

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**



NAAC Accredited-2022

‘B++’Grade (CGPA2.96)

FACULTY OF HUMANITIES
NEP 2020 Compliant Curriculum for
B.A.-II (Prakrit)
with effect from June 2025-26



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities

Nep 2020 Compliant Curriculum

B.A. Part – II (Prakrit)

Program Preamble

The Bachelor of Arts (B.A.) in Prakrit is a comprehensive and dynamic program designed to provide students with a deep understanding of the fundamental Literary principles of Prakrit Language, along with the practical skills required to apply this knowledge in various scientific and technological contexts. Aligned with the vision of the National Education Policy (NEP) 2020, the program offers a flexible, multidisciplinary, and learner-centric curriculum that encourages critical thinking, innovation, and holistic development. The B.A. Prakrit program spans four years, with each year offering a progressively advanced curriculum designed to build a strong foundation in Prakrit while allowing for specialization and interdisciplinary learning. The curriculum is structured around several key components:

1. **Major Courses:** These core courses form the backbone of the program, providing in-depth knowledge and understanding of essential Prakrit concepts, theories, and methodologies. Students will engage with topics ranging from classical Prakrit Language, Prakrit Literature and Ancientness of Prakrit, IKS relativity and modern Prakrit, ensuring a robust and comprehensive education in the discipline.
2. **Minor Courses:** Students have the opportunity to choose minor courses from related or distinct disciplines, promoting an interdisciplinary approach to learning. This flexibility allows students to complement their Prakrit education with insights from fields such as Prakrit Language, Ancient Indian literary System, enhancing their versatility and broadening their career prospects.
3. **Open Electives/General Electives:** The program encourages intellectual exploration beyond the core discipline by offering a wide range of elective courses. These electives enable students to pursue their interests in diverse subjects, fostering creativity, critical thinking, and a well-rounded educational experience.
4. **Vocational and Skill Enhancement Courses:** Practical skills and technical proficiency are integral to the program, with vocational and skill enhancement courses providing hands-on experience in areas such as Linguistic Prakrit, Ancient Scripts and International Relation. These courses are designed to prepare students for immediate employment and equip them with the tools necessary for career advancement in various scientific and technological fields.

5. **Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):** In alignment with NEP 2020, the program integrates courses that emphasize the Indian Knowledge System, ethical values, and life skills. These courses foster a deep appreciation for India's rich cultural heritage, while also developing essential communication and ethical decision-making skills that are vital for personal and professional growth.
6. **Field Projects/Internships/Apprenticeships/Community Engagement Projects/On-Job Training:** To bridge the gap between theoretical knowledge and real-world applications, the program includes opportunities for field projects, internships, apprenticeships, and community engagement. These experiences provide students with practical insights, problem-solving abilities, and exposure to professional environments, enhancing their readiness for careers in Prakrit and related fields.
7. **Research Methodology and Research Projects:** Research is a critical component of the B.A. Prakrit program, with students acquiring skills in research methodology, data collection, analysis, and scientific inquiry. By engaging in independent research projects, students are encouraged to develop innovative solutions to complex scientific problems, preparing them for advanced studies and research-oriented careers.

Multiple Entry and Multiple Exit Options

In accordance with the NEP 2020, the B.A. Prakrit program incorporates a Multiple Entry and Multiple Exit framework, offering students the flexibility to enter or exit the program at various stages. This approach ensures that students can tailor their educational journey according to their personal and professional goals, with options to earn certificates, diplomas, or degrees based on the duration of study completed.

- **Year 1:**
Upon completion of the first year, students may exit with a **Certificate in Prakrit**.
- **Year 2:**
After two years, students may choose to exit with a **Diploma in Prakrit**.
- **Year 3:**
Completion of the third year qualifies students for a **B.A. Degree in Prakrit**.
- **Year 4:**
The fourth year offers an advanced curriculum with a focus on research, allowing students to graduate with an **Honors Degree in Prakrit**.

Eligibility for BA Prakrit:



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University, Solapur**

Faculty of Humanities

NEP 2020 Compliant Curriculum

B.A. Part- II (Prakrit) Program

Outcomes (PO)

Students graduating from the Bachelor of Arts in Prakrit program will be able to:

Major Courses:

- **PO1:** Demonstrate in-depth knowledge and understanding of core concepts, theories, and methodologies in the chosen major discipline.
- **PO2:** Apply disciplinary knowledge to solve complex problems, analyze data, and make informed decisions in professional and research contexts.

Minor Courses:

- **PO3:** Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility.

Open Electives/General Electives:

- **PO4:** Explore diverse subjects beyond the core discipline, fostering a broad-based education and cultivating critical thinking and creativity.

Vocational and Skill Enhancement Courses:

- **PO5:** Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities.

Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):

- **PO6:** Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.

- **PO7:** Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society.

Field Projects/Internship/Apprenticeship/Community Engagement Projects/ On Job Training/ Internship/Apprenticeship:

- **PO8:** Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and on job Training for gaining practical experience and problem-solving skills.

Research Methodology and Research Project:

- **PO9:** Acquire research skills; including data collection, analysis, and interpretation, fostering a scientific approach to problem-solving to develop independent research projects handling capabilities.



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Faculty of Humanities

Nep 2020 Compliant Curriculum

B.A. Part –II (Prakrit) Program

Specific Outcomes (PSOs)

Students graduating from **B.A. (Prakrit)** will able to :

PSO1: Mastery of Core Prakrit Concepts: Program Specific Outcomes Students will gain an in depth holistic knowledge of the subject. They will be able to understand the Prakrit language at all levels.

PSO2: A base would be prepared for those who want to work in IKS Field. There are ample opportunities in the field of academics at school and higher education levels. Students can get job opportunities in the field of Ancient Field, publication services, Translation Field, Philosophical organizations, Social organizations, Meditation Centers and Research Institutes.

PSO3: After gaining knowledge of Prakrit Language, students can participate better in active Researcher in Ancient Field to serve the nation.

