days. | pplied to | the applicant by public authority within | |
| | a) 10 | b) | 20 | |
| | c) 30 | d) | 7 | |
| 6) | There are ki | inds of w | rits under Indian Constitution. | |
| | a) 3 | b) | 4 | |
| | c) 5 | d) | 6 | |
| 7) | National policy on education | consists | | |
| | a) Right to education | b) | Right to classroom | |
| | c) Rights of teachers | d) | None | |
| | | | | |

| | 8) | Ultimate aim of social policy is | | | |
|----|-----|---|------|---------------------------|----|
| | Í | a) Welfare of weaker sections | | Welfare of richer | |
| | | c) Provide grants | d) | None | |
| | 9) | Institution redistributive model of s | soci | al policy based upon | |
| | | a) Social class | b) | Money | |
| | | c) Social justice | d) | None | |
| | 10) | Housing is a | | _ | |
| | | a) Basic need | , | Programme | |
| | | c) Scheme | a) | None | |
| 2. | An | swer the following questions (Any | fοι | ır): | 8 |
| | 1) | Concept of social legislation. | | | |
| | 2) | Agnate of cognate. | | | |
| | 3) | Child Welfare Committee. | | | |
| | 4) | Termination of pregnancy. | | | |
| | 5) | Social policy. | | | |
| | 6) | Welfare of youths. | | | |
| 3. | Wr | ite short notes (Any four) : | | | 12 |
| | 1) | Social control | | | |
| | 2) | Non-bailable offence | | | |
| | 3) | Law of dowry | | | |
| | 4) | Legal aid | | | |
| | 5) | Components of social policy | | | |
| | 6) | Social services. | | | |
| 4. | Wr | ite broad question (Any one) : | | | 10 |
| | A) | Explain the provisions of Domest | ic V | iolence Act, 2005. | |
| | | OR | | | |
| | B) | Describe different steps of social | pol | icy formulation. | |
| 5. | Wr | ite an explanatory note on Sexual | Har | assment of working Women. | 10 |
| | | | | | |



| Seat | |
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| No. | |

M.S.W. (Part – II) (Semester – III) (Old) Examination, 2016 SOCIAL WORK (Paper – IV) Human Resource Development and Social Work in Industry – I

| Time: 2 Hours | Total Marks : 50 |
|---|---|
| N.B.: 1) All questions are co 2) Figures to the right | • |
| 1. Choose the correct alternative from the | e given alternatives : 10 |
| 1) The concept of HRD was formally | introduced by Leonard Nadler in |
| a) 1967 | b) 1968 |
| c) 1969 | d) 1970 |
| 2) is the organized proc and/or skill for a definite purpose. | edure by which people learn knowledge |
| a) Training | b) Placement |
| c) Transfer | d) None of the above |
| 3) Trained employees would be a val | uableto an organization. |
| a) Part | b) Liability |
| c) Asset | d) None of the above |
| 4) In method actual worl | k conditions are simulated in a class room. |
| a) Job rotation | b) Job instructions |
| c) Role playing | d) Vestibule training |
| 5) Theneed is often fulfille | ed by giving praise for the work done well. |
| a) Security | b) Competence |
| c) Affiliation | d) Reputation |



| | 6) | b)nave direct effect on productivity. | | | |
|----|--------------|---------------------------------------|------|----------------------------|---|
| | | a) Working conditions | b) | Canteen | |
| | | c) Morale | d) | None of the above | |
| | 7) | ISO 26000 is for | | | |
| | | a) Social responsibility | b) | Environment management | |
| | | c) Quality management | d) | Energy management | |
| | 8) | is a lack or deficit of som | neth | ning within the system. | |
| | | a) Stress | b) | Human needs | |
| | | c) Strain | d) | Fatigue | |
| | 9) | is the way to manage str | ess | S. | |
| | | a) Deep breathing | b) | Yoga Nidra | |
| | | c) Prayer | d) | All of the above | |
| | 10) | can do much to prevent th | ne r | negative effect of stress. | |
| | | a) Increment | b) | Transfer | |
| | | c) Employee counselling | d) | None of the above | |
| 2. | Wri | te short answers (any 4): | | | 8 |
| | 1) | What is meant by human resource ma | ana | gement? | |
| | 2) | What is meant by human resource de | vel | opment? | |
| | 3) | What is management development? | | | |
| | 4) | What is total quality management? | | | |
| | · | What is decentralization ? | | | |
| | · | What is empowerment? | | | |
| | <i>\(\)</i> | TTIALIO OMPONOMIONE: | | | |



| 3. | Write short notes (any 4): | 12 |
|----|--|----|
| | 1) Scope of human resource development. | |
| | 2) Importance of training. | |
| | 3) Bench marking. | |
| | 4) Employee morale. | |
| | 5) Stress. | |
| | 6) Executive development. | |
| 4. | Answer any one long type question : | 10 |
| | Discuss the concept, scope and principles of human resource development . \ensuremath{OR} | |
| | Discuss in detail the need and types of training. | |
| 5. | Write an essay on counselling in industry. | 10 |

| Seat | |
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| No. | |

M.S.W. (Part - II) (Semester - III) (Old) Examination, 2016

| | Person | | VORK (Paper – V) nt and Industrial Relations – I | |
|------|---|----------------------|--|------|
| Time | : 2 Hours | | Total Marks | : 50 |
| | N. | | ns are compulsory . the right indicate full marks. | |
| 1. (| Choose the corre | ect alternative from | n the given alternatives. | 10 |
| • | Personnel matched their | anagement is conce | erned with helping the employees to develop | |
| | a) potentialiti | es and capacities | b) position | |
| | c) wages | | d) skill | |
| 2 | 2) an applicant. | procedure is conce | erned with securing relevant information about | |
| | a) Recruitme | nt b) Selection | n c) Placement d) Induction | |
| 3 | 3) | _ is concerned with | n the job itself and not with the work. | |
| | a) Job descri | ption | b) Job analysis | |
| | c) Job specif | ication | d) None of the above | |
| 4 | 4) Employee ma factors of | anagement include | es management of technical skills and other | |
| | a) human res | source | b) factory | |
| | c) machines | | d) none of the above | |
| Ę | 5) After the first V | World War the | concept assumed a new dimension. | |
| | a) Industrial | relations | b) Personnel Management | |
| | c) Promotion | | d) Wage | |
| 6 | 6) National Com | nmission of Labour | (NCL) submitted its report in | |
| | a) 1966 | b) 1967 | c) 1968 d) 1969 | |

| SLR-I | F – 29 | | | | |
|-------|------------------------------------|---|--------------------|--------------------------|----|
| 7) | | is a horizontal mover | ment of an emplo | yee. | |
| | a) Promotion | | b) Transfer | | |
| | c) Demotion | | d) None of th | ne above | |
| 8) | | five year plan recom | mended the setti | ng up of joint councils. | |
| | a) The First | b) The Second | d c) The Fourt | h d) The Fifth | |
| 9) | | ittee should be for more workers. | rmed in every (| undertaking employin | g |
| | a) 50 | b) 100 | c) 150 | d) 200 | |
| 10) | The standards | have influenced Indi | an labour legisla | tion. | |
| | a) ILC | | b) British | | |
| | c) ILO | | d) None of th | ne above | |
| | rite short answe What is Transf | ` , | | | 8 |
| • | | nean by Job descript | ion? | | |
| 3) | What is human | resource planning? | ? | | |
| 4) | Define joint ma | nagement council. | | | |
| 5) | Write concept | of works committee. | | | |
| 6) | What are the c | auses of industrial d | ispute? | | |
| 3. W | rite short notes | (any 4) : | | | 12 |
| , | Induction. | | | | |
| • | Promotion. | | | | |
| • | Time Wage. | ination in manageme | ont. | | |
| • | • | ipation in manageme d industrial relations | | | |
| • | • | abour Organisation. | • | | |
| · | | ong type question : | | | 10 |
| | kplain in detail re | ecruitment and selections | tion. | | |
| Ex | kplain the import | ance of wage policy | for industrial dev | elopment. | |
| | | ess of collective barg | | • | 10 |

P.T.O.



| Seat | |
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| No. | |

M.S.W. - II (Semester - III) (Old) Examination, 2016

| | L | | RK (Paper – VI) nd Labour Laws – I | | |
|------|-------------------------------------|--|---|-------------------|----|
| Time | e : 2 Hours | | | Max. Marks : 5 | 50 |
| | • | All questions are c orrigures to the righ | ompulsory. t indicate full marks. | | |
| 1. (| Choose the correc | t alternatives from th | e following : | | 10 |
| | 1) Crech facility is | | | | |
| | A) Social facilit | y | B) Welfare facility | | |
| | C) Legal facility | r | D) All of above | | |
| 2 | 2) Under the 'Facto | ory Act' 'Adolescent' r | neans a person betwee | n the age | |
| | A) 12 to 15 age | | B) 15 to 18 age | | |
| | C) 18 to 21 age | | D) None of these | | |
| ; | |) persons or more wh ic power is used as_ | nen if uses electric pow | er and 20 person, | |
| | A) Institution | B) Company | C) Organization | D) Factory | |
| 4 | • | - | compensation for retre eleted year of service. | enchment is equal | |
| | A) 10 | B) 15 | C) 20 | D) 30 | |
| į | 5) Labour welfare | facility classified und | er | | |
| | A) Extra-Mural | | B) Intra-Mural | | |
| | C) Intra and Ex | tra Mural activity | D) None of these | | |
| (| · · | e Union Act, for Regi bers are required. | stration of Trade Unior | ı is minimum | |
| | A) 5 | B) 15 | C) 11 | D) 7 | |
| - | B) International | Labour Organization Labour Office Legislation Organiza | | | |

