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B.Ed. (Semester - I) (New) (CBCS) Examination: Oct/Nov-2023
CURRICULAR AREA – A: PERSPECTIVES IN EDUCATION
Childhood and Growing Up (BED1101)

Day & Date: Wednesday, 10-01-2024
 Time: 11:00 AM To 02:00 PM

Max. Marks: 80

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Choose the correct answer.

10

- 1) _____ is not a factor affecting socialization of the child.

a) Caste	b) Heredity
c) Gender	d) Culture
- 2) _____ is the mother of attention.

a) Motivation	b) Attitude
c) Interest	d) Value
- 3) _____ the border concept of the following efficiency.

a) Self- Esteem	b) Self – Image
c) Self- Concept	d) Self- Efficacy
- 4) Zone of proximal development was stated in _____.

a) Vygotsky	b) Piaget
c) Kohlberg	d) Bruner
- 5) Dyslexia is a disorder in children relating to _____ skill of language.

a) Reading	b) Writing
c) Mathematical Activity	d) Above all
- 6) _____ period considered as mental stormy & emotional period.

a) Infancy	b) Adult
c) Pre- Childhood	d) Adolescent
- 7) Criminal behavior is occurring in _____ marginalized group of child.

a) Schedule Tribe	b) Slum Area
c) Minority	d) Gifted
- 8) Principle of _____ is not a principle of development.

a) Individual difference	b) Linear
c) Uniformity	d) Continuity
- 9) The feature of autobiography is _____.

a) Self experience	b) Life – journey
c) Conflict	d) Above all
- 10) Slow learner is related on _____ difference.

a) Physical	b) Emotional
c) Mental	d) Social

- Q.2 Short answer type questions. 10**
- a) Explain the principles of growth and development.
 - b) Explain the four principles of social Development of Vygotsky;s.
- Q.3 Short answer type questions. 10**
- a) Explain the concept of self- concept.
 - b) Explain the problems of the marginalized sections of the society.
- Q.4 Answer the following questions. (Any one) 15**
- a) Piaget's theory of development with its educational importance.
 - b) What are the challenges, problems to the adolescent in Indian context?
Explain the teacher's role in guidance and counseling to adolescent.
- Q.5 Answer the following questions. (Any one) 15**
- a) What is mean by socialization? Explain the factors affecting socialization of the child.
 - b) Explain individual differences among learners. Explain the problems and remedies of slow learners, dyslexics and intellectual giftedness.
- Q.6 Write Short Note on (Any Four). 20**
- a) Impact of different parenting style on child development.
 - b) Explain the concept of personality.
 - c) Explain the Gardner's theory of intelligence.
 - d) Explain three levels of Kohlberg's theory of development.
 - e) Explain the remedies to overcome problems of the girls.

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B.Ed. (Semester - I) (New) (CBCS) Examination: Oct/Nov-2023
CURRICULAR AREA –B: CURRICULUM & PEDAGOGIC STUDIES
Language across the Curriculum (1/2) (BED1102)

Day & Date: Thursday, 11-01-2024
 Time: 11:00 AM To 01:00 PM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Fill in the blanks with the correct words. 05

- 1) Words in language are various _____ monuments taken in life.

a) Thoughts	b) Experiences
c) Of emotions	d) Of action
- 2) It is an effective means of self manifestation one self exploration.

a) Reading	b) Hearing
c) Writing	d) Speech
- 3) A sense of alienation is _____ in the atmosphere.

a) Positive	b) Neutral
c) Negative	d) None of these
- 4) Language _____ in a word.

a) Sanskrit	b) Hindi
c) English	d) Parsi
- 5) Meaningful Message sent from one person the another _____ yes.

a) Communication	b) Skill
c) Consideration	d) Communications

Q.2 Short Answer Type Question. 05
 a) Explain the language culture. 05
 b) Explain the benefits of a positive classroom situation. 05

Q.3 Answer the following questions. (Any One) 10
 a) Role of teacher in effective communication.
 b) State the benefits of reading by mentioning the types of reading.

Q.4 Write short notes on (Any Three) 15
 a) Concept of language
 b) Student's polite expression in different Life situations
 c) Extra curricular activities related to writing
 d) Organ of speech

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B.Ed. (Semester - I) (New) (CBCS) Examination: Oct/Nov-2023
Curricular Area –B: Curriculum & Pedagogic Studies
Understanding Disciplines and Subjects (1/2) (BED1103)

Day & Date: Friday, 12-01-2024
 Time: 11:00 AM To 01:00 PM

Max. Marks: 40

- सूचना : 1) सर्व प्रश्न अनिवार्य आहेत.
 2) उजवीकडील अंक पूर्ण गुण दर्शवितात.

प्र.1 योग्य पर्याय निवडा.

05

- 1) शिक्षणाचे ---- ध्येय आहे.

अ) पदवी मिळविणे	ब) मानाचे स्थान मिळविणे
क) उच्च सामाजिक दर्जा मिळणे	ड) सर्वांगीण विकास
- 2) सामाजिक शास्त्रामध्ये ---- विषयांचा समावेश होतो.

अ) इतिहास, भूगोल	ब) इतिहास, भूगोल, कायदेशास्त्र
क) इतिहास, भूगोल, कायदेशास्त्र, अर्थशास्त्र	ड) इतिहास, भूगोल, कायदेशास्त्र, अर्थशास्त्र कॉमर्स
- 3) गणित आणि विज्ञान विषयांमध्ये ---- बाब सामायिक आहे.

अ) दोन्ही समान आहेत	ब) दोन्ही अवघड आहेत
क) दोन्हीमध्ये पडताळा घेता येतो	ड) दोन्ही व्यापक आहेत
- 4) सर्व भारतीय भाषा ---- पासून निर्माण झाले आहेत.

अ) संस्कृत	ब) पाली
क) अर्धमागधी	ड) द्रविडी
- 5) खालीलपैकी राष्ट्रीय एकात्मतेची संबंधित नसणारा ---- घटक आहे.

अ) एकात्मता	ब) विसंवाद
क) सुरक्षितता	ड) शांतता

प्र.2 खालील प्रश्नांची उत्तरे लिहा.

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- अ) शिक्षणाची गरज व ध्येये लिहा.
- ब) गणित व विज्ञान विषयाचे स्वरूप लिहा.

प्र.3 खालील प्रश्नाचे उत्तर लिहा. (कोणताही एक)

10

अ) अंतरविद्याशाखीय उपागम म्हणजे काय? शिक्षणशास्त्र अभ्यासाचे अंतरविद्याशाखीय क्षेत्र आहे हे स्पष्ट करा.

किंवा

ब) शालेयस्तरावरील भाषाविषयाचे स्वरूप व इतिहास लिहा. भाषांमध्ये कोणकोणते साम्य व वेगळेपणा आहे ते लिहा.

प्र.4 टिपा लिहा. (कोणत्याही तीन)

15

अ) राष्ट्रीय एकात्मता व आंतरराष्ट्रीय सामंजस्य वाढविण्यासाठी शिक्षणाची भूमिका

ब) बहुभाषिक व बहुसंस्कृतिक वर्गामधील विद्यार्थ्यांना हाताळताना शिक्षकाची भूमिका

क) सर्जनशील व चिकित्सक विचार विकसनासाठी गणित व विज्ञान विषयाची भूमिका

ड) शालेय पातळीवरील विविध विषयातील आंतर संबंध

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B.Ed. (Semester - I) (New) (CBCS) Examination: Oct/Nov-2023
Curricular Area –B: Curriculum & Pedagogic Studies
Understanding Disciplines and Subjects (1/2) (BED1103)

Day & Date: Friday, 12-01-2024
 Time: 11:00 AM To 01:00 PM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Choose the correct alternatives. 05

- 1) _____ is an aim of Education.

a) To acquire degree	b) Achieve a better position
c) To get higher social status	d) All rounded development
- 2) Social sciences included the subjects as _____.
 - a) history and geography
 - b) history, geography, law
 - c) history, geography, law, economics
 - d) history, geography, law, economics, commerce
- 3) _____ is the common character in between Maths and science.

a) Both are same	b) Both are difficult
c) Both are verified	d) Both are vast
- 4) All Indian languages originate from _____.

a) Sanskrit	b) Pali
c) Ardhamagadhi	d) Dravidi
- 5) Following _____ is not an element of national integration.

a) Harmony	b) controversy
c) Security	d) peace

Q.2 Answer the following questions. 10

- a) Write the need and aims of an Education.
- b) Write about the nature of Mathematics and Science.

Q.3 Answer the following questions (Any One) 10

- a) What is the meaning of interdisciplinary approach? Explain Education is an interdisciplinary field of study.

OR

- b) Write the nature and history of languages as school subjects. What are similarities and differences in languages?

Q.4 Write short notes. (Any Three)**15**

- a)** Role of education in National integration and international understanding.
- b)** Role of teacher while dealing with multi- lingual and multicultural students in classroom
- c)** Role of Science and mathematics in developing creative and critical thinking
- d)** Interrelation among various school subjects.

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B.Ed. (Semester - I) (Old) (CBCS) Examination: Oct/Nov-2023
CURRICULAR AREA – A: PERSPECTIVES IN EDUCATION
Childhood and Growing Up (19502101)

Day & Date: Wednesday, 10-01-2024
 Time: 11:00 AM To 02:00 PM

Max. Marks: 80

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Choose the correct answer.