Level	Sem	Major		Minor	Generic (GE/OE)	Vocational and Skill VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr./S em.	Degr ee/ Cum. Cr.
		Mandatory	Elective							
4.5	III	DSC-III (4) DSC-IV (4)		Minor-III- (4)	GE/OE (2)	VSC-I (2)	AEC-L2 MIL	FP (2) CC (2)	22	UG Certificate
	IV	DSC-V (4) DSC-VI (4)		Minor-IV- (4)	GE/OE (2)	VSC-II (2) SEC (2)	AEC-L2 MIL	CEP (2)	22	
	Cu m. Cr.									
Exit option: Award of UG Certificate in Major with 44 Credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor										

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Syllabus

(According to NEP 2020)

B. A. Part–II (Prakrit)

w. e. f. Academic Year- June 2025

Sr. No.	Paper & Paper Code	Sem	Title	Credits	UA Marks	CA Marks	Total Marks	No. of Clock Hours
1	Major-Mandatory DSC-III	III	Paiya Suboha Kaha	4	60	40	100	60
2	DSC – IV	III	Agadadattachariyam	4	60	40	100	60
3	Minor- III	III	Introduction to Prakrit Katha	4	60	40	100	60
4	GE/OE	III	Introduction to Prakrit Words	2	30	20	50	30
5	VSC-I	III	Vastushastra in Prakrit	2	30	20	50	30
6	FP	III	Publication House Survey	2	30	20	50	30 Practical
7	Major-Mandatory DSC-V	IV	Jambusamichariu	4	60	40	100	60
8	DSC – VI	IV	Aaramsohakaha	4	60	40	100	60
9	Minor- IV	IV	Introduction to Prakrit Kavya	4	60	40	100	60
10	GE/OE	IV	New Trends in Prakrit Translation	2	30	20	50	30
11	VSC-I	IV	Introduction to Brahmi Lipi	2	30	20	50	30
12	SEC-	IV	Prakrit Sheelalekh	2	30	20	50	30
13	CEP	IV	Community Engagement of Rural and Local Institutions	2	30	20	50	30 Practical

Punyashlok Ahilyadevi Holkar Solapur, University, Solapur.
Syllabus

(According to NEP 2020)

B. A. Part–II (Prakrit)

w. e. f. Academic Year- June 2025

College Level Assessment (CA) Activities: 40 Marks /20 Marks

List of Experiments/Assignments/Case Studies, etc.

Any six of the following:

1.	Assignment
2.	Test Exam
3.	Tutorial
4.	Presentation
5.	MCQs via Google
6.	Field Visits
7.	Seminar
8.	Group Discussion
9.	Mock Parliament
10.	Any other suitable mode along with marks for Attendance of the students.



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Solapur**

B. A.- II (Prakrit) Semester-III Vertical: Major-

Mandatory DSC-III

Course Code: G03-DSC1-0301

Paper Name: Paiya Suboha Kaha

***Teaching Scheme**

Lectures:04 Hours/week, 04 Credits

***Examination Scheme**

UA:60 Marks

CA: 40 Marks

Course Preamble: This course is introduced to B. A. Second year students at third semester. The course covers the part which is commonly Added in each and every competitive exam.

Course Objectives:

During this course, the student is expected to:

1. Understand how to help cities and counties improve their overall well-being.
2. Understand Prakrit Language.
3. Apply Personality developmental resources properly.
4. Situation of India in Ancient period at local to national level.

Course Outcomes:

At the end of this course, students will be able to:

- CO1 Develop a Language Knowledge.
- CO2 Exhibit the efforts for Language Study.
- CO3 Apply the management in Life.
- CO4 Awareness of the basic Language study

BA II (Prakrit) (NEP Syllabus)

(w.e.f. June 2025)

SEMESTER III PAPER-IV


Course Code: - G03-DSC1-0302

Paiya Suboha Kaha

Unit-1 Introduction to Ardhamagadhi	No. of lectures-15	Weightage:09-15 Marks
Unit content: A) Ancient Period. B) Medieval Period C) Modern Period.		
Unit - 2 Vaddaman Kahao- 2 Stories	No. of lectures-15	Weightage:09-15 Marks
Unit content: A) Grammatical Angle B) Translation with meanings C) Moral		
Unit - 3 Vaddaman Kahao 2 Stories	No. of lectures-15	Weightage:09-15 Marks
Unit content: A) Grammatical Angle B) Translation with meanings C) Moral		
Unit-4 Prakrit Charitra Sahitya Parichaya	No. of lectures-15	Weightage:09-15 Marks
Unit content: A) Mahaveerchariyam * Paumachariyam, B) Supasanahachriyam, * Sudansanachariyam, C) Kummaputtachariyam		

Reference Books

1. Vaddaman Kahao, Editor Dr.M.P.Shastr, Jambusagar Granthamala, 2017
2. Prakrit Sahitya Ka Aalochanatmak Itihas, Nemichand Shastri, Chaukhamba, 1965
3. Prakrit Sahitya Ka Brihad Itihas, Jagdishchand Jain,
4. Brhami Lipi Bodhika, Dr. Madhuri ShastriJambusagar Granthamala, 2011
5. Jainendra Siddhant kosha, Jinendra Varni, Bhartiya Gyanpeeth, 1981

	<p align="center">Punyashlok Ahilyadevi Holkar Solapur University, Solapur</p> <p align="center">B. A.- II (Prakrit) Semester-III Vertical: -</p> <p>Major (DSC)- IV</p> <p>Course Code: - G03-DSC1-0302</p> <p>Course Name: - Agadadattachariyam</p>
<p>*Teaching Scheme Lectures: --</p> <p>4 Hours / week, Credits: -04</p>	<p>*Examination</p> <p>Scheme UA: --</p> <p>60 Marks CA: -</p> <p>- 40 Marks</p>

Course Preamble: - According to the New Education Policy, this paper has been included in the curriculum with the aim of introducing Indian political thought to the students. Indian political thought represents different political thought streams. Liberal thought, conservative thought, Nemast and Jahal, Nationalist, Socialist, Communist, Sarvodaya, these are the prominent thought streams. Also, modern Indian political thought does not consider any issues from the perspective of an individual or a group of individuals, but thinks from the perspective of the entire society, the national interest, and human welfare. The purpose of this paper is to introduce these thoughts to the students.

