

**PUNYASHLOK AHILYADEVJI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**



NAAC Accredited-2022

'B++'Grade(CGPA2.96)

FACULTY OF HUMANITIES

NEP2020 Compliant Curriculum for B.A. Sociology

B.A. Part-III Semester- V&VI

With effect from: 2026 - 27



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities

NEP2020 Compliant Curriculum

B.A. Sociology

Program Preamble

The Bachelor of Arts (B.A.) in Sociology is a comprehensive and dynamic program designed to provide students with a deep understanding of the fundamental principles of Sociology, along with soft skills required to apply this knowledge in various Sociological contexts. Aligned with the vision of the National Education Policy (NEP)2020, the program offers a flexible ,multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The B.A. Sociology program spans four years, with each year offering a progressively advanced curriculum designed to build a strong foundation in Sociology while allowing for specialization and interdisciplinary learning. The curriculum is structured around several key components:

- 1. Major Courses:** These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential Sociological concepts, theories, and methodologies.
- 2. Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning.
- 3. Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
- 4. Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing hands-on experience.
- 5. Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential communication and ethical decision-making skills that are vital for personal and professional growth.
- 6. Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for careers in Sociology and related fields.
- 7. Research Methodology and Research Projects:** Research is a critical component of the B.A. Sociology program, with students acquiring skills in research methodology, data collection, analysis, and scientific inquiry. By engaging in independent research projects, students are encouraged to develop innovative solutions to complex scientific problems, preparing them for advanced studies and research-oriented careers.

Multiple Entry and Multiple Exit Options:

In accordance with the NEP2020, the B.A. Sociology program incorporates Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

- **01Year-**

Upon completion of the first year, students may exit with a **Certificate in Sociology**.

- **02Years-**

After two years, students may choose to exit with a **Diploma in Sociology**.

- **03Years-**

Completion of the third year qualifies students for a **B.A. Degree in Sociology**.

- **04Years-**

The fourth year offers an advanced curriculum with a focus on research, allowing students to graduate with an **Honors Degree in Sociology**.

Eligibility for B.A. Sociology:

The eligibility criteria for course as per Govt. / Punyashlok Ahilyadevi Holkar Solapur University Solapur rules and norms.



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B.A. Sociology

Program Outcomes (POs)

Students graduating from the Bachelor of Arts in Sociology program will be able to:

Major Courses:

- **PO1:** Demonstrate in-depth knowledge and understanding of core concepts, theories, and methodologies in the chosen major discipline.
- **PO2:** Apply disciplinary knowledge to solve complex problems, analyze data, and make informed decisions in professional and research contexts.

Minor Courses:

- **PO3:** Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility.

Open Electives/General Electives:

- **PO4:** Explore diverse subjects beyond the core discipline, fostering a broad-based education and cultivating critical thinking and creativity.

Vocational and Skill Enhancement Courses:

- **PO5:** Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities.

Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):

- **PO6:** Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.
- **PO7:** Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society.

Field Projects/Internship/Apprenticeship/Community Engagement Projects/On Job Training/ Internship/Apprenticeship:

- **PO8:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and On job Training for gaining practical experience and problem-solving skills.

Research Methodology and Research Project:

- **PO9:** Acquire research skills, including data collection, analysis, and interpretation, fostering a scientific approach to problem-solving to develop independent research projects handling capabilities.



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Faculty of Humanities
NEP 2020 Compliant Curriculum
B.A. Sociology
Program Specific Outcomes (PSOs)

Students Graduating from B.A. Sociology will able to:

PSO1: Know 'Sociology' as discipline and will understand the Nature and Scope of the subject.

PSO2: Understand Basic Concepts and Sociological Thoughts.

PSO3: Get information and knowledge of various fields and sub fields of Sociology and their interrelation.

PSO4: Get knowledge of Research Methodology and use it in solving social problems.


PSO5: Do critical thinking of emerging issues, implications of dynamic society which will make them able to encounter existing social issues.



Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Faculty of Humanities
Credit Distribution Structure for Three / Four Year Honours / Honours
with Research B.A. Degree Programme with Multiple Entry and Exit
option
NEP 2020 Compliant Curriculum for B.A. Sociology
(Choice Based Credit System)

B.A.Part- III Semester-V & VI Sociology With effect from-Academic Year 2026-27

Level	Sem.	Major	DSE	Minor	G E / O E	VSC, SEC / (VSEC)	AEC , VE, IKS	OJT, FP, CEP CC,RP	Cum. Cr./ Sem.	Degree Cum. Cr.
5.5	V	DSC-VII (4) Sociological Thinkers DSC-VIII (4) Methods in Social Research	DSE I (4) A) Industrial Sociology OR B) Tribal Sociology	Minor V (4) Rural Sociology		VSC-III (2) Social Counseling	IKS (2) Indian culture	FP (2) Field Project	22	UG Diploma 132
	VI	DSC-IX (4) Social Thinkers DSC-X (4) Techniques of Social research	DSE II (4) A) Industrial relations and Society OR B) Tribal Society in India	Minor- VI (4) Urban Sociology		VSC-IV (2) Social Statistics		OJT-(4) On Job Training	22	
	Cum. Cr.	56	08	16	08	14	16	14	132	
Exit option : Award of UG Degree in Major with 132 credits OR Continue with Major and Minor										


 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 "B++" Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur Faculty of Humanities B.A. Sociology NEP2020 Compliant Curriculum (Choice Based Credit System)</p>
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B.A.Part- III Semester-V&VI Sociology

With effect from-Academic Year2026-27

Level	Sem.	Vertical	Course Code	Course Name	Credits	Semester Exam Marks		Total Marks
						UA	CA	
5.5	V	DSC-VII (Major)		Sociological Thinkers	4	60	40	100
	V	DSC- VIII (Major)		Methods in Social Research	4	60	40	100
	V	DSE I		A) Industrial Sociology OR B) Tribal Sociology	4	60	40	100
	V	Minor -V		Rural Sociology	4	60	40	100
	V	VSC III		Social Counseling	2	30	20	50
	V	IKS		Indian Culture	2	30	20	50
	V	FP		Field Project	2	30	20	50
	VI	DSC-IX (Major)		Social Thinkers	4	60	40	100
	VI	DSC-X (Major)		Techniques of Social research	4	60	40	100
	VI	DSE II		A) Industrial relation and society OR B) Tribal society in India	4			
	VI	Minor -VI		Urban Sociology	4	60	40	100
	VI	VSC IV		Social Statistics	2	30	20	50
	VI	OJT		On Job training /Internship	4	60	40	100

DSC-Discipline Specific Core GE/OE-Generic/Open Elective FP- Field Project OJT- On job Training SEC-Skill Enhancement Course VSC-Vocational Skill Course CEP-Community Engagement Programme

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 "B++" Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</p> <p>B. A. Part- III Semester-V Sociology Vertical : DSC-VII Course Code: Course Name: Sociological Thinkers</p>
<p>*Teaching Scheme Lectures: 04 Hours/Week (Teaching Hours-60) Credits-04</p>	<p>*Examination Scheme UA: 60 Marks CA:40 Marks</p>

Course Objectives:

1. To introduce the subject of Sociological thinkers to the students.
2. To introduce students to the dynamics of basic Sociological thoughts
3. To impart basic knowledge of Social thoughts to the students.
4. To apply the Sociological knowledge in social life.

Course Outcomes:

1. Students get will be familiar with Social thinking.
2. Students will understand the dynamics of basics of Social thinking and theory
3. Students will have got basic knowledge of Sociological thoughts
4. Students will be able to apply this knowledge in social life.

UnitNo.01 Title: Introduction to Sociological Thoughts	No. of lectures-15	Weightage:15Marks
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- 1.1 Definition, meaning and origins of Sociological Thoughts
- 1.2 Nature and Characteristics of Sociological Thoughts
- 1.3 Impact on the Society of Sociological thoughts
- 1.4 Significance of Sociological Thoughts

UnitNo.02 Title: August Comte	No .of lectures-15	Weightage:15Marks
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- 2.1 Law of Three Stages
- 2.2 Positivism and Reconstruction of Society
- 2.3 Hierarchy of Science
- 2.4 Social Static and Social Dynamic

UnitNo.03Title: Herbert Spencer	No. of lectures-15	Weightage:15Marks
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- 3.1 Theory of Social Evolution
- 3.2 Theory of Organic Analogy
- 3.3 Types of Societies
- 3.4 Evaluation of Spencer's Sociological thoughts

UnitNo.04 Title: Emile Durkheim	No. of lectures-15	Weightage:15Marks
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- 4.1 The Concepts of Social Facts
- 4.2 Social Division of Labour
- 4.3 Theory of Suicide
- 4.4 Theory of Religion

* Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10-15% in the Unit wise weightage distribution.