10

- 1) _____ is a broader concept of the following.

a) Self-esteem	b) Self-image
c) Self-concept	d) Self-efficiency
- 2) Slow learner is related to _____ difference.

a) Physical	b) Emotional
c) Social	d) Mental
- 3) Language plays a central role in mental development. This is a principle of _____ theory of development.

a) Kohlberg's	b) Piaget's
c) Vygostsky's	d) None of these
- 4) _____ is not Biological factor which affects on the personality.

a) Body structure	b) Family
c) Intelligence	d) Abilities
- 5) According to Gardener's theory, 'Enjoy reading and writing' is characteristic of _____ intelligence.

a) Interpersonal	b) Linguistic
c) Logical	d) Spatial
- 6) Colloquial language is the major barrier in the education of _____ students.

a) Schedule tribe	b) Minority
c) Schedule caste	d) Gifted
- 7) According to Piaget's Theory sensory motor stage is from _____ years.

a) 4 to 5	b) 3 to 4
c) 0 to 2	d) None of above
- 8) The _____ stage is unstable and maladjusted with surrounding world.

a) Youth	b) Childhood
c) Infancy	d) Adolescent
- 9) The social ability in emotional intelligence include _____.

a) Empathy	b) Self regulation
c) Motivation	d) Self awareness
- 10) _____ is not a factor affecting on the socialization of the child.

a) Caste	b) Gender
c) Heredity	d) Culture

- Q.2 Answer the following questions. 10**
- a) What are the developmental characteristics of childhood and adolescence?
 - b) What is the relationship between development and learning?
- Q.3 Answer the following questions. 10**
- a) How biographics and stories affects on the child while living in realities?
 - b) What are the influence of changing family structure on the child?
- Q.4 Answer the following questions. (Any one) 15**
- a) Explain the concept of socialization. Explain the factors affecting socialization of the child and also how it effects on a child?
 - b) Explain Piaget's theory of cognitive development with its educational importance.
- Q.5 Answer the following questions. (Any one) 15**
- a) Explain the concepts of guidance and counselling. Explain the role of teacher in guidance and counselling to adolescent.
 - b) Explain Gardener's theory of multiple intelligence for linguistic, musical and intra-personal intelligence.
- Q.6 Write Short Note on (Any Four). 20**
- a) Impact of home languages of learner.
 - b) Impact of different parenting styles on child development
 - c) Suggest remedies on marginalized sections problems in the society.
 - d) Explain the problems of the intellectual giftedness students.
 - e) Explain which programmes you will organixe to develop self-concept in your students.

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B.Ed. (Semester - I) (Old) (CBCS) Examination: Oct/Nov-2023
CURRICULAR AREA –B: CURRICULUM & PEDAGOGIC STUDIES
Language across the Curriculum (1/2) (19502102)

Day & Date: Thursday, 11-01-2024
 Time: 11:00 AM To 01:00 PM

Max. Marks: 40

- सूचना : 1) सर्व प्रश्न अनिवार्य आहेत.
 2) उजवीकडील अंक पूर्ण गुण दर्शवितात.

- प्र.1 खालील दिलेले योग्य पर्याय निवडून गाळलेल्या जागा भरा. 05**
- 1) पाली ही ——— भाषा आहे

अ) प्राचीन	ब) अर्वाचीन
क) मध्ययुगीन	ड) लॅटिन
 - 2) लोक समुदायात वागण्याची पध्दती म्हणजे ——— होय.

अ) नियम	ब) संस्कृती
क) शिष्टाचार	ड) रीत भात
 - 3) ——— ही भाषिक कौशल्ये एकमेकांच्या सोबत असतात.

अ) भाषण व लेखन	ब) श्रवण व भाषण
क) वाचन व भाषण	ड) भाषण व वाचन
 - 4) शुध्द उच्चार होण्यासाठी ——— चा वापर आवश्यक आहे.

अ) चित्रपट	ब) तक्ते
क) टेपरेकॉर्डर	ड) रेडिओ
 - 5) विचार भावना अनुभव आणि कल्पना व्यक्त करण्याचे ——— हे साधन आहे.

अ) संस्कृती	ब) राजकारण
क) भाषा	ड) धर्म
- प्र.2 खालील प्रश्नांची थोडक्यात उत्तरे लिहा. 10**
- अ) भाषा संस्कृती संकल्पना स्पष्ट करा.
 - ब) भाषेची उपयुक्तता विशद करा.
- प्र.3 खालील प्रश्नांची उत्तरे लिहा. (कोणताही एक) 10**
- अ) संप्रेषणामध्ये भाषेची भूमिका काय आहे? शाब्दिक व अशाब्दिक संप्रेषण स्पष्ट करा.
 - ब) वर्ग वातावरणात शिक्षकाच्या शिष्टाचाराचे उपयोजन स्पष्ट करा.
- प्र.4 टिपा लिहा. (कोणत्याही तीन) 15**
- अ) श्रवण कौशल्याच्या विकासात येणारे अडथळे
 - ब) मातृभाषेचे अध्ययन अध्यापनातील स्थान
 - क) वर्ग वातावरणात विद्यार्थ्यांच्या सकारात्मक कृतीची प्रशंसा
 - ड) वाचन कौशल्याचे महत्त्व

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B.Ed. (Semester - I) (Old) (CBCS) Examination: Oct/NOV-2023
CURRICULAR AREA –B: CURRICULUM & PEDAGOGIC STUDIES
Language across the Curriculum (1/2) (19502102)

Day & Date: Thursday, 11-01-2024
 Time: 11:00 AM To 01:00 PM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Multiple Choice Questions. 05

- 1) Pali is _____ Language.

a) Ancient	b) Modern
c) Middle	d) Latin
- 2) Method of behaving in community means _____.

a) Rule	b) Culture
c) Etiquette	d) Manner
- 3) _____ are two language skills which go together.

a) Speaking & Writing	b) Listening & Speaking
c) Reading & Speaking	d) Speaking & Reading
- 4) The Use of _____ is essential for proper pronunciation.

a) Cinema	b) Charts
c) Tape Recorder	d) Radio
- 5) A tool of expressing thoughts emotions experiences and idea is _____.

a) Culture	b) Politics
c) Language	d) Religion

Q.2 Answer the following question in brief. 10

- a) Explain the concept of language culture.
- b) Elaborate the utility of language.

Q.3 Answer the following questions. (Any One) 10

- a) What is the role of language in communication? Explain the verbal and nonverbal communication.
- b) Explain the applications of the teacher equities and manners in the classroom.

Q.4 Write short notes on (Any Three) 15

- a) Barriers in developing listening skills.
- b) Place of mother tongue in teaching learning process
- c) Appreciation of the student's positive actions in the classroom
- d) Importance of reading skill

- प्र.2 खालील प्रश्नांची उत्तरे लिहा. 10**
- अ) राष्ट्रीय एकात्मता व आंतरराष्ट्रीय सामंजस्य विकसनासाठी शिक्षणाची भूमिका लिहा.
- ब) गणित व विज्ञान विषयाचा दैनंदिन जीवनावर होणारा परिणाम लिहा.
- प्र.3 खालील प्रश्नांची उत्तरे लिहा. (कोणताही एक) 10**
- अ) शिक्षणाचा अर्थ, गरज, व्याप्ती व उद्दिष्टे लिहा.
- किंवा**
- ब) आंतरविद्याशाखीय उपागमाचा अर्थ सांगा. शिक्षणशास्त्र ही आंतरविद्याशाखा आहे हे स्पष्ट करा.
- प्र.4 टिपा लिहा. (कोणत्याही तीन) 15**
- अ) बहुभाषिक व बहु सांस्कृतिक विद्यार्थ्यांच्या वर्गाला हाताळण्यासाठी शिक्षकांची भूमिका
- ब) भाषांमधील साधर्म्य व वेगळेपणा
- क) विविध शालेय विषयातील आंतरसंबंध
- ड) गणित व विज्ञानाचे परस्परावलंबन

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B.Ed. (Semester - I) (Old) (CBCS) Examination: Oct/Nov-2023
Curricular Area –B: Curriculum & Pedagogic Studies
Understanding Disciplines and Subjects (1/2) (19502103)

Day & Date: Friday, 12-01-2024
 Time: 11:00 AM To 01:00 PM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

- Q.1 Choose the correct alternatives. 05**
- 1) As per three language formula _____ language accepted as International language.

a) French	b) English
c) Russian	d) Germany
 - 2) Social science included _____ subjects.

a) History, geography, law commerce & economics	b) History, geography & economics
c) Law & commerce	d) Law, commerce & economics
 - 3) Education is an _____ subject.

a) Pure	b) Applied
c) Interdisciplinary	d) Modern
 - 4) _____ are two poles of Education.

a) Teacher-pupil	b) Teaching-learning
c) Chalk-board	d) School-teacher
 - 5) To develop creative thinking _____ subjects are helpful.

a) History & geography	b) History & economics
c) History, civies & geography	d) Mathematics & science
- Q.2 Write answer of following. 10**
- a) Write the role of education in national integration & international understanding?
 - b) Write the impact of science & mathematics on day today life.
- Q.3 Answer the following questions (Any One) 10**
- a) What is meaning, Need, scope & aims of Education?
 - b) What is meaning of interdisciplinary approach? Explain- education is as an in disciplinary field of study.

Q.4 Write short notes. (Any Three)

- a)** Role of the teacher dealing with multi-lingual & multicultural students in the classrooms.
- b)** Write the similarities & differences in languages.
- c)** Write interrelation among various school subjects.
- d)** Interdependence of science & mathematics

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**B.Ed. (Semester - II) (CBCS) Examination: Oct/Nov-2023
Learning and Teaching (19502201)**

Day & Date: Wednesday, 27-12-2023
Time: 03:00 PM To 06:00 PM

Max. Marks: 80

Instructions: 1) All questions are compulsory.
2) Figures to the right indicate full marks.

Q.1 Chose the correct alternative

10

- 1) _____ study method of Psychology is not a scientific.
 - a) Introspection
 - b) Observation
 - c) Experiment
 - d) None of these
- 2) _____ is a Learning dimension.
 - a) Skill
 - b) Habits
 - c) Attitudes
 - d) All above
- 3) In Guilford Intelligence Theory these are types of content.
 - a) Three
 - b) Two
 - c) Four
 - d) Five
- 4) Personality word- derived the person a word from _____ language.
 - a) Latin
 - b) Greek
 - c) American
 - d) None of these
- 5) _____ is a mental process.
 - a) Attention
 - b) Perception
 - c) Memory
 - d) All above
- 6) The founder of two factor theory of intelligence _____.
 - a) Guilford
 - b) Spearman
 - c) Thurston
 - d) Gardner
- 7) In _____ learning there is teacher not in role of guide.
 - a) Co-operative
 - b) Collaborative
 - c) Constructivism
 - d) None of these
- 8) _____ is not a type of defence mechanism.
 - a) Day dreaming
 - b) Negativism
 - c) Projection
 - d) Positivism
- 9) Sensation + Meaning = _____.
 - a) Perception
 - b) Attention
 - c) Understanding
 - d) None of these
- 10) _____ is a factor which affect on learning.
 - a) Age
 - b) Gender
 - c) Family environment
 - d) All above

Q.2 Answer the following questions.

