

P. A. H. SOLAPUR UNIVERSITY, SOLAPUR



NAAC Accredited-2022

'B++' Grade (CGPA 2.96)

Name of the Faculty **Interdisciplinary (Education)**

Revised Semester Pattern Syllabus with CBCS Under NEP 2020

Name of the Course-

B. A. III Education (Minor)

Type of Paper: Minor – Credits: 04 per Semester

With effect from June-2026



**PUNYASHLOK AHILYADEV
HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR
INTERDISCIPLINARY FACULTY
NEP 2020 COMPLIANT SYLLABUS
B.A.-EDUCATION
COURSE PREAMBLE**

1) PREAMBLE:


This syllabus of B.A III of Current Trends in Education will help the students in understanding the concept of current trends and types of current trends in education. It will also help to understand the new trends in teaching and learning. This course enables the students to understand the concept of E-learning, tools of E-learning and role of teacher in E-learning. This course study will help the students to understand the importance of co-operative and self-learning, types and process of co-operative and self-learning. This course will help to understand the concept of education for peace and stress management, useful methods for education for peace and stress management and role of education for education for peace and stress management. This course will help the students to know the concept, characteristics and nature of SWOT analysis. This course will be helpful in creating awareness about environment education for sustainable development and various activities for sustainable development.

1. **Major Courses:** These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential concepts, theories, and methodologies. Students will engage with basic knowledge of the discipline.
2. **Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning. This flexibility allows students to complement their education with insights from fields such as Indian Economy, issues in economics and broadening their career prospects.
3. **Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
4. **Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing competence for employment. These courses are designed to prepare students for immediate employment and equip them with the tools necessary for career advancement in the interdisciplinary subjects.
5. **Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential communication and ethical decision-making skills that are vital for personal and professional growth.
6. **Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for career.

7. **Research Methodology and Research Projects:** Research is a critical component of the B.A. Economics program, with students acquiring skills in research methodology, data collection, analysis, and scientific inquiry. By engaging in independent research projects, students are encouraged to develop innovative solutions to complex problems,
8. Preparing them for advanced studies and research-oriented careers.

❖ **Multiple Entry and Multiple Exit Options**

In accordance with the NEP 2020, the B.A. Economics program incorporates a Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 'B++' Grade (CGPA-2.96)</p>	<p style="text-align: center;">PUNYASHLOK AHILYADEV HOLKAR SOLAPUR UNIVERSITY,SOLAPUR INTERDISCIPLINARY FACULTY NEP 2020 COMPLIANT SYLLABUS B.A.-EDUCATION COURSE OBJECTIVES</p>
---	---

2) GENERAL OBJECTIVE OF THE COURSE:

(As applicable to the degree/subject–paper concerned)

- I. To enable the students to understand the concept and types of current trends in education.
- II. To enable the students to understand the concept and tools of E-learning.
- III. To develop understanding about the process and methods of co-operative learning.
- IV. To enable them to understand importance and process of self-learning.
- V. To understand the concept of education for peace and stress management.
- VI. To acquaint students with useful methods for education for peace and stress management.
- VII. To enable the students to understand the characteristics and nature of SWOT analysis.
- VIII. To create awareness about environment education for sustainable development.



**PUNYASHLOK AHILYADEV
HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR
INTERDISCIPLINARY FACULTY
NEP 2020 COMPLIANT SYLLABUS
B.A.-EDUCATION
COURSE OUTCOMES**

3) COURSE OUTCOMES:

✚ *Current Trends in Education I*

✚ **On Successful completion of the course, the students will be able to:**

- 1) Describe the concept and types of current trends in education.
- 2) Express their views on concept and tools of E-learning.
- 3) Explain the concept of process and methods of co-operative learning.
- 4) Discuss and compare the importance and process of self-learning.

✚ *Teaching and Learning*

On Successful completion of the course, the students will be able to:

- 1) Discuss the concept of education for peace and stress management.
- 2) Classify and illustrate the useful methods for education for peace and stress management.
- 3) Think critically and explain the characteristics and nature of SWOT analysis.
Identify different aspects of environment education for sustainable development

4) DURATION:

* The course shall be a full time course.

* The duration of the course shall be of **ONE YEAR / SEMESTERS V to VI**

5) PATTERN:

Pattern of Syllabus will be CBCS under NEP 2020 and pattern of examination will be Semester System.

