

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



NAAC Accredited-2022

'B++'Grade (CGPA2.96)

FACULTY OF HUMANITIES

NEP 2020 Compliant Curriculum for

B.A. III (Philosophy)

With effect from 2026-27



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities
NEP 2020 Compliant Curriculum

B.A. III (Philosophy) **Program Preamble**

The Bachelor of Arts (B.A.) in Philosophy is a comprehensive and dynamic program designed to provide students with a deep understanding of philosophical concepts, along with the soft skills required to apply this knowledge in various historical and archaeological contexts. Aligned with the vision of the National Education Policy (NEP) 2020, the program offers a flexible, multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The B.A. Philosophy program spans four years, with each year offering a progressively advanced curriculum designed to build a strong foundation in Philosophy while allowing for specialization and interdisciplinary learning. The curriculum is structured around several key components:

1. **Major Courses:** These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential philosophical concepts, theories, and methodologies.
2. **Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning. This flexibility allows students to complement their education.
3. **Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
4. **Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing hands-on experience in areas such as computational physics, electronics, and instrumentation. These courses are designed to prepare students for immediate employment and equip them with the tools necessary for career advancement in the interdisciplinary subjects.
5. **Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential communication and ethical decision-making skills that are vital for personal and professional growth.
6. **Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for career.

7. **Research Methodology and Research Projects:** Research is a critical component of the B.A. Philosophy program, with students acquiring skills in research methodology, data collection, analysis, and scientific inquiry. By engaging in independent research projects, students are encouraged to develop innovative solutions to complex problems,
8. preparing them for advanced studies and research-oriented careers.

❖ **Multiple Entry and Multiple Exit Options**

In accordance with the NEP 2020, the B.A. Philosophy program incorporates a Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

- **Year 1:**
Upon completion of the first year, students may exit with a **Certificate in Philosophy**.
- **Year 2:**
After two years, students may choose to exit with a **Diploma in Philosophy**.
- **Year 3:**
Completion of the third year qualifies students for a **B.A. Degree in Philosophy**.
- **Year 4:**
The fourth year offers an advanced curriculum with a focus on research, allowing students to graduate with an **Honors Degree in Philosophy**.

Eligibility for B.A. Philosophy: As per the rules and regulation of Govt.of Maharashtra and PAH Solapur University, Solapur.



Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Faculty of Humanities
NEP 2020 Compliant Curriculum

B.A. III (Philosophy)
Program Outcomes (PO)

Students graduating from the Bachelor of Philosophy will be able to:

Major Courses:

- **PO1:** Demonstrate in-depth knowledge and understanding of core concepts, theories, and methodologies in the chosen major discipline.
- **PO2:** Apply disciplinary knowledge to solve complex problems, analyze data, and make informed decisions in professional and research contexts.

Minor Courses:

- **PO3:** Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility.

Open Electives/General Electives:

- **PO4:** Explore diverse subjects beyond the core discipline, fostering a broad-based education and cultivating critical thinking and creativity.

Vocational and Skill Enhancement Courses:

- **PO5:** Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities.

Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):

- **PO6:** Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.
- **PO7:** Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society.

Field Projects/Internship/Apprenticeship/Community Engagement Projects/ On Job Training/ Internship/Apprenticeship:

- **PO8:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and On job Training for gaining practical experience and problem-solving skills.

Research Methodology and Research Project:

- **PO9:** Acquire research skills, including data collection, analysis, and interpretation, fostering a scientific approach to problem-solving to develop independent research projects handling capabilities.



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities

NEP 2020 Compliant Curriculum

B.A. III (Philosophy)

Program Specific Outcomes (PSOs)



Students graduating from B.A.(Philosophy) will able to :

- PSO1: Understanding the nature and basic concepts of philosophy related to the area of Metaphysics, Epistemology, Logic etc.
- PSO2: Understanding the application of philosophical knowledge in other interdisciplinary areas such as Political Science, Sanskrit, Sociology etc.
- PSO3: Developing the expressive and communicative power of logical reasoning.
- PSO4: Developing the capacity of uniqueness to combine a variety of views into one unified whole.
- PSO5: Recognizing different values including different moral dimensions of one's decision and thereby increasing the power of responsibility.
- PSO6: Acquiring the knowledge to develop the defensive power and ability to establish their own views and challenging problems of philosophy.
- PSO7: Increasing the power of evaluative skill and systematic argument construction ability.
- PSO8: Becoming aware of major figures and development in the history of philosophy.
- PSO9: Learning up to date techniques and accepted answers to philosophical questions.
- PSO10: Attaining the capacity to select a particular path as a career path in many related areas like Judiciary, education, research, Social worker, journalism etc.
- PSO11: Recognize their personal value systems and apply these to their own social worlds.
- PSO12: Acquiring the capacity to develop new directions and new hypotheses while doing research.

