



पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited 2022
'B++' Grade (CGPA 2.96)



PUNYASHLOK AHILYADEVII HOLKAR SOLAPUR UNIVERISTY, SOLAPUR

Name of the Faculty : **Humanities**

Syllabus : **NEP 2020 Compliant Curriculum for**

B.A. Part –III (Political Science)

Name of the Course : **B.A.**

With Effect From : **Academic year 2026-27**

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**Punyashlok Ahilyadevi Holkar Solapur
University, Solapur
Faculty of Humanities
Nep 2020 Compliant Curriculum
B.A. Part – III (Political Science)**



Program Preamble

The Bachelor of Arts (B.A.) in Political Science is a comprehensive and dynamic program designed to provide students with a deep understanding of the fundamental principles of Political Science, along with the practical skills required to apply this knowledge in various scientific and technological contexts. Aligned with the vision of the National Education Policy (NEP) 2020, the program offers a flexible, multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The B.A. Political Science program spans four years, with each year offering a progressively advanced curriculum designed to build a strong foundation in Political Science while allowing for specialization and interdisciplinary learning. The curriculum is structured around several key components:

- 1. Major Courses:** These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential Political Science concepts, theories, and methodologies. Students will engage with topics ranging from classical Political Theory, Political Thoughts, and International Relation of Political Science, relativity, and modern Political Science, ensuring a robust and comprehensive education in the discipline.
- 2. Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning. This flexibility allows students to complement their Political Science education with insights from fields such as Political Leadership, Indian Political System, enhancing their versatility and broadening their career prospects.
- 3. Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
- 4. Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing hands-on experience in areas such as computational Political Science, Public Administration, and International Relation. These courses are designed to prepare students for immediate employment and equip them with the tools necessary for career advancement in various scientific and technological fields.
- 5. Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential communication and ethical decision-making skills that are vital for personal and professional growth.

6. **Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for careers in Political Science and related fields.
7. **Research Methodology and Research Projects:** Research is a critical component of the B.A. Political Science program, with students acquiring skills in research methodology, data collection, analysis, and scientific inquiry. By engaging in independent research projects, students are encouraged to develop innovative solutions to complex scientific problems, preparing them for advanced studies and research-oriented careers.

Multiple Entry and Multiple Exit Options

In accordance with the NEP 2020, the B.A. Political Science program incorporates a Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

- **Year 1:**
Upon completion of the first year, students may exit with a **Certificate in Political Science**.
- **Year 2:**
After two years, students may choose to exit with a **Diploma in Political Science**.
- **Year 3:**
Completion of the third year qualifies students for a **B.A. Degree in Political Science**.
- **Year 4:**
The fourth year offers an advanced curriculum with a focus on research, allowing students to graduate with an **Honors Degree in Political Science**.

Eligibility for BA Political Science:



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Program Outcomes (PO)

Students graduating from the Bachelor of Arts in Political Science program will be able to:

Major Courses:

- **PO1:** Demonstrate in-depth knowledge and understanding of core concepts, theories, and methodologies in the chosen major discipline.
- **PO2:** Apply disciplinary knowledge to solve complex problems, analyze data, and make informed decisions in professional and research contexts.

Minor Courses:

- **PO3:** Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility.

Open Electives/General Electives:

- **PO4:** Explore diverse subjects beyond the core discipline, fostering a broad-based education and cultivating critical thinking and creativity.

Vocational and Skill Enhancement Courses:

- **PO5:** Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities.

Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):

- **PO6:** Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.
- **PO7:** Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society.

Field Projects/Internship/Apprenticeship/Community Engagement Projects/ On Job Training/ Internship/Apprenticeship:

- **PO8:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and on job Training for gaining practical experience and problem-solving skills.

Research Methodology and Research Project:

- **PO9:** Acquire research skills, including data collection, analysis, and interpretation, fostering a scientific approach to problem-solving to develop independent research projects handling capabilities.



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Program Specific Outcomes (PSOs)

Students graduating from B.A. (Political Science) will able to :

PSO1: Mastery of Core Political Science Concepts: Program Specific Outcomes Students will gain an in depth holistic knowledge of the subject. They will be able to understand the political affairs at regional, national and international levels.

PSO2: A base would be prepared for those who want to take competitive exams. There are ample opportunities in the field of academics at school and higher education levels. Students can get job opportunities in the field of journalism, administrative services, NGOs and voluntary organisations, international organisations, embassies and consulates.

PSO3: After gaining knowledge of constitution and regional, state and national politics, students can participate better in active politics consequently holding different political posts at various levels of the nation.

Level	Sem	Major		Minor	Generic (GE/OE)	Vocational and Skill VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC,RP	Cum. Cr./Sem.	Degree/ Cum. Cr.
		Mandatory	Elective							
4.5	I	DSC-VII (4) DSC-VIII (4)	DSE (4)	Minor-V-(4)		VSC-III (2)	IKS (Specific) (2)	FP (2)	22	UG Certificate 44
	II	DSC-IX (4) DSC-X (4)	DSE(4)	Minor-VI-(4)		VSC-IV (2)		OJT (4)	22	
	Cum. Cr.									
<p style="text-align: center;">Exit option: Award of UG Certificate in Major with 44 Credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor</p>										

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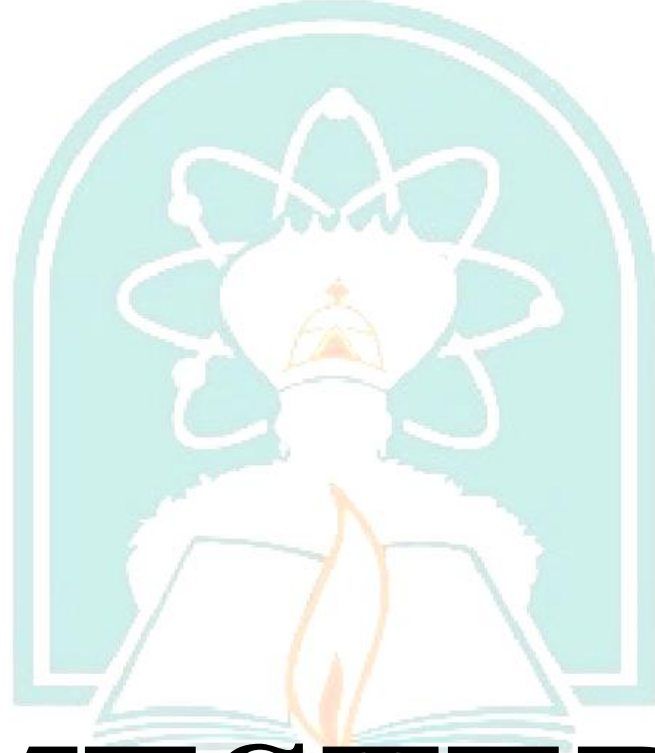
Syllabus

(According to NEP 2020)

B. A. Part–III (Political Science)

w. e. f. Academic Year-2026-27

Sr. No.	Paper & Paper Code	Sem	Title	Credits	UA Marks	CA Marks	Total Marks	No. of Clock Hours
1	Major-Mandatory DSC-VII- G03-DSC1-0519	V	Western Political Thought	4	60	40	100	60
2	DSC – VIII G03-DSC1-0520	V	Introduction to International Politics	4	60	40	100	60
3	DSE A G03-DSE-0510	V	Introduction to Political Sociology	4	60	40	100	60
	DSE B G03-DSE-0510		Introduction to Comparative Government & Politics [With reference of United Kingdom, USA and Switzerland]					
4	Minor- V G03-DSC2-0510	V	Government & Politics of Maharashtra	4	60	40	100	60
5	VSC-III G03-VSC-0510	V	Research Methodology in Political Science	2	30	20	50	30
6	IKS G03-IKS-0501	V	Ancient Indian Political Thought	2	30	20	50	30
7	FP G03-FP-0501	V	Field Project in Political Science	2	30	20	50	30 Practical
1	Major-Mandatory DSC-IX - G03-DSC1-0619	VI	Western Political Thinker	4	60	40	100	60
2	DSC – X G03-DSC1-0620	VI	Contemporary International Politics	4	60	40	100	60
3	DSE A- G03-DSE-0610	VI	Concepts in Political Sociology	4	60	40	100	60
	DSE B G03-DSE-0610		Comparative Government & Politics [With reference of United Kingdom, USA and Switzerland]					
4	Minor- VI- G03-DSC2-0610	VI	Politics Process in Maharashtra	4	60	40	100	60
5	VSC-IV G03-VSC-0610	VI	Study of Voter Behaviour	2	30	20	50	30
6	OJT G03-OJT-0601	VI	On-Job-Training	4	60	40	100	60 Practical



SEMESTER V

सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

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B.A. Part - III (Political Science), Semester-V

Vertical: Major Mandatory DSC VII

Course Code: G03-DSC1-0519

Paper Name: Western Political Thoughts



*Teaching Scheme
Lectures:04 Hours/week,
Credits 04

Evaluation Pattern: Total Marks: 100

Internal Evaluation (CA) : 40 Marks

End Semester Examination (UA): 60 Marks

Course Preamble: This course is introduced to B. A. three year students at fifth semester. The course covers the part which is related to the Western Political Thoughts.

1.1 Course Objectives:

During this course, the student is expected to:

1. Understand western political thoughts.
2. Understand the importance of the political thoughts.
3. Understand the contemporary relevance of the political thoughts.
4. Analyze political theories.

1.2 Course Outcomes:

At the end of this course, students will be able to:

CO1 Get acquainted with the western tradition from Plato to Rousseau.

CO2 Understand the evolution of western Political idea.

CO3 Explain historical aspects of western state and society.

CO4 Understand the theories of social contracts and it's contemporary relevance.

Unit 1 – Plato	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Justice B) Education C) Ideal State		
Unit II. Aristotle	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Nature and Classification of States B) Citizenship C) Revolution		
Unit III. Machiavelli	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Human Nature B) Role of King C) Politics and Morality		
Unit IV. Theory of Social Contract	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Hobbes- Social Contract Theory B) Locke- Social Contract Theory C) Rousseau- Social Contract Theory		



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बी.ए. भाग -०३ सत्र – पाचवे राज्यशास्त्र पेपर – ०७ DSC – VII
पाश्चात्य राजकीय विचारवंत

युनिट ०१ – प्लेटो	No. of Lectures – 15	Weightage : 9 – 15 Marks
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- अ) न्याय
ब) शिक्षण
क) आदर्श राज्य

युनिट ०२ – अॅरिस्टॉटल	No. of Lectures – 15	Weightage : 9 – 15 Marks
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- अ) राज्याचे स्वरूप आणि वर्गीकरण
ब) नागरिकत्व
क) क्रांती

युनिट ०३ – मॅकेव्हीली	No. of Lectures – 15	Weightage : 9 – 15 Marks
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- अ) मानवी स्वभाव
ब) राजाची भूमिका
क) राजकारण आणि नैतिकता

युनिट ०४ – सामाजिक कराराचे सिद्धांत	No. of Lectures – 15	Weightage : 9 – 15 Marks
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- अ) हॉब्ज- सामाजिक करार सिद्धांत
ब) लॉक- सामाजिक करार सिद्धांत
क) रुसो- सामाजिक करार सिद्धांत

Text Books & References

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- | | |
|----|---|
| 1. | शुंगारपुरे अरविंद, भारतीय तथा पाश्चिमात्य राजकीय विचार, मंगेश प्रकाशन, नागपूर |
| 2. | पाटील बी. बी. पाश्चात्य राजकीय विचार, फडके प्रकाशन, कोल्हापूर |

3.	कुलकर्णी सुधाकर, निवडक राजकीय विचारवंत, विद्याभारती प्रकाशन, लातूर
4.	Francis W. Coker - Recent Political Thought, The World press Pvt. Ltd.,
5.	V. D. Mahajan and R. R. Sethi - Recent Political Thought, Premier Publishing Company, Delhi.
6.	William Ebenstein - Great Political Thinkers - Plato to the present, Modern Political Thought, The Great Issues, IInd Edition, Oxford and IBH Publishing Company.
7.	Radhey Sham Chourasia - History of Western Political Thought Vol. I & II.
8.	George H. Sabine - A History of Political Theory, George G. Harrap and Company Ltd., London.
9.	Suda J. P. - History of Political Thought.
10.	डोळे, ना. य., राजकीय विचाराचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे
11.	भोळे, भा. ल., भारतीय आणि पाश्चिमात्य राजकीय विचार , पिंपळापूर अँड कं. पब्लिशर्स, नागपूर
12.	पाटील वा. भा, पाश्चिमात्य राजकीय विचार , मंगेश प्रकाशन, नागपूर
13.	काणे प. सी., काही प्रमुख राज्यशास्त्र, विद्या प्रकाशन, नागपूर
14.	जोशी वि. सी., प्लेटो आणि अॅरिस्टॉटल यांचे राजकीय 'तत्वज्ञान, नाथ मुद्रणालय, औरंगाबाद
15.	भोळे, भा. ल., राजकीय विचार , पिंपळापूर अँड कं. पब्लिशर्स, नागपूर
16.	डोळे, ना. य., पाश्चिमात्य राजकीय विचारवंत, विद्या बुक पब्लिशर्स, औरंगाबाद

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B.A. Part - III (Political Science), Semester-V

Vertical: Major Mandatory DSC VIII

Course Code: G03-DSC1-0520

Paper Name: Introduction to International Politics



*Teaching Scheme
Lectures:04 Hours/week,
Credits 04

Evaluation Pattern: Total Marks: 100

Internal Evaluation (CA) : 40 Marks

End Semester Examination (UA): 60 Marks

Course Preamble: This course provides a comprehensive introduction to the complex and dynamic field of International politics students will explore the key concepts, theories and issues that shape the interactions between nations states, international organizations in the global arena :

1.1 Course Objectives:

During this course, the student is expected to:

1. Understand the fundamental concepts and theories of International Politics.
2. Examine the key issues and challenges in International relations, including conflict, co-operation and globalization.
3. Develop critical thinking and analytical skills to evaluate complex global issues.

