

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



NAAC Accredited-2022
'B++' Grade (CGPA2.96)

FACULTY OF HUMANITIES

NEP 2020 Compliant Curriculum for

B.A. (Philosophy)

With effect from 2025-26



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities

NEP 2020 Compliant Curriculum

B.A. II (Philosophy)

Program Preamble

The Bachelor of Arts (B.A.) in Philosophy is a comprehensive and dynamic program designed to provide students with a deep understanding of philosophical concepts, along with the soft skills required to apply this knowledge in various historical and archaeological contexts. Aligned with the vision of the National Education Policy (NEP) 2020, the program offers a flexible, multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The B.A. Philosophy program spans four years, with each year offering a progressively advanced curriculum designed to build a strong foundation in Philosophy while allowing for specialization and interdisciplinary learning. The curriculum is structured around several key components:

1. **Major Courses:** These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential philosophical concepts, theories, and methodologies.
2. **Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning. This flexibility allows students to complement their education.
3. **Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
4. **Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing hands-on experience in areas such as computational physics, electronics, and instrumentation. These courses are designed to prepare students for immediate employment and equip them with the tools necessary for career advancement in the interdisciplinary subjects.
5. **Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential communication and ethical decision-making skills that are vital for personal and professional growth.
6. **Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for career.
7. **Research Methodology and Research Projects:** Research is a critical component of the B.A. Philosophy program, with students acquiring skills in research methodology, data collection, analysis,

and scientific inquiry. By engaging in independent research projects, students are encouraged to develop innovative solutions to complex problems,

8. preparing them for advanced studies and research-oriented careers.

❖ **Multiple Entry and Multiple Exit Options**

In accordance with the NEP 2020, the B.A. Philosophy program incorporates a Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

- **Year 1:**
Upon completion of the first year, students may exit with a **Certificate in Philosophy**.
- **Year 2:**
After two years, students may choose to exit with a **Diploma in Philosophy**.
- **Year 3:**
Completion of the third year qualifies students for a **B.A. Degree in Philosophy**.
- **Year 4:**
The fourth year offers an advanced curriculum with a focus on research, allowing students to graduate with an **Honors Degree in Philosophy**.

Eligibility for B.A. Philosophy: As per the rules and regulation of Govt.of Maharashtra and PAH Solapur University, Solapur.



Punyashlok Ahilyadevi Holkar Solapur University, Solapur
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NEP 2020 Compliant Curriculum

B.A. (Philosophy)
Program Outcomes (PO)

Students graduating from the Bachelor of Philosophy will be able to:

Major Courses:

- **PO1:** Demonstrate in-depth knowledge and understanding of core concepts, theories, and methodologies in the chosen major discipline.
- **PO2:** Apply disciplinary knowledge to solve complex problems, analyze data, and make informed decisions in professional and research contexts.

Minor Courses:

- **PO3:** Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility.

Open Electives/General Electives:

- **PO4:** Explore diverse subjects beyond the core discipline, fostering a broad-based education and cultivating critical thinking and creativity.

Vocational and Skill Enhancement Courses:

- **PO5:** Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities.

Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):

- **PO6:** Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.
- **PO7:** Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society.

Field Projects/Internship/Apprenticeship/Community Engagement Projects/ On Job Training/ Internship/Apprenticeship:

- **PO8:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and On job Training for gaining practical experience and problem-solving skills.

Research Methodology and Research Project:

- **PO9:** Acquire research skills, including data collection, analysis, and interpretation, fostering a scientific approach to problem-solving to develop independent research projects handling capabilities.