**PUNYASHLOKAHILYADEVIIHOLKARSOLAPURUNIVERSITY,
SOLAPUR**

Structure Credit distribution: Structure for Three/Four year Honors / Honors
with Research B.A. Degree

Programme with Multiple Entry and Exit option

Bachelor of Arts (Philosophy) (Faculty of Humanities)

Subject – Philosophy

Class- BA- III SEM-V

LEVEL	SEM- V	TITAL OF THE PAPER	SEMESTER EXAM			TOTAL CREDITS
			UA	CA	TOTAL	
5.5	Subject	Major- mandatory (DSC)				
	DSC-VII	Contemporary Indian Philosophy	60	40	100	4
	DSC-VIII	Social philosophy	60	40	100	4
	DSE (A) or (B)	DSE(A) Deductive Logic or DSE(B) Propositional Logic	60	40	100	4
	Minor-V	Epistemology	60	40	100	4
	Vocational and Skill VSC, SEC(VSEC) AND IKS					
	VSC-III	Recent Philosophy-1	30	20	50	2
	IKS (Specific)	Indian Nyaya Logic	30	20	50	2
	FP	Field Project	30	20	50	2
	Total Credits					

Class- BA- III SEM-VI

LEVEL	SEM- VI	TITAL OF THE PAPER	SEMESTER EXAM			TOTAL CREDITS
			UA	CA	TOTAL	
5.5	Subject	Major- mandatory (DSC)				
	DSC-IX	Contemporary Western Philosophy	60	40	100	4
	DSC-X	Political philosophy	60	40	100	4
	DSE (A) or (B)	DSE(A) Inductive Logic or DSE(A) Predicate Logic	60	40	100	4
	Minor-VI	Aesthetics	60	40	100	4
	Vocational and Skill VSC, SEC(VSEC) AND IKS					
	VSC-IV	Recent Philosophy-2	30	20	50	2
	OJT, FP, CEP, CC, RP					
	OJT	On Job Training			100	4
	Total Credits					

Major
DSC- VII (4 Credits)
Contemporary Indian Philosophy
(समकालीन भारतीय तत्त्वज्ञान)

Course Objectives:

1. To explore modern redefinitions of classical doctrines regarding truth (*Satya*), non-violence (*Ahimsa*), self-realization, and the concept of ultimate reality.
2. To examine the teachings and socio-political frameworks of key figures such as Swami Vivekananda, Mahatma Gandhi, Sri Aurobindo and Dr. S. Radhakrishnan.

Course Outcomes:

1. Students grasp the distinct philosophies of prominent figures like Swami Vivekananda, Aurobindo, Radhakrishnan and M. Gandhi.
2. Knowledge of philosophical views of different contemporary philosophers on the basis of Traditional philosophy

Unit 1. Introduction Characteristics of Contemporary Philosophy:

Swami Vivekananda: Approach to vedanta, Reality and god, The Doctrine of
Māyā, Nature of Man, Nature of Liberation, Ways of Liberation (Jnanayoga,
Bhakti marga, Karma marga and Rajayoga)

Unit 2. Sri Aurobindo:

The Process of Evolution, The Super-mind.
Divine Life. Integral Yoga.

Unit 3. S. Radhakrishnan:

Ultimate Reality, Human Destiny, Essence of Religion,
Nature of the Soul, Religion and its nature, an element of Mysticism

Unit 4. M. Gandhi:

Truth, Ahimsa, Satyagraha, Trusteeship

Books for Reference:

