



पुण्यश्लोक अहिल्यादेवी होळकर  
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited 2022  
'B++' Grade (CGPA 2.96)



# PUNYASHLOK AHILYADEV HOLKAR SOLAPUR UNIVERISTY, SOLAPUR

Name of the Faculty : Humanities

Syllabus : NEP 2020 Compliant Curriculum

for  
पुण्यश्लोक अहिल्यादेवी होळकर  
सोलापूर विद्यापीठ  
M.A. Part –I (Political Science)

Name of the Course : M.A. -I

With Effect From : Academic year 2026-27

NAAC Accredited-2022  
'B++' Grade (CGPA-2.96)



**Punyashlok Ahilyadevi Holkar Solapur  
University, Solapur  
Faculty of Humanities  
Nep 2020 Compliant Curriculum  
M.A. Part – I (Political Science)  
Program Preamble**



The main objectives of the Master of Arts (M.A) in Political Science course is a comprehensive and dynamic program designed to provide students with a deep understanding of the basic concept of Political Science. It aims to help the students acquire to understand various political theory and thoughts at the global level. Aligned with the vision of the National Education Policy (NEP) 2020, the program offers a flexible, multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The M.A. Political Science program spans two years, with each year offering a progressively advanced curriculum designed to build a strong foundation in Political Science while allowing for specialization. The curriculum is structured around four key components.

- 1) **Major Courses:** These core courses form the backbone of the program, providing in- depth knowledge and understanding of essential Political Science concepts, theories, thoughts and methodologies. Students will engage with topics Tradition and Modern Political Theory, Western Political Thought, Modern Indian Political Thought and International Relation & Organization, political theory and comprehensive education in the discipline.
- 2) **Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning. This flexibility allows students to complement their Political Science education with insights from fields such as Political Leadership, Indian Political System, enhancing their versatility and broadening their career prospects.
- 3) **Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
- 4) **Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing hands-on experience in areas such as computational Political Science, Theory, Political Thoughts, and International Relation of Political Science. These courses are designed to prepare students for immediate employment and equip them with the tools necessary for career advancement in various scientific fields.
- 5) **Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential communication and ethical decision-making skills that are vital for personal and professional growth.
- 6) **Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for careers in Political Science and related fields.
- 7) **Research Methodology and Research Projects:** Research is a critical component of the M.A. Political Science program, with students acquiring skills in research methodology, data collection, data analysis, modern survey methods,

observations etc.

### **Multiple Entry and Multiple Exit Options**

In accordance with the NEP 2020, the B.A. and M.A. Political Science program incorporates a Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

8) **Year 1:**

Upon completion of the first year, students may exit with a **Certificate in Political Science**.

9) **Year 2:**

After two years, students may choose to exit with a **Diploma in Political Science**.

10) **Year 3:**

Completion of the third year qualifies students for a **B.A. Degree in Political Science**.

11) **Year 4:**

The fourth year offers an advanced curriculum with a focus on research, allowing students to graduate with an **Honors Degree in Political Science**.

**Eligibility for MA Political Science:** A student is eligible for admission to M.A. in Political Science as per the eligibility norms prescribed by the university. Candidates must have a Bachelor's Degree in a relevant stream preferably Arts and Humanities / Any Graduate Degree. Candidates must qualify for an entrance to seek MA Political Science Admission in top colleges if Applicable.

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NEP 2020 Compliant Curriculum  
**M.A. Part- I (Political Science)**  
**Program Outcomes (PO)****



**Students graduating from the Master of Arts in Political Science program will be able to:**

**Major Courses:**

- **PO1:** It will enable students to build a strong theoretical foundation for research in the discipline of political science
- **PO2:** The Students develop a deeper understanding of the theoretical approaches & views in Public Administration.
- **PO3:** Ethics: Recognize different value systems including your own understand the moral dimensions of your decisions and accept responsibility for them.

**Minor Courses:**

- **PO4:** Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility.

**Open Electives/General Electives:**

- **PO5:** Develop a deeper understating of the Approaches to the study of Political Sociology and Human Rights.

**Vocational and Skill Enhancement Courses:**

- **PO6:** Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities.

**Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):**

- **PO7:** Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.
- **PO8:** Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society.

**Field Projects/ Internship/ Apprenticeship/ Community Engagement Projects/ On Job Training/ Internship/ Apprenticeship:**

- **PO5:** Acquire research skills; including data collection, analysis, and interpretation, fostering a Social, scientific and comparative approach to problem-solving to develop independent research projects handling capabilities.

**Research Methodology and Research Project:**

- **PO6:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and on job Training for gaining practical experience and problem-solving skills.



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University, Solapur**  
**Faculty of Humanities**  
**NEP 2020 Compliant Curriculum**  
**M.A. Part I (Political Science)**  
**Program Specific Outcomes (PSOs)**



**Students graduating from M.A. Part – I (Political Science) will able to:**

**PSO1: Critical thinking and Theoretical Understanding of Political Society:** Students understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others. Understand and follow changes in patterns of political behavior, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

**PSO2: Career Awareness and Prospects:** The students to have a detailed knowledge of the past, which is useful for political leadership and various public services and prepare for competitive examinations like UPSC, MPSC, State services and SET/NET etc.

**PSO3: Application of Research Methods:** Students will have the ability to apply the methods and theories of social & political science to contemporary issues and other have interpreted it.

**PSO4: Provides opportunities** to undergo various competitive exams of administrative services, law, and public policy.

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National Education Policy- 2020

Structure & Credit Distribution of PG

Degree Program for Two Years /One Year

M.A. Part-I (Political Science)

(M.A. & Ph.D. Programme) (Faculty of Humanities)

Year (2 Yr. PG)	Level	Sem (1Yr)	Major		RM	OJT/FP	RP	Cum. Cr.	Degree
			Mandatory	Electives					
I	6.0	Sem.I	DSC-I Political Theory (4) DSC-II Major Ideas in Public Administration (4) DSC-III-Modern Indian Political Thought (4) DSC-IV Constitution of India (2)	DSE-I (A) Political Journalism (4) OR DSE-I (B) Comparative Government & Politics (4)	RM- Research Methodology in Political Science (4)	--		22	PG Diploma (After 3 Yr Degree)
		Sem.II	DSC-V Contemporary Political Theory (4) DSC-VI Issues in Public Administration (4) DSC-VII Political Process in India (4) DSC-VIII Electoral Politics in India (2)	DSE-II (A) Human Rights (4) OR DSE-II (B) Political Sociology (4)	--	OJT/FP- (4)	22		
Cum .Cr. For PG Diploma			28	08	4	4		44	
<b>Exit Option: PG Diploma (40-44 Credits) after Three Year UG Degree</b>									

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# Punyashlok Ahilyadevi Holkar Solapur, University, Solapur

Syllabus (According to NEP 2020)

M.A. Part-I (Political Science)

w.e.f. Academic Year- 2026-27

Level	Paper Code	Semester I	Title Of The Paper	Total Credits	Semester Exam.			No. of Clock Hours	
					UA	CA	Total		
6.0		Subject	Major-Mandatory(DSC)						
	M1126-DSC-11	DSC-I	Political Theory	4	60	40	100	60	
	M1126-DSC-12	DSC-II	Major Ideas in Public Administration	4	60	40	100	60	
	M1126-DSC-13	DSC-III	Modern Indian Political Thought	4	60	40	100	60	
	M1126-DSC-14	DSC-IV	Constitution of India	2	30	20	50	30	
			<b>DSE ( Discipline Specific Elective ) (Any One) :-</b>						
	M1126-DSE-1A	DSE-I (A)	Political Journalism	4	60	40	100	60	
	M1126-DSE-1B	DSE-I (B)	Comparative Government & Politics						
			<b>RM (Research Methodology)</b>						
	M1126-RM-11	RM	Research Methodology in Political Science	4	60	40	100	60	
			<b>Total Credits-22</b>						
			Semester II	Title Of The Paper	Total Credits	SemesterExam.			
			Subject	Major-Mandatory (DSC)					
	M1126-DSC-25	DSC-V	Contemporary Political Theory	4	60	40	100	60	
	M1126-DSC-26	DSC-VI	Issues in Public Administration	4	60	40	100	60	
	M1126-DSC-27	DSC-VII	Political Process in India	4	60	40	100	60	
	M1126-DSC-28	DSC-VIII	Electoral Politics in India	2	30	20	50	30	
			<b>DSE ( Discipline Specific Elective ) (Any One) :-</b>						
	M1126-DSE-2A	DSE-II(A)	Human Rights	4	60	40	100	60	
	M1126-DSE-2B	DSE-II (B)	Political Sociology						
			<b>OJT/FP</b>						
	M1126-FP-21	FP	Field Project in Political Science	4	60	40	100	60	
		<b>Total Credits- 22</b>							



**Punyashlok Ahilyadevi Holkar Solapur  
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**M.A. Part- I (Political Science) Semester-I**

**Vertical : Major Mandatory DSC-I**

**Course Code: M1126-DSC-11**

**Paper Name: Political Theory**



**\*Teaching Scheme**

**Lectures:04 Hours/week, 04 Credits**

**\*Examination Scheme**

**UA:60 Marks**

**CA: 40 Marks**

**Course Preamble:** Political theory refers to the study and analysis of political ideas, concepts, and principles that shape and guide political systems and societies. It seeks to understand and explain how power is exercised, how governments function, and how individuals and communities engage in political activities.