| | 8) | Under the Factory is | / Act, the maximum \ | wee | kly hours of work to | ad ad | ult worker | |
|----|-----|-----------------------------|------------------------|-------|----------------------|-------|--------------|----|
| | | A) 42 Hours | B) 46 Hours | C) | 48 Hours | D) | 54 Hours | |
| | 9) | Labour Welfare A | ctivity was largely co | ntro | lled by | _ | | |
| | | A) Social Group | B) Political Group | C) | Legislation | D) | All of these | |
| - | 10) | Generally overtime | e wages is equal to _ | | | | | |
| | | A) Wages | | B) | Twice the wages | | | |
| | | C) Thrice the wag | es | D) | All the above | | | |
| 2. | Wr | rite the concept (ar | ny four) : | | | | | 8 |
| | 1) | Welfare Facility | | | | | | |
| | 2) | Industrial Dispute | | | | | | |
| | 3) | Industry Relation | | | | | | |
| | 4) | Labour Welfare | | | | | | |
| | 5) | Industry | | | | | | |
| | 6) | Factory. | | | | | | |
| 3. | Wr | rite short notes (an | y four) : | | | | | 12 |
| | 1) | Agencies of Labou | ur Welfare. | | | | | |
| | 2) | Bonus | | | | | | |
| | 3) | Canteen Facility | | | | | | |
| | 4) | Contract Labour | | | | | | |
| | 5) | Role of Welfare O | fficer | | | | | |
| | 6) | History of Labour | Laws. | | | | | |
| 4. | Wı | rite any one long ty | pe question of the fo | ollov | ving : | | | 10 |
| | A) | Explain the respon | nsibility of the Labou | r W | elfare Officer. | | | |
| | | | OR | | | | | |
| | B) | Philosophy of Lab | our Welfare. | | | | | |
| 5. | Wr | rite a Trade Union A | Act of 1926. | | | | | 10 |
| | | | | | | | | |



| Seat | |
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| No. | |

M.S.W. – II (Semester – III) (CBCS) (New) Examination, 2016 SOCIAL WORK (Paper – II) Project Management and Skills in Communication – I

| Time: | 2½ Hours | | | Max. Marks : | 70 |
|-------|------------------|--------------------------|------------------|--|----|
| | N.B. : 1 |) All questions a | are com p | oulsory. | |
| | 2 |) Figures to the | right ind | dicates full marks. | |
| 1. Mu | ultiple choice q | uestion : | | | 14 |
| 1) | The cost with | in which a proje | ct is to b | e completed is called | |
| | A) Budget | | B) | Market | |
| | C) Capitals | | D) | Customer satisfaction | |
| 2) | | are the main s | steps in o | communication cycle. | |
| | A) Input and | output | B) | Channel | |
| | C) Message | and feedback | D) | All of these | |
| 3) | | is one of the c | bjective | of communication. | |
| | A) Input | | B) | Suggestions | |
| | C) Output | | D) | Technology | |
| 4) | | approach ain | ns at find | ding and reducing the anticipated risk | |
| | | ject managemer | | | |
| | A) Phased | | B) | Incremental | |
| | C) Literative | | D) | Agile | |
| 5) | | are the projec | t constra | uiness. | |
| | A) Scope | | B) | Performance | |
| | C) Cost and t | ime | D) | All of these | |
| 6) | | is one of the w | vritten co | mmunication. | |
| | A) Graphs | | | Reports | |
| | C) Radio new | /S | D) | Television | |

4) Define development communication.

5) Write various principle of project management.

- 1) Scope of project management.
- 2) Objectives of communication.
- 3) Project goal-performance relationship.
- 4) Upward communication.

4. Write broad question (any one):

14

A) Discuss the various psychological barriers to effective communication.

OR

- B) Explain in detail the process of project management.
- 5. Write broad question answer:

14

Elaborates the horizontal communications objectives, importance and various media.



| Seat | |
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| No. | |

| M.S.W. II (Semester – III) (CB SOCIAL Paper – IV : Human Resource Develop | |
|--|--|
| Fime : 2 Hours 30 Minutes | Max. Marks : 70 |
| Instructions: 1) All questions are com 2) Figures to the right in | - |
| 1. Multiple choice questions: | 14 |
| 1) HRM Managersline ma | anagers throughout the organisation. |
| A) Order B) Dictate | C) Advise D) None of the above |
| The process of studying and collecting known as | ng information relating to a specific job is |
| A) Job Analysis | B) Job Specification |
| C) Job Description | D) Motion Study |
| 3) Planning function of management is p | primarily performed by |
| A) Lower Management | B) Middle Management |
| C) Top Management | D) All of these |
| 4) A supervisor is accountable for | |
| A) His subordinates | B) His superiors |
| C) Both 'A' and 'B' | D) None of these |
| 5) Scientific Management addresses its | self to the problems of |
| A) Bottom part of the organisation | B) Middle tier of management |
| C) Top management | D) All of the above |
| The process of grouping activities int may be referred to as | o units for the purpose of administration |
| A) Departmentalisation | B) Specialisation |
| C) Coordination | D) Decentralisation |
| | |



| 7) | Delegation of authority results in | | |
|-----|--|------|---------------------------------|
| | A) Avoiding responsibility | | |
| | B) Centralisation of power | | |
| | C) Costliness of decision | | |
| | D) Enabling managers to distribute the | ir w | orkload |
| 8) | Effective direction does not depend on | the | |
| | A) Ability of the Manager | B) | Communication process |
| | C) Deployment of human resources | D) | Forces at the subordinate level |
| 9) | Planning involves | | |
| | A) Analysis of policies | | |
| | B) Determining future course of action | | |
| | C) Review of past performance | | |
| | D) None of the above | | |
| 10) | One of the following is training provided | d to | enhance decision making skills |
| | A) Management games | B) | Behavioural modelling |
| | C) On job training | D) | Action learning |
| 11) | The practice of placing a candidate at t | he | right job is |
| | A) Interview | B) | Placement |
| | C) Selection | D) | None of the above |
| 12) | Recruitment at the factory gate is gene | rall | y done in case of |
| | A) Unskilled labour | B) | Contract labour |
| | C) Skilled labour | D) | Permanent labour |
| 13) | Industrial relations consist of the relation | ns | between |
| | A) Employer and Employees | B) | Union and Management |
| | C) State and Management | D) | All of the above |
| 14) | The formula word to indicate the function | ons | of management is |
| | A) POSDCORB | B) | DPCSO |
| | C) OPDSCOBR | D) | None of these |
| | | | |



| 2. | Answer the following questions in short (any seven): | 14 |
|----|---|---------------|
| | 1) Define Industry. | |
| | 2) Define Stress Management. | |
| | 3) Define HRM. | |
| | 4) Define Carrier Planning. | |
| | 5) Define Executive Development. | |
| | 6) Define Induction. | |
| | 7) Meaning of 'Code of Conduct'. | |
| | 8) Full form of 'HRD'. | |
| | 9) Meaning of 'Recruitment'. | |
| | 10) Meaning of 'Promotion'. | |
| 3. | Write short notes (any two): | 14 |
| | 1) What are the 'Objectives of Training and Development'? | |
| | 2) What are the components of Human Resource Management? | |
| | 3) Explain the tasks of H.R. Manager. | |
| | 4) What are the different 'Mechanisms of Stress Management'? | |
| 4. | Write broad questions answer (any one): | 14 |
| | What is 'Industrial Communication'? Describe the applications of differences social work methods in industry in detailed. | ∍nt |
| | OR | |
| | 2) Why 'Employee Morale and Code of Conducts' are important for a organization? Illustrate with appropriate examples. | ıny |
| 5. | Write an essay on 'Roles and Functions of HR Manager' in Corporate Industr | ry. 14 |
| | | |
| | | |
| | | |



| Seat | |
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| No. | |

M.S.W. – II (Semester – III) (New CBCS) Examination, 2016 Group B (Rural and Urban Community Development) SOCIAL WORK

| • ` | CIAL WORK |
|--|---|
| Paper – IV : Governance and | d Rural Community Development – I |
| Time: 2½ Hours | Max. Marks: 70 |
| Instructions: 1) All questions are 2) Figures to the ri | e compulsory . ght indicate full marks. |
| 1. Multiple choice questions: | 14 |
| The Constitution 73rd Amendment total number of seats for women | ent Act, introduces reservation of of n with provision. |
| A) 2/3 rd | B) 1/4 th |
| C) 1/3 rd | D) 2/5 th |
| 2) DRDA ensures effective utilization | on of funds intended for programme. |
| A) Anti dowry | B) Anti corruption |
| C) Anti poverty | D) Sanitation and water supply |
| 3) MAVIM is the government unde | rtaking department working in the field of |
| A) Women Welfare | B) Women Empowerment |
| C) Vermi Compose | D) Agricultural Development |
| 4) The Rural Community Develop | ment Programme was launched in the year |
| A) 1965 | B) 1977 |
| C) 1978 | D) 1952 |
| 5) NABARD is the aims a | at rural development. |
| A) Agency | B) Association |
| C) Project | D) Bank |
| Swarna Jayanti Gram Swarojga as | ar Yojana cover/s the following aspect/s such |
| A) Training | B) Credit |
| C) Marketing | D) All of these |



