| Seat | Cot | D |
|------|-----|---|
| No. | Set | |

| Introduction to Social Case work (MSW0101) | | | | | | |
|--|------|-------------|--|------------------------|---|-------|
| - | | | nursday, 15-May-2025 M To 06:00 PM | | Max. Marks | s: 80 |
| Insti | ucti | | 1) All questions are compul 2) Figure to right indicate f | - | ks. | |
| Q.1 | Cho | thing of th | correct alternative. has defined social case was with different people codeir own and society bettern Richmond Queen | operati nent. b) | the art of doing different ng with them to achieve some Watson Punekar | 10 |
| | 2) | a) | view in Social Case Work r Positive Personal | | Purpose | |
| | 3) | a) | on with problem means Client Defendant | b) | Patient none of the above | |
| | 4) | | Social Case Work process Psycho-social study Intervention | b) | | |
| | 5) | a) | ing the home of the client n Home Visit Family Visit | b) | Visit none of the above | |
| | 6) | a) | s in Social Case work inclu Exploring problem Home visit | b) | Resource mobilization All the above | |
| | 7) | | ocial Case Work the relatio Technical Professional | b) | remains Personal none of the above | |
| | 8) | | al Case work is help. Technical Non-Professional | b) d) | Professional Financial | |

| | 9) | the client problem. | | | | |
|-----|--|---|----|--|--|--|
| | | a) root cause b) behaviour | | | | |
| | | c) economic condition d) none of the above | | | | |
| | 10) | <u>——</u> | | | | |
| | | a) Principle b) Value c) Ethics d) Philosophy | | | | |
| Q.2 | Wri | te Short notes: (Any Five) Concept of social case work Resource mobilization | 25 | | | |
| | c) | Home visit | | | | |
| | ď) | Concept of recording | | | | |
| | e) f) | Importance of recording Settings of social case work | | | | |
| Q.3 | Ans a) | swer the following questions. Define Social Case work. Discuss case work as a method of social | 15 | | | |
| | aj | work. | | | | |
| | | OR | | | | |
| | b) | Explain the principles of social case work. | | | | |
| Q.4 | | swer the following questions. | 15 | | | |
| | a) | State the components of social case work. OR | | | | |
| | b) | Write a note on tools and techniques in social case work. | | | | |
| Q.5 | Ans | swer the following question. | 15 | | | |
| | What is interview. Discuss interview as a process. | | | | | |

| Seat No. | Set P |
|----------|-------|
|----------|-------|

| IN | /I.S.VV. (3 | | nester - i) (New) (CBCS) ntroduction to Social Gro | | Mork (MSW0102) | |
|-------|-------------|-----------|---|-------------------|---|---|
| • | | | ırday, 17-Мау-2025 Го 06:00 РМ | | Max. Marks: 80 |) |
| Insti | ructions: | - | All Question are compulsory. Figures to the right indicate | | narks. | |
| Q.1 | • | Re a) | noice Questions eason behind formation of gr Task accomplishment Source of information | b) | Problem solving |) |
| | 2) | a) | cording to Coley group are o One Three | | ified into types Two Four | |
| | 3) | a) | pe of group includes Youngsters Employees | b) d) | | |
| | 4) | a) | st medical social worker was City hospital NIMHANS | b) | oointed at ARMS Delhi J.J Hospital Mumbai | |
| | 5) | inc a) | a group work process, meda cludes Monitoring Evaluation | b) | ge of formation of group Preparing profile All of the above | |
| | 6) | a) | ze of group is decided in Pre – group Termination stage | b) d) | Middle stage Evaluation stage | |
| | 7) | a) | on verbal communication inc Eye contact Posture | ludes b) d) | Gestures All of the above | |
| | 8) | a) | eason behind formation of gr Task accomplishment Source of information | b) | Problem solving | |
| | 9) | a) | cial learning theory is a part Cognitive Field | b) | theory. Learning Observation | |

| | 10) | SHG stands for a) Safe Health Group c) Self Help Group | b) d) | • • | |
|-----|---|--|----------|------------------------------|----|
| Q.2 | a) G b) No c) Im d) G e) Cl | short answers. (Any Five) roup norms eed of evolution in group work nportance of group work roup work with youth haracteristics of Group work election of leader | | | 25 |
| Q.3 | | r the following: (Any One) iscuss Learning theory |)R | | 15 |
| | b) De | escribe group work in school s | | and its importance | |
| Q.4 | a) Li | er the following:(Any One) st out the principles of social w Co explain group work process and | R | · | 15 |
| Q.5 | | r the following: group work and write advanta | ges & c | disadvantages of group work. | 15 |

| No. | Seat No. | Set P |
|-----|-------------|-------|
|-----|-------------|-------|

M.S.W. (Semester - I) (New) (CBCS) Examination: March/April - 2025 Community Organization & Development Practices (MSW0103)

| | Co | m'n | nunity Organization & | & Developn | nent Practices | s (MSW0103) |
|-------|-------|----------------------------|--|---------------------------|---|----------------|
| - | | | hursday, 22-May-2025 M To 06:00 PM | | | Max. Marks: 80 |
| Instr | uctio | | All questions are con Figures to the right in | - | arks. | |
| Q.1 | | A ch | e choice questions Group of people living in aracteristic in common in Community | is knows as . | • . | 10 lar |
| | | c) | | ď) | None of these | е |
| | 2) | a) | ne main characteristic of Industry Attachment with forest | b) | unity is Agricultural la All of these | and |
| | 3) | • | is one of the barrie Superstition Employment | rs to process b) d) | • | • |
| | 4) | | ere are tire syste Three Four | _ | n Panchayat Ra Two None of these | - |
| | 5) | | has introduced loca | ality Develop | ment model. | |
| | | a) c) | Saul Alinsky A &B | b) d) | Jack Rothma None of these | |
| | 6) | wi a) b) c) d) | hy there is a need of co To list out problem To gain strength To improve communic To fight | | ticipation | |
| | 7) | a) c) | is a unique feature Agriculture Roads | of rural com b) d) | munity. Industry None of the | se |

| | 8) | a) public learning action b) participatory learning and action c) people learning action d) public litigation action | |
|-----|----------------------|---|----|
| | 9) | Which of the following are basic method of working with people in a social work. a) social case work b) social group work c) community organization d) All of these | |
| | 10) | Bhudan movement was initiated by a) MK Gandhi b) Vinoba Bhave c) Hedge d) None of these | |
| Q.2 | a) b) c) d) | Principles of community organization Importance of local bodies in community organization Community Power structure Community Development Cycle of Empowerment Public interest litigation | 25 |
| Q.3 | a) | te Answer the following questions (Any One) Highlights of the Rothman's Three models of community organization. OR Explain the planning, monitoring, &Evolutions. | 15 |
| Q.4 | Writ a) b) | te Answer the following questions (Any One) Discuss the Sustainable Development Goals. OR Highlights the Current Community Development programs. | 15 |
| Q.5 | , | uss the various role of community organizers. | 15 |
| | | | |

| Seat | Sat | D |
|------|-----|---|
| No. | Set | |

M.S.W. (Semester - I) (New) (CBCS) Examination: March/April - 2025

| | IVI.S |).VV. (| Introduction to Social Wo | • | - | 111 - 2025 | |
|-------|-------|----------------|--|----------|--|---------------|----|
| - | | | uesday, 27-May-2025 // To 06:00 PM | | | Max. Marks: 8 | 30 |
| Instr | uctio | | All questions are compulse Figures to the right indicat | | rks. | | |
| Q.1 | | Goo a) | choice questions. od research is always Slow Narrow | b) d) | Fast Systematic | • | 10 |
| | 2) | a) | is / are the purpose of do To identify the problems Both A & B | b) | | n | |
| | 3) | a) | rview, observation and docu Panel method Rating scale | b) | ary are the type of Questionnaire Schedule | . <u></u> . | |
| | 4) | a) | earch and null are the types Random sampling Levels of measurement | b) | Hypothesis | | |
| | 5) | a) | npling method Saves time Both A & B | b) d) | Helps in capital saving Decreases accuracy | g | |
| | 6) | a) | iew of literature is the Final Second | - | | ch. | |
| | 7) | a) | hypothesis is symbolised as H_1 H_R | b) d) | Н ₀ Н ₂ | | |
| | 8) | a) b) c) | research is always Verifying the old knowledge Exploring new knowledge Filling the gap between the All of these | | vledge | | |

| | 9) | is a primary source of data col a) Reports b) c) Historical monuments d) | lection. Questionnaire Magazines | | | | |
|-----|--|--|--|--|--|--|--|
| | 10) | Probability sampling is based on a) Universal b) c) Population d) | selection of unit from a population. Random Non - random | | | | |
| Q.2 | a) b) c) d) | te short notes on any five out of six. Importance of social work research. Methods of data collection. Meaning of scientific research & scientific researc | tific methods. | | | | |
| Q.3 | Ans a) | swer any one of the following. Explain the steps in case study of soci OR | al work research. | | | | |
| | b) Write a brief note on meaning and types of sampling method. | | | | | | |
| Q.4 | Answer any one of the following. a) Explain research design and discuss action, intervention and evaluation research design. OR b) Describe different levels of measurements in social work research. | | | | | | |
| Q.5 | Disc | cuss various tools of data collection. | 15 | | | | |

| Seat | Cot | В |
|------|-----|---|
| No. | Set | |

M.S.W. (Semester - I) (New) (CBCS) Examination: March/April - 2025

| | | ` History | and Concept | t of Śocial | Work (MSW010 | D6) [*] |
|-------|------------|--|---|-----------------------------|--|------------------|
| - | | e: Thursday, 2 0 PM To 06:0 | - | | | Max. Marks: 80 |
| Instr | uctio | | stions are comp s to the right in | - | narks. | |
| Q.1 | mult 1) | iple choice q Social work a) 1935 c) 1941 | uestions education in Ind | dia started b) d) | n 1936 1937 | 10 |
| | 2) | professional a) Political c) Religious | social work is | b) d) | Impolitically Scientific | |
| | 3) | professional a) Equality c) Dignity | social workers | values dor b) d) | 't based on Integrity Partiality | - |
| | 4) | a) To diagnb) To provioc) To conne | nction of social ose and treatmode legal represect individuals at the above | nent mental entation and | illness | nd services |
| | 5) | b) charity o | organization s rganization soc ory open societ | cieties | | |
| | 6) | a) police sta | • | correctional b) d) | services for childi juvenile court protective Home | |
| | 7) | a) Group w | method of soc ork ommunity | sial work. b) d) | Social defense Aged welfare | |
| | 8) | Historical roo a) Person c) People | ots of social wo | ork are in b) d) | Charity None of the above | ve |

| | 9) | is the field of social work. a) case work c) social action | b) d) | child welfare community organization | |
|-----|----------------------|---|--------------------|---|----|
| | 10) | The goal of social work is a) To reduce social tensions c) To promote social justice | b) d) | To provide services to all To service the Elite | |
| Q.2 | Write a) b) c) d) e) | e short notes on any 5 out of 6. functions of social work scope of social work Explain marginalization social development Ethical responsibility in social wor welfare services | k | | 25 |
| Q.3 | Write a) | Answer the following question Highlights various fields of social v | | • | 15 |
| | b) | Explain the History of social work | Edu | cation in India. | |
| Q.4 | Write a) b) | Answer the following question Explain the levels of social work p Write notes on the social work prin | racti OR | ce | 15 |
| Q.5 | Disc | uss the methods of social work E | Educ | ation. | 15 |

| Seat | Sat | D |
|------|-----|---|
| No. | Set | _ |

M.S.W. (Semester - I) (New) (CBCS) Examination: March/April - 2025 Dynamics of Human Behaviour (MSW0107)

| | | | Dynamics of Human i | Benav | viour (MSW0107) |
|-------|--------|----------|--|--------|--------------------------------------|
| • | | | londay, 02-June-2025 M To 06:00 PM | | Max. Marks: 80 |
| Insti | ructio | | All questions are compuls Figures to the right indica | - | marks. |
| Q.1 | | | the correct alternatives from | | e options. 10 |
| | 1) | | ladjustment refers to | | |
| | | | Immaturity | b) | • |
| | | c) | Social | d) | Emotional |
| | 2) | Gro | owth usually indicates | _ dev | elopment. |
| | | a) | physical | b) | physiological |
| | | c) | sociological | d) | psychogical |
| | 3) | Gei | nes contains | | |
| | ٥, | | RNA | b) | DNA |
| | | c) | Androgen | d) | DNA & RNA |
| | 4\ | | | | develores out |
| | 4) | | ninist perspectives is related | | |
| | | a) c) | child ecological | d) | women political |
| | | C) | ecological | u) | political |
| | 5) | | | | oyed for the human behavior study. |
| | | , | Observation | , | Experiments |
| | | c) | Case history | d) | All of these |
| | 6) | The | e Adolescence stage extenda | s from | years. |
| | • | a) | 40 th to 50 th | | 6 to 12 th |
| | | c) | 13 th to 18 th | ď) | 21 st to 40 th |
| | 7) | | are the kinds of Defenc | e Med | chanism |
| | • , | a) | Rationalisation | b) | |
| | | c) | Repression | d) | All of these |
| | | , | • | , | |
| | 8) | | ich propaganda technique ir | | - |
| | | • | stige of positive symbol to a | • | |
| | | a) | Name calling | b) | Glittering generalities |
| | | c) | Transfer | d) | False analogy |
| | 9) | Em | otions are | | |
| | | a) | Objective response | b) | |
| | | c) | Physiological change | d) | Behavioral change |

| | | SLR-CE | Ξ-7 |
|-----|-------------------|--|-----|
| | 10) | are the Indian Ashram's system of lifespan. a) Bhrhmacharya b) Grihastha c) Vanprastha & Sanyasa d) All of these | |
| Q.2 | Wria) b) c) d) e) | te a short note. (Any Five) Heredity & Environment Human Rights Perspectives Adjustment Childhood characteristics Human behaviour Conflict | 25 |
| Q.3 | Wri a) | te any one. What is mean by motivation. Mention the personal & social motives in details. OR | 15 |
| | b) | Define the Defense Mechanisms. What are the various types of Defense Mechanisms. | |
| Q.4 | Wri | te any one. | 15 |
| | a) | Focus on the Brahmacharya, Grihastha, Vanaprastha & Sanyasa Ashram's system of lifespan. OR | |
| | b) | Define Emotions. What are the main characteristics & focus on the emotions and bodily changes. | |

Q.5 Define the maladjustment. How to human cope to situation, its causes, symptoms & remedies.