**Course Objectives:**

During this course, the student is expected to:

1. Discussing different Approaches:  
(a) Normative approach (b) Behavioural Approach (c) Marxist Approach.
2. Analysing the concept of Sovereignty of the State. Discussing Monistic Theory, Pluralistic Theory, Doctrine of Popular Sovereignty.
3. Evaluating the theories of the State: Contract theory, Idealist theory, Liberal and Neo-liberal theory, Marxist theory and Gandhian theory.
4. Discussing the nature of International Relations. Analysing the Liberal Approach and

**Course Outcomes:**

At the end of this course, students will be able to:

1. Understand Accessing the different theories and concepts of Marxism, like Dialectical Materialism and Historical Materialism, concept of Class and Class Struggle, Revolution and Lenin's theory of Imperialism
2. Develop a sound theoretical understanding of the discipline
3. Students enable to understand the contemporary theories
4. Explaining the theories of Nationalism, Internationalism and fascism.

<b>Unit-I Political Theory</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Nature, Scope and significance of political theory b) Normative & Empirical Approach/ Theory		
<b>Unit-II Decline of Political Theory</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Causes of decline of political theory and nature of its revival		
<b>Unit-II Modern Concepts</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Power b) Political Authority c) Legitimacy d) Grounds of Political Obligation		
<b>Unit -IV Modern Theories of State</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Liberal Democratic b) Marxist c) Neo-Marxist		

**Text Books:**

1. भोळे भा. ल., राजकीय सिद्धांत आणि विश्लेषण, पिंपळापूरे अँड कं. पब्लिशर्स, नागपूर, २०२४
2. चौसाळकर अशोक, मार्क्सवाद उत्तरमार्क्सवाद, प्रतिमा प्रकाशन, पुणे, २०१०
3. सिरसीकर व. म., राज्यशास्त्र आणि शासनसंस्था,
4. भोळे भा. ल., राजकीय सिद्धांत, पिंपळापूरे अँड कं. पब्लिशर्स, नागपूर, २००३
5. व्होरा राजेंद्र व पळशीकर (संपा), राज्यशास्त्र कोश, दास्ताने रामचंद्र आणि कं. पुणे ३०

**Reference Books**

1. Plant R., Modern Political Thought, Blackwell, 1991
2. Held David, Political Theory Today, Cambridge, 1991
3. Crespigny A. and A. Minogue, Contemporary Political Philosophers, Rutledge, 1986
4. Ray B.N. (ed.), Contemporary Political Thinking, Kanishka, 2000
5. Goodin R. and P. Petit, A Companion to Contemporary Political Philosophy, Blackwell, 1993
6. Macpherson C.B., Democratic Theory Essays in Retrieval, Oxford, 1976
7. Parekh B.C., Rethinking Multiculturalism, Mc Millan, 2000
8. Bhargava Rajeev and Ashok Acharya (eds.), 2015, Political Theory An Introduction, Delhi, Pearson.



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**M.A. Part- I (Political Science) Semester-I**

Vertical: Major Mandatory DSC-II

**Course Code:** M1126-DSC-12

**Paper Name:** Major Ideas in Public Administration



**\*Teaching Scheme**

**Lectures:04 Hours/week, 04 Credits**

**\*Examination Scheme**

**UA:60 Marks**

**CA: 40 Marks**

**Course Preamble:** This course introduces the meaning, nature and scope of Public administration: Organization theory and behaviour, administration leadership and decisionmaking problems and public unions; agency clientele and public interest: questions of administration ethics, morality and accountability: and selected public policies, the theories and functioning of bureaucracy.

**Course Objectives:**

During this course, the student is expected to:

1. To understand the nature and scope of Public Administration.
2. Analysing the major Concepts in Public Administration.
3. Analysing the Administrative Processes: decision making; communication and control; leadership; co-ordination.
4. Assessing the relationship between the Citizen and Administration: Lokpal and Lokayukt

**Course Outcomes:**

At the end of this course, students will be able to:

1. Students will get to know Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.
2. Tracing the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.
3. Examining the Organization Administration in India.
- 4 Analysing the Organization. Explaining the Bases of Department and Public Corporations, Ministerial and Parliamentary control over Public Corporation in India. Continuity and Change in Indian Administration.

<b>Unit I : Meaning, Nature, Scope and Significance of Public Administration</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Meaning, Nature, Scope and Significance of Public Administration b) Public and Private Administration–Similarities and Differences New Public Administration		
<b>Unit II: Approaches</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Classical Approach b) Decision Making Approach c) Ecological Approach		
<b>Unit III: Organization</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Organization–Meaning, Types-Formal and Informal b) Principle’s of Organization-Scalar Process, Unity of Command, Span of Control, Centralization and Decentralization, Delegation c) Units of Organization- Line, Staff and Auxiliary Agencies		
<b>Unit IV: Department</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Department–Bases of Department (FourPs) b) Public Corporations, Ministerial and Parliamentary control over PublicCorporation c) Independent Regulatory Commissions		

<b>Text Books:</b>	
1.	पारस बोरा व शाम शिरशाड, लोकप्रशासनशास्त्र, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २०१३.
2.	इनामदार न. रा. व वकील अलिम, लोकप्रशासन, शुभदा सारस्वत प्रकाशन, पुणे.
3.	देशपांडे श्रीकांत, लोकप्रशासन, श्री मंगेश प्रकाशन, नागपूर.
<b>Reference Books</b>	
5.	Avasthi & Maheshwari, Public Administration, Laxmi Narain, Agra, 1995
6.	Avasthi & Avasthi, Administrative Theory, Laxmi Narain, Agra, 1996
7.	Basu Rukmi, Public Administration- Concepts and Theories, Sterling, New Delhi, 2019
8.	Basu Rukmi, Public Administration in the 21 <sup>st</sup> Century, Routledge, New Delhi, 2019
9.	Chakrabarty B. and P. Chand, Public Administration in a Globalizing World, Sage, New Delhi, 2012
10.	Medury Uma, Public Administration in The Globalisation Era, Orient Blackswan, Hyderabad, 2012
11.	<a href="https://sde.uoc.ac.in/sites/default/files/sde_videos/POL1C04.pdf">https://sde.uoc.ac.in/sites/default/files/sde_videos/POL1C04.pdf</a>



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**M.A. Part- I (Political Science) Semester-I**

Vertical: Major Mandatory DSC-III

**Course Code:** M1126-DSC-13

**Paper Name : Modern Indian Political Thought**



**\*Teaching Scheme**

**Lectures:04 Hours/week, 04 Credits**

**\*Examination Scheme**

**UA:60 Marks**

**CA: 40 Marks**

**Course Preamble:** Modern Indian Political Thought is one of the fascinating areas of scholarly debates and discussions in contemporary India. It also signifies a shift away from excessive reliance upon Eurocentric views, methods, and concepts to study and interpret Indian society and its politics.

**Course Objectives:**

During this course, the student is expected to:

1. Aim at understanding the Discuss about various political thinkers in different historical backdrop the nature and value of normative thinking.
2. Analysis the philosophy/ideology of Indian thinkers from ancient to contemporary period.
3. Classify the key ideas of diplomatic thinking in modern India as shaped in the colonial rule.

**Course Outcomes:**

At the end of this course, students will be able to:

1. Studentswillgettoknowpowerofpolitical thinkers.
2. Students will get to know Identify diversity of social contexts and philosophical visions that have informed the key ideas of political thinkers.
3. Analysing the nationalist thought of Raja Rammohun Roy.
4. Discussing the nationalism of Lokmanya Tilak, V.D. Savarkar and Syed Ahmed Khan.
5. Describing the movements against caste and untouchability, Ambedkar's views on Social Justice and the depressed classes.