| 7) | According to recommendations of P.B can be established for population | 8. Pá | atil Committee, Panchayat Samiti |
|-----|---|-------|-----------------------------------|
| | A) 1 lakh | B) | 2 lakhs |
| | C) 3 lakhs | D) | 5 lakhs |
| 8) | According to 73 rd Amendment to the In recognized as a body at v | | |
| | A) Formal Democratic | B) | Informal Democratic |
| | C) Formal Republic | D) | Informal Republic |
| 9) | The purpose of 'Blue Revolution' was | | |
| | A) Water and Sanitation Improvement | | |
| | B) Improvization in Fertilizers | | |
| | C) Increase in Agricultural Production | | |
| | D) Fish Farming | | |
| 10) | Cooperative Societies Act was enacted | d in | the year |
| | A) 1904 | B) | 1991 |
| | C) 1809 | D) | 1880 |
| l1) | Integrated Rural Development Programyear | mm | e was universally launched in the |
| | A) 1980 | B) | 1998 |
| | C) 2003 | D) | 2005 |
| 12) | It is mandatory for Gram Panchayat to | con | duct Gram Sabha once in |
| | A) 6 months | B) | A year |
| | C) 3 months | D) | Thrice in a year |
| 13) | SGSRY stands for | | |
| | A) Self help Group Rojgar Yojana | | |
| | B) Sampoorna Gramin Swa Rojgar Yoja | ana | |
| | C) Self Governance Rural Yojana | | |
| | D) Support and Guidance for Rural You | uth | |
| | | | |



| | 14) The aim of horticulture was to | |
|----|--|----|
| | A) Increase vermi compost | |
| | B) Increase fruit cultivation | |
| | C) Increase fish farming | |
| | D) Increase milk production | |
| 2. | Answer the following questions (any seven): | 14 |
| | 1) SGSRY. | |
| | 2) Goatry. | |
| | 3) Concept of Rural Community Development. | |
| | 4) Horticulture. | |
| | 5) Bee Keeping. | |
| | 6) Piggery. | |
| | 7) Ashok Mehta Committee's Recommendation. | |
| | 8) Vermi culture. | |
| | 9) Jalswarajya Project. | |
| | 10) Land reform in Maharashtra. | |
| 3. | Write short notes on (any two): | 14 |
| | 1) Principles of Rural Community Development. | |
| | 2) Role of Panchayat Raj Institution in rural development. | |
| | 3) Concept of Cooperatives and its types. | |
| | 4) Green, Blue and White Revolution. | |
| 4. | Write broad question (any one): | 14 |
| | 1) State the Cooperative Movements in India. | |
| | 2) Highlight the various provisions of 'Right to Information Act'. | |
| 5. | Discuss the objectives and salient features of Constitution 73 rd Amendment Act'. | 14 |



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M.S.W. (Part – II) (Semester – III) Examination, 2016 SOCIAL WORK Paper – IV: Child Development (CBCS) (New)

| Paper – IV : Child Development (CBCS) (New) | | | | | |
|---|---|---------------|----------------------|--|---|
| Time : | 2½ Hours | | | Max. Marks : 7 | 0 |
| | • | indicated at | t the right s | ride of the paper. rrect alternative. | |
| I. M | ultiple choice questions : | | | 1 | 4 |
| 1) | are the primary s | source of en | ergy. | | |
| | a) Pulses | b) Ca | arbohydrate | es | |
| | c) Bread | d) Vi | tamins | | |
| 2) | Wetting the bed involuntarily beyond four years is called _ | _ | | ally during the day, even | |
| | a) Bed tantrums | b) Be | ed wetting | | |
| | c) Bed ridden | d) M | entally chal | lenged | |
| 3) | Immunity means resistance | against | | | |
| | a) Tetatnus b) Infection | ns c) Pr | regnancy | d) Disability | |
| 4) | The expanded porgramme of | f | was launch | ed globally by WHO. | |
| | a) Immunization b) ICDS | c) Br | PO | d) Child labour | |
| 5) | is a sign of be | havior proble | em. | | |
| | a) Social behavior | b) M | alnutrition | | |
| | c) Thumb sucking | d) Er | motional be | havior | |
| 6) | Indian constitution says that to work in hazardous employ | | er | _ years would be allowed | |
| | a) 10 b) 15 | c) 18 | 3 | d) 14 | |



| 7) | Child sexual abu | ise is any sexual a | act or sexual threat | imposed upon a | |
|--------|------------------------------|--------------------------|----------------------|------------------------|----|
| | a) Child | b) Woman | c) Boys | d) Men | |
| 8) | deve | elopment is the de | velopment of muscl | es and nerves. | |
| | a) Moral | | b) Motor | | |
| | c) Brain develop | ment | d) Physical develo | pment | |
| 9) | Vitamin-D deficie | ency leads to | | | |
| | a) Maras mus | b) Jaundice | c) Rickets | d) Malaria | |
| 10) | is a c | communicable dis | ease. | | |
| | a) Cancer | b) Typhoid | c) Heart attack | d) Swine flu | |
| 11) | Intellectual devel | lopment is the dev | elopment of | | |
| | a) Muscles | b) Nerves | c) Skills | d) Brain | |
| 12) | · | more popularly k | | | |
| | a) Pulse polio | b) BCG | c) DPT | d) T.T | |
| 13) | Child Labour (pro | | llation) Act was ena | | |
| | a) 1976 | b) 1986 | c) 1951 | d) 2002 | |
| 14) | A behavior probl not accept. | em is a | behavior of a child | which the society does | |
| | a) Deviant | b) Hereditary | c) Juvenile | d) Normal | |
| II. An | swer the following | g questions (any | 7 out of 10): | | 14 |
| 1) | Social developme | ent. | | | |
| 2) | Children in institu | utions. | | | |
| 3) | Pre-natal care. | | | | |
| 4) | Child abuse. | | | | |
| 5) | HIV infected child | dren. | | | |
| 6) | Child care and C | hild growth. | | | |
| 7) | Post natal care. | | | | |
| 8) | Poverty. | | | | |
| 9) | Nail biting. | | | | |
| 10) | Street children. | | | | |
| , | | | | | |

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| III. Write short notes (any 2 o | o tuc | f 4) | • |
|---------------------------------|-------|------|---|
|---------------------------------|-------|------|---|

14

- 1) Social development.
- 2) Behavior problems among children.
- 3) Child psychology
- 4) Role of social worker in child trafficking.

IV. Answer any one:

14

- 1) Discuss the role of family in child growth and importance of family in child development.
- 2) Explain the nature, type and importance of immunization during child growth.

V. Long type answer:

14

Define and explain the nature and types of communicable and non-communicable diseases.



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| No. | |

M.S.W. – II (Semester – III) (CBCS) (New) Examination, 2016 SOCIAL WORK Paper – IV – Medical Social Work

| | | • | | | | |
|-----|---|---|----|----------------|---------------------|------|
| Tim | e : 2 Hours 30 Minutes | S | | | Max. Marks | : 70 |
| | • | All questions are c Figures to the rigl | | • | rs. | |
| 1. | Multiple choice quest | ions: | | | | 14 |
| | helps the individuals to cope up with the psychological problems that arise out of ill health and disability and enable them to leas a productive and satisfactory life to best of their capacity. | | | | | |
| | a) Social Worker | | b) | Medical Social | Worker | |
| | c) Health Adminis | trator | d) | None of these | | |
| | 2) factors influencing patient and his illness. | | | | | |
| | a) Social and cult | ural | b) | Economic | | |
| | c) Political | | d) | All of these | | |
| | 3) Health must be considered as | | | | | |
| | a) Right | | b) | Privilege | | |
| | c) Concession | | d) | None of these | | |
| | 4) is NOT the work of medical social worker is hospital. | | | | | |
| | 4) is NOT the work of medica) General administrationc) Managing conflicts | | | | osal of dead bodies | |
| | | | d) | d) Research | | |
| | 5) The concept of medical social work is originated in | | | | | |
| | a) England | | | | d) None of these | |
| | 6) The 1 st medical social worker appointed in Delhi in the year of | | | | | |
| | a) 1946 | b) 1950 | c) | 1961 | d) None of these | |

2.



| 7) | Committee strongly recommended to appoint medical social | | | | | | |
|-----|--|-----------------|-------------------------|------------------|----|--|--|
| | workers in Govt. Hospitals. a) Mudliar | h) | Bhore | | | | |
| | c) Shrivastav | , | None of these | | | | |
| ٥/ | | | | | | | |
| 0) | Advocacy is also considered as a wor a) Psychiatrist | | Physician | | | | |
| | c) Social Worker | | None of these | | | | |
| ۵) | Accidents, rapes, poisoning, burn cas | , | | 70.25 | | | |
| 3) | a) BBCs | | MLCs | ze as | | | |
| | c) KYCs | • | None of these | | | | |
| 10) | Disease burden involves | -, | | | | | |
| 10) | a) Economic burden | b) | b) Psychological burden | | | | |
| | c) Social burden | | All of these | | | | |
| 11) | Public relation will include | , | | | | | |
| , | a) Community relations | b) | Advocacy | | | | |
| | c) Community participation | , | All of these | | | | |
| 12) | Medical social worker supposed to cor | ct lectures for | students. | | | | |
| , | a) Medical | | Social work | | | | |
| | c) Nursing | d) | All of these | | | | |
| 13) | is the problem of medical social workers. | | | | | | |
| ŕ | a) Heavy workload | | Non-professiona | l work | | | |
| | c) No clarity in work | d) | All of these | | | | |
| 14) | Medical council of India in 1973, reco | mr | nended | medical social | | | |
| | workers for medical colleges for hundi | | | | | | |
| | a) Two b) Four | c) | Six | d) None of these | | | |
| An | swer the following questions (any seve | en) | : | | 14 | | |
| 1) | Define Illness. | | | | | | |
| 2) | Who can be called as Medical Social | Wo | rker? | | | | |
| 3) | What is Disorder ? | | | | | | |
| 4) | Public Health Centre. | | | | | | |
| 5) | What does mean by IPD? | | | | | | |
| | | | | | | | |