Books Recommended Or Sources :-

1. Barnes H.E. (1959), Introduction to the History of Sociology ,The university Chicago press, Chicago.
2. Coser Lewis A. (1979), Master of Sociological Thought, Harcourt Brace Jovanovich New York.
3. Ritzer George (1996),Sociological Theory, Tata- McGraw Hill,New Delhi
4. Singh Yogendra (1986) Indian Sociology: Social conditioning and emerging trends, Vistaar,New Delhi.
5. Zeitlin Irving (1998), Rethinking Sociology: A critique of contemporary theory,Rawat public. Jaipur.
6. Fletcher Ronald(1994), The making of Sociology (Vol.2) Rawat Publication Jaipur.
7. आगलावे प्रदीप,(२०२१),मुलभूत समाजशास्त्रीय विचारवंत- पाश्चात्य आणि भारतीय,साईनाथ प्रकाशन नागपूर
8. वैद्य नी, स,(१९९८),समाजशास्त्रीय विचार परंपरा,महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ,साईनाथ प्रकाशन नागपूर
9. कुलकर्णी पी.के.(१९९८),सामाजिक विचार प्रवाह , मंगेश प्रकाशन नागपूर
10. मोटे दादासाहेब,(२०१२),समाजशास्त्रीय विचारांचे मूलाधार,चिन्मय प्रकाशन ,औरंगाबाद
11. मारुलकर विजय,समाजशास्त्रीय विचारांचा इतिहास,प्राची प्रकाशन ,मुंबई.
12. गजेंद्रगड व्ही.एन. भारतीय समाजशास्त्र,फडके प्रकाशन,कोल्हापूर
13. डोईफोडे ज्योती,(२०१२)समाजशास्त्रीय विचारप्रवाह,विद्या बुक्स पब्लिशर्स ,औरंगाबाद.
14. तंगलवाड डी.एम. आणि घोडगे डी.डी. (२००७) समाजशास्त्रीय विचारवंत,ज्ञानोदय प्रकाशन,औरंगाबाद.
15. दा.धो.काचोळे,(१९९८) समाजशास्त्रीय विचारवंत,कैलास प्रकाशन,औरंगाबाद
16. आगलावे प्रदीप,(२००२) समाजशास्त्र, साईनाथ प्रकाशन,नागपूर



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B. A. Part- III Semester- V Sociology

Vertical : DSC- VIII

Course Code:

Course Name: Methods in Social Research

*Teaching Scheme Lectures:04Hours/Week (TeachingHours-60) Credits-04	*Examination Scheme UA: 60 Marks CA:40 Marks
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Course Objectives:

1. To analyze the methods in Social research.
2. To understand the fundamental process of conducting social research.
3. To students learn basic knowledge of methods in social research .
4. To teach students to find facts in research and teach to research design, review of literature .

Course Outcomes:

1. The students can identity and analyze key methods Social in research.
2. The student to acquire research methods in sociology
3. The students learn how to research facts, design a research plan, and conduct a literature review .
4. The Student learn how to create research proposals and projects in sociology.

UnitNo.01Title: Methods in Social Research	No. of lectures-15	Weightage:15Marks
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- 1.1 Social Research – Definition, Meaning and characteristics
- 1.2 Objectivities of Social Research
- 1.3 Scientific methods used in social research
- 1.4 Review of literature and theoretical framework

Unit No.02 Title: Social Research and Its significance	No. of lectures-15	Weightage:15Marks
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- 2.1 Significance and Utility of Social Research
- 2.2 Qualities of good researcher
- 2.3 Significance of Social research in India
- 2.4 Development of Social research in India

UnitNo.03Title: Research Design	No. of lectures-15	Weightage:15Marks
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- 3.1 Research Design – Meaning and Characteristics
- 3.2 Elements of research design
- 3.3 Types of research design
- 3.4 Significance of research design in social research


UnitNo.04Title: Hypothesis	No. of lectures-15	Weightage:15Marks
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- 4.1 Hypothesis –Meaning and Characteristics
- 4.2 Sources of hypothesis
- 4.3 Types of hypothesis
- 4.4 Importance of hypothesis in social research

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution.

Books Recommended /Sources –

1. Kumar, A.A., 1949. 'Social Research Methods' New Delhi : Anmol publication.
2. Kothari, C.R., 1993. 'Research Methodology- Methods and Techniques', New Delhi: Wiley Eastern Ltd.
3. Euback, E.E. 1931, 'The Concept of Sociology,' Boston: DC Health and co.
4. Blalock, Herbert M., 1971, 'Methodology in Social Research'. London : Mc Graw Hill Co.
5. Lundberg, G.A. 1951, 'Social Research, 'New York : Longmans Green and com.
6. Kerlinger, C.R., 1964. 'Foundation of Behavioral Research,' New York : Holt Rinehart and wanton, Inc.
7. Gadwal A.A. 2022, Social Research Methodology, Solapur
8. सर्जेराव साळुंखे, १९९८, समाजशास्त्रातील मूलभूत संकल्पना, नरेंद्र प्रकाशन, पुणे.
9. भांडारकर, पु.ल., १९९८, सामाजिक संशोधन पद्धती, पुणे.
10. घाटोळे, रा.ना., २०००, समाजशास्त्रीय संशोधन पद्धती व तंत्रे, पुणे
11. आगलावे, प्रदिप. २०००, संशोधन पद्धतीशास्त्र व तंत्रे, विद्या प्रकाशन, नागपूर.
12. बेहरे, सुमन, २००४, सामाजिक संशोधन पद्धती, श्री पब्लिशर्स, नाशिक .
13. काचोळे, मुधोलकर, २००५, सामाजिक संशोधन पद्धती, औरंगाबाद : कैलास प्रकाशन
14. ज्योती डोईफोडे, समाजशास्त्राची रूपरेषा, विद्याबुक्स पब्लिशर्स, औरंगाबाद.
15. बोधनकर, सो.म., २०००, सामाजिक संशोधन पद्धतीची तंत्रे, पुणे.
16. बेहरे सुमन , १९९८, सामाजिक संशोधन पद्धती, केटीएचएम बुक्स, नाशिक

	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</p> <p>B. A. Part- III Semester-V</p> <p>Sociology Vertical : DSE I (A)</p> <p>Course Code:</p> <p>Course Name: Industrial Sociology</p>
<p>*Teaching Scheme Lectures:04Hours/Week (TeachingHours-60) Credits-04</p>	<p>*Examination Scheme UA: 60 Marks CA:40 Marks</p>

Course Objectives:

1. To introduce the subject of Sociology of Industrial relation to the students.
2. To introduce students to the dynamics of basic industrial structure
3. To make aware to the students about industry and society relation .
4. To apply the industrial knowledge in social life.
5. To conduct sociological study of the physical and social role of the worker

Course Outcomes:

1. Students will be familiar with the subject to industrial relations .
2. Students will understand the dynamics of basic industrial structure .
3. Students will have got basic knowledge of industry and Society relations
4. Students will be able to apply this knowledge in social life.
5. The students understands the sociological study of the physical and social role of worker

Unit No.01 Title: Introduction to Industrial Sociology	No. of lectures-15	Weightage:15Marks
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- 1.1 Definition, meaning and nature of Industrial Sociology
- 1.2 Subject Matter of Industrial Sociology
- 1.3 Effect of the Industrial revolution
- 1.4 Rise and development of industry in India

UnitNo.02 Title: Industrial management	No. of lectures-15	Weightage:15Marks
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- 2.1 Functions of the executive
- 2.2 Aspiration and strain of the executive
- 2.3 Structure authoritarian techniques in industry
- 2.4 Importance of industrial management

UnitNo.03 Title: Industrial Organization	No. of lectures-15	Weightage:15Marks
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- 3.1 Concept and forms of organization
- 3.2 Henry fayol' theory of organization
- 3.3 Industrial bureaucracy
- 3.4 Merits and demerits of industrial organizations


UnitNo.04 Title: New Economic policy and Industrial Development	No. of lectures-15	Weightage:15Marks
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- 4.1 Atomization – Computerization and its effect on workers
- 4.2 Globalization –Meaning and consequences
- 4.3 New industrial policy – Make in India Start up India
- 4.4 Development of Information Technology (IT) and Industry

*Above Unit Weightage is given for 60%marksof UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution.