15

| Seat No. | | | Set | Р |
|-------------|---------------|--|------|---|
| MS | : W (Samastar | I) (Now) (CRCS) Examination: March/April | 2025 | |

| N | /I.S.V | • | emester - I) (New) (CI Inderstanding Societ | - | | - |
|-------|--------|----------------------|--|------------------------|---|----------------|
| | | | ednesday, 04-June-2029 M To 06:00 PM | 5 | | Max. Marks: 80 |
| Instr | uctio | | 1) All questions are comp 2) Figures to the right inc | | rks. | |
| Q.1 | | Soc a) | choice questions. iety is a web of re Psychological Cultural | | Social | 10 |
| | 2) | a) | class struggle was the o Social stratification Riots | _ | Social change | |
| | 3) | a) | Indian caste system pro Social change Social problem | b) | Social stratification | |
| | 4) | , | is commonly used to Culture Values | mean so b) d) | ocial heritage. Norms Ethics | |
| | 5) | a) | effective way of social of Social norms Fine | | Punishment | |
| | 6) | Soc a) c) | ial change refers to char Social relationship Society | nging pat b) d) | tern of Transition Living | |
| | 7) | | nily in distress means Family not having child Family staying in chawl | • | Broken family Family in abroad | |
| | 8) | a) b) c) d) | is the basis of community locality Common thinking Common habits of its many all the above | Ţ | | |
| | 9) | a) c) | was chosen as the fir Sarojini Naidu Pandita Ramabai | rst presid b) d) | ent of Women's India Annie Besant none of the above | a Association. |

| | 10) | effects on social change. a) biological factor b) c) cultural factors d) | natural factor all the above | |
|-----|----------------------|---|---------------------------------|----|
| Q.2 | a) b) c) d) | te short notes on any five out of six Features of community Social System Social Stratification Social Control Types of women organizations Characteristics of women's organizati | | 25 |
| Q.3 | a) | What do you mean by culture? Explai | n customs, values and norms. | 15 |
| | b) | Discuss social institutions and its fund | tioning. | |
| Q.4 | a) | Write a detail note on unity in diversity | / . | 15 |
| | b) | | organization. | |
| Q.5 | Defi | ne social structure. Discuss Caste and | Class Structure in Society. | 15 |

| Seat | Sat | D |
|------|-----|---|
| No. | Set | |

M.S.W. (Semester - I) (Old) (CBCS) Examination: March/April - 2025

| IVI | .3. | v. (Se | Introduction to Social C | | work (MSW1101) | J |
|-------|-------|---------------|---|--------------|-------------------------------------|------|
| • | | | nursday, 15-May-2025 M To 06:00 PM | | Max. Marks | : 80 |
| Instr | uctio | | 1) All questions are compuls 2) Figure to right indicate fu | - | ·ks. | |
| Q.1 | Cho | thing of that | correct alternative. has defined social case words significations with different people co-opeir own and society betterm Richmond Queen | perati | ng with them to achieve some Watson | 10 |
| | 2) | a) | rview in Social Case Work m Positive Personal | b) | ave Purpose Knowledge | |
| | 3) | a) | on with problem means Client Defendant | b) d) | Patient none of the above | |
| | 4) | a) | Social Case Work process i Psycho-social study Intervention | b) | | |
| | 5) | | ing the home of the client m Home Visit Family Visit | | Visit none of the above | |
| | 6) | a) | s in Social Case work includ Exploring problem Home visit | b) | Resource mobilization All the above | |
| | 7) | a) | ocial Case Work the relation Technical Professional | b) | remains Personal none of the above | |
| | 8) | a) | al Case work is help. Technical Non-Professional | , | Professional Financial | |

| | 9) | the client problem. | | | | |
|-----|----------------------|---|----|--|--|--|
| | | a) root cause b) behaviour | | | | |
| | | c) economic condition d) none of the above | | | | |
| | 10) | Non-Judgemental Attitude is a) Principle b) Value c) Ethics d) Philosophy | | | | |
| Q.2 | a) b) c) d) | te Short notes: (Any Five) Concept of social case work Resource mobilization Home visit Concept of recording Importance of recording Settings of social case work | 25 | | | |
| Q.3 | Ans a) | Define Social Case work. Discuss case work as a method of social work. | 15 | | | |
| | b) | OR Explain the principles of social case work. | | | | |
| Q.4 | a) | Swer the following questions. State the components of social case work. OR Write a note on tools and techniques in social case work. | 15 | | | |
| | • | · | | | | |
| Q.5 | | swer the following question. at is interview. Discuss interview as a process. | 15 | | | |

| Seat No. | | Set | Р |
|-------------|-----------------|---|---|
| M | .S.W. (Semester | - I) (Old) (CBCS) Examination: March/April - 2025 | |

| ľ | M.S.W | - | emester - I) (Old) (CBCS Introduction to Social (| - | nination: March/April - 2025 Work (MSW1102) | |
|-------------|------------|-------|--|------------|--|---|
| | | | turday, 17-May-2025 To 06:00 PM | | Max. Marks: 80 | С |
| Instr | uction | |) All questions are compuls) Figure to right indicate fo | | | |
| Q.1 | Multi | nla (| Choice Questions: | | 10 | n |
| Q. I | | - | up work relation should be | <u> </u> | | • |
| | -, | a) | Harmful Purposeful | b) d) | Professional Fearful | |
| | 2) | | _ is the secondary social g | ıroun | | |
| | -) | | | b) | Nation | |
| | | | Family | d) | Friend circle | |
| | 3) | Gro | up work is carried on with | arc | oup. | |
| | •, | | Fixed | b) | | |
| | | c) | Voluntary | , | Flexible | |
| | 4) | | _ skills require the sensitiv | ity in the | listener to pay attention to | |
| | | | Leadership | b) | Listening | |
| | | - | Thinking | ď) | Communication | |
| | 5) | In a | roup dynamics, the group | process | is | |
| | , | _ | Cohesiveness | • | Group development | |
| | | c) | Communication | d) | All of these | |
| | 6) | | _ is a vital means of comm | nunicatin | g and sharing of ideas in a | |
| | | grou | up. | | | |
| | | - | Group discussion | b) | Decision making | |
| | | c) | Understanding | d) | Counselling | |
| | 7) | In th | ne social group work, the c | ore skills | s are | |
| | | | Observation | b) | Listening | |
| | | c) | Communication | d) | All of these | |
| | 8) | | _ are source of information | n in grou | p work to other workers. | |
| | | a) | Dynamics | b) | Books | |

d)

Guidance

c) Records

| | 9 | • | Confected | malier group I | tenas to b b) | e ar Easier | na more in | timate. | |
|-----|----------------------|---------------------------------------|---|--|--------------------------|------------------------------------|-------------|--------------|----|
| | | c) | Disturbed | | ď) | Difficult | ies | | |
| | 10 | a) c) | | | racteristics b) d) | of social Sense of All of th | of unity | k. | |
| Q.2 | a) b) c) d) | Ethic Form Grou Grou Grou | ort notes: (and says a social was of interaction processes and social was a social | vork. tion. nent. | ork. | | | | 25 |
| Q.3 | Ans a) | | | g: (Any One ording conce | • | ance, type | es. | | 15 |
| | b) | Define | e the group | dynamics a | nd discuss | the theor | y of group | dynamics. | |
| Q.4 | Ans a) | Define | e the group | g: (Any One work. Focus ne social wo | on the air | ns, object | ives, chara | acteristics, | 15 |
| | b) | Explaiin deta | | s, values, ar | nd various p | orinciples | of social g | roup work | |
| Q.5 | • | | e various te up work. | echniques, g | roup activit | ies and g | roup discu | ssion in | 15 |

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| Seat No. | | | | | Set | Р |
|-------------|------|---|---|-------------------|---|-------|
| M | | | | | nination: March/April - 2025 ent Practices (MSW1103) | |
| | | e: Thursday, 22-M O PM To 06:00 PI | | | Max. Mark | s: 80 |
| Instruc | tior | - | ns are compulsory. The right indicate ful | I ma | rks. | |
| Q.1 M | | | tions ble living in the sam common is knows | | | 10 |
| | 2) | An social planning and c) Moiling and | | b) | are evaluated. Welfare and services All of these | |
| | 3) | a) Agriculturec) Roads | e feature of rural c | b) d) | Industry None of these | |
| | 4) | community orga a) Wants c) Needs | inization is a proces | ss by b) d) | which community identify its Desires Dreams | |
| | 5) | • | | b) | rces. Strength and power Internal and external | |
| | 6) | is one of a) Empowerme c) Employment | nt | ess a b) d) | | |
| | 7) | and in rui | al areas. development and E g – Amenities | | have also focused on | |

| | 8) | Which of the following is not a function of a social structure? a) Disintegration b) Social Action c) Adaptation d) Goal Attainment | |
|-----|-------|--|----|
| | 9) | Why there is a need of community participation a) To List out Problem b) To Gain Strength c) To Improve communication d) To Fight | |
| | 10) | Which one of the following is not the main function of a leader? a) Leader as an Expert b) Leader as a planner c) Leader as Mediator d) Leader as Symbol of Glory | |
| Q.2 | a) | Principles of Community Organization. Elements of Neighbourhood Development Approach. Explain the concept empowerment. Write a note on social capital. Define the community participation. Participatory Learning and Action (PLA) | 25 |
| Q.3 | | e Answer on Any One. Describe different barriers for community empowerment. OR Highlights the different roles of a community organizer. | 15 |
| Q.4 | | e Answer on Any One Highlights the sources of power. OR Discuss the sustainable development goals. | 15 |
| Q.5 | Expla | ain the Empowerment cycle. | 15 |

| Seat No. | Set | Р |
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| | | |

M.S.W. (Semester - I) (Old) (CBCS) Examination: March/April - 2025

| | | Introduction to Social W | - | | - | 2020 | |
|-------|--------|---|--------|--|---------|--------|------|
| • | | e: Tuesday, 27-May-2025 00 PM To 06:00 PM | | | Max. | Marks: | : 80 |
| Insti | ructio | ns: 1) All questions are compuls 2) Figures to the right indica | - | rks. | | | |
| Q.1 | | iple choice questions used techniques such as a) Qualitative research c) Statistical research | b) | Quantitative research | | study. | 10 |
| | 2) | The evaluation research design a) Project c) Program | b) | sses the effectiveness Policy All of these | s of | · | |
| | 3) | Income is an example of a) Ordinal c) Interval | b) | s of measurement. Ratio Nominal | | | |
| | 4) | Action research is a) A snapshot research b) Longitudinal research c) Is to be carried out to the s d) Secondary | olve i | mmediate problem | | | |
| | 5) | The problem should be stated in between 2 or more a) Observation c) Interventions | b) | Variables | elation | | |
| | 6) | a) Reports c) Historic monuments | b) | llection. Questionnaire Magazines | | | |
| | 7) | Simulation is the of data a) Tool c) Technique | b) | ction. Method Source | | | |
| | 8) | Review of literature is the a) Final c) Second | b) . | in a social work resea Terminal Last | arch. | | |

| | 9) | Interview, observation and documentary are the types of a) Panel method b) Questionnaire c) Rating Scale d) Schedule | |
|-----|----------------------------|---|----|
| | 10) | The null hypothesis is symbolized as a) H_1 b) H_0 c) H_R d) H_H | |
| Q.2 | a) b) c) d) e) | te short notes on any five out of six. Needs of sampling. Types of qualitative research. Types of variables. Purpose of social work research. Sources of data collection. Approaches in social work research. | 25 |
| Q.3 | Ans a) b) | Elaborate the tools for data collection. OR Explain the types of Research Design. | 15 |
| Q.4 | a) | swer any one of the following. Explain the steps in case study research. OR Discuss various techniques of data collection. | 15 |
| Q.5 | _ | hlight the various types of Probability / Random sampling methods in ial work research. | 15 |

| Seat | Sot | D |
|------|-----|---|
| No. | Set | |

M.S.W. (Semester - I) (Old) (CBCS) Examination: March/April - 2025 Discipline Specific Elective Group I History and Concept of Social Work (MSW1106)

| | | | History and Concept of S | Social | Work (MSW1106) | |
|-------|------------|----------------------|---|---------------------|---|--------------|
| - | | | hursday, 29-May-2025 M To 06:00 PM | | Ma | x. Marks: 80 |
| Instr | uctio | | All questions are compulso Figures to the right indicate | - | arks. | |
| Q.1 | Mult 1) | • | Choice Questions ofessional Social Work is prac Trained Medical Officers Trained Social Workers | b) | oy Political Leaders None of these | 10 |
| | 2) | | e goal of social work is To reduce social tensions To promote Social Justice | b) d) | To provides service to a To service the elite | all |
| | 3) | Ce a) c) | entral social welfare board was 1953 1950 | s set-u b) d) | p in 1965 1951 | |
| | 4) | | aja Ram Mohan ray establishe Andhra Pradesh Bengal | d Brar b) d) | nho Samaj in 1828 in Kerala Uttar Pradesh | _ |
| | 5) | a) c) | is the field of social work. Child welfare Community Organization | b) d) | Social work research Social Action | |
| | 6) | a) c) | is the method of social wo Social Defense Group Work | ork. b) d) | Urban Community Aged Welfare | |
| | 7) | a) b) c) d) | os Stands for Charity Organization Society Charity Organization Societic Common Organization Social None of these | es | | |
| | 8) | Pro a) c) | ofessional social work is Political Religious | – b) d) | Impoliticly Scientific | |