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities

NEP 2020 Compliant Curriculum

B.A. (Philosophy)

Program Specific Outcomes (PSOs)



Students graduating from B.A.(Philosophy) will able to :

- PSO1: Understanding the nature and basic concepts of philosophy related to the area of Metaphysics, Epistemology, Logic etc.
- PSO2: Understanding the application of philosophical knowledge in other interdisciplinary areas such as Political Science, Sanskrit, Sociology etc.
- PSO3: Developing the expressive and communicative power of logical reasoning.
- PSO4: Developing the capacity of uniqueness to combine a variety of views into one unified whole.
- PSO5: Recognizing different values including different moral dimensions of one's decision and thereby increasing the power of responsibility.
- PSO6: Acquiring the knowledge to develop the defensive power and ability to establish their own views and challenging problems of philosophy.
- PSO7: Increasing the power of evaluative skill and systematic argument construction ability.
- PSO8: Becoming aware of major figures and development in the history of philosophy.
- PSO9: Learning up to date techniques and accepted answers to philosophical questions.
- PSO10: Attaining the capacity to select a particular path as a career path in many related areas like Judiciary, education, research, Social worker, journalism etc.
- PSO11: Recognize their personal value systems and apply these to their own social worlds.
- PSO12: Acquiring the capacity to develop new directions and new hypotheses while doing research.

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Structure Credit distribution: Structure for Three/Four year Honors / Honors with Research B.A. Degree

Programme with Multiple Entry and Exit option.

Bachelor of Arts (Philosophy) (Faculty of Humanities)

Subject – Philosophy

Class- BA- II SEM-III

LEVEL	SEM- III	TITAL OF THE PAPER	SEMESTER EXAM			TOTAL CREDIT S
			UA	CA	TOTAL	
4.5	Subject	Major- mandatory (DSC)				
	DSC-III	Philosophy of Religion	60	40	100	4
	DSC-IV	Ancient Greek Philosophy	60	40	100	4
	Minor	Indian Ethics	60	40	100	4
	GE/OE-III	Deductive Logic-1	30	20	50	2
		Vocational and Skill VSC, SEC(VSEC) AND IKS				
	VSC-I	Propositional Logic-1	30	20	50	2
	AEC-L2	-----	30	20	50	2
	FP	-----	30	20	50	2
	CC	-----	30	20	50	2
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	Total Credits					

Class- BA- II SEM-IV

LEVEL	SEM- IV	TITAL OF THE PAPER	SEMESTER EXAM			TOTAL CREDITS
			UA	CA	TOTAL	
4.5	Subject	Major- mandatory (DSC)				
	DSC-V	Philosophy of Saints	60	40	100	4
	DSC-VI	Modern Western Philosophy	60	40	100	4
	Minor	Western Ethics	60	40	100	4
	GE/OE-IV	Deductive Logic-2	30	20	50	2
		Vocational and Skill VSC, SEC(VSEC) AND IKS				
	VSC-II	Propositional Logic-2	30	20	50	2
	SEC	Predicate Logic	30	20	50	2
	AEC L2	-----	30	20	50	2
	CEP	-----	30	20	50	2
		--	--	--	--	--
	Total Credits					

SEM- III
Major
DSC- III (4 Credits)
Philosophy of Religion

Course Objectives:

1. To define religion
2. To discover and/or justify the truth about religious claims.

Course Outcomes:

1. Students can understand what exact meaning of religion is and it's relation to theology and philosophy.
2. Students know the nature and importance of other religions.

Unit 1. Nature, scope and methods of Philosophy of Religion:

Definition of Religion.

Relation of Philosophy of Religion-to-Religion,

Theology and Philosophy.

Unit 2. Origin of Religion:

Growth of Religion – Tribal, National and Universal Religion.

Unit 3. Theories of Religion:

Cognitive, emotive and volitional (Jnana Yoga, Bhakti Yoga and Karma Yoga)

Relation of Religion to – Art, Morality and Science.

Prayer and Worship – Their Philosophy aspects.