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<b>Unit-I Indian Political Thought</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Genesis b) Development		
<b>Unit-II The Indian Renaissance</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Contribution of Raja Rammohan Roy b) Contribution of Swami Dayanand c) Contribution of Vivekananda d) Contribution of Mahatma Phule e) Contribution of Justice M.G. Ranade		
<b>Unit III- Nationalism</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
a) Lokmanya Tilak- Cultural Nationalism b) V.D. Savarkar- Hindu Nationalism c) Mohammad Ali Jinnah- Two Nation Theory d) Jawaharlal Nehruand Maulana Azadon Composite Nationalism		
<b>Unit IV-Thoughts on Caste System</b>	<b>No. of lectures-15</b>	<b>Weightage: 9-15 Marks</b>
a) Mahatma Jyotiba Phule, Dr. B.R. Ambedkar and Ram Manohar Lohiya b) Gandhian Thought M.K. Gandhi's Thought son State & Vinoba Bhave's Thought son Lokniti		

**Text Books:**

1. भोळे भा. ल., आधुनिक भारतीय राजकीय विचारवंत, पिंपळापूरे अँड कं. पब्लिशर्स, नागपूर, २००३.
2. गोखले आर. एम., आधुनिक भारतीय राजकीय विचारवंत (भाग १ व २), कॉन्टिनेन्टल प्रकाशन, पूणे ३०

**Reference Books**

3. Chandra Bipin, Nationalism and Colonialism in Modern India, Vikas, New Delhi, 1979
4. Pantham, T. and Deutsch, K.L.(ed), Modern Indian Political Thought, Delhi, Sage, 1986.
5. Mehta, V. and Thomas Pantham, Political Ideas in Modern India: Thematic Explorations. Sage, New Delhi, 2006.
6. Karunakaran, K.P., Indian Politics from Dadabhai Naurojito Gandhi, Delhi, Asia 1967.
7. Verma V.P., Modern Indian Political Thought, Laxmi Narain, New Delhi, 1974
8. Chakrabarty Bidyut & Rajendra Pandey, Modern Indian Political Thought, Sage, 2009.

9.	Ray B.N., Tradition & Innovation in Indian Political Thought, Ajanta, New Delhi, 1998.
10.	Savarkar V.D., Hindutva, Poona, 1942.
11.	Mullick Hafeez, Muslim Nationalism in India and Pakistan.
12.	Jinnah Mohd. Ali, Writings & Speeches of Jinnah, Ganesh & Co. Madras, 1917.
13.	Bhave Vinoba, Swarajand Lokniti, Sarva Seva Sangh, Varanasi, 2014.
14.	<a href="https://sde.uoc.ac.in/sites/default/files/sde_videos/POL1C02.pdf">https://sde.uoc.ac.in/sites/default/files/sde_videos/POL1C02.pdf</a>



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**M.A. Part- I (Political Science) Semester-I**

Vertical: Major Mandatory DSC-IV

**Course Code:** M1126-DSC-14

**Paper Name:** Constitution of India



**\*Teaching Scheme**

**Lectures: 02 Hours/week, 02 Credits**

**\*Examination Scheme**

**UA: 30 Marks**

**CA: 20 Marks**

**Course Preamble:** This course, Introduction to Indian Constitution, is designed to provide an in-depth and comprehensive understanding of the cornerstone of India's legal and political framework. The course will then delve into the fundamental principles and salient features of the Constitution, which includes the written constitution, blend of rigidity and flexibility, Integrated and independent judiciary, parliamentary system of government etc.

**Course Objectives:**

During this course, the student is expected to:

1. Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble
2. Examining the Fundamental Rights and Duties of Indian citizens with a study of the Significance and status of Directive Principles.

**Course Outcomes:**

At the end of this course, students will be able to:

1. Provide an in-depth understanding of the institutional structures as provided in the Constitution of India
2. Looking at the Constitutional Amendment Procedure with focus on the main recommendations of the Constitutional Review Commission
3. Explore contemporary institutional forms and practices on the basis of their historical underpinnings and debates from the past.

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<b>Unit-I Development of Indian Constitution</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
<ul style="list-style-type: none"> <li>a) Sources of Indian Constitution and Role of Constituent Assembly</li> <li>b) Preamble of the Indian Constitution</li> <li>c) Features of Indian Constitution</li> <li>d) Doctrine of Basic Structure</li> </ul>		
<b>Unit-II Fundamental Rights, Duties, Directive Principles &amp; Amendment</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
<ul style="list-style-type: none"> <li>a) Major Fundamental Rights, Right to Work, Right to Education</li> <li>b) Fundamental Duties and Directive Principles of State Policy</li> <li>c) Amendments Process in the Constitution</li> <li>d) 42<sup>th</sup> and 44<sup>th</sup> Amendment</li> </ul>		

<b>Text Books:</b>	
1.	चपळगाकर नरेंद्र, विधिमंडळे आणि न्यायसंस्था संघर्षाचे सहजीवन, मौज प्रकाशन, मुंबई, २००८
2.	पळशीकर सुहास, समकालीन भारतीय राजकारण, प्रतिमा प्रकाशन, पुणे, २००४
3.	भोळे भा. ल., भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापूर अॅण्ड कं. पब्लिशर्स, नागपूर, २००३
4.	साठे सत्यरंजन, राज्यघटनेची पन्नास वर्षे, कॉन्टिनेन्टल प्रकाशन, पुणे, २००८.
5.	घांगरेकर चिंतामणी, भारतीय राज्यघटना स्वरूप आणि राजकारण, श्री मंगेश प्रकाशन, नागपूर, २००३.
<b>Reference Books</b>	
6	Austin Granville, Working of a Democratic Constitution. The Indian Experience, Oxford University Press, Delhi, 2000.
7.	Basu D.D, Introduction to the Constitution of India, Lexis Nexis, New Delhi, 2019
8.	Chaube S.K., Constituent Assembly of India: Springboard of a Revolution, People's Publishing House, New Delhi, 1976.
9.	Jones W.H. Morris, Government and Politics in India, Oxford University Press, New Delhi, 1974.
10.	Kapur Devesh and Pratap Bhanu Mehta (eds.), Public Institutions in India, Oxford University Press, 2005
11.	Kashyap Subhash, Concise Encyclopedia of Indian Constitution, Vision Books, New Delhi, 2009
12.	Kohli Atul (ed.), The Success of India's Democracy Cambridge University Press, 2001.
13.	Sathe S.P., Judicial Activism in India, Oxford University Press, 2002.
14.	Vora Rajendra and Palshikar Suhas (eds.), Indian Democracy: Meanings and Practice, Sage, New Delhi, 2004.
15.	<a href="https://sde.uoc.ac.in/sites/default/files/sde_videos/POL1C03.pdf">https://sde.uoc.ac.in/sites/default/files/sde_videos/POL1C03.pdf</a>



**Punyashlok Ahilyadevi Holkar Solapur  
University, Solapur**

**M.A. Part- I (Political Science) Semester-I**

Vertical: Major Electives DSE-I (A)

**Course Code:** M1126-DSE-1A

**Paper Name:** POLITICAL JOURNALISM



**\*Teaching Scheme**

**Lectures:04 Hours/week, 04 Credits**

**\*Examination Scheme**

**UA:60 Marks  
CA: 40 Marks**

**Course Preamble:** Based on the premise that political configurations are associated with variations regarding how journalism organizations and professionals work, this course offers an overview of Journalism Studies. Our focus is to understand the political role of journalistic organizations in order to deconstruct an instrumental perspective of news and editorial activities. One holds that the idea of "independence" claimed by commercial journalism does not necessarily mean rejecting ties with political and economic elites. I.e., the notion of "independence" can be reinterpreted to indicate the possibility that some media outlets will choose whom to align with according to the convenience of each moment. In addition to examining production routines in newsrooms, this course also draws on reflections from Political Economy and Theories of Public Opinion.

**Course Objectives:**

During this course, the student is expected to:

1. The purpose of the course is to familiarize the students with political journalism. The course has been designed to cover the political process of India and journalism. This course is useful for the students regarding their career.
2. To help the participants appreciate and understand the problems related to it in today's competitive and globalized world

**Course Outcomes:**

At the end of this course, students will be able to:

1. Students will be able to understand the meaning, nature and scope of political journalism.
2. They will be able to write columns in various newspapers.
3. They will come to know the role of electronic and print media in political process of India.
4. They will be able to understand the role of social media in the political process of India. They will be able to analyze the results of various elections e.g. Loksabha, Vidhansabha.