| | 9) | a) Octavia Hill b) Max Weber c) Sir Clifford Manshardt d) Nora Venture | |
|-----|----------------------|--|----|
| | 10) | Societies Registration Act was passed in the year a) 1868 b) 1960 c) 1860 d) 1947 | |
| Q.2 | Write a) b) c) d) e) | Short notes on any 5 out of 6. Social Welfare Social Services Principal of Social Work Charity Clinical social work Enlist social work methods | 25 |
| Q.3 | write a) b) | Answer the following question (any one) Highlights the function of social work. OR Write the History of social work education in India. | 15 |
| Q.4 | write a) b) | Explain the social work principles. OR Elaborate beginning of social work education in abroad. | 15 |
| Q.5 | Expla | ain the various fields and method of social work educations. | 15 |

| Seat No. | | | | | | | Se | et P |
|-------------|-------|-----------------|--|---|-------------------|--|----------|---------|
| N | I.S.V | - | | | - | amination: March/A | - | 25 |
| | | | ednesday, // To 06:00 | 04-June-2025 PM | | | Max. Mai | rks: 80 |
| Instru | uctio | | , . | ons are compuls o the right indica | • | arks. | | |
| Q.1 | | Soc a) | choice que iety is a we Psycholog Cultural | b of relat | | ip. Social Physiological | | 10 |
| | 2) | a) | class strug Social stra Riots | gle was the driv tification | _ | Social change | | |
| | 3) | a) | Social cha | te system provic nge blem | b) | example of Social stratification None of the above | | |
| | 4) | a) c) | is comr Culture Values | nonly used to m | ean s b) d) | ocial heritage. Norms Ethics | | |
| | 5) | The a) c) | _ | ray of social con | | through Punishment Imprisonment | | |
| | 6) | a) | ial change Social rela Society | refers to changir tionship | | ttern of Transition Living | | |
| | 7) | a) | - | ss means having children ying in chawls | - | Broken family Family in abroad | | |
| | 8) | b) | Communit Common t | | | | | |

was chosen as the first president of Women's India Association.

b)

ď)

Annie Besant

none of the above

d) All the above

a) Sarojini Naidu

Pandita Ramabai

| | 10) | effects on social change. biological factor cultural factors d) all the above | |
|-----|----------------------|---|---------------|
| Q.2 | a) b) c) d) | rite short notes on any five out of six. Features of community Social System Social Stratification Social Control Types of women organizations Characteristics of women's organization | 25 |
| Q.3 | a) | What do you mean by culture? Explain customs, values a OR | and norms. 15 |
| | b) | Discuss social institutions and its functioning. | |
| Q.4 | a) | Write a detail note on unity in diversity. OR | 15 |
| | b) | | |
| Q.5 | Defi | fine social structure. Discuss Caste and Class Structure in | Society. 15 |

| Seat No. | | | | | | | | Set | Р |
|-------------|-----------|------------------------------|--|--|----------------------|------------------|--|-----------|-------|
| M.S. | W. (| | • | • • | • | - | Examination: March/Ase Work (MSW1201) | April - 2 | 2025 |
| • | | | ednesday d To 02:00 | , 14-May-20) PM | 25 | | Ma | ıx. Mark | s: 80 |
| Instr | uctio | | , . | tions are co to the right i | • | • | l marks. | | |
| Q.1 | Mul 1) | Rea | Choice Quality is the control of the | uestion core principle | | b) d) | SUPER EGO Other than above | | 10 |
| | 2) | a) b) | - | se worker re nalysis elationship | | | are the component of | | |
| | 3) | Psy a) c) | choanalysi Consciou Unconsci | S | | b) d) | Subconscious All above | | |
| | 4) | - | choanalysi Psycholo Economic | • | | b) d) | Social Other than above | | |
| | 5) | Plea a) c) | asure of the ID SUPER E | e core princi | iple of ₋ | b) d) | EGO Other than above | | |
| | 6) | Sigr a) c) | mund Freu ID SUPER E | | | icep b) d) | ots which includes EGO All above | | |
| | 7) | Erik a) b) c) d) | - | erapy | - | call | ed | | |
| | 8) | Beh a) c) | avioural m Rewards Punishme | odification i | | s b) d) | Positive reinforcement all the above | | |

| | 9) | a) Freud b) Erikson c) Watson d) Other than above | |
|-----|--|---|----|
| | 10) | Rewards and punishment are the core part ofmodification. a) Cogitative b) Psycho-sexual c) Behavioural d) Other than above | |
| Q.2 | Writ a) b) c) d) e) f) | e short answer (any 5 out of 6) Acceptance Types of Crisis Social case worker as an Enabler Genuineness First Psychological help Various stages of Crisis | 25 |
| Q.3 | a) b) | Write on various qualities of social case worker. OR Explain the concept of 'Self in Social case work'. | 15 |
| Q.4 | a) b) | Write on Crisis intervention. OR Write on Client-case worker Relationship. | 15 |
| Q.5 | Write | on Role of Social case Worker in Social case process. | 15 |

| No. | | | | | | | Set | Р |
|-------|-------|----------|--|--------------------------------------|-----|------------------|---|--------------|
| M.S. | W. (| | _ | | - | _ | Examination: March/April - : Setting (MSW1202) | 2025 |
| - | | | iday, 16-M // To 02:00 | - | | | Max. Mark | ks: 80 |
| Instr | uctio | | • | tions are coi to the right i | • | • | l marks. | |
| Q.1 | | The a) | Societies | group regist Registratior | n k | o) | r Company Act Employees Guarantee Act. | 10 |
| | 2) | | Economic | | b) |) | el is consciousness. Environmental Political | |
| | 3) | a) | Kurt Lewi | | k | | Reciprocal Model Social Skills Model | |
| | 4) | | Sarpanch | 1 | k | | PL census duly approved by Talathi Gram Sabha | - |
| | 5) | a) | Visiting & | valuates the consulting perts | k | o) | · | |
| | 6) | a) c) | Group for | stages of SI mation activities | k | o) d) | Capital formation All of these | |
| | 7) | _ | | ent of | k | fle o) d) | adership significantly affects Group Community | |
| | 8) | the (a) | is such roles. Role play Participat | ing | ١ | whic b) d) | ch group members gain knowle Acceptance Opportunities | dge |

| | 9) | a) c) | Classical conditioning Operant conditioning | | on Observational learning Vicarious learning | | |
|-----|---|------------------------------|---|---------------------|--|----|--|
| | 10) | Re a) c) | emedial Model also conside Goal Remedial | ered a b) d) | s Independence autonomy Reciprocal | | |
| Q.2 | Wri a) b) c) d) e) f) | Prog Tasl Grod Grod | hort notes (Any Five) Idership concept Igramme planning Isk Centred Model Isy work & Institutional Set Isy work activities for Drugs Isholics Problem | _ | | 25 | |
| Q.3 | Write any one a) Write the concept of SHGs, scope of SHGs & impact of SHGs on women empowerment. OR | | | | | | |
| | b) Focus & Explain the Remedial & Reciprocal Model. | | | | | | |
| Q.4 | Wri a) | Defi | ny one ine Programme, its purpos rogramming. | es, im OR | portance and Role of agency | 15 | |
| | b) | Exp worl | | and L | earning theory in social group | | |
| Q.5 | | | e importance of Group wor activities for children & you | | ng & purpose. Focus on the a social worker. | 15 | |

| Seat No. | | | Set | P | | | | | |
|-------------|---|---|--|----|--|--|--|--|--|
| M.S | M.S.W. (Semester - II) (New/Old) (CBCS) Examination: March/April - 2025 Social Action and Advocacy (MSW1203) | | | | | | | | |
| • | Day & Date: Tuesday, 20-May-2025 Max. Marks: 80 Fime: 11:00 AM To 02:00 PM | | | | | | | | |
| Instr | uctio | ns: 1) All questions are compulsory. 2) Figures to the right indicate fu | | | | | | | |
| Q.1 | | iple Choice Questions. Social Action Theorists believe that a) Society c) Organisation | it is who make choices? b) People d) Worker | 10 | | | | | |
| | 2) | On what level is social action theory a) Micro c) Low | / based? b) Macro d) High | | | | | | |
| | 3) | Who termed 'Social Action' first time a) Mary E Richmond c) Edward Lindman | e in social worker? b) Luigi Cavestro d) Gisela Konopka | | | | | | |
| | 4) | What are the causes of social move a) Social Disorganisation c) Cultural Drifts | | | | | | | |
| | 5) | Social Action Theory is a approach following? a) Structuralist c) Bottom-Up | towards which among the b) Top-Down d) Grass-Root | | | | | | |
| | 6) | The collective action perspectives a a) Social Breakdown c) New Social Movements | are best to study. b) Relative Deprivation d) All of the above | | | | | | |
| | 7) | There are a number of conditions the movements which of the following framing of relevant issues? a) Justifying Movements c) Mobilising The People | · | | | | | | |

| | 8) Which of the following would likely increase the likelihood of succe actions aimed at bringing about change? a) Unified Organisational Leadership b) New Methods of Communication c) Pre-Existing Grievances in the Citizenry d) All of The Above | | | | |
|-----|--|---|----|--|--|
| | 9) | centres? | | | |
| | | a) Side-Line Approachb) Grass - Root Approachc) Bottom-Up Approachd) Top-Down Approach | | | |
| | 10) | Social Action has remained an issue with wide ranging of opinion regarding which of the Following? | | | |
| | | a) Scope b) Strategies c) Tactics d) All of These | | | |
| Q.2 | | te Short notes (Any Five) Principle of Social Action. | 25 | | |
| | b) | Write the Elements of Social Action Principle of Social Audit. | | | |
| | d) | What is Advocacy? Definitions and Examples. | | | |
| | - | Explain the Social Audit Tool Kit. Goals of Social Action. | | | |
| Q.3 | | te answer the following (Any One) What are the Strategies of Social Action? | 15 | | |
| | b) | OR Discuss the Saul Alinsky Approach in detail. | | | |
| Q.4 | | te answer the following (Any One) Write in detail campaign and advocacy? OR | 15 | | |
| | b) | Discuss the Social Action Process. | | | |
| Q.5 | Writ | e in detail Social Action as a Method of Social Work. | 15 | | |
| | | | | | |

SS

| Seat No. | | | | Set | P | | | |
|-------------|--|--|---------------------|---|------|--|--|--|
| M.S | M.S.W. (Semester - II) (New/Old) (CBCS) Examination: March/April - 2025 Social Work Research and Statistical Applications (MSW1204) | | | | | | | |
| | | e: Monday, 19-May-2025 0 AM To 02:00 PM | | Max. Marks | : 80 | | | |
| Instr | uctio | ns: 1) All questions are compulsor 2) Figures to the right indicate | | narks. | | | | |
| Q.1 | Multi 1) | ple Choice Questions refers to the process of assequestion or variables. a) Data Editing c) Master chart | signin b) d) | g numerical values to the Coding Data analysis | 10 | | | |
| | 2) | The table consisting of 2 variables a) Simple c) Complex | s is ca b) d) | alled table. Cross Multiple | | | | |
| | 3) | Chi-square is represented/symbol a) T c) Σ | | as x^2 Ω | | | | |
| | 4) | is the non-parametric statist between 2 categorical variables. a) Percentage c) Arithmetic Mean | tics th b) d) | nat deals with the associations Standard Deviation Chi-square | | | | |
| | 5) | Ratio is written as a) 40:100 c) Both A & B | b) d) | 910:1000 None of these | | | | |
| | 6) | Median is the value which divides a) Ten c) Four | the e b) d) | entire series into parts. Two Eight | | | | |
| | 7) | In the case of secondary data in the will be given at a) Title of the Table c) Stub | ne tal b) d) | ole, the source of information Caption Foot note | | | | |
| | 8) | 25% if converted into proportion c a) 1/5 th c) 2/10 th | an be b) d) | e written as 1/4 th 2/4 th | | | | |

| | 9) | A single figure which represents the whole data is called a) Measures of Central Tendency b) Classification c) Coding Key d) Ratio | |
|-----|----------------------------|--|----|
| | 10) | Independent sample, paired sample and one sample are the types of | |
| | | a) T test b) Chi square c) Proportion d) Ratio | |
| Q.2 | 1) 2) 3) 4) 5) | te short answers. (Any Four) Percentage with example Classification of data Meaning of tabulation and roles of tabulation in social work research Content analysis Essential or report writing Data analysis and its types | 25 |
| Q.3 | Ans | , | 15 |
| | , | OR What do you mean by Proportion & discuss its types with a diagram. | |
| Q.4 | | wer any one of the following. What do you mean by tabulation and explain its types with examples. OR | 15 |
| | 2) | Discuss t test and its types. | |
| Q.5 | | swer the following questions in detail. cuss the Preliminary pages of report writing. | 15 |
| | | | |

| Seat No. | | Set | Р | | | | |
|---|--|-----|---|--|--|--|--|
| M.S.W. (Semester - II) (New/Old) (CBCS) Examination: March/April - 2025 | | | | | | | |

