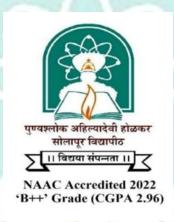
PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR.



NAME OF FACULTY: INTERDISCIPLINARY STUDIES UNDER – PHYSICAL EDUCATION

NEP 2020 Compliant CO-Curriculum (CC)

Subject: (CC-) **Sports**

For Semester-III

(B.A., B.Com., B.Sc., B.B.A., B.C.A., and all Non AICTE offered UG Programs)

With effect from 2025-26

Punyashlok Ahilyadevi Holkar Solapur University, Solapur Syllabus

(According to NEP 2020)

Faculty of Interdisciplinary Studies Under - Physical Education (B.A., B.Com., B.Sc., B.B.A., B.C.A., and all Non AICTE offered UG Programs)

With effect from June 2025-26

| | _ | | Semester Exam | | | | |
|------|---------------|--------------------|---------------|----|-----|-------|------------------|
| Sem. | Paper Code | Title of the Paper | U A | A | CA | Total | Total Credits |
| | | | Th | Pr | 011 | 20002 | Cicuits |
| III | CC- | Sports | 15 | 15 | 20 | 50 | 2 |





Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

Faculty of Interdisciplinary Studies Under – Physical Education (Semester-III) NEP 2020 Complaint Curriculum

Vertical: Co-Curriculum (CC) SP-III

Paper Code:

Paper Name: Sports

Teaching Scheam

Lectures: 02 Hours /Week, 02 Credits (01+01)

(Th. 01 Hrs., Prac. 01 Hrs.)

Examination Scheam

UA: 30 Marks

Theory: 15 Marks Practical: 15 Marks

CA: 20 Marks

Course Preamble:

This 3rd semester Sports course introduces students to the foundational aspects of the Olympic Games and athletics. It emphasizes the revival of the modern Olympic Games, key symbols, ceremonies, and an overview of athletics, including track and field events. The course aims to develop an appreciation for the spirit of sportsmanship and enhance students' understanding of physical activities that promote health, fitness, and global unity.

Course Objective:

Upon completing this course, students will be able to:

- 1. To familiarize students with the history and revival of the Olympic Games.
- 2. To explain the significance of key Olympic symbols and ceremonies.
- 3. To provide an overview of athletics, including track and field events and their evolution.
- 4. To introduce students to the structure and significance of multi-event competitions like the Pentathlon, Heptathlon, and Decathlon.

Course Outcome

By the end of this course, students will be able to:

- 1. Understand the historical revival and significance of the Olympic Games.
- 2. Recognize and describe the importance of Olympic symbols and ceremonies.
- 3. Gain foundational knowledge of various athletic events and their classifications.
- 4. Identify and explain the multi-event competitions and their role in athletics.

Program Outcomes

- 1. Historical Awareness: Demonstrate an understanding of the history and cultural significance of the Olympic Games and athletics.
- 2. Analytical Skills: Analyze the structure and requirements of athletic events, including track, field, and multi-event competitions.
- 3. Sportsmanship Values: Appreciate the role of athletics and the Olympics in fostering global unity and the spirit of fair play.
- 4. Practical Knowledge: Apply basic knowledge of athletics and multi-event competitions to enhance personal fitness and teamwork skills.

Section I (Theory)
Hours: 01/ Week, Credits: 01 (Marks: UA: 15 & CA: 20 Marks)

| Unit 1:Introduction to Olympic Games | No. of Lectures: 01 | Weightage: 07 to 08 Marks | |
|---|------------------------|---------------------------------|--|
| 1.1 Revival of the Olympic Games | | | |
| 1.2 Olympic Flag, Olympic Torch | | | |
| 1.3 Opening and Closing of Ceremony | | | |
| Unit 2: Athletics | No. of Lectures: 01 | Weightage: 07 to 08 Marks | |
| 2.1 Overview of Athletics (Concept, History & Evolution | | | |
| 2.2 Track Events (Sprints, Middle-Distance, Long-Distance, Hurdles, Relays) | | | |
| 2.3 Field Events (Jumping and Throwing Events) | | | |
| 2.4 Pentathlon, Heptathlon, Decathlon | | | |