Books Recommended / Sources –

1. Schneider E.V.,1959, Industrial Sociology, McGraw Hill, New York.
2. Gisbert Pascal,1972, Fundamentals of Industrial Sociology, McGraw Hill, New York.
3. Ramaswamy E.R.,1977, The Worker and His Union, Allied, New Delhi.
4. Ramaswamy E.R.,1978, Industrial relations in India, McMillan, New Delhi.
5. Punekar S.D.,1978, Labour Welfare, Trade Union and Industrial Relations, Himalaya Publishing House, Bombay.
6. Laxmanna C.,1990, Workers, Participation and Industrial Democracy, Ajantha Publications, New Delhi.
7. GiriV.V.L,1962, Labour Problems in Indian Industry, Asia Publishing House, Bombay.
8. Mamoria C.B.,1997, Dynamics of Industrial Relation in India, Himalaya books,Delhi.
9. Henry Fayol,1998, Principles of Industrial Management.
10. Waston T.J., Sociology of Work and Industry, Rutledge, London.
11. Gadwal A.A.,2002,Fundamentals of Industrial Sociology, Accent publication, Solapur
12. Kiely, Ray and Phil Morfleet,1998, Globalization and Third World, Routledge,London.
13. कुलकर्णी पी.के.,२००१,औद्योगिक समाजशास्त्र,विद्या बुक्स,नागपूर
14. काचोळे, दा.धो.,१९९७,औद्योगिक समाजशास्त्र,कैलास प्रकाशन औरंगाबाद
15. नाडगोंडे, गुरुनाथ, २०००,औद्योगिक समाजशास्त्र, कोन्टिनेन्टल प्रकाशन, पुणे.
16. शशांक,अनिल.१९९९,औद्योगिक लोकशाही, कॉन्टिनेन्टल प्रकाशन, पुणे.
17. कांबळे,चंद्रकांत.२०२१,सत्यशोधक समाजाच्या चळवळीचा वैचारिक प्रवाह, थिंक टँक,प्रकाशन, सोलापूर.

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ SAAC Accredited-2022 (B++ Grade (CGPA-2.96))</p>	Punyashlok Ahilyadevi Holkar Solapur University, Solapur B. A. Part- III Semester-V Sociology Vertical : DSE I (B) Course Code: Course Name: Tribal Sociology	
	*Teaching Scheme Lectures:04Hours/Week (TeachingHours-60) Credits-04	*Examination Scheme UA: 60 Marks CA:40 Marks

Course Objectives:

1. To gain cultural and social introduction of Tribal communities.
2. To get to know the structure and culture of tribal society.
3. To Study the traditions and Economical sources of tribal society
4. To study the family and marriage institutions of tribal society.
5. To study the Social changes of tribal society .

Course Outcomes:

1. Students can identify and analyze key tribal society.
2. Students can apply Sociological approach for tribal society.
3. Students know the tradition and economical sources in tribal society.
4. Student study the family and marriage institute in Tribal society in India
5. Student introduce to family and marriage institutions in tribal society in India

UnitNo.01Title: Nature of Tribal Sociology	No. of lectures-15	Weightage:15Marks
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- 1.1 Tribal Sociology – Definition, meaning and nature
- 1.2 Tribal Society – Meaning and characteristics
- 1.3 Tribal Society - Social structure
- 1.4 Tribal Society - Types of magic

UnitNo.02Title: Tribal Marriage	No. of lectures-15	Weightage:15Marks
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- 2.1 Marriage of tribal's, Monogamy & Polygamy
- 2.2 Preferential marriage
- 2.3 Ways of acquiring mates
- 2.4 Marital Problems

UnitNo.03Title: Tribal clan and Family	No. of lectures-15	Weightage:15Marks
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- 3.1 Family – Meaning, characteristics
- 3.2 Types of Family
- 3.3 clan - Meaning, Characteristics
- 3.4 Types of Totemism


UnitNo.04Title: Social changes in Tribal's	No. of lectures-15	Weightage:15Marks
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- 4.1 Factor's of Social changes in Tribal Society
- 4.2 Obstacles in social change in tribal society
- 4.3 Constitutional provisions and act for tribal welfare
- 4.4 Government policy for Development of tribal society.

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution.

Books Recommended / Sources –

1. Vidyanthi, L.P. 1976, Tribal culture of India, Concept Publishing, New Delhi
2. Ahuja, Ram, 2000. Society in India, Rawat Publications, Jaipur.
3. Singh S.K. 1984, Economic of the Tribes and their Transformation, Concept Publication, New Delhi.
4. Singh S.K. 1995, The Scheduled Tribes, Oxford University Press, Delhi.
5. Hasanain N. 1983, Tribes in India, Harnam Publication, New Delhi.
6. Dube S.c. 1997, Tribal Heritage of India, Vikas Publication New Delhi.
7. Sharma, Suresh, 1994, Tribal Identity and Modern World sage New Delhi.
8. Singh S.K. 1982, Tribal Movement in India, Vol. I and Vol. II., Manohar Publication, New Delhi.
9. नाडगोंडे, गुरुनाथ. २०१२, भारतीय आदिवासी, कॉन्टिनेन्टल प्रकाशन, पुणे
10. देगावकर, आनंद, २००३, आदिवासी विकास, आनंद प्रकाशन, नागपूर
11. संगवे, विलास. १९६९, आदिवासींचे सामाजिक जीवन, पॉप्युलर प्रकाशन पुणे.
13. आगलावे, प्रदीप. २०१२, आदिवासी समाजाचे समाजशास्त्र, श्री साईनाथ प्रकाशन, नागपूर
14. खडसे, वी.के. २०१९, आदिवासी समाजाचे समाजशास्त्र, हिमालया प्रकाशन, पुणे
15. कुलकर्णी, पी.के. २०१२, दलितांचे आणि आदिवासी समाजाचे समाजशास्त्र, डायमंड प्रकाशन, पुणे.

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 *B++ Grade (CGPA-2.96)</p>	Punyashlok Ahilyadevi Holkar Solapur University, Solapur B. A. Part- III Semester-V Sociology Vertical : Minor- V Course Code: Course Name: Rural Sociology	
	*Teaching Scheme Lectures:04Hours/Week (TeachingHours-60) Credits- 04	*Examination Scheme UA: 60 Marks CA:40Marks

Course Objectives:

1. To students have introduce of rural culture and structure
2. To study of rural social structure and social relations
3. To student teach to sociological approach about rural society
4. To apply the knowledge of rural society in social life
5. Villages are mirror of the native culture, so it is important to study their lifestyle.

Course Outcomes:

1. Student get to know rural society and culture.
2. The students becomes aware of the structure and social relations in rural society.
3. Sociology of rural society to give students knowledge with a sociological perspective on society
4. Student can use the knowledge the gain from studding sociology of rural society in their lives.
5. The teaching of sociology of rural society provides students with an understanding of the culture and traditions of rural society.

Unit No.01 Title: Nature of Rural Sociology	No. of lectures-15	Weightage:15Marks
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- 1.1 Definition, Meaning and Nature of the Rural sociology.
- 1.2 Rural social structure
- 1.3 Characteristics of Rural society
- 1.4 Importance of Rural Sociology

UnitNo.02 Title: Rural Social Institutions	No. of lectures-15	Weightage:15Marks
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- 2.1 Family – Definition and Nature
- 2.2 Caste – Definition and Nature
- 2.3 Marriage - Definition and Nature
- 2.4 Economy – Definition and Nature

Unit No. 03 Title: Rural migration and social changes	No. of lectures-15	Weightage:15Marks
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- 3.1. Rural Migration – Definition, nature and causes
- 3.2 Impact of migration in the rural society
- 3.3 Factors of Social changes in rural society
- 3.4 Social changes in rural society


UnitNo.04 Title: Rural Development programs	No. of lectures-15	Weightage:15Marks
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- 4.1 Integration rural development programs (IRDP)
- 4.2 Community development and participatory approaches
- 4.3 Role of NGOs and government schemes.
- 4.4 Panchayat raj Systems -73rd Amendment

* Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution..