| | | ` | Discipline Specifi Ethics and Ideologies of | | • | · 6) |
|-------|------------|-------------------|--|--------------------|---|----------------|
| • | | | aturday, 24-May-2025 // To 02:00 PM | | | Max. Marks: 80 |
| Insti | ructio | |) All questions are compuls 2) Figures to the right indicat | • | ırks. | |
| Q.1 | Mult 1) | a) | choice questions is the field of social work. child welfare community organization | b) | social research social action | 10 |
| | 2) | a) | agraha means Force force of truth | b) d) | Truth Commitment | |
| | 3) | • | insisted values of non- vi Gandhiji Tilak | olend b) d) | e and truth. Nanak Roy | |
| | 4) | a) | Human rights is a right which Community Country | | in nature. Universal Religion | |
| | 5) | a) b) | voluntary organizations are the societies registration ac registration under compani- registration under co- opera None of these | ct es ac | t | |
| | 6) | In In a) c) | ndia, the protection of Huma 2013 1993 | n righ b) d) | nts act passed in 1991 2001 | _• |
| | 7) | | tegic for achieving social de Minimum needs programs both of the above | | growth with equality | es |
| | 8) | | ninist differentiate between _ Sex Gender | b) d) | _ as a biological divisi Family None of these | on. |

| | 9) | In E a) c) | | h, p b) d) | roblems are in the Population None of these | | |
|-----|----------------------|---|--------------------------------|------------------|---|----|--|
| | 10) | Beli a) c) | • | / of b) d) | an individual is one of Value Device | | |
| Q.2 | a) b) c) d) | Subaltern perspectives. Ethical responsibility in social work. Clinical social work. | | | | | |
| Q.3 | a) | te answer the following question. (any one) Explain the details of Sahu Maharaj as a social work and social reforms. OR Write answer an essay on different religious ideologies and its impact on social work education. | | | | | |
| Q.4 | a) | Focu | | OR | and micro social work practice. | 15 | |
| Q.5 | Foc | used | on the various social reforms' | mo | vements and its importance. | 15 | |

| Seat No. | | | | Set P |
|-------------|-------------|---|----------------------|--|
| M.S | S.W. (| Semester - II) (New/Old) (CB Theories of Human De | - | kamination: March/April - 2025 ment (MSW1207) |
| | | e: Monday, 26-May-2025 0 AM To 02:00 PM | | Max. Marks: 80 |
| Instru | uctio | ns: 1) All questions are compulso 2) Figures to the right indicat | | arks. |
| Q.1 | Multi 1) | ple Choice Questions Human body systems are humans. a) Voluntary | _ and o | cannot be controlled by Rigid |
| | | c) Dependent | ď) | None of these |
| | 2) | The concept 'persona' depicts t a) Mask c) Picture | he mea b) d) | aning of or character. Drama None of these |
| | 3) | Psycho-sexual theory assumes purpose. a) Social c) Motivational | that ev b) d) | very human action has a Sexual None of these |
| | 4) | Which of the following is include humans. a) Repression c) Fantasy | ed in de b) d) | efence mechanism used by Projection All of these |
| | 5) | Positive health has level a) Individual c) Community | | rventions. Family All of these |
| | 6) | Social learning theory has prop a) Albert Bandura c) Alport Bandura | b) | · |
| | 7) | phenomenological theory has g a) G.W.Alloprt c) Williams Dossi | - | Carl Rogers None of these |
| | 8) | Every action of human has a pu Erikson. a) Social | urpose l | but it's in nature, said by Erik Pleasure |

d)

None of these

c) Revengeful

| | 9) | Which among the following has effect on personality development. a) Family b) Peers c) Social institution d) All of these | |
|-----|----------------------|--|----|
| | 10) | Mind and brain are a) related b) Interdependent c) Dependent d) None of these | |
| Q.2 | Write a) b) c) d) e) | e Short notes on any 5 out of 6. Concept of personality Concept of Id, Ego and Superego Carl Rogers and its 'Self ABC model of REBT Learning and personality development What is 'I am Ok, you are Ok' position? | 25 |
| Q.3 | Lonç a) | g Answer(Any One) What is mental health? Explain yoga and meditation techniques for better mental health. OR | 15 |
| | b) | What is Transactional Analysis? Explain its four stages given by Eric Berne. | |
| Q.4 | Long a) | g Answer(Any One) Explain the relationship between personality development and our family, peers, and social institutions with examples. OR | 15 |
| | b) | What is mind, brain and behaviour? Explain the various faculties of mind. | |
| Q.5 | Desc | cribe the Self-actualization theory of Abraham Maslow. | 15 |

| Seat No. | | | | | | Set | P |
|-------------|-------|-------------------|---|------------------------------------|----------------------|--|----|
| M.S. | W. (| Sem | _ | | _ | Examination: March/April - 20 s (MSW1210) | 25 |
| • | | | ednesday, // To 06:00 | 28-05-2025 PM | | Max. Marks: | 80 |
| Instru | ıctic | | • | tions are comp to the right inc | - | l marks. | |
| Q.1 | | Whe enac a) | Choice Q en was the cted? 2003 2005 | | Women b) d) | from Domestic Violence Act 2004 2006 | 10 |
| | 2) | a) b) c) | Detoxification Role of fa | Anonymous | | | |
| | 3) | | · | | | to his disadvantage it is called | |
| | | • | | I mobility nobility | • | educational mobility None of above | |
| | 4) | a) | | the following is illy controls | b) | se of crime? Use of intoxicating drinks None of above | |
| | 5) | | The mem | y members do le do not go to | mily quai not get | rel with each other enough to eat and live | |
| | 6) | | It is a ma | lady ve to social | b) | e of social disorganisation? It is a process. All of above | |
| | 7) | Soci | ial stratifica | ation means b | reaking | up of relationship between | |
| | | a) c) | Two natio Two indiv | | b) d) | Group of individuals None of above | |

| | 8) | Social stratification indicates a) Process by which a person gets ranks in society b) Backwardness of society c) International understanding of society. d) All of above | |
|-----|----------------------------|--|----|
| | 9) | Marriage is an a) Important and universal social institution of society b) Important basis for group formation c) Helpful in strengthening the caste system d) Helpful in calming down the anger of two conflicting groups. | |
| | 10) | In society differences are always: a) Inborn b) Adopted c) Environmental d) Both adopted and natural | |
| Q.2 | a) b) c) d) e) | te Short notes (Any Five) Child Labour Family Disorganization. Importance of Social Control. Upward Mobility. Marital Conflict. Corruption. | 25 |
| Q.3 | Ans a) | swer the following question (Any One) Describe the types of social disorganization and its consequences in detailed. OR | 15 |
| | b) | Define Social Mobility and discuss the factors contributing to social mobility. | |
| Q.4 | Ans a) | swer the following question (Any One) What are the major social problems in India and discuss the different approaches to study it. OR | 15 |
| | b) | Define social control and illustrate the formal and informal mechanisms of social control in India. | |
| Q.5 | | cuss the level of social work intervention and skills required to social ker for intervention. | 15 |

| Seat No. | | | | Set | P |
|-------------|-------------|--|---|---|----|
| M.S | .W. (| | | Examination: March/April - 202 se Work (MSW0201) | 25 |
| | | e: Wednesday, 14 0 AM To 02:00 Pl | | Max. Marks: | 80 |
| Instru | uctio | | ns are compulsory. the right indicate full | marks. | |
| Q.1 | Multi 1) | | s much more individu sociation in interventi red b) | Client avoiding | 10 |
| | 2) | | their own healing and b) | Psycho | |
| | 3) | is structured for the desired chance Psychologomes client centered | hanges. ial b) | | |
| | 4) | | em of the individuals. ial b) | | |
| | 5) | | edge of human natur | ne client is the medium through e and of the individual is used. group family | |
| | 6) | Client-social work a) Empathy c) Authority | ker relationship com b) d) | _ | |
| | 7) | Client-social work a) friendly c) professional | ker relationship shou b) I d) | like family | |

| | 8) | is a psychological help in which information and clarification are used for making the client aware of the problem. | |
|-----|----------------------|---|----|
| | | a) Guidance b) Advocacy c) Counseling d) Training | |
| | 9) | The phrase "increasing human effectiveness" is used frequently to describe the goal of | |
| | | a) social work b) group work c) guiding d) counseling | |
| | 10) | is useful in dealing with individuals and families in situation of urgency and stress. | |
| | | a) Crisis interventionb) Psycho socialc) behavior modificationd) client centered | |
| Q.2 | a) b) | Qualities of social worker | 25 |
| | c) d) e) f) | Counseling in school | |
| Q.3 | _ | e long answer. | 15 |
| | a) | Elaborate the process of counseling in case work. OR | |
| | b) | State the use of counseling in family, health and disaster. | |
| Q.4 | a) | e long answer. Discuss the characteristics of client-worker relations in social case work. OR | 15 |
| | b) | Write a detail note on crisis intervention. | |
| Q.5 | Eluci | e long answer. idate the importance of client-worker relationship with your field work erience. | 15 |

| Seat | Set | Р |
|------|-----|---|
| No. | | _ |

M.S.W. (Semester - II) (New) (CBCS) Examination: March/April - 2025 Social Group Work in Specific Setting (MSW0202)

| | | S | ocial Group Work in Spec | ific S | Setting (MSW0202) |
|-------|--------|-----------|---|--------------------|--|
| - | | | day, 16-May-2025 To 02:00 PM | | Max. Marks: 80 |
| Instr | uction | | All questions are compulsory Figure to right indicate full m | | |
| Q.1 | | Rec a) | hoice questions: iprocal Model introduced by_ Lowy Fisher | b) d) | Schwartz Kurt Lewin |
| | 2) | a) | luation, observation of program Action & facial Expression Teaching & Leading | b) | Visiting & Consulting |
| | 3) | a) | Help Group Registered Under Company Act Societies Registration Act | b) | Bombay Shops Act |
| | 4) | • | _ provides a frame work for un Learning theory Social exchange theory | b) | standing the human behaviour. Field theory System theory |
| | 5) | | group leader functions are to Direction Co-ordinates | b) d) | Control All of these |
| | 6) | a) | _ provides recreational activiti Support group Recreational group | | the groups. Remedial group Functional group |
| | 7) | a) | ial learning theory emphasize Classical conditioning Vicarious learning | s on . b) d) | Observational learning |
| | 8) | a) | main goal of women's SHGs Empowerment Loan distribution | is b) d) | Capital gains Program activities |
| | 9) | a) | ial Goal Model is related to Skilled Social disturbance | b) | Social consciousness Knowledge |

| | 10 | • | Injuries | n can be used t | o nei b) d) | p a person recover from Physical & mental illness All of these | |
|-----|----------------|---|---|------------------------------|-------------------|--|----|
| Q.2 | a) b) c) | Impo Field Skills Beha Grou | ort notes: (An ortance of prog I Theory conce is of leader avioral problem up work & Child up work & Yout | ram pt is dren | | | 25 |
| Q.3 | a) | Expla | | àl Model & Task OR | | tered Model. of agency and group worker & | 15 |
| Q.4 | Ans a) | swer ti Define | he following: e the Self-Help | | jectiv | mme. res, formation & impact on | 15 |
| | b) | • | | vins Model & Te | am N | Model. | 4- |
| Q.5 | | | he following the role of Soc | ial Group worke | ers in | Women & age group settings. | 15 |

| | | | | | | | - | |
|-------------|---------------|-----------------------------------|---|--|--------------|-----|----------|-------|
| Seat No. | | | | | | | Set | Р |
| M.S | .W. (S | | II) (New) (CB I Action and | - | | _ | il - 202 | 25 |
| | | Tuesday, 20 AM To 02:00 | | | | Max | k. Mark | s: 80 |
| Instruc | tions | | ions are comp to the right ind | - | rks. | | | |
| Q.1 A | A) m (| A primary a) To p b) To b c) To n | ce questions y goal of social romote individ ring about soc naintain the sta rovide persona | ual interests ial change atus | | | | 10 |
| | 2) | a) To ra b) To n c) To ir | he role of social sections also awarenes nobilize public offluence decisions of the above | s about a pa support | • |) | | |
| | 3) | a) Indiv b) Grou c) Com | y focus of social ridual casewor up therapy umunity empowery analysis | k | | ge | | |
| | 4) | a) Focu b) Emp c) Top- | he primary per is on individua hasis on comn down approac is on policy an | l pathology nunity streng h to social cl | oths and emp | | ent | |
| | 5) | a) Top b) Top c) Tos | y purpose of c rotect the inter romote econor afeguard indiv naintain social | ests of the g mic growth idual freedor | government | ty | | |
| | 6) | a) Ecor b) Envi | y goal of susta nomic growth ronmental prot | | opment | | | |

d) Balancing economic, social, and environmental needs

| | | 7) | | no led the struggle for l dia. | Dalit riç | hts and social justice in | |
|-----|----------------------------------|--------------------------------|-------------------------------|---|----------------------------------|--|----|
| | | | a) | B.R. Ambedkar Swami Vivekananda | b) d) | Mahatma Gandhi Raja Ram Mohan Roy | |
| | | 8) | a) | no is known for develop Paolo Freire Mahatma Gandhi | b) | concept of "conscientization". Saul Alinsky Martin Luther King Jr. | |
| | | 9) | De a) b) | evelopment Goals (SD0 Promoting economic Protecting human righ | Gs). growth nts e devel | United Nations' Sustainable opment and reducing poverty | |
| | | 10) | Ga a) b) c) | nich social movement i andhi Arya Samaj moveme Non-Cooperation Mo Dalit Movement Chipko Movement | nt | · | |
| Q.2 | Wri | tes s | hort | notes on any 5 out o | f 6. | | 25 |
| | a) b) c) d) e) f) | Proc socia Socia Envi | ess al au al Ad ronn | s of social action of social action Idit dvocacy nent audits bbing | | | |
| Q.3 | Wri a) | | | er the following quest s the Scope and goals | • | • | 15 |
| | b) | Expl | ain t | he types of audits. | | | |
| Q.4 | Wri a) | | | er the following quest Social Action Perspec | • | • | 15 |
| | b) | Expl | ain t | he History of social ac | tion in l | ndia. | |
| Q.5 | Higl | nlights | s the | Social Action process | | | 15 |
| | | | | | | | |

| Seat | Sat | D |
|------|-----|---|
| No. | Set | |

| N | | | | | kamination: March/April - 2025 al Applications (MSW0204) |) |
|-------|--------|----------------|--|-------------------------|--|----|
| • | | | Monday, 19-May-2025 AM To 02:00 PM | | Max. Marks: | 80 |
| Insti | ructio | ns: | All questions are compuls Figure to right indicates f | • | arks. | |
| Q.1 | | Wh a) | e the Correct alternative: nich of the following is a step Data collection Data interpretation | in the b) d) | e data processing procedure? Data cleaning Data presentation | 10 |
| | 2) | a) | nat is the primary purpose of To collect data To present findings | data b) d) | analysis in social work research? To Identify patterns and trends To implement interventions | |
| | 3) | a) | nich statistical test is used to t-test Regression analysis | comp b) d) | pare the means of two groups? ANOVA Chi-square test | |
| | 4) | a) | nich of the following is a type Bar chart Scatter plot | of da b) d) | ita visualization? Histogram All of the above | |
| | 5) | a) b) c) | nat is the importance of data To identify effective interver To inform policy decisions To understand social proble All of the above | ntions | | |
| | 6) | Wha) b) c) | Mean is the average value, Mean is used for qualitative quantitative data | hile r while data | median is the average value median is the middle value | |