1. A. Raghuramaraju : Debates in Indian Philosophy:
Classical, Colonial, and Contemporary,
2. J. N. Mohanty : Essays on Indian Philosophy, Oxford University Press,
3. Lal, B. K. : Contemporary Indian Philosophy, Motilal Banarsidass,
4. Margaret Chatterjee : Contemporary Indian Philosophy, Motilal Banarsidass,
5. Mahadevan, T. M. P. & V. Saroja. : Contemporary Indian Philosophy. New Delhi:,
6. V. S. Naravane : Modern Indian Thought
7. J. Krishnamurthy : Freedom from the known
8. Radhakrishnan : An Idealistic View of Life
9. Dr. Ramnath Sharma : Philosophy of Sri Aurobindo
10. Dr. S, K. Maitra : An Introduction to Aurobindo's Philosophy
11. Dr. S, K. Maitra : East and West in Sri Aurobindo's Philosophy
12. Sri Aurobindo : Life Divine
13. Sri Aurobindo : Essays on Gita
14. Sri Aurobindo : Human Cycless
15. Radhakrishnan : The Religion of the spirit
16. दे. द. वाडेकर : मराठी तत्त्वज्ञान महाकोश
17. डॉ. ग. ना. जोशी : भारतीय तत्त्वज्ञानाचा बृहद इतिहास (खंड- १० आणि ११)
18. माधवी कवी : आधुनिक तत्त्वज्ञानातील विचार प्रवाह

Major
DSC- VIII (4 Credits)
Social philosophy
(सामाजिक तत्त्वज्ञान)

Course Objectives:

1. To Examine institutions, community dynamics, customs, and power hierarchies.
2. To connect abstract historical and contemporary philosophical frameworks to real-world social issues and the student's own life.

Course Outcomes:

1. Analyze the foundational concepts of society, community, state, and government.
2. Evaluate the complex relationship between the individual and the collective. This includes understanding how social change, customs, and stratification systems impact human behavior.

Unit 1. Nature and scope of Social Philosophy:

Sociology and social philosophy, Social Psychology,
Ethics and social philosophy.
Relation between Individual, Society, State and Nation,

Unit 2. Major social institutions:

Family, Education, Work, Marriage

Unit 3. Social change and progress:

Concept of social change
Criteria of social progress.
Role of co-operation, competition
Conflict in society

Unit 4. Cause and forms of social decay:

Social evils- Casteism, Untouchability, Dowry and Alcoholism.
Methods of Social reconstruction.

Books for Reference

1. Baker B : Principles of Social and Political Theory
2. Sinha A.K. : Outlines of Social Philosophy (Calcutta)
3. Joshi N.V. : Social and Political Philosophy
5. Roy K. and Gupta C. (eds.) : Essays in Social and Political Philosophy
6. Beck Robert N. : Handbook in Social Philosophy
7. धर्माधिकारी हेमचंद्र : सामाजिक तत्त्वज्ञान
8. डॉ. जोशी बी. आर. : भारतातील समाजवाद आणि बोध

Major
DSE- A (4 Credits)
Deductive Logic
(निगामी तर्कशास्त्र)

Course Objectives:

1. To convert ordinary, conversational arguments into formal propositional or first-order logic languages using proper syntax.
2. To learn foundational concepts to distinguish between logically valid and invalid structures.

Course Outcomes:

1. Students will accurately distinguish between logically sound arguments and fallacies.
2. Develop the ability to deduce the truth of a conclusion necessarily derived from established premises.

Unit 1 Nature and Scope of Logic:

Definition, Nature of Inference, Logic as a formal science

Deductive and Inductive Inference. Uses of Logic

Unit 2 Proposition and Terms:

Proposition and Sentence. Constituent of propositional

Contrary and Contradictory Terms

Traditional classification of propositions

Distribution of terms

Unit 3 Immediate Inferences:

Opposition of proposition. Eduction (Conversion and Obversion only)

Unit 4 Mediate Inferences:

Categorical syllogism. Nature and Rules of validity.

Mixed Hypothetical syllogism – Constructive and Destructive.

Books for Reference

1. Text Book of Logic by Wolf, George (Unwin, London)
2. An introduction to logic – I. M. Copi
4. An Introduction to Logic and Scientific method – by Cohen & Nagel
5. तर्कशास्त्र - श्रीनिवास हरी दिक्षित
6. तर्कशास्त्राची मूलतत्त्वे - दे. द. वाडेकर

Major
DSE- B (4 Credits)
Propositional Logic
(विधानीय तर्कशास्त्र)

Course Objectives:

1. To evaluate how the truth value of compound claims depends on the truth values of their individual component
2. Understand how to apply and compute using conjunction, disjunction, negation, conditionals and Equivalent.

Course Outcomes:

1. Use truth tables to determine the truth or falsity of compound propositions.
2. Recognize and construct formal proofs to determine if an argument is valid. Apply rules of inference like *Modus Ponens* and *Modus Tollens*.

Unit 1 Nature of Logic:

Nature of Inference, Logic as a formal science,
Deductive and Inductive Inference

Unit 2 Nature of proposition:

Distinction between sentence and proposition.
Importance of Symbolization.