1.2 Course Outcomes:

At the end of this course, students will be able to:

1. Develop effective study and communication skills to analyse and present international politics issues.
2. Define key terms and concepts in International politics.
3. Evaluate the impact of globalization on international politics.

Unit 1 – International Politics	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Definition, Nature and scope B) Idealistic Theories C) Realistic Theories		
Unit II. Elements of National Power	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Geography, population, Natural Resources B) Leadership, Technology C) Ideology, National character moral		
Unit III. Foreign Policy	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Meaning and Nature B) Objectives C) Determinants		
Unit IV. Diplomacy	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Meaning and changing Nature B) Kinds of Diplomats C) Functions of Diplomats		



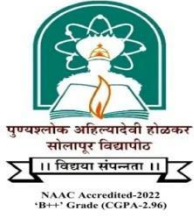
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बी.ए. भाग -०३ सत्र - पाचवे राज्यशास्त्र पेपर - ०८ DSC - VIII

आंतरराष्ट्रीय राजकारणाची ओळख

युनिट ०१ - आंतरराष्ट्रीय राजकारण	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) व्याख्या, स्वरूप आणि व्याप्ती ब) आदर्शवादी सिद्धांत क) वास्तववादी सिद्धांत		
युनिट ०२ - राष्ट्रसत्तेचे घटक	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) भौगोलिक लोकसंख्या, नैसर्गिक साधनसंपत्ती ब) नेतृत्व तंत्रज्ञान क) विचारधारा, राष्ट्रीय चारित्र्य, मनोधैर्य		
युनिट ०३ - परराष्ट्र धोरण	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) अर्थ आणि स्वरूप ब) उद्दिष्ट्ये क) निर्धारक घटक		
युनिट ०४ - राजनय	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) अर्थ आणि बदलते स्वरूप ब) राजनयज्ञांचे प्रकार क) राजनयज्ञांचे कार्ये		
Text Books & References		
NAAC Accredited-2022		
1.	Hans J. Morgenthau - Politics Among Nations, 6th Edition, New York: Alfred Knopf, 1985.	
2.	Palmer and Perkins - International Relations, World Community in Transition, Scientific Book Agency, Calcutta 1965.	

3.	Malhotra Vinaykumar - International Relations, Amol Publications Pvt. Ltd., New Delhi 1999
4.	Sharma Premlata - International Relations, Mangaldeep Publication Jaipur
5.	Wright Quincy Study of International Relations, Times of India Press, Bombay 1970
6.	Shrivastav C. B. P. - India and the World, Changing Scenario, Kitab Mahal Allahabad, 2003
7.	Burton J. W. - International Relations
8.	Chandra Prakash - International Politics
9.	डॉ. दाते सुनिल, आंतरराष्ट्रीय संबंध व राजकारण, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
10.	डॉ. रायपुरकर वसंत, आंतरराष्ट्रीय संबंध, मंगेश प्रकाशन, नागपूर.
11.	डॉ. पाटील वा. भा. आंतरराष्ट्रीय संबंध, मंगेश प्रकाशन, नागपूर
12.	इंदापवार दि. बा.आणि हाशम शेख, प्रचलित विदेशी नीती, मंगेश प्रकाशन, नागपूर.
13.	काशीकर श्री. गो. आंतरराष्ट्रीय संबंध
14.	डॉ. देवळाणकर शैलेंद्र, समकालीन जागतिक राजकारण, विद्या बुक्स पब्लिशर्स, औरंगापूरा, औरंगाबाद, २०१०.
15.	डॉ. देवळाणकर शैलेंद्र, आंतरराष्ट्रीय संबंध, विद्या बुक्स पब्लिशर्स, औरंगापूरा, औरंगाबाद, २०१०.
16.	डॉ. देवळाणकर शैलेंद्र, भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, प्रतिमा प्रकाशन, पुणे, २००७.
17.	प्रा. पेंडसे अरुणा, प्रा. उत्तरा सहस्रबुद्धे, आंतरराष्ट्रीय संबंध, ओरिएंट लाँगमन, मुंबई, २००८. 'B++' Grade (CGPA-2.96)
18.	डॉ. देवळाणकर शैलेंद्र, संयुक्त राष्ट्र, प्रतिमा प्रकाशन, पुणे, २००८.



**Punyashlok Ahilyadevi Holkar Solapur
University, Solapur**

B.A. Part - III (Political Science), Semester-V

Vertical: DSE (A)

Course Code: G03-DSE-0510

Paper Name: Introduction to Political Sociology



*Teaching Scheme

Lectures:04 Hours/week,

Credits 04

Evaluation Pattern: Total Marks: 100

Internal Evaluation (CA) : 40 Marks

End Semester Examination (UA): 60 Marks

Course Preamble: This course explores the dynamic relationship between society and politics. It examines how social structures, groups, and institutions shape political behavior. Students gain insight into power, authority, and governance through sociological perspectives. The course highlights the impact of culture, identity, and social change on political processes. It encourages critical thinking about participation, representation, and social movements. Overall, the course aims to build analytical understanding of political life within society.

1.1 Course Objectives:

During this course, the student is expected to:

- 1.To understand the interrelationship between society and politics.
2. To study the role of social structures, power, and institutions in political processes.
3. To analyze political culture, participation, and social change from a sociological perspective.
4. To develop critical thinking about the social basis of political behavior and authority.

1.2 Course Outcomes:

At the end of this course, students will be able to:

- CO1: To Explain the basic concepts and approaches of political sociology.
- CO2: To Analyze how social groups and institutions influence political processes.
- CO3: To Evaluate political participation, social movements, and power relations in society.
- CO4: To Apply political sociological perspectives to contemporary political issues.

Unit 1 – Political Sociology	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Meaning and Definition,</p> <p>B) Nature and Scope of Political Sociology</p>		
Unit II. Approaches to Study Political Sociology	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Marxist Approach</p> <p>B) System Approach</p>		
Unit III. Political Culture	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Meaning of Political Culture</p> <p>B) Nature of Political Culture</p> <p>C) Classification of Political Culture (Types)</p> <p>D) Agencies of Political Culture</p>		
Unit IV. Political Socialisation	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Meaning and Definition</p> <p>B) Features of Political Socialisation</p> <p>C) Agencies of Political Socialisation</p> <p>D) Importance of Political Socialisation</p>		



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बी.ए. भाग -०३ सत्र – पाचवे राज्यशास्त्र DSE (A)

राजकीय समाजशास्त्राची ओळख

युनिट ०१ – राजकीय समाजशास्त्र	No. of Lectures – 15	Weightage : 9 – 15 Marks
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- अ) अर्थ व व्याख्या
ब) राजकीय समाजशास्त्राचे स्वरूप आणि व्याप्ती

युनिट ०२ – राजकीय समाजशास्त्राच्या अभ्यासाचे दृष्टिकोन	No. of Lectures - 15	Weightage : 9 – 15 Marks
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- अ) मार्क्सवादी दृष्टिकोन
ब) व्यवस्थात्मक दृष्टिकोन

युनिट ०३ – राजकीय संस्कृती	No. of Lectures - 15	Weightage : 9 – 15 Marks
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- अ) अर्थ व व्याख्या
ब) राजकीय संस्कृतीचे स्वरूप
क) राजकीय संस्कृतीचे वर्गीकरण (प्रकार)
ड) राजकीय संस्कृतीची साधने

युनिट ०४ – राजकीय सामाजिकरण	No. of Lectures – 15	Weightage : 9 – 15 Marks
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- अ) अर्थ आणि व्याख्या
ब) राजकीय समाजिकरणाची वैशिष्ट्ये
क) राजकीय सामाजिकरणाची साधने
ड) राजकीय सामाजिकरणाचे महत्त्व

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'B++' Grade (CGPA-2.96)

Text Books & References

1. कुलकर्णी बी. वाय.:- राजकीय समाजशास्त्र, विद्या प्रकाशन, नागपूर

2.	देवगावकर: श .गो., समाजशास्त्र, मंगेश प्रकाशन, नागपूर
3.	डॉ. इनामदार ना. र. डॉ. पुराणिक, राजकीय समाजशास्त्र
4.	Michael Rush and Alth off: An Introduction to Political Sociology - Nelsons - 1972
5.	Varma S.P.: Modern Political theory - Vikas Publication - New Delhi.
6.	Boottmore T. B.: - Elites and Society -Penguin - 1971
7.	Coser Lewis (Ed) :- Political Sociology -(selected Essays) Happer and Row - New york – 1967
8.	Nashkate :- Contemporary Political Sociology - Black well Publishers UK
9.	Dahl Robert: Modern Political Analysis
10.	घांगरेकर चि.ग., सौ. श्रुती उदय मेहता: राजकीय समाजशास्त्र, दत्तसन्स प्रकाशन, नागपूर २०००
11.	डॉ. भोळे भा. ल.: - राजकीय सिध्दांत आणि विश्लेषण पिंपळापुरे प्रकाशन, नागपूर २००२
12.	इनामदार ना. र. व अलिम वकील, आधुनिक राजकीय विश्लेषण, पुणे, शुभदा सारस्वत १९८४
13.	डॉ. दिवाण चंद्रशेखर: राजकीय सिध्दांत आणि राजकीय विश्लेषण, विद्या प्रकाशन, नागपूर
14.	डॉ. बाचल वि. मा., गर्दै दि. का. आधुनिक राजकीय विश्लेषण भाग १ व २ कॉन्टिनेन्टल प्रकाशन, पुणे – ३०
15.	डॉ. शर्मा राजेंद्रकुमार:- राजनैतिक समाजशास्त्र
16.	डॉ. लवानिया एम. एम.: राजनैतिक समाजशास्त्र



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Part - III (Political Science), Semester-V

Vertical: DSE (B)

Course Code: G03-DSE-0510

Paper Name: Introduction to Comparative Government & Politics

[U K, USA and Switzerland]



*Teaching Scheme
Lectures:04 Hours/week,
Credits 04

Evaluation Pattern: Total Marks: 100

Internal Evaluation (CA) : 40 Marks

End Semester Examination (UA): 60 Marks

Course Preamble: This course develops a comparative understanding of political systems by examining similarities and differences in institutions and processes across countries. It equips students with basic analytical tools to study governance, political development, and contemporary global political trends. The course provides foundational knowledge useful for higher studies, civil services, public administration, and policy analysis.

1.1 Course Objectives:

During this course, the student is expected to:

1. To introduce students to the fundamental concepts, theories, and methods used in Comparative Politics.
2. To enable learners to analyze similarities and differences among political systems, institutions, and governance models across countries.
3. To develop the ability to critically examine political development, regime types, and contemporary global political issues through a comparative lens.
4. To strengthen students' analytical reasoning, research orientation, and understanding of global political processes.
5. To prepare learners for higher studies and careers in public administration, civil services, political analysis, and policy research.

1.2 Course Outcomes:

At the end of this course, students will be able to:

CO1: Understand and explain the key concepts, approaches, and methods used in Comparative Politics.

CO2: Compare political systems, institutions, and governance structures of different countries.