<b>Unit I: An introduction to Political Journalism</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Definition and Meaning		
b) Nature and Scope		
c) Types of Journalism		
<b>Unit II: Political Journalism</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Sources of Political Journalism		
b) Code of Conducts for Journalist		
c) Use of Social Media in Journalism		
<b>Unit-III: Political Reporting</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
a) Political Reporter: Qualities & Responsibility		
b) Types of Reporting		
c) Political Interview –Preparation & Techniques		
<b>Unit- IV- Challenges and Opportunities in Journalism</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
a) Opportunities in Journalism		
b) Party Spirited News Papers		
C) Commercialization of Journalism		



<b>Text Books:</b>	
1.	जाधव तुकाराम आणि महेश शिरपूरकर (२०१२) भारतीय राज्यघटना आणि भारतीय राजकारण, द युनिक, पुणे
2.	पवार सुधाकर (२०१२), पत्रकारितेची मुलतत्वे, कॉन्टिनेन्टल प्रकाशन, पुणे
3.	विदुला म्हैसकर- चव्हाण (२०२१), प्रसारमाध्यमे भूमिका आणि कायदे, विद्या बुक्स पब्लिशर्स
4	जोशी श्रीपाद भालचंद्र, (२०२०), माध्यमांचा अन्वयार्थ, अथर्व पब्लिकेशन्स, धुळे
5	पळशीकर सुहास , भारतीय लोकशाही : स्वरूप व आव्हाने , ऑक्सफर्ड युनिव्हर्सिटी प्रेस, नवी दिल्ली
6	चिंचोलकर रवींद्र, २०२५, राजकारण आणि पत्रकारिता, विद्या बुक्स पब्लिशर्स, छत्रपती संभाजीनगर
7	केतकर कुमार, राजकारणाचे अंतरंग, ग्रंथाली प्रकाशन, मुंबई
8	लक्ष्मण रत्नाकर आणि संजय गायकवाड (संपा), २०२६, राजकीय पत्रकारिता आणि निवडणुकीय राजकारण, प्रभाकर पब्लिकेशन , लातूर
10	गंधे रविराज, २०१८, माध्यमरंग, ग्रंथाली प्रकाशन, मुंबई
11	पाटील ऑड बाळा ज. बोठे, २०१९, राजकारण आणि माध्यमे, विश्वकर्मा पब्लिकेशन्स, पुणे
12	विलानिलम जे. व्ही. २००८, भारतातील प्रसार माध्यमे काल आणि आज, डायमंड पब्लिकेशन्स, पुणे
13	धारूरकर वि. ल. २००८, जनसंवाद सिद्धांत , चैतन्य प्रकाशन, छत्रपती संभाजीनगर
14	तुपे केशव, २०१०, माध्यमांची भाषा आणि लेखन कौशल्य, चिन्मय प्रकाशन, छत्रपती संभाजीनगर

Reference Books:	
15	Bajpayee A., Indian Electoral System: An Analytical Study, Nardeen Book Centre, New Delhi, 1992
16.	Kothari Rajni, The Congress System Revisited, Asian Survey 14/12, 19743. Wallace Paul and Ramashray Roy (ed.), Indian Politics and the 1998
17	Elections: Regionalism, Hindutva and State Politics, Sage, New Delhi, 2000
18	Wallace Paul and Ramashray Roy (ed.), India's 1999 Elections and 20th Century Politics, New Delhi, Sage, 2003
19	Wallace Paul and Ramashray Roy (ed.). India's 2004 Elections: Grass Roots and National Perspectives, New Delhi, Sage 2006
20.	Shastri Sandeep, K. C. Suri, Yogendra Yadav, Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond, New Delhi, Oxford University Press, 2009
21	Bhandare Shriniwas Ed. 2025, Shaping Democracy

पुण्यश्लोक अहिल्यादेवी होळकर  
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

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 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 'B++' Grade (CGPA-2.96)</p>	<p><b>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</b></p> <p><b>M.A. Part- I (Political Science) Semester-I</b></p> <p>Vertical:Major Elective DSE-I (B)</p> <p><b>Course Code:</b> M1126-DSE-1B</p> <p><b>Paper Name:</b> Comparative Government &amp; Politics</p>	
<p><b>*Teaching Scheme</b></p> <p><b>Lectures:04 Hours/week, 04 Credits</b></p>	<p><b>*Examination Scheme</b></p> <p><b>UA:60 Marks</b></p> <p><b>CA: 40 Marks</b></p>	

**Course Preamble:** Comparative politics is key area in political science, pigeonholed by an empirical approach based on the comparative method. To put it in another way, comparative politics is the study of the domestic politics, political institutions, and conflicts of countries.

**Course Objectives:**

During this course, the student is expected to:

1. Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
2. Investigating the nature and scope of Comparative Politics.
3. Analysing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.

**Course Outcomes:**

At the end of this course, students will be able to:

1. Critically analyzing the features of a liberal democratic and socialist political system with focus on UK, USA
2. Discussing the features of a federal system with special reference to USA
3. Conducting an intensive comparative study of the Executive (UK, USA,); Legislature (UK, USA`); the Judiciary (UK, USA).

<b>Unit I Comparative Politics</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b> a) Meaning b) Nature, Scope & Importance of Comparative Politics		
<b>Unit II Approaches to the Study of Comparative Politics</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b> a) Traditional Approach b) Structural Functional Approach c) Behavioral Approach		
<b>Unit III Characteristics of the Constitutions</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
a) United Kingdom & USA b) Switzerland		
<b>Unit IV Executive</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
Composition and Functions of Executive (United Kingdom, USA and Switzerland)		

<b>Text Books:</b>	
1.	चि. ग. घांगरेकर, तुलनात्मक राजीय व्यवस्था, मंगेश प्रकाशन, नागपूर.
2.	दि. का. गर्दे, वि. मा. बाचल, आधुनिक राजकीय विश्लेषण, कॉन्टिनेन्टल प्रकाशन, पुणे.
3.	म. द. देशपांडे, शासनसंस्थ आणि राज्यपध्दती: तौलनिक विचार, महाराष्ट्र विद्यापीठ, ग्रंथ निर्मिती मंडळ, क १९७७
4.	प्राचार्य, चंद्रशेखर शास्त्री, प्रमुख देशांची शासनप्रणाली, पायल प्रकाशन, लक्ष्मी नगर, नागपूर १०
5.	प्रा. सुबोधकुमार ए. काकंबे, शासन संस्थांच्या तुलनात्मक अभ्यास, राविल पब्लिकेशन्स, सातारा.
6.	डॉ. शुभदा गिरीश रावळ. ठाकरे, तौलनिक राज्यशास्त्र, श्रीनिवास प्रकाशन, पुणे, २००४
<b>Reference Books</b>	
8.	Harry Eckstein & David E Apter - Comparative Politics, A Reader (New York, The Free Press, 1968)
9.	Herman Finer - The Theory and Practice of Modern Government, Methuen & Company, London 1969.
10.	S. R. Maheshwari - Comparative Govt. and Politics, Laxmi Narayan Agrawal, Agra - 1983.
11.	V. N. Khanna - Major Political Systems, Chand and Company, Delhi.
12.	J. C. Johari - Comparative Politics, Sterling, Delhi
13.	J. Blondel - An Introduction to Comparative Government, London, 1969.
14.	<a href="https://sde.uoc.ac.in/sites/default/files/sde_videos/POL2C05.pdf">https://sde.uoc.ac.in/sites/default/files/sde_videos/POL2C05.pdf</a>



**Punyashlok Ahilyadevi Holkar Solapur  
University, Solapur**

**M.A. I (Political Science) Semester- I**

Vertical: **RM**

**Course Code:** M1126-RM-11

**Paper Name:** Research Methodology in Political Science



**\*Teaching Scheme**

**Lectures:04 Hours/week, 04 Credits**

**\*Examination Scheme**

**UA:60 Marks**

**CA: 40 Marks**

**Course Preamble:** This course examines the methods by which social scientists attempt to better understand political and administrative phenomena, with the focus on quantitative methodologies. Good methodological skills combined with strong theoretical foundations and make it possible to state-of-the-art research. These tools include quantitative techniques for data analysis, qualitative approaches, and specialized techniques for solving particular problems. Students are exposed to such topics as the context of social science research, ethical consideration, formulation of research problem, various issues involved in measurement, research designs, different sampling strategies, data collection procedures like questionnaires, interview, observation, content analysis and data analysis (descriptive statistical procedures)

**Course Objectives:**

During this course, the student is expected to:

1. Understand and apply the knowledge about research design and methods gained from the taught components to develop the dissertation project.
2. Discuss the ethical dimensions of research and obtain appropriate ethical approval if needed
3. Synthesize knowledge and skills previously gained and apply these to an in-depth study.
4. Establish links between theory and methods within your field of study
5. Develop a deeper understanding of the various Research.