Unit 4. Indian Religions and their principles:

Hinduism, Buddhism, Jainism, Islam, Christianity, Sikhism

Books for Reference:

- | | |
|------------------|--|
| 1. Edwards D.M. | : Philosophy of Religion (Hodder and Stoughton) |
| 2. Lewis H.D. | : Philosophy of Religion (Teach yourself Series) |
| 3. Hicks | : Philosophy of Religion |
| 4. John E. Smith | : Philosophy of Religion (Macmillan & co.)(1969) |
| 5. Brain Davies | : Introduction to philosophy of Religion OUP 1982 |

6. Galloway G : Philosophy of Religion
7. Paton H.S. : The Modern Predicament. (Allen and Unwin)
8. W.K. Wright : Student's Philosophy of Religion
9. Geddes Macgreg or : Introduction to Philosophy of Religion
10. Fedric Ferre : A basic Modern Philosophy of Religion

Reference book marathi:

- १) जोशी ज. वा. : धर्माचे तत्त्वज्ञान
 - २) तर्कतीर्थ लक्ष्मणशास्त्री जोशी : सर्वधर्म समीक्षा
 - ३) तर्कतीर्थ लक्ष्मणशास्त्री जोशी : हिंदू धर्म समीक्षा
 - ४) श्रीमती सिंधू डांगे : बौद्धधर्म व तत्त्वज्ञान
 - ५) श्रीमती सिंधू डांगे : जैनधर्म व तत्त्वज्ञान
 - ६) डॉ. एस. जी. निगळ : धर्माचे तत्त्वज्ञान
- प्रा. एन.एच. फापाळे

SEM- III
Major
DSC- IV (4 Credits)
Ancient Greek Philosophy

Course Objectives:

1. To make sense of the world using reason
2. To gain an understanding of, and to critically evaluate, the external world

Course Outcomes:

1. Students know how Cosmologists scientifically think.
2. Students can imagine ideal world.

Unit 1 Pre-Socratic Philosophers:

Characteristics of ancient Greek philosophy

(Cosmologists (Only introduction) : Thales, Anaximander,

Anaximenes, Empedocles, Anaxagoras, Democritus,

Pythagoras, Heraclitus, Parmenides, Sophists)

Unit 2 Socrates:

Philosophical method

Ethical views

Unit 3 Plato:

Theory of knowledge

Theory of ideas

Concept of soul

Unit 4 Aristotle:

Theory of matter and form

Critics of Plato's theory of ideas

Concept of God

Readings in Marathi:

- १) पाश्चात्य तत्त्वज्ञानाचा इतिहास खंड १, २, ३ : ग. ना. जोशी
- २) प्राचीन ग्रीक तत्त्वज्ञान : गो.वि. तुळपुळे
- ३) प्लेटो : गो.वि. तुळपुळे
- ४) अ‍ॅरीस्टॉटल : गो.वि. तुळपुळे
- ५) पाश्चात्य तत्त्वज्ञानातील द्रव्य संकल्पना : सुनील साळुंके

SEM- III
MINOR (4 Credits)
Indian Ethics

Course Objectives:

1. To realization of supreme reality by transcending pleasure and pain, even right and wrong.
2. To perform good deeds and avoid wrong-doing

Course Outcomes:

1. Students well know what is good and what is right and other basic moral concepts.
2. Students understand concepts of Indian normative ethics.

Unit 1 Definition and subject matter of ethics :

Characteristics of ethics
Religion and morality
Descriptive and Normative ethics.
Customary and Reflective morality.

Unit 2 Basic moral concepts :

Good and moral right,
Instincts, Desire, will and Reason.

Unit 3 Major concepts concerns in Indian normative ethics:

Dharma, Rta, Rna, Preyas, Shreyas, Krupa(Grace),
Theory of Karma, Niskama Karma,
Nature and types of Purusarthas.

Unit 4 a) Buddhist ethics:

The four noble truths
The Eight fold path.

b) Carvak's hedonism and ethical views.