Objective of the Course: -

This is an introductory paper to the concepts, ideas and theories that developed in India. It highlights the main sources of the modern Prakrit Language tradition. It focuses on key thinkers from modern times to understand their seminal contribution to the evolution of Prakrit Language theorizing in India. It critically assesses their contribution and explains their relevance to contemporary times. It emphasizes on the distinctive contribution of Indian thinkers to Prakrit Language theorizing and the relative autonomy of Modern Indian Prakrit Language Thought.

Course Outcomes:

- 1) Due to this paper know the ideas of students about Modern Indian Prakrit Language Thought.
- 2) Know the thoughts of Indian Prakrit Language thinker to get independent India.
- 3) Helping students to understand the thoughts of Indian Prakrit Language thinker.
- 4) Understand the importance of the thoughts of Indian Prakrit Language thinker and their uses.
- 5) To make the base of modern India, thoughts of Prakrit Language thinkers play imp. Role

BA II (Prakrit) (NEP Syllabus)
(w.e.f. June 2025)

SEMESTER III PAPER-IV

Course Code: - G03-DSC1-0302

Agadadattachariyam

(Credits: 04)

Total Theory Lectures-(60)

Unit-01 Introduction to Maharashtra Literature and Writers.	No. of lectures-15	Weightage:09-15 Marks
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A) Ancient Period.

B) Medieval Period

C) Modern Period.

Unit-02 Agadadatta Charit First Part	No. of lectures-15	Weightage:09-15 Marks
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A) Introduction to Writer

B) Different Stories on Agadadatta, Meaning etc.

C) Story First Part

Unit-03 Agadadatta Charit Last Part	No. of lectures-15	Weightage:09-15 Marks
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A) Agadadatta's Specialty

B) Poetry Translation

C) Moral

Unit-04 Prakrit Katha Sahitya	No. of lectures-15	Weightage:09-15 Marks
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(a) Satya, Ahimsa, and Satyagraha.

(b) Samraiccha Kaha,

(c) Surasundari Kaha.

List of Reference Books:

1. Agadadattacharit, Translation & Editor Dr.M.P.Shastri, Kund Kund Bharati-Delhi, 2011
2. Prakrit Sahitya Ka Aalochanatmak Itihas, Nemichand Shastri, Chaukhamba, 1965
3. Prakrit Sahitya Ka Brihad Itihas, Jagdishchand Jain, 1970
4. Paiya Pannasayaro, Dr.M.P. Shastri & Madhuri Shastri, Jambusagar Granthamala, 2009



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B. A.- II (Prakrit) Semester-III

Vertical: Minor (Paper-III)

Course Code: G03-DSC2-0301

Course Name: Introduction to Prakrit Katha

***Teaching Scheme**

Lectures: 04 Hours/week, 04 Credits

***Examination Scheme**

UA: 60 Marks

CA: 40 Marks

Course Preamble: This paper aims to provide students a sound understanding of Prakrit, including various approaches, ideological perspectives and relationship with other Social Sciences. Acknowledging the importance of state in the contemporary Prakrit Katha, the students will be able to comprehend the function of the state in society and how it rules and regulates the power structure by learning various theories of origin and functioning of the state. They will understand what power is and how it functions in society and Prakrit Katha. They will learn to comprehend and explain various theories of Prakrit Katha. Also, they will come to know recent use of Prakrit Katha.

Course Objectives:

During this course, the student is expected to:

1. Provide knowledge of various Prakrit Katha
2. Help to the students to a range of Prakrit Katha from ancient to modern times
3. Help students develop their own opinions and judgments about Prakrit Katha

Course Outcomes:

At the end of this course, students will be able to:

1. Understand the importance and relevance of the Prakrit Katha.
2. Understand the importance of Prakrit Katha.
3. Students will learn about the basic concepts of Prakrit Katha

BA II (Prakrit) (NEP Syllabus)
(w.e.f. June 2025)

SEMESTER III PAPER-III

Course Code: - G03-DSC2-0301

Introduction to Prakrit Katha

(Credits: 04) Total Theory Lectures-(60)

Unit-01 Introduction to Prakrit Katha	No. of lectures-15	Weightage: 09-15 Marks
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- A) Ancient Period.
- B) Medieval Period
- C) Modern Period.

Unit-02 Sirival Kaha	No. of lectures-15	Weightage: 09-15 Marks
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- A) Introduction to Writer
- B) Different Stories on Agadadatta, Meaning etc.
- C) Story First Part

Unit-03 Tarangavai Kaha	No. of lectures-15	Weightage: 09-15 Marks
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- A) Tarangavai Specialty
- B) Poetry Translation
- C) Moral

Unit-04 Vasudev Hindi	No. of lectures-15	Weightage: 09-15 Marks
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- (d) Satya, Ahimsa, and Satyagraha.
- (e) Samraiccha Kaha,
- (f) Surasundari Kaha.