**Course Outcomes:**

At the end of this course, students will be able to:

1. The student will be able to use different quantitative and qualitative tools and techniques in their research
2. They will learn different tools and techniques of data collection and analysis, Inculcation of the necessary skills to use research tools to undertake research study
3. Competence to evaluate governmental policy or programme/projects on the basis of primary and secondary data.
4. The student will be able to design their research proposal, The students will be equipped with an understanding of ethics in research and They will learn the ways of accessing data from different sources

<b>Unit-I-Research Methodology</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
a) Meaning and Objectives of Research Methodology b) Types of Research c) Significance of Research d) Concept- Meaning and Types of Concept		
<b>Unit-II-Stages of Research</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
a) Defining the Research Problem and Selection of Research Topic b) Formulation of Objectives of Research c) Hypothesis– Meaning, Sources, Types and Characteristics of Good Hypothesis d) Research Design- Meaning, Types and Characteristics of Good Research Design		
<b>Unit-III Methods of Collection of Information</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
a) Data Collection- Primary and Secondary Data b) Questionnaire and Schedule- Meaning and Types c) Interview and Observation- Meaning and Techniques d) Case study Method		
<b>Unit-IV-Report Writing</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
a) Objectives of Report Writing b) Steps of Report Writing c) Content of Report		

<b>Text Books:</b>	
1.	भांडारकर पू.ल. – सामाजिक संशोधन पद्धती, दत्तराज प्रकाशन, नागपूर, १९७६.
2.	आगलावे प्रदीप – सामाजिक संशोधन पद्धतीशास्त्र आणि तंत्रे, श्री साईनाथ प्रकाशन, नागपूर, २०११.
3.	नाडगोंडे गुरुनाथ - सामाजिक संशोधन पद्धती, फडके प्रकाशन, कोल्हापूर.
4.	बेहरे सुमन - सामाजिक संशोधन पद्धती, विद्या प्रकाशन, नागपूर, २००२.
5.	खैरनार दिलीप – प्रगत सामाजिक संशोधन पद्धती, डायमंड प्रकाशन, पुणे, २०१२.
<b>Reference Books</b>	
1.	Kothari C.R., Research Methodology, New Age International Pvt. Ltd. Publishers, New Delhi, 2004.
2.	Good William and Hatt Paul, Methods in Social Research, Surjeet publications, New Delhi.
3.	Krishnswami O.R., Methodology of Research Social Sciences, Himalaya Publishing House, New Delhi.
4.	Ghosh B.N., Scientific Methods and Social Research, Sterling Publications Pvt. Ltd., New Delhi
5.	Acharyya Rajat, Research Methodology for Social Sciences, Routledge, India
6.	<a href="https://sde.uoc.ac.in/sites/default/files/sde_videos/POL3C09_0.pdf">https://sde.uoc.ac.in/sites/default/files/sde_videos/POL3C09_0.pdf</a>

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्या संपन्नता ॥ NAAC Accredited-2022 'B++' Grade (CGPA-2.96)</p>	<p><b>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</b></p> <p><b>M.A. Part- I (Political Science) Semester- II</b></p> <p><b>Vertical : Major Mandatory DSC-V</b></p> <p><b>Course Code: M1126-DSC-25</b></p> <p><b>Paper Name: Contemporary Political Theory</b></p>	
<p><b>*Teaching Scheme</b> <b>Lectures:04 Hours/week, 04 Credits</b></p>	<p><b>*Examination Scheme</b> <b>UA:60 Marks</b> <b>CA: 40 Marks</b></p>	

**Course Preamble:** The course has been designed to introduce the scientific development of political science after Behaviouralism movement lead in USA. The students need to be acquainted with the key concepts in empirical politics, research orientations with facts and values and contemporary political discourses. The students develop their ability to make the scientific enquiry into the political phenomenon and political questions. Debate about decline and revival of Political Theory has been included in the scheme of teaching to make understanding the nature and development of Political theory. Contemporary debates about citizenship, environment, feminism, globalization, multiculturalism etc. allow the students to understand the recent trends in Political theory.

<p><b>Course Objectives:</b></p> <p>During this course, the student is expected to:</p>
<p>1. Students will be able to learn the aims, nature and achievements of Behaviouralism, the shortcomings of this movement and transformation as a Post Behaviouralism movement.</p>
<p>2. They will come to know about the decline and revival of Political Theory.</p>
<p>3. They would come to know about the theory of democracy, qualities of an ideal citizen and essential conditions for the Indian democracy.</p>
<p><b>Course Outcomes:</b></p> <p>At the end of this course, students will be able to:</p>
<p>1. They will be able to explain the theory of citizenship and their nature and impacts on contemporary world.</p>
<p>2. They will come to understand and explain the recent trends in Political theory.</p>

<b>Unit-I New trends in political Theory</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
<ul style="list-style-type: none"> <li>a) Structural Functional Approach</li> <li>b) Behavioural Approach</li> <li>c) Post Behavioural Approach</li> </ul>		
<b>Unit-II Theory of Democracy</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
<ul style="list-style-type: none"> <li>a) Pluralist Theory</li> <li>b) Democratic Theory of Joseph Schumpeter</li> <li>c) Democratic Theory of C.B. Macpherson</li> </ul>		
<b>Unit-III Theories of Development</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
<ul style="list-style-type: none"> <li>a) Theories of Development</li> <li>b) Theories of Underdevelopment</li> <li>c) Dependency Theory</li> </ul>		
<b>Unit-IV Recent Trends in Political Theory</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
<ul style="list-style-type: none"> <li>a) Environmentalism</li> <li>b) Feminism</li> <li>c) Multiculturalism</li> </ul>		

<b>Text Books:</b>	
1.	भोळे भा. ल., राजकीय सिध्दांत आणि विश्लेषण, पिंपळापूर अॅण्ड कं. पब्लिशर्स, नागपूर, २०१४.
2.	चौसाळकर अशोक, मार्क्सवाद उत्तरमार्क्सवाद, प्रतिमा प्रकाशन, पुणे, २०१०
3.	भोळे भा. ल., राजकीय सिध्दांत, पिंपळापूर अॅण्ड कं. पब्लिशर्स, नागपूर, २००३.
<b>Reference Books</b>	
4.	Plant R., Modern Political Thought, Blackwell, 1991
5.	Held David, Political Theory Today, Cambridge, 1991
6.	Crespigny A.and A. Minogue, Contemporary Political Philosophers, Routledge, 1986
7.	Ray B.N.(ed.), Contemporary Political Thinking, Kanishka,2000
8.	Goodin R. and P. Petit, A Companion to Contemporary Political Philosophy, Blackwell,1993

9.	Macpherson C.B., Democratic Theory Essays in Retrieval, Oxford, 1976
10.	Parekh B.C., Rethinking Multiculturalism, McMillan, 2000
11.	Bhargava Rajeevand Ashok Acharya (eds.), 2015, Political Theory An Introduction, Delhi, Pearson.
12.	Ludwig von Mises, Liberalism, 1962
13.	<a href="https://sde.uoc.ac.in/sites/default/files/sde_videos/POL2C05.pdf">https://sde.uoc.ac.in/sites/default/files/sde_videos/POL2C05.pdf</a>



पुण्यश्लोक अहिल्यादेवी होळकर  
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**Punyashlok Ahilyadevi Holkar Solapur  
University, Solapur**

**M.A. Part- I (Political Science) Semester-II**

Vertical: Major Mandatory DSC-VI

**Course Code:** M1126-DSC-26

**Paper Name:** Issues in Public Administration



**\*Teaching Scheme**

**Lectures:04 Hours/week, 04 Credits**

**\*Examination Scheme**

**UA:60 Marks**

**CA: 40 Marks**

**Course Preamble:** The course seeks to familiarize the student with meaning, key concepts, and schools of thoughts in public administration. The module deals with the structure and functioning of the organization and seeks to develop understanding in students why do we study public administration and how to make the functioning of their working far more economic and efficient which are common goals of all the organizations? Further, the dynamic of the functioning of organizations lead us to think about communications, motivation, leadership and conflict management in the organization. This course will allow the students to understand and examine how different schools have responded to these questions and what are their limitations.

**Course Objectives:**

During this course, the student is expected to:

1. The students will be able to make a difference between the public and private administration.
2. They will be able to explain the journey of discourse in public administration in the sense that how the old public administration view was contested by the idea of new public administration and subsequently the discourse moved beyond that and started talking about New Public Management and New Public Service.