7) What is the primary function of SPSS in social work research.a) Data collectionb) Data analysis

Data analysis
Data mining

c) Data visualization

d)

| | 8) | Which statistical concept is measured by the standard deviation? a) Central tendency b) Variability c) Skewness d) Kurtosis | |
|-----|----------------------|--|----|
| | 9) | What type of statistical test is used to determine the relationship between two continuous variables? a) t-test b) ANOVA c) Correlation analysis d) Regression analysis | |
| | 10) | What is the typical structure of a report? a) Introduction, body, and conclusion b) Executive summary, introduction, body, and conclusion c) Introduction, methodology, results, and discussion d) Body, conclusion, and recommendations | |
| Q.2 | a) b) c) d) | Coding & coding Key Types of tables Mean & Median Research Report Functions of SPSS Content analysis | 25 |
| Q.3 | Ansa a) b) | wer the following: (Any One) Explain the Data Editing, Coding & coding Key, Master Chart. OR Highlights the essentials of Report Writing Contents of Research Report. | 5 |
| Q.4 | Ans a) b) | wer the following: (Any One) Explain the Graphical & Tabular presentations of the data - Bar, Pie diagram, Histogram, Line graph. OR Explain the measures of Central Tendency - Mean, Median & Mode | 5 |
| Q.5 | Role | & importance of statistics in social work research 1 | 5 |

| Seat | Sat | D |
|------|-----|---|
| No. | Set | |

M.S.W. (Semester - II) (New) (CBCS) Examination: March/April - 2025 Discipline Specific Elective Group I Ethics and Ideologies of Social Work (MSW0206)

| | | | Ethics and Ideologies of | | • | 5) |
|-------|-------|----------------|--|--------------------|--|----------------|
| - | | | aturday, 24-May-2025 M To 02:00 PM | | | Max. Marks: 80 |
| Instr | uctio | | 1) All questions are compulsor 2) Figures to the right indicate | - | arks. | |
| Q.1 | | Wha) b) c) | Choice Questions nat is the primary purpose of the To establish laws for social was for ethe To promote social justice To regulate social work educe | ork pr ical de | actice | |
| | 2) | a) | hatrapati Sahu Maharaj relate Kolhapur Pune | | Sans than. Nashik Satara | |
| | 3) | a) b) c) | SWB stands is Community services welfare Central social welfare board Committee of social workers None of these | | | |
| | 4) | | cial professional workers Valu Equality Dignity | les do b) d) | es not based on Integrity Partiality | |
| | 5) | | cial work profession does not Social Change Individual Change | | | Human |
| | 6) | Wł a) c) | no Founded 'Satyasodhak Sar Jyotiba Phule Atmaram Pandurang | maj"? b) d) | Swami Vivekanand None of these | da |
| | 7) | Co a) c) | de of Ethics & Code of Praction Dissimilar Related | ce are b) d) | Similar Unrelated | |
| | 8) | Ec a) c) | ological theory was developed Gibsbern K. Davis | d by b) d) | Shaw & Mckay Max Weber | |

| | 9) The Preamble to the constitution does Not Mention which of the following types of justice | | | | | |
|-----|--|---|--------------------|-----------------------------------|----|--|
| | | a) Social | b) | Political | | |
| | | c) Distributive | d) | Economic | | |
| | 10) | The NHR.C Was Set up in which a) 1998 c) 1992 | of the b) d) | e following years 1993 1991 | | |
| Q.2 | a) b) c) d) | Short notes (Any Five) Clinical Social Work Neo-liberalism Multiculturalism social justice Critical theory Feminism | | | 25 | |
| Q.3 | Write | answer the following question (| (Any | One) | 15 | |
| | | Explain the details of Mahatma Ph | | • | | |
| | b) | Write a brief Note on the code of | ethics | s of social work profession. | | |
| Q.4 | | answer the following question (Write a brief Note on Indian histor changes. | | - | 15 | |
| | | | OR | | | |
| | b) | Explain the Generalist & Integrate | ed So | cial Work Approach. | | |
| Q.5 | Write | a brief Note on Neo-liberalism, | Femi | inism & Marxism. | 15 | |

| Seat | Sat | D |
|------|-----|---|
| No. | Set | |

M.S.W. (Semester - II) (New) (CBCS) Examination: March/April - 2025

| | | • | Theories of Human Dev | , elop | oment (MSW0207) | |
|-------|--------|------------------|---|-------------------|---------------------------------------|----------------|
| | | | onday, 26-May-2025 M To 02:00 PM | | | Max. Marks: 80 |
| Insti | ructio | | 1) All questions are compulso 2) Figures to the right indicate | - | marks. | |
| Q.1 | | Fre | the correct alternatives from ud conceived ID is Super ego unconscious | b) | e options. semi conscious conscious | 10 |
| | 2) | The | e term 'behaviour' includes affective | b) | _ activities. conative All of these | |
| | 3) | a) | ntal hygiene aims at promotin adjustment punishment | b) | mal adjustment revenge | |
| | 4) | a) | e brain has main div Fore brain Hind brain | b) | s. Mid brain all of these | |
| | 5) | | orain 'Auditory areas' respons Control the sensation Identification | | Discriminating | |
| | 6) | The a) c) | e 'Athletic personality' is relate Intellectual Mental fitness | | Physically strong Social minded | |
| | 7) | Med a) c) | ditation not requires the Beliefs Religion | b) d) | Culture All of these | |
| | 8) | spir a) c) | Yoga emphasizes selfles itual enlightment. Karma Bhakti | s act b) d) | tion & duty as a way Raja Jnana | to attain |
| | 9) | _ | gnitive development theory is Emotions Thinkina | b) | ed to Motivations All of these | |

| | 10) | Rational emotive behavior therapy proposed by | |
|------------|------|--|-----|
| | | a) B. F. Skinner b) Albert Ellis | |
| | | c) Eric Berne d) Carl Jung | |
| | | | |
| Q.2 | Wri | te a short note. (Any Five) | 25 |
| | a) | Cognition | |
| | b) | Human Body System | |
| | c) | Motivation theory | |
| | d) | mind | |
| | e) | Family & personality | |
| | f) | Abnormal behaviour | |
| | | | |
| Q.3 | Wri | te any one. | 15 |
| | a) | Define the mediation. Its types and needs & various techniques for human beings. | |
| | | OR | |
| | b) | Explain the Albert Ellis rational emotive behaviour therapy. | |
| Q.4 | Writ | te any one. | 15 |
| | a) | Explain the Psycho-social theory of Erik-Erikson. | |
| | | OR | |
| | b) | Define personality? Explain the various types and factors of | |
| | | personality development. | |
| Q.5 | Defi | ine the Mental Health. Explain the various indicators and how to main | 15 |
| ٦.٠ | | positive mental health. | . • |
| | | 1 | |

| Seat | Sat | В |
|------|-----|---|
| No. | Set | |

| IV | 1.3.44 | . (36 | Indian Social Proble | | _ |) |
|-------|--------|------------------------|--|---------------|---|---------------|
| • | | | ednesday, 28-May-2025 // To 06:00 PM | | M | ax. Marks: 80 |
| Insti | ructio | | I) All questions are compulsor2) Figures to the right indicate | - | narks. | |
| Q.1 | _ | - | choice questions. | | | 10 |
| | 1) | a) | ne is Cultural Behaviour Anti-Social Behaviour | , | Quasi-semi-Behaviou Anti Semi Cultural | ır |
| | 2) | a) | ial problems are Cause of education Inter connected | b) d) | Different from each on None of the above | ther |
| | 3) | | ial problems lead to social Disorganization Support | b) d) | Organization Value | |
| | 4) | a) | d abuse means An unforgivable waste of predefailure of growth Exploitation of child all the above | cious | talents | |
| | 5) | Une a) c) | mployment is the most serious Religious Economical | | cause of poverty. Educational Psychological | |
| | 6) | Soc a) c) | ial disorganization is a breakd Social change Behaviour | | of in a society. Social control Social relationship | |
| | 7) | Soc a) c) | ial disorganization consists of Family disorganization Community disorganization | b) | • | ation |
| | 8) | Fror a) b) c) | n social mobility, we mean that Status of a person is fixed. Placement of an individual is Statuses have no links with selections. | unch ocial | angeable. needs. | |

| | 9) | a) Have relationship b) Don't have relationship c) Contradictory to each other d) None of the above | |
|-----|--|--|----|
| | 10) | is helpful is social intervention. a) Counselling b) Money c) Education d) Caste | |
| Q.2 | Writ 1) 2) 3) 4) 5) 6) | te Short Notes. (Any Five) Concept of social problems Methods to study social problems Government mechanism for social control Types of social mobility Concept of social work intervention Levels of social work intervention | 25 |
| Q.3 | Writ 1) | te long answer. (Any one) What is social mobility? Explain the factors restricting social mobility. OR. | 15 |
| | 2) | State the skills required for social intervention. | |
| Q.4 | 1) | te long answer. (Any one) Define social disorganisation. Explain the factors responsible for it. OR. | 15 |
| | 2) | Explain the concept and need of social control. | |
| Q.5 | | te long answer. cuss the social problems with your field work experience. | 15 |

M.S.W. (Semester - III) (New) (CBCS) Examination: March/April - 2025

| - | | Adr | | istration of Human Servi | | rganization (MSW | /1301) |
|-------|-------|------|----------------|---|-------------|------------------------------|----------------|
| • | | | | rsday, 15-May-2025 Го 02:00 PM | | | Max. Marks: 80 |
| Insti | ructi | ons: | - | All questions are compulsory Figure to right indicate full m | | | |
| Q.1 | A) | | Fie | le choice questions. elds of NGOs involved Education | b) | Poverty alleviation | 10 |
| | | | , | Health | - | All above | |
| | | 2) | tim | | | | ivide your |
| | | | | Human Resource Time management | | | |
| | | 3) | | ually NGOs emerges as a re | • | | |
| | | | • | Social Problem Social need | • | Human right All above | |
| | | 4) | | ases of crisis includes | . . | | |
| | | | | Shock Psychological Bargaining | b) d) | Denial All above | |
| | | 5) | | sis management involves | | Assessment of Cris | ·i- |
| | | | , | Grief Therapy Psychotherapy | | Assessment of Cris All above | 515 |
| | | 6) | | aracteristic of NGOs include | | | |
| | | | , | Voluntary Non- Commercial | b) d) | Non-Political All above | |
| | | 7) | a) b) c) | r NGO registration is a Societies Registration Act 1 Societies Registration Act 1 Societies Registration Act 1 Other than above | 860 864 | able in India | |
| | | 8) | NG a) | der Income Tax Act, section GOs which avail tax exemption 80 C | on in b) | India. 80 A | ation of |
| | | | C) | 80 G | d) | Other than above | |

