



PUNYASHOLIK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

Name of the Faculty : Humanities

Syllabus : As Per NEP-2020 :

Persian (Minor)

Name of the Course : B.A.III Sem-V & Sem-VI

(With effect from : June 2026-2027)

Punyashlok Ahilyadevi Holkar Solapur University,

Solapur Structure As per under NEP-2020

B. A. Part - III Persian (Minor) Syllabus

Semester -V &Semester VI

(With effect from June 2026-27)

1) Program Preamble: B.A.III Persian (Minor)

The TYBA Persian Minor program is designed as a culminating stage of undergraduate studies, where students move beyond basic linguistic skills to engage with the complexities of Persian literature.

Persian is one of the most important members of the Indo-Iranian branch of the Indo-European family of languages. It is distantly related to Latin, Greek, the Romance, Slavic and Teutonic languages, and English. Kurdish, Baluchi, Pashtu and Ossetic are the other modern Iranian languages.

This course explores the evolution of Persian as a language of administration, literature, culture, and scholarship under the Mughal Empire. It highlights the contributions of eminent poets, historians, translators, and scholars associated with Akbar's court and examines the role of the Translation Bureau (Maktab Khana) in fostering intercultural dialogue and knowledge transmission.

2) Program Outcomes (POs):

PO 1: Disciplinary Knowledge:

Acquire comprehensive knowledge of the history, development, and literary traditions of the Persian language during the Mughal period, especially in the reign of Emperor Akbar.

PO 2: Critical Thinking:

Analyze and interpret historical, literary, and cultural development related to Persian language and literature with a critical perspective.

PO 3: Communication Skills:

Demonstrate effective oral and written communication skills in presenting ideas related to Persian language, literature and history.

PO 4: Research Competence :

Apply basic research methodologies, textual analysis, and scholarly inquiry in the study of Persian historical and literary sources.

PO 5: Global and National Perspective :

Understand the contribution of Persian language and literature to Indian and world civilization and appreciate its relevance in contemporary cultural studies.

3) Program Specific Outcomes (PSOs):

PSO 1: Demonstrate a comprehensive understanding of the historical development and evolution of the Persian language in India, particularly during the Mughal period.

PSO 2: Analyse the literary, cultural and intellectual contribution of Emperor Akbr's reign to the growth and dissemination of the Persian language and literature.

PSO 3: Identify and asses the contribution's of prominent Persian scholars, historians, poets, and translators associated with Akbar's court.

PSO 4: Develop critical thinking, communication ,and academic writing skills through the study of Persian historical and literary sources.

PSO 5: Demonstrate the ability to engage in advanced studies and research related to Persian language, literature ,history and Indo-Persian civilization.

Punyashlok Ahilyadevi Holkar Solapur University,**Solapur Structure As per under NEP-2020****B. A. Part III Persian Syllabus****Paper : Minor****Semester -V & Semester VI****(With effect from June 2026-27)**

Paper No.	Paper Code	Sem	Title of Paper and Syllabus	Semester			L	P	Total Credits
				Theory	IA	Total			
Minor -V	G03-DSC2-0506	V	Ahade Akbar Mein Farsi Zaban Ki Tareekh عہد اکبر میں فارسی زبان کی تاریخ	60	40	100	60	00	04
Semester -V-Total Credits =									04
Minor -VI	G03-DSC2-0606	VI	Ahade Akbar Mein Farsi Zaban Ka Irteqa عہد اکبر میں فارسی زبان کا ارتقاء	60	40	100	60	00	04
Semester -VI-Total Credits =									04
Semester -V & Semester -V- Total Credits=									08

Punyashlok Ahilyadevi Holkar Solapur University,

Solapur Structure As per under NEP-2020

B. A. Part III Persian Syllabus

Paper : Minor - G03-DSC2-0506

Semester -V

(With effect from June 2026-27)

Paper No.	Paper Code	Sem	Title of Paper and Syllabus	Semester			L	P	Total Credits
				Theory	IA	Total			
Min or-V	G03- DSC2- 0506	V	Ahade Akbar Mein Farsi Zaban Ki Tareekh عہد اکبر میں فارسی زبان کی تاریخ	60	40	100	60	00	04
Semester -V Total Credits = 04									

Punyashlok Ahilyadevi Holkar Solapur University, Solapur Structure

As per under NEP-2020

B. A. Part III Persian Syllabus

Paper : Minor - G03-DSC2-0506 Semester -V

(With effect from June 2026-27)

Title of the Paper : Ahade Akbar Mein Farsi Zaban Ki Tarikh

عہد اکبر میں فارسی زبان کی تاریخ

Paper No: Minor-V - G03-DSC2-0506 (Semester- V)

[Theory -60, IA-40 Total = 100 L-60 P-0 Total Credits = 04]

1) Preamble:

Persian is one of the most important members of the Indo-Iranian branch of the Indo-European family of languages. It is distantly related to Latin, Greek, the Romance, Slavic and Teutonic languages, and English, Kurdish, Baluchi, Pashtu and Ossetic are the other modern Iranian language.