References in English:

- 1) An outline of Indian Philosophy – M. Hiriyanna

References in Marathi:

- १) नितीमिमांसा : श्रीनिवास हरी दीक्षित
- २) नीतिशास्त्र : पी.डी. चौधरी
- ३) नीतिशास्त्र : सुनील साळुंके

SEM - III

GE/OE-III (2 Credits)

Deductive Logic - 1

Course Objectives:

1. To bring attention to the intellectual history, practical implications, and conceptual significance of logic.
2. Deductive reasoning gives rise to a rich, abstract theoretical structure that is both of intrinsic interest and practical importance.

Course Outcomes:

1. Acquainted with the nature of Logic, its scope and its significance as a science of reasoning.
2. Sound knowledge of the theory and application of the techniques used in traditional logic to identify valid and invalid arguments.

Unit 1 Nature and Scope of Logic:

1. Nature and Definition of Inference, Truth and validity
2. Logic as a formal science, Deductive and Inductive Inference

Unit 2 Proposition and Terms:

1. Proposition and Sentence, Constituent of propositional, Compatible and incompatible terms, Contrary and Contradictory Terms
2. Traditional classification of proposition, Distribution of terms, Venn's Diagram

Reference Books

- | | |
|---|---|
| 1. An introduction to logic | : I. M. Copi |
| 2. Symbolic Logic | : I. M. Copi |
| 3. An Introduction to Logic and Scientific Method | : Cohen and Nagel |
| 4. Introduction to logic | : K. T. Basantani |
| 5. तर्कशास्त्र आणि शास्त्रपद्धती | : ना. सी. फडके |
| 6. सुगम तर्कशास्त्र आणि वैज्ञानिक पद्धती | : श्रीकृष्ण गोपाल हुल्याळकर
श्रीकृष्ण वासुदेव काळे
श्रीनिवास रघुनाथ कावळे |
| 7. पारंपरिक तर्कशास्त्र | : श्रीनिवास हरी दीक्षित |
| 8. तर्कविद्या भाग १ आणि २
मठवाले | : बी.आर. जोशी, एस.व्ही. कुलकर्णी, ई.आर. |

SEM - III
VSC - I (2 Credits)
Propositional Logic-1

Course Objectives:

1. To evaluate arguments-to distinguish the valid from the invalid
2. To Pointing out errors and incompleteness in the classification of propositions in traditional logic

Course Outcomes:

1. Students know the truth function of propositions
2. Students know the valid rules of inference

Unit 1 Nature of Logic:

Nature of Inference, Logic as a formal science,

Deductive and Inductive Inference Nature of proposition

Distinction between sentence and proposition, Importance of Symbolization.

Unit 2 Propositional Logic

Modern classification of Propositions,

Propositional variable and logical constants –

Negation, conjunction, Disjunction, Implication and equivalence.

It's basic truth tables . Testing validity by truth table method and shorter truth table method.

Reading Books :

- 1) Symbolic Logic (4th ed.) by I.M. Copi.
- 2) Introduction to Logic – by Patric Suppes (Chapter-9 to 11)
- 3) An Introduction to Mathematical Logic – Dr. Surendra Gaidhane

References in Marathi:

- १) तर्कविद्या भाग १ आणि २ : बी.आर. जोशी, एस.व्ही. कुलकर्णी, ई.आर. मठवाले
- २) आकारिक तर्कशास्त्र : मे.पु. रेगे

SEM- IV
Major
DSC- V (4 Credits)
Philosophy of Saints

Course Objectives:

1. To developing critical thinking skills, understanding the nature of virtue
2. To gaining a deeper understanding of the role of saints in society

Course Outcomes:

1. Students will know what is cult and its importance
2. Students know the contribution of saints

Unit 1. a) Basic tents of the Cults:

Shaiva, Vaishnava, Nath, Sufi

b) Nature and the role of Bhakti Movement:

Concepts of Saguna Bhakti and Nirguna Bhakti

c) Socio-cultural Significance of the nature of the teachings of Saints:

Unit 2. a) Kabir: Views on nature of Ultimate Reality, Concept of Guru,

Distinction between Sadguru and Dharmaguru

b) **Meerabai:** Concept of prembhakti :

Spiritual development of Meerabai – individual and social dimension.