**Course Outcomes:**

At the end of this course, students will be able to:

1. They will be able to understand the meaning of Legislative and Judicial control over administration.
2. They will be able to explain the concepts and theories on motivation, leadership and conflict in management in the organization.
3. Understand different perspectives and approaches Administrative Law Administrative Tribunals Judicial Control over Administration
4. Understand New Public Management, Public Choice Theory, Public Value Management

<b>Unit-I</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Civil Service Recruitment-Generalists vs. Specialists b) Neutrality of Civil Service, Committed Bureaucracy c) Whitley Councils		
<b>Unit-II</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Good Governance and E-Governance b) Cyber Crimes and Legal Framework c) Lokpal in India and Lokayukta d) Right to Information and Citizens' Charter		
<b>Unit-III :</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Administrative Law b) Administrative Tribunals c) Judicial Control over Administration		
<b>Unit-IV:</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) New Public Management b) Public Choice Theory c) Public Value Management		

**Text Books:**

1. पारस बोरा व शाम शिरसाट, लोकप्रशासन शास्त्र, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २०१३

**Reference Books**

2. Avasthi & Maheshwari, Public Administration, Laxmi Narain, Agra, 1995
3. Avasthi & Avasthi, Administrative Theory, Laxmi Narain, Agra, 1996
4. Basu Rukmi, Public Administration- Concepts and Theories, Sterling, New Delhi, 2019
5. Basu Rukmi, Public Administration in the 21<sup>st</sup> Century, Routledge, New Delhi, 2019
6. Chakrabarty B. and P. Chand, Public Administration in a Globalizing World, Sage, New Delhi, 2012
7. Medury Uma, Public Administration in The Globalisation Era, Orient Blackswan, Hyderabad, 2012



**Punyashlok Ahilyadevi Holkar Solapur  
University, Solapur**

**M.A. Part- I (Political Science) Semester-II**

Vertical: Major Mandatory DSC-VII

**Course Code:** M1126-DSC-27

**Paper Name:** Political Process in India



**\*Teaching Scheme**

**Lectures:04 Hours/week, 04 Credits**

**\*Examination Scheme**

**UA:60 Marks**

**CA: 40 Marks**

**Course Preamble:** The course encompasses the functioning of electoral democracy in India in the context of a federal multicultural set up as well as the dynamics of political process in India, nature of party functioning and their impact on coalition politics and voting behavior. The course will also engage students with the various autonomy and regional movements. How religion and caste interacts in the political sphere bringing in the contending debates on secularism and caste politics interactions simultaneously giving an understanding of the changing nature of the Indian state from its developmental and welfare perspectives.

**Course Objectives:**

During this course, the student is expected to:

1. Students enable to understand the philosophy of Indian Federalism.
2. Students enable to know the salient features in making of Indian Federalism.
3. Complete Know ledge about Political Process in India.
4. Make him /her alert and sharp about Political Process in India.

**Course Outcomes:**

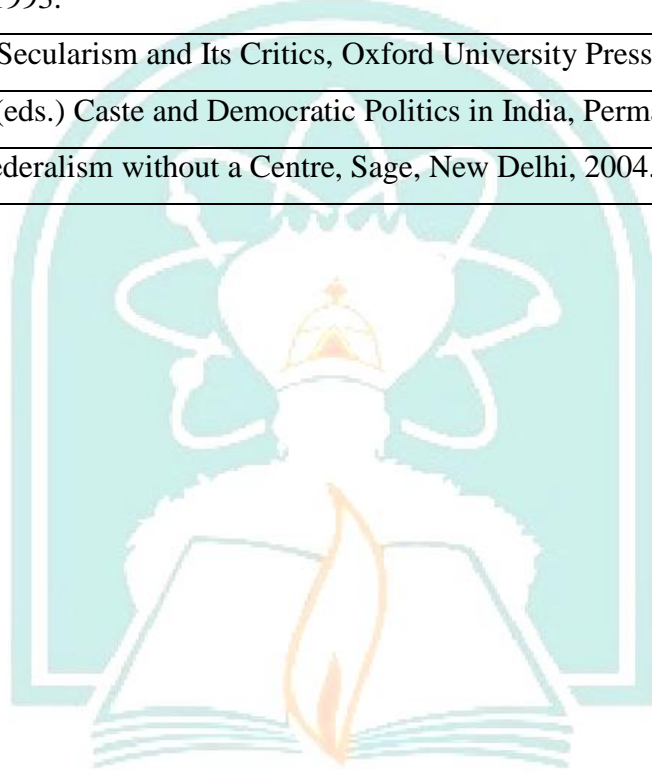
At the end of this course, students will be able to:

1. Understand the principles of Indian Federalism They would come to know about the nature of Indian Federal System and Centre state Relations.
2. Identifies the challenges to Political Process in India.
3. Understand the major constitutional amendments they will be able to explain the central-state relations with reference to Emergency and Financial Powers.
4. They will be understood the Farmer's Movement, Naxalite Movement in India and their solutions.
5. They would come to understand and explain the Role of Caste in Indian Politics, Religion and Politics, Criminalization of Politics

<b>Unit I Federal System</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
<ul style="list-style-type: none"> <li>a) Centre–State Relations</li> <li>b) Demand for Autonomy</li> <li>c) Emerging trends in Centre- State Relations</li> </ul>		
<b>Unit II Elections and Political Parties</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
<ul style="list-style-type: none"> <li>a) Overview of Elections</li> <li>b) Changing Nature of Party System</li> <li>c) Role of Regional Parties</li> </ul>		
<b>Unit III Issues In Indian Politics</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
<ul style="list-style-type: none"> <li>a) Role of Caste in Indian Politics</li> <li>b) Religion and Politics</li> <li>c) Criminalization of Politics</li> </ul>		
<b>Unit IV Social Movements</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
<ul style="list-style-type: none"> <li>a) Naxalite Movement</li> <li>b) Farmer's Movement</li> <li>c) New Citizen's Activism</li> </ul>		

<b>Text Books:</b>	
1.	पळशीकर सुहास, समकालीन भारतीय राजकारण, प्रतिमा प्रकाशन, पुणे, २००४.
2.	पळशीकर सुहास, देश प्रदेश, युनिक अकाडमी, पुणे, २०१७.
3.	भोळे भास्कर, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापूर अॅण्ड कं. पब्लिशर्स, नागपूर, २००३.
4.	जाधव तुकाराम व शिरापूरकर महेश, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकाडमी, पुणे, २०२०.
5.	घांगरेकर चिंतामणी, भारतीय राज्यघटना: स्वरूप आणि राजकारण, श्री मंगेश प्रकाशन, नागपूर, २००३.
6.	निकाळजे तुषार, भारतीय निवडणुका प्रणाली: स्थित्यंतर व आव्हाने, हरीती पब्लिकेशन्स, पुणे, २०१६
<b>Reference Books:</b>	
9.	Saez Lawrence, Federalism without a Centre, Sage, New Delhi, 2004.
10.	Hasan Zoya (ed.), Parties and Party Politics in India, Oxford University Press, New Delhi, 2002
11.	Jayal Nirja Gopal and Pratap Bhanu Mehta (eds.), Companion to Politics in India, Oxford



	University Press, New Delhi, 2010
12.	Vora Rajendra and Palshikar Suhas (eds.) Indian Democracy: Meanings and
13.	Kothari Rajani, Politics in India, Orient Longman, New Delhi, 1970.
14.	Kothari Rajani, Caste in Indian Politics, Orient Longman, New Delhi, 1991.
15.	Palshikar Suhas, Indian Democracy, Oxford University Press, New Delhi, 2017
16.	Gail Omvedt, Reinventing Revolution: New Social Movements & the Socialist Tradition in India, Routledge, 1993.
17.	Bhargava Rajeev, Secularism and Its Critics, Oxford University Press, New Delhi, 1999.
18.	Shah Ghanshyam (eds.) Caste and Democratic Politics in India, Permanent Black, New Delhi.
19.	Saez Lawrence, Federalism without a Centre, Sage, New Delhi, 2004.



पुण्यश्लोक अहिल्यादेवी होळकर  
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<p><b>*Teaching Scheme</b> <b>Lectures:02 Hours/week, 02 Credits</b></p>	<p><b>*Examination Scheme</b> <b>UA:30 Marks</b> <b>CA: 20 Marks</b></p>	

**Course Preamble:** The course will focus on the study of various national and regional political parties of India, pressure groups, Election Commission, election machinery in the light of political process to gain an understanding of the dynamics of actual politics. Electoral system in India on the other hand, often known as a voting system. Read all about Electoral System in India, Feature, Types and Method. The election process in India is the cornerstone of its vibrant democracy, ensuring the participation of citizens in choosing their representatives.