CO3: Analyze political development, regime types, and global political trends using a comparative

Perspective.		
CO4: Evaluate how social, economic, and cultural factors shape political processes across nations.		
CO5: Apply comparative analytical skills to interpret contemporary political issues and policy practices.		
CO6: Demonstrate enhanced readiness for higher studies, competitive examinations, and careers in Public policy and administration.		
Unit 1 – Comparative Politics	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Meaning and Definitions B) Nature and Scope of Comparative Politics C) Importance of Comparative Politics		
Unit II. Approaches to the Study of Comparative Politics	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Traditional Approach B) Structural-Functional Approach C) Behavioral Approach		
Unit III. Characteristics of the Constitutions	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) United Kingdom B) USA C) Switzerland		
Unit IV. Executive	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Composition, Power and Functions of executive 1)U K, 2) USA 3)Switzerland		

बी.ए. भाग -०३ सत्र – पाचवे राज्यशास्त्र DSE (B)

तुलनात्मक राजकारणाची ओळख (संदर्भ-ब्रिटन, अमेरिका व स्वित्झर्लंड)

युनिट ०१ – तुलनात्मक राजकारण	No. of Lectures – 15	Weightage : 9 – 15 Marks
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- अ) अर्थ
ब) तुलनात्मक राजकारणाचे स्वरूप आणि व्याप्ती
क) तुलनात्मक राजकारणाचे महत्व

युनिट ०२ – तुलनात्मक राजकारण अभ्यासाचे दृष्टिकोन	No. of Lectures – 15	Weightage : 9 – 15 Marks
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- अ) पारंपारिक दृष्टिकोन
ब) संरचनात्मक-कार्यात्मक दृष्टिकोन
क) वर्तनवादी दृष्टिकोन

युनिट ०३ – राज्यघटनांची वैशिष्ट्ये	No. of Lectures – 15	Weightage : 9 – 15 Marks
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- अ) ब्रिटन
ब) अमेरिका
क) स्वित्झर्लंड

युनिट ०४ – कार्यकारी मंडळ	No. of Lectures – 15	Weightage : 9 – 15 Marks
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- अ) कार्यकारी मंडळाची रचना, अधिकार आणि कार्ये:
१) ब्रिटन
२) अमेरिका
३) स्वित्झर्लंड

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

Text Books & References

1. Harry Eckstein & David E Apter - Comparative Politics, A Reader (New York, The Free Press, 1968)

2.	Herman Finer - The Theory and Practice of Modern Government, Methuen & Company, London - 1969.
3.	S. R. Maheshwari - Comparative Govt. and Politics, Laxmi Narayan Agrawal, Agra - 1983.
4.	V. N. Khanna - Major Political Systems, Chand and Company, Delhi.
5.	J. C. Johari - Comparative Politics, Sterling, Delhi
6.	J. Blondel - An Introduction to Comparative Government, London, 1969.
7.	V. D. Mahajan - Select Modern Governments, S. Chand & Co. Ltd., New Delhi.
8.	घांगरेकर चि.ग. - तुलनात्मक राजकीय व्यवस्था, मंगेश प्रकाशन, नागपूर-
9.	गर्दे दि. का. - वि. मा. बाचल - आधुनिक राजकीय विश्लेषण, कॉन्टिनेन्टल प्रकाशन, पुणे
10.	देशपांडे म. द. - शासन संस्था आणि राज्य पध्दती : तौलनिक विचार, महाराष्ट्र विद्यापिठ, ग्रंथ निर्मिती मंडळ, कोल्हापूर, १९७७.
11.	प्राचार्य - चंद्रशेखर शास्त्री - प्रमुख देशांची शासनप्रणाली, पायल प्रकाशन, लक्ष्मी नगर, नागपूर
12.	काक्रंबे प्रा. सुबोधकुमार ए. - शासन संस्थांचा तुलनात्मक अभ्यास, राविल पब्लिकेशन्स, सातारा.
13.	डॉ. शुभदा गिरीश रावळ - ठाकरे, तौलनिक राज्यशास्त्र, श्रीनिवास प्रकाशन, पुणे, २००४.
14.	डॉ. शांताराम भोगले, तीन राज्यघटना भाग १, विद्या प्रकाशन, नागपूर, १९९१-
15.	भोळे भा. ल., तौलनिक अध्ययन : शासनसंस्था आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर, २०१०



पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ
॥ विद्यया संपन्नता ॥
NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Part - III (Political Science), Semester-V

Vertical: Minor: (Paper-V)

Course Code: G03-DSC2-0510

Paper Name: Government and Politics of Maharashtra



*Teaching Scheme
Lectures:04 Hours/week,
Credits 04

Evaluation Pattern: Total Marks: 100

Internal Evaluation (CA) : 40 Marks

End Semester Examination (UA): 60 Marks

Course Preamble: As per the new educational policy, the paper Maharashtra Government and Politics has been selected for students to study to provide them with knowledge of the political process. Through the study of this paper, students will gain knowledge about the constitutional institutions created for the states by the Constitution of India. "To make India a global knowledge superpower and create an education system rooted in Indian ethos." With a view to implementing the objectives of this new educational policy. This paper has attempted to introduce the state-level government system and local-level political processes in the state of Maharashtra. Decentralization of power in the democratic concept, decentralization of authority, answering local questions through locally available resources. The main purpose of this paper is to establish the values of Mahatma Gandhi and create an ethical society.

1.1 Course Objectives:

During this course, the student is expected to:

- 1) To explain to the students the process of formation of Maharashtra state.
- 2) To explain how the process of linguistic region formation was implemented by the Indian Parliament.
- 3) To explain the progress and status of the cooperative and economic sectors in the state of Maharashtra.
- 4) To bring to the attention of the students the regional uneven development in Maharashtra.
- 5) To introduce the three branches of Maharashtra State: the legislature, the executive, and the judiciary.

1.2 Course Outcomes:

At the end of this course, students will be able to:

- 1) They will understand the process of formation of Maharashtra State.
- 2) Students will understand the process of linguistic state formation in the post-independence era and the politics involved.

3) Students will be aware of the uneven development in Maharashtra and its impact on the politics of Maharashtra.		
4) Students will be aware of the impact and importance of the cooperative sector on the politics of Maharashtra.		
5) Students will be introduced to the constitutional institutions of the state of Maharashtra-the legislature, executive and judiciary.		
Unit 1 – Formation of Maharashtra State	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Movement of Samyukta Maharashtra and formation of Maharashtra State. B) Developments in Politics of Maharashtra after 1960 C) The Politics of Regional Imbalance – Cooperative Sector and Economy		
Unit II. Organization of State Government- Legislature:	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Legislative Assembly - Composition, Powers, and Functions B) Legislative Council- Composition, Powers, and Functions		
Unit III. Organization of State Government- Executive:	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) Governor- Powers, and Functions B) Chief Minister- Powers, and Functions C) Council of Ministers – Composition, Powers, and Functions		
Unit IV. Judiciary:	No. of Lectures – 15	Weightage : 9 – 15 Marks
A) High Court -Structure Powers, and Functions B) District Court -Structure Powers, and Functions		
<p>NAAC Accredited-2022 ‘B++’ Grade (CGPA-2.96)</p>		

बी.ए. भाग -०३ सत्र – पाचवे – राज्यशास्त्र- Miner-V

महाराष्ट्र शासन आणि राजकारण

युनिट ०१ – महाराष्ट्र राज्याची निर्मिती	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) संयुक्त महाराष्ट्राची चळवळ आणि महाराष्ट्र राज्याची निर्मिती. ब) १९६० नंतर महाराष्ट्राच्या राजकारणातील विकास क) प्रादेशिक असंतुलनाचे राजकारण - सहकारी क्षेत्र आणि अर्थव्यवस्था		
युनिट ०२ - राज्य विधिमंडळ	No. of Lectures – 15	Weightage : 9 - 15 Marks
अ) विधानसभा - रचना, अधिकार आणि कार्ये ब) विधानपरिषद - रचना, अधिकार आणि कार्ये		
युनिट ०३ - राज्य - कार्यकारी मंडळ	No. of Lectures – 15	Weightage : 9 - 15 Marks
अ) राज्यपाल- अधिकार आणि कार्ये ब) मुख्यमंत्री - अधिकार आणि कार्ये ब) मंत्रिमंडळ - रचना, अधिकार आणि कार्ये		
युनिट ०४ – न्यायमंडळ	No. of Lectures – 15	Weightage : 9 - 15 Marks
अ) उच्च न्यायालय - रचना अधिकार आणि कार्ये ब) जिल्हा न्यायालय - रचना अधिकार आणि कार्ये		
Text Books & References		
1.	पेंडसे लालजी -महाराष्ट्राचे महामंथन, लोकवाडू:मय गृह, सयानी रोड,मुंबई. 400025	
2.	फडके य.दि.-विसाव्या शतकातील महाराष्ट्र (खंड सहा,सात,आठ) पहिली आवृत्ती,मौज प्रकाशन, मुंबई. 400004	
3.	अत्रे प्र.के.- वस्त्रहरण, दुसरी आवृत्ती, परचुरे प्रकाशन मंदिर मुंबई.1994	

4.	अत्रे प्र.के.-कहेचे पाणी (खंड चार-पाच) तिसऱ्या आवृत्ती, परचुरे प्रकाशन मुंबई.1989
5.	धर्माधिकारी भाऊ आणि दास्ताने दत्तोबा (संकलक- संपादक) संयुक्त महाराष्ट्र आंदोलन,1979
6.	पगडी सेतूमाधवराव- हिंदवी स्वराज्य आणि मोगल, 1966
7.	पगडी सेतूमाधवराव- इतिहासाचा मागोवा, 1966
8.	पगडी सेतूमाधवराव -इतिहास आणि कल्पित, 1988
9.	गाडगीळ धनंजय रामचंद्र, मुंबई शहराचे भवितव्य, 1947
10.	सत्यान्वेषी, संयुक्त महाराष्ट्राचे महाभारत, 1958
11.	बेडेकर दि.के., संयुक्त महाराष्ट्र, 1947
12.	पळशीकर सुहास आणि कुलकर्णी सुहास- महाराष्ट्रातील सत्ता संघर्ष, समकालीन प्रकाशन, पुणे 2007
13.	जैन अशोक- महाराष्ट्राचे शासन आणि राजकारण, सेठ प्रकाशन, मुंबई, 1998
14.	काळे भगवानराव-संयुक्त महाराष्ट्र काल आज आणि उद्या, 1998
15.	फडके य.दि.- व्यक्ती आणि विचार, श्री.विद्या प्रकाशन, पुणे.
16.	सुमंत यशवंत, डी.डी.पुंडे- (संपादकीय) महाराष्ट्रातील जातीव्यवस्थात्मक विचार, प्रतिमा प्रकाशन, पुणे
17.	व्होरा राजेंद्र (संपादकीय) परंपरा आणि आधुनिकता, प्रतिमा प्रकाशन, पुणे.
18.	भोळे भा.ल., बेडकीहाळ किशोर (संपादकीय) बदलता महाराष्ट्र, आंबेडकर अकादमी सातारा, 2003

19.	चौसाळकर अशोक- कॉग्रेड श्रीपाद अमृत डांगे, कॉग्रेड गोविंद पानसरे अमृत महोत्सव समिती, कोल्हापूर 2011
20.	पळशीकर सुहास आणि बिरबल नितीन- महाराष्ट्राचे राजकारण, प्रतिमा प्रकाशन, पुणे, 2005
21.	भोळे भा.ल.- यशवंतराव चव्हाण विचार व राजकारण, साकेत प्रकाशन, औरंगाबाद, 2007
22.	सत्यान्वेषी, संयुक्त महाराष्ट्राची मारेकरी, 1949
23.	जाधव तुकाराम आणि इतर (संपादक), महाराष्ट्राचे राजकारण नव्या वळणावर, युनिक अकॅडमी, 2015
24.	प्रा. डॉ. अशोक सोनकांबळे, प्रा. सी.एम. कहाळेकर - महाराष्ट्रातील ग्रामीण व नागरी स्थानिक स्वशासन, अरुणा प्रकाशन, 103 ओमकार कॉम्प्लेक्स खर्डेकर स्टॉप औसा रोड, लातूर
25.	पाटील वा.भा.-महाराष्ट्रातील चळवळी (सामाजिक राजकीय), प्रशांत पब्लिकेशन, जळगाव. 425001
26.	पाटील वा.भा., - पंचायती राज्य, विद्या प्रकाशन, नागपूर.- 440002
27.	यमलवाड गोविंद- स्थानिक स्वराज्य संस्था, कल्पना प्रकाशन, उड्डाणपुलाजवळ शिवाजीनगर नांदेड, 431602 द्वितीय आवृत्ती, 2001

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur
University, Solapur**

B.A. Part - III (Political Science), Semester-V

Vertical: VSC - III

Course Code: G03-VSC-0510

**Paper Name: Research Methodology in Political
Science**



*Teaching Scheme
Lectures:02 Hours/week,
Credits 02

Evaluation Pattern: Total Marks: 50

Internal Evaluation (CA) : 20 Marks

End Semester Examination (UA): 30 Marks

Course Preamble: Research Methodology in Political Science equips students with the essential tools, techniques, and scientific approaches required for systematic political inquiry. This course introduces the nature of political research, the process of formulating research problems, hypotheses, data collection methods, and the fundamentals of research design. Understanding research methodology enables students to analyse political events critically, conduct empirical studies, and interpret political phenomena in an objective and structured manner. This introductory course is designed to build a foundation for advanced research skills and enhance students' ability to explore political issues independently.