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M.S.W. (Part – II) (Semester – III) (CBCS) (New) Examination, 2016 SOCIAL WORK (Paper – V) Personnel Management and Industrial Relations – I

| | Personnel Management and | l Industrial Relations – I | |
|--------|---|---|----|
| Time : | 2½ Hours | Total Marks: | 70 |
| | N.B.: 1) All questions are co. 2) Figures to the right | - | |
| 1. Ch | oose the correct alternative from the g | iven alternatives : | 14 |
| 1) | Personnel management is the proces people involving all managers. | s of attracting, holding and motivating | |
| | a) Dunn and Stephens | b) Scott | |
| | c) Edward Flippo | d) French | |
| 2) | is a trap laid to captu | re the future. | |
| | a) Organizing b) Development | c) Controlling d) Planning | |
| 3) | is a procedure by w | hich pertinent information is obtained | |
| | about a job. | | |
| | a) Job description | b) Job specification | |
| | c) Job design | d) Job analysis | |
| 4) | The purpose of is to local requirements and job specifications. | ate sources of manpower to meet job | |
| | a) Selection | b) Induction | |
| | c) Recruitment | d) None of the above | |
| 5) | The final stage in recruitment is | | |
| | a) Interview | b) Selection | |
| | c) Placement | d) None of the above | |
| 6) | are those, which are give | n in lieu of increases in compensation. | |
| ŕ | a) Out promotion | b) Dry promotion | |
| | c) Multiple chain promotion | d) None of the above | |



| 7) | | $\underline{\hspace{0.1cm}}$ is a strategy for a | - | - | provement and |
|-----|-----------------|--|---------------|-----------------|-----------------|
| | - | of an enterprise's hu | | | |
| | a) Man powe | er planning | , | ecruitment | |
| | c) Training | | d) P | romotion | |
| 8) | | _ are one of the mos | st delicate a | and complex el | ement of modern |
| | industrial soci | - | | | |
| | a) Industrial r | | | | |
| | b) Personnel | Management | | | |
| | c) Human Re | source Developmer | nt | | |
| | d) Wage adm | ninistration | | | |
| 9) | | itions deal with eith dworkers organizatio themselves. | | • | |
| | a) H. A. Cleg | g | b) R | . A. Lester | |
| | c) ILO | | d) A | llan Flanders | |
| 10) | The works cor | mmittee consist of _ | | members. | |
| | a) 10 | b) 20 | c) 30 |) d |) 40 |
| 11) | The ILC acce | pted the idea of sett | ing up joint | management | councils in |
| | a) 1942 | b) 1950 | c) 19 | 955 dj |) 1957 |
| 12) | = = | employee should go | | er presenting g | rievance first |
| | a) 24 | b) 48 | c) 72 | 2 d) |) 96 |
| 13) | | creates a system | n industrial | jurisprudence. | |
| | a) Collective | bargaining | | | |
| | b) Works con | nmittee | | | |
| | c) Workers pa | articipation in mana | gement | | |
| | d) None of the | e above | | | |
| 14) | S6 | ecure prompt and fa | ir redressa | l of grievances | |
| | a) Works con | nmittee | | | |
| | b) Joint mana | agement council | | | |
| | c) ILO | | | | |
| | d) Collective | bargaining | | | |

-3-

| 2. | Write short answers (any 7): | 14 |
|----|---|----|
| | 1) Define Personnel Management. | |
| | 2) Write the concept of Personnel Management. | |
| | 3) What is transfer? | |
| | 4) What do you mean by job analysis? | |
| | 5) What is wage and salary administration? | |
| | 6) Define Industrial Relations. | |
| | 7) What is works committee ? | |
| | 8) What do you mean by employee grievance? | |
| | 9) What is collective bargaining? | |
| | 10) Write the concept of workers participation in management. | |
| 3. | Write short notes (any 2): | 14 |
| | 1) Principles of Personnel Management | |
| | 2) Induction | |
| | 3) Promotion | |
| | 4) Joint Management councils. | |
| 4. | Answer any one long type question of the following: | 14 |
| | Write a note on recruitment and selection. | |
| | OR | |
| | Discuss the factors of good Industrial relations. | |
| 5. | Answer following long type questions: | 14 |
| | Discuss in detail functions of Personnel Management. | |



| Seat | |
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| No. | |

M.S.W. - II (Semester - III) (CBCS) (New) Examination, 2016 **SOCIAL WORK**

| | | Paper – ` | V : Family and | Women Deve | elopment | |
|-----|-----|------------------------|--|-----------------|--------------------|----|
| Γim | ne: | 2 Hours 30 Minutes | | | Max. Marks : | 70 |
| | | , | All questions are Figures to the rig | • | marks. | |
| 1. | Mι | ultiple choice questio | ns. | | | 14 |
| | 1) | is an exampl | e of traditional fam | ily. | | |
| | | a) Nuclear | b) Joint | c) Extended | d) None of these | |
| | 2) | is one of the | ne primary function | | | |
| | | a) Procreation | b) Rearing | c) Satisfaction | d) All above | |
| | 3) | marriage i | s by choice. | | | |
| | | a) Arrange | b) Love | c) Brahma | d) All above | |
| | 4) | Step family is an | family. | | | |
| | | a) routine | b) alternate | c) traditional | d) None of these | |
| | 5) | Valid Marriage is | | | | |
| | | a) Polygamous | b) Joint | c) Monogamou | us d) All of these | |
| | 6) | Inter-religious marri | age is | | | |
| | | a) contemporary | b) rare | c) traditional | d) All of these | |
| | 7) | Sex is a | difference. | | | |
| | | a) Multidisciplinary | b) Linear | c) Biological | d) None of these | |
| | 8) | Gender is | _differences. | | | |
| | | a) Cultural | b) Social | c) a and b | d) None of these | |

| 9) | does not n | nean men and wor | nen | become the sa | me. | |
|-------|-----------------------|---------------------------|-------|-----------------|-------------------|----|
| | a) Equality | | b) | Gender | | |
| | c) Gender equality | | d) | None of these | | |
| 10) | National Commissi | on of Woman Act i | is of | • | | |
| | a) 1990 | b) Modern | c) | 1991 | d) None of these | |
| 11) | UN fourth World Co | onference on wome | en v | vas held at | | |
| | a) Beijing | b) US | c) | Japan | d) None of these | |
| 12) | Empty nest is a cha | aracteristic of | | | | |
| | a) Middle age | b) Old age | c) | Childhood age | d) All of these | |
| 13) | Minister of women a | and child developr | nen | t of Maharashtr | a is | |
| | a) Devendra Fadny | vis | b) | Vinod Tawade | | |
| | c) Pankaja Munde | | d) | None of these | | |
| 14) | NCW stands for | | | | | |
| | a) National Commo | on Women | b) | National Comn | nission for Women | |
| | c) National Commi | tment for Worker | d) | None of these | | |
| 2. An | nswer the following q | uestions (any sev | en) | | | 14 |
| 1) | Definition of family. | | | | | |
| 2) | Define Marriage. | | | | | |
| 3) | What is Developme | ent? | | | | |
| 4) | Explain alternate fa | mily. | | | | |
| 5) | Explain women's st | atus. | | | | |
| 6) | What is gender disp | parity? | | | | |
| 7) | Definition of single | oarent. | | | | |
| 8) | Concept of globaliza | ation. | | | | |
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M.S.W. - II (Semester - III) (CBCS) (New) Examination, 2016

| | | | WORK and Social Medicine |
|--------|---|----|---|
| Γime : | 2½ Hours | | Max. Marks : 70 |
| | Instructions: 1) All questions are 2) Figures to the ri | | ompulsory. t indicate full marks. |
| 1. M | ultiple choice questions : | | 14 |
| 1 | Infection and contamination are tea) Ecologyc) Epidemiology | b) | s used in Sociology Other than above |
| 2 | Specific pathogen transmission of as a) Communicable disease c) Ecology | b) | |
| 3 | Occupational hazards due to physical Temperature b) Humidity | | |
| 4 | Effects of air pollution will includesa) Acute bronchitisc) Respiratory allergy | b) | Carcinoma lung |
| 5 | Air pollution involves a) Dust | | Gases d) All above |
| 6 | Sources of air pollution involves _ a) Industries b) Combustion | | |
| 7 | Social aspects in nutrition will invo a) Low-socio-economic c) Poverty | b) | |
| 8 |) is characterized b organ failure and ultimately death a) Cancer b) AIDS | | nlimited growth, invasion to organs and T.B. d) Other than above |
| 9 | Hospital acquired infection include a) Viral infections c) Respiratory infections | b) | Skin infections All above |

| SLR-I | - 48 | | | | |
|--|---|-----|--------------------------|-----------------------------------|----|
| 10 |) The function of protein involvesa) Growthc) Antibody | • | Development All above | : | |
| 11 | Sources of vitamin C includesa) Amlac) Strawberries | , | Citrus fruits All above | | |
| 12 |) Public health care sector includesa) Sub-centresc) Community health centres | b) | PHCs All above | | |
| 13 |) Acute bronchitis is usually caused a) Air b) Water | - | | pollution. d) Other than above | |
| 14 |) Industry is caused for a) Air b) Water | | | d) Other than above | |
| 1) 2) 3) 4) 5) 6) 7) 8) | Accidents Physical occupational hazards Chemical occupational hazards Define health. Stroke Food hygiene Diabetes 'Disease' Indicators of health Water contamination. | sew | en): | | 14 |
| 1) 2) 3) | rite short notes (any two) : Write on STDs. Opportunistic infection in HIV Write on balanced diet. Write social aspects of nutrition. | | | | 14 |
| 1) | rite broad question (any one) : Write on environmental sanitation. Write on Epidemiology. | | | | 14 |
| 5. W | rite on AIDS, its treatment and prev | ent | ion. | | 14 |