Unit 3 Modern classification of Propositions:

Propositional variable and logical constants –
Negation, conjunction, Disjunction, Implication and equivalence.
Its basic truth tables. Testing validity by truth table method and
Shorter truth table method.

Unit 4 Propositional Logic:

Rules of inference and rules of replacement
Types of proof method –
Direct proof method, Conditional proof method and Indirect proof method

Books for Reference:

1. Symbolic Logic (4th ed.) - I.M. Copi.
2. Introduction to Logic – Patric Suppes (Chapter-9 to 11)
3. An Introduction to Mathematical Logic – Dr. Surendra Gaidhane
4. तर्कविद्या (भाग १, २, ३) - बी. आर. जोशी
5. आकारिक तर्कशास्त्र - मे. पु. रेगे

Minor – V (4 Credits)

Epistemology

(ज्ञानमिमांसा)

Course Objectives:

1. To develop a working vocabulary for foundational terms including truth, belief, certainty, evidence, and justification.
2. Assess the possibility and limits of human knowledge in the face of skeptical arguments.

Course Outcomes:

1. Distinguish valid from invalid reasoning, spot logical fallacies, and analyze complex concepts by breaking them down into manageable parts.
2. Apply epistemological theories to real-world, everyday scenarios, as well as to institutional and cultural contexts.

Unit 1. Nature of knowledge:

Constituents of knowledge, Types of knowledge.

Unit 2. Means of knowledge:

Direct knowledge, Inference, Testimony, Comparison,
Hypothesis, Non-perception.

Unit 3. Doctrine of validity:

Self-evidence, Dependent truth.

Unit 4. Khyativada:

Asat khyativada, Aatm khyativada, Akhyativada, Viparit khyativada,
Anirvachaniy khyativada, Sat khyativada, Sadsat khyativada.

Books for Reference:

- | | |
|---------------------|---------------------------------|
| 1. S. Radhakrishnan | : Indian Philosophy |
| 2. Datta D. N. | : Six Ways of knowing |
| 3. Chatterjee | : The Nyaya Theory of Knowledge |
| 4. Ayer A. J. | : The Problem Of Knowledge |

5. O'connor D. J. : Introduction to theory of knowledge
6. डॉ. ग. ना. जोशी : भारतीय तत्त्वज्ञानाचा बृहद इतिहास
7. श्रीनिवास हरी दीक्षित : भारतीय तत्त्वज्ञान
8. प्रा. डॉ. अनंत गणेश जावडेकर : ज्ञानप्रामाण्याचे मूल्यात्मक आलोचन
9. प्रा. डॉ. वेदप्रकाश डोणगावकर : भारतीय ज्ञानमिमांसा
10. दे. द. वाडेकर : मराठी तत्त्वज्ञान महाकोश
11. सुरेंद्र बारलिंगे, क्रांतीप्रभा पांडे : भारतीय तर्कशास्त्राची रूपरेषा
12. वीणा गजेंद्र गडकर : ज्ञानाची समस्या

VSC-III (2 Credits)

Recent Philosophy-1

(अर्वाचीन तत्त्वज्ञान - १)

Course Objectives:

1. To teach students how to dissect complex definitions, arguments, and real-world problems.
2. To provide a comprehensive overview of both Western and Indian philosophical traditions.

Course Outcomes:

1. The ability to spot logical fallacies and effectively construct, defend, and write out sustained argumentative cases.
2. Broadening the capacity to analyze the foundational questions of reality, existence, and morality.

Unit 1. Absolute Idealism, Role of Ishwara, Pragmatism,

Unit 2. Realism, Arguments of anti-idealism, Types of realism, Problem of sense data

Books for Reference:

1. Roger Scruton : A short History of Modern Philosophy,
2. Lavine T. Z. : From Socrates to Sartre, the Philosophic Quest,
3. Thilly and Wood : A History of Philosophy,
3. W. K. Wright : A history of Modern Philosophy
5. Wittgenstein : Tractatus logics – Philosophicus
6. पाश्चात्य तत्त्वज्ञानाचा इतिहास खंड १, २, ३ : ग. ना. जोशी
7. पाश्चात्य तत्त्वज्ञानाची द्रव्य संकल्पना : सुनील साळुंके
8. अर्वाचीन पाश्चात्य तत्त्वज्ञान : दि. य. देशपांडे
9. मराठी तत्त्वज्ञान महाकोश : दे. द. वाडेकर (खंड १, २, ३)
10. विसाव्या शतकातील पाश्चात्य तत्त्वज्ञान : डॉ. नागोराव कुंभार
11. भाषा, सत्य आणि तर्क : डॉ. शि. स. अंतरकर
12. तार्कीकीय परमाणुवादाचे तत्त्वज्ञान : अनु. दि. य. देशपांडे
13. रसेल चा ज्ञान सिद्धांत : डॉ. सू. वा. बखले
14. बर्ट्रँड रसेल : डॉ. सू. वा. बखले