1.1 Course Objectives:

During this course, the student is expected to:

1. To introduce students to the fundamental concepts and nature of research in Political Science.
2. To explain the steps involved in the research process, including problem formulation and hypothesis building.
3. To familiarise students with qualitative and quantitative data collection methods.
4. To develop an understanding of research design, sampling techniques, and basic analytical tools.
5. To enhance students' skills in scientific thinking, objective analysis, and academic writing.

1.2 Course Outcomes:

At the end of this course, students will be able to:

1. Explain the meaning, characteristics, and importance of research in Political Science.
2. Formulate research problems, construct hypotheses, and understand the steps in the research process.
3. Identify and apply appropriate qualitative and quantitative methods for data collection.
4. Prepare simple research designs and use basic tools for data interpretation.
5. Demonstrate improved analytical skills, critical thinking, and the ability to write structured research reports.

Unit 1 – Fundamental Of Research	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Research concept, Meaning, Definition, & importance</p> <p>B) Types of Research, Nature & Importance of Political Research</p> <p>C) Stages of the research Process Research Design, Problem selection, Objectives Determination, Hypotheses</p>		

Unit II. Research Tools & Report writing	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Sources Of Data Collection Primary & Secondary Sources: Questionnaire, Interview, Observation & Document Analysis</p> <p>B) Data Presentation & analyze Use of tables, Graphs, Diagrams, and charts</p> <p>C) Research Report Writing Composition, Style, References, Introduction to APA Format.</p>		

बी.ए. भाग -०३ सत्र – पाचवे राज्यशास्त्र VSC III
राज्यशास्त्रातील संशोधन पद्धती

युनिट ०१ – संशोधनाची मुलतत्वे	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>अ) संशोधनाची संकल्पना, अर्थ, व्याख्या, स्वरूप व महत्व</p> <p>ब) संशोधनाचे प्रकार, राजकीय संशोधनाचे स्वरूप व महत्व</p> <p>क) संशोधन प्रक्रियेचे टप्पे- संशोधन आराखडा, समस्या निवड, उद्दिष्टे निश्चिती, गृहितके</p>		

युनिट ०२ – संशोधन साधने व अहवाल लेखन	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>अ) माहिती संकलनाचे स्रोत प्राथमिक व द्वितीयक स्रोत, प्रश्नावली, मुलाखत, निरीक्षण व दस्तावेज विश्लेषण</p> <p>ब) माहिती सादरीकरण, विश्लेषण तक्ते, आलेख, आकृतीचा वापर</p> <p>क) संशोधन अहवाल लेखन रचना, शैली, संदर्भसूची, एपीए फॉरमेटचा परिचय</p>		

Text Books & References

1.	Young P.V. (1960), Scientific Social Survey and Research, Asia Publication House, Mumbai.
2.	Kothari C.R. (1993), Research Methodology- Methods & Techniques, Wiley Eastern Ltd.,
3.	New Delhi.
4.	Shettiz C., Jahoda M. and Others (1959), Research Methods in Social Research, Dryden, New York.
5.	Good and Hatt(1981), Methods in Social Research, McGraw Hill International Book Company, New Delhi.
6.	Thakur D. (1997), Research Methodology in Social Sciences, Deep & Deep Publication,
7.	New Delhi.
8.	Gupta C.B. (1996), An Introduction to Methods, Vikas Publication House, New Delhi.
9.	Lundbrg G.A. (1960), Social Research, Longmans Green & Company, New York
10.	भांडारकर पू. ल. (1986), सामाजिक संशोधन पध्दती, दत्तराज प्रकाशन, नागपूर.
11.	आगलावे प्रदिप (2011) सामाजिक संशोधन पध्दतीशास्त्र आणि तंत्रे, श्री साईनाथ प्रकाशन नागपूर
12.	नाडगोंडे गुरूनाथ, सामाजिक संशोधन पध्दती, फडके प्रकाशन सोलापूर

॥ विद्यया संपन्नता ॥

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**Punyashlok Ahilyadevi Holkar Solapur
University, Solapur**

B.A. Part - III (Political Science), Semester-V

Vertical: IKS – (Specific)

Course Code: G03-IKS-0501

Paper Name: Ancient Indian Political Thought



*Teaching Scheme
Lectures:02 Hours/week,
Credits 02

Evaluation Pattern: Total Marks: 50

Internal Evaluation (CA) : 20 Marks

End Semester Examination (UA): 30 Marks

Course Preamble: This course intends to acquaint students with the vast repository of ideas and literatures produced by ancient Indian philosophers on politics and management of statecraft which has remained so far ignored in Indian discourses within the discipline of Political Science. In India, academic sages and philosophers produced huge treasures of wisdom on politics and functioning of government including bureaucracy, role and, nature of the Monarchy, direct Democracy and its relationship with the people. This course module will make them understand the ideas of some prominent ancient political thinkers of India in light of the key sources like Vedas, Mahabharat, Shantiparva, Arthashastra and some of the texts written by the philosophers themselves.

1.1 Course Objectives:

During this course, the student is expected to:

1. Understand the nature and key sources of Ancient Indian Political Thought
2. Analyze the role and functions of the King and his administration in Ancient India
3. Examine the significance of political assemblies in governance.
4. Explore the philosophical dimensions of governance

1.2 Course Outcomes:

At the end of this course, students will be able to:

1. To acquaint students with Ancient Indian political thought
2. To study the political ideas of Kautilya and the Shantiparva
3. To study the structure, functions of kingship, ministerial councils
4. Analyze the role and evolution of political assemblies

Unit 1 – Nature and Sources of Ancient Indian Political Thought	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Introduction to ancient Indian political thought</p> <p>B) Nature of ancient Indian political thought</p> <p>C) Sources of ancient Indian political thought: with special reference to Kautilya & Shantiparva</p> <p>D) Significance of ancient Indian political thought</p>		
Unit II. The King & Administration in Ancient India	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Origin of state</p> <p>B) The King</p> <p>C) The council of ministers</p> <p>D) Assemblies in ancient India: Sabha, Samiti and Vidatha, Paura & Janapada</p>		
<p>बी.ए. भाग -०३ , सत्र – पाचवे, - राज्यशास्त्र IKS (Specific)</p> <p>प्राचीन भारतीय राजकीय विचार</p>		
युनिट ०१ – प्राचीन भारतीय राजकीय विचार: स्रोत (उगमस्थाने) आणि स्वरूप	No. of Lectures - 15	Weightage : 9 - 15 Marks
<p>अ) प्राचीन भारतीय राजकीय विचारांची ओळख</p> <p>ब) प्राचीन भारतीय राजकीय विचारांचे स्वरूप</p> <p>क) प्राचीन भारतीय राजकीय विचारांचे स्रोत (उगमस्थाने): विशेष संदर्भ कौटिल्याचे अर्थशास्त्र आणि शांतीपर्व</p> <p>ड) प्राचीन भारतीय राजकीय विचारांचे महत्व</p>		
युनिट ०२ – राजा आणि प्राचीन भारतीय प्रशासन/संस्था	No. of Lectures - 15	Weightage : 9 - 15 Marks
<p>अ) राज्यसंस्थेचा उदय</p> <p>ब) राजा</p> <p>क) मंत्रीपरिषद</p> <p>ड) प्राचीन भारतातील प्रमुख परिषदा : सभा, समिती आणि विदथ, पौर आणि जनपद</p>		

Text Books & References

1.	प्रा. पाटील बी.बी., भारतीय राजकीय विचार, फडके प्रकाशन, कोल्हापूर
2.	गाबा ओ.पी., अनु. वासंती फडके, भारतीय राजकीय विचार, के सागर, पुणे
3.	Altekar A. S. – State Government in Ancient India, Motiram Banarasidas, Patana, 2004
4.	H. N. Sinha – Development of Hindu Polity – Asia Publishing House, Bombay, 1963
5.	Radha Kumud Mukharji – Local Govt. in Ancient India, Oxford University, 1920.
6.	शर्मा रामशरण, अनु.- राणे पांढरीनाथ, प्राचीन भारतीय राजकीय विचार आणि संस्था, डायमंड पब्लिकेन्स, पुणे, २००६
7.	डॉ. चौसाळकर अशोक, प्राचीन भारतीय राजकीय विचार, प्रतिमा प्रकाशन, पुणे, २०११
8.	डोळे ना.य., राजकीय विचारांचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे, २००९
9.	पेंडसे-नाईक वसुंधरा, कौटिलीय अर्थशास्त्राचा परिचय, नॅशनल बुक ट्रस्ट, २००९
10.	कंगले र. प., कौटिल्याचे अर्थशास्त्र, महाराष्ट्र साहित्य व संस्कृती मंडळ, मुंबई, १९८२

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॥ विद्यया संपन्नता ॥

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**Punyashlok Ahilyadevi Holkar Solapur
University, Solapur**

B.A. Part - III (Political Science), Semester-V

Vertical: FP – (Practical)

Course Code: G03-FP-0501

Paper Name: Field Project in Political Science



*Teaching Scheme
Practical:04 Hours/week,
Credits 02

Evaluation Pattern: Total Marks: 50

Internal Evaluation (CA) : 20 Marks

End Semester Examination (UA): 30 Marks

Course Preamble: The Political Science students can better understand the introduction section includes background information on the topic, problem statement, aims and objectives. The methodology section describes the research design, sample data collection instruments and procedure. The findings are presented using tables, graphs and charts.

1.1 Course Objectives:

During this course, the student is expected to:

1. To make explain the student what is field work.
2. The students should be able to integrate various factors preparation of field work.
3. To understand the students, report writing.

1.2 Course Outcomes:

At the end of this course, students will be able to:

1. Students developed their field based knowledge and become able to face any problem while conducting a field project.
2. Student will overall this field project gives research based knowledge.
3. Students to develop skills and techniques for field project.

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Unit 1 – Introduction	No. of Practical – 15	Weightage : 9 – 15 Marks
A) Meaning of Political Survey B) Objectives of Political Survey C) Preparation of Field work D) Selection of topic		
Unit II. Actual Political Survey	No. of Practical – 15	Weightage : 9 – 15 Marks
A) Method of conducting Political Survey B) Data collection C) Analysis and Report Writing D) Report preparation.		
Text Books & References		
1.	गायकवाड, ननवरे शिंदे, पाटील, (२०१५) संशोधन पद्धत, स्वच्छंद प्रकाशन, कोल्हापूर	
2.	बोधनकर, अलोणी (१९९३) सामाजिक संशोधन पद्धती, साईनाथ प्रकाशन, नागपूर	
3.	आगलावे प्रदीप (२०२०) सामाजिक संशोधन पद्धतीशास्त्र व तंत्रे, साईनाथ प्रकाशन, नागपूर	
4.	Chattopadhyay H.P.(2005) Methodology of Political Science, Global Vision Publishing House, New Delhi	
5.	Ahuja Ram, – Research Method	
6.	Kothari C. R. (1996): Research Methodology, – Vishwas Prakashan, New Delhi	
7.	Borase: An Introduction of Research Method, (2005)	
8.	संजय कुमार. पवीण राय, २०१८, भारतातील मतदार वर्तनाचे मापन, सेज पब्लिकेशन इंडिया प्रा. ली. नवी दिल्ली	

Other Recommended Field Based Activities

Activity

- 1 Interaction with SHG women members, and study of their functions and challenges; planning for their skill building and livelihood activities
- 2 Visit MGNREGS project sites, interact with beneficiaries and interview functionaries at the work site
- 3 Field visit to Swachh Bharat project sites, conduct analysis and initiate problem-solving measures
- 4 Conduct Mission Antyodaya surveys to support under Gram Panchayat Development Plan (GPDP)
- 5 Interactive community exercise with local leaders, panchayat functionaries, grassroots officials and local institutions regarding village development plan
- 6 Visit Rural Schools / mid-day meal centers, study academic and infrastructural resources and gaps
- 7 Participate in Gram Sabha meetings, and study community participation
- 8 Associate with Social audit exercises at the Gram Panchayat level, and interact with programme beneficiaries
- 9 Visit to local Nagarpalika office and review schemes for urban informal workers and migrants
- 10 Attend Parent Teacher Association meetings, and interview school drop outs
- 11 Visit local Anganwadi Centre and observe the services being provided
- 12 Visit local NGOs, civil society organizations and interact with their staff and beneficiaries
- 13 Organize awareness programmes, health camps, Disability camps and cleanliness camps
- 14 Conduct soil health test, drinking water analysis, energy use and fuel efficiency surveys
- 15 Raise understanding of people's impacts of climate change, building up community's disaster preparedness
- 16 Organize orientation programmes for farmers regarding organic cultivation, rational use of irrigation and fertilizers and promotion of traditional species of crops and plants
- 17 Formation of committees for common property resource management, village pond maintenance and fishing

Teaching Learning Methods

- 1 Available on-line modules for self-paced learning on UGCs platform
- 2 Classroom Discussions
- 3 Reading

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- 4 Participatory Research Methods & Tools
- 5 Community Dialogues
- 6 Oral History
- 7 Social & institutional Mapping
- 8 Interactions with elected Panchayat Leaders & Govt. officers
- 9 Observation of Gram Sabha
- 10 Field visits to various village institutions
- 11 Field visit to parliament and legislature of state.