Books Recommended / Sources

1. Sharma, rajendrakumar.1997,Rural Sociology, Atlantic publishers and distributors.
- 2 Jaypalan.N.2002,Rural Sociology, Atlantic publishers and distributors .
3. Doshi.Shambhulal,1999.Rural Sociology, Rawat prakashan , Jaipur
4. Gore,M.S.1990, Urbanization and Family Change, Popular prakashan.
5. Ameri, Anuja.2015,Rural and Urban Sociology, Centrum press.
6. Andre, Bettle,1974,Sic Essay in Comparative Sociology, OPU, New Delhi.
7. Patil ,dhanraj.2010,Communication for Rural Development from green Revolution to E revolution, Serial publication, New Delhi.
8. Desai,A.R.1977, Rural Sociology, Popular Prakashan, Mumbai.
9. घाटोळे, रा.ना. २०००, ग्रामीण समाजशास्त्र आणि सामुदायिक विकास, श्री मंगेश प्रकाशन नागपूर
10. आगलावे, प्रदीप. २०१४, भारतीय ग्रामीण समाजशास्त्र, साईनाथ प्रकाशन, नागपूर
11. देसाई, संभाजी. २०१७, ग्रामीण समाज व विकास, प्रशांत पाब्लिकेशन्स, जळगाव
12. देसाई, संभाजी २०१७, ग्रामीण समाजाची मुलतत्वे, प्रशांत पाब्लिकेशन्स, जळगाव
13. नाडगोंडे, गुरुनाथ, २००२, ग्रामीण समाजशास्त्र, कॉन्टिनेन्टल प्रकाशन, पुणे.
14. सिंह, आर, पी. २०१०, ग्रामीण समाजशास्त्र, सुरभी पाब्लिकेशन्स, जयपूर

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 "B++" Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur B. A. Part- III Semester-V Sociology Vertical : VSC- III Course Code: Course Name: Social Counseling</p>
<p>*Teaching Scheme Lectures: 02 Hours/Week(TeachingHours-30) Credits-02</p>	<p>*Examination Scheme UA: 30 Marks CA:20 Marks</p>

Course Objectives:

1. Students understand the concept to Social counseling .
2. To introduce the students to Social counseling .
3. To explain to the students the function and significance of Social counseling .
4. To understand the difference in concept of Health counseling and Social Counseling

Course Outcomes:

1. Students understand the meaning and concept to Social counseling .
2. Students can in traduced about the methods of Social counseling .
3. Students realize the functioning and significance of Social counseling in society.
4. Students understanding difference in concept of Social counseling and Health counseling

UnitNo.01Title: Concept of the Social counseling	No. of lectures-15	Weightage:15Marks
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- 1.1 Social Counseling – Definition, meaning and characteristics
- 1.2 Ethic and principles of Social counseling
- 1.3 Scope of Social counseling
- 1.4 Difference in Guidance and social counseling


UnitNo.02Title: Techniques and Skill in Social counseling	No. of lectures-15	Weightage:15Marks
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- 2.1 Types of Social counseling - Individual ,group counseling, family, career, children etc.
- 2.2 Case studies and role of Social counselor
- 2.3 Problems solving and conflict resolution
- 2.4 Designing and conducting counseling session.

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution.

Books Recommended/Sources :-

1. Goode and Hatt (1952), *Methods in Social Research*, Mc Graw Hill Book, Company, Inc. Tokyo.
2. Kothari, C.R. (1989), *Research Methodology: Methods and Techniques*, Bangalore, Wiley Eastern.
3. Punch, Keith (1996), *Introduction to Social Research*, Sage, London.
4. Young, P.V. (1988), *Scientific Social Surveys and Research*, Prentice Hall, New Delhi.
5. Bose, Pradip Kumar (1995), *Research Methodology*, ICSSR, New Delhi.
6. Sjoberg, Gideon and Roger Nett. (1997), *Methodology for Social Research*, Rawat Publication Jaipur
7. R.N. Sharma (1983), *Research Methods in Social Sciences*, Media Promoters and Publishers Pvt. Ltd.
8. Gadwal A.A. (2020), *Social Research: Concepts, Methods and Process*. LB Publications, Solapur.
9. Jayaram N. (1989), *Sociology: Methods and Theory*, MacMillan, Madras.
10. Kalpan, D.M. & Gladding S.T. 2011, *Theories of Counseling and Psychotherapy*, Pearson.
11. Nelson-Jones, R. 2014, *Practical of Counseling and Helping Skill*, Sage.
12. Gibson R.L. & Mitchell, 2016, *Introduction to Counseling and Guidance*. Pearson
13. घाटोळे, रा.ना., २०००, *समाजशास्त्रीय संशोधन पद्धती व तंत्रे*, पुणे
14. आगलावे, प्रदिप. २०००, *संशोधन पद्धतीशास्त्र व तंत्रे*, विद्या प्रकाशन, नागपूर.

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 "B++" Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</p> <p>B. A. Part- III Semester-V Sociology Vertical : Specific IKS Course Code: Course Name: Indian Culture</p>
<p>Credits-02 Teaching/Contact Hours-30</p>	<p>*Examination Scheme UA: 30 Marks CA:20Marks</p>

Course Objectives:

1. Students understand the concept to Indian Culture .
2. To introduce the students to Indian culture .
3. To explore the future of alternative and embedded culture.
4. To encourage critical awareness among social science students about their own discipline.

Course Outcomes:

1. Students understand the meaning and concept to Indian culture .
2. Students can introduced Indian culture
3. Student explore the future of alternative and embed Indian culture .
4. Students understanding Indian cultural value and norms.

Unit No.01 Title: Introduction to Indian culture	No. of lectures-15	Weightage:15Marks
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- 1.1 Culture – Definition, meaning and characteristics
- 1.2 Elements of Culture
- 1.3 Structure of Indian culture
- 1.4 Culture and Civilization

UnitNo.02 Title: Basic elements of Indian Culture	No. of lectures-15	Weightage:15Marks
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- 2.1 Sindhu and Vedic Culture
- 2.2 Hindu's karma Sindhant


2.3 Buddha's concept of Aryasatya

2.4. Philosophy of Jainism

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution.

Books Recommended/Sources :-

1. Sujata, V. 2020, Global capital and science difference, Rutledge India, Polity press.
2. Shrinivas, M.N., 1989, India : Social Structure, Hindustan Publishing, corporation, New Delhi
3. Ahuja, ram, 1992. Social Problems in India, Rawat Prakashan, Jaipur.
4. Young, P.V. (1988), *Scientific Social Surveys and Research*, Prentice Hall, New Delhi.
5. Fuller, Steve, 2010, The sociology of intellectual life: the career of the mind in and around academy. SAGE
6. Mahiem, Karl, 1982, The Sociology of Knowledge, in Jams E. Curtis and John W. Peyras.
7. Saran, A.K. 1998, Sociology of knowledge and traditional thought, Central institute of higher Tibetan studies, Varanasi.
8. Ambedkar, B.R. 2008, Buddha or Karl Marx and Revolution and counter revolution in ancient India.
9. Nagaraj, D.R. 2006, Self purification versus Self respect on the roots of the Dalit movement, Delhi press
10. Kalpan, D.M. & Gladding S.T. 2011, Theories of Counseling and Psychotherapy, Pearson.
11. Nelson-Johnes, R. 2014, Practical of Counseling and Helping Skill, Sage.
12. Devy G.N. 1998, Of Many heroes' An Indian essay in literary Historiography, Orient Longman, Mumbai
13. अहुजा, राम., २०००, सोसायटी इन इंडिया, रावत प्रकाशन, जयपूर.
14. आगलावे, प्रदिप. २०००, समाजशास्त्र, साईनाथ प्रकाशन, नागपूर.
15. गायकवाड, एस.एम. २०२४, भारतीय ज्ञान प्रणाली, ज्योतीकीरण प्रकाशन, पुणे.
16. काचोळे, देवकर, २००४, नातेसंबंध आणि सामाजिक संस्था, कैलास, प्रकाशन, औरंगाबाद.

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 "B++" Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur B. A. Part- III Semester-IV Sociology Vertical: F.P. Course Code: Course Name : Field Project</p>
<p>*Credit – 02 Teaching /contact Hours 60</p>	<p>*Examination Scheme UA: 30 Marks CA:20 Marks</p>

Course Objectives:

1. To introduce the field project in sociology to the students.
2. To investigate a specific research question or topic with in the field of sociology.
3. To conduct a Sociological review of social problems in society.
4. To student introduction to the Social research methods.

Course Outcomes:

2. Students are introduced to methods of field project in sociology.
3. Students will complete field project on any social issue or problems under the guidance of teacher.
4. Student teach to sociological review of social problems in society
5. Student introduce to the social research methods.

Directions of Field Project–

1. To develop understanding of sociological concept, methodology and theory with field interaction.
2. Students would-be discuss with the supervisor and finalize the topic related to Social issues and Problems for the field project.
3. Student should be discuss with the supervisor and finalize the field are a for the field project.
4. Students should be complete the field project under the guidance of the teacher and write its report.