List of Reference Books:

- 1 Prakrit Dharma katha, Rajendra Jain, Jambusagar, 2009
- 2 Prakrit Sahitya Ka Aalochanatmak Itihas, Nemichand Shastri, Chaukhamba, 1965
- 3 Prakrit Sahitya Ka Brihad Itihas, Jagdishchand Jain, 1970
- 4 Paiya Sudsayaro, Dr.M.P. Shastri & Madhuri Shastri, Jambusagar Granthamala, 2021

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 'B++' Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</p> <p>B. A.- II (Prakrit) Semester-III</p> <p>Vertica: G.E./O.E.</p> <p>Course Code: G03-GE-OE-301</p> <p>Course Name: Introduction to Prakrit Words</p>
<p>*Teaching Scheme</p> <p>Lectures:02 Hours/week, 02 Credits</p>	<p>*Examination</p> <p>Scheme UA: 30</p> <p>Marks</p> <p>CA: 20 Marks</p>

<p>Course Preamble: Prakrit words are developed as an independent science in the 1st century. Before that, the subject of 'Prakrit Word Power' was considered as a part of Prakrit. In modern times, the importance and function of Prakrit Language has increased to a great extent. Because the role and function of the state has changed from a state to a multi- service state. Therefore, the scope of Prakrit Language, which implements the work of the state, has also increased. In a country like India, Prakrit Language is responsible for carrying out many development works. Every Conman person is associated with Prakrit Language from birth to death. As a whole, the future and development of the country depends on the efficiency of the administrative system. In that sense, the study of the subject of Prakrit Language is necessary.</p>
<p>Course Objectives: The contents of this course are designed with the following objectives:</p>
<p>1. To introduce the students to the discipline of Prakrit Language.</p>
<p>2. To help students understand the approaches to the study of Prakrit Language.</p>
<p>3. To introduce the importance of the Prakrit Language</p>
<p>Course Outcomes: At the end of this course, students will be able to:</p>
<p>1.The students will be able to understand the nature and scope of Prakrit Language.</p>
<p>2.The students shall understand the various traditional and modern approaches to the study of Prakrit Language</p>
<p>3.The students will understand the concept of Organization and Prakrit Language</p>

BA II (Prakrit) (NEP Syllabus)
(w.e.f. June 2025)

SEMESTER III PAPER - GE / OE
Course Code: - G03-GE-OE-301

Introduction to Prakrit Words

(Credits: 02) Total Theory Lectures-(30)

Unit-1: Introduction to Prakrit Word	No. of lectures-15	Weightage:09-15 Marks
1) Meaning and definition 2) Nature and Scope 3) Importance of Prakrit Words 4) Prakrit Alphabets		
Unit-2: Development of Script Swar & Vyanjan	No. of lectures-15	Weightage:09-15 Marks
1) Prakrit Swar 2) Prakrit Vyanjan 3) Ancient Script for Prakrit 4) New Script for Prakrit		

List of Reference Books:

- 1 Balroop Prakrit, Udaichand Jain, Udaipur, 1989
- 2 Prakrit Sahitya Ka Aalochanatmak Itihas, Nemichand Shastri, Chaukhamba, 1965
- 3 Prakrit Sahitya Ka Brihad Itihas, Jagdishchand Jain, 1970
- 4 Prakrit Bodh, Acharya Suneelsagar, Bharteeya Gyanpeeth, Delhi, 2024



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B. A.- II (Prakrit) Semester-III

Vertical: VSC (I)

Course Code: G03-VSC-301

Paper Name: Vastushastra in Prakrit

***Teaching Scheme**

**Lectures:02 Hours/week, 02
Credits**

***Examination Scheme**

**UA:30 Marks
CA: 20 Marks**

Course Preamble: This course is introduced to B. A. Second year students in the third semester as VSC. In **Vastushastra in Prakrit**, an system plays a vital role in normal living and achieving societal goals.

Organizations engage in strategic planning to set goals, priorities, and objectives that align with the overall mission and vision of the government. Effective organizations in standard living are essential for delivering high-quality services, promoting public interest and achieving good societal goals.

Course Objectives: During this course, the student is expected to:

1. To Understand the concept of organization and its significance in Vastushastra in Prakrit.
2. To Identify the different types of organizations in Vastushastra.
3. To Explain the principles of Vastushastra in Prakrit.
4. To Analyze the impact of external environmental factors for Vastushastra.

Course Outcomes:

At the end of this course, students will be able to:


- CO1. Apply knowledge and skills to real-world Vastushastra in Prakrit.
- CO2. Develop a comprehensive understanding of the Vastushastra in Prakrit.
- CO3. Develop a lifelong learning approach to stay current with best practices and emerging trends in Vastushastra.
- CO4. Think critically and creatively about wrong concepts in Vastushastra.

BA II (Prakrit) (NEP Syllabus)
(w.e.f. June 2025)
SEMESTER III PAPER- VSC (I)
Course Code: - G03-VSC-301
Vastushastra in Prakrit
(Credits: 02)Total Theory Lectures-(30)

Unit -1 Concept of Vastushastra	No. of lectures-15	Weightage:09-15 Marks
Unit content: A) Word Vastushastra B) Concept C) Theory D) Main Element		
Unit -2 Researcher Vastushastra in Prakrit	No. of lectures-15	Weightage:09-15 Marks
Unit content: A) Writers in different decades B) Agam C) Thakkurferu D) Aryika Vishudhhamati, Achaya Devnandiji		

List of Reference Books:

- 1 Vathuvijja, Bhogilal Amar, Kund Kund Bharati, Delhi, 1996
- 2 Prakrit Sahitya Ka Aalochanatmak Itihas, Nemichand Shastri, Chaukhamba, 1965
- 3 Prakrit Sahitya Ka Brihad Itihas, Jagdishchand Jain, 1970
- 4 Vastushastra Prakaran, Thakkurferu,Rajkamal Prakashan, Delhi, 2024

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<p>*Teaching Scheme Lectures:02 Hours/week, 02 Credits</p>	<p>*Examination Scheme UA:30 Marks CA: 20 Marks</p>