- a) Explain the meaning, scope & limitation of educational psychology.
- b) Explain the qualities of balance personality.

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- Q.3 Answer the following questions. 05**
- a) Explain any one approach of teaching & learning.
 - b) Write the concept, types & importance of thinking process.
- Q.4 Answer the following questions. (Any One) 15**
- a) What's meant by the Group dynamics in class room? Write different study method of group dynamic in classroom.
 - b) Explain the concept, characteristic and nature of teaching process.
- Q.5 Answer the following questions. (Any One) 15**
- a) What is the difference in between adjustment and maladjustment? Explain the role of teacher in keeping the good mental health of the learner.
 - b) What is meant by motivation? Explain the motivation theory of Abraham Maslows.
- Q.6 Write short notes. (Any Four) 20**
- a) Write any one study method of psychology.
 - b) Explain the two factor theory of intelligence.
 - c) Write the meaning importance & characteristics of leadership.
 - d) Explain the factors affecting on the development of personality.
 - e) Analyse Flanders classroom interaction.

Seat No.	
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**B.Ed. (Semester - II) (CBCS) Examination: Oct/Nov-2023
Contemporary India and Education (19502202)**

Day & Date: Thursday, 28-12-2023

Max. Marks: 80

Time: 03:00 PM To 06:00 PM

- सूचना : 1) सर्व प्रश्न अनिवार्य आहेत.
2) उजवीकडील अंक पूर्ण गुण दर्शवितात.

प्र.1 योग्य पर्याय निवडून पर्याय जागा भरा.

10

- 1) विद्यार्थ्यांना हस्त व्यवसाय केंद्रित शिक्षण देणे पुढील पैकी ———मध्ये केंद्रबिंदू मानला आहे.
अ) सर्व समावेशक शिक्षण ब) सार्वत्रिक शिक्षण
क) शिक्षण हक्क अभिनियम 2009 ड) नई तालिग
- 2) पुढीलपैकी ——— हे सामाजिकरणाचे सर्वात महत्त्वाचे माध्यम आहे.
अ) कुटुंब ब) शाळा
क) प्रसारमाध्यमे ड) शासनसंस्था
- 3) सर्वशिक्षा अभियानाचे ——— हे उद्दिष्ट आहे.
अ) शिक्षणाचे सार्वत्रिकरण करणे
ब) शाळा नसलेल्या भागांमध्ये नवीन शाळा सुरु करणे.
क) शाळेंना भौतिक सुविधा उपलब्ध करून देणे
ड) वरीलसर्व
- 4) पुढीलपैकी ——— यांनी आधुनिकीकरण ही संकल्पना स्पष्ट केली.
अ) मुदलियार आयोग ब) कोठारी आयोग
क) राष्ट्रीय शैक्षणिक धोरण-1986 ड) सर्व शिक्षा अभियान
- 5) खालीलपैकी ——— व ——— या एकाच नाण्याच्या दोन बाजू आहेत.
अ) स्वातंत्र्य व समता ब) न्याय व बंधूता
क) स्वातंत्र्य व न्याय ड) समता व सामाजिक न्याय
- 6) नयी तालीग ——— केंद्रित शिक्षण आहे.
अ) विषय ब) बालक
क) शिक्षक ड) वरीलसर्व
- 7) भारतीय घटनेनुसार वय वर्ष ——— यामधील बालकांचे नाव मोफत व सक्तीचे प्राथमिक शिक्षणामध्ये नोंदविणे सक्तीचे आहे.
अ) 5 ते 12 ब) 6 ते 13
क) 7 ते 14 ड) 6 ते 14
- 8) कुरणशाळा ——— यांनी सुरु केली.
अ) बाबा आमटे ब) अनुताई वाघ
क) ताराबाई मोडक ड) वरील सर्व

- 10) Concept of multipurpose school is recommended by _____.
a) Radhakrishnan Commission b) Kothari Commission
c) Mudliyar Commission d) None of the above

Q.2 Answer the following question.

- a) Explain the concept of religions, castes diversity. **05**
b) Explain the constitutional Aims of education. **05**

Q.3 Answer the following question.

- a) What Initiatives would suggest appropriate socialization of students in school. **05**
b) State four Key points of the National education Policy-1986. **05**

Q.4 Answer the following Question (Any One)

- a) What is meant by social diversity? Explain the various levels of social diversity. **15**
b) What is the meaning of marginalized group? Explain the impact of liberalization, globalization and privatization of education of marginalized group.

Q.5 Answer the following Question (Any One)

- a) What is meant Preamble? State the fundamental right & fundamental duties. **15**
b) Explain the features of National Education Policy-1986 & four key points of the National Education Policy-1986.

Q.6 Write Short Note on (Any Four)

- a) How to teach children to respect collective living? **20**
b) Explain the constitutional values.
c) What are the challenges of diversity for education?
d) Explain the impact of mecale minutes.
e) What are the four far reaching effects of NCF-2005 on Indian education?

Seat No.	
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B.Ed. (Semester - II) (CBCS) Examination: Oct/Nov-2023
Curricular Area - B: Curriculum & Pedagogic Studies
Pedagogy of a School Subject One – Part- I
Marathi (19502203)

Day & Date: Friday, 29-12-2023
 Time: 03:00 PM To 05:00 PM

Max. Marks: 40

- सुचना : 1) सर्व प्रश्न अनिवार्य आहेत.
 2) उजवीकडील अंक पूर्ण गुण दर्शवितात.

प्र.1 रिकाम्या जागा भरा.

05

- 1) काव्य अध्यापन म्हणजे ——— यांची नव्याने घेतलेली अनुभूती होय.
 अ) भावना आणि विचार ब) रस आणि भावना
 क) आशय आणि शब्द ड) शब्द आणि भावना
- 2) ——— मध्ये शब्दांना जिवंत करण्याचे सामर्थ्य असते.
 अ) मुलाखती ब) प्रकल्पा
 क) परिसंवादा ड) नाट्यीकरण
- 3) ——— हे मनोरंजनाबरोबरच भाषा शिक्षण देणारे प्रभावी साधन आहे.
 अ) दूरदर्शन ब) रेडिओ
 क) संगणक ड) टेपरेकॉर्डर
- 4) मराठी विषय संघटनेचे पुढीलपैकी ——— हे कार्य नाही.
 अ) सेवांतर्गत प्रशिक्षण देणे
 ब) शिक्षकांचा दर्जा उंचावणे
 क) शिक्षकांना तज्ज्ञाद्वारे मार्गदर्शन करणे
 ड) शिक्षकांना अतिसंरक्षण देणे
- 5) अध्यापनाद्वारे कोणतेही ज्ञान तुटकपणे न देता ते एकसंधपणे द्यावे हे ——— चे सूत्र आहे.
 अ) अध्यापनाचे ब) समवायाचे
 क) अध्ययनाचे ड) अध्ययन-अध्यापनाचे

प्र.2 खालील प्रश्नांची थोडक्यात उत्तरे लिहा.

- अ) मराठी विषयाचा इंग्रजी विषयाशी असलेला सहसंबंध स्पष्ट करा. **05**
- ब) भाषण व लेखन कौशल्याचा विकास कसा कराल ते स्पष्ट करा. **05**

प्र.3 खालील प्रश्नांची उत्तरे लिहा. (कोणताही एक)

10

- अ) मातृभाषेचा शिक्षक म्हणून तुम्ही दूरदर्शन, टेपरेकॉर्डर, संगणक आणि मोबाईल या अध्यापनाच्या साधनांचा वापर कसा कराल ते सोदाहरण स्पष्ट करा.
- ब) मातृभाषा शिक्षकाची पात्रता सांगून आजच्या मराठीच्या शिक्षकांसमोरील आव्हाने व उपाय यांविषयी चर्चा करा.

प्र.4 टिपा लिहा. (कोणत्याही तीन)

- अ) वाङ्मयीन आवड व अभिरूची निर्मितीचे साधन म्हणून मराठी भाषेचे महत्त्व स्पष्ट करा.
- ब) कृतिसंशोधन आराखडा लेखनाचे महत्त्व.
- क) कथन पध्दतीचे गुणदोष सांगा.
- ड) भूमिकापालन प्रतिमानाची संरचना (syntax) सांगून स्पष्ट करा.

- प्र.4 निम्नलिखित प्रश्नों का उत्तर विस्तार से लिखिए। (कोई भी तीन)
- अ) 1986 की शिक्षा नीती में हिन्दी भाषा के लिए प्रावधान
 - ब) कृति अनुसंधान की प्रमुख सीढियाँ
 - क) समवाय के लाभ
 - ड) परिवार—भाषा शिक्षा का सामाजिक आधार

Seat No.	
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B.Ed. (Semester - II) (CBCS) Examination: Oct/Nov-2023
CURRICULAR AREA - B: CURRICULUM & PEDAGOGIC STUDIES
Pedagogy of a School Subject One – Part – I
English (19502205)

Day & Date: Friday, 29-12-2023
 Time: 03:00 PM To 05:00 PM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Choose the correct alternative from the options. 05

- 1) The structure of English language is based on ____ major parts.
 - a) Two
 - b) Three
 - c) Four
 - d) Five
- 2) ____ is an example of life skills.
 - a) Empathy
 - b) Negative Thinking
 - c) Problem Creating
 - d) Decision pending
- 3) ____ is a part of the whole curriculum prepared for the particular standard for a specific subject.
 - a) National Objectives
 - b) Curriculum
 - c) Syllabus
 - d) Textbook
- 4) The unit of teaching is sentence in _____.
 - a) Direct Method
 - b) Bilingual Method
 - c) Eclectic Method
 - d) Grammar Translation Method
- 5) There are _____ phonemes in English.
 - a) 20
 - b) 24
 - c) 44
 - d) 12

Q.2 Answer the following questions. 10

- a) Explain the nature of English language.
- b) Explain the concept of syntax.