Unit 3. a) Dnyaneshwar: Contribution to a philosophical basis to the varkari pantha,

Place of Bhagvad Gita in his philosophy, Significance of Pasaayadan.

b) **Tukaram:** Concept of true Dharma and Criticism of Pakhanda.

Tuka zalase Kalas : Culmination of Varkari cult

Unit 4. Ramdas: a) Differentiation and synthesis of prapanch and Paramartha

b) Vivekavada and prayatnavada.

Books for Reference :

1. R.G. Bhandarkar : Vaisnavism, Saivism and Minor Religious Systems,

References in Marathi/ Hindi:

- | | |
|------------------------------|--|
| १) र. रा. गोसावी | : पाच भक्तीसंप्रदाय |
| २) डॉ. श. गो. तुळपुळे | : पाच संतकवी |
| ३) ग. बा. सरदार | : संत वाङ्मयची फलश्रुती |
| ४) म. वा. धोंड | : पसायदान |
| ५) डॉ. कृष्णदेव शर्मा(संपा.) | : मीराबाई पदावली |
| ६) भगवानदास तिवारी | : मीरा की भक्ती और उसकी काव्यसाधनाका अनुशीलन |

SEM- IV

Major

DSC- VI (4 Credits)

Modern Western Philosophy

Course Objectives:

1. To study how modern western philosophy not only critiques orthodox religion but also embraces ideals of secularism, humanism, scientific nature, progress and development.
2. To study how skepticism, rationalism, individualism and scientific methods influence the human concept of understanding the world.

Course Outcomes:

1. Students can understand how react our body and mind and know the nature of reality in the view of rationalism.
2. Students know that what empiricism is and know the scientific causation.

Unit 1 Descartes :

Nature and characteristics of modern western philosophy

Rationalism

Method of doubt

Nature of self- Cotigo ergo sum

Body-Mind relationship

Argument for existence of God

Unit 2 Spinoza :

Substance, Modes and attributes

Pantheism, Determinism

Unit 3 Locke :

Empiricism, Theory of knowledge

Refutation of innate ideas

The concept of God

Unit 4 Hume :

Theory of knowledge

Theory of causation, Scepticism

The concept of God

Prescribed Readings

- 1) Roger Scruton : *A short History of Modern Philosophy*, Sortilege and Paul, London, Seal edition, 1995
- 2) Lavine T. Z.: *From Socrates to Sartre*, The Philosophic Quest, Bantam Books, N. Y., 1984
- 3) Copleston, S. J., *A History of Philoslphy*, Frederick Image Books Edition, 1962:
Volume4, Volume5 Part2 Part1 Volume6 Part2 Volume7 Part1
- 4) Thilly and Wood, *A History of Philosophy*, Central Book Depot, Allahabad, 1965.
Steven Nadier (Ed.) *A Companion to Early Modern Philosophy*, Blackwell Publishing, 2002.

References in Marathi:

- १) पाश्चात्य तत्त्वज्ञानाचा इतिहास खंड १, २, ३ : ग. ना. जोशी
- २) पाश्चात्य तत्त्वज्ञानाची द्रव्य संकल्पना : सुनील साळुंके
- ३) अर्वाचीन पाश्चात्य तत्त्वाज्ञान : दि. य. देशपांडे

SEM - IV
GE/OE-IV (2 Credits)

Deductive Logic - 2

Course Objectives:

1. **To create knowledge and solutions by using** Deductive inference.
2. Deductive logic is the application of formal methods in the study of reasoning.

Course Outcomes:

1. Able to process information in a logically consistent manner to arrive at their own position about a certain topic.
2. Well-versed with various kinds of inference and their application in day to day life.