<p>Course Preamble: This course is introduced to B. A. Second year students in the third semester as VSC. In Publication House Survey, an organization plays a vital role in publishing books, Digitalization, delivering services, and achieving societal goals.</p> <p>Organizations engage in strategic planning to set goals, priorities, and objectives that align with the overall mission and vision of the government. Effective organizations in public administration are essential for delivering high-quality services, promoting public trust, and achieving societal goals.</p>
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<p>Course Objectives: During this course, the student is expected to:</p>
<p>1. To Understand the concept of organization and its significance in Publication House Survey.</p>
<p>2. To Identify the different types of organizations in Publication House (e.g. Bhandarkar, Bharteeya Gyanpeeth, Jainbodhak).</p>
<p>3. To Describe the roles and responsibilities of different stakeholders in Publication House (e.g., Proof Reader, Operator, Printer, Reader, Researcher).</p>
<p>4. To Explain the principles of organizational design and structure in Publication House.</p>
<p>5. To Analyze the impact of external environmental factors (e.g., Publication, Economic, Social) on public organizations</p>
<p>Course Outcomes: At the end of this course, students will be able to:</p>
<p>CO1. Apply knowledge and skills to real-world Publication House.</p>
<p>CO2. Develop a comprehensive understanding of the organizational context of Publication House.</p>
<p>CO3. Develop a lifelong learning approach to stay current with best practices and emerging trends in Publication House.</p>
<p>CO4. Think critically and creatively about organizational challenges and opportunities</p>

BA II (Prakrit) (NEP Syllabus)

(w.e.f. June 2025)


SEMESTER III PAPER- FP/ CC -I

Course Code: - CC-301

Publication House Survey

(Credits: 02) Total Theory Lectures-(30)

Unit -1 Principles of Organization	No. of lectures-15	Weightage:09-15 Marks
Unit content: E) Scanning. F) Preservation G) Reading H) Data Entry I) Topic Selection		
Unit -2 Publication	No. of lectures-15	Weightage:09-15 Marks
Unit content: E) Staff and Line Agencies F) Department - Bases of Departmental Organization G) New Trends in Publication H) Use of AI Tools I) Report Preparation		

 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संयन्ता ॥ NAAC Accredited-2022 'B++' Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur</p> <p>B.A.- II (Prakrit), Semester-IV</p> <p>Vertical: DSC- V</p> <p>Course Code: G03-DSC1-0401</p> <p>Paper Name: Jambusamichariu</p>	
<p>*Teaching Scheme Lectures:04 Hours/week, 04 Credits</p>	<p>*Examination Scheme UA:60 Marks CA: 40 Marks</p>	

<p>Course Preamble: Apabhhransha fundamental part of Prakrit in Maharashtra and in rest part of India</p>
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<p>Course Objectives: During this course, the student is expected to:</p>
<p>1. To introduce the Apbhhransh Language of Maharashtra</p>
<p>2. To make students aware about Apbhhransha Language</p>
<p>3. To introduce the students the structure of Apbhhransha Language in all over India</p>
<p>4. To make students aware development period of Apbhhransha Language</p>
<p>Course Outcomes: At the end of this course, students will be able to:</p>
<p>1) Students will get to Apbhhransha Prakrit Language</p>
<p>2) Students will get to know about Jambusami</p>
<p>3) Studying role of the Apbhhransha Language</p>
<p>4) Develop a deeper understanding of Apbhhransha Language</p>
<p>5) To identity the role of Apbhhransh Language in Indian culture.</p>

PAH Solapur University
BA II (Prakrit) (NEP Syllabus)
(w.e.f. June 2025)

SEMESTER IV PAPER- DSC -V
Course Code: - CC-301

Jambusamichariu

(Credits: 04)

Total Theory Lectures-(60)

Unit-1 Introduction to Apabhransha Literature and Writers	No. of lectures-15	Weightage:09-15 Marks
A) Ancient Period. B) Medieval Period C) Modern Period		
Unit - 2 Jambusami Chariu First Part	No. of lectures-15	Weightage:09-15 Marks
A) Introduction to Raidhu B) Different Stories on Jambusami, Meaning etc. C) Story First Part		
Unit - 3 Jambusami Chariu Last Part	No. of lectures-15	Weightage:09-15 Marks
A) Jambusami's Specialty B) Poetry Translation C) Moral		
Unit - 4 Apabhransh Writers	No. of lectures-15	Weightage:09-15 Marks
A) Acharya Pushpadant B) Haribhadrashoori C) Nemichandra		

List of Reference Books:

01. Jambusamichariu, Translation & Editor Dr.M.P.Shastri, Kund Kund Bharati-Delhi, 2007
02. Prakrit Sahitya Ka Aalochanatmak Itihas, Nemichand Shastri, Chaukhamba, 1965
03. Prakrit Sahitya Ka Brihad Itihas, Jagdishchand Jain, 1970



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

B.A.- II (Prakrit), Semester-IV

Vertical: - Major (DSC)- VI

Course Code: G03-DSC1-0402

Course Name: - Aramsohakaha

***Teaching Scheme Lectures:**

**-- 4 Hours / week Credits: -
04**

***Examination Scheme**

UA: -- 60

Marks CA:

-- 40 Marks

Course Preamble: Maharshtri Prakrit fundamental part of Prakrit in current Maharashtra and in rest part of India

Course Objectives:

During this course, the student is expected to:

1. To introduce the Maharshtri Prakrit Language of Maharashtra
2. To make students aware about Maharshtri Prakrit
3. To introduce the students the structure of Maharshtri Prakrit in all over India
4. To make students aware development period of Maharshtri Prakrit since Mahakavi Haal

Course Outcomes:

At the end of this course, students will be able to:

- 1) Students will get to Maharshtri Prakrit Language
- 2) Students will get to know about Agadadatta
- 3) Studying role of the Maharshtri Prakrit
- 4) Develop a deeper understanding of Maharshtri Prakrit and Prakrit Stories
- 5) To identity the role of Maharshtri Prakrit in Indian culture.