Research Areas-

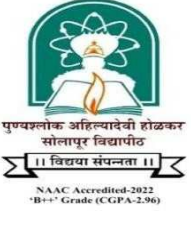
Old Age Problem, Child Labour, Unemployment, Poverty, Alcoholism, Domestic Violence, Working Women Problems, Made Problems, Over Population, Farmers Suicide, Female Feticide, Sexual Harassment at Workplace, Diverse, Inequality, Addiction of SNS (Social Networking Sites) etc. related to any other Social Issue or Problem

Books Recommended / Sources :-

1. Goode and Hatt (1952), Methods in Social Research, Mc Graw Hill Book, Company, Inc. Tokyo.
2. Kothari, C.R. (1989), Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern.
3. Punch, Keith(1996), Introduction to Social Research, Sage, London.
4. Young,P.V.(1988),ScientificSocialSurveysandResearch,PrenticeHall,NewDelhi.
5. Bose, Pradip Kumar(1995),Research Methodology, ICSSR, NewDelhi.
6. S.joberg, Gideon and Roger Nett.(1997),Methodology for Social Research,
- 7.Ahuja,ram(2007), Research Methods, Rawat publication,

Evaluation Pattern :Total Marks: 50

CA-Internal Evaluation:20 Marks [P] ConductedbyInternalExaminer	
Participation in the Field Project Initiation	10 Marks
Proposal for Field Project with all the necessary components	10 Marks
Total	20 Marks
UA-End Semester Practical Examination: 30 Marks [P]Conducted by Internal and External Examiner	
Oral Presentation of Field Project	10 Marks
Preparation and Presentation of Field Project Report with all the necessary components	20 Marks
Total	30 Marks

	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur B. A. Part- III Semester-VI Sociology Vertical : DSC- IX Course Code: Course Name: Social Thinkers</p>
<p>*Teaching Scheme Lectures: 04Hours/Week (TeachingHours-60) Credits-04</p>	<p>*Examination Scheme UA: 60 Marks CA:40 Marks</p>

Course Objectives:

1. To make aware to the students about Social thinkers
2. To introduce students to the basic concepts of Social Thinkers.
3. To impart basic knowledge of Social thinkers to students
4. To apply the Sociological knowledge in social life.
5. Objective of this course is enable students to evaluate contribution of social thinkers in sociology

Course Outcomes:

1. Students will be familiar with the subject of Social thinkers in sociology.
2. Students will understand the basic concepts of social thoughts .
3. Students will have got basic knowledge of Social thoughts in Sociology
4. Students will be able to apply this knowledge in social life.
5. Students will be able to evaluate contribution of social thinkers in sociology

Unit No.01 Title: Karl Marx	No. of lectures-15	Weightage:15Marks
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- 1.1 Dialectical Materialism
- 1.2 Class and Class struggle
- 1.3 Theory of Surplus value
- 1.4 Marxism, Communism and socialism

UnitNo.02Title:Wilfredo Pareto	No. of lectures-15	Weightage:15Marks
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- 2.1 Logical and non logical theory
- 2.2 Elite theory of and circulation of elites
- 2.3 Residues and Derivations
- 2.4 Cyclical theory in Social Change

UnitNo.03Title: Dr. B.R. Ambedkar	No. of lectures-15	Weightage:15Marks
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- 3.1 Social justice and Social Equality
- 3.2 Theory of Cast and untouchability
- 3.3 Theory of cast annihilation
- 3.4 Nationalism and Nation Building


Unit No. 04 Title: Yogendra Singh	No. of lectures-15	Weightage:15Marks
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- 4.1 Theory of Modernization and Social Change
- 4.2 Cultural Change and Sanskritization
- 4.3 Indian Society and Global Context
- 4.4 Modernization of Indian Traditions

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution.

Books Recommended-

1. Singh Yogendra (1986) Indian Sociology: Social conditioning and emerging trends, Vistaar, New Delhi
2. Bose N.K.(1967), Culture and Society in India, Asian Publication House, Mumbai.
3. Desai A.R.(1994), Rural Sociology in India, Popular Publication, Mumbai.
4. Desai A.R.(1987), Social Background of Indian Nationalism, Popular Publication, Mumbai.
5. Dube S.C.(1990), Society in India, National Book Trust, New Delhi.
6. Dube S.C.(1958), India's Changing Villages, Routledge and Kegan Paul, London.
7. Gadwal A.A.(2021), An Introduction to Social Anthropology, Ascent Publication, Solapur.
8. Karve Iravati (1961) Hindu Society: An Interpretation, Deccan College, Pune.
9. Coser Lewis A. (1979), Master of Sociological Thought, Harcourt Brace Jovanovich New York.
10. Srinivas M.N.(1963), Social Change in Modern India, University Press, California.
11. Srinivas M.N.(1980), India Social Structure, Hindustan Publishing Corporation, New Delhi.
12. आगलावे प्रदीप, (२०२१), मुलभूत समाजशास्त्रीय विचारवंत- पाश्चात्य आणि भारतीय, साईनाथ प्रकाशन नागपूर
13. वैद्य नी, स, (१९९८), समाजशास्त्रीय विचार परंपरा, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, मुंबई
14. कुलकर्णी पी.के. (१९९८), सामाजिक विचार प्रवाह , मंगेश प्रकाशन नागपूर

	Punyashlok Ahilyadevi Holkar Solapur University, Solapur B. A. Part- III Semester- V Sociology Vertical : DSC- X Course Code: Course Name: Techniques of Social Research	
	*Teaching Scheme Lectures:04Hours/Week (TeachingHours-60) Credits-04	*Examination Scheme UA: 60 Marks CA:40 Marks

Course Objectives:

1. To analyze the methods in Social research.
2. To understand the fundamental process of conducting social research.
3. To students learn basic knowledge of methods in social research .
4. To teach students to find facts in research and teach to research design, review of literature

Course Outcomes:

- 1.The students can identity and analyze key methods Social in research.
- 2.The student to acquire research methods in sociology
- 3.The students learn how to research facts, design a research plan, and conduct a literature review .
- 4.The Student learn how to create research proposals and projects in sociology.

UnitNo.01Title: Sampling Technique	No. of lectures-15	Weightage:15Marks
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- 1.1 Sampling Technique – Definition, Meaning and Nature
- 1.2 Essential characteristics of a good or Representative sample
- 1.3 Types of Sampling
- 1.4 Advantages and limitations of representative sample

Unit No.02 Title: Observation	No. of lectures-15	Weightage:15Marks
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- 2.1 Observation – Meaning and Nature
- 2.2 characteristics of Observation
- 2.3 Types of Observation
- 2.4 Advantages and Limitations of Observation

UnitNo.03Title: Interview and Questionnaire	No. of lectures-15	Weightage:15Marks
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- 3.1 Interview – Meaning and Types
- 3.2 Advantages and Limitations of Interview
- 3.3 Questionnaire – Meaning and Types
- 3.4 Advantages and Limitations of Questionnaire.


UnitNo.04Title: Data Collection and analysis	No. of lectures-15	Weightage:15Marks
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- 4.1 Meaning and Characteristics of Data Collection
- 4.2 Sources of Data : Primary and Secondary
- 4.3 Data analysis : Classification, Coding and Tabulation
- 4.4 Report Writing

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution.

Books Recommended /Sources –

1. Kumar, A.A., 1949. 'Social Research Methods' New Delhi : Anmol publication.
2. Kothari, C.R., 1993. 'Research Methodology- Methods and Techniques', New Delhi: Wiley Eastern Ltd.
3. Euback, E.E. 1931, 'The Concept of Sociology,' Boston: DC Health and co.
4. Blalock, Herbert M., 1971, 'Methodology in Social Research'. London : Mc Graw Hill Co.
5. Lundberg, G.A. 1951, 'Social Research,' New York : Longmans Green and com.
6. Kerlinger, C.R., 1964. 'Foundation of Behavioral Research,' New York : Holt Rinehart and wanton, Inc.
7. Gadwal A.A. 2022, Social Research Methodology, Solapur
8. सर्जेराव साळुंखे, १९९८, समाजशास्त्रातील मूलभूत संकल्पना, नरेंद्र प्रकाशन, पुणे.
9. भांडारकर, पु.ल., १९९८, सामाजिक संशोधन पद्धती, पुणे.
10. घाटोळे, रा.ना., २०००, समाजशास्त्रीय संशोधन पद्धती व तंत्रे, पुणे
11. आगलावे, प्रदिप. २०००, संशोधन पद्धतीशास्त्र व तंत्रे, विद्या प्रकाशन, नागपूर.
12. बेहरे, सुमन, २००४, सामाजिक संशोधन पद्धती, श्री पब्लिशर्स, नाशिक .
13. काचोळे, मुधोलकर, २००५, सामाजिक संशोधन पद्धती, औरंगाबाद : कैलास प्रकाशन
14. ज्योती डोईफोडे, समाजशास्त्राची रूपरेषा, विद्याबुक्सपब्लिशर्स, औरंगाबाद.
15. बोधनकर, सो.म., २०००, सामाजिक संशोधन पद्धतीची तंत्रे, पुणे.
16. बेहरे सुमन , १९९८, सामाजिक संशोधन पद्धती, केटीएचएम बुक्स, नाशिक