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| No. | |

M.S.W. – II (Semester – III) (New – CBCS) Examination, 2016 SOCIAL WORK (Paper – VI) Labour Welfare and Labour Laws – I

| | L | abour Welfare | and Labour La | aws – I | |
|------|---------------------------------------|---|---------------------|---------------------------|---------|
| Time | e : 2½ Hours | | | Max. Mark | ເຣ : 70 |
| In | nstructions:) All All | questions are co questions carry e | • | | |
| 1. | Choose the correct | alternative from t | he following alter | natives : | 14 |
| | 1) Industrial Disput | te Act was passed | d in the year of | | |
| | A) 1954 | B) 1947 | C) 1952 | D) 1957 | |
| | 2) Under Factory A | ct "child" means l | pelow the age of | | |
| | A) 21 | B) 18 | C) 15 | D) 12 | |
| | 3) International Lab | oour Organization | was founded in | | |
| | A) 1925 | B) 1920 | C) 1918 | D) 1919 | |
| | 4) Creche facility is | • | | | |
| | A) Children | B) Labour | C) Child Labo | ur D) Worker | |
| | 5) ILO | | _, _ | | |
| | A) International | | • | al Labour Organisation | |
| | • | Legal Organisatio | · | | |
| | 6) 'Certified of the worker below the | • | ed in the factory t | pefore starting of work t | у |
| | A) 12 years | • | C) 18 years | D) Both B) and C) | l |
| | 7) Under Factory A | , - | , - | · | |
| | A) 9 hours | B) 8 hours | C) 10 hours | D) 7 hours | |
| | 8) Under Trade Un | nion Act the men | nbership qualifica | ation is above the age | of |
| | A) 12 | B) 15 | C) 18 | D) 21 | |
| | 9) Under the Indus | strial Dispute Act | , the qualification | of National tribunal is | a |
| | A) High Court | | B) District Co | urt | |
| | C) Supreme Co | urt | D) All of these | e | P.T.O. |

| | 10) | Labour Welfare fa | acilities classified | unde | er | | | |
|----|-----|---|-------------------------|-------|------------------------|--------------|------------------|-----|
| | , | A) Intra and extra | | | Intra-Mural | | | |
| | | C) Extra-Mural | | D) | None of these | | | |
| | 11) | The concept of La | abour Welfare is | | | | | |
| | | A) Differ | B) Elastic | C) | Flexible | D) | All of the above | |
| | 12) | National Commiss | | | | | | |
| | | A) 1990 | B) 1996 | , | 1993 | D) | 1977 | |
| | 13) | Generally overtim | ne wages is equa | | | | | |
| | | A) Wages | 20 | , | Twice the wag | | | |
| | 1 1 | C) Trice the wage | | • | Fourth the wag | jes | | |
| | 14) | Labour welfare ac A) Political group | | | Legislation | | | |
| | | C) Social group | | | Religious grou | O | | |
| _ | | , . | for an all a fall and a | ŕ | | | | 4.4 |
| 2. | | fine and meaning f Factory | from the following | g con | cept (any seve | n) : | | 14 |
| | , | Welfare Officer | | | | | | |
| | , | Absentism | | | | | | |
| | , | Labour laws | | | | | | |
| | 5) | Labour welfare | | | | | | |
| | , | Labour Officer | | | | | | |
| | , | Indebtness | | | | | | |
| | | Objective of labou Industrial labour. | ır weitare | | | | | |
| | 9) | muusmanabour. | | | | | | |
| 3. | Wr | rite a short notes (a | any two): | | | | | 14 |
| | 1) | Role of Welfare O | Officer | | | | | |
| | 2) | Factory Act of 194 | 48 | | | | | |
| | 3) | Trade Unions | | | | | | |
| | 4) | The Mines Act of | 1952. | | | | | |
| 4. | Wr | rite a long answer (| (any one) : | | | | | 14 |
| | A) | Write detailed hist | tory of labour law | /S. | | | | |
| | • | OR | - | | | | | |
| | B) | The Apprentice Ad | ct of 1961. | | | | | |
| 5. | Wr | rite thoroughly on "A | Agencies of Labo | our V | Velfare". | | | 14 |
| | | | | | | | | |

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| Seat | |
| No. | |

M.S.W. II (Semester - III) (CBCS) (New) Examination, 2016

| Раре | SOCIAL er – VI : Social | WORK Work and Ecolo | ogy |
|-----------------------------|--|--|-----------------|
| Time: 2 Hours 30 Minutes | | | Max. Marks : 70 |
| |) All questions are) Figures to the ri ç | e compulsory . ght indicate full m | arks. |
| 1. Multiple choice question | ons. | | 14 |
| 1) Oxygen is called a | as agas | 5. | |
| a) Warming | b) Light | c) Life saving | d) Red |
| 2) Plants are also ca | lled as | | |
| a) Producers | | b) Consumers | |
| c) Parasites | | d) All above | |
| 3) Ecology is study of | of living things and | lits | |
| a) Life | | b) Surroundings | |
| c) Childhood | | d) Puberty | |
| 4) Food chain combi | ne to formulate | | |
| a) Food web | b) Food cycle | c) Food eat | d) Food waste |
| 5)is a re | newable source of | energy. | |
| a) Petrol | b) Natural gas | c) Coal | d) Solar energy |
| 6)canno | t be decomposed. | | |
| a) Iron | b) Steel | c) Manure | d) Plastic |
| 7) Water is a | | | |
| a) body | | b) universal solv | ent ent |
| c) solider | | d) none of these | |

| | 8) | The reason for glob | oal warming is | | gas. | | | |
|----|-----|----------------------|----------------------------|------|-----------------|------|--------------|----|
| | | a) Oxygen | | b) | Carbon-di-oxid | Э | | |
| | | c) Nitrogen | | d) | All | | | |
| | 9) | layer pr | otect earth from U | V ra | ays from sun. | | | |
| | | a) Atmosphere | | b) | Ozone layer | | | |
| | | c) Carbon layer | | d) | Water | | | |
| | 10) | The main source of | of air pollution is | | | | | |
| | | a) Home | | b) | Agriculture act | vity | / | |
| | | c) Industries | | d) | Water | | | |
| | 11) | Human and environ | nment are | | | | | |
| | | a) Different | b) Same | c) | Equal | d) | Interrelated | |
| | 12) | PH value of good s | | | | | | |
| | | a) 8 | b) 9 | c) | 7 | d) | 15 | |
| | 13) | The particles which | h create pollutions | are | ecalled | | | |
| | | a) Pollutants | b) Gas | c) | Waste | d) | Water | |
| | 14) | There is | _percentage of wa | ate | r on earth. | | | |
| | | a) 95 | b) 85 | c) | 70 | d) | 71 | |
| 2. | Ans | wer the following qu | uestions (any seve | en). | | | | 14 |
| | 1) | Soil erosion. | | | | | | |
| | 2) | Noise pollution. | | | | | | |
| | 3) | Biodiversity. | | | | | | |
| | 4) | Water pollution. | | | | | | |
| | 5) | Air pollution. | | | | | | |
| | 6) | Importance of envi | ronment. | | | | | |
| | | Define Ecology. | | | | | | |
| | • | Public awareness. | | | | | | |
| | , | Green social work | | | | | | |
| | • | | • | | | | | |
| | IU) | Waste. | | | | | | |

3. Write short notes (any two).

14

- 1) Food chain draw diagram and explain.
- 2) Food web draw diagram and explain.
- 3) Enlist current issues of environments.
- 4) Forest a natural recourse.
- 4. Write broad question (any one).

14

14

- 1) Draw a diagram of Energy Pyramid and explain in details the flow of energy.
- 2) Discuss the problems of waste matter disposal and give solutions for it.
- 5. Explain in detail the role of Government and NGOs for protection and conservation of environment give suitable examples for it.



| Seat | |
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| No. | |

M.S.W. – II (Semester – III) (CBCS) (New) Examination, 2016 SOCIAL WORK

| Ρ | ape | r – VI : Soc | ial Work Inte | rventic | on with Ch | nildren, Youth and Elder | ly |
|-----|--------|-------------------------------------|--------------------------------------|------------|----------------|---|----|
| Tim | ne : 2 | 2 ¹ / ₂ Hours | | | | Max. Marks : | 70 |
| | 1 | Instructions : | 1) All question 2) Figures to | | • | | |
| 1. | Mu | ltiple choice q | uestions. | | | | 14 |
| | 1) | As per the ce per 1000 mal | |)11, the s | sex ratio of o | ur country is | |
| | | A) 938 | B) 940 | C) | 920 | D) 934 | |
| | 2) | | is a kind of le | arning c | lisorder. | | |
| | | A) Dyslexia | B) Stamm | ering C) | Stuttering | D) Phonological Disorder | |
| | 3) | | _ is associated | with falli | ng health, d | isease and physical | |
| | | weakness. | _, _, . | | | | |
| | | A) Youth | B) Childho | od C) | Widowhoo | d D) Ageing | |
| | 4) | - | organizations to | - | · | providing financial assistance uct the programmes related | |
| | | A) Aged | B) Youth | C) | Children | D) Women | |
| | 5) | • | ight to Educat all be awarded | | | completes | |
| | | A) Primary | B) Eleme | ntary C) | HSC | D) SSC | |
| | 6) | Mental Health | n Problems of a | ged inclu | ude | problems. | |
| | | A) Physical a | and Social | | | | |
| | | B) Psycholog | gical and Psycl | niatric | | | |
| | | C) Social and | d Psychiatric | | | | |
| | | D) Physical a | and Psychologi | cal | | D. | τO |