PAH Solapur University
BA II (Prakrit) (NEP Syllabus) SEMESTER IV
(w.e.f. June 2025)
Major (DSC)- VI, Course Code: G03-DSC1-0402

Aaramsohakaha

(Credits: 04)

Total Theory Lectures-(60)

Unit-1 Introduction to different Prakrit	No. of lectures-15	Weightage:09-15 Marks
A) Different Prakrits B) Revolutions in Prakrit C) Modern Effect		
Unit - 2 Aramsohakaha First Part	No. of lectures-15	Weightage:09-15 Marks
A) Introduction to Writer B) Different Stories on Aramsoha, Meaning etc. C) Story First Part		
Unit - 3 Aramsohakaha Last Part	No. of lectures-15	Weightage:09-15 Marks
A) Aramsoha's Speciality B) Prose & Poetry Translation C) Moral		
Unit - 4 Maharshtri Prakrit to Marathi	No. of lectures-15	Weightage:09-15 Marks
A) Maharshtri Prakrit B) Apbhransha development C) Formation of Marathi		

List of Reference Books:

01. Aramsohakaha, Translation Dr.M.P.Shastri, Jambusagar Granthamala-Solapur, 2009
02. Prakrit Sahitya Ka Aalochanatmak Itihas, Nemichand Shastri, Chaukhamba, 1965
03. Prakrit Sahitya Ka Brihad Itihas, Jagdishchand Jain, 1970
04. Paiya Pannasayaro, Dr.M.P. Shastri & Madhuri Shastri, Jambusagar Granthamala, 2009



Punyashlok Ahilyadevi Holkar Solapur University, Solapur
B.A.- II (Prakrit), Semester-IV

Vertical: - Minor - IV

Course Code: -G03-DSC2-0401

Course Name: - Introduction to Prakrit Kavya

***Teaching Scheme Lectures: --**

04 Hours / week

Credits: -04

***Examination Scheme**

UA: -- 60 Marks

CA: --40 Marks

Course Preamble: While studying Prakrit, it is necessary for the students to know the basic concepts of Prakrit. For this, the paper Basic Concepts of Prakrit Kavya has been taken in B. A. Part II Session IV. In this paper, the concepts of Prakrit Kavya will be studied in depth but in simple language in four Modules. While India is seen as the most language spoken in the world. The concepts of Prakrit Kavya, which are necessary for the welfare of the people. This is the noble purpose of this paper.

Course Objectives:

During this course, the student is expected to:

1. Students studying Prakrit will understand important concepts in Prakrit Kavya.
2. Power in this Module, we will learn about Prakrit Language power. We will also learn about the sources of Poetic power and the measurement of language power.
3. We can also study the basis of Authority, characteristics of Authority, Max Prakrit Kavya types of Authority, etc. in these modules.
4. Students feel satisfied with Prakrit Kavya.

Course Outcomes:

At the end of this course, students will be able to:

- 1) Students will get to Prakrit Kavya
- 2) Students will get to know about Different Poets
- 3) Studying role of the Prakrit Kavya
- 4) Develop a deeper understanding of Prakrit Kavya
- 5) To identify the role of Prakrit Kavya compare to other Language

PAH Solapur University

BA II (Prakrit) (NEP Syllabus) SEMESTER IV

(w.e.f. June 2025)

Paper - Minor – IV

Course Code: -G03-DSC2-0401

Title of Course: Introduction to Prakrit Kavya

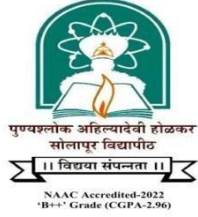
Credits: 4

Theory Lectures- 60

Unit-1 Introduction to Prakrit kavya	No. of lectures-15	Weightage:09-15 Marks
A) Ancient Period. B) Medieval Period C) Modern Period		
Unit - 2 Prakrit Mahakavya Parichay	No. of lectures-15	Weightage:09-15 Marks
A) Setubandh B) Gaudvaho. C) Leelavai		
Unit - 3 Prakrit Khandkavya	No. of lectures-15	Weightage:09-15 Marks
A) Kansavaho B) Ushanirudha C) Bhringsandesh		
Unit - 4 Prakrit Charitkavya	No. of lectures-15	Weightage:09-15 Marks
A) Paumachariyam B) Mahaverchariyam C) Sursundarichariyam		

List of Reference Books:

01. Mahaverchariyam, Translation Dr.M.P.Shastri, Jambusagar Granthamala-Solapur, 2021
02. Prakrit Sahitya Ka Aalochanatmak Itihas, Nemichand Shastri, Chaukhamba, 1965
03. Prakrit Sahitya Ka Brihad Itihas, Jagdishchand Jain, 1970
04. Paiya Sudsayaro, Dr.M.P. Shastri & Madhuri Shastri, Jambusagar Granthamala, 2009



**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

B.A.- II (Prakrit), Semester-IV

Vertical: GE/OE

Course Code: G03-GE-OE-401

Course Name: New Trends in Prakrit Translation

***Teaching Scheme**

Lectures:02 Hours/week, 02 Credits

***Examination Scheme**

UA:30 Marks

CA: 20 Marks

Course Preamble: Generic Elective (GE): Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students, BA under Prakrit subject. To introduce the students in Part II to new trends in Prakrit Translation subjects. To explain the concepts of the updated subject. Also to develop interdisciplinary approach of students. For this purpose the said paper is included in the syllabus. Students of all branches will get to know the administrative system and the new trends in administration from this paper.

Course Objectives:

During this course, the student is expected to:

- 1) To Enhance the interdisciplinary approach of students.
- 2) To acquaint students with new trends in Prakrit Translation.
- 3) To introduce the students to the new concepts of the Prakrit Translation in other Media.
- 4) To help the students to develop the interdisciplinary approach through NEP

Course Outcomes:

At the end of this course, students will be able to:

- 1) Understand an interdisciplinary approach.
- 2) Able to become an administrative officer in future, these concepts will help them in administrative work.
- 3) Realize how advanced nations of the world have developed due to Prakrit Translation.
- 4) Notice the concepts that help to improve the Indian Prakrit Languages.