	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</p> <p>B. A. Part- III Semester-VI</p> <p>Sociology Vertical : DSE II (A)</p> <p>Course Code:</p> <p>Course Name: Industrial Relation and Society</p>
<p>*Teaching Scheme</p> <p>Lectures:04Hours/Week (TeachingHours-60)</p> <p>Credits-04</p>	<p>*Examination Scheme</p> <p>UA: 60 Marks</p> <p>CA:40 Marks</p>

Course Objectives:

1. To introduce the subject of Sociology of Industrial relation to the students.
2. To introduce students to the dynamics of basic industrial structure
3. To make aware to the students about industry and society relation .
4. To apply the industrial knowledge in social life.
5. To conduct sociological study of the physical and social role of the worker

Course Outcomes:

1. Students will be familiar with the subject to industrial relations .
2. Students will understand the dynamics of basic industrial structure .
3. Students will have got basic knowledge of industry and Society relations
4. Students will be able to apply this knowledge in social life.
5. The students understands the sociological study of the physical and social role of worker

Unit No.01 Title: Evolution of Production systems	No. of lectures-15	Weightage:15Marks
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- 1.1 Manorial System
- 1.2 Guild System
- 1.3 Domestic System
- 1.4 Factory System

Unit No.02 Title: Industrial worker	No. of lectures-15	Weightage:15Marks
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- 2.1 Definition and characteristics
- 2.2 Role of Workers
- 2.3 Workers aspirations
- 2.4 Strains of the workers : Direct and Indirect

UnitNo.03 Title: Trade Unions	No. of lectures-15	Weightage:15Marks
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- 3.1 Definition and Nature
- 3.2 Emergence, Development and functions of Trade union
- 3.3 Requisites of strong trade union
- 3.4 Tactics employed by trade union and management


UnitNo.04 Title: Industrial Disputes	No. of lectures-15	Weightage:15Marks
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- 4.1 Meaning and nature
- 4.2 Causes and consequences
- 4.3 Collective Bargaining
- 4.4 Remedial Measures

* Above Unit Weightage is given for 60% marksof UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution.

Books Recommended / Sources –

1. Schneider E.V.,1959, Industrial Sociology, McGraw Hill, New York.
2. Gisbert Pascal,1972, Fundamentals of Industrial Sociology, McGraw Hill, New York.
3. Ramaswamy E.R.,1977, The Worker and His Union, Allied, New Delhi.
4. Ramaswamy E.R.,1978, Industrial relations in India, McMillan, New Delhi.
5. Punekar S.D.,1978, Labour Welfare, Trade Union and Industrial Relations, Himalaya Publishing House, Bombay.
6. Laxmanna C.,1990, Workers, Participation and Industrial Democracy, Ajantha Publications, New Delhi.
7. Giri V.V.L,1962, Labour Problems in Indian Industry, Asia Publishing House, Bombay.
8. Mamoria C.B.,1997, Dynamics of Industrial Relation in India, Himalaya books,Delhi.
9. Henry Fayol,1998, Principles of Industrial Management.
10. Waston T.J., Sociology of Work and Industry, Routledge, London.
11. Gadwal A.A.,2002,Fundamentals of Industrial Sociology, Accent publication, Solapur
12. Kiely, Ray and Phil Morfleet,1998, Globalization and Third World, Routledge,London.
13. कुलकर्णी पी.के., २००१, औद्योगिक समाजशास्त्र, विद्या बुक्स, नागपूर
14. काचोळे, दा.धो., १९९७, औद्योगिक समाजशास्त्र, कैलास प्रकाशन औरंगाबाद
15. नाडगोंडे, गुरुनाथ, २०००, औद्योगिक समाजशास्त्र, कॉन्टिनेन्टल प्रकाशन, पुणे.
16. शशांक, अनिल. १९९९, औद्योगिक लोकशाही, कॉन्टिनेन्टल प्रकाशन, पुणे.
17. कांबळे, चंद्रकांत. २०२१, सत्यशोधक समाजाच्या चळवळीचा वैचारिक प्रवाह, थिंक टँक, प्रकाशन, सोलापूर.

	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</p> <p>B. A. Part- III Semester-VI</p> <p>Sociology Vertical : DSE- II (B)</p> <p>Course Code:</p> <p>Course Name: Tribal Society in India</p>
<p>*Teaching Scheme</p> <p>Lectures:04Hours/Week (TeachingHours-60)</p> <p>Credits-04</p>	<p>*Examination Scheme</p> <p>UA: 60 Marks</p> <p>CA:40 Marks</p>

Course Objectives:

1. To gain cultural and social introduction of Tribal communities in India.
2. To get to know the structure and culture of tribal society in India
3. To Study the traditions and Economical sources of tribal society in India
4. To study the family and marriage institutions of tribal society in India.
5. To study the Social changes of tribal society in India .

Course Outcomes:

1. Students can identify and analyze key tribal society in India
2. Students can apply Sociological approach for tribal society in India
3. Students know the tradition and economical sources in tribal society in India.
4. Student study the family and marriage institute in Tribal society in India
5. Student introduce to family and marriage institutions in tribal society in India

UnitNo.01Title: Nature of Tribal Society in India	No. of lectures-15	Weightage:15Marks
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- 1.1 Tribal Society in India – Meaning and nature
- 1.2 Classification and distribution of Tribal's (STs, PVTGs)
- 1.3 Socio-Cultural Structure of Tribal society
- 1.4 Types of magic in tribal society

UnitNo.02Title: Demographic Profile	No. of lectures-15	Weightage:15Marks
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- 2.1 Tribal population – Tribal zones and states
- 2.2 Geographical distribution of Tribes
- 2.3 Racial distribution of Tribes
- 2.4 Tribes in Maharashtra – Katkari, Bhill ,Thakur,Kolam

UnitNo.03Title: Tribal Social Problem	No. of lectures-15	Weightage:15Marks
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- 3.1 Socio- Cultural problems
- 3.2 Economics problems
- 3.3 Heath problems
- 3.4 Problems of displacement

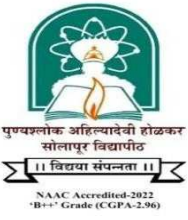
UnitNo.04Title: Tribal Movements	No. of lectures-15	Weightage:15Marks
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- 4.1 Meaning and causes of Tribal Movements
- 4.2 Birsa Munda Movements
- 4.3 Bhilla Movements
- 4.4 Santhal Movement.

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution.

Books Recommended / Sources –

1. Vidyarthi,L.P.1976, Tribal culture of India, Concept Publishing, New Delhi
2. Ahuja,Ram,2000.Society in India,RawatPublications,Jaipur.
3. Singh S.K.1984,Economic of the Tribes and their Transformation ,Concept Publication, New Delhi.
4. Singh S.K.1995,The Scheduled Tribes ,Oxford University,Press Delhi.
5. Hasanain N.1983,Tribes in India,Harnam Publication, New Delhi.
6. Dube S.c. 1997,Tribal Heritage of India, Vikas Publication New Delhi.
7. Sharma, Suresh, 1994, Tribal Identity and Modern World sage New Delhi.
8. Singh S.K.1982,Tribal Movement in India, Vol. I and Vol. II., Manohar Publication, New Delhi.
9. नाडगोंडे,गुरुनाथ.२०१२,भारतीय आदिवासी, कॉन्टिनेन्टल प्रकाशन,पुणे
10. देगावकर,आनंद,२००३,आदिवासी विकास,आनंद प्रकाशन ,नागपूर
11. संगवे,विलास.१९६९,आदिवासींचे सामाजिक जीवन, पॉप्युलर प्रकाशन पुणे.
13. आगलावे ,प्रदीप.२०१२,आदिवासी समाजाचे समाजशास्त्र,श्री साईनाथ प्रकाशन,नागपूर
14. खडसे,वी.के. २०१९,आदिवासी समाजाचे समाजशास्त्र,हिमालया प्रकाशन, पुणे
15. कुलकर्णी,पी.के.२०१२, दलिताचे आणि आदिवासी समाजाचे समाजशास्त्र,डायमंड प्रकाशन,पुणे

	Punyashlok Ahilyadevi Holkar Solapur University, Solapur B. A. Part- III Semester-VI Sociology Vertical : MINOR VI Course Code: Course Name: Urban Sociology
*Teaching Scheme Lectures:04 Hours/Week(TeachingHours-60) Credits-04	*Examination Scheme UA: 60 Marks CA:40 Marks

Course Objectives:

1. To help students understand the meaning of Sociology of Urban Society..
2. To introduce students Urban Sociology and Urban Society.
3. To explain to the students the significance of Sociology of Urban Society.
4. To Understand the social dynamic structures, process ,that shape urban life and the environment.
5. To get a structural introduction to the urban community.