| | 7) | parents may t | take on | more of a frie | end than a parent role. | |
|----|-----|----------------------------------|------------|-----------------|-------------------------|----|
| | | A) Permissive | B) | Authoritaria | n | |
| | | C) Uninvolved | D) | Submissive |) | |
| | 8) | NYK stands for | | | | |
| | | A) National Youth Kendra | B) | Nehru Yuva | a Kendra | |
| | | C) National Yuva Kendra | D) | Nehru Yout | h Kendra | |
| | 9) | Help Age India was establishe | ed in the | year | | |
| | | A) 1978 B) 1970 | C) | 1995 | D) 1997 | |
| | 10) | As per the Census of India 201 | 1, the to | tal literacy ra | te of India is | _ |
| | | A) 74% B) 85% | C) | 71% | D) 55% | |
| | 11) | Protection of Older Person Ac | ct was e | nacted in the | e year | |
| | | A) 2006 B) 2012 | C) | 2001 | D) 2013 | |
| | 12) | Maternal Morbidity means | | | | |
| | | A) Neonatal Death | B) | Infant Morta | ality | |
| | | C) Disability of the Mother | D) | Infant death | 1 | |
| | 13) | NCPCR is the short form of _ | | | | |
| | | A) National Commission for F | Promotir | ng Child Rigl | hts | |
| | | B) National Council for Promo | otion of | Children Rig | phts | |
| | | C) National Cooperation for F | Protectin | ng Child Righ | nts | |
| | | D) National Commission for F | Protection | on of the Chi | ild Rights | |
| | 14) | is working in t | | _ | | |
| | | A) TRYSEM B) CRY | C) | FESCOM | D) MAVIM | |
| 2. | Ans | swer the following questions (a | any sev | en) : | | 14 |
| | 1) | NCC | | | | |
| | 2) | Phonological Disorder | | | | |
| | 3) | Scope of geriatric Social Wor | ·k | | | |
| | | Needs of Youth | | | | |
| | , | Non-Institutional Services for | Aged | | | |
| | | Dyslexia | , igou | | | |
| | 0) | Ο γ 31 6 Λ 1 α | | | | |



- 7) Child Parenting
- 8) Problems of girl child
- 9) Communication Disorder
- 10) Millennium Development Goals.
- 3. Write short notes on (any two):

14

- 1) Protection of Older Persons Act
- 2) Demographic status of children in India
- 3) UN Convention on the rights of the children
- 4) Organizations working in the field of Youth Development.
- 4. Write broad question (any one):

14

- 1) State various problems of Rural and Urban youth in India
- 2) Write an essay on 'Right to Children for Free and Compulsory Education Act'.
- 5. Highlight the various Social, Economical and Health Problems of Elderly in India. 14



| Seat | |
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| No. | |

M.S.W. – II (Semester – III) (CBCS) (New) Examination, 2016 SOCIAL WORK Paper – VI: Psychiatry and Mental Health

| Time: 2½ Hours | Max. Marks : 70 |
|---|---|
| Instructions: 1) All questions are comp 2) Figures to the right inc | |
| 1. Multiple choice questions. | 14 |
| 1)is a process w | here complex phenomena are organised |
| into categories. | |
| a) Classification | b) Falsification |
| c) Indexing | d) None of these |
| 2) DSM-IV-TR is given by | |
| a) APA | b) WHO |
| c) World Bank | d) All above |
| ICD-10 involves alphanumeric co disorders classified from | des for different diseases, psychiatric |
| a) F00 to F99 | b) F00 to F09 |
| c) F00 to F19 | d) None of these |
| 4) developed the ICD-10. | |
| a) World Health Organization | b) American Association |
| c) Australian Association | d) None of these |
| Psychiatric interview is ways. | from a medical interview in several |
| a) Indifferent | b) Different |
| c) Systematic | d) None of these |
| 6) Psychiatric interview can be perforn | ned by |
| a) Psychiatrist | b) Psychiatric Nurse |
| c) Psychiatric Social Worker | d) All of these |

2.



| 7) | Interpersonal relationship is the relat a) Patient and family b) Retient and colleggues | b) | Patient and his friends | |
|-----|---|------|--|----|
| 8) | c) Patient and colleagues is the process of be being able to recognize it by compar | eing | All of these g aware of a sensory experience and it with previous experiences. | |
| | a) Affect c) Mood | b) | Perception None of these | |
| 9) | is not a Mood disorder. | | | |
| | a) Maniac) Bi-polar affective disorder | | Depression Sexual disorder | |
| 10) | Hallucinations and delusions are the _a) Primary c) Mutual | b) | symptoms of Schizophrenia. Secondary None of these | |
| 11) | Suicidal risk is comparatively more value. a) Mania c) Phobia | b) | the patients of Depression All of these | |
| 12) | Fear of high places is called as a) Acrophobia c) Claustrophobia | | Agoraphobia None of these | |
| 13) | Compulsions are often found associa | ate | d with | |
| | a) Actions | , | Thoughts | |
| | c) Cognition | d) | None of these | |
| 14) | Ideas of grandiosity and inflated sense personality. | e of | f self importance is found in | |
| | a) Histrionicc) Emotionally unstable | , | Narcissistic None of these | |
| An | swer the following questions (any se | · | | 14 |
| | What is compulsive shopping disord | | | |
| | Dyslexia. | | | |
| 3) | What is depression? | | | |
| | What is mania ? | | | |
| 5) | What is phobia ? | | | |
| | | | | |



| | 6) Psychiatric interview. | |
|----|--|----|
| | 7) What is mental health? | |
| | 8) What is perception? | |
| | 9) What is thought? | |
| 1 | 10) Definition of psychiatry. | |
| 3. | Write short notes (any two): | 14 |
| | 1) History taking in psychiatry. | |
| | 2) Anxiety disorders. | |
| | 3) Alzheimer disorders. | |
| | 4) Explain about Manic Depressive Psychosis. | |
| 4. | Write broad question (any one): | 14 |
| | 1) Describe the obsessive compulsive disorders. | |
| | 2) Explain the communication disorders in children. | |
| 5. | Explain the difference between neurosis and psychosis. | 14 |
| | | |

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| No. | |

M.S.W. II (Semester – IV) Examination, 2016 SOCIAL WORK (Paper – I) Social Welfare Administration

| | Social Wellare | Administration | | |
|-------------------------|--|----------------------|------------------|------|
| Time: 2 Hours | | | Max. Marks | : 50 |
| Instructions : | 1) All questions are 2) Figures to the ri g | | narks. | |
| 1. Choose correct alter | native and write the | sentence again. | | 10 |
| 1) CSR is included i | n the Companies Ad | ot | | |
| a) 1956 | b) 2012 | c) 2013 | d) None of these | |
| 2)is ı | nost important in HF | RD and HRM. | | |
| a) Planning | b) Training | c) Execution | d) None of these | |
| 3) Which of the follo | wing is part of organ | nisational effective | eness? | |
| a) Achievements | b) Coordination | c) Audit | d) All of these | |
| 4)is (| good part of commur | nication. | | |
| a) Talking | b) Listening | c) Behaviour | d) None of these | |
| 5) In organisation, ir | nformation enables | | | |
| a) Performance | b) Decisions | c) Activities | d) None of these | |
| 6) FCRA is related t | o of fo | oreign funds. | | |
| a) Permission | b) Control | c) Regulation | d) All of these | |
| 7) Transmission of o | commonly meaningf | ul information is | | |
| a) Communication | on b) MIS | c) Both a + b | d) None of these | |
| 8) Evaluation must b | pepro | cess. | | |
| a) Ongoing | b) Stagnant | c) Higher | d) None of these | |

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|----|---|----------------------------------|------|-------------------|------|-----------------|-----|---------------|----|
| | 9) | Performance appra | isal | and promotion | is | | | | |
| | | a) Related | b) | Unrelated | c) | Different | d) | None of these | |
| | 10) | Bombay Trust Act v | vas | passed in the | yea | r | | | |
| | | a) 1950 | b) | 1957 | c) | 1952 | d) | 1953 | |
| 2. | Wı | rite short answers (a | ny | four) : | | | | | 8 |
| | 1) | Communication. | | | | | | | |
| | 2) | Stress Managemen | t. | | | | | | |
| | 3) | What is 'Trust'? | | | | | | | |
| | 4) | MIS. | | | | | | | |
| | 5) | Civil Society. | | | | | | | |
| | 6) | Inspection. | | | | | | | |
| 3. | Wı | rite short notes (any | fo | ur) : | | | | | 12 |
| | 1) | Developing creative | Er | vironment. | | | | | |
| | 2) Principles of budgeting. | | | | | | | | |
| | 3) Concept of human resource development. | | | | | | | | |
| | 4) Methods of performance appraisal. | | | | | | | | |
| | • | Total quality manag | | | | | | | |
| | 6) | Ethics in manageme | ent. | | | | | | |
| 4. | Wı | rite long answer (any | / OI | ne): | | | | | 10 |
| | 1) | Explain the characte | eris | tics of effective | ma | anager. | | | |
| | 2) | Fund raising activition | es f | or organisation | -Cc | omment. | | | |
| 5. | | escribe how effective velopment. | СО | mmunication ca | an b | e used for orga | nis | | 10 |
| | J. J | | | | | | | | |
| | | | | | | | | | |