B.A.-II (Prakrit) Semester-IV

NEP 2020 Compliant Curriculum

Vertical: GE/OE

Course Code: G03-GE-OE-401

Course Name: New Trends in Prakrit Translation

Credits -02

Total Theory Lectures-(30)

Unit no: 01 Translation	No. of lectures-15	Weightage:09-15 Marks
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A) Meaning,

Development of New Translation

B) Development of Prakrit Translation -

Meaning, Definition, Nature, Scope, Features of Development of Prakrit Translation

Unit no: 02 Prakrit Translation	No. of lectures-15	Weightage:09-15 Marks
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A) Soft Media

B) Vocal Media

C) Print Media.

D) Translation Challenges

List of Reference Books:

01. Prakrit Anuvad Kala, Snehalata Jain, Bharteeya Gya-Jaipur, 2021
02. Prakrit Sahitya Ka Aalochanatmak Itihas, Nemichand Shastri, Chaukhamba, 1965
03. Prakrit Sahitya Ka Brihad Itihas, Jagdishchand Jain, 1970
04. Anuvad Vigyan Siddhant Evam Pravidhi, Bholanath Trivedi, Kitab Ghar, Delhi, 2022

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**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

B.A.- II (Prakrit), Semester-IV

Vertical: VSC-II

Course Code: G03-VSC-401

Course Name: Introduction to Brahmi Lipi

***Teaching Scheme**

Lectures:02 Hours/week, 02 Credits

***Examination Scheme**

UA:30 Marks

CA: 20 Marks

Course Preamble: VSC: Vocational Skill Course – Courses aimed at imparting practical skills, hands-on training, and soft skills to increase the employability of students. In Public Administration “Budget” plays an important role. It is a border line between Politics, Economics and Public Administration. Financial administration is the process of managing an organization's financial resources to achieve its goals.

Course Objectives:

During this course, the student is expected to:

1. To provide in depth knowledge of Public Financial Administration.
2. To enlighten students to get to know the updates related to Public Financial Administration.
3. To inform the Knowledge about welfare schemes and how they are funded by the government organizations.
4. To understand budget creation, budget implementation and control.

Course Outcomes:

At the end of this course, students will be able to:

1. Develop financial perspective in Indian economy as well as personal life.
- 2 Understand the method of preparation of the budget presented by the central government.
- 3 Provide knowledge on budget, Tax, Constitutional provisions, Political economy, NITI Aayog.
4. Have the knowledge of Indian economy.

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B.A.-II (Prakrit) Semester-IV

NEP 2020 Compliant Curriculum

Vertical: VSC-II

Course Code: G03-VSC-401

Course Name: Introduction to Brahmi Lipi

Unit no: 01 Scriptology	No. of lectures-15	Weightage:09-15 Marks
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(a) Meaning, Definition, Types, Importance Indian Scripts.

(b) Brahmi

(c) Kharoshti

Unit no: 02 Brahmi Lipi	No. of lectures-15	Weightage:09-15 Marks
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(a) Brahmi Words

(b) Brahmi Numbers-

(c) Writing Skills: -

(1) Word


(2) Sentences

(3) Ancient References

List of Reference Books:

01. Brahmi Lipi Bodhika, Madhuri Shastri, Jambusagar Granthamala, Solapur, 2017
02. Bharteeya Prachin Lipi Mala, Gaurishankar H Ojha, Munshi RML, Delhi, 1971 (IIIrd Edition)
03. Prakrit Sahitya Ka Brihad Itihas, Jagdishchand Jain, 1970
04. Brahmi Lipi Chandrika, Mahaveer Shastri, Bharteeya Gyanpeeth, Delhi, 2020

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 <p>पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ ॥ विद्यया संपन्नता ॥ NAAC Accredited-2022 'B++' Grade (CGPA-2.96)</p>	<p>Punyashlok Ahilyadevi Holkar Solapur University, Solapur B.A.- II (Prakrit), Semester-IV</p> <p>Vertical : SEC Course Code: G03-SEC-401 Paper Name: Prakrit Sheelalekh</p>	
<p>*Teaching Scheme Lectures:02 Hours/week, 02 Credits</p>	<p>*Examination Scheme UA:30 Marks CA: 20 Marks</p>	
<p>Course Preamble: Personnel constitute the most important input in administration. This Course aims at familiarising the students with the concept, nature, scope, functions and significance of Personnel Administration. All resources in an organisation, be it financial, physical or technological are important, but it is the human resources that produce and maintain them. By human resource, we mean the personnel working in an organisation. This resource is most crucial and needs to be utilised optimally. Since civil services play a crucial role in the present-day administrative system, this Course deals with the development of public services and role of bureaucracy.</p>		
<p>Course Objectives: During this course, the student is expected to:</p>		
<p>1. To understand the concept, importance and scope of Personnel Administration.</p>		
<p>2. To understand Classification of Civil Services and appraise importance of All India Services and recruitment process.</p>		
<p>3.To describe the evolution and development of personnel administration;</p>		
<p>4.To examine the scope of personnel administration; and bring out the essential measures to reform personnel administration.</p>		
<p>Course Outcomes: At the end of this course, students will be able to:</p>		
<p>CO1. Understand the concept, importance and scope of Personnel Administration.</p>		
<p>CO2 Understand Classification of Civil Services and appraise importance of All India Services and recruitment process.</p>		
<p>CO3 Analyze various aspects of Personnel Administration and examine their techniques.</p>		
<p>CO4 Examine and evaluate various issues in Personnel Administration.</p>		

B.A.-II (Prakrit) Semester-IV

NEP 2020 Compliant Curriculum

Vertical: VSC-II

Course Code: G03-SEC-401

Course Name: Prakrit Sheelalekh

Unit – 1 Prakrit inscription	No. of lectures-15	Weightage:09-15 Marks
Unit content: A) Historical Importance B) Ashoka Sheelalekh C) Kharvel		
Unit - 2 Preaches in Sheelalekh & Effect	No. of lectures-15	Weightage:09-15 Marks
Unit content: A) Inscription & its Time B) Preaches & Linguistic Importance C) Effect of Shilalekh		