Evaluation Pattern: Total Marks: 50

Internal Evaluation: 20 Marks

End Semester Examination: 30 Marks (Evolution by Internal and External Examiner)

1. Overall Participatory Performance 15 Marks
2. Preparation and presentation of Report 15 Marks

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SEMESTER VI

पुण्यश्लोक अहिल्यादेवी होळकर
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**Punyashlok Ahilyadevi Holkar Solapur
University, Solapur**

B.A. Part - III (Political Science), Semester-VI

Vertical: Major Mandatory DSC - IX

Course Code: G03-DSC1-0619

Paper Name: Western Political Thinker



*Teaching Scheme
Lectures:04 Hours/week,
Credits 04

Evaluation Pattern: Total Marks: 100

Internal Evaluation (CA) : 40 Marks

End Semester Examination (UA): 60 Marks

Course Preamble: This course is introduced to B. A. three year students at sixth semester. The course covers the part which is related to political theories, political philosophy and political thoughts of western political thinkers.

1.1 Course Objectives:

During this course, the student is expected to:

1. Introduce the political views
2. Understand the aspects of state and society
3. Understand the ideology of socialism
4. Understand the thoughts about the socialism, liberty, equality and justice

1.2 Course Outcomes:

At the end of this course, students will be able to:

1. Understand Political views of Hegel, Karl Marx, J. S. Mill and Herald Laski
2. Get acquainted with various aspects of state and society with western perspective.
3. Explain the Marxist Approach in the political philosophy.
4. Understand the Democratic Socialism

Unit 1 – Hegel	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Dialectics</p> <p>B) State and Civil Society</p>		
Unit II. Karl Marx	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Historical Materialism</p> <p>B) Theory of Surplus value</p> <p>C) Proletarian Revolution and Communism</p>		
Unit III. J. S. Mill	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Utilitarianism</p> <p>B) Concept of Liberty</p> <p>C) Representative Government</p>		
Unit IV. Herald Laski	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Pluralistic Theory of Sovereignty</p> <p>B) Liberty and Equality</p> <p>C) Democratic Socialism</p>		
<p>पुण्यश्लोक अहिल्यादेवी होळकर</p> <p>सांलापूर विद्यापीठ</p> <p>॥ विद्यया संपन्नता ॥</p> <p>NAAC Accredited-2022</p> <p>‘B++’ Grade (CGPA-2.96)</p>		

बी.ए. भाग -०३ सत्र –सहावे राज्यशास्त्र पेपर – ०९ DSC – IX
पाश्चिमात्य राजकीय विचारवंत

युनिट ०१ – हेगेल No. of Lectures - 15 Weightage : 9 - 15 Marks

- अ) विरोध विकासवाद
ब) राज्य व नागरी समाज

युनिट ०२ – कार्ल मार्क्स No. of Lectures - 15 Weightage : 9 - 15 Marks

- अ) ऐतिहासिक भौतिकवाद
ब) अतिरिक्त/ श्रम मूल्याचा सिद्धांत
क) कामगार क्रांती आणि साम्यवाद

युनिट ०३ – जे. एस. मिल No. of Lectures – 15 Weightage : 9 – 15 Marks

- अ) उपयुक्ततावाद
ब) स्वातंत्र्याची संकल्पना
क) प्रातिनिधिक शासन

युनिट ०४ – हेरॉल्ड लास्की No. of Lectures – 15 Weightage : 9 – 15 Marks

- अ) सार्वभौमत्वाची संकल्पना
ब) स्वातंत्र्य व समता
क) लोकशाही समाजवाद

Text Books & References

1. शुंगारपुरे अरविंद, भारतीय तथा पाश्चिमात्य राजकीय विचार, मंगेश प्रकाशन, नागपूर
2. पाटील बी. बी. पांच्यात्य राजकीय विचार, फडके प्रकाशन, कोल्हापूर
3. कुलकर्णी सुधाकर, निवडक राजकीय विचारवंत, विद्याभारती प्रकाशन, लातूर

4.	Francis W. Coker - Recent Political Thought, The World press Pvt. Ltd.,
5.	V. D. Mahajan and R. R. Sethi - Recent Political Thought, Premier Publishing Company, Delhi.
6.	William Ebenstein - Great Political Thinkers - Plato to the present, Modern Political Thought, The Great Issues, IInd Edition, Oxford and IBH Publishing Company.
7.	Radhey Sham Chourasia - History of Western Political Thought Vol. I & II.
8.	George H. Sabine - A History of Political Theory, George G. Harrap and Company Ltd., London.
9.	Suda J. P. - History of Political Thought.
10.	डोळे, ना. य., राजकीय विचाराचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे
11.	भोळे, भा. ल., भारतीय आणि पाश्चिमात्य राजकीय विचार , पिंपळापूर अँड कं. पब्लीशर्स, नागपूर
12.	पाटील वा. भा, पाश्चिमात्य राजकीय विचार , मंगेश प्रकाशन, नागपूर
13.	काणे प. सी., काही प्रमुख राज्यशास्त्र, विद्या प्रकाशन, नागपूर
14.	जोशी वि. सी., प्लेटो आणि अॅरिस्टॉटल यांचे राजकीय तत्वज्ञान, नाथ मुद्राणालय, औरंगाबाद
15.	भोळे, भा. ल., राजकीय विचार , पिंपळापूर अँड कं. पब्लीशर्स, नागपूर
16.	डोळे, ना. य., पाश्चिमात्य राजकीय विचारवंत, विद्या बुक पब्लिशर्स, औरंगाबाद

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**Punyashlok Ahilyadevi Holkar Solapur
University, Solapur**

B.A. Part - III (Political Science), Semester-VI

Vertical: Major Mandatory DSC X

Course Code: G03-DSC1-0620

Paper Name: Contemporary International Politics



*Teaching Scheme
Lectures:04 Hours/week,
Credits 04

Evaluation Pattern: Total Marks: 100

Internal Evaluation (CA) : 40 Marks

End Semester Examination (UA): 60 Marks

Course Preamble: This course provides a foundation for further study in International relations and related fields and is relevant for students interested in careers in diplomacy, global governance, international studies and more :

1.1 Course Objectives:

During this course, the student is expected to:

1. Analyse global issues and phenomena from multiple perspectives.
2. Purpose careers in international relations, global governance, diplomacy, research of continue on further education.
3. Knowledge and understanding to international politics.

1.2 Course Outcomes:

At the end of this course, students will be able to:

1. A comprehensive understanding of International Politics.
2. The skills and knowledge to analyze and engage with complex global issues.
3. Demonstrate an understanding of the complexities and nuances of global politics.

'B++' Grade (CGPA-2.96)

Unit 1 – Balance of Power	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Meaning, characteristics and types</p> <p>B) Techniques of Balance of power</p> <p>C) Balance of Terror</p>		
Unit II. United Nations	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Main units</p> <p>B) Achievements and failure of U.N.</p> <p>C) International law : Meaning sources and Limitations</p>		
Unit III. New World Order	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) End of cold war and emergence of unipolar world?</p> <p>B) Emergence of Regional Origination - SAARC, ASEAN</p> <p>C) Economic Co-operation and WTO, BRICS, International Monetary Fund and World Bank</p>		
Unit IV. India's relations with neighboring countries	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Pakistan and China</p> <p>B) Shri Lanka and Bangladesh</p> <p>C) Nepal and Bhutan</p>		



NAAC Accredited-2022
 'B++' Grade (CGPA-2.96)

बी.ए. भाग -०३ सत्र – सहावे, राज्यशास्त्र पेपर – 10 DSC – X

समकालीन आंतरराष्ट्रीय राजकारण

युनिट ०१ – सत्ता संतुलन	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) अर्थ, वैशिष्ट्ये आणि प्रकार ब) सत्ता संतुलनाची तंत्रे क) दहशतीचे प्रकार		
युनिट ०२ – संयुक्त राष्ट्र संघटना	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) प्रमुख घटक ब) संयुक्त राष्ट्रसंघटनेचे यश व अपयश क) आंतरराष्ट्रीय कायदा अर्थ, उगमस्थाने व मर्यादा		
युनिट ०३ - नवीन जागतिक व्यवस्था	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) शीतयुद्धाची समाप्ती व एक ध्रुवीय जगाचा उदय ब) क्षेत्रीय संघटना – सार्क आशियान क) आर्थिक सहकार्य – जागतिक व्यापार संघटना, ब्रिक्स, आंतरराष्ट्रीय नाणे निधी आणि जागतिक बँक		
युनिट ०४ – भारताचे शेजारील देशांशी संबंध	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) पाकिस्तान आणि चीन ब) श्रीलंका आणि बांग्लादेश क) नेपाळ आणि भुतान		
Text Books & References		
1.	Hans J. Morgenthau - Politics Among Nations, 6th Edition, New York: Alfred Knopf, 1985.	
2.	Palmer and Perkins - International Relations, World Community in Transition, Scientific Book Agency, Calcutta 1965.	

3.	Malhotra Vinaykumar - International Relations, Amol Publications Pvt. Ltd., New Delhi 1999
4.	Sharma Premlata - International Relations, Mangaldeep Publication Jaipur
5.	Wright Quincy Study of International Relations, Times of India Press, Bombay 1970
6.	Shrivastav C. B. P. - India and the World, Changing Scenario, Kitab Mahal Allahabad, 2003
7.	Burton J. W. - International Relations
8.	Chandra Prakash - International Politics
9.	डॉ. दाते सुनिल आंतरराष्ट्रीय संबंध व राजकारण, विद्या बुक्स पब्लिशर, औरंगाबाद.
10.	डॉ. रायपुरकर वसंतकुमार आंतरराष्ट्रीय संबंध, मंगेश प्रकाशन, नागपूर.
11.	डॉ. पाटील वा. भा. आंतरराष्ट्रीय संबंध, मंगेश प्रकाशन, नागपूर
12.	इंदापवार दि. बा. आणि हाशम शेख प्रचलित विदेशी नीती, मंगेश प्रकाशन, नागपूर.
13.	काशीकर श्री. गो. आंतरराष्ट्रीय संबंध
14.	डॉ. देवळाणकर शैलेंद्र, समकालीन जागतिक राजकारण, विद्या बुक्स पब्लिशर्स, औरंगपूरा, औरंगाबाद, २०१०.
15.	डॉ. देवळाणकर शैलेंद्र, आंतरराष्ट्रीय संबंध, विद्या बुक्स पब्लिशर्स, औरंगपूरा, औरंगाबाद, २०१०.
16.	डॉ. देवळाणकर शैलेंद्र, भारताचे परराष्ट्र धोरण : सातत्य आणि स्थित्यंतर, प्रतिमा प्रकाशन, पुणे, २००७. ॥ विद्यया संपन्नता ॥
17.	प्रा. पेंडसे अरुणा, प्रा. उत्तरा सहस्रबुद्धे, आंतरराष्ट्रीय संबंध, ओरिएंट लाँगमन, मुंबई, २००८.
18.	डॉ. देवळाणकर शैलेंद्र, संयुक्त राष्ट्र, प्रतिमा प्रकाशन, पुणे, २००८.

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur
University, Solapur**

B.A. Part - III (Political Science), Semester-VI

Vertical: DSE (A)

Course Code: G03-DSE-0610

Paper Name: Concepts in Political Sociology



*Teaching Scheme
Lectures:04 Hours/week,
Credits 04

Evaluation Pattern: Total Marks: 100

Internal Evaluation (CA) : 40 Marks

End Semester Examination (UA): 60 Marks

Course Preamble: The course Basic Concepts of Political Sociology explains the relationship between society and political institutions. It introduces key ideas such as power, authority, groups, and social structures. Students learn how social factors shape political behavior and decision-making. This foundation helps them understand and analyze political processes scientifically.

1.1 Course Objectives:

During this course, the student is expected to:

1. To Introduce the Basic Concepts of the Political Sociology
- 2 . Understand the aspects of Different Concepts of the Sociological
3. To introduce students to the core concepts linking society and political institutions.
- 4.To develop the ability to analyze political processes through a sociological perspective.