Q.3 Answer the following question (Any One) 10

- a) Explain the various learning resources in English.
- b) Explain the aims and objectives of teaching English at secondary and higher secondary level.

Q.4 Write short notes on (Any Three) 15

- a) Values to be inculcated through English Teaching.
- b) Types of English Syllabus.
- c) Direct Method.
- d) Morphemes.

Seat No.	
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B.Ed. (Semester - II) (CBCS) Examination: Oct/Nov-2023
Curricular Area - B: Curriculum & Pedagogic Studies
Pedagogy of a School Subject One – Part - I
Mathematics (19502206)

Day & Date: Friday, 29-12-2023
 Time: 03:00 PM To 05:00 PM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Choose correct alternative and complete the statement. 05

- 1) Surds related information is given by _____ mathematician.
 - a) Ramanujan
 - b) Uclid
 - c) Bhaskarachary
 - d) Pythagorus
- 2) Role playing model is from _____ group of models.
 - a) Social interaction
 - b) Personal
 - c) Behavioural
 - d) Knowledge processing
- 3) In analytic method _____ principle is used.
 - a) General to specific
 - b) Intangible to tangible
 - c) Unknown to known
 - d) Known to unknown
- 4) To show intangible concept of mathematics in tangible nature _____ are used.
 - a) Picture
 - b) Models
 - c) Charts
 - d) Board
- 5) Ratio and proportion is related with _____.
 - a) Arithmetic
 - b) Algebra
 - c) Geometry
 - d) Statistic

Q.2 Write the answer the following.

- a) Uclides contribution for mathematics. 05
- b) Maxims of Teaching Mathematics. 05

Q.3 Write answer the following question. (Any One) 10

- a) What are the methods of teaching mathematics? Write merits and demerits of Inductive - Deductive method?
- b) Write ten Functions of Mathematics club. Write objective and constitution of math's club?

Q.4 Write short notes on. (Any Three) of the following points. 15

- a) Correlation of mathematics with Science and Geography
- b) Supervised study
- c) Teaching aids for Teaching mathematics
- d) Teaching of Number system

Seat No.	
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B.Ed. (Semester - II) (CBCS) Examination: Oct/Nov-2023
Curricular Area - B: Curriculum & Pedagogic Studies
Pedagogy of a School Subject One – Part - I
Urdu (19502207)

Day & Date: Friday, 29-12-2023
 Time: 03:00 PM To 05:00 PM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the left indicate full marks.

05

سوال نمبر 1. مندرجہ ذیل کی خانہ پُری کیجیے۔

(1) ----- یہ حکمتِ عملی (Strategy) نہیں ہے۔

Co-operative (B) Collaborative (A)
 Constructivism (D) Lechuse (C)

(2) PBL یہ ----- سے رابطہ رکھتا ہے۔

(A) مسئلہ۔
 پروژیکٹ (B)
 (C) a & b
 (D) ان میں سے نہیں۔

(3) اردو کا پہلا شاعر ----- کو مانا جاتا ہے۔

(A) علامہ اقبال۔
 (B) مرزا غالب۔
 (C) امیر خسرو۔
 (D) سر سید احمد خان۔

(4) Roleplay کا استعمال زیادہ تر ----- میں کیا جاتا ہے۔

(A) سائنس۔
 (B) تاریخ۔
 (C) زبان۔
 (D) جغرافیہ۔

(5) اردو کا رابطہ جغرافیہ سے کرنا یہ رابطہ ----- کہلاتا ہے۔

(A) دیگر مضامین سے۔
 (B) اندرونی جُز سے۔
 (C) مثالوں کے ذریعے۔
 (D) ان میں سے نہیں۔

- 05 سوال نمبر.2. (A) NCF 2005 تعلق سے اردو کے عام مقاصد بیان کیجیے۔
- 05 (B) تدریسی نمونے کون کونسے ہیں۔ کسی ایک پر روشنی ڈالیے۔
- 10 سوال نمبر.3. مندرجہ ذیل سوالات کے جوابات بتائیے۔ (کوئی ایک)
- (1) سمعی بصری اور سمعی و بصری وسائل سے کیا مراد ہے؟ اردو کے تدریس میں سمعی بصری اور سمعی بصری وسائل کی اہمیت بیان کیجیے۔
- (2) ڈاکٹر علامہ اقبال کی تعلیمی خدمات بیان کیجیے۔
- 15 سوال نمبر.4. مندرجہ ذیل سوالات کے جوابات بیان کیجیے (کوئی تین)
- (1) اردو کاشتلاستی سطح پر واقع مقام اور اہمیت واضح کیجیے
- (2) اردو کی قومی یکجہتی میں واقع اہمیت بیان کیجیے
- (3) "Co-operative Learning" سے کیا مراد ہے؟
- (4) اردو تجربہ گاہ کے مقاصد، کام اور منصوبہ بندی بیان کیجیے۔

प्र.4 टिपा लिहा. (कोणतेही तीन)

- अ) विज्ञानासाठी अध्यापन सूत्रे लिहा.
- ब) कृतिसंशोधनाच्या पायऱ्या लिहा.
- क) विज्ञान अध्यापनासाठी दृक्-श्राव्य साधनांचा वापर.
- ड) पृच्छा प्रशिक्षण प्रतिमानाचे घटक लिहा.

Seat No.	
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B.Ed. (Semester - II) (CBCS) Examination: Oct/Nov-2023
CURRICULAR AREA - B: CURRICULUM & PEDAGOGIC STUDIES
Pedagogy of a School Subject Two –Part- I
General Science (19502209)

Day & Date: Saturday, 30-12-2023
 Time: 03:00 PM To 05:00 PM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Sleet the Propel Alternative of folioing. 05

- 1) _____ was contributed in atomic research.

a) Homi Bhabha	b) C. V. Raman
c) Jagadish Chandra Bose	d) Newton
- 2) The concept attainment model is related to _____ group.

a) Social interaction	b) Behavioral
c) Personality development	d) Information processing
- 3) To explain the structure of the heart _____ is an effective aid.

a) Board	b) Model
c) Chart	d) Picture
- 4) _____ method is more effective to teach refraction & reflection of light in the classroom.

a) Lecture	b) Group discussion
c) Experimental Method	d) Demonstration method
- 5) Student stores examples related to laws of motion, is the correlation between _____ subjects.

a) Science & Geometry
b) Science & Numerical Mathematics
c) Science & Algebra
d) Science & Statistics

Q.2 Write the answer the following. 10

- a) Write general objectives of teaching science.
- b) How will you inculcate scientific outlook among students with help of science club?

Q.3 Write answer the following question. (Any One) 10

- a) Why the demonstration method is used by science teacher while teaching science? Write about planning, Teacher's role, merits & demerits of demonstration method.
- b) What is need of science laboratory? Explain the laboratory structure & about equipment's. suggest the safety precautionary measures related to science laboratory.

Q.4 Write short notes on. (Any Three)

- a)** Write maxims of teaching in science.
- b)** Write steps of action research.
- c)** Use of audio-visual aids in teaching science.
- d)** Write the elements of Inquiry training model.

प्र.4 टिपा लिहा. (कोणत्याही तीन)

- अ) राष्ट्ररक्षक मराठा
- ब) इतिहास अध्यापनाची दृक साधने
- क) आधार पध्दती
- ड) थोर इतिहासकार वि. का. राजवाडे

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**B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
Knowledge and Curriculum - Part - I (1/2) (19502301)**

Day & Date: Monday, 18-12-2023

Max. Marks: 40

Time: 09:00 AM To 11:00 AM

- सूचना : 1) सर्व प्रश्न अनिवार्य आहेत.
2) उजवीकडील अंक पूर्ण गुण दर्शवितात.

प्र.1 योग्य पर्याय निवडा.

05

- 1) NCF 2005 चे अध्यक्ष ---- हे होते.
अ) प्रो. डी. एस. कोठारी ब) प्रो. मुदलियार
क) प्रो. यशपाल शर्मा ड) प्रो. राममूर्थी
- 2) खालीलपैकी ज्ञान प्राप्तीचा/चे मार्ग कोणते?
अ) अंतर ज्ञान ब) अधिकारी व्यक्ती
क) वैज्ञानिक पध्दती ड) सर्व अ, ब, क
- 3) व्याख्या, तथ्ये, उपपत्ती आणि इतर माहिती अशा प्रकारच्या ज्ञानाला ---- ज्ञान म्हणतात.
अ) अमूर्त ब) स्थानिक
क) मजकुरात्मक ड) संदर्भीय
- 4) निश्चित वेळेत पूर्ण करावयाचा अभ्यासक्रमाचा आराखडा म्हणजे ----.
अ) पाठयक्रम ब) आशय
क) पाठयपुस्तक ड) घटक
- 5) विविध प्रकारचे साहित्य, कृती आणि विशिष्ट कौशल्ये यांना अभ्यासक्रमात समाविष्ट करण्याबाबत अंतर्दृष्टी प्रदान करणे हि अभ्यासक्रम तयार करण्यामध्ये ---- ची भूमिका आहे.
अ) विद्यार्थी ब) शिक्षक
क) पालक ड) लेखक

प्र.2 खालील प्रश्नांची थोडक्यात उत्तरे लिहा.

- अ) अभ्यासक्रम निर्धारणाचे विविध मार्ग स्पष्ट करा. **05**
- ब) माहित करून घेण्याची प्रक्रिया थोडक्यात स्पष्ट करा. **05**

प्र.3 खालील प्रश्नांची उत्तरे लिहा. (कोणताही एक)

10

- अ) अभ्यासक्रम आराखड्याची संकल्पना व गरज स्पष्ट करा.
- ब) वैज्ञानिक पध्दती म्हणजे काय? वैज्ञानिक पध्दतीची वैशिष्ट्ये स्पष्ट करा.