Section II (Practical)
Hours: 01/ Week, Credits: 01 (Marks: 15)

| Practical Exam | | | |
|---|------------------------|-----------------|------------------------|
| i) Athletics: Broad Jump No. Of Lectures: 01 | | | |
| a) Perform | mance chart | · | 03 Marks |
| Sr. no. | Men (Meter) | Women (Meter) | Marks |
| 1. | 4.50 | 3.50 | 03 |
| 2. | 4.25 | 3.25 | 02 |
| 3. | 4.00 | 3.00 | 01 |
| b) For Tec | chnique & Modern style | | 02 Marks |
| ii) Athletics: Sprint 100 m No. of Lectures: 01 | | | Weightage: 05 Marks |
| a) Perform | 03 Marks | | |
| Sr. no. | Men (Seconds) | Women (Seconds) | Marks |
| 1. | 14.00 to 14.50 | 16.00 to 16.50 | 03 |
| 2. | 14.50 to 15.50 | 16.50 to 17.50 | 02 |
| 3. | 15.50 to 16.50 | 17.50 to 18.50 | 01 |
| b) For Tec | chnique & Modern style | | 02 Marks |
| iii) Athletics: Shot-put No. Of Lectures: 01 | | | Weightage: 05 Marks |
| a) Perform | mance chart | | 03 Marks |
| Sr. no. | Men (Meter) | Women (Meter) | Marks |
| 1. | 5.25 | 4.25 | 03 |
| 2. | 5.00 | 4.00 | 02 |
| 3. | 4.50 | 3.50 | 01 |
| b) For Tec | chnique & Modern style | | 02 Marks |

| College Assessments (CA) | 20 Marks |
|---|----------|
| Internal Assessment/Home Assignment/Unit Tests, Oral & Tutorial /Record Book. | 20 Marks |

| Scheme Of Examination: | | |
|---|-----------------|--|
| Examination will be conducted at End of the Semester. | | |
| Theory Paper (1 Credit) | Total: 15 Marks | |
| Q. 1: Multiple choice questions (04 MCQs x 1 mark) | 04 Marks | |
| Q. 2: Write short notes (Any Three x 2 marks) | 06 Marks | |
| Q. 3: Long Answer Questions (Any One x 5 marks) | 05 Marks | |
| Practical Examination Conducted: (1 Credit) (One Inspection Day & One Days Examination) | Total: 15 Marks | |

- a) A Batch of 20 students for Practical period & Examination
- **b**) One Organizer (Internal Subject Teacher)
- c) Two Examiners Appointed by Organizer / University.
- d) Peons Two Peons for Ground Marking, Water Supply, Equipment Supply and Collecting, etc.

| Books Red | Books Recommended: | | |
|-----------|--|--|--|
| 1. | Scientific Foundations of Physical Education: C. C. Cowell, Happer and Brothers, New | | |
| | York. | | |
| 2. | Introduction to Physical Education: L. R. Sharman, A. S. Barnes and Company, New | | |
| | York. | | |
| 3. | Man and Movement: Principles of Physical Education: Barrow, Harold M., Lea & | | |
| | Febiger, U.S. Publication | | |
| 4. | शारीरिक शिक्षण: तत्वे व व्यवस्था, हिराजीपाटील, ठोकळ प्रकाशन, पुणे. | | |
| 5. | शारीरिक शिक्षणाचे स्वरूप: प्रा. श्रीपालजर्देवसौ. सुनिताजर्दे, चंद्रमाप्रकाशन, कोल्हापूर. | | |
| | | | |
| 6. | क्रीडामानसशास्त्रः डॉ.प.म. आलेगांवकर,श्री.गजानन बुक डेपो,पुणे३०. | | |
| _ | कब्बडी: नरेंद्र दाभोळकर, म.वि.ग्रं.नि.मंडळ, नागपूर. | | |
| 7. | | | |
| 8. | आधुनिक व्हॉलीबॉल: व्यंकटेश वांगवड, गजानन बुक डेपो, पुणे. ३०. | | |
| | | | |
| 9. | अथेलेटिक्स: राम भगवत, ट्रॅक ॲण्ड फोल्ड पब्लिकेशन, पुणे९. | | |
| | | | |
| 10. | मैदानी स्पर्धा व नियम, आयोजन: उमेश तावडे, रामभागवत ट्रॅक ॲण्ड फील्ड प्रकाशन, पुणे. | | |
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