1.2 Course Outcomes:

At the end of this course, students will be able to:

1. Students will be able to explain key concepts such as political culture. Political Socialization, Political Elites.
2. Students will understand the basic relationship between society, power, and political institutions.
3. Learners will analyze how social groups and structures influence political behavior.
4. They will be able to explain key concepts such as authority, legitimacy, and political culture.

Unit 1 – Political Participation	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Meaning and Definition</p> <p>B) Means of Political Participation</p> <p>C) Influencing Factors of Political Participation</p>		
Unit II. Political Communication	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Meaning, Definition and Nature</p> <p>B) Karl W. Deutsch's Theory of Communication</p> <p>C) Means of Political Communication.</p> <p>D) Importance of Political Communication</p>		
Unit III. Political Elites	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Meaning and Definition</p> <p>B) Factors responsible for emergence of elites</p> <p>C) Pareto's circulation theory of elites</p> <p>D) Political Elites and Democracy</p>		
Unit IV. Political Change	No. of Lectures – 15	Weightage : 9 – 15 Marks
<p>A) Meaning, Definition and Nature</p> <p>B) Factors influencing of political change</p> <p>C) Importance of Political Change</p>		
<p>पुण्यश्लोक अहिल्यादेवी होळकर</p> <p>सोलापूर विद्यापीठ</p> <p>सा विद्यया संपन्नता ॥</p> <p>NAAC Accredited-2022</p> <p>‘B++’ Grade (CGPA-2.96)</p>		

बी.ए. भाग -०३ सत्र – सहावे राज्यशास्त्र DSE (A)

राजकीय समाजशास्त्रातील संकल्पना

युनिट ०१ – राजकीय सहभाग	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) अर्थ, व्याख्या व स्वरूप ब) राजकीय सहभागाची साधने क) राजकीय सहभागावर प्रभाव पाडणारे घटक		
युनिट ०२ – राजकीय संसूचन	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) अर्थ, व्याख्या व स्वरूप ब) राजकीय संसूचनासंबंधीचा कार्ल ड्वाइशचा सिद्धांत क) राजकीय संसूचनाची साधने ड) राजकीय संसूचनाचे महत्त्व		
युनिट ०३ – राजकीय अभिजन (राजकीय श्रेष्ठीजन)	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) अर्थ व व्याख्या ब) राजकीय अभिजनांच्या निर्मितीसाठी जबाबदार असणारे घटक क) राजकीय अभिजनांच्या अभिसरणासंबंधीचा पॅरोटोचा सिद्धांत ड) राजकीय अभिजन आणि लोकशाही		
युनिट ०४ – राजकीय बदल (परिवर्तन)	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) अर्थ, व्याख्या व स्वरूप ब) राजकीय बदलावर प्रभाव टाकणारे घटक क) राजकीय बदलाचे महत्त्व		
NAAC Accredited-2022 'B++' Grade (CGPA-2.96)		
Text Books & References		
1.	कुलकर्णी बी. वाय.:- राजकीय समाजशास्त्र, विद्या प्रकाशन, नागपूर	

2.	देवगावकर: श .गो समाजशास्त्र, मंगेश प्रकाशन, नागपूर
3.	डॉ. इनामदार ना. र. डॉ. पुराणिक, राजकीय समाजशास्त्र
4.	Michael Rush and Alth off: An Introduction to Political Sociology - Nelsons - 1972
5.	Varma S.P.: Modern Political theory - Vikas Publication - New Delhi.
6.	Boottmore T. B.: - Elites and Society -Penguin – 1971
7.	Coser Lewis (Ed) :- Political Sociology -(selected Essays) Happer and Row - New york – 1967
8.	Nashkate :- Contemporary Political Sociology - Black well Publishers UK
9.	Dahl Robert: Modern Political Analysis
10.	घांगरेकर चि.ग., सौ. श्रुती उदय मेहता: राजकीय समाजशास्त्र, दत्तसन्स प्रकाशन, नागपूर २०००
11.	डॉ. भोळे भा. ल.: - राजकीय सिध्दांत आणि विश्लेषण पिंपळापुरे प्रकाशन, नागपूर २००२
12.	इनामदार ना. र. व अलिम वकील, आधुनिक राजकीय विश्लेषण पुणे, शुभदा सारस्वत १९८४
13.	डॉ. दिवाण चंद्रशेखर: राजकीय सिध्दांत आणि राजकीय विश्लेषण, विद्या प्रकाशन, नागपूर
14.	डॉ. बाचल वि. मा., गर्दे दि. का. आधुनिक राजकीय विश्लेषण भाग १ व २ कॉन्टिनेन्टल प्रकाशन, पुणे – ३०
15.	डॉ. शर्मा राजेंद्रकुमार:- राजनैतिक समाजशास्त्र
16.	डॉ. लवानिया एम. एम.: राजनैतिक समाजशास्त्र



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Part - III (Political Science), Semester-VI

Vertical: DSE (B)

Course Code: G03-DSE-0610

Paper Name: Comparative Government & Politics

[U. K, USA and Switzerland]



*Teaching Scheme
Lectures:04 Hours/week,
Credits 04

Evaluation Pattern: Total Marks: 100

Internal Evaluation (CA) : 40 Marks

End Semester Examination (UA): 60 Marks

Course Preamble: The course Comparative Government and Politics introduces students to the systematic study of political systems across the world. It aims to develop a deeper understanding of how governments function, how institutions operate, and how political processes vary across different countries. Through comparative analysis, the course helps learners explore similarities and differences in constitutional frameworks, governance structures, political cultures, and policy outcomes. The subject strengthens students' analytical ability to interpret contemporary political issues and global developments, preparing them for advanced academic pursuits and careers in administration and public policy.

1.1 Course Objectives:

During this course, the student is expected to:

1. To familiarize students with the fundamental concepts, theories, and approaches used in the comparative study of government and politics.
2. To enable learners to analyze key political institutions, governance models, and constitutional structures across different countries.
3. To develop the ability to examine political systems, political behavior, and decision-making processes through a comparative perspective.
4. To strengthen analytical and critical thinking skills for interpreting global political trends and policy outcomes.
5. To prepare students for higher studies and careers in public administration, civil services, political research, and policy analysis.

1.2 Course Outcomes:

At the end of this course, students will be able to:

CO1: Understand and explain the major concepts, frameworks, and methods used in comparative government and politics.

CO2: Compare the structures and functioning of political systems, constitutions, and institutions across different countries.		
CO3: Analyze political development, decision-making patterns, and governance practices using a comparative lens.		
CO4: Evaluate how socio-economic, cultural, and historical factors influence political systems and public policies globally.		
CO5: Apply comparative analytical skills to examine contemporary political issues, democratic processes, and global political trends.		
CO6: Demonstrate enhanced competence for pursuing higher education, competitive examinations, and careers related to governance, administration, and policy studies.		
Unit 1 – Legislature (Composition, Power and Functions)	No. of Lectures - 15	Weightage : 9 - 15 Marks
<p>A) UK</p> <p>B) USA</p> <p>C) Switzerland</p>		
Unit II. Judiciary	No. of Lectures - 15	Weightage : 9 - 15 Marks
<p>A) Judicial Review in U.S.A.</p> <p>B) Independence of Judiciary</p>		
Unit III. Unitary and Federal Systems	No. of Lectures - 15	Weightage : 9 - 15 Marks
<p>a) Characteristics of Unitary Systems</p> <p>b) Federal Systems of U.S.A. and Switzerland</p>		
Unit IV. Party Systems	No. of Lectures - 15	Weightage : 9 - 15 Marks
<p>a) Two Party Systems of U.K. and U.S.A.</p> <p>b) Multi–Party Systems of Switzerland</p>		

बी.ए. भाग -०३ सत्र – सहावे राज्यशास्त्र DSE (B)

तुलनात्मक शासन आणि राजकारण (संदर्भ-ब्रिटन, अमेरिका व स्वित्झर्लंड)

युनिट ०१ – कायदेमंडळ (रचना अधिकार व कार्ये)	No. of Lectures - 15	Weightage : 9 -15 Marks
अ) ब्रिटन ब) अमेरिका क) स्वित्झर्लंड		
युनिट ०२ – न्यायमंडळ	No. of Lectures - 15	Weightage : 9 -15 Marks
अ) अमेरिकेतील न्यायालयीन पुनर्विलोकन ब) न्यायालयीन स्वातंत्र्य		
युनिट ०३ – एकात्म व संघराज्य व्यवस्था	No. of Lectures - 15	Weightage : 9 -15 Marks
अ) एकात्म शासन व्यवस्थेची वैशिष्ट्ये ब) अमेरिका व स्वित्झर्लंड मधील संघराज्य व्यवस्था		
युनिट ०४ – पक्षपद्धती	No. of Lectures - 15	Weightage : 9 -15 Marks
अ) ब्रिटन व अमेरिकेतील द्विपक्ष पद्धती ब) स्वित्झर्लंड मधील बहुपक्ष पद्धती		
Text Books & References		
1.	Harry Eckstein & David E Apter - Comparative Politics, A Reader (New York, The Free Press, 1968)	
2.	Herman Finer - The Theory and Practice of Modern Government, Methuen & Company, London - 1969.	
3.	S. R. Maheshwari - Comparative Govt. and Politics, Laxmi Narayan Agrawal, Agra - 1983.	
4.	V. N. Khanna - Major Political Systems, Chand and Company, Delhi.	

5.	J. C. Johari - Comparative Politics, Sterling, Delhi
6.	J. Blondel - An Introduction to Comparative Government, London, 1969.
7.	V. D. Mahajan - Select Modern Governments, S. Chand & Co. Ltd., New Delhi.
8.	चि.ग. घांगरेकर - तुलनात्मक राजकीय व्यवस्था, मंगेश प्रकाशन, नागपूर-
9.	दि. का. गर्दे - वि. मा. बाचल - आधुनिक राजकीय विश्लेषण, कॉन्टिनेन्टल प्रकाशन, पुणे
10.	म. द. देशपांडे - शासन संस्था आणि राज्य पध्दती : तौलनिक विचार, महाराष्ट्र विद्यापिठ, ग्रंथ निर्मिती मंडळ, कोल्हापूर, १९७७.
11.	प्राचार्य - चंद्रशेखर शास्त्री - प्रमुख देशांची शासनप्रणाली, पायल प्रकाशन, लक्ष्मी नगर, नागपूर
12.	प्रा. सुबोधकुमार ए. काक्रंबे - शासन संस्थांचा तुलनात्मक अभ्यास, राविल पब्लिकेशन्स, सातारा.
13.	डॉ. शुभदा गिरीश रावळ - ठाकरे, तौलनिक राज्यशास्त्र, श्रीनिवास प्रकाशन, पुणे, २००४.
14.	डॉ. शांताराम भोगले, तीन राज्यघटना भाग १, विद्या प्रकाशन, नागपूर, १९९१-
15.	तौलनिक अध्ययन : शासनसंस्था आणि राजकारण, पिंपळापुरे प्रकाशन, नागपूर, २०१०



NAAC Accredited-2022
'B++' Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur
University, Solapur**

B.A. Part - III (Political Science), Semester-VI

Vertical: Minor: (Paper-VI)

Course Code: G03-DSC2-0610

Paper Name: Political Process in Maharashtra



*Teaching Scheme
Lectures:04 Hours/week,
Credits 04

Evaluation Pattern: Total Marks: 100

Internal Evaluation (CA) : 40 Marks

End Semester Examination (UA): 60 Marks

Course Preamble: As per the new educational policy, the paper Maharashtra Government and Politics has been selected for students to study to provide them with knowledge of the political process. Through the study of this paper, students will gain knowledge about the constitutional institutions created for the states by the Constitution of India. "To make India a global knowledge superpower and create an education system rooted in Indian ethos." With a view to implementing the objectives of this new educational policy. This paper has attempted to introduce the state-level government system and local-level political processes in the state of Maharashtra. Decentralization of power in the democratic concept, decentralization of authority, answering local questions through locally available resources. The main purpose of this paper is to establish the values of Mahatma Gandhi and create an ethical society.

1.1 Course Objectives:

During this course, the student is expected to:

1. To introduce the evolution of Local Self Government in Maharashtra
2. To make students aware about 73rd, 74th Constitutional Amendments
3. To introduce the students the structure of Local Self Government
4. To make students aware about composition, power, and functions of local bodies

1.2 Course Outcomes:

At the end of this course, students will be able to:

1. Students will get to know power of Local Self Government.
2. Develop a deeper understanding of the Local Self Government.
3. Students will get to know about 73rd, 74th Constitutional Amendments.
4. Students will gain knowledge about how local issues and development can be addressed through decentralized power.
5. To identify the role of Local Government and Local Leadership in development.