In this course, the students will study editing skills, a review writing, content writing with an emphasis on clarity, coherence, accuracy. & presentation skills. This course will help students to develop their professional language skills like proof reading, report writing, review writing that are useful for aspiring content writers and editors.

2) Aims & Objective of the Course

Sr.No.	Objectives
1	To promote a comprehensive understanding of the historical development and evolution of the Persian language during the Mughal period.
2	To acquaint students with the literary, cultural, and intellectual achievements of Emperor Akbar reign.
3	To develop effective communication and academic writing skills in the field of Persian language and literature.

3) Course outcome:

Sr.No	Course Outcome
1	Students will be understand the emergence of Indo-Persian culture and its literary impact
2	Students will be introduced to the culture and literary heritage of the Mughal era.
3	Students will develop effective communication and academic writing skills in the field of public language and literature.

Title of the Paper : Ahade Akbar Mein Farsi Zaban Ki Tarikh**عہد اکبر میں فارسی زبان کی تاریخ****Paper No: Minor-V - G03-DSC2-0506 (Semester- V)**

[Theory -60, IA-40 Total = 100 L-60 P-0 Total Credits = 04]

Unit No :1**Title of the Unit : Ahade Akbar Mein Farsi Zaban ka Tarikhi Pasmanzar****(No.of Lectures -15)**

- a) Hindustan Mein Farsi Zaban ka Aagaz -O-Irteqa
- b) Akbar Ke Ahad Mein Farsi Ka Irteqa

Unit No :2**Title of the Unit : Akbar Ki Hayat wo Shakshiyat****(No.of Lectures -15)**

- a) Akbar ki Sawaneh Hayat
- b) Akbar ki Adabi Khidmaat

Unit No :3**Title of the Unit : Akbar Ke Ahad Ke Mumtaz Shora****(No.of Lectures -15)**

- a) AbulFaiz Faizi
- b) Urfi Shirazi
- c) Nazir Nishapur
- d) Ghazali Mash' hadi.

Unit No :4**Title of the Unit : Akbar Ke Ahad ke Mumtaz Wuzara aur Umara****(No.of Lectures -15)**

- a) Berum Khan
- b) Abdur Rahim Khan -e- Khana
- c) Abdul Fath Gilani
- d) Khan-e-Zaman

List of Reference Books ;

Sr.No	Book Name	Author Name
1	Sherul Ajam (Vol-III)	Shibli Nomani
2	Bazm-e- Timuria (Vol- I)	Sd.Sabahuddin Abdul Rahman
3	Chakeeda Tareekh-e- Adabiyat-e-Iran(Hissa -e- Nasr) (Vol-I)	Dr.Manzar Imam, Pub.Kitabistan Muzaffarpur (Bihar)
4	Chakeeda Tareekh-e-Adabiyat -e-Iran (Hissa-e-Sher) (Vol-II)	Dr.Manzar Imam
5	Tareekh-e-Adabiyat-e-Iran	Dr.Razazada Shafaque, Translate by Dr.Mubrizudin Rif'at

Nature of Question Paper (Semester -V)

Credits: 04

Total Marks :60

Time :2.30 hrs

Instrucitons:

- 1.All Questions are compulsory.
2. Figures to the left indicate full marks.

Q.1.Choose the correct arlterantive from the following . (Marks -12)

Q.2.Answer any four out of Six of the following. (Marks-12)

Q.3. Write short notes on any Two of the four questions. (Marks-12)

Q.4. One broad question with alternatives (A/B) (Marks-12)

Q.5. One broad question without alternatives (Marks-12)

Punyashlok Ahilyadevi Holkar Solapur University,

Solapur Structure As per under NEP-2020

B. A. Part III Persian Syllabus

Paper : Minor-VI - G03-DSC2-0606

Semester -VI

(With effect from June 2026-27)

Paper No.	Paper Code	Sem	Title of Paper and Syllabus	Semester			L	P	Total Credits
				Theory	IA	Total			
Min or- VI	G03- DSC2- 0606	V	Ahade Akbar Mein Farsi Zaban Ka Irteqa عہد اکبر میں فارسی زبان کا ارتقاء	60	40	100	60	00	04
Semester -V Total Credits = 04									