Course Outcomes:

1. Student understand the meaning of Sociology of Urban Society..
2. Introduce students Urban Sociology and Urban Society.
3. Explain to the students the significance of Sociology of Urban Society.
4. Understand the social dynamic structures, process ,that shape urban life and the environment.
5. Student get a structural introduction to the urban community

UnitNo.01 Title: Nature of Urban Sociology	No .of lectures-15	Weightage:15Marks
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- 1.1 Urban Sociology –Definition ,Meaning and Nature
- 1.2 Urban Society – Meaning and Characteristics
- 1.3 Subject Matter of urban sociology
- 1.4 Importance of Urban sociology

UnitNo.02 Title: Urban Social Institutions	No. of lectures-15	Weightage:15Marks
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- 2.1 Family – Definition and Nature
- 2.2 Marriage – Definition and Nature

2.3 Education - Definition and Nature

2.4 Economy – Definition and Nature

UnitNo.03 Title: Urban Social Issues	No . of lectures-15	Weightage:15Marks
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3.1 Population – causes and remedies

3.2 Crime – causes and remedies

3.3 Pollution –Causes and remedies

3.4 Problems of Housing and Slums

Unit No.04 Title: Changing Nature of Urban Society	No. of lectures-15	Weightage:15Marks
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4.1 Urban planning and Development policies

4.2 Private and Smart cities


4.3 Urban Lifestyles and cultural diversity

4.4 Impact on Urban Society of Globalization.

*Above Unit Weightage is given for 60% marks of UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution.

Books Recommended / Sources :-

1. Ramachandran R.1991,Urbanization and Urban systems in India,OUP,New Delhi
2. Abrahamson M,1976,Urban Sociology, Englewoot, Prentice Hall
3. Desai A.R.,Pillai S.D.,1970,Slums and Urbanization, Popular, Prakashan,Mumbai .
4. Bharadwaj R.K.,1974,Urban Development in India,National Publishing,New Delhi.
5. Alfred de Souza,1979, The Indian city-Poverty,ecology and urban development .Manohar Publ. Delhi.
6. Mark Abrahamson, 2014,Urban sociology Global Introduction, Cambridge, University press
7. Pickwance C.G. 1976,Urban Sociology, Critical essay, Methuen .
8. Quinn J.A.,1955,Urban Sociology,C Chand & Co., New Delhi.
9. M.S.A.,1974,Urban Sociology in India, Orient Longman, New Delhi.
10. आगलावे, प्रदीप., २०१६, ग्रामीण व नागरी समाजशास्त्र, साईनाथ प्रकाशन, नागपूर
11. कराडे, बी. एम., २०११, ग्रामीण व नागरी समाजशास्त्र, पिंपळापुरे आणि कंपनी, पब्लिशर्स, नागपूर.
12. गोयल सुनील, २०१६, नागरी समाजशास्त्र, आर.बी.एस.ए. पब्लिशर्स, जयपूर.
13. गणेश पांडेय, अरुणा पांडेय , २०१२, नागरी समाजशास्त्र, राधा पब्लिकेशन्स, नई दिल्ली.
14. दा.धो.काचोळे, १९९८, नागरी समाजशास्त्र, कैलास प्रकाशन, औरंगाबाद.

	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur B. A. Part- III Semester-VI Sociology Vertical : VSC- IV Course Code: Course Name: Social Statistics</p>
<p>*Teaching Scheme Lectures:02Hours/Week(TeachingHours-30) Credits-02</p>	<p>*Examination Scheme UA: 30 Marks CA: 20Marks</p>

Course Objectives:

1. To student understand the knowledge of social statistics.
2. To student will learn basic skills of Social statistics in social research.
3. To student will learn using statistics to inform social research and policy.
4. To student will learn the skill of statistical methods to analyze social data.
5. To student will learn evaluating statistical arguments and evidence.

Course Outcome:

1. Student understand the knowledge of social statistics.
2. Student learning basic skills of Social statistics in social research.
3. Student learning using statistics to inform social research and policy.
4. Student learning the skill of statistical methods to analyze social data.
5. Student learning evaluating statistical arguments and evidence.

UnitNo.01Title: Introduction to Social Statistics	No. of lectures-15	Weightage:15Marks
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- 1.1 Social Statistics – Definition and Scope
- 1.2 Social research and statistics methods.
- 1.3 Data analysis and statistics
- 1.4 Significance of statistics in social research.

UnitNo.02Title: Statistical Techniques	No. of lectures-15	Weightage:15Marks
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- 2.1 Mean - Definition and Merits and Demerits

2.2 Median - Definition and Merits and Demerits


2.3 Mode - Definition and Merits and Demerits

2.4 Role of statistics in research finding.

*Above Unit Weightage is given for 60% mark of UA assessment only. There could be variation of 10- 15% in the Unit wise weightage distribution.

Books Recommended / Sources :-

1. Kumar, A.A., 1949. 'Social Research Methods' New Delhi : Anmol publication.
2. Kothari, C.R., 1993. 'Research Methodology- Methods and Techniques', New Delhi: Wiley Eastern Ltd.
3. Euback, E.E. 1931, 'The Concept of Sociology,' Boston: DC Health and co.
4. Blalock, Herbert M., 1971, 'Methodology in Social Research'. London : Mc Graw Hill Co.
5. Lundberg, G.A. 1951, 'Social Research, 'New York : Longmans Green and com.
6. Kerlinger, C.R., 1964. 'Foundation of Behavioral Research,' New York : Holt Rinehart and wanton, Inc.
7. Gadwal A.A. 2022, Social Research Methodology, Solapur
8. सर्जेराव साळुंखे, १९९८, समाजशास्त्रातील मूलभूत संकल्पना, नरेंद्र प्रकाशन, पुणे.
9. भांडारकर, पु.ल., १९९८, सामाजिक संशोधन पद्धती, पुणे.
10. घाटोळे, रा.ना., २०००, समाजशास्त्रीय संशोधन पद्धती व तंत्रे, पुणे
11. आगलावे, प्रदिप. २०००, संशोधन पद्धतीशास्त्र व तंत्रे, विद्या प्रकाशन, नागपूर.
12. बेहरे, सुमन, २००४, सामाजिक संशोधन पद्धती, श्री पब्लिशर्स, नाशिक .
13. काचोळे, मुधोलकर, २००५, सामाजिक संशोधन पद्धती, औरंगाबाद : कैलास प्रकाशन
14. ज्योती डोईफोडे, समाजशास्त्राची रूपरेषा, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
15. बोधनकर, सो.म., २०००, सामाजिक संशोधन पद्धतीची तंत्रे, पुणे.

	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur B. A. Part- II Semester-IV Sociology Vertical : OJT -I Course Code: Course Name: On Job Training</p>	
<p>Credits- 04 Teaching/ContactHours-120</p>	<p>Examination Scheme UA 60 CA:40 Marks</p>	

Preamble :

The on the job training (**OJT**) component is intended to bridge the gap between theoretical understanding and its practical application. While sociological as a discipline encompasses conceptual frame works and analytical tools, it equally demands and understanding of real worlds Social Systems, institutions, and practices. This course provides students with experiential learning opportunities across diverse Social environments, including industries, social institutions, government offices, non-governmental organizations, and research bodies. This paper helps in enhancing student's employability and fostering entrepreneurial competencies.

Introduction :

According to the New Education Policy 2020, students are required to undergo **On-the-Job Training / Internship** in their sixth semester. This training will be very important from a future perspective, as it will make it easier for students to find employment based on this training experience. By providing students with employment training while they are still studying, they will benefit from this experience in the future. The objective of on-the-job training is not only for students to be educated but also for them to be practically and skillfully proficient.

On the job training (**OJT**) is a practical method in which students learn new skills and knowledge by performing actual work tasks in their real work environment, under the guidance of experienced colleagues or supervisors. It focuses on hands-on experience, immediate feedback, and direct application, leading to faster development of confidence and proficiency. This method is highly effective for developing technical and practical skills, integrating new employees into the organization, and adapting to new systems or roles, and often involves a variety of techniques.

As per the guidelines in the government resolution, an on-the-job training or internship course has been made mandatory for undergraduate students, in accordance with the government's guiding principles and directives. Submitting an official certificate confirming the completion of 120 hours of on-the-job training is mandatory for graduation.

All higher education institutions are required to enable all eligible students to actively participate in the internship selection process. The on job training or internship cell established in the higher education institutions will provide all possible assistance to the students. The National Education Policy 2020 suggests that students should actively engage with the practical aspects of their education as part of holistic learning to further improve their employability.

states that opportunities for on-the-job training or internships with local industries and businesses, as

well as research-based on-the-job training or internships with professors and researchers at their own or other higher education institutions/research institutions, should be provided.