6) ELIGIBILITY FOR ADMISSION:

S.Y.B.A. PASSED with at least 40% marks & as per the eligibility criteria prescribed for each course and the merit list in the qualifying examination.

7) MEDIUM OF INSTRUCTION:

The medium of Instruction shall be in Marathi or English applicable to the course.

8) SEMESTER (V TO VI)



**PUNYASHLOK AHILYADEV
HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR
INTERDISCIPLINARY FACULTY
NEP 2020 COMPLIANT SYLLABUS
B.A.-EDUCATION
COURSE STRUCTURE**

**PUNYASHLOK AHILYADEV HOKAR SOLAPUR UNIVERSITY, SOLAPUR
STRUCTURE CREDIT DISTRIBUTION- STRUCTURE FOR THREE YEAR DEGREE COURSE
B.A. DEGREE PROGRAMME WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTION
INTERDISCIPLINARY FACULTY
B.A.-III –EDUCATION AS MINOR SUBJECT
W.E.F.,- JUNE 2026**

Level	Sem.	Major		Minor	O.E / G.E	VSC/ SEC/ VSEC	AEC, VEC, IKS	OJT,FP, CEP, CC,RP	CUM. CREDIT	DEGREE / CUM. CREDITS
		Mandatory	Elective							
5.5	V			Minor-V-(04)- Current Trends in Education – I					04	08
	VI			Minor-VI-(04)- Current Trends in Education – II					04	

Scheme of Teaching and Examination

Sr. No.	Subject/ Paper	Teaching Scheme (Hrs/ Week)				Examination Scheme (Marks)		
1	Current Trends in Education – I	(As approved by Govt.)						
		L	T	P	Total	Theory	Term work	Total
		4 per Div.	04	-----	04	60 + 40	Semester	100
2	Current Trends in Education - II	4 per Div.	04	-----	04	60 + 40	Semester	100

9) SCHEME OF EXAMINATION:

- * The theory paper shall carry 60 marks (UA) and 40 marks (CA) for college assessment.
- * The evaluation of the performance of the students in the theory papers shall be on the basis of semester system Examination of marks.
- Question paper will be set in the view of the / in accordance with entire Syllabus (prescribed for each semester) and preferably covering each unit of the syllabi.

10) STANDARD OF PASSING:

As prescribed under rules and regulations of each degree/ program.

11) FRAMEWORK OF THE COURSE:

Sr. No.	Unit	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year – III Semester – V Paper – V	60	04	40	60	100
2.	Year – III Semester – VI Paper – VI	60	04	40	60	100
	Total	120	08	80	120	200

Note: These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

Year – III Semester – V			
Sr. No.	Unit	Total Periods	Credits
1.	Introduction to recent trends in education	15	01
2.	E-Learning	15	01
3.	Cooperative Learning	15	01
4.	Self-Learning	15	01
	Total	60	04
Year – III Semester - VI			
Sr. No.	Unit	Total Periods	Credits
1.	Education for Peace	15	01
2.	Stress Management and Education	15	01
3.	SWOT Analysis	15	01
4.	Environmental Education for Sustainable Development	15	01
	Total	60	04

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

Revised Syllabus (CBCS Pattern under NEP 2020 w.e.f. June 2026)

B.A. Part-III

Education (Optional)

Semester- V - Paper- 5 – Current Trends in Education - I

[Credits: 04 Theory-(04)]

Lectures: 60

Credits: 04 Maximum Marks: 100 Internal Assessment

Marks: 40

University Assessment Marks: 60

=====

UNIT-1:- INTRODUCTION TO CURRENT TRENDS IN EDUCATION

- a) Concept and creation of trends
- b) Causes of accepting new trends
- c) History of trends in education
- d) Classification of new trends in education

UNIT-2: E-LEARNING

- a) Concept and characteristics of E-learning
- b) Useful tools of E-learning
- c) Role of teacher in E-learning
- d) Merits of E-learning

UNIT-3: COOPERATIVE LEARNING

- a) Concept and characteristics of Cooperative learning
- b) Essential factors of Cooperative learning
- c) Types of Cooperative learning
- d) Merits of Cooperative learning

UNIT-4: SELF-LEARNING

- a) Concept and need of Self-learning
- b) Objectives of Self-learning
- c) Process and tools of Self-learning
- d) Characteristics of Self-learning programme