SLR-CE-41

| | | 9) | | pects in it. | sipai oi con | Sulution | 1 01 1 | | |
|-----|----------------------|-----------------------------|--|---|--|---------------|--------|--|----|
| | | | a) | Welfare | | | b) | Judicial | |
| | | | C) | Corporate | | | d) | Other than above | |
| | | 10) | an a) | defined d material t L.D. White M. K. Gan | o accomplis | sh a pui I | rpos | organization and use of men se. E.A. Nigro Other than above | |
| Q.2 | a) b) c) d) | Co Wr Re NO Str | nce rite d core SO I ructi | et notes: (A ept of admin on Welfare ding and Re Managemen ure of NGO s in NGO ma | istration Administrat eporting in a nt s | adminis | trati | on | 25 |
| Q.3 | Ans a) | | | e following | | | | | 15 |
| | b) | Fur | octic | ons of NGO | 6 | OR | | | |
| Q.4 | | | | e following n Crisis ma | | OR | | | 15 |
| | b) | Wri | te o | n importano | ce of Team | | g. | | |
| Q.5 | | | | e following portance of | | gement | t. | | 15 |

| Seat No. | Set | Р |
|-------------|-----|---|
| | | |

M.S.W. (Semester - III) (New) (CRCS) Examination: March/April - 2025

| | | • | 2 2 2 | - | Communication (MSW1302) | <i>.</i> |
|-------|--------|----------------|--|--------------------|--|----------|
| • | | | ırday, 17-Мау-2025 Го 02:00 РМ | | Max. Marks | : 80 |
| Instr | ructic | - | All Question are compulsor Figures to the right indicate | - | narks. | |
| Q.1 | - | The Somanag | ole Choice Questions cope of the work is defined gement? Initiating Executing | b) | ich phage of the project Planning Closing | 10 |
| | 2) | a) b) c) | roject life cycle consists of Understanding the Scope Objective of the project Formulation and planning All of the above | | • | |
| | 3) | project a) | t? | b) | d to be a characteristic of a A Clear Beginning and End Complex – Tastes | |
| | 4) | a) | sponse to a sender's mess Food Bank Food | _ | s called Feedback Back | |
| | 5) | a) | unication is always a One Three | way p b) d) | orocess. Two Four | |
| | 6) | a) b) | Select the Team Organiza | ind Sc | cope | |
| | 7) | The pe | erson who transmits the ma Channel Receiver | nssage b) d) | | |
| | 8) | a) | is correlation betwee An Unknown A Negative | b) | ect complexity and project risk. A Positive A general | |

| | 9) | Which of the gation ing is not cormanagement? | nsid er) ed | d Asgernisokaln project | |
|-----|-------|--|----------------------|------------------------------------|----|
| | | a) Specification Delaysc) Testing | b) d) | Product Competition Staff Turnover | |
| | 10) | Communication is a part of | , | Clair Farriovor | |
| | . • , | a) Soft | b) | Hard | |
| | | c) Rough | d) | Short | |
| Q.2 | Writ | e short answers. (Any Five) | | | 25 |
| | • | Project Management Objectives | 3 | | |
| | , | Functions of Communication Importance of Communication | | | |
| | - | Explain Project Life Cycle | | | |
| | • | Participatory Communication | | | |
| | f) | Various types of Communication | า | | |
| Q.3 | Ans | wer the following: (Any One) | | | 15 |
| | a) | Describe the Process of Project | Plannir R | ng. | |
| | b) | Write in details Process of Com | | ion. | |
| Q.4 | Ans | wer the following:(Any One) | | | 15 |
| | a) | Describe the Elements of Project | ct Mana)R | gement. | |
| | b) | Write in detail Project Managem | ent App | oroaches. | |
| Q.5 | Ans | wer the following: | | | |
| | Write | e in detail Advantages and Disad munication | vantage | es of various types of | 15 |

| Seat No. Set P |
|----------------|
|----------------|

| | M | .S.W | V. Sem – III (New) (CBCS) Ex Social Policy & Social Leg | | • | il:2025 |
|-------|--------|-----------------|--|--------------------|--|----------------|
| - | | | nursday 22-May-2025 // TO 02.00 PM | | | Max. Marks: 80 |
| Instr | uction | | All questions are compulsory.Figures to the right indicate fu | ll ma | rks. | |
| Q.1 | | | the correct alternative from the Hindu Adoption & Maintenance 1955 | • | | 10 |
| | 2) | The a) c) | e Juvenile Justice (care & protec 2000 2002 | ction) b) d) | Act passed in 2001 2003 | _ |
| | 3) | The a) c) | e Central Social Welfare Board 6 1947 1951 | estab b) d) | lished in 1950 1953 | |
| | 4) | The to _a) c) | e maintenance & Welfare of pare Male sr. citizen Parent & sr. citizen | | senior citizen Act is Female sr. citizen Middle age people | related |
| | 5) | | which court PIL can be filed The High Court Both High & Supreme Court | b) d) | The Supreme court | t |
| | 6) | a) b) | | | | |
| | 7) | | ndu Adoption laws which categoropt a child? Unmarried female Widows & Divorced | ries o b) d) | f female are permitt Married Female All of these | ed to |
| | 8) | Wh a) c) | nat is the fees to be paid by infor Rs.1000/- Rs.500/- | matic b) d) | on seeker under RTI Rs.10/- Rs.100/- | Act? |

| | 9) | | der which article India lays dowr ars? | that e | education aged 6 to 14 | | | |
|-----|-------|----------|--|----------|--|-----|--|--|
| | | a) | Article 42 | b) | Article 45 | | | |
| | | c) | Article 21(A) | d) | Article 51(B) | | | |
| | 10) | Art | icle 10 of the constitution of India | • | <u> </u> | | | |
| | | a) c) | Freedom of speech & express Against Exploitation | b) d) | Constitutional Remedies Freedom & Religion | | | |
| Q.2 | Sho | rt No | otes(Any Five) | | | 25 | | |
| | a) | So | cial Welfare | | | | | |
| | b) | He | alth Policy | | | | | |
| | • | | cial Legislation | | | | | |
| | d) | • | gal Aid | | | | | |
| | e) | Dis | sabled person | | | | | |
| Q.3 | | | the following questions. (Any | • | 5 19199 A.A | 15 | | |
| | a) | ΕX | olain the various provisions relat | | Jowry prohibition Act. | | | |
| | b) | | OR Write in details the Legal aid systems, its meaning, organization & | | | | | |
| | | app | olicability to society. | | | | | |
| Q.4 | Ans | | the following questions. (Any | • | | 15 | | |
| | a) | | ite the social policy formation an icy. | d Hist | ory, Evaluation, Objective of | | | |
| | | роі | o. | R | | | | |
| | b) | | cus on the Latest policy concernizens. | | cial welfare, Education & Sr. | | | |
| 0.5 | Focus | 0.00 | the concents Definition Nature | s abia | ativos of Copiel legislations | 1 E | | |
| Q.5 | | | the concepts, Definition, Nature oplicability. | , obje | clives of Social legislations | 15 | | |
| | | | | | | | | |

| Seat No. | | | | | Set | P | |
|-------------|------------|---|---|------------------------|--|-------|--|
| | | - | | - | kamination: March/April - 202 Work in Industry - I (MSW136 | | |
| • | | e: Tuesday, 2 00 AM To 02:0 | | | Max. Mark | s: 80 | |
| Instru | ctio | , . | estions are comp s to the right ind | • | rks. | | |
| Q.1 I | Mult 1) | knowledge of a) Human b) Human c) Human | • | ing ement opment | kills, competencies and | 10 | |
| | 2) | Training is a a) Motivati c) Short te | | b) d) | Long term Medium term | | |
| | 3) | a) Method | of H.R.D. are als | b) | Instruments All of these | | |
| | 4) | a) Yes, asb) No, thenc) No, Bar | king be treated as an industry? s, as a public utility service there is no production activity Banking under finance ministry as finance sector has different regulator | | | | |
| | 5) | a) Attitudeb) Attitudec) Attitude | factors affects a s, interest & sala s, interest & nee s, interest & wor s, needs & salar | ary ds king con | yee's motivation. | | |
| | 6) | Motivation is a) Planning c) Leading | g | b) | Controlling Tactical decision | | |
| | 7) | For effective a) Listen p c) be flexib | atiently | is red b) d) | uired on the part of counselor. Be judgmental Unjudgmental | | |

| | 8) | The scope of H.R.D. are a) Team work b) Communication policy c) Employee counselling d) All of these | |
|-----|----------------------|---|---|
| | 9) | Unavoidable cause of labour turnover is a) Discharge inefficient workers b) Discharge of workers long absence c) Retrenchment of workers shortage of work d) All of these | |
| | 10) | The concept of H.R.D. was formally introduced by Leonard Naddle in a) 1985 b) 1975 c) 1969 d) 1991 | |
| Q.2 | a) b) c) d) | e short notes on any five out of six. Principles of HRD Employee turnover Management development Emotional intelligence Employee addiction Role of HRD manager in Bank sector | 5 |
| Q.3 | Ans a) | ver any one of the following. Explain the concept of human needs, objectives its importance and the employees morales. OR | 5 |
| | b) | Write the various applications of social work methods for intervention in ndustry. | |
| Q.4 | Ans a) b) | ver any one of the following. Define the training. Concept, scope, importance and objectives and types. OR Focus on the H.R.D. functions, managers roles, principles of HRD & | 5 |
| Q.5 | | effectives of organization. s on the various issues like absenteeism, addictions, indebtness & ver, its causes and preventions. | 5 |

| | | | _ | |
|----------------|---|-------------------|--|----|
| Seat No. | | | Set | P |
| | | | xamination: March/April - 2025 lustrial Relations (MSW1309) | |
| • | te: Thursday, 29-May-2025 00 AM To 02:00 PM | | Max. Marks: | 80 |
| Instructio | ons: 1) All questions are compuls 2) Figures to the right indicate | - | arks. | |
| Q.1 Mult 1) | tiple choice questions. is very challenging job. a) The management of capita b) The management of land c) The management of Materi d) The management of men attempts at getting the w attainment of the desired goals. a) Human Resource Manager b) Training c) Collective bargaining d) Industrial relations | ial | co-operation of the people for the | 10 |
| 3) | Fairness and Justice is a a) part of concept c) Function | | luman Resource Management. Principle Objective | |
| 4) | The purpose of is to intro organisation to each other. a) Recruitment c) Placement | b) d) | | |
| 5) | Employee referrals is one of the a) Selection c) Placement | b) | | |
| 6) | a) Supply and demand of laboration a) Productivity c) Cost of living d) All of the above | | for wage and salary administration. | |
| 7) | The government accepted impo field of industrial relations. a) Dictatorship c) Ownership | rtand b) d) | | |

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| | 8) | The total number of members of works committee shall not exceed a) 10 | |
|-----|----------------|---|----|
| | 9) | promote the stability and prosperity of the industry. a) Strike b) Bipartite bodies c) Collective bargaining d) None of the Above | |
| | 10) | The International Labour Organisation was established in a) 1919 b) 1947 c) 1950 d) 1952 | |
| Q.2 | a) b) c) | te short notes on any five out of six. Job analysis. Types of Wages. Placement. Show cause notice. Domestic enquiry. Industrial Tribunal. | 25 |
| Q.3 | a) b) | Define industrial relations. Discuss its concept, scope and objectives. OR Write a detail note or works committee and joint management council. | 15 |
| Q.4 | a) b) | Discuss conciliation, mediation and voluntary arbitration. OR What is human resource management? Discuss functions of it. | 15 |
| Q.5 | Stat | te the various methods of wage payments. | 15 |

| | _ | |
|------|-----|---|
| Seat | Set | D |
| No. | Set | |

M.S.W. (Semester - III) (New) (CRCS) Examination:

| | | March/Ap Labour Welfare and La | ril - | 2025 | |
|-------|-------|---|-------------------|---|------|
| - | | te: Monday, 02-06-2025 00 AM To 02:00 PM | | Max. Marks | : 80 |
| Instr | uctio | ons: 1) All questions are compuls 2) Figures to the right indica | | ll marks. | |
| Q.1 | | tiple Choice Questions The concept of welfare in | nplie | es that welfare is relative in time | 10 |
| | | and place. a) relative c) total | b) d) | social none of these | |
| | 2) | is part of Social welfare.a) Labour welfarec) Factory welfare | b) d) | | |
| | 3) | The term Labour Welfare included development of workers. a) Economic c) children | b) | oth social and physical family | |
| | 4) | Rest room facility is a) Intramural c) non statutory | , | Extramural none of these | |
| | 5) | The should be appointed working. a) Safety Officer c) Canteen Manager | | 000 or more workers are Welfare Officer Trained Nurse | |
| | 6) | If 30 or more women workers a be provided. a) Canteen c) Lunch room | re wo b) d) | Orking, the facility should Creche Rest room | |
| | 7) | Labour welfare activity was larg a) Political group c) Legislation | - | ontrolled by Social group manager | |
| | 8) | Fencing of machinery is a a) Welfare c) Health | _ pro b) d) | Safety | |

| | 9) | a) Statutory b) Non statutory c) Intra mural d) none of these | |
|-----|----------------------|---|----|
| | 10) | The maximum weekly hours of work to adult worker a) 46 hours b) 48 hours c) 52 hours d) 54 hours | |
| Q.2 | a) b) c) d) | • | 25 |
| Q.3 | a) | ite long answer Define labour welfare. Write its objectives, scope and philosophy. OR Elaborate Intramural and extramural labour welfare facilities. | 15 |
| Q.4 | a) | ite long answer Write a detail note on provisions for payment of wages. OR Write a detail note on minimum wages. | 15 |
| Q.5 | | te long answer cuss various working conditions and safety measures in industry. | 15 |

| | 1 | |
|------|-----|---|
| Seat | Set | D |
| No. | Set | |

M.S.W. (Semester - IV) (New) (CBCS) Examination:

| | | | March/A Social Welfare Admi | - | | |
|-------|-------|-----------------------------|---|------------------|--|----------------|
| | | | ednesday, 14-May-2025 M To 06:00 PM | | | Max. Marks: 80 |
| Instr | uctic | | 1) All questions are compul 2) Figures to the right indic | | ll marks. | |
| Q.1 | | Fun mon a) | Choice Question d raising is the process of good or other resources. Compulsory Random | b) | ring contribution Voluntary Other than above | ons of |
| | 2) | a) | geting is usually done Once in three year Annually | b) | | |
| | 3) | | I societies can be consider GOs Business associations | b) | NGOs | |
| | 4) | a) b) | stand for Management Information Management Information Management Internal Sys Other than above | Site | m | |
| | 5) | | nmunity mobilization may in Creating awareness Gathering of resources Common strategy by people All above | |) | |
| | 6) | Perf a) c) | formance appraisal usually Monthly Once in three year | done b) d) | Annually Other than above | |
| | 7) | HRI a) b) c) d) | D stands for Human Resource Develor Human Re-Development Human Right Development Other than above | | t | |