प्र.4 टिपा लिहा. (कोणत्याही तीन)

15

- अ) ज्ञानाचे स्रोत
- ब) संदर्भीय आणि पाठ्यपुस्तकातील ज्ञान
- क) NCFTE 2014 ची ठळक वैशिष्ट्ये
- ड) अभ्यासक्रम निर्मितीमध्ये शिक्षकाची भूमिका

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**B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
Knowledge and Curriculum - Part - I (1/2) (19502301)**

Day & Date: Monday, 18-12-2023
Time: 09:00 AM To 11:00 AM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
2) Figures to the right indicate full marks.

- Q.1 Choose Correct Alternative and Write. 05**
- 1) The Chairman of NCF 2005 was _____.

a) Prof. D.S. Kothai	b) Prof. Mudliyar
c) Prof. Yashpal Sharma	d) Prof. Rammurthy
 - 2) Which of the following is way of acquiring knowledge?

a) Intuition	b) Authority
c) Scientific method	d) All a, b, c
 - 3) The knowledge which includes definitions, facts, theories and other information is called _____ knowledge.

a) Abstract	b) Local
c) Textual	d) Contextual
 - 4) Outline of course of study to be completed in fixed time is called _____.

a) Syllabus	b) Content
c) Text book	d) Unit
 - 5) To provide insights into the types of materials, activities and specific skills the need to be included in the curriculum is the role of _____ in preparation of curriculum.

a) Student	b) Teacher
c) Parents	d) Writer
- Q.2 Answer the following questions in brief. 05**
- a) Explain different ways of Assessing Curriculum. 05
 - b) Explain the Knowing Process in brief. 05
- Q.3 Answer the following question. (Any One) 10**
- a) Explain the Concept and need of Curriculum Framework.
 - b) What is meant by Scientific method? Explain the characteristics of Scientific method.
- Q.4 Write short notes on (Any Three) 15**
- a) Sources of Knowledge
 - b) Contextual and Textual Knowledge
 - c) Silent features of NCFTE 2014
 - d) Role of teachers in preparation of Curriculum

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**B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
Assessment for Learning (19502302)**

Day & Date: Tuesday, 19-12-2023
Time: 09:00 AM To 12:00 PM

Max. Marks: 80

Instructions: 1) All questions are compulsory.
2) The candidates should read the original questions in English.

Q.1 Chose the correct alternative 10

- 1) Assessment is the process of measuring _____ documenting the same.
 - a) Knowledge & skill
 - b) Knowledge & abilities
 - c) Skills & attitudes
 - d) Knowledge, skill, abilities & attitudes
- 2) Formative assessment is used for _____.
 - a) Improvement in quality of learning
 - b) Improvement in syllabus & quality of learning & feedback
 - c) Improvement in quality of syllabus
 - d) Feedback
- 3) _____ is the most reliable measure of central tendencies.
 - a) Mean
 - b) Median
 - c) Mode
 - d) None of these
- 4) Student solve examples by using formulas, thus outcome is related to _____ objective.
 - a) Knowledge
 - b) Understanding
 - c) Application
 - d) Skill
- 5) _____ tests are used for criterion referenced tests.
 - a) Person based
 - b) Competency based
 - c) Subject based
 - d) Content based
- 6) _____ tool is used to know about the hobbies of students.
 - a) Questionnaire
 - b) Anecdotal record
 - c) Interest inventory
 - d) Interviews
- 7) If the construction of questions are incorrect then it effects on _____ of the test.
 - a) Validity
 - b) Objectivity
 - c) Adequacy
 - d) Feasibility
- 8) The role of teacher in continuous comprehensive evaluation is as _____.
 - a) Use of various evaluation tools for formative evaluation
 - b) Implementation of various curricular & co-curricular activities.
 - c) To observe the students objectively
 - d) All of these
- 9) The shape of normal probability curve is as _____.
 - a) Bell shaped
 - b) Circle
 - c) Square
 - d) Pyramid

- 10) _____ is the change taking place among students because of open book test.
- a) Students are prepared notes
 - b) Students referred various books
 - c) Students improve speed of writing
 - d) Students read books

- Q.2 Write the answer of following** **10**
- a) Write principles of assessment & evaluation.
 - b) Write problems & issues related to assessment & evaluation
- Q.3 Write the answer of following** **10**
- a) Write the concept central tendency it's three types.
 - b) How will you assess the affective learning?
- Q.4 Answer the following questions (Any One)** **15**
- a) Explain the concept measurement, assessment & evaluation. Write the types of assessment & it's steps.
 - b) Explain the concept & need of continuous, comprehensive evaluation? What are tools used for continuous comprehensive evaluation.
- Q.5 Answer the following questions. (Any One)** **15**
- a) How will you assess the cognitive learning & performance? What is portfolio? What are characteristics & limitation of portfolio?
 - b) Write about reforms in examination & evaluation? Write about constructivist approach of evaluation.
- Q.6 Write short notes (Any Four)** **20**
- a) Choice based credit system
 - b) Online examination
 - c) Grading system
 - d) Impact of entrance test
 - e) Open book test

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**B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
PEDAGOGY OF A SCHOOL SUBJECT ONE – PART- II
Marathi (19502310)**

Day & Date: Wednesday, 20-12-2023
Time: 09:00 AM To 11:00 AM

Max. Marks: 40

- सूचना : 1) सर्व प्रश्न अनिवार्य आहेत.
2) उजवीकडील अंक पूर्ण गुण दर्शवितात.

प्र.1 खालील दिलेले योग्य पर्याय निवडून रिकाम्या जागा भरा. 05

- 1) आशय म्हणजे ---- मजकूर होय.
अ) अर्थपूर्ण ब) अर्थहीन
क) पूर्णतः ड) स्पष्ट
- 2) पुढीलपैकी ---- ही परीक्षा स्मरणाऐवजी आकलनावर भर देते.
अ) ऑनलाईन परीक्षा ब) खुले पुस्तक परीक्षा
क) मागणीनुसार परीक्षा ड) घटक चाचणी
- 3) 'शिकणे ही कृती युक्त प्रक्रिया आहे' हे पुढील पैकी ----चेतत्व आहे.
अ) वार्षिक नियोजन ब) घटक नियोजन
क) दैनंदिन पाठनियोजन ड) ज्ञान रचनावादी नियोजन
- 4) मूल्यावर आधारित आशय व चित्राच्या समावेश हे पाठयपुस्तकांच्या ---- मध्ये येते.
अ) बहिरंग ब) अंतरंग
क) मुखपृष्ठ ड) मलपृष्ठ
- 5) हापूस आंब्याची मधूर चव जीभ या ज्ञानेंद्रियामार्फत अनुभवली तर याला ----.
अ) सामुहिक अनुभव ब) प्रत्यक्ष अनुभव
क) अप्रत्यक्ष अनुभव ड) यापैकी नाही

प्र.2 खालील प्रश्नांची थोडक्यात उत्तरे लिहा.

- अ) अभ्यासक्रम व पाठयक्रम यातील फरक सांगा. 05
- ब) घटक नियोजन म्हणजे काय ते सांगून घटक नियोजनाची आवश्यकता स्पष्ट करा. 05

प्र.3 खालील प्रश्नांची थोडक्यात उत्तरे लिहा. (कोणताही एक)

- अ) चांगल्या पाठयपुस्तकाचे निकष सांगून माध्यमिक स्तरावरील एका इयत्तेच्या पाठय पुस्तकाचे चिकीत्सक परीक्षण करा. 10
- ब) अभ्यासानुवर्ती उपक्रम कोणते ते सांगून मराठी भाषा विषयासाठी तुम्ही कोणकोणत्या कार्यक्रमांचे आयोजन कराल ते स्पष्ट करा.

प्र.4 टिपा लिहा. (कोणत्याही तीन)

- अ) साकारिक व आकारिक मूल्यमापन फरक
- ब) ऑनलाईन परीक्षा
- क) शब्दांच्या जाती
- ड) ज्ञानरचनावाद संकल्पना

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**B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
PEDAGOGY OF A SCHOOL SUBJECT ONE – PART- II
Hindi (19502311)**

Day & Date: Wednesday, 20-12-2023
Time: 09:00 AM To 11:00 AM

Max. Marks: 40

- सूचनाएँ : 1) सभी प्रश्न अनिवार्य हैं।
2) दाईं ओर लिखे अंक प्रश्न के लिए निर्धारित अंक हैं।

प्र.1 रिक्त स्थानों की पूर्ति उचित पर्याय चुनकर किजिए। 05

- 1) घटक नियोजन का ---- अंग है।
अ) कथा सिखना
क) कैसे सिखना चाहिए।
ब) क्यों सिखना चाहिए।
ड) इन में से सभी
- 2) भाषिक खेल ---- है।
अ) भाषा मंडळ
क) भित्ती पत्रक
ब) हिंदी दिवस मनाना
ड) इन में से सभी
- 3) 'पेड' इस पाठ का समावेश ---- होता है।
अ) गदय
क) व्याकरण
ब) पदय
ड) इन में से नहीं
- 4) हिंदी भाषा के छायावादी साहित्यिक ---- ये नहीं हैं।
अ) पंत
क) हरिवंशराय बच्चन
ब) प्रसाद
ड) इन में से नहीं
- 5) आकारिक मूल्यमापन में ---- का समाविष्ट होता है।
अ) प्रकल्प
क) गृहपाठ
ब) निरीक्षण
ड) इन में से सभी

प्र.2 अ) वर्तमान युग में अनुवाद का महत्त्व बताइए। 05

ब) भाषिक खेल के उपयोग बताइए। 05

प्र.3 निम्नलिखित प्रश्नों के उत्तर दिजिए। (कोई एक) 10

आदर्श हिंदी पाठ्यपुस्तक की विशेषताएँ बताइए।

अथवा

हिंदी शिक्षक बनने के लिए कौन कौन से गुण होने चाहिए?