Unit 1 – Local Self Government: -(Rural)	No. of Lectures - 15	Weightage : 9 - 15 Marks
A) Zilla Parishad - Composition, Powers, and Functions, B) Panchayat Samiti - Composition, Powers, and Functions C) Gram Panchayat - Composition, Powers, and Functions		
Unit II. Local Self Government: - (Urban)	No. of Lectures - 15	Weightage : 9 - 15 Marks
A) Municipal Corporation - Composition, Powers, and Functions B) Municipality- Composition, Powers, and Functions		
Unit III. 73rd and 74th Constitutional Amendment	No. of Lectures - 15	Weightage : 9 - 15 Marks
A) Provisions of 73rd Constitutional Amendment B) Provisions of 74th Constitutional Amendment C) Implications and Challenges D) Women Reservation in Local Self Government		
Unit IV. Political Parties in Maharashtra	No. of Lectures - 15	Weightage : 9 - 15 Marks
A) Major Political Parties in Maharashtra B) Regional Parties in Maharashtra C) Coalition Politics after 1978		



NAAC Accredited-2022
‘B++’ Grade (CGPA-2.96)

बी.ए. भाग -०३ सत्र – सहावे, राज्यशास्त्र Minor-VI

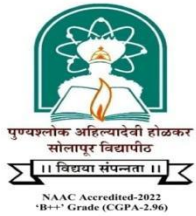
महाराष्ट्रातील राजकीय प्रक्रिया

युनिट ०१ – स्थानिक स्वराज्य संस्था - (ग्रामीण)	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) जिल्हा परिषद - रचना, अधिकार आणि कार्ये ब) पंचायत समिती - रचना, अधिकार आणि कार्ये क) ग्रामपंचायत - रचना, अधिकार आणि कार्ये		
युनिट ०२ – स्थानिक स्वराज्य संस्था: - (शहरी)	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) महानगरपालिका - रचना, अधिकार आणि कार्ये ब) नगरपालिका - रचना, अधिकार आणि कार्ये		
युनिट ०३ – ७३ वी आणि ७४ वी घटनादुरुस्ती	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) ७३ व्या घटनादुरुस्तीच्या तरतुदी ब) ७४ व्या घटनादुरुस्तीच्या तरतुदी क) परिणाम आणि आव्हाने ड) स्थानिक स्वराज्य संस्थामधील - महिला आरक्षण		
युनिट ०४ – महाराष्ट्रातील राजकीय पक्ष	No. of Lectures - 15	Weightage : 9 - 15 Marks
अ) महाराष्ट्रातील प्रमुख राजकीय पक्ष ब) महाराष्ट्रातील प्रादेशिक पक्ष क) आघाडीचे राजकारण- 1978 नंतर		
Text Books & References		
1.	दर्शनकार अर्जुन, पंचायत राज आणि नागरी प्रशासन, कैलास पब्लिकेशन, औरंगाबाद	
2.	बंग के. आर., भारतातील स्थानिक स्वराज्य संस्था, महाराष्ट्राच्या विशेष संदर्भासह, मंगेश प्रकाशन, नागपूर, २०००५	

3.	बिराजदार टी. एस. व घोंगडे शरद, भारतातील स्थानिक स्वराज्य संस्था, अंकुश प्रकाशन , नागपूर , २०००५
4.	भणगे रवींद्र, भारतातील स्थानिक स्वशासन महाराष्ट्राच्या संदर्भात, प्रशांत पब्लिकेशन, जळगाव , १९९९
5.	डॉ. अशोक सोनकांबळे, प्रा. सी.एम. कहाळेकर - महाराष्ट्रातील ग्रामीण व नागरी स्थानिक स्वशासन, अरुणा प्रकाशन, 103 ओमकार कॉम्प्लेक्स खर्डेकर स्टॉप औसा रोड, लातूर
6.	Palanithurai, G: New Panchayat Raj System – Status and Prospects; Kanishka Publishers, New Delhi, 1996.
7.	Sharma, Shakuntala: Grassroots Politics and Panchayat Raj; Deep and Deep Publications, New Delhi, 1994.
8.	Tiwary, R. K.: Training for Elected Panchayati Raj Representatives; Shipra Publications, Delhi, 2008.
9.	Minimol, M. C.: E Governance and Rural Self Government; Sonali Publications, New Delhi, 2007.
10.	Arora, Ramesh: Hooja Meenakshi, Panchayat Raj, Participation and Decentralization; Volume – 3 series, Rawat Publications, Mumbai, 2009.
11.	Avasti A., (ed), Municipal Corporation in India, L.N. Agarwal, Agra, 1972.
12.	Maheshwari S. R., Local Self-Government in India, Delhi, Orient Longmen, 1972.
13.	Government of Maharashtra – Municipal Act, 1965.
14.	जैन अशोक- महाराष्ट्राचे शासन आणि राजकारण, सेठ प्रकाशन, मुंबई, 1998
15.	पळशीकर सुहास आणि बिखबल नितीन- महाराष्ट्राचे राजकारण, प्रतिमा प्रकाशन, पुणे, 2005
16.	पळशीकर सुहास आणि कुलकर्णी सुहास- महाराष्ट्रातील सत्ता संघर्ष, समकालीन प्रकाशन, पुणे 2007
17.	भोळे भा.ल.- यशवंतराव चव्हाण विचार व राजकारण, साकेत प्रकाशन, औरंगाबाद, 2007

18.	जाधव तुकाराम आणि इतर (संपादक),महाराष्ट्राचे राजकारण नव्या वळणावर, युनिक अकॅडमी, 2015
19.	काळे भगवानराव-संयुक्त महाराष्ट्र काल आज आणि उद्या,1998
20.	फडके य.दि.- व्यक्ती आणि विचार, श्री.विद्या प्रकाशन, पुणे.
21.	सुमंत यशवंत, डी.डी.पुंडे- (संपादकीय) महाराष्ट्रातील जातीव्यवस्थात्मक विचार, प्रतिमा प्रकाशन, पुणे
22.	व्होरा राजेंद्र (संपादकीय) परंपरा आणि आधुनिकता, प्रतिमा प्रकाशन, पुणे.
23.	भोळे भा.ल., बेडकीहाळ किशोर (संपादकीय) बदलता महाराष्ट्र, आंबेडकर अकादमी सातारा, 2003
24.	चौसाळकर अशोक- कॉम्रेड श्रीपाद अमृत डांगे, कॉम्रेड गोविंद पानसरे अमृत महोत्सव समिती, कोल्हापूर 2011
25.	प्रा. डॉ. अशोक सोनकांबळे, प्रा. सी.एम. कहाळेकर - महाराष्ट्रातील ग्रामीण व नागरी स्थानिक स्वशासन, अरुणा प्रकाशन,103 ओमकार कॉम्प्लेक्स खर्डेकर स्टॉप औसा रोड, लातूर
26.	पाटील वा.भा.-महाराष्ट्रातील चळवळी (सामाजिक राजकीय), प्रशांत पब्लिकेशन,जळगाव. 425001
27.	पाटील वा.भा.-पंचायती राज्य, विद्या प्रकाशन, नागपूर. 440002
28.	यमलवाड गोविंद- स्थानिक स्वराज्य संस्था, कल्पना प्रकाशन, उड्डाणपुलाजवळ शिवाजीनगर नांदेड,431602 द्वितीय आवृत्ती,2001

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**Punyashlok Ahilyadevi Holkar Solapur
University, Solapur**

B.A. Part - III (Political Science), Semester-VI

Vertical: VSC - IV

Course Code: G03-VSC-0610

Paper Name: Study of Voters Behavior



*Teaching Scheme
Lectures:02 Hours/week,
Credits 02

Evaluation Pattern: Total Marks: 50

Internal Evaluation (CA) : 20 Marks

End Semester Examination (UA): 30 Marks

Course Preamble: The study of voter's behavior explores how and why citizens participate in the electoral process, the factors that shape their political choices, and the patterns that emerge in democratic societies. It helps students understand the psychological, social, economic, and political determinants that influence voting decisions. This course introduces foundational theories, models, and research approaches that explain electoral behavior in India and across the world, enabling learners to critically analyse contemporary political trends.

1.1 Course Objectives:

During this course, the student is expected to:

1. To introduce students to key concepts and theories related to voters behavior.
2. To explain the socio-economic, cultural, and political factors that influence voting patterns.
3. To familiarise learners with methods used in studying electoral behavior.
4. To analyse the role of media, political parties, leadership, and campaign strategies in shaping voter decisions.
5. To develop critical understanding about voter Participation, Political awareness, and democratic processes.

1.2 Course Outcomes:

At the end of this course, students will be able to:



1. Explain fundamental theories and determinants of voter's behavior.
2. Identify and analyse various social, economic, and political influences on voting behavior.
3. Apply basic research tools to study electoral behavior.
4. Examine the impact of mass media, campaigns, and political communication on voters.
5. Interpret voting trends and draw informed conclusions about electoral processes.

Unit 1 – Concept and nature of voters Behavior	No. of Lectures - 15	Weightage : 9 - 15 Marks
<p>A) Voters Behavior Definition, Meaning and Nature</p> <p>B) Importance of studying voters Behavior</p> <p>C) Methods of studying voters Behavior: (Survey, interview, observation).</p> <p>D) Voter Behavior & Democracy</p>		
Unit II. Factors affecting voters Behavior	No. of Lectures - 15	Weightage : 9 - 15 Marks
<p>A) Social factors: Caste, Religion, Language, Regionalism</p> <p>B) Economical Factors: Class, Income, Businesses</p> <p>C) Psychological factors: Personality, Political approach, Influence of propaganda</p> <p>D) Media, Social media and voters Behavior</p>		
<p>बी.ए. भाग -०३ सत्र – सहावे राज्यशास्त्र VSC III</p> <p>मतदारांच्या वर्तनाचा अभ्यास</p>		
युनिट ०१ – मतदार वर्तनाची संकल्पना, स्वरूप	No. of Lectures - 15	Weightage : 9 - 15 Marks
<p>अ) मतदार वर्तन अर्थ, व्याख्या, स्वरूप</p> <p>ब) मतदार वर्तन अभ्यासाचे महत्त्व</p> <p>क) मतदार वर्तन अभ्यासाच्या पध्दती : (सर्वेक्षण, मुलाखत, निरीक्षण)</p> <p>ड) मतदार वर्तन आणि लोकशाही</p>		
युनिट ०२ – मतदार वर्तनावर प्रभाव टाकणारे घटक	No. of Lectures - 15	Weightage : 9 - 15 Marks
<p>अ) सामाजिक घटक : जात, धर्म, भाषा, प्रादेशिकता</p> <p>ब) आर्थिक घटक : वर्ग, उत्पन्न, व्यवसाय</p> <p>क) मानसशास्त्रीय घटक : व्यक्तिमत्व, राजकीय दृष्टिकोन, प्रचाराचा प्रभाव</p> <p>ड) माध्यमे, समाजमाध्यमे आणि मतदार वर्तन</p>		

Text Books & References

1.	Dalton, Russell J. (2013). Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies. Cambridge University Press. (Explains how social and political factors influence voting behaviour.)
2.	Campbell, Angus; Converse, Philip E.; Miller, Warren E.; and Stokes, Donald E. (1960). The American Voter. University of Chicago Press. (A classic study explaining psychological factors and party identification in voter behavior.)
3.	Verba, Sidney and Nie, Norman H. (1972). Participation in America: Political Democracy and Social Equality. Harper & Row. (Focus on participation patterns, political engagement, and social influences on voting.)
4.	Rosenstone, Steven J. and Hansen, John M. (1993). Mobilization, Participation, and Democracy in America. Macmillan. Discusses how political parties and social movements mobilize voters.)
5.	Niemi, Richard G. and Weisberg, Herbert F. (eds.) (2017). Controversies in Voting Behavior. CQ Press. (Collection of key research papers exploring various theories of voter behaviour.)
6.	Clarke, Harold D. et al. (2009). Performance Politics and the British Voter. Cambridge University Press. (Performance-based voting behaviour in democratic societies.)
7.	Franklin, Mark N. (2004). Voter Turnout and the Dynamics of Electoral Competition in Established Democracies. Cambridge University Press.
8.	Lijphart, Arend. (1997). Unequal Participation: Democracy's Unresolved Dilemma.
9.	American Political Science Review. (Discusses inequalities in voting participation.)
10.	Ramakrishnan, P. (2012). Indian Voter: A Study in Political Behaviour. Deep & Deep Publications, New Delhi
11.	Chhibber, Pradeep and Verma, Rahul (2018). Ideology and Identity: The Changing Party Systems of India. Oxford University Press. (Explains how identity and ideology shape Indian voter behaviour.)