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M.S.W. – II (Semester – IV) Examination, 2016 SOCIAL WORK (Paper – II) Project Implementation and Communicational Media

| Time : | 2 Hours | | | | | Max. Marks | : 50 |
|--------|---------------------------------------|---|-------|------------------|------|-------------|------|
| | Instructions: 1) A 2) Fi | II questions are co igures to the right | - | • | narı | ks. | |
| | ultiple choice questic swer sheet. | ons. Choose the co | rrec | t alternative ar | nd w | rite in the | 10 |
| 1) | Monitoring can kee | p track of | | | | | |
| | a) Schedules | b) Objectives | c) | Revision | d) | All | |
| 2) |)is a | n ongoing activity | alon | g with project o | cycl | e. | |
| | a) Monitoring | | | | | | |
| 3) | Each development | project is | | _in itself. | | | |
| | a) Similar | b) Unique | c) | Non-specific | d) | None | |
| 4) | PERT stands for | | | | | | |
| | a) Problem Evalua | tion Review Techn | ique | | | | |
| | b) Programme Eva | aluation Review Te | chn | ique | | | |
| | c) Perceived Evalu | ation Review Tech | niqu | ıe | | | |
| | d) None | | | | | | |
| 5) | Evaluation is | it is happe | ning | j ? | | | |
| | a) Why | b) What | c) | When | d) | None | |
| 6) | In the network tech | nique, a project is p | oerfo | ormed in a liste | d_ | | |
| | a) Sequence | b) Cycle | c) | Performa | d) | None | |
| 7) | Outputs are | results. | | | | | |
| | a) Unintended | b) Non-specific | c) | Intended | d) | None | |
| 8) | Communication | life. | | | | | |
| | a) Sustains | b) Maintains | c) | lanores | d) | None | |

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| | 9) | is a | a visual media. | | | | |
|----|-----|-------------------------------|------------------|------------|------------|------------|----|
| | | a) Drawings | b) Voice | c) | Telegraph | d) None | |
| | 10) | The word communic | cation came fro | m the _ | | _language. | |
| | | a) French | b) Britain | c) | Latin | d) None | |
| 2. | Wr | ite short answers (aı | ny four) : | | | | 8 |
| | 1) | Definition of commun | nication planni | ng. | | | |
| | 2) | Definition of evaluati | ion. | | | | |
| | 3) | Definition of commu | nication skills. | | | | |
| | 4) | What is verbal skill ' | ? | | | | |
| | 5) | IEC stands for. | | | | | |
| | 6) | What is called Mass | Media? | | | | |
| 3. | Wr | ite short notes (any | four) : | | | | 12 |
| | 1) | What is the report? | | | | | |
| | 2) | What are case studi | es? | | | | |
| | 3) | Explain folk media. | | | | | |
| | 4) | What are the objecti | ves of audio-v | isual me | dia? | | |
| | 5) | The importance of tr | aining in comn | nunicatio | on. | | |
| | 6) | What is the format for | or news writing | g, give aı | n example. | | |
| 4. | Wr | ite any one of the fol | llowing: | | | | 10 |
| | A) | Explain in detail with | examples of r | ole of co | mmunicatio | n planner. | |
| | | O | R | | | | |
| | B) | Elaborate in detail th | ne project imple | ementati | on. | | 10 |
| 5. | Ex | plain in detail the var | ious types of e | evaluatio | n. | | 10 |
| | | | | | | | |



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| No. | |

M.S.W. (Part – II) (Semester – IV) Examination, 2016 SOCIAL WORK (Paper – III) Social Policy and Social Legislation – II

| | Social | Policy and So | ocial Legislation | n – II | |
|----------|--|--------------------|--|-----------------------|------|
| Time : 2 | Hours | | | Max. Marks | : 50 |
| Ins | tructions : I) All q II) Figu | | p ulsory . dicate full marks. | | |
| 1. Cho | oose the correct alte | ernative from the | given alternatives | : | 10 |
| 1) | Articleequality before the | • | | t deny to any person | |
| | A) 17 | B) 14 | C) 25 | D) All the above | |
| 2) | Family planning w | as setup in the ye | ar | | |
| | A) 1950 | B) 1960 | C) 1952 | D) 1958 | |
| 3) | Protection of Civil | Rights Act was pa | assed in the year | | |
| | A) 1950 | B) 1960 | C) 1955 | D) 1965 | |
| 4) | The Maintenance a | and Welfare of Par | ents and Senior Ci | tizens Act was passed | |
| | A) 2001 | B) 2002 | C) 2005 | D) 2007 | |
| 5) | Support to Training the year of 1987 for | • | nt Programme (S1 | TEP) was launched in | |
| | A) Children | B) Women | C) Youth | D) All of these | |
| 6) | The Mental Health | Act was enacted | in the year | | |
| | A) 1990 | B) 1989 | C) 1987 | D) 1985 | |
| 7) | National Human R | ights Commission | n was created in th | ne year | |
| | A) 1963 | B) 1973 | C) 1983 | D) 1993 | |
| 8) | The Indian approa | ch to planning is | | | |
| | A) Totalitarian | | B) Communists | | |
| | C) Political | | D) Democratic | | |



| | National Mission for Empower Scheme sanctioned in | rment of Women (NMEW) Centrally Sponsored | |
|----|--|---|----------|
| | A) April 2011 | B) March 2008 | |
| | C) January 2015 | D) Oct. 2014 | |
| | · | programme was launched in the year | |
| | A) 2006 B) 2008 | C) 2005 D) 2007 | |
| 2. | Define the following term (any fo | ur) : | } |
| | 1) Women welfare. | | |
| | 2) Youth development. | | |
| | 3) Social development. | | |
| | 4) Social justice. | | |
| | 5) Concept of social policy. | | |
| | 6) Weaker section. | | |
| 3. | Write short notes of the following | (any four): | <u>)</u> |
| | 1) Social legislation. | | |
| | 2) Health legislation. | | |
| | 3) Family planning programme. | | |
| | 4) Maharashtra Slum Clearance | Improvement and Rehabilitation Act. | |
| | 5) Human Rights. | | |
| | 6) Community development. | | |
| 4. | Write broad answer of the follow | ng : 10 |) |
| | A) Explain Mental Health Act of OR | 987. | |
| | | n and its saliont foatures | |
| _ | B) Explain Panchayat Raj Syste | | |
| 5. | Explain Food Safety and Standa | ds Act, 2006. 10 |) |
| | | | |

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| No. | |

| Hu | M.S.W. (Part – II) (Semeste SOCIAL WORK man Resource Development a | (Paper – IV) | · | |
|----------|---|--|------------------------------|---|
| Time : 2 | Hours | | Max. Marks : 50 |) |
| | N.B. : 1) All questions are 2) Figures to the rig | | narks. | |
| 1. Ch | oose the correct alternative from the | given alternatives | : 10 |) |
| 1) | Motivation implies a state of energy A) Action B) Direction | mobilisation and a | a towards goal. D) Reaction | |
| 2) | Leonard Nadles, introduced the cor A) 1969 B) 1965 | ncept of HRD in the C) 1996 | e year D) 1956 | |
| 3) | Job evaluation criteria comes from A) Job manual C) Job description | B) Job specificat D) Job duration | ion | |
| 4) | Who has propounded the concept of A) Maslow B) Alderfer | - | | |
| 5) | Problems relating to human behavior A) Personality related drawbacks C) System disturbances | B) Cultural contra | adictions | |
| 6) | is not an accepted theory A) Situational theory C) Psychoanalytic theory | of personality. B) Trait theory D) Biological theo | ory | |
| 7) | The outcome of HRD includes A) Reinforcement and advancement B) Performance appraisal C) Data storage and processing D) All of the above | nt | | |

| SLR-F - | - 58 | | | | | | | |
|---------|--------------------------------------|---|---------------------|----------------------|----|--|--|--|
| 8) | A leader must be | acceptable to his | | | | | | |
| | A) Friends | B) Followers | C) Employees | D) Employers | | | | |
| 9) | Incentive motivation is mechanism. | | | | | | | |
| | A) Push | | B) Pull | | | | | |
| | C) Forced | | D) None of the ab | oove | | | | |
| 10) | Employee turnov | er means | of employee. | | | | | |
| | A) Transfer | B) Demotion | C) Shifting | D) Suspend | | | | |
| 2. Wri | te short answers | of the following (ar | y four) : | | 8 | | | |
| 1) | Meaning of contr | olling. | | | | | | |
| 2) | What is a social | work intervention? | | | | | | |
| 3) | Define positive m | notivation. | | | | | | |
| 4) | Define performar | nce Appraisal. | | | | | | |
| 5) | What is the full for | orm of C.S.R.? | | | | | | |
| 6) | Define Job satisf | action. | | | | | | |
| 3. Wri | te short notes on | any four : | | | 12 | | | |
| 1) | Functions of HR | Manager. | | | | | | |
| 2) | Need of conducti | ng Appraisal. | | | | | | |
| 3) | Two factor theory | y of Motivation. | | | | | | |
| 4) | Mechanism to pr | event Employee Tu | urnover. | | | | | |
| 5) | Essential qualitie | es for leadership. | | | | | | |
| 6) | Human approach | n in Industry. | | | | | | |
| 4. Ans | swer any one of th | ne following: | | | 10 | | | |
| 1) | Describe the different and demerits. | erent types of appra | aisal system and co | omment on its merits | | | | |
| | OR | | | | | | | |
| 2) | Define the conce in an Industry. | ept of HRD and dis | cuss the various is | sues of intervention | | | | |
| | | explain why HR Ma pecially in a labour | • | | 10 | | | |



| Seat | |
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M.S.W. – II (Semester – IV) Examination, 2016

| SOCIAL WORK Personnel Management a | • • | elations – II |
|---|---------------------|-------------------------|
| Time: 2 Hours | | Max. Marks : 50 |
| N.B. : 1) All questions are c o 2) Figures to the righ | | s. |
| 1. Choose the correct alternative from the | given alternatives | : 10 |
| is the step where the n hiring employees. | nanagement finds | out how effective |
| a) Performance appraisal | b) Promotion | |
| c) Training | d) None of the a | bove |
| 2) Theory X was enunciated by Prof. Mo | ctgegor in | |
| a) 1956 b) 1957 | c) 1958 | d) 1960 |
| 3) Case studies is one of the method of | | |
| a) Personnel audit | b) Personnel res | search |
| c) Personnel records | d) None of the a | bove |
| Peter Drucker has been evolved | | |
| a) Assessment centre method | | |
| b) Grading method | | |
| c) MBO | | |
| d) Critical incidents | | |
| 5) is a combination of a | ttitudes towards th | ne company, job and |
| immediate supervisor. | 1 > 8.4 1 | |
| a) Motivation | b) Morale | |
| c) Satisfaction | d) None of the a | |
| 6)is a device which enabl with any other group on equal footing | | try or trade to bargain |
| a) Management b) Trade union | c) Government | d) Mediation |