Punyashlok Ahilyadevi Holkar Solapur University, Solapur Structure

As per under NEP-2020

B. A. Part III Persian Syllabus

Paper : Minor - G03-DSC2-0606 Semester -VI

(With effect from June 2026-27)

Title of the Paper : Ahade Akbar Mein Farsi Zaban Ka Irteqa

عہد اکبر میں فارسی زبان کا ارتقاء

Paper No: Minor-V - G03-DSC2-0606 (Semester- VI)

[Theory -60, IA-40 Total = 100 L-60 P-0 Total Credits = 04]

1) Preamble:

Persian is one of the most important members of the Indo-Iranian branch of the Indo-European family of languages. It is distantly related to Latin, Greek, the Romance, Slavic and Teutonic languages, and English, Kurdish, Baluchi, Pashtu and Ossetic are the other modern Iranian language.

In this course, the students will study editing skills, a review writing, content writing with an emphasis on clarity, coherence, accuracy. & presentation skills. This course will help students to develop their professional language skills like proof reading, report writing, review writing that are useful for aspiring content writers and editors.

2) Aims & Objective of the Course

Sr.No.	Objectives
1	To introduce students to the historical background of the Persian language during the Muhal Period, Particularly the reign of Emperor Akbar.
2	To examine the factors that contributed to the growth and development of the Persian language in Akbar's empire.
3	To study the contributions of prominent Persian scholars, Poets, historians, and translators of the Akbar era.

3) Course outcome:

Sr.No	Course Outcome
1	Students will be understand the historical background and evolution of the Persian language during the reign of emperor Akbar
2	Students will be understand the contribution of Persian to the development of Indo -Persian civilization and the emergence of Urdu language and literature.
3	Students Evaluate the development of Persian Prose, Poetry, and historical writing during Akbar's reign.

Title of the Paper : Ahade Akbar Mein Farsi Zaban Ka Irteqa**عہد اکبر میں فارسی زبان کا ارتقاء****Paper No: Minor-V - G03-DSC2-0606 (Semester- VI)**

[Theory -60, IA-40 Total = 100 L-60 P-0 Total Credits = 04]

Unit No :1**Title of the Unit : Ahade Akbar ke Mumtaz Nasr Nigar****(No.of Lectures -15)**

- a) Shaikh Mubarak
- b) Abdul Qadir Badauni
- c) Abul Fazal
- d) Khwaja Nizamuddin

Unit No :2**Title of the Unit : Ahade Akbar Mein Sheri Asnaf Ka Irteqa****(No.of Lectures -15)**

- a) Ghazal
- b) Qaseeda
- c) Masnavi
- d) Marsiya

Unit No :3**Title of the Unit : Ahade Akbar Mein Tarjuma Nigari****(No.of Lectures -15)**

- a) Akbar Ke Tarjuma Bureau ka qayam
- b) Mazhabi wo Ilmi Kitabwo ke Trajum
- c) Farsi zaban ke Farooqe mein Tarjum Nigari

Unit No :4**Title of the Unit : Hindustan mein Farsi Zaban Ki Ahimiyat****(No.of Lectures -15)**

- a) Darbar-e- Akbari mein Farsi zaban ki Ahimiyat wo Afadiyat
- b) Hindustani Tahzib per Farsi zaban ke Asrat

List of Reference Books ;

Sr.No	Book Name	Author Name
1	Sherul Ajam (Vol-III)	Shibli Nomani
2	Bazm-e- Timuria (Vol- I)	Sd.Sabahuddin Abdul Rahman
3	Chakeeda Tareekh-e- Adabiyat-e-Iran(Hissa -e- Nasr) (Vol-I)	Dr.Manzar Imam, Pub.Kitabistan Muzaffarpur (Bihar)
4	Chakeeda Tareekh-e-Adabiyat -e-Iran (Hissa-e- Sher) (Vol-II)	Dr.Manzar Imam
5	Tareekh-e-Adabiyat-e-Iran	Dr.Razazada Shafaque, Translate by Dr.Mubrizudin Rif'at

Nature of Question Paper (Semester -VI)

Credits: 04 Total Marks :60 Time :2.30 hrs

Instrucitons:

- 1.All Questions are compulsory.
2. Figures to the left indicate full marks.

- Q.1.Choose the correct alternative from the following . (Marks -12)
- Q.2.Answer any four out of Six of the following. (Marks-12)
- Q.3. Write short notes on any Two of the four questions. (Marks-12)
- Q.4. One broad question with alternatives (A/B) (Marks-12)
- Q.5. One broad question without alternatives (Marks-12)