| | 8) | | Information technology Other than above | | | | |
|-----|---|---|--|--|--|--|--|
| | 9) | Usuallydepartment conducts p a) Intelligent b) c) Research and development d) | Human resource | | | | |
| | 10) | • | he employees for its mployees development Il above | | | | |
| Q.2 | Write a) b) c) d) e) f) | e short answer (any 5 out of 6) 80 G Procedure Fund Raising Community Resource Mobilization Meaning of budgeting Ethics in Management Concept of Community Mobilization | | | | | |
| Q.3 | a) b) | Discuss on effective communication. OR Write on Society Registration Act. | 15 | | | | |
| Q.4 | a) | Describe on various basic manageria OR | | | | | |
| Q.5 | b) Write | Write on Human Resource Developm on need and importance of training. | nent. 1 5 | | | | |
| | | | | | | | |

| Seat | Sot | В |
|------|-----|---|
| No. | Set | |

M.S.W. (Semester - IV) (New) (CBCS) Examination:

| | Pro | ject | March/A Implementation and Co | • | | MSW1402) |
|-------|-----------------|-----------------|---|--------------|------------------------------------|----------|
| - | & Da e: 03:0 | | Max. Marks: 80 | | | |
| Instr | uctio | | 1) All questions are compul 2) Figures to the right indicate | | ll marks. | |
| Q.1 | | Proj a) | Choice Questions ject has aand End, Beginning Activities, Forms | b) d) | | 10 |
| | 2) | a) | lio is a medium. Visual Audio-Visual | b) d) | Audio None of These | |
| | 3) | a) | is a core of project. Planning Thinking | b) d) | Listing None of these | |
| | 4) | a) | ect is composite isolated | b) d) | | |
| | 5) | a) | ch is not a Social Media? Twitter WhatsApp | b) | Facebook T.V. | |
| | 6) | a) | ch is not a function a mass Interpretation Entertainment | | a? Socialization Education | |
| | 7) | | reloping a Technology is an Process Scope | | nple of Project All of These | |
| | 8) | The a) b) c) d) | | n | | |

SLR-CE-57

| | 9) | Listening, Reading, Speaking, and writing are all types of a) Communication Skill b) Emotional Barriers c) Evaluation Techniques d) Non Verbal Communication | | | | | |
|-----|----------|---|----|--|--|--|--|
| | 10) | Which is an electronic media? a) Story b) Drama c) Internet d) Poems | | | | | |
| Q.2 | a) | Types of Evaluation Importance of organizational communication Importance of Professional Witting. Explain the Folk Media. | | | | | |
| Q.3 | | swer the following question (Any One) | 15 | | | | |
| | a) | Write in detail financial analysis. OR | | | | | |
| | b) | Explain the principles for effective organizational communication. | | | | | |
| Q.4 | _ | nswer the following question (Any One) Explain the written communication media. OR | | | | | |
| | a) | OR | | | | | |
| | a) b) | • | | | | | |

| Seat | Sat | D |
|------|-----|---|
| No. | Set | |

M.S.W. (Semester - IV) (New) (CBCS) Examination: March/April - 2025 Social Planning and Legislation (MSW1403)

| | | | So | | id Legi: | | ation (MSW1403) | |
|-------|-------|-----------|-----------------------|--|----------------------|-----|--|----------|
| - | | | | ay, 20-May-2025 05:30 PM | | | Max. Ma | arks: 80 |
| Instr | uctio | 2 |) Fig | questions are com gures to the right in e of soundless cal | dicate fu | الد | | |
| Q.1 | A) | MCG 1) | The a) b) | e purpose of welfar Political interest Administrative wo Economics & soc Single person dev | ork ial statu | S | | 10 |
| | | 2) | pla | nning America | ntry Gov b) d) | | evel prog. of family welfare & India Japan | ι |
| | | 3) | and a) b) c) | d programmes. | Empowe | rn | | |
| | | 4) | In I a) c) | ndian approach to Democratic Communists | planning b) d) | | s Politics Totalitarian | |
| | | 5) | Wo a) c) | orld Consumers Riç 1 Dec 7 Feb | ghts Day b) d) | | observed on 12 Jan 15 March | |
| | | 6) | | T Aayog form on _ 7 May 2014 1 April 2016 | b) d) | | 15 Jan 2015 2 Oct 2016 | |
| | | 7) | Dis a) c) | sable (Divyangian) Physical Socially | facing _ b) d) | | problems. Mental All of these | |

| | 8) | Thea) | ne protection of H 1994 1993 | uman Rights b) d) | Act passed In 2007 1991 | |
|-----|---|---|--|----------------------------|---|-----------|
| | 9 | a) Co a) c) | omponents of pla Missions Policies | nning are b) d) | Objectives All of these | |
| | 10 |) Th a) c) | ne Environment F 1990 1986 | Protection Act b) d) | passed in 1991 2001 | |
| Q.2 | a) Corb) Epic) Cord) Hure) Stro | ncept demic rporat man I eet Vo | t (Any 5) t of planning ic Diseases ite Social Respon Rights endors Welfare ners Rights. | sibility | | 25 |
| Q.3 | | te the | | | n the conception & pre-nata | 15 |
| | • | | e various Welfare relfare. | _ | d programmes of women & | |
| Q.4 | | te the | e various provisio | | bility of corporate social nes for social Development. | 15 |
| | - | te the | | es Backward | classes, old age persons | |
| Q.5 | Focus o | | | Its concept, p | lans, objectives, importance | 15 |

| Seat No. | | | Set | P | | |
|-------------|---|---|-------------|------|--|--|
| | M.S.W. (Semester - IV) (New) (CBCS) Examination: March/April - 2025 Human Resource Development & Corporate Social Responsibility (MSW1406) | | | | | |
| • | ate: Monday, 19-May-2025 :00 PM To 06:00 PM | N | /lax. Marks | : 80 | | |
| Instruct | ons: 1) All questions are compuls 2) Figures to the right indica | | | | | |
| | Iltiple Choice Questions Which of the following is NOT a Management (HRM)? a) Recruitment and Selection b) Training and Development c) Compensation and Benefit d) Marketing and Sales | | source | 10 | | |
| 2 | The subsystem of HRM that for work environment is a) A Compensation and Beneal b) Employee Relations c) Health and Safety d) Training and Development | efits | d healthy | | | |
| 3 | Which of the following is a come (OD) intervention? a) Job enrichment c) Performance appraisal | b) Sensitivity training | | | | |
| 4 | Maslow's Hierarchy of Needs that are arranged in a pyramid. White a) Physiological needs c) Esteem needs | ch need is at the top of the p | oyramid? | | | |
| 5 | Which subsystem of HRM is resultable candidates for the orgation a) Recruitment and Selection b) Training and Development c) Compensation and Benefit d) Employee Relations | nization? | selecting | | | |
| 6 | a) Improving the financial perb) Increasing the efficiency of | formance of an organizatior production processes th and effectiveness of an c | 1 | n | | |

| | 7) | Which of the following is a common organizational behavior model used to understand individual behavior? a) SWOT analysis b) PEST analysis c) Five Forces analysis d) Big Five personality traits | |
|-----|----------------------|--|----|
| | 8) | What is the primary goal of Corporate Social Responsibility (CSR)? a) To maximize profits for shareholders b) To comply with legal requirements c) To contribute positively to society and the environment d) To enhance the company's reputation | |
| | 9) | The Triple Bottom Line (TBL) approach in CSR focuses on which three aspects? a) Profit, people, planet b) Profit, Product, Place c) People, Planet, Product d) Profit, People, Process | |
| | 10) | A company's involvement in community development projects is an example of a) Philanthropic CSR b) Ethical CSR c) Legal CSR d) Economic CSR | |
| Q.2 | a) b) c) d) | te Short notes (Any Five) Meaning of Human Resource Development What is Six Sigma? Concept of Organizational culture Job satisfaction – Importance Characteristics of CSR Legal frame work for CSR implementation | 25 |
| Q.3 | a) | swer the following question (Any One) Define competency mapping and discuss its important for organizational development. OR | 15 |
| Q.4 | b) An a) | How can HRD subsystems contribute to overall organizational quality? swer the following question (Any One) How can organizations effectively manage workplace stress and | 15 |
| | b) | OR How does corporate social responsibility (CSR) contribute to a company's long-term sustainability and competitive advantage? | |
| Q.5 | | at are the key challenges in integrating HRD and quality management ems, and how can these be addressed? | 15 |

| Seat No. | | | | | | | Set | P |
|-------------|-------|------------|--|--|------------------------|--|----------|------|
| M. | | - | | | • | kamination: March/Apri Trade Union (MSW140 | | 5 |
| | | | aturday, 24 // To 06:00 | -May-2025 PM | | Мах | k. Marks | : 80 |
| Instru | uctio | | - | ions are comp to the right indi | - | rks. | | |
| Q.1 | | Mos a) | choice qu e st trade unie Governme NGO | ons are in the | clutches b) d) | of outside leaders none of these | | 10 |
| | 2) | a) | represe HR Resea Training | nts a "whole m arch | nan" app b) d) | roach. HR audit Induction | | |
| | 3) | a) c) | Scientific | research | | uate present conditions. HR research none of the above | | |
| | 4) | , | means a Team Club | a continuous a | ssociation b) d) | on of wage earners. Group trade union | | |
| | 5) | a) | - | inions is the | | | | |
| | 6) | ther a) | • | nis performanc | | ed, trained and motivated, l appraised demoted | ne is | |
| | 7) | term a) | ns of its rec Training | cess of evalua juirements. nce appraisal | b) | employee performance of a Promotion Placement | a job in | |
| | 8) | and a) | audit helps results requireme | - | b) | d the gap between objective profit none of the above | ves | |

| | 9) | a) 1885 b) 1890 c) 1895 d) 1910 | |
|-----|----------------------------|---|----|
| | 10) | The primary source of income of a trade union is the a) membership fees b) donation c) grants d) foreign funding | |
| Q.2 | a) b) c) d) e) | ite short note (Any Five) Scope of HR audit. Objectives of HR research. Need of HR audit. Methods of HR research. Concept of trade union. Functions of trade union. | 25 |
| Q.3 | | ite long answer. Write a detail note on performance management system. OR | 15 |
| | b) | Describe new trends in performance appraisal. | |
| Q.4 | | ite long answer. Explain the problems and social responsibility of trade union. OR Elucidate trade unions after Globalization, Privatization and Liberalization. | 15 |
| Q.5 | | ite long answer. cuss origin, growth and trade union movement in India. | 15 |

| Seat No. | | Set | Р |
|-------------|---|---|---|
| М. | • | IV) (New) (CBCS) Examination: March/April - 202 | 5 |

| N | 1.S.W | V. (Semester - IV) (New) (CBCS) Examina Social Security & Labour Laws (| |
|-------|------------|---|---|
| | | te: Monday, 26-05-2025 00 P.M To 06:00 P.M | Max. Marks: 80 |
| Instr | uctio | ons: 1) All questions are compulsory. 2) Figures to the right indicate full marks. | |
| Q.1 | Mult 1) | tiple Choice Questions minimum number of days that a won in an establishment before claiming the mata) 80 b) 90 c) 100 d) 120 | ternity benefit? |
| | 2) | , | ntributory finance of above |
| | 3) | Counselling may help to reduce a) Bonus b) Sala c) Absenteeism d) Non | ary ne of the above |
| | 4) | , | <u> </u> |
| | 5) | · · · · · · · · · · · · · · · · · · · | rove work relationships he above |
| | 6) | The employees Compensation Act was pas a) 1923 b) 192 c) 1926 d) 194 | 4 |
| | 7) | , | ode. ustrial relation code e of the above |
| | 8) | Transport facility is provided by a) Employee b) Employee c) trade union d) NG0 | oloyer O |

| | 9) | Maternity benefit is provided for _ a) 10 c) 15 | b) d) | _ weeks. 12 18 | |
|-----|----------------------|--|-------------------|---------------------------------|----|
| | 10) | No employer have the right to lock notice. a) 10 c) 14 | k out b) d) | within days after giving 12 20 | |
| Q.2 | Write a) b) c) d) e) | E Short notes on any 5 out of 6. Unfair labour practices Lockout Objectives of Social Security National Tribunal Consumer Cooperative societies Maharashtra Labour Welfare Boa | rd | | 25 |
| Q.3 | Write a) | e long answer (any one). Elucidate strike and layoff. | OR | | 15 |
| | b) | Discuss in detail the provisions fo | r retr | enchment and closure. | |
| Q.4 | a) | | OR | | 15 |
| | b) | Write a note on problems of indus | trial | labour. | |
| Q.5 | Write | e long answer | | | 15 |
| | Socia | al security measures in labour welfa | are a | re important. Comment. | |

| | 1 | |
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| Seat | Set | D |
| No. | Set | |