IKS (Specific) (2 Credits)

Indian Nyaya Logic

(भारतीय न्याय तर्कशास्त्र)

Course Objectives:

1. To Introduce the four valid means of acquiring knowledge: Perception (*Pratyaksha*), Inference (*Anumana*), Comparison (*Upamana*), and Verbal Testimony (*Shabda*).
2. To train students to identify logical fallacies (*Hetvabhasa*) and invalid cognitions.

Course Outcomes:

1. Students are able to apply the *pramanas* to everyday or academic scenarios to validate truth claims and avoid misconceptions.
2. Students gain the ability to analyze, read, and interpret advanced *Sastric* or philosophical texts using precise Nyaya terminology.

Unit 1. Pramanas (Means of Knowledge):

Pratyaksha (Perception), Anumana (Inference), Upamana (Comparison), Shabda

(Testimony): The Nyaya Syllogism - Pratijna, Hetu, Udaharana, Upanaya, Nigamana

Unit 2. Sixteen Padarthas, Theory of Causation

Books for Reference:

- | | |
|--------------------------------------|---------------------------------|
| 1. M. Hiriyanna | : Outlines of Indian Philosophy |
| 2. S. Radhakrishnan | : Indian Philosophy Vol. I & II |
| 3. भारतीय तत्त्वज्ञान | : श्रीनिवास हरी दीक्षित |
| 4. तत्त्वज्ञानातील समस्या | : श्रीनिवास हरी दीक्षित |
| 5. भारतीय तत्त्वज्ञानाचा बृहद इतिहास | : गजानन जोशी |
| 6. भारतीय तत्त्वज्ञानाची रूपरेषा | : केतकर भा.ग. |
| 7. भारतीय तत्त्वज्ञानाचा इतिहास | : चौधरी पी.डी. |

Field Project (2 Credits)

Course Objectives:

1. To apply established philosophical doctrines (such as ethics, political philosophy, or existentialism) to actual institutional or community settings.
2. To demonstrate how philosophical frameworks inform other disciplines—like economics, medicine, law, or natural sciences.

Course Outcomes:

1. Ability to design, execute, and evaluate original research in the field.
2. Capability to navigate, analyze, and resolve complex ethical dilemmas with sound logical reasoning.

Nature of Field Work

Students are required to undertake a field project in any one of the following settings:

1. Analyzing the moral implications of emerging technologies, environmental policies, or ethical dilemmas in hospitals.
2. Working in hospitals and healthcare facilities alongside medical professionals to resolve ethical dilemmas, patient rights issues, and end-of-life care decisions.
3. Working in legal aid clinics, social justice, and educational policy. Human rights organizations, or government bodies to analyze how policies impact marginalized communities, assessing justice and human rights in practice.

Project Report Format

1. Front Matter & Preliminaries

Title Page: Include the project title, your name, course/department, date, and supervisor's name.

Abstract: Summary stating the central philosophical problem, your methodology, and your main conclusion/findings.

2. Main Body Chapters:

Introduction

Literature Review

Exposition and Argumentation

Evaluation and Conclusion

3. Back Matter:

Bibliography/References

Major
DSC- IX (4 Credits)
Contemporary Western Philosophy
(समकालीन पाश्चात्य तत्त्वज्ञान)

Course Objectives:

1. To introduce the foundations of modern schools like Pragmatism, Existentialism, Phenomenology and Logical Positivism.
2. To investigate the linguistic, semantic, and syntactical foundations that shape human knowledge.

Course Outcomes:

1. The skill to break down abstract concepts and apply philosophical frameworks to everyday moral, social, and political issues.
2. A refined capacity to articulate complex theoretical ideas logically and coherently.

Unit 1. Jean-Paul Sartre:

Existentialism, being of phenomenon, Types of being,
Nothingness, Concept of freedom

Unit 2. A. J. Ayer:

Principle of verification, Types of verification (Strong and Weak),
A priori Propositions, Analytic propositions,

Unit 3. Wittgenstein:

Logical atomism, Picture theory of meaning, Language games.