Course objective and Vision:

On job training /Internships serve as important educational and career development opportunities, providing hands-on work experience in a specific field or subject. These are structured, short-term, supervised placements, often focused on specific tasks or projects with a predetermined time limit. On job training / Internships may be paid, partially paid, or unpaid; however, they must be meaningful and beneficial for both the intern and the host organization.

Following are the objective of on job training /internships envisaged for the students enrolled in state HEIs :

1. Providing opportunities to acquire and refine analytical and Managerial skill for a professional career
2. Exposing students to industrial environments that cannot be replicated in a classroom
3. Offering hands on experience in teamwork, thereby enhancing professional skill like communication, work ethics, conflicts resolutions, etc. with a lasting impact and lifelong learning and professional development
4. Establishing like between students and potential future job or research opportunities.
5. To enable students to acquire the technical aspects of relevant subject matter or practical professional skills from a future perspective.

Course outcomes: After the completion of the OJT program the student shall be able to :

1. apply concepts in classroom to rear world work environments, enhancing their Understanding and skills.
2. Show insights into the challenges, opportunities, and culture of different workplaces, preparing them for future employment.
3. Display problem solving abilities in making informed decisions in complex scenarios through practical situations.
4. Work in team environment and collaborate to achieve common goals in divers work environments through.
5. On-the-job training helps students find employment in the future. In fact, this work experience makes them more employable.

On Job Training -Guideline :

1. The students are expected to complete minimum 120hours job training /internship.
2. On the Job Training (OJT)is to be completed by the students at any financial, commercial organizations /NGO.
3. OJT is to be completed by the students under the guidance of mentor from the college as well as industry/ organization guide /mentor where he /she is doing internship/ apprenticeship.
4. OJT Report is to be prepared which shall be based on the field work and copy of it has to be submitted to the college/ university department.
5. There shall be evaluation of a maximum of 100 marks for OJT based on Attendance and Engagement. Responsibilities handled during internship/ Apprenticeship, skills acquired during internship/Apprenticeship, contribution of intern/ Apprentice to the organization, Internship/ Apprenticeship Report etc. The evaluation is to be done by internal guide /mentor.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Faculty of Humanities Evaluation Pattern (04 Credits paper)

Nature of Assessment	Total Marks	Passing Marks
CA*	40	16
UA	60	24

Evaluation pattern (2 Credits paper)

Nature of Assessment	Total Marks	Passing Marks
CA*	20	08
UA	30	12

(Home assignment /unit test /seminar /field work /study tour report /case study etc. choice subject teacher.)

1. Eligibility for OJT/Internship –

1. All the bonafide students enrolled in the HEI are eligible for OJT/ internship, provided they have two or fewer backlogs at the start odd semester of the academic year.
2. The HEI shall, at the start of each academic year, specify the timelines pertaining to undertaking, resume submission deadline, resume proof-checking and verification, organizing outreach, and selection process.

2. Types of OJT/ Internship –

During the OJT/Internship registration. The students are to notify their preference on whether they are seeking academic or industrial OJT/internship. The undergraduate internship would be classified in two years.

3. Implementation of OJT/Internship –

a) Internship cell shall be led by internship governing council comprising of vice chancellor /Dean/Principal, Nodal officer/TPO, and assistant coordinator. The cell will further have dept. level Faculty coordinators.

b) OJT/Internship cell be responsible for the proper functioning of the OJT/Internship process at the HEI :

- OJT/Internship cell shall identify projects linked to the local industry and businesses.
- The cell is responsible to conceptualize a digital portal where can register experts, industries, local businesses organizations, mentor, faculty members which visible students.

The cell shall maintain a uniform, record keeping mechanism, It shall also ensure that the evaluation rubrics

are implemented as per the mandate of NEP2020, GRs released by Govt. of Maharashtra, and National credit framework by UGC.

The cell shall ensure protection of students in case of any offenses by the organizations. The Nodal

officer/TPO shall be the final arbiter on such matters.

The cell organize preparatory events throughout the year. Information regarding the sessions will be provided to the students via mail and other mediums. the cell shall collate and share reference books ,sample

questions , mock test papers among students.

Record Keeping -

1. OJT /Internship Undertaking form students.(Appendix I)
- 2.Students Resume.(Appendix II)
- 3.Organization outreach letter on letterhead of the college.(Appendix III)
4. Reliving letter on college letterhead.(Appendix IV)
5. Student dairy/ logbook (Appendix V)
- 6.Attendance sheet on college letterhead. (Appendix VI)
- 7.Supervisor Evaluation of intern on Organization Letterhead. (Appendix VII)
8. Student feedback of OJT/ Internship after completion of OJT/ Internship (Appendix VIII)
9. Pro-forma for Evaluation of OJT/Internship by Institute.(Appendix IX)
 - Application process for OJT/Internship - The OJT/Internship cell shall proactively inform the students when internship opportunities are floated along with the nature of internship, compensation structure, work mode/location.
 - Code of conduct – Each student is eligible to accept at most one Internship offer the process. They would be deregistered from the process after receiving the offer. Student are required to dress in formal clothing and footwear with a presentable personal throughout the selection process. Casual clothing will not allowed during any part the whole process. After performing exceedingly well in the Internship, the student may be provided with a pre - placement offer. It need to be accepted/ rejected by the student within the deadline as set forth by the organization.

Certification Mechanism- Internship Report highlighting their learning's and takeaways during the internship period. The report shall be signed by the internship supervisor, Nodal officer/TPO and Faculty mentor. Student are mandated to give a seminar based on the internship undertaken before an expert committee constituted by the concerned dept. As per pro-forma for evaluation of internship.

Equivalent Subject for Old Syllabus

Name of the Course: B.A. Part-III Sociology

Sr. No.	Semester	Paper No. & Name of the Old Paper	Paper No. & Name of the New Paper
1	V	VII- Sociological Thinkers	DSC-VII Sociological Thinkers (4)
2	V	VIII- Social Research Methods	DSC-VIII-Methods in Social Research (4)
3	V	IX - Sociology of Tribal Society	DSE-I- A)Industrial Sociology OR B)Tribal Sociology (4)
4	V	X –Industrial Sociology	Minor V- Rural Sociology (4)
5	V	XI – Rural Sociology	VSC-III-Social Counseling (2)
6	V	-	Specific IKS- Indian Culture (2)
7	V	-	FP-Field Project (2)
1	VI	XII-Sociological Thinkers	DSC IX- Social Thinkers (4)
2	VI	XIII-Social Research Methods	DEC X- Techniques of Social research (4)
3	VI	XIV- Sociology of Tribal Society	DSE II- A)Industrial relation and society OR B) Tribal Society in India (4)
4	VI	XV-Industrial Sociology	Minor VI-Urban Sociology (4)
5	VI	XVI- Urban Sociology	VSC- IV-Social Statistics (2)
6	VI		OJT – On Job Training. (4)

Punyshlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities

Evaluation Pattern (04Credits Paper)

Nature of Assessment	Total Marks	Passing Marks
CA*	40	16
UA	60	24

Evaluation Pattern (02Credits Paper)

Nature of Assessment	Total Marks	Passing Marks
CA*	20	08
UA	30	12

*Home Assignment/Unit Test/Oral Test/Seminar /Fieldwork/Study tour report/Case study etc. Choice of subject teacher.

Nature of Question Paper–04 Credits Paper

Time:2.30hours

Marks:60

Instructions:1)

2)

Question01.Choose the correct alternative.

12

- 1) A) B) C) D)
- 2) A) B) C) D)
- 3) A) B) C) D)
- 4) A) B) C) D)
- 5) A) B) C) D)
- 6) A) B) C) D)
- 7) A) B) C) D)
- 8) A) B) C) D)
- 9) A) B) C) D)
- 10) A) B) C) D)
- 11) A) B) C) D)
- 12) A) B) C) D)

Question 02.WriteShortanswers.(Any four)

12

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

Question3.Write Short Answers/Short notes(Any two)

12

- 1)
- 2)
- 3)
- 4)

Question4.Writethedetailanswer(Broad answer type question)(Anyone)

12

- 1)
- 2)

Question5. Write the detail answer r(Broad answer type question)

12

Nature of Question Paper-02 Credits Paper

Time:1:30 hours

Marks:30

Instructions:1)

2)

Question01.Choose the correct alternative.

06

- 1) A) B) C) D)
- 2) A) B) C) D)
- 3) A) B) C) D)
- 4) A) B) C) D)
- 5) A) B) C) D)
- 6) A) B) C) D)

Question 02.Write Short answers.(Any two)

06

- 1)
- 2)
- 3)
- 4)

Question03.Write Short Answers/Short note.

06

- 1)

Question04.Write the detail answer (Broad answer type question)(Anyone)

12

- 1)
- 2)