M.S.W. (Semester - IV) (New/Old) (CBCS) Examination:

| | | | March/A Social Welfare Adm | - | | |
|-------|-------|-----------------------------|--|------------------|--|----------------|
| • | | | /ednesday, 14-May-2025 M To 06:00 PM | | | Max. Marks: 80 |
| Insti | uctio | | All questions are compute Figures to the right indic | - | ll marks. | |
| Q.1 | | Fun mor a) | e Choice Question and raising is the process of they or other resources. Compulsory Random | b) | ring contribution Voluntary Other than above | ons of |
| | 2) | a) | lgeting is usually done Once in three year Annually | | Monthly Other than above | |
| | 3) | | | b) | NGOs | |
| | 4) | a) | _ | Site | m | |
| | 5) | | mmunity mobilization may i Creating awareness Gathering of resources Common strategy by people All above | |) | |
| | 6) | Perf a) c) | formance appraisal usually Monthly Once in three year | done b) d) | Annually Other than above | |
| | 7) | HRI a) b) c) d) | D stands for Human Resource Develo Human Re-Development Human Right Developme Other than above | | t | |

| | 8) | MIS focuses on the management of a) Information b) Information technology c) Technology d) Other than above | |
|-----|-------------------------|---|----|
| | 9) | Usuallydepartment conducts performance appraisal a) Intelligent b) Human resource c) Research and development d) Other than above | |
| | 10) | Performance appraisal is helpful for the employees for its a) Promotion b) Employees development c) Compensation d) All above | |
| Q.2 | Write a) b) c) d) e) f) | e short answer (any 5 out of 6) 80 G Procedure Fund Raising Community Resource Mobilization Meaning of budgeting Ethics in Management Concept of Community Mobilization | 25 |
| Q.3 | a) | Discuss on effective communication. OR | 15 |
| | b) | Write on Society Registration Act. | |
| Q.4 | a) | Describe on various basic managerial skills in administration. OR | 15 |
| | b) | Write on Human Resource Development. | |
| Q.5 | Write | on need and importance of training. | 15 |

| Seat | Sot D |
|------|-------|
| No. | Set P |

M.S.W. (Semester - IV) (New/Old) (CBCS) Examination:

| | Pro | March/April - 2025 pject Implementation and Communication Media | (MSW1402) |
|-------|-------|--|----------------|
| • | | ite: Friday, 16-May-2025 00 PM To 06:00 PM | Max. Marks: 80 |
| Instr | uctio | ons: 1) All questions are compulsory. 2) Figures to the right indicate full marks. | |
| Q.1 | | Itiple Choice Questions Project has aand a) End, Beginning b) Beginning, End c) Activities, Forms d) None of These | 10 |
| | 2) | Radio is a medium. a) Visual b) Audio c) Audio-Visual d) None of These | |
| | 3) | is a core of project. a) Planning b) Listing c) Thinking d) None of these | |
| | 4) | Project is a) composite b) inter Related c) isolated d) none of these | |
| | 5) | Which is not a Social Media? a) Twitter b) Facebook c) WhatsApp d) T.V. | |
| | 6) | Which is not a function a mass media? a) Interpretation b) Socialization c) Entertainment d) Education | |
| | 7) | Developing a Technology is an example of a) Process b) Project c) Scope d) All of These | |
| | 8) | The main objective of communication is a) Information and Persuasion b) Skill and Personality Development c) Control and Management d) Need | |

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| | 9) | Listening, Reading, Speaking, and writing are all types of a) Communication Skill b) Emotional Barriers c) Evaluation Techniques d) Non Verbal Communication | | | | | | |
|-----|----------------------------|---|----|--|--|--|--|--|
| | 10) | Which is an electronic media? a) Story b) Drama c) Internet d) Poems | | | | | | |
| Q.2 | a) b) c) d) e) | te Short notes (Any Five) Define Technical Analysis. Types of Evaluation Importance of organizational communication Importance of Professional Witting. Explain the Folk Media. Write note on Visual Media. | 25 | | | | | |
| Q.3 | An: a) b) | OR | | | | | | |
| Q.4 | An: a) b) | nswer the following question (Any One) Explain the written communication media. OR Write in detail notice, agenda and minutes with example. | | | | | | |
| Q.5 | Expl | plain in detail the leadership style and communication. | | | | | | |

| Seat | Sat | D |
|------|-----|---|
| No. | Set | |

M.S.W. (Semester - IV) (New/Old) (CBCS) Examination:

| | | | So | March ocial Planning an | • | | | 3) |
|-------|-------|-----------|-----------------------------|--|---------------|-------------------|-------------------------------------|----------------|
| • | | | | ay, 20-May-2025 06:00 PM | | | | Max. Marks: 80 |
| Instr | uctic | 2 |) Fig | questions are computes to the right income second contract to the right income second contract to the contract | dicate | full | | |
| Q.1 | A) | MCG 1) | The a) b) c) | e purpose of welfare Political interest Administrative wo Economics & soci Single person dev | rk al stat | us | | 10 |
| | | 2) | pla a) c) | is the first coun nning America China | k | vt. l o) d) | evel prog. of fam India Japan | ily welfare & |
| | | 3) | and a) b) c) d) | Health Human Resource | mpow | /ern | nent | schemes |
| | | 4) | a) | ndian approach to p Democratic Communists | k | _ | S Politics Totalitarian | |
| | | 5) | | orld Consumers Rig 1 Dec 7 Feb | k | • | 12 Jan | |
| | | 6) | a) | T Aayog form on 7 May 2014 1 April 2016 | k | o) | 15 Jan 2015 2 Oct 2016 | |
| | | 7) | a) | sable (Divyangian) t Physical Socially | k | o) d) | - | |

| | 8) | The a) c) | e protection of Huma 1994 1993 | an Rights b) d) | Act passed In 2007 1991 | | | | |
|-----|--|--|---|------------------------|--|----|--|--|--|
| | 9 |) Co a) c) | omponents of plannir Missions Policies | ng are b) d) | Objectives All of these | | | | |
| | 10 |) Th a) c) | ne Environment Prote 1990 1986 | ection Act b) d) | passed in 1991 2001 | | | | |
| Q.2 | b) Epidc) Cord) Hure) Stree | ncept demid porat man F eet Ve | of planning c Diseases te Social Responsibi | lity | | 25 | | | |
| Q.3 | | te the | | | n the conception & pre-natal | 15 | | | |
| | • | | | | | | | | |
| Q.4 | | te the | e various provisions | | oility of corporate social nes for social Development. | 15 | | | |
| | • | te the | | ackward | classes, old age persons | | | | |
| Q.5 | Focus or and Eva | | - | oncept, p | lans, objectives, importance | 15 | | | |

| · · | | | | F | | | | | | |
|---|--|--|---|----------|------|--|--|--|--|--|
| Seat No. | | | | Set | P | | | | | |
| | M.S.W. (Semester - IV) (New) (CBCS) Examination: March/April - 2025 Human Resource Development & Corporate Social Responsibility (MSW1406) | | | | | | | | | |
| • | ate: Monday, 19-May- :00 PM To 06:00 PM | 2025 | Max | . Marks: | : 80 | | | | | |
| Instruct | ons: 1) All questions 2) Figures to the | are compulsory. e right indicate fu | ll marks. | | | | | | | |
| | ultiple Choice Questi Which of the followi Management (HRM a) Recruitment ar b) Training and D c) Compensation d) Marketing and | ng is NOT a cord l)? nd Selection Development and Benefits | e function of Human Reso | ırce | 10 | | | | | |
| 2) The subsystem of HRM that focuses on ensuring a safe and healthy work environment is a) A Compensation and Benefits b) Employee Relations c) Health and Safety d) Training and Development | | | | | | | | | | |
| 3 | Which of the followi (OD) intervention? a) Job enrichmen c) Performance a | nt b) | organizational developme Sensitivity training Compensation planning | nt | | | | | | |
| 4 | | yramid. Which no needs b) | proposes that human need is at the top of the pyra Safety needs Self-actualization needs | | | | | | | |
| 5 | Which subsystem o suitable candidates a) Recruitment arb) Training and D c) Compensation d) Employee Rela | for the organizand Selection Development and Benefits | sible for attracting and seletion? | ecting | | | | | | |
| 6 | a) Improving the fb) Increasing thec) Enhancing the | financial perform efficiency of pro | primarily concerned with ance of an organization duction processes and effectiveness of an organization organization are services | | 1 | | | | | |

| | 7) | Which of the following is a common organizational behavior model used to understand individual behavior? a) SWOT analysis b) PEST analysis c) Five Forces analysis d) Big Five personality traits | | | | | |
|-----|----------------------|--|----|--|--|--|--|
| | 8) | What is the primary goal of Corporate Social Responsibility (CSR)? a) To maximize profits for shareholders b) To comply with legal requirements c) To contribute positively to society and the environment d) To enhance the company's reputation | | | | | |
| | 9) | The Triple Bottom Line (TBL) approach in CSR focuses on which three aspects? a) Profit, people, planet b) Profit, Product, Place c) People, Planet, Product d) Profit, People, Process | | | | | |
| | 10) | A company's involvement in community development projects is an example of a) Philanthropic CSR b) Ethical CSR c) Legal CSR d) Economic CSR | | | | | |
| Q.2 | a) b) c) d) | b) What is Six Sigma? c) Concept of Organizational culture d) Job satisfaction – Importance e) Characteristics of CSR | | | | | |
| Q.3 | a) | Define competency mapping and discuss its important for organizational development. OR | 15 | | | | |
| Q.4 | b) An a) | How can HRD subsystems contribute to overall organizational quality? swer the following question (Any One) How can organizations effectively manage workplace stress and promote employee well-being? OR | 15 | | | | |
| | b) | How does corporate social responsibility (CSR) contribute to a company's long-term sustainability and competitive advantage? | | | | | |
| Q.5 | | at are the key challenges in integrating HRD and quality management tems, and how can these be addressed? | 15 | | | | |

| Seat No. | | | | | | | Set | P |
|-------------|-------|------------|---|--|--------------------------|---|------------------|------|
| M.S. | - | | | • | | Examination: M Trade Union (M | - | 25 |
| | | | turday, 24 1 To 06:00 | -May-2025 PM | | | Max. Marks | : 80 |
| Instru | ıctio | | • | ions are con to the right in | | arks. | | |
| Q.1 | | Mos a) | choice que t trade unie Governme NGO | ons are in th | | outside leaders | | 10 |
| | 2) | a) | _ represe HR Resea Training | nts a "whole arch | | oroach. HR audit Induction | | |
| | 3) | a) | | research | b) | lluate present cond HR research none of the above | | |
| | 4) | a) | means a Team Club | a continuous | s associati b) d) | on of wage earner Group trade union | S. | |
| | 5) | a) | iplicity of u Problem Potential | nions is the | of b) d) | trade union. Force none of the above | e | |
| | 6) | then a) | - | nis performa | | ed, trained and mo appraised demoted | tivated, he is | |
| | 7) | term a) | s of its rec Training | cess of evali juirements. nce appraisa | b) | | ance of a job in | |
| | 8) | and a) | audit helps results requireme | | ation to fir b) d) | nd the gap between profit none of the above | | |
| | | | | | | | | |

| | 9) | N. M. Lokhande founded first trade unior a) 1885 b) 189 c) 1895 d) 19 | 90 |
|-----|----------------------------|--|----------------------------------|
| | 10) | , | union is the nation eign funding |
| Q.2 | a) b) c) d) e) | te short note (Any Five) Scope of HR audit. Objectives of HR research. Need of HR audit. Methods of HR research. Concept of trade union. Functions of trade union. | 25 |
| Q.3 | a) | te long answer. Write a detail note on performance manag OR Describe new trends in performance appr | |
| Q.4 | | te long answer. Explain the problems and social responsion | 15 ibility of trade union. |
| Q.5 | | te long answer. | 15 nent in India |

| Seat No. | | | | | | | | Set | P |
|-------------|-------------|--------------------------|-----------------------------------|---|----------|--------------------|---|-------------|------|
| M.S. | W. (| Semes | - | ` | • | • | kamination: March ws (MSW1408) | /April - 20 | 25 |
| - | | | ay, 26-0 o 06:00 | | | | I | Max. Marks | : 80 |
| Instru | ıctior | , | • | ons are comp the right inc | | • | arks. | | |
| | Multi 1) | | establish | m number of | , | | woman should have maternity benefit? 90 120 | to work | 10 |
| | 2) | a) Go | vernme | r programme nt sponsorsh escribed in la | nip | includ b) d) | de Contributory finance All of above | • | |
| | 3) | a) Bo | selling m nus senteeis | ay help to re sm | duce _ | b) d) | Salary None of the above | | |
| | 4) | a) Co | ty with th de on W | ne goal to ex | tend s | ocial s b) | late the laws relating security to all employ The code on Social None of the above | ees. | |
| | 5) | a) Inc | | ilities are he fficiency ess | lpful fc | or b) d) | Improve work relation All the above | onships | |
| | 6) | The er a) 19 c) 19 | 23 | s Compensa | tion A | ct was b) d) | passed in 1924 1942 | | |
| | 7) | a) Co | de on W | n act is now /ages ocial security | | f b) d) | _ code. Industrial relation conone of the above | ode | |
| | 8) | a) En | oort facil nployee de unior | ity is provide n | d by _ | b) d) | Employer NGO | | |

| | 9) | Maternity benefit is provided for weeks. a) 10 b) 12 c) 15 d) 18 | | | | | | | |
|-----|---|---|----|--|--|--|--|--|--|
| | 10) | No employer have the right to lock out within days after givi notice. | ng | | | | | | |
| | | a) 10 b) 12 c) 14 d) 20 | | | | | | | |
| Q.2 | Write a) b) c) d) e) | te Short notes on any 5 out of 6. Unfair labour practices Lockout Objectives of Social Security National Tribunal Consumer Cooperative societies Maharashtra Labour Welfare Board | 25 | | | | | | |
| Q.3 | Write a) | te long answer (any one). Elucidate strike and layoff. OR | 15 | | | | | | |
| | b) | Discuss in detail the provisions for retrenchment and closure. | | | | | | | |
| Q.4 | Write Long Answer(Any One) a) Explain the challenges of new working class by considering you field work experience. OR | | | | | | | | |
| | b) | Write a note on problems of industrial labour. | | | | | | | |
| Q.5 | Write | te long answer | 15 | | | | | | |
| | Social security measures in labour welfare are important. Comment. | | | | | | | | |