Unit 4. Russell Bertrand:

Concept of knowledge and its types
Logical Atomism

Books for Reference:

- | | |
|-----------------|---|
| 1. W. K. Wright | : A history of Modern Philosophy |
| 2. D. M. Datta | : Chief currents in Contemporary Philosophy - |

3. A. J. Ayer	: Language, Truth and Logic
4. G. Pitcher	: Philosophy of Wittgenstein
5. Wittgenstein	: Tractatus logics – Philosophicus
6. Kenny Anthony	: Wittgenstein
7. Winch P (ed.)	: Studies in the Philosophy of Wittgenstein
8. डॉ. ग. ना.जोशी (खंड १, २, ३)	: पाश्चात्य तत्त्वज्ञानाचा इतिहास –
9. दे. द. वाडेकर (खंड १, २, ३)	: मराठी तत्त्वज्ञान महाकोश
10. डॉ. नागोराव कुंभार	: विसाव्या शतकातील पाश्चात्य तत्त्वज्ञान
11. डॉ. शि. स. अंतरकर	: भाषा, सत्य आणि तर्क –
12. अनु. दि. य. देशपांडे	: तार्कीकीय परमाणुवादाचे तत्त्वज्ञान
11. डॉ. सू. वा. बखले	: रसेल चा ज्ञान सिद्धांत –
12. डॉ. सू. वा. बखले	: बर्ट्रान्ड रसेल
13. दि. य. देशपांडे	: अर्वाचीन पाश्चात्य तत्त्वज्ञान भाग १ व २

Major
DSC-X (4 Credits)
Political philosophy
(राजकीय तत्त्वज्ञान)

Course Objectives:

1. To it aims to provide conceptual clarity regarding abstract terms like *justice, liberty, equality, rights, and democracy*.
2. It analyzes why citizens should obey the state and the limits of state authority over the individual.

Course Outcomes:

1. It shapes the underlying ethical values that inspire constitutional law, human rights doctrines, and public policies.
2. It provides a theoretical basis for structuring different political systems, such as liberalism, socialism, communitarianism, or anarchism.

Unit 1. Nature and scope of Political Philosophy:

Political Science and Political Philosophy

The notion of Internationalism and world Government.

Unit 2. Political ideologies:

Socialism, Communism, Democracy

Unit 3. Political actions:

Constitutionalism, Terrorism, Revolutionism

Unit 4. Political ideals with special reference to Indian Constitution:

Liberty, equality and Justice,

Fundamental Rights

Fundamental duties

Books for Reference:

1. Baker B : Principles of Social and Political Theory
2. Joshi N.V. : Social and Political Philosophy

3. Raphael D.D. : Problems of Political Philosophy
4. Roy K. and Gupta C. (eds.) : Essays in Social and Political Philosophy
5. धर्माधिकारी हेमचंद : सामाजिक तत्त्वज्ञान
6. डॉ. जोशी बी. आर. : भारतातील समाजवाद आणि बोध

Major
DSE- A (4 Credits)
Inductive Logic
(विगामी तर्कशास्त्र)

Course Objectives:

1. To identify recurring themes, regularities, or relationships within a set of specific observations or data points.
2. To move from specifics toward general principles, allowing researchers to generate new hypotheses and frameworks.

Course Outcomes:

1. Unlike deductive logic, which guarantees truth, inductive logic yields conclusions that are "probably true" with varying degrees of confidence.
2. The formulation of new ideas that can be tested, refined, and validated later through the scientific method.

Unit 1 Nature and kinds of Inductive Inference:

Simple Enumeration,
Analogy,
Scientific Induction, Stages of Scientific Induction.

Unit 2 Formal grounds of Induction:

The Principle of Uniformity of Nature.
The Principle of Causation.

Unit 3 Material grounds of Induction:

Observation and Experiment, It's characteristics.
Fallacies of Observation.
Advantages and Disadvantages of Observation and Experiment.

Unit 4 Hypothesis:

Nature and Importance of Hypothesis.
Conditions of valid hypothesis,
Kinds of Hypothesis,
Verification and Proof of Hypothesis.