Unit 1 Immediate Inferences :

1. Opposition of proposition
2. Education (conversion and obversion only)

Unit 2 Mediate Inferences :

1. Categorical syllogism and Enthymeme (लुप्तावयविका) - Nature and Rules of validity
2. Mixed Hypothetical and Disjunctive syllogism

Reference Books

- | | |
|---|---|
| 3. An introduction to logic | : I. M. Copi |
| 4. Symbolic Logic | : I. M. Copi |
| 3. An Introduction to Logic and Scientific Method | : Cohen and Nagel |
| 4. Introduction to logic | : K. T. Basantani |
| 5. तर्कशास्त्र आणि शास्त्रपद्धती | : ना. सी. फडके |
| 6. सुगम तर्कशास्त्र आणि वैज्ञानिक पद्धती | : श्रीकृष्ण गोपाल हुल्याळकर
श्रीकृष्ण वासुदेव काळे
श्रीनिवास रघुनाथ कावळे |
| 7. पारंपरिक तर्कशास्त्र | : श्रीनिवास हरी दीक्षित |
| 8. तर्कविद्या भाग १ आणि २
मठवाले | : बी.आर. जोशी, एस.व्ही. कुलकर्णी, ई.आर. |

SEM - IV
VSC - II (2 Credits)
Propositional Logic-2

Course Objectives:

1. To evaluate arguments-to distinguish the valid from the invalid
2. To Pointing out errors and incompleteness in the classification of propositions in traditional logic

Course Outcomes:

1. In SET, NET, MPSC, UPSC and other competitive exams most of the questions are based on logic and reasoning, so proper understanding knowledge of this paper helps them to perform better in these exams.
2. After studying logic, students will be able to critically evaluate various real life situations on by resorting to analysis of key issues and factors.

Unit 1 Rules of inference and rules of replacement

Unit 2 Types of proof method –

Direct proof method, Conditional proof method and Indirect proof method

Reading Books:

- 1) Symbolic Logic (4th ed.) by I.M. Copi.
- 2) Introduction to Logic – by Patric Suppes (Chapter-9 to 11)
- 3) An Introduction to Mathematical Logic – Dr. Surendra Gaidhane

References in Marathi:

- १) तर्कविद्या भाग १ आणि २ : बी.आर. जोशी, एस.व्ही. कुलकर्णी, ई.आर. मठवाले
- २) आकारिक तर्कशास्त्र : मे.पु. रेगे

SEM - IV
SEC (2 Credits)
Predicate Logic

Course Objectives:

1. To study how Predicate logic is superior to propositional logic in the sense that it is able to capture the structure of several arguments in a formal sense which propositional logic cannot
2. To know the difference between traditional classification of categorical proposition and modern categorical proposition

Course Outcomes:

1. In SET, NET, MPSC, UPSC and other competitive exams most of the questions are based on logic and reasoning, so proper understanding knowledge of this paper helps them to perform better in these exams.
2. After studying logic, students will be able to critically evaluate various real life situations on by resorting to analysis of key issues and factors.

Unit 1 Introduction to Predicate Logic:

Individual variables and constants.

Singular and general propositions and their symbolization.

Preliminary version of Quantificational rules and Formal proof involving quantifiers .

Rules of Quantifier negation.

Unit 2 Set Theory (primary version) and Venn Diagram

Element of set, Sub-set, Universal Set, Null set, Intersection Set.

Testing Syllogism by Venn Diagramms.

Reading Books:

- 1) Symbolic Logic (4th ed.) by I.M. Copi.
- 2) Introduction to Logic – by Patric Suppes (Chapter-9 to 11)
- 3) An Introduction to Mathematical Logic – Dr. Surendra Gaidhane

References in Marathi:

- १) तर्कविद्या भाग १ आणि २ : बी.आर. जोशी, एस.व्ही. कुलकर्णी, ई.आर. मठवाले
- २) आकारिक तर्कशास्त्र : मे.पु. रेगे