प्र.4 निम्नलिखित प्रश्नों के उत्तर संक्षिप्त में दिजिए। (कोई तीन) 15

- अ) हिंदी अध्यापक को अपना व्यवसायिक विकास किस तरह से करना चाहिए?
- ब) जीवनकौशल्य की भूमिका भाषा शिक्षा में कैसे रहेगी?
- क) भाषा प्रयोगशाळा का महत्त्व बताइए।
- ड) पाठ नियोजन की पदे (Steps) स्पष्ट किजिए।

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Set **P**

B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
PEDAGOGY OF A SCHOOL SUBJECT ONE – PART- II
English (19502312)

Day & Date: Wednesday, 20-12-2023
 Time: 09:00 AM To 11:00 AM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Multiple Choice Questions.**05**

- 1) _____ Pure and _____ impure vowels in the English Language.
 - a) 5 & 8
 - b) 5 & 12
 - c) 12 & 5
 - d) 8 & 5
- 2) The diagnostic evaluation is conducted to _____.
 - a) Instructional objective
 - b) Identifying the learner difficulties
 - c) Enhancing the entering abilities
 - d) Evaluation the entire behavior
- 3) Select the correct opinion for pedagogical grammar is _____.
 - a) Learning grammar through prose and poetry
 - b) Learning of meaning through from
 - c) Learning rules first and meaning of words
 - d) Learning grammar in context through use
- 4) Which of the following is not an objective of formative assessment?
 - a) To know about child's misconception
 - b) To assess the child's understanding of the construction of knowledge
 - c) To introduce a new concept based on the previous concept
 - d) To know if teaching strategy is appropriate or not
- 5) The term 'Action' in Action Research implies _____.
 - a) Primary data are collected
 - b) Study learns directly to action
 - c) Teachers are directly involved
 - d) Study is scientific in nature

Q.2 Short answer type questions.**10**

- a) Explain in detail aspects of unit planning?
- b) Explain the concept of CCE?

Q.3 Answer the following questions. (Any One)**10**

- a) Explain in detail need principles significance and various aspect of annual plan.

OR

- b) What are the different essential qualities of an English teacher and the functions of an English teacher organization?

Q.4 Write short notes on. (Any Three)

- a)** Write about any three figure of speech which suitable examples.
- b)** What is significance of pronunciation and intonation?
- c)** Explain the significance of action research for English teacher.
- d)** What aspects will be considered while analyzing an English textbook?

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Set P

B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
PEDAGOGY OF A SCHOOL SUBJECT ONE – PART – II
Mathematics (19502313)

Day & Date: Wednesday, 20-12-2023
 Time: 09:00 AM To 11:00 AM

Max. Marks: 40

- सूचना : 1) सर्व प्रश्न अनिवार्य आहेत.
 2) उजवीकडील अंक पूर्ण गुण दर्शवितात.

प्र.1 खालील दिलेले योग्य पर्याय निवडून गाळलेल्या जागा भरा. 05

- 1) पाठयमुद्यासंबंधी उद्दिष्टे व अध्ययन निष्पत्ती ——— शिकवायचे मध्ये ठरवावी लागतात.
 अ) काय? ब) का?
 क) कसे? ड) केव्हा?
- 2) विद्यार्थ्यांच्या वयानुसार अध्ययन प्राविण्य ठरविण्यासाठी ——— चाचणी वापरतात.
 अ) नैदानिक ब) प्राविण्य
 क) निकस संदर्भ ड) प्रमाणके संदर्भ
- 3) क्षेत्रफळ घटकासाठी पाठयक्रम रचना ——— पध्दतीत असते.
 अ) घटक ब) समकेंद्री
 क) रेषीय ड) ऐतिहासिक
- 4) माहितीचे आलेखात्मक चित्रण हे ——— संबंधित अध्यापन आहे.
 अ) भूमिती ब) बीजगणित
 क) संख्याशास्त्र ड) अंकगणित
- 5) गणित विषय संघटना चे कार्य ——— असते.
 अ) परिक्षा घेणे ब) उत्तर पत्रिका तपासणे
 क) शिक्षक समस्या सोडवणे ड) शाळा चालवणे

प्र.2 खालील प्रश्नांची थोडक्यात उत्तरे लिहा.

- अ) घटक चाचणी तयार करण्याच्या पायऱ्या स्पष्ट करा 05
- ब) सातत्यपूर्ण सर्वकष मूल्यमापन म्हणजे काय? 05

- प्र.3 खालील प्रश्नांची उत्तरे लिहा. (कोणताही एक) 10**
- अ) महाराष्ट्र राज्य गणित पाठ्यपुस्तक इ. आठवीचे चिकित्सक अभ्यास लिहा.
किंवा
- ब) गणित शिक्षक संघटनाचे प्रकार व कार्ये स्पष्ट करा.
- प्र.4 टिपा लिहा. (कोणत्याही तीन) 15**
- अ) गणित शिक्षकांसाठी सेवांतर्गत प्रशिक्षण कार्यक्रम
ब) अभ्यासक्रम व पाठ्यक्रमातील सहसंबंध
क) घटक नियोजनाचे महत्त्व
ड) नैदानिक चाचणी

Q.4 Write short notes. (Any Three)

- a)** In-service training program for Mathematics Teacher
- b)** Correlation between curriculum and syllabus.
- c)** Importance of Unit Test
- d)** Diagnostic Test

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**B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
PEDAGOGY OF A SCHOOL SUBJECT ONE – PART – II
Urdu (19502314)**

Day & Date: Wednesday, 20-12-2023
Time: 09:00 AM To 11:00 AM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
2) Figures to the left indicate full marks.

05

سوال نمبر 1. مندرجہ ذیل کی خانہ پری کیجیے۔

1) کیا، کیوں اور کیسے سیکھانا۔۔۔۔۔ کی منصوبہ بندی سے تعلق رکھتا ہے؟

(A) سالانہ منصوبہ بندی۔

(B) سبق۔

(C) سبق اقرخز:

(D) جز۔

2) CCE کی۔۔۔۔۔ قسم میں طلباء کی تشکیل ہوتی ہے۔

Sumrative (B)

Formative (A)

(D) ان میں سے سبھی۔

axb (C)

3) سن۔۔۔۔۔ میں NCF بنا۔

2005(B)

2001(A)

2010(D)

2006(C)

4) مستند خاکے میں۔۔۔۔۔ کا شمار ہوتا ہے۔

(B) مقاصد۔

(A) سوالات کی قسمیں۔

(D) ان میں سے سبھی۔

(C) موضوع۔

timetable کا استعمال۔۔۔ کے وقت کیا جاتا ہے

(B) جز کی منصوبہ بندی۔

(D) ان میں سے سبھی۔

5) کلینڈر چھوٹیاں کی فہرست اور نظام الاوقات

(A) سالانہ منصوبہ بندی۔

(C) سبق کی منصوبہ بندی۔

05

سوال نمبر 2. (A) سبق کے منصوبہ بندی کے اہم جز واضح کیجیے۔

05

(B) طبی تعلیم میں Remedial Teaching سے کیا مراد ہے

10

سوال نمبر. 3 مندرجہ ذیل سوالات کے جوابات دیجیے۔ (کوئی ایک)

- (1) کسی ایک اردو درسی کتاب کا تجزیہ کس طرح سے کریں گے؟
- (2) مشالی اردو معلم کی مختلف خوبیاں اور ذمہ داریاں بتائیے۔

15

سوال نمبر. 4. مندرجہ ذیل سوالات کے جوابات دیجیے۔ (کوئی تین)

- (1) سبق کے منصوبہ بندی مختلف اقسام بتائیے
- (2) CCE سے کیا مراد ہے۔
- (3) سوالات کے مختلف اقسام بتائیے۔
- (4) معلم کو اپنی پیشہ وارانہ ترقی کس طرح سے کرنی ہے؟

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**B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
PEDAGOGY OF A SCHOOL SUBJECT TWO – PART - II
General Science (19502316)**

Day & Date: Thursday, 21-12-2023
Time: 09:00 AM To 11:00 AM

Max. Marks: 40

- सूचना : 1) सर्व प्रश्न अनिवार्य आहेत.
2) उजवीकडील अंक पूर्ण गुण दर्शवितात.

प्र.1 खालील दिलेले योग्य पर्याय निवडून रिकाम्या जागा भरा. 05

- 1) घटक चाचणी तयार करताना ——— हे घटक विचारात घेतले जातात.
अ) उपघटक
ब) प्रश्नांचे प्रकार
क) उद्दिष्टे
ड) वरील सर्व
- 2) विज्ञान शिक्षकाचा व्यावसायिक विकास हा ——— मुळे होतो.
अ) सेमिनार
ब) उदबोधन कोर्स
क) कृतीसंशोधन
ड) वरील सर्व
- 3) चाचणीचा ——— हा प्रकार नाही.
अ) नैदानिक
ब) उपचारात्मक
क) निकष संदर्भीय
ड) प्रमाणक संदर्भीय
- 4) आशय विश्लेषण हे ——— वर आधारित असते.
अ) आशयाचे प्रकार
ब) घटक
क) उपघटकाचे प्रकार
ड) उद्दिष्टे
- 5) चुंबकत्वाचे गुणधर्म अध्यापन करण्यासाठी ——— हा अध्ययन अनुभव अधिक उपयुक्त आहे.
अ) तक्ता
ब) प्रतिकृती
क) कृती
ड) शाब्दिक

प्र.2 खालील प्रश्नांची उत्तरे लिहा.

- अ) विज्ञानातील पाठ टाचणचे प्रकार सांगा. 05
- ब) नैदानिक चाचणीची संकल्पना स्पष्ट करा. 05

प्र.3 खालील प्रश्नांची उत्तरे लिहा. (कोणताही एक)

- अ) अभ्यासक्रम म्हणजे काय? अभ्यासक्रम रचनेची तत्त्वे स्पष्ट करा. 10
- ब) विज्ञान शिक्षक संघटनांची संकल्पना, भूमिका व गरज स्पष्ट करा.