Books for Reference:

1. Text Book of Logic - Wolf, George
2. An introduction to logic – I. M. Copi
3. An Introduction to Logic and Scientific method – by Cohen & Nagel.
4. तर्कशास्त्र - श्रीनिवास हरी दिक्षित
5. तर्कशास्त्राची मूलतत्त्वे - दे. द. वाडेकर

Major
DSE- B (4 Credits)
Predicate Logic
(विधेय तर्कशास्त्र)

Course Objectives:

1. Go beyond the limitations of simple statements to formally express "all" (universal) or "some" (existential) conditions within a given domain.
2. To provide a standardized language for creating valid arguments and formal proofs in mathematics and computer science.

Course Outcomes:

1. Ability to accurately translate complex English or mathematical statements into formal predicate logic formulas.
2. Skill in applying rules of inference (e.g., Universal Instantiation, Existential Generalization) to derive new logical conclusions.

Unit 1 Introduction to Predicate Logic:

Individual variables and constants.

Singular and general propositions and their symbolization.

Unit 2 Propositional function:

Quantifiers –Universal and Existential propositions

Preliminary version of Quantificational rules.

Formal proof involving quantifiers.

Rules of Quantifier negation.

Unit 3 Set Theory (primary version):

Element of set, Sub-set, Universal Set,

Null set, Intersection Set.

Unit 4 Venn Diagramm:

Testing Syllogism by Venn Diagramms.

Books for Reference:

1. Symbolic Logic (4thed.) - I.M. Copi.
2. Introduction to Logic – Patric Suppes (Chapter-9 to 11)
3. An Introduction to Mathematical Logic – Dr. Surendra Gaidhane
4. तर्कविद्या (भाग १, २, ३) - बी. आर. जोशी
5. आकारिक तर्कशास्त्र - मे. पु. रेगे

Minor – VI (4 Credits)

Aesthetics

(सौंदर्यशास्त्र)

Course Objectives:

1. To investigate what constitutes a work of art, establish the nature of the "beautiful" and the "sublime", and understand how we value nature and artifacts.
2. To evaluate whether aesthetic experiences are merely subjective or grounded in objective reality, and to assess the criteria used to criticize and interpret creative works.

Course Outcomes:

1. The ability to move beyond mere preference and articulate logical, analytical, and well-reasoned critiques of art.
2. An understanding of how art functions as communication, reflects societal values, and fosters a harmonious, creative personality.

Unit 1. Nature of aesthetics:

Subject matter of aesthetics, Main problems in aesthetics,

Definition of aesthetics by Kant,

Relation between beauty and Experience

Unit 2. Philosophical and literary thought of aesthetic experience:

Aesthetic experience, Aesthetic experience views of Marathi thinkers

Characteristics of aesthetics experience

Unit 3. Aesthetics evaluation of art:

Creation and appreciation, Aesthetics and Non-aesthetics evaluation,

Art and morality, Types of art and literature (Painting, Music, Literature)

Unit 4. Some Aesthetic Concepts:

Beauty, Sublime, Work of Art, Aesthetic emotion, Aesthetic object

Books for Reference:

1. Mardhekar B. S. : Art and man
2. Patankar R. B. : Aesthetics and literary criticism
3. Sri Aurobindo Ashram (Pondochery) : The foundations of Indian culture
4. Susan langer : Feeling and Form
5. प्रा. एस. व्ही कुलकर्णी, प्रा. डॉ. बी. पी. काळे, प्रा. ई. आर. मठवाले : सौन्दर्यशास्त्राची रूपरेषा
6. बी. सी. मर्डेकर : सौंदर्य आणि साहित्य
7. आर. बी. जोशी : कला आणि मानव
8. आर. बी. पाठणकर : सौंदर्य मीमांसा
9. एस. एच. बारलिंगे : सौंदर्याचे व्याकरण
10. व्ही. एन. ढवळे : साहित्याचे तत्त्वज्ञान
11. आर. बी. पाठणकर : कांटची सौंदर्य मीमांसा
12. दे. द. वाडेकर (संपादक) : मराठी तत्त्वज्ञान महाकोश खंड १, २, व ३

VSC-IV (2 Credits)

Recent Philosophy-2

(अर्वाचीन तत्त्वज्ञान - २)

Course Objectives:

1. To teach students how to dissect complex definitions, arguments, and real-world problems.
2. To provide a comprehensive overview of both Western and Indian philosophical traditions.

Course Outcomes:

1. The ability to spot logical fallacies and effectively construct, defend, and write out sustained argumentative cases.
2. Broadening the capacity to analyze the foundational questions of reality, existence, and morality.

Unit 1. Logical positivism: Ideology, Verification theory of meaning, Refutation of meta physics.