**Course Objectives:**

During this course, the student is expected to:

1. Evaluate the characteristics and dynamics of the party system in India, with a critical assessment of its effects on the political landscape.
2. Demonstrate a thorough understanding of the origins, ideologies, structures, and operations of major national political parties in India, while critically evaluating their roles and significance.

**Course Outcomes:**

At the end of this course, students will be able to:

1. Analyze the connections between regional political parties and national parties in India's federal system, discerning the roles and influences of pressure groups, and effectively differentiate between political parties and pressure groups.
2. Outline the structure, functions, and roles of the Election Commission, critically evaluating electoral reforms, and analyzing the impact of public opinion and media on the political process.
3. Investigate the phenomena of defection and coalition politics in Indian politics, and assess the intersection of crime and politics within the Indian context.

<b>Unit-I Electoral system and Election Commission</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Electoral System in India since 1950 b) Election Commission of India– Power and Functions c) Code of Conduct		
<b>Unit-II Voting Behavior and Electoral Politics, Reforms</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
a) Determinants of Voting Behavior b) Electoral Politics: i)1951-1967, ii)1967-1977, iii) 1977-1989, iv) 1989-2019, v) 2019 till date Anti Defection Act 1985 d) Electoral Reforms (Tarkunde, Goswami, Indrajit Gupta Committee)		

<b>Text Books:</b>	
1.	पळशीकर सुहास, देश प्रदेश, युनिक अकाडमी, पुणे, २०१७.
2.	निकाळजे तुषार, भारतीय निवडणुका प्रणाली: स्थित्यंतर व आव्हाने, हरीती पब्लिकेशन्स, पुणे, २०१६
<b>Reference Books</b>	
3.	Bajpayee A., Indian Electoral System: An Analytical Study, Nardeen Book Centre, New Delhi, 1992
4.	Kothari Ranji, The Congress System Revisited, Asian Survey 14/12,1974
5.	Elections: Regionalism, Hindutva and State Politics, Sage, New Delhi, 2000
6.	Wallace Pauland Ramashray Roy (ed.), India's 1999 Electionsand 20 <sup>th</sup> Century Politics, New Delhi, Sage, 2003
7.	Wallace Pauland Ramashray Roy (ed.), India's 2004 Elections: Grass Roots and National Perspectives, New Delhi, Sage 2006
8.	Shastri Sandeep, K.C. Suri, YogendraYadav,Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond, New Delhi, Oxford University Press, 2009
9.	Wallace Paul and Ramashray Roy (ed.), India's 2009 Elections: Coalition Politics, Party Competition and Congress Continuity, New Delhi, Sage, 2011
10.	Palshikaretal, Party Competition in Indian States: Electoral Politics in Post-Congress Polity, Oxford University Press, New Delhi, 2014
11.	Palshikar Suhas, Sanjay Kumar and Sanjay Lodha (ed.) Electoral Politics in India: The Resurgence of Bharatiya Janata Party, Oxon, Routledge, 2017
12.	Wallace Paul and Ramashray Roy (ed.), Indian Politics and the 1998

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संयन्ता ॥ NAAC Accredited-2022 'B++' Grade (CGPA-2.96)</p>	<p align="center"><b>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</b></p> <p align="center"><b>M.A. Part- I (Political Science) Semester- II</b></p> <p><b>Vertical : Major Elective DSE-II (A)</b></p> <p><b>Course Code:</b> M1126-DSE-2A</p> <p><b>Paper Name:</b> Human Rights</p>	
<p><b>*Teaching Scheme</b> <b>Lectures:04 Hours/week, 04 Credits</b></p>	<p><b>*Examination Scheme</b> <b>UA:60 Marks</b> <b>CA: 40 Marks</b></p>	

**Course Preamble:** This comprehensive curriculum encompasses various vital topics, including the theoretical framework of human rights, international and national perspectives, contemporary issues, and the intersection of human rights with various social and political aspects. Students can expect to delve into subjects like civil liberties, social justice, environmental rights, gender and minority rights, and the role of various institutions in upholding human rights. With its holistic coverage and relevance to today's world.

**Course Objectives:**

During this course, the student is expected to:

1. The course aims at giving a foundation to the understanding of human rights with the historical roots and multiple perspectives pertaining to it.
2. The course will also discuss the question of universality of rights in the context of cultural diversity.

**Course Outcomes:**

At the end of this course, students will be able to:

1. The students will understand the historical origin of human rights
2. They will know the evolution of different philosophical perspectives on human rights
3. The course will provide discussion on different theories on rights and classification of rights

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<b>Unit-I Human Rights</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
(a) Meaning and Nature		
(b) Historical Development		
<b>Unit-II</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
(a) Universal Declaration of Human Rights		
(b) Civil, Political, Economic, Social and Cultural Rights		
(c) Right to Self Determination		
(d) Right to Development		
<b>Unit-III</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
(a) Women's and Child Rights		
(b) Rights of Minorities		
(c) Rights of the Refugees and Migrant Workers		
(d) Rights of SC and ST		
<b>Unit-IV</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b>		
(a) National Human Rights Commission		
(b) Challenges of Terrorism and Globalization		

<b>Text Books:</b>	
1.	देवळाणकार शैलेंद्र, आंतराष्ट्रीय संबंध, विद्या बुक्स पब्लिकेशन, ओरंगाबाद, २०१०
2.	देवळाणकार शैलेंद्र, समकालीन जागतिक राजकारण, विद्या बुक्स पब्लिकेशन, ओरंगाबाद, २०१०
<b>Reference Books</b>	
3.	Baxi Upendra, The Future of Human Rights, Oxford University Press, New Delhi, 2002
4.	Byrne Darren, Human Rights, Pearson. Delhi, 2003,
5.	Coicaud J.M. etal., The Globalization of Human Rights, United Nations University Press, Tokyo, 2004
6.	Evans Tony, The Politics of Human Rights, Pluto Press. London, 2005
7.	Narang A.S. (ed.), Human Rights in India, New Delhi, IGNOU, 2009
8.	Narang A.S. (ed.), Human Rights: Evolution, Concepts and Concerns, New Delhi, Indira Gandhi National Open University, 2015
9.	<a href="https://sde.uoc.ac.in/sites/default/files/sde_videos/HUMAN%20RIGHTS%20IN%20INDIA%20-.pdf">https://sde.uoc.ac.in/sites/default/files/sde_videos/HUMAN%20RIGHTS%20IN%20INDIA%20-.pdf</a>



**Punyashlok Ahilyadevi Holkar Solapur  
University, Solapur**

**M.A. Part- I (Political Science) Semester- II**

**Vertical : Major Elective DSE-II (B)**

**Course Code: M1126-DSE-2B**

**Paper Name: Political Sociology**



**\*Teaching Scheme**

**Lectures:04 Hours/week, 04 Credits**

**\*Examination Scheme**

**UA:60 Marks**

**CA: 40 Marks**

**Course Preamble:** This course will explore the changing relations between politics, society, violence, domination, and the state. We will start with classical texts of sociology and map out the contending perspectives on the roots of political dynamics. This course is a Post graduate-level introduction to the field of political sociology, with a particular concentration on the Weberian, Marxist, and other critical traditions.

**Course Objectives:**

During this course, the student is expected to:

1. An ability to comprehend the embeddedness of political and the social in each other.
2. Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective

**Course Outcomes:**

At the end of this course, students will be able to:

1. Be able to understand the relationship between state and society in shaping politics in India both historically and analytically.
2. Be able to generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.
3. Establish relation among the political culture, political development, and political socialization.