प्र.4 टिपा लिहा. (कोणत्याही तीन)

अ) पाठटाचणची संकल्पना

ब) आकारिक व साकारिक मूल्यमापनातील फरक

क) आशय विश्लेषण

ड) विज्ञान शिक्षकांसाठीचे सेवांतर्गत कार्यक्रमांचे प्रकार

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Set P

B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
PEDAGOGY OF A SCHOOL SUBJECT TWO – PART - II
General Science (19502316)

Day & Date: Thursday, 21-12-2023
 Time: 09:00 AM To 11:00 AM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Multiple Choice Questions. 05

- 1) In the preparation of unit test _____ Component is considered.

a) sub unit	b) types of questions
c) objectives	d) all above
- 2) From _____ the professional development of science teacher is done.

a) seminar	b) orientation course
c) action research	d) all above
- 3) _____ is not a type of test.

a) diagnostic	b) remedial
c) criteria referenced	d) norm reference
- 4) Content analysis is dependent on _____.

a) type of content	b) unit
c) type of sub unit	d) objective
- 5) _____ learning experience is more useful for teaching properties of magnetism.

a) Chart	b) Model
c) Activity	d) Verbal

Q.2 Write the answers of following questions.

- a) State the types of lesson plans in science. 05
- b) Explain the concept of diagnostic test. 05

Q.3 Answer the following questions. (Any One)

- a) What is meant by curriculum? Explain the principles of designing curriculum. 10

OR

- b) Explain the concept, role and need of science teacher organization.

Q.4 Write short notes on (Any Three)

- a) Concept of lesson plan
- b) Difference between formative and summative evaluation
- c) Content analysis
- d) Types of in-service programme for science teachers

15

- प्र.3 खालील प्रश्नांची उत्तरे लिहा. (कोणताही एक) 10**
- अ) अभ्यासक्रमाची संकल्पना सांगून अभ्यासक्रम रचनेची तत्वे स्पष्ट करा.
ब) इतिहास शिक्षकाची गुणवैशिष्ट्ये सांगून इतिहास शिक्षकाची जबाबदारी व भूमिका स्पष्ट करा.
- प्र.4 थोडक्यात टिपा लिहा. (कोणत्याही तीन) 15**
- अ) वार्षिक नियोजन व घटक नियोजन
ब) इतिहास शिक्षक संघटना
क) राज्यघटनेची मार्गदर्शक तत्वे
ड) आदर्श पाठ्यपुस्तकाचे निकष

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Set **P**

B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
PEDAGOGY OF A SCHOOL SUBJECT TWO – PART – II
History (19502317)

Day & Date: Thursday, 21-12-2023
 Time: 09:00 AM To 11:00 AM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Multiple Choice Questions. 05

- 1) In triangular concept of evaluation educational objectives, learning experience and _____ are interlinked.
 - a) tools of evaluation
 - b) syllabus
 - c) curriculum
 - d) text book
- 2) Diagnostic tests are used for _____.
 - a) Removing complex about history subjects
 - b) To understand historical concept
 - c) To find out weakness among students
 - d) Testing fulfillment of history objectives
- 3) Criteria of good curriculum is _____.
 - a) Selection of the events and presentation should be in logical sequence
 - b) It should be achieve the aim and objectives of teaching
 - c) It should be flexible and changeable
 - d) All of the above
- 4) Content Analysis consists of _____.
 - a) concept
 - b) event
 - c) principal
 - d) Above all
- 5) Content cum-methodology means _____.
 - a) mastery of content
 - b) mastery of method
 - c) meaningful integration of content and method
 - d) content analysis

Q.2 Short Answer type Question:

- a) Write down the concept of evaluation? Explain about Evaluation tools? 05
- b) Formative Evaluation and Summative evaluation. 05

Q.3 Answer the following questions. (Any One) 10

- a) Explain the concept of curriculum and curriculum elements.
- b) Write down the characteristic of History Teacher and Explain the Role of Responsibilities of History Teacher.

Q.4 Write short notes on (Any Three) 15

- a) Year plan & Unit plan
- b) History Teacher Association
- c) Guided element constitution
- d) Criteria of Ideal Textbook

प्र.4 टिपा लिहा. (कोणत्याही तीन)

- अ) भूगोलात नैदानिक कसोटीची / चाचणीची गरज.
- ब) पाठयक्रम व अभ्यासक्रम यांतील फरक
- क) हर्बार्टची पंचपदी (पाठाच्या पाच पायऱ्या)
- ड) नकाशा वाचन

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Set **P**

B.Ed. (Semester - III) (CBCS) Examination: Oct/Nov-2023
PEDAGOGY OF A SCHOOL SUBJECT TWO – PART - II
Geography (19502318)

Day & Date: Thursday, 21-12-2023
 Time: 09:00 AM To 11:00 AM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

- Q.1 Multiple Choice Questions. 05**
- 1) _____ is a component of CCM (content cum methodology)
 - a) Syllabus Analysis
 - b) Textbook Analysis
 - c) Content Analysis
 - d) All above
 - 2) In Unit planning, “Why Teach”? this is understood because of the _____.
 - a) Objective
 - b) Content
 - c) Teaching method
 - d) Evaluation
 - 3) _____ is used to understand the “Raw Links” in the Teaching – Learning process.
 - a) Achievement Test
 - b) Norm Referenced Test
 - c) Diagnostic Test
 - d) Remedial Test
 - 4) Geography is a _____ subject due to his Geography Teacher needs to keep his knowledge up-to-date.
 - a) Static and Comprehensive
 - b) Dynamic and Comprehensive
 - c) Pervasive and Limited
 - d) Dynamic and Limited
 - 5) “Canopy Rocks” are formed by the _____ action of wind.
 - a) Erosion Activity
 - b) Flowing Activity
 - c) Deposition Activity
 - d) All above Activity
- Q.2 Short answer type questions. 05**
- a) State the importance of year plan. 05
 - b) State the Essential qualities of Geography Teacher. 05
- Q.3 Answer the following questions. (Any One) 10**
- a) Explain the types of Examination with suitable Examples in details.
 - b) Do critical study of std IX Geography textbook? by stating the criteria of Good text book.
- Q.4 Write short notes. (Any Three) 15**
- a) Need of Diagnostic Test in Geography.
 - b) Difference between syllabus & curriculum
 - c) Five steps of lesson by- Harbart
 - d) Map reading

प्र.4 खालील प्रश्नांची उत्तरे लिहा. (कोणत्याही तीन)

- अ) भारतीय समाजात महिला समक्षीकरणाची गरज स्पष्ट करा.
- ब) लिंग दुषितीकरणाचे समाजावरील परिणाम लिहा.
- क) लिंग समानतेसाठी जीवन कौशल्यांची उपयुक्तता लिहा.
- ड) कार्यक्षेत्राच्या ठिकाणी असलेली महिला तक्रार निवारण यंत्रणेचे कार्य लिहा.

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Set **P**

B.Ed. (Semester - IV) (CBCS) Examination: Oct/Nov-2023
Gender, School and Society (19502401)

Day & Date: Friday, 22-12-2023
 Time: 09:00 AM To 11:00 AM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Multiple Choice Questions. 05

- 1) In terms of women empowerment _____ constitutional amendment is a revolutionary step.

a) 11 th	b) 33 rd
c) 46 th	d) 73 rd
- 2) United Nations Organization (UNO) has declared _____ year as a International Women's Year.

a) 2020	b) 1975
c) 1986	d) 1968
- 3) Women Empower means _____.
 - a) Women have proper role in decision making
 - b) Equal opportunities in power
 - c) Social, political and economic equality in life
 - d) All the above
- 4) The concept of muscularity is inculcated due to _____.
 - a) Male dominance
 - b) Difference between biological features
 - c) Possessiveness of males
 - d) Gender inequality
- 5) Request for giving and receiving dowry is prohibited under _____.

a) Dowry prohibition Act 1961	b) Dowry prohibition Act 1971
c) Dowry prohibition Act 1981	d) Dowry prohibition Act 1991

Q.2 Write the short answer of following question: 10

- a) Explain the role of Curriculum to inculcate Gender Equality.
- b) Explain the relation between Gender Education and National development.

Q.3 Write the answer in brief of following questions. (Any One) 10

- a) What is gender equality? Write down the articles in Indian constitution for gender equality.
- b) Explain the obstacles in women education. Give any 3-3 measures/plans taken by the Central government and state government for the educational advancement of women respectively.

Q.4 Write the short answers of following questions (Any Three)

- a)** What is need of women empowerment in Indian Society?
- b)** What is effect of gender bias on society?
- c)** Explain the utility of Life skills to inculcate gender equality.
- d)** Explain the role of Antisexual Harrassment committee for women at workplace.

प्र.4 टिपा लिहा. (कोणत्याही तीन)

- अ) 'ज्ञान' आणि 'माहिती' यातील फरक स्पष्ट करा.
- ब) संदर्भ पुस्तके
- क) अभ्यासक्रमाची वैशिष्ट्ये
- ड) बहुसंस्कृतिता व लोकशाही शिक्षण

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B.Ed. (Semester - IV) (CBCS) Examination: Oct/Nov-2023
Curricular Area - A: Perspectives in Education
Knowledge and Curriculum - Part II (19502402)

Day & Date: Saturday, 23-12-2023
 Time: 09:00 AM To 11:00 AM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

- Q.1 Choose the correct alternative from the option. 05**
- 1) Conditioning is a one type of _____.
 - a) Learning
 - b) Teaching
 - c) Evaluation
 - d) Research
 - 2) The curriculum of teacher education ant national level is prepared by _____ institution.
 - a) AICTE
 - b) MSCERT
 - c) SBTE
 - d) NCTE
 - 3) Fables and legends are included in _____ the type of child literature.
 - a) Biography
 - b) Autobiography
 - c) Traditional literature
 - d) Fiction
 - 4) _____ can be shown by clearly and definitely in the following.
 - a) Knowledge
 - b) Skill
 - c) Attitude
 - d) Information
 - 5) Mahatma Gandhi Suggested by _____ Scheme.
 - a) Wardha
 - b) Women Education
 - c) Chalk-Board
 - d) None of these
- Q.2 Write short answers 10**
- a) What is the textbook? Explain the characteristics of textbook.
 - b) What is meant by teaching? Explain the types of teaching.
- Q.3 Answer the following question. (Any One) 10**
- a) What is meant by epistemology? Discuss the epistemological basis of education explained by M Gandhiji.
 - b) As a teacher what activities will you implement to inculcate the sense of nationalism among the students?
- Q.4 Write short notes on (Any Three) 15**
- a) Explain the difference between 'knowledge' and 'information'.
 - b) Refence Book
 - c) The Characteristics of Curriculum
 - d) Multiculturalism or Democratic Education

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Set **P**

B.Ed. (Semester - IV) (CBCS) Examination: Oct/Nov-2023
Curricular Area - A: Perspectives in Education
Creating an Inclusive School (19502403)

Day & Date: Sunday 24-12-2023
 Time: 09:00 AM To 11:00 AM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Multiple Choice Questions. 05

- 1) There are _____ types of mental retardation.
 - a) Five
 - b) Four
 - c) Three
 - d) Two
- 2) The International blind day celebration on _____.
 - a) Four January
 - b) Seven April
 - c) Fifteen October
 - d) Three December
- 3) Dunn L.M. classified disable students into _____ groups.
 - a) Five
 - b) Six
 - c) Seven
 - d) Eight
- 4) United Nation has declared convention on the might of the child in _____.
 - a) 1990
 - b) 1989
 - c) 1937
 - d) 2010
- 5) Visually impaired students receives knowledge through.
 - a) Listening
 - b) Touching objects
 - c) a and b
 - d) None of these

Q.2 Short Answer type Question. 10

- a) Explain the need and importance of Inclusive school.
- b) Explain the characteristics of an Inclusive school.