List of Reference Books:

- 1) Agrawal, J. C. (2008). Essentials of Educational Technology & Innovations in Teaching-Learning, New Delhi : Vikas Publishing House.
- 2) Chauhan S. S. (2007). Innovations in Teaching-Learning Process, New Delhi : Vikas Publishing House.
- 3) Siddiqui, M. H. (2005). Techniques of Classroom Teaching, New Delhi : APH Publishing Corporation.
- 4) "Recent Trends in Education (Volume - 12)" is edited by Dr. A.C. Lal Kumar.
- 5) Navigating innovative technologies and intelligent systems in modern education by Madhulika Bhatia (Ed.); Muhammad Tahir Mushtaq (Ed.). - 5 May 2025 —
- 6) Recent trends in education. IVS. Commonwealth. Publishers. 218 370.1,SIN. Singh,Uttam Kumar
- 7) New Trends in Education- M B Chaudhari, Swati Tayade ISBN: 9789385019869-

PUNYASHLOK AHILYADEVJI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

Revised Syllabus (CBCS Pattern under NEP 2020 w.e.f. June 2026)

B.A. Part-III

Education (Optional)

Semester- VI - Paper- 6 – Current Trends in Education - II

[Credits: 04 Theory-(04)]

Lectures: 60

Credits: 04 Maximum Marks: 100 Internal Assessment

Marks: 40

University Assessment Marks: 60

=====

UNIT-1:-EDUCATION FOR PEACE

- a) Concept of Education for Peace
- b) Essential Factors for Peace Education
- c) Useful methods for Education for Peace
- d) Role of Teacher for Education for Peace

UNIT-2: STRESS MANAGEMENT AND EDUCATION

- a) Meaning and Types of Stress
- b) Causes of Stress
- c) Effects of Stress
- d) Stress Management

UNIT-3- SWOT ANALYSIS

- a) Meaning of SWOT Analysis
- b) Nature or Types of SWOT Analysis
- c) Characteristics of SWOT Analysis
- d) Merits of SWOT Analysis

UNIT-4- ENVIRONMENT EDUCATION FOR SUSTAINABLE DEVELOPMENT

- a) Concept of Environment and Sustainable Development
- b) Problems in Sustainable Development
- c) Role of Education for Sustainable Development
- d) Various Activities for Sustainable Development

List of Reference Books:

- 1) Agrawal, J. C. (2008). Essentials of Educational Technology & Innovations in Teaching-Learning, New Delhi : Vikas Publishing House.
- 2) Chauhan S. S. (2007). Innovations in Teaching-Learning Process, New Delhi : Vikas Publishing House.
- 3) Siddiqui, M. H. (2005). Techniques of Classroom Teaching, New Delhi : APH Publishing Corporation.
- 4) "Recent Trends in Education (Volume - 12)" is edited by Dr. A.C. Lal Kumar.
- 5) Navigating innovative technologies and intelligent systems in modern education by Madhulika Bhatia (Ed.); Muhammad Tahir Mushtaq (Ed.). - 5 May 2025 —
- 6) Recent trends in education. IVS. Commonwealth. Publishers. 218 370.1,SIN. Singh,Uttam Kumar
- 7) New Trends in Education- M B Chaudhari, Swati Tayade ISBN: 9789385019869-

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR
Revised Syllabus (CBCS Pattern under NEP 2020 w.e.f. June 2026)

B.A. Part - III

Education (Optional)
Current Trends in Education

**Pattern of Examination = External Evaluation + Internal
Evaluation 60 Marks + 40 Marks = 100 Marks**

NATURE OF QUESTION PAPER

❖ **External Evaluation for 60 Marks**

Que.1 Choose the correct alternative	12 Marks
Que-2- Write short answer (any 04 out of 06)	12 Marks
Que-3 – Write short notes (any 02 out of 04)	12 Marks
Que-4- Broad answer question (any 01 out of 02)	12 Marks
Que-5- Broad answer question (no choice)	12 Marks

❖ **Internal Evaluation System for 40**

Marks – Choose any three of following -

Home Assignment / Unit Test / Tutorial / Oral / Seminar / Field Work /
Study Tour Report / Case Study etc.

❖ **Passing Criteria –**

1. Written Exam (UA) – 24 out of 60
2. College Assessment (CA) – 16 out of 40