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 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 'B++' Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</p> <p>B.A. Part - III (Political Science), Semester-VI</p> <p>Vertical: On Job Training / Internship – (Practical)</p> <p>Course Code: G03-OJT-0601</p> <p>Paper Name: On Job Training / Internship – (Practical)</p>	
<p>*Teaching Scheme Practical:08 Hours/week, Credits 04</p>	<p>Evaluation Pattern: Total Marks: 100</p> <p>Internal Evaluation (CA) : 40 Marks</p> <p>End Semester Examination (UA): 60 Marks</p>	

The implementation of compulsory course in On-Job Training / Internship for UG students follows the guidelines as outlined in the Government Resolution listed below:

- Guidelines for Internship/Research Internship for Under Graduate Students, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi- 110002 (2023).
- Higher and Technical Education, Government of Maharashtra, Internship Policy: Guidelines and Procedure
- Govt. of Maharashtra letter dated 27th December, 2023 No. Sankirn-2023/P.K.176/VS-3
- GR dated 29th February, 2024 regarding availability of Internship facility in various administrative units of government as per GR No.-NEP-2023/P.K.176/VS-3

➤ **Introduction:**

All the Higher Educational Institutions (HEIs) are **mandated** to enable all the eligible students to take an active part in the Internship selection process. The Internship Cell constituted at the HEIs will extend all the possible support to the students.

The National Education Policy (NEP), 2020 suggests that students must actively engage with the practical side of their learning as part of a holistic education to further improve their employability. It states that students at all HEIs will be provided with opportunities for **internships with local industry and businesses** as well as **research internships with faculty and researchers at their own or other HEIs/research institutions**.

➤ **Objective and Vision:**

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Internships serve as pivotal educational and career development opportunities, offering hands-on experience in specific fields or disciplines. They are structured, short-term, supervised Internships often centered around particular tasks or projects with predefined timeframes. An internship may be compensated, partially compensated, or unpaid; however, it must be meaningful and beneficial to both the intern and the hosting organization.

Following are the objectives of the Internships envisaged for the students enrolled in State HEIs:

- Exposing students to industrial environments that cannot be replicated in a classroom.
- Providing opportunities to acquire and refine analytical and managerial skills crucial for a professional career.
- Offering hands-on experience in teamwork, thereby enhancing professional skills like communication, work ethics, conflict resolution, etc., with a lasting impact on lifelong learning and professional development.
- Establishing links between students and potential future job or research opportunities.

➤ **Credit Requirements:**

- **12-14 credits of Internship** activities may be accounted for B.A., B.Sc., B.Com. and all Non-AICTE professional UG degree courses.
- 1 credit is equivalent to minimum 30 hours of work. An intern is expected to spend 30 hours per week on Internship and related activities. Furthermore, Internships may be done through offline / online mode.

For B.A. III degree courses, the indicative requirement regarding Internship duration and credits is as follows:

Internship	Schedule	Duration	Activities	Credits
Summers	After 4 th or 6 th Semester	4-8 Weeks	Industrial/NGO/MSME/Rural Internship/Innovation/Entrepreneurship	8
Winters	After 3 rd or 5 th Semester	2-4 Weeks	Inter/Intra-institutional Activities/Research Project/Community Engagement	2-4
Semester Integrated	6 th or 8 th Semester	Can be part-time: Duration can be as per HEIs Discretion	Project Work/Seminar	2-4

***Internship/Apprenticeship: 8 Credits + Field Projects/Community Engagement: 4-6 Credits**

➤ **Types of Internships:**

During the internship registration, the students are to notify their preference on whether they are seeking 'Academic or Industrial Internships. The undergraduate internships would be classified into two types:

- Internship for enhancing the employability
- Internship for developing the research aptitude

➤ **Eligibility for Internship:**

- All the bona-fide students enrolled in the HEI are eligible for internships, provided they have two or fewer backlogs at the start of the odd semester of the academic year.

- The HEI shall, at the start of each academic year, specify the timelines pertaining to undertakings, resume submission deadlines, resume proof-checking and verification, organizing outreach, and selection process.

➤ **Implementation of Internship/OJT:**

- a) Internship Cell: Internship Cell shall be led by Internship Governing Council comprising of Vice Chancellor/Dean/Principal, Nodal Officer/TPO, and Assistant Coordinator(s). The Cell will further have Department-level Faculty Coordinators. Additionally, Student Coordinators shall be appointed from each Department by the nominated Faculty for efficient outreach to students.
- b) Internship Cell shall be responsible for the proper functioning of the Internship processes at the HEI:

- The Cell shall identify projects linked to the local industry needs
- The Cell is responsible to conceptualize a digital portal where they can register experts, industries, organizations, mentors, faculty members which are visible to students.
- Internship Cell shall maintain a uniform record-keeping mechanism. It shall also ensure that the evaluation rubrics are implemented as per the mandate of NEP, 2020, GRs released by Government of Maharashtra, and National Credit Framework by UGC.
- The cell shall streamline internship selection process including, but not limited to Resume Screening, PPTs, Tests, GDs, Interviews, etc.
- The Cell shall map students to student coordinators from the department. They are first point of contact in the Cell and would help throughout the process – answering all queries and managing the whole process.
- The Student Coordinators in consultation with the department/school-level faculty shall carry out the task of resume verification at the start of the academic session.
- Internship Cell shall make a sincere effort every year to bring in new companies in upcoming sectors to ensure better and more diverse opportunities for students. the Cell shall make their best efforts in reaching out to the organizations preferred by students.
- The Cell shall work towards connecting with the organization and signing MOUs with them on the behalf of HEI to establish long-term collaboration for providing internship.
- The Cell shall organize preparatory events throughout the year. Information regarding the sessions will be provided to the students via mail and other mediums. The Cell shall collate and share reference books, sample questions, mock test papers among students.
- The Cell shall facilitate the onboarding of students for Internships, through online or offline medium, in line with Organization's requirements.
- The Cell shall ensure protection of students in case of any offenses by the organizations. The Nodal Officer/TPO shall be the final arbiter on such matters.
- The Cell shall maintain a uniform database for Internships at department-level and HEI level.
- **Record Keeping:**

- 1) Internship Undertaking from Student: (Appendix-I)
- 2) Students Resume: (Appendix-II)
- 3) Organization Outreach Letter on Letterhead of the College: (Appendix-III)
- 4) Reliving Letter on College Letterhead: (Appendix-IV)
- 5) Students Diary/Log Book: (Appendix-V)
- 6) Attendance Sheet on College Letterhead: (Appendix-VI)
- 7) Supervisor Evaluation of Intern on

‘ORGANIZATIONS LETTERHEAD’

with sign’ of Industry Supervisor + HR Manager: (Appendix-VII)

8) Student Feedback of Internship After Completion of Internship: (Appendix-VIII)

9) Pro-forma for Evaluation of Internship by Institute: (Appendix-IX)

➤ **Application Process for Internship:**

- The Internship Cell shall proactively inform the students when internship opportunities are floated along with the nature of internship, compensation structure, work mode/location, etc.
- Interested students shall give their names to the department coordinators, who shall pass them on to the Assistant Coordinator with their resume.
- Once the resumes are submitted to the organizations, the selection process shall start. The Cell will assist companies in scheduling pre-placement talks, tests, GDs, Interviews.
- Students are to strictly adhere to the schedule such events.

➤ **Code of Conduct:**

- Each student is eligible to accept at most one Internship offer through the process. They would be deregistered from the process after receiving the offer.
- Any off-campus opportunities given to the students must be reported to the HEI for subsequent procedures of relieving to take place in time.
- Students are required to dress in formal clothing and footwear with a presentable persona throughout the selection process. Casual clothing will not be allowed during any part of the whole process.
- If any student has any grievances with respect to termination and/or any penal action ordered by concerned HOD, then such student can submit his appeal in writing to the Nodal Officer/TPO, who shall be the final arbitrator on such matters.
- After performing exceedingly well in the Internship, the student may be provided with a Pre-placement Offer (PPO). It needs to be accepted/rejected by the student within the deadline as set forth by the organization. A student who accepts the PPO will be considered “placed” and de-registered from the Placement process. If a student rejects a PPO, they can appear for further placements with the cell without any restrictions

➤ **Evaluation Process:**

The internship shall be evaluated on the basis of performance, as reflected in the student log (**Appendix V**), Attendance record (**Appendix VI**), supervisor evaluation form (**Appendix VII**).

The assessment of internship will be based on the following criteria:

- Quality and effectiveness of presentation
- Depth of knowledge and demonstrated skills
- Variety and relevance of learning experience
- Practical applications and relationships with concepts taught in the course

Sr. No.	Based on Criteria's Appendix	Particulars	Marks	Remarks
1	Appendix-V	Student Log	20	
2	Appendix-VI	Attendance Record	20	
3	Appendix-VII	Supervisor Evaluation		
		a) Weekly Reporting	10	
		b) Internship Report	30	
		c) Viva-Voce /Presentation	20	

• **Certification Mechanism:**

Internship Report: A comprehensive report highlighting their learnings and takeaways during the internship period. The report shall be signed by the Internship Supervisor, Nodal Officer/TPO and Faculty Mentor.

Seminar: The students are mandated to give a seminar based on the internship undertaken before an expert committee constituted by the concerned department, as per Pro-forma for Evaluation of Internship (**Appendix IX**).

➤ **Course Outcomes:**

After the completion of the OJT programme, the student shall be able to:

- 1) Apply concepts learned in classrooms to real-world work environments, enhancing their Understanding and skills.
- 2) Show insights into the challenges, opportunities, and culture of different workplaces, preparing Them for future employment.
- 3) Navigate through various learning modalities effectively through exposure to hybrid learning Models.
- 4) Show evidence of research aptitude and skills of critical thinking, analytical skills, and ethical Research conduct in the conduct, and communication of their work.
- 5) Use and appreciate the use of emerging technologies and their applications, enhancing their Technological literacy and adaptability.
- 6) Display problem-solving abilities in making informed decisions in complex scenarios through Practical situations.
- 7) Work in team environment and collaborate to achieve common goals in diverse work environments through.

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Punyshlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities

As per NEP-2020 structure w.e.f. 2023-24

Evaluation Pattern (04 Credits Paper)

(for UG & PG Courses)

Nature of Assessment	Total Marks	Passing Marks
CA	40	16
UA	60	24

Evaluation Pattern (2 Credits Paper)

Nature of Assessment	Total Marks	Passing Marks
CA	20	8
UA	30	12

*- Home Assignment/Unit Test/Oral Test/ Seminar/Field work/ Study tour report/Case study etc.

Choice of subject teacher.

Nature of Question Paper - 04 Credits Paper

Time: 2.30 hours

Marks: 60

Instructions: 1)

2)

Question 1. Choose the correct alternative.

12

- 1) A) B) C) D)
- 2) A) B) C) D)
- 3) A) B) C) D)
- 4) A) B) C) D)
- 5) A) B) C) D)
- 6) A) B) C) D)
- 7) A) B) C) D)
- 8) A) B) C) D)
- 9) A) B) C) D)
- 10) A) B) C) D)

11) A) B) C) D)

12) A) B) C) D)

Question 2. Write Short answers. (Any four)

12

1)

2)

3)

4)

5)

6)

Question 3. Write Short Answers/Short notes (Any two)

12

1)

2)

3)

4)

Question 4. Write the detail answer (Broad answer type question) (Any one)

12

1)

2)

Question 5. Write the detail answer (Broad answer type question)

12

Nature of Question Paper – 02 Credits Paper

Time: 1:30 hours

Marks: 30

Instructions: 1)

2)

Question 1. Choose the correct alternative.

06

1) A) B) C) D)

2) A) B) C) D)

3) A) B) C) D)

4) A) B) C) D)

5) A) B) C) D)

6) A) B) C) D)

Question 2. Write Short answers. (Any two)

06

1)

2)

3)

4)

Question 3. Write Short Answers/Short note.

06

1)

Question 4. Write the detail answer (Broad answer type question) (Any one)

12

1)

2)



पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited-2022
'B++' Grade (CGPA-2.96)

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Name of the New Paper
(Sem- V)		(Sem- V)
1.	Government & Politics of Maharashtra (Sem- V)	Government & Politics of Maharashtra Miner - V
2.	Political Sociology (Sem- V)	Introduction to Political Sociology DSE-A
3.	Introduction to International Politics (Sem-V)	Introduction to International Politics DSC-VII
4.	Comparative Government & Politics (Sem-V)	Introduction to Comparative Government & Politics [With reference of United Kingdom, USA and Switzerland] DSE-B
5.	Western Political Thought (Sem-V)	Western Political Thought DSC- VII
(Sem- VI)		(Sem- VI)
6.	Government & Politics of Maharashtra (Sem- VI)	Western Political Thinker DSC-IX
7.	Political Sociology (Sem- VI)	Contemporary International Politics DSC-X
8.	Introduction to International Politics (Sem-VI)	Concepts in Political Sociology DSE-A
9.	Comparative Government & Politics (Sem-VI)	Comparative Government & Politics [With reference of United Kingdom, USA and Switzerland] DSE-B
10.	Western Political Thought (Sem-VI)	Politics Process in Maharashtra Miner -VI