Q.3 Answer the following question (Any One) 10

- a) Explain classification of disabled students.
- b) Explain the state barriers of Inclusive school.

Q.4 Write short notes on (Any Three) 15

- a) Classroom Management for student with disabilities
- b) Role of teacher in the formation of students
- c) Recommendations of Right to Education Act
- d) Recommendations of Sarva Shiksha Abhiyan

प्र.4 टिपा लिहा. (कोणत्याही तीन)

- अ) शालेय क्रीडांगणाचे महत्त्व
- ब) शालेय नोंदवह्या व अभिलेख यासंबंधी काळजी तुम्ही कशी घ्याल?
- क) वर्ग व्यवस्थापनाच्या समस्या
- ड) शिक्षणाचे अर्थशास्त्र

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Set **P**

B.Ed. (Semester - IV) (CBCS) Examination: Oct/Nov-2023
Curricular Area - B: Curriculum & Pedagogic Studies
Value Education (19502413)

Day & Date: Tuesday 26-12-2023
 Time: 09:00 AM To 12:00 PM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Multiple Choice Questions. 05

- 1) _____ means One's judgment about what is important in life.

a) Conflicts	b) Money
c) Values	d) Barriers
- 2) Giving cognitive information of values is the _____ step of the process of value education.

a) First	b) Second
c) Third	d) Fourth
- 3) Celebration of Voter Day is the useful activity for inculcating _____.

a) Social values	b) Democratic values
c) Religious values	d) Aesthetic values
- 4) World Environment Day helps to inculcate _____.

a) Environmental values	b) Democratic values
c) Religious values	d) Aesthetic values
- 5) The word Value is made from original Valere in a _____ word.

a) French	b) Latin
c) English	d) Russian

Q.2 In short answer.

- a) What is the role of Teacher in Value Education? 05
- b) Suggest activities to involve parents in Value Education? 05

Q.3 Answer the following question (Any One) 10

- a) State the concept of Values. Explain the types of Values.
- OR**
- b) Suggest the activities for inculcating social, national and moral values.

Q.4 Write short notes on (Any Three) 15

- a) Sources of Values
- b) Need of Value Education in Secondary School Curriculum
- c) Ways to overcome Value Conflicts
- d) Role of Parents in Value Education

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Set P

B.Ed. (Semester - IV) (CBCS) Examination: Oct/Nov-2023
Curricular Area - B: Curriculum & Pedagogic Studies
Guidance and Counseling (19502414)

Day & Date: Tuesday, 26-12-2023
 Time: 09:00 AM To 12:00 PM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

Q.1 Fill in the blank with correct alternative. 05

- 1) The guidance functions consist of _____.
 a) Society
 b) Righteousness
 c) Diversity
 d) Individual diversity
- 2) Types of Guidance are _____.
 a) Two
 b) Three
 c) Four
 d) Five
- 3) _____ is not a type of counseling.
 a) Electric
 b) Directive
 c) All round
 d) All above
- 4) In counseling process _____ is the hurdle.
 a) Helpful
 b) Shy
 c) Confident
 d) None of these
- 5) Counseling refers to _____.
 a) Professional counselor
 b) Elder people
 c) Both a) and b)
 d) None of these

Q.2 Answer the following questions.

- a) Write the importance of guidance for classroom learning. 05
- b) Write the principles of Guidance. 05

Q.3 Answer the following question. (Any One)

- a) What is meant by Guidance? Write the types of Guidance. 10

OR

- b) Write the concept of counseling and explain the steps of counseling. 10

Q.4 Write short notes on (Any Three)

- a) Role of teacher in Guidance
- b) Importance of guidance in curriculum
- c) Characteristics of client – counselor
- d) Importance of pre-counseling

15

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Set P

B.Ed. (Semester - IV) (CBCS) Examination: Oct/Nov-2023
Curricular Area - B: Curriculum & Pedagogic Studies
Educational Technology (19502415)

Day & Date: Tuesday 26-12-2023
 Time: 09:00 AM To 12:00 PM

Max. Marks: 40

- सूचना : 1) सर्व प्रश्न अनिवार्य आहेत.
 2) उजवीकडील अंक पूर्ण गुण दर्शवितात.

- प्र.1 खालील दिलेले योग्य पर्याय निवडून गाळलेल्या जागा भरा. 05**
- 1) जुन्या व वापरलेल्या चित्रपट्टीका धुण्यासाठी ——— चे द्रावण वापरतात.
 अ) सोडीयम अँसीटेट ब) बेन्झीन
 क) सौम्य HCL ड) स्पिरीट
 - 2) OHP साठी ——— हे सॉफ्टवेअर आहे.
 अ) पारदर्शी ब) चित्रपट्टीका
 क) छापील प्रतिमा ड) पारदर्शिका
 - 3) बुध्दीमंथनाच्या पायऱ्या ——— यांनी मांडल्या.
 अ) ऑसबॉर्न ब) केलर
 क) बृकर ड) हिल्डा टाबा
 - 4) कम्युनिस हा ——— शब्द आहे.
 अ) इटालिअन ब) लॅटिन
 क) ग्रीक ड) अमेरिकन
 - 5) विविध अध्यापन प्रतिमानांचा उपयोग हे ——— याच्याशी निगडीत आहे.
 अ) अध्यापनाकरिता तंत्रज्ञान ब) अध्यापनातील तंत्रज्ञान
 क) अध्यापनाचे तंत्रज्ञान ड) अ, ब, क यापैकी नाही
- प्र.2 खालील प्रश्नांची थोडक्यात उत्तरे लिहा. 05**
- अ) वर्गाध्यापनातील प्रणाली उपागम स्पष्ट करा. 05
 - ब) अनुदेशन साहित्याचे वर्गीकरण थोडक्यात स्पष्ट करा. 05
- प्र.3 खालीलपैकी कोणत्याही एका प्रश्नाचे उत्तर लिहा. 10**
- अ) संप्रेषणाची संकल्पना व स्वरूप स्पष्ट करा.
 किंवा
 - ब) शैक्षणिक तंत्रज्ञानाची संकल्पना व स्वरूप स्पष्ट करा.
- प्र.4 टिपा लिहा. (कोणत्याही तीन) 15**
- अ) शैक्षणिक तंत्रज्ञान शिक्षकाची आवश्यक गुणवैशिष्ट्ये
 - ब) भाषा प्रयोगशाळेचे महत्व
 - क) व्यक्तिगत अनुदेशन प्रणाली
 - ड) विनामुल्य आणि अल्पमोली अनुदेश साहित्य

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Set **P**

B.Ed. (Semester - IV) (CBCS) Examination: Oct/Nov-2023
Curricular Area - B: Curriculum & Pedagogic Studies
Educational Technology (19502415)

Day & Date: Tuesday 26-12-2023
 Time: 09:00 AM To 12:00 PM

Max. Marks: 40

Instructions: 1) All questions are compulsory.
 2) Figures to the right indicate full marks.

- Q.1 Choose the correct alternatives. 05**
- 1) For washing old and used film strips _____ solution is used.
 - a) Sodium Acetate
 - b) Benzine
 - c) Dilute HCL
 - d) Spirit
 - 2) For OHP _____ is a Software.
 - a) Slide
 - b) Film Strip
 - c) Printed image
 - d) Transparency
 - 3) The Steps of Brain Storming were stated by _____.
 - a) Osborn
 - b) Keller
 - c) Bruker
 - d) Hilda Taba
 - 4) Communis is a _____ word
 - a) Italian
 - b) Latin
 - c) Greek
 - d) American
 - 5) The use of different models of teaching relates with _____.
 - a) Technology for teaching
 - b) Technology in teaching
 - c) Technology of teaching
 - d) A, b, c None of these
- Q.2 Short Answer type Question. 05**
- a) Explain the Systems Approach in classroom teaching. 05
 - b) Explain the Classification of Instructional Material in brief. 05
- Q.3 Answer the following question (Any One) 10**
- a) Explain the Concept and Nature of Communication.
 - b) Explain the Concept and Nature of Educational Technology.
- Q.4 Write short notes. (Any Three) 15**
- a) Essential Characteristics of Education Technology Teacher
 - b) Importance of Language Laboratory
 - c) Personalized Instructional System
 - d) Free and Inexpensive Instructional Material

प्र.4 टिपा लिहा. (कोणत्याही तीन)

- अ) जागतिक तापमान वाढीची कारणे व परिणाम
- ब) पर्यावरणीय समस्यांवर प्रतिबंधात्मक उपाय
- क) माध्यमिक स्तरावर पर्यावरण शिक्षणाशी संबंधित अभ्यासपूरक व अभ्यासानुवर्ती उपक्रम
- ड) गंगा शुध्दीकरण- उद्दिष्टे व कृती कार्यक्रम