<b>Unit-I Political Sociology</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b> a) Nature and Scope of Political Sociology b) Intellectual Origins Karl Marx and Max Weber		
<b>Unit-II Approaches to the study of Political Sociology</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b> a) Systems Approach b) Structural Functional Approach c) Behavioural Approach		
<b>Unit-III Modern Concepts</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b> a) Political Culture b) Political Socialization		
<b>Unit-IV Modern Concepts</b>	<b>No. of lectures-15</b>	<b>Weightage:9-15 Marks</b>
<b>Unit content:</b> a) Political Participation b) Political Elite		

<b>Text Books:</b>	
1.	श. गो. देवगांवकर राजकीय समाजशास्त्र, मंगेश प्रकाशन, नागपूर.
2.	कुलकर्णी बी. वाय., राजकीय समाजशास्त्र, विद्या प्रकाशन, नागपूर.
3.	डॉ. भा. ल. भोळे, राजकीय सिध्दांत आणि विश्लेषण, पिंपळापूर प्रकाशन, नागपूर, २००२.
4.	डॉ. चंद्रशेखर दिवाण, राजकीय सिध्दांत आणि राजकीय विश्लेषण, विद्या प्रकाशन, नागपूर.
5.	डॉ. बाचल वि. मा. व दि. का. गर्दे, आधुनिक राजकीय विश्लेषण, भाग १ व २ कॉन्टिनेन्टल प्रकाशन, पुणे. ३०
6.	प्रा. बोरालकर, आधुनिक राजकीय विश्लेषण,
7.	ना. र. इनामदार व अलिम वकील, आधुनिक राजकीय विश्लेषण, शुभदा सारस्वत, पुणे, १९८४
8.	चि. ग. घांगरेकर, सौ. श्रुती उदय मेहता, राजकीय समाजशास्त्र, दत्तसन प्रकाशन, नागपूर, २०००
<b>Reference Books</b>	
9.	Coser Lew is (ed.) Political Sociology, Harper&Row, New York, 1967
10.	Nash Kate, Contemporary Political Sociology, Wiley Blackwell, U.K., 2010
11.	Pye L. and S. Verba, Political Culture and Political Development, Princeton University Press,

	1972
12.	Rush Michael and Alth off : - An Introduction to Political Sociology - Nelsons – 1972
13.	Varma S.P. :- Modern Political theory - Vikas Publication - New Delhi
14.	Bottomere :- Political Sociology
15.	Coser Lewis (Ed) :- Political Sociology -(selected Essays) Happer and Row -New York-1967
16.	R.T. Jangam :- Text book of Political Sociology
17.	Dr. Pathi :- Political Sociology
18.	Ghai V. R. :- Modern Political Analysis
19.	Patil - Mishra :- Political Sociology, Ideas and Issues
20.	Vatsyayam : - Text book of Political Sociology
21.	S. K. Padhy (Ed) :- Political Sociology
22.	Boottmore T. B. :- Elites and Society -Penguin – 1971
23.	Coser Lewis(ed.) Political Sociology, Harper&Row,NewYork,1967

पुण्यश्लोक अहिल्यादेवी होळकर  
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**Punyashlok Ahilyadevi Holkar Solapur  
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**M.A. Part- I (Political Science) Semester-II**

**Vertical : FP**

**Course Code: M1126-FP-21**

**Paper Name: Field Project in Political Science**



**\*Teaching Scheme**

**Lectures:04 Hours/week, 04 Credits**

**\*Examination Scheme**

**UA:60 Marks**

**CA: 40 Marks**

**Course Preamble:** The main objective of this course is to introduce the basic concepts in research methodology in Social science. This course addresses the issues inherent in Researches, selecting a research problem and discusses the techniques and tools to be employed in completing a research project. This will also enable the students to prepare report writing and framing Research proposals. The objective is to enable the students to identify the problem, prepare the research design and make an objective choice of tools and techniques in pursuance of research.

**Course Objectives:**

During this course, the student is expected to:

1. Students enable to understand the Research methodology.
2. This course will help them to select an appropriate research design.
3. Complete Knowledge about Research methodology.
4. Make him/ her alert and sharp about Research methodology.

**Course Outcomes:**

At the end of this course, students will be able to:

1. Students who complete this course will be able to understand and comprehend the basics in Research methodology and applying them in research/ project work.
2. With the help of this course, students will be able to take up and implement a research project/ study.
3. The course will also enable them to collect the data, edit it properly and analyse it accordingly. Thus, it will facilitate students' prosperity in higher education
4. The Students will develop skills in qualitative and quantitative data analysis and presentation.
5. Students will be able to demonstrate the ability to choose methods appropriate to research objectives.

**All the students should prepare the Research Project only on any one of the following area with the consideration of Research Supervisor at the P.G. Centre**

**Unit content:**

- 1) Local Self Government and their Politics
- 2) Local Self Administration
- 3) Political/ Constitutional Awareness
- 4) Political Parties and Pressure Groups
- 5) Political Participation and Voting Behavior
- 6) Political Socialization
- 7) Political Leadership
- 8) Public Policy
- 9) Disadvantaged/ Deprived Elements in Society and their Development Policies
- 10) Development Policies of the Government
- 11) Gender Issues
- 12) Issues in Human Rights and Constitutional Rights
- 13) Environmental/ Sustainable Development
- 14) International Relations
- 15) Foreign Policy
- 16) International Organization

**Text Books:**

1.	भांडारकर पू.ल. – सामाजिक संशोधन पद्धती, दत्तराज प्रकाशन, नागपूर, १९७६.
2.	आगलावे प्रदीप – सामाजिक संशोधन पद्धतीशास्त्र आणि तंत्रे, श्री साईनाथ प्रकाशन, नागपूर, २०११.
3.	नाडगोंडे गुरुनाथ - सामाजिक संशोधन पद्धती, फडके प्रकाशन, कोल्हापूर.
4.	बेहरे सुमन - सामाजिक संशोधन पद्धती, विद्या प्रकाशन, नागपूर, २००२.
5.	खैरनार दिलीप – प्रगत सामाजिक संशोधन पद्धती, डायमंड प्रकाशन, पुणे, २०१२

**Reference Books**

6.	Kothari C.R., Research Methodology, New Age International Pvt. Ltd. Publishers, New Delhi, 2004.
7.	Good William and Hatt Paul, Methods in Social Research, Surjeet publications, New Delhi.
8.	Krishnswami O.R., Methodology of Research Social Sciences, Himalaya Publishing House, New Delhi.
9.	Ghosh B.N., Scientific Methods and Social Research, Sterling Publications Pvt. Ltd., New Delhi

**College Level Assessment (CA) Activities: 40 Marks /20 Marks**

**List of Experiments/Assignments/Case Studies, etc.**

**Any six of the following:**

1.	Assignment
2.	Test Exam
3.	Tutorial
4.	Presentation
5.	MCQs via Google
6.	Field Visits
7.	Seminar
8.	Group Discussion
9.	Mock Parliament
10.	Any other suitable mode along with marks for Attendance of the students.

पुण्यश्लोक अहिल्यादेवी होळकर  
सोलापूर विद्यापीठ

॥ विद्यया संपन्नता ॥

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**M.A. Part-I June 2026**

**Equivalent Subject for Old Syllabus**

<b>Sr. No.</b>	<b>Name of the Old Paper (June 2023)</b>	<b>Name of the New Paper (June 2026)</b>
	<b><i>Semester I</i></b>	<b><i>Semester I</i></b>
1.	<b>DSC-I</b> Political Theory (230109101)	<b>DSC-I</b> Political Theory
2.	<b>DSC-II</b> Major Ideas in Public Administration (230109102)	<b>DSC-II</b> Major Ideas in Public Administration
3.	<b>DSC-III</b> Modern Indian Political Thought (230109103)	<b>DSC-III</b> Modern Indian Political Thought
4.	<b>DSC-IV</b> Constitution of India (230109104)	<b>DSC-IV</b> Constitution of India
5.	<b>DSE-I (A)</b> Financial Administration in India (230109106)	<b>DSE-I (A)</b> Financial Administration in India
6.	<b>DSE-I (B)</b> Comparative Government & Politics (230109107)	<b>DSE-I (B)</b> Comparative Government & Politics
7.	<b>RM-</b> Research Methodology in Political Science (230109105)	<b>RM-</b> Research Methodology in Political Science
	<b><i>Semester II</i></b>	<b><i>Semester II</i></b>
1.	<b>DSC-V</b> Contemporary Political Theory (230109201)	<b>DSC-V</b> Contemporary Political Theory
2.	<b>DSC-VI</b> Issues in Public Administration (230109202)	<b>DSC-VI</b> Issues in Public Administration
3.	<b>DSC-VII</b> Political Process in India (230109203)	<b>DSC-VII</b> Political Process in India
4.	<b>DSC-VIII</b> Electoral Politics in India (230109204)	<b>DSC-VIII</b> Electoral Politics in India
5.	<b>DSE-II (A)</b> Human Rights (230109106)	<b>DSE-II (A)</b> Human Rights
6.	<b>DSE-II (B)</b> Political Sociology (230109207)	<b>DSE-II (B)</b> Political Sociology
7.	<b>FD-</b> Field Project in Political Science	<b>FD-</b> Field Project in Political Science

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