| | 7) | CITU was formed in | 1 | | | | | | |
|--|-----|--|------------------------|-------------|-----------------------------|------|------------|----|--|
| | | a) 1968 | b) 1970 | c) | 1972 | d) | 1974 | | |
| | 8) | Labour movement i | is always a reaction | n ar | nd protection aga | ains | t | | |
| | | a) Government | b) Socialism | c) | Work load | d) | Capitalism | | |
| | 9) | , | | | | | | | |
| | | a third party. | | | | | | | |
| | | a) Arbitration | | , | Adjudication | | | | |
| | 10\ | c) Settlement | annoist of | • | Negotiation | | | | |
| | 10) | A labour court shall | CONSIST OF | | Two porcons | | | | |
| | | a) One personc) Three persons | | | Two persons None of the ab | OVA | | | |
| | | , | | ĺ | | Ove | | | |
| 2. | | ite short answers of | | / 4) | : | | | 8 | |
| | • | What is employee r | | | | | | | |
| | • | What is motivation | | | _ | | | | |
| 3) What do you mean by personnel research? | | | | | | | | | |
| | • | Define trade union. | | | | | | | |
| | • | What is code of dis | • | _ | | | | | |
| | 6) | What are the function | ons of trade union | ? | | | | | |
| 3. | Wr | ite short notes (any | 4): | | | | | 12 | |
| | 1) | Code of conduct. | | | | | | | |
| | 2) | Unfair labour practi | ces. | | | | | | |
| | 3) | Social responsibility | y of trade union. | | | | | | |
| | 4) | Leadership in trade | union. | | | | | | |
| | 5) | Methods of personr | nel research. | | | | | | |
| | 6) | Role of trade union | in Industrial relation | ons. | | | | | |
| 4. | An | swer any one long t | ype question : | | | | | 10 | |
| | Exp | olain objectives and | methods of perfor | mar | nce appraisal. | | | | |
| | | 0 | PR | | | | | | |
| | Wr | ite a detail note on p | ersonnel audit. | | | | | | |
| 5. | Exi | olain various machir | neries of industrial | rela | itions. | | | 10 | |
| | ' | | | | | | | _ | |



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M.S.W. (Part – II) (Semester – IV) Examination, 2016 SOCIAL WORK (Paper – V) Family Issues and Social Work Interventions

| | | Famil | y issues and s | ociai work int | erventions | |
|-----|--------|--|---|----------------------|----------------------------|------|
| Tim | ne : 2 | 2 Hours | | | Max. Marks | : 50 |
| | I | |) All questions ar ?) Figures to the r i | | full marks. | |
| 1. | | Itiple choice que I write it in the a | | correct alternative | from the given alternative | 10 |
| | 1) | Family life edu | cation is | than the b | are facts of reproduction. | |
| | | a) Less | b) More | c) Ample | d) Choice | |
| | 2) | Education. | have an indispe | ensable role to play | / in sexual Health | |
| | | a) Life | b) Parents | c) Child | d) None of these | |
| | 3) | Teachers have | a most important | role to | young people. | |
| | | a) Educate | b) Ignore | c) Lesson | d) None of these | |
| | 4) | India is the sec | ond | populous country. | | |
| | | a) Less | b) Most | c) Much | d) None of these | |
| | 5) | One of the maj | or cause of popula | ation growth is fall | in the | |
| | | a) Birth | b) Death | c) Fertility | d) None of these | |
| | 6) | Rapid populati | on growth is a | to ec | onomic development. | |
| | | a) Boon | b) Good | c) Threat | d) Vital | |
| | 7) | | to women is en | shrined in the cons | stitution. | |
| | | a) Discriminat | ion | b) Equality | | |
| | | c) Difference | | d) None of the | se | |
| | 8) | The Beijing pla | tform of action in t | he year | | |
| | | a) 1994 | b) 1996 | c) 1995 | d) 1997 | |



| | National Policy for empowerment of women aims at o women. | | | | |
|----|---|---|--------------------|------------------|----|
| | | a) Development b) Power | c) Chance | d) None of these | |
| | 10) | is a physical viole | ence. | | |
| | | a) Scolding | b) Starvation | | |
| | | c) Deprived from children | d) None of these | | |
| 2. | Wr | te short answers (any four): | | | 8 |
| | 1) | Definition of violence. | | | |
| | 2) | Write definition of marital breakdow | ın. | | |
| | 3) | Definition of divorce. | | | |
| | 4) | Definition of family life education. | | | |
| | 5) | Write definition of sexual health edu | ucation. | | |
| | 6) | What is demography? | | | |
| 3. | Wr | te short notes on the following (any | / four) : | | 12 |
| | 1) | Role of family in family life education | on. | | |
| | 2) | Role of teacher in Sexual Health Ed | lucation. | | |
| | 3) | What are components of population | n policy? | | |
| | 4) | What is ecological analysis of fami | ly violence? | | |
| | 5) | According to Census 2011, what is | male-female sex r | atio? | |
| | 6) | Ideologies of family rights. | | | |
| 4. | Wr | te any one from the following: | | | 10 |
| | A) | Explain in detail the population poli | cy of India. | | |
| | | OR | | | |
| | B) | Elaborate with details about the Do | mestic Violence Ad | xt, 2005. | |
| 5. | Wr | te in detail the national women emp | oowerment policy o | f India. | 10 |
| | | | | | |



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M.S.W. II (Semester – IV) Examination, 2016 SOCIAL WORK (Paper – VI) Labour Welfare and Labour Laws – II

| Γima· | 2 Hours | | | | May | . Marks : 50 |
|---------|--------------------------------------|--|---------------------------------------|--------------|----------------|--------------|
| TITIC . | N.B. : 1) All que | estions are c s to right ir | • | • | IVIAA | . Marks . 00 |
| 1. Ch | oose the correct alterr | ative from | the given a | Iternatives | : | 10 |
| 1) | The importance ofpeace and progress. | | is creating | a healthy | climate for in | dustrial |
| | a) recreation | b) salary | c) b | onus | d) none of | the above |
| 2) | The management of _ | | is democra | atic. | | |
| | a) industry | | b) c | o-operativ | e society | |
| | c) shops | | d) n | nines | | |
| 3) | is one o | f the pillar | on which tl | ne structur | e of the welfa | re state |
| | a) Canteen | | b) I | ndustry | | |
| | c) Social security | | , | Creche | | |
| 4) | is one of t | ne social se | , | | | |
| -, | a) The Factories Act, | | , , , , , , , , , , , , , , , , , , , | | | |
| | b) The Payment of Bo | | 965 | | | |
| | c) The Minimum Wag | | | | | |
| | d) The Workmen's Co | mpensatio | n Act, 1923 | } | | |
| 5) | is an u | nplanned a | nd uncontro | olled event. | | |
| , | a) Overtime | • | | ccident | | |
| | c) Training | | d) N | lone of the | above | |
| 6) | A wage period shall no | ot exceed | | | | |
| , | a) one day | | b) c | ne week | | |
| | c) one month | | d) ti | nree month | ıs | |
| 7) | The minimum bonus t | o be paid h | nas been ra | ised from | 4% to | in |
| | a) 6% | b) 7% | c) 7 | .33% | d) 8.33% | |



| | 8) | To receive pension the member should put in atleast years of eligible service. | | | | | | |
|----|-----|--|-------|-----------------|---------------------|------|-----------------|----|
| | | a) 3 | b) | 5 | c) 7 | d) | 10 | |
| | 9) | The claim for funeral death of insured perso | | nefit shall be | made within | | months of the | |
| | | a) one | b) | two | c) three | d) | four | |
| | 10) | The employee get service, as gratuity. | | day | s wages for every | cor | mpleted year of | |
| | | a) 10 | b) | 15 | c) 20 | d) | 30 | |
| 2. | Wr | ite short answers (any | fo | ur) : | | | | 8 |
| | 1) | What is industrial house | sin | g ? | | | | |
| | 2) | What do you mean by | so | cial security ? | ? | | | |
| | 3) | What is gratuity? | | | | | | |
| | 4) | What do you mean by | pe | rmanent total | injury? | | | |
| | 5) | What is minimum wag | e ? | | | | | |
| | 6) | What is provident fund | 1? | | | | | |
| 3. | Wr | ite short notes (any fo | ur) | : | | | | 12 |
| | 1) | Canteen. | | | | | | |
| | 2) | Causes of industrial a | ccio | dent. | | | | |
| | 3) | Consumer Co-operation | ves | and Credit S | ocieties. | | | |
| | 4) | Industrial safety. | | | | | | |
| | 5) | The Payment of Bonus | s A | ct, 1965. | | | | |
| | 6) | The maternity benefit. | | | | | | |
| 4. | An | swer any one long typ | e o | f question of t | he following : | | | 10 |
| | Dis | scuss the problems cor | nce | rning industri | al labour in India. | | | |
| | | OR | | | | | | |
| | Dis | scuss the importance o | of so | ocial security | measures in labou | r we | elfare. | |
| 5. | Wr | ite a note on the Emplo | ye | es State Insu | rance Act, 1948. | | | 10 |
| | | | | | | | | |