Unit 2. Linguistic analysis, Existentialism:

Nature of Linguistic analysis, Wittgenstein, Ryle

Nature and Characteristics of existentialism, Soren Kierkegaard, Martin Heidegger, Karl Jaspers, Sartre

Books for Reference:

- | | |
|--|---|
| 1. Roger Scruton | : <i>A short History of Modern Philosophy</i> , |
| 2. Lavine T. Z. | : <i>From Socrates to Sartre, The Philosophic Quest</i> , |
| 3. Thilly and Wood, | : <i>A History of Philosophy</i> , |
| 4. W. K. Wright | : <i>A history of Modern Philosophy</i> |
| 5. Wittgenstein | : <i>Tractatus logics – Philosophicus</i> |
| 6. पाश्चात्य तत्त्वज्ञानाचा इतिहास खंड १, २, ३ | : ग. ना. जोशी |
| 7. अर्वाचीन पाश्चात्य तत्त्वज्ञान | : दि. य. देशपांडे |
| 8. मराठी तत्त्वज्ञान महाकोश | : दे. द. वाडेकर (खंड १, २, ३) |
| 9. विसाव्या शतकातील पाश्चात्य तत्त्वज्ञान | : डॉ. नागोराव कुंभार |
| 10. भाषा, सत्य आणि तर्क | : डॉ. शि. स. अंतरकर |
| 11. तार्कीकीय परमाणुवादाचे तत्त्वज्ञान | : अनु. दि. य. देशपांडे |
| 12. रसेल चा ज्ञान सिद्धांत | : डॉ. सू. वा. बखले |
| 13. बर्ट्रांड रसेल | : डॉ. सू. वा. बखले |

**On Job Training
(2 Credits)**

Course Objectives:

1. To seamlessly merge academic theories with real-world, hands-on tasks.
2. To preserve and transfer institutional expertise from senior employees to trainees.

Course Outcomes:

1. Trainees transition into fully competent, job-ready professionals who understand workplace culture and standard practices.
2. Employees report higher confidence, lower anxiety regarding complex tasks, and greater overall loyalty to the organization.

As per Guidelines Faculty of Humanities PAHSUS

EQUIVALENT SUBJECTS FOR OLD SYLLABUS

Name of the Course: - B.A. Part-III Philosophy (Semester-V & VI)

W.e.f.- 2026-27

Sr. No.	Paper No. & Name of the Old Paper	Paper No. & Name of the New Paper
1		
2		

Evaluation Pattern - 04 Credits Paper

Nature of Assessment	Total Marks	Passing Marks
CA*	40	16
UA	60	24

Evaluation Pattern- 02 Credits Paper

Nature of Assessment	Total Marks	Passing Marks
CA*	20	08
UA	30	12

Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10-15% in the Unit wise Weightage distribution.

College Level Assessment (CA) Activities:

***Home Assignment / Unit test / Oral test / Seminar / Field work / Study tour report / Case Study etc. Choice of Subject Teacher.**

Nature of Question Paper Pattern: - 04 Credits Paper

As per NEP-2020 Structure for UG Course

W.e.f.-2026-27

Time-2.30

Marks-60

Instruction:

1)

2)

Question No. 1 Choose the correct alternative.

12

1) A) B) C) D)

2) A) B) C) D)

3) A) B) C) D)

4) A) B) C) D)

5) A) B) C) D)

6) A) B) C) D)

7) A) B) C) D)

8) A) B) C) D)

9) A) B) C) D)

10) A) B) C) D)

11) A) B) C) D)

12) A) B) C) D)

Question No. 2 Write short answers (Any four)

12

1)

2)

3)

4)

5)

6)

Question No.3 Write short answers (Any Two)

12

1)

2)

3)

4)

Question No.4 Write the detail answer (Broad answer type question) (Any one) **12**

1)

2)

Question No. 5 Write the details answer (Broad answer type question)

12

Nature of Question Paper Pattern: - 02 Credits Paper

As per NEP-2020 Structure for UG Course

W.e.f.-2026-27

Time-1.30

Marks-30

Instruction:

1)

2)

Question No. 1 Choose the correct alternative.

06

1) A) B) C) D)

2) A) B) C) D)

3) A) B) C) D)

4) A) B) C) D)

5) A) B) C) D)

6) A) B) C) D)

Question No. 2 Write short answers (Any Two)

06

1)

2)

3)

4)

Question No. 3 Write short answers / Short note.

06

1)

Question No.4 Write the detail answer (Broad answer type question) (Any one) **12**

1)

2)