List of Reference Books:

01. Bharteeya Puralipi Vidya, Dineshchandra Sarkar, Vidyanidhi Prakashan, Delhi, 2019
02. Purabhilekh Vidya, Shobhana Gokhale, Continental Prakashan, Pune, 1990
03. Samrat Kharvel Ka Aitihāsik Sheellekh, Sudip Jain, B D J Teerthasamrakshini M, Delhi, 2019
04. Sheelalekh Visheshank, Jainbodhak, DRSDMA, Solapur, 2020



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B.A.- II (Prakrit), Semester-IV

Vertical : CEP (Community Engagement Program)

Course Code: G03-CEP-401

Paper Name: Community Engagement of Historical and Local Institutions

***Teaching Scheme**

Lectures/Work/ Project : 30 Hours , 02 Credits

Marks: 50

***Examination Scheme**

CA: Project

Compulsory Course

(As per the UGCs Fostering Social Responsibility & Community Engagement in Higher Educational Institutions in India)

Course Outcomes (COs):

- 1) Contributing to socio-economic development of India through active community engagement and awareness of community engagement of Rural and Local Institutions
- 2) Enabling students to become socially productive.
- 3) Make students understand India's rural and urban community, Rural and Local Institutions and contribute to the betterment of the same.
- 4) Provide community engagement to all undergraduate students

Objectives:

- 1) To develop an awareness of rural and urban community and Rural and Local Institutions, life-style and wisdom amongst students.
- 2) To learn about the status of various problems regarding Society.
- 3) To understand causes Learner; Researcher problems faced and explore solutions for the same.
- 4) To apply classroom knowledge of courses to field realities and thereby improve quality of learning.

Learning Outcomes: After completing this course, student will be able to:

- 1) Gain an understanding of rural and urban community and Rural and Local Institutions
- 2) Develop a sense of importance of Rural and Local Institutions.
- 3) Learn to value the local knowledge and wisdom of the Rural and Local Institutions.

B.A.-II (Prakrit) Semester-IV

NEP 2020 Compliant Curriculum

Vertical: VSC-II

Course Code: G03-SEC-401

Course Name: Community Engagement of Historical and Local Institutions

Unit – 1 Historical and Local Institutions	No. of lectures-15	Weightage:09-15 Marks
Unit content: a) A) Meaning of Rural and Local Institutions. i) B) Objectives of Rural and Local Institutions. c) C) Scope of Rural and Local Institutions. Prepare a plan of community engagement for creating awareness of Participation among local community. C) D) Write an essay about Importance of Community Rural and Local Institutions		
Unit - 2 Preaches in Sheelalekh & Effect	No. of lectures-15	Weightage:09-15 Marks
Unit content: A) Classroom Discussion A) B) Field Visit3 U) C) Group discussion (in Class) n) D) Assignment t		

Other Recommended Field Based Activities

Activity-

- 1 Interaction with Researcher
- 2 Visit Ancient sites, interact with Scholars
- 3 Field visit to Forts
- 4 Conduct publication Department.
- 5 Troductionto Printing Press
- 6 Visit School, Colleges

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Teaching Learning Methods-

- 1 Available on-line modules for self-paced learning on UGCs platform
- 2 Classroom Discussions
- 3 Reading
- 4 Participatory Research Methods & Tools
- 5 Community Dialogues
- 6 Oral History
- 7 Social & institutional Mapping

B. A. Part- II (Prakrit) Semester-IV

Vertical : CEP (Community Engagement Program)

(w.e.f.June 2025) Course Code: G03-CEP-401

Paper Name: Community Engagement of Rural and Local Institutions

Evaluation Pattern: Total Marks: 50

Internal Evaluation: 20 Marks

Participation in CEP 10 Marks

Group Discussion/Assignments on CEP related activities/Seminar etc.-10 Marks

End Semester Examination: 30 Marks

Overall Participatory Performance 15 Marks

Preparation and presentation of Report 15 Marks

Essential Readings:

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanity

As per NEP Structure 2020 (w.e.f.2025-26)

Evolution Pattern (04 Credits Paper)

(For UG & PG Courses)

Nature of Assessment	Total Marks	Passing Marks
CA*	40	16
UA	60	24

Evolution Pattern (02 Credits Paper)

(For UG & PG Courses)

Nature of Assessment	Total Marks	Passing Marks
CA*	20	08
UA	30	12

Home Assignment/ Unit Test/Oral Test/ Seminar/ Field work/ Study tour report/ Case study etc./ Choice of subject teacher.

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Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Prakrit Part II

Title of Course:

Nature of the Question Paper (Semester III, IV) For 60-mark Papers

Total Marks: 60

Time: 2.30 hrs

Instructions:

- 1. All questions are compulsory.**
- 2. Figures to the right indicate full marks.**

Q.1. Choose the correct alternative. (All) 12

Q. 2. Write short answers. (any four) 12

Q.3. Write short answers/Short notes (Any two) 12

Q.4. Write the detail answer (Broad answer type question) (Any one) 12

Q.5. Write the detail answer (Broad answer type question) 12

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Prakrit Part II Title of

Course:

Nature of the Question Paper (Semester III, IV) For 30-mark Papers

Total Marks: 30

Time: 1.30 hrs

Instructions:

- 1. All questions are compulsory.**
- 2. Figures to the right indicate full marks.**

Question 1. Choose the correct alternative.

06

1)

A). B). C). D)

2)

A). B). C). D)

3)

A). B). C). D)

4)

A). B). C). D)

5)

A). B). C). D)

6)

A). B). C). D)

Question 2. Write short answers. (Any two).

06

1)

2)

3)

4)

Question 3. Write short Answers/short note.

06

1)

2)

Question 4.

Write the detail answer (Broad answer type question)

(Any one).

12

1)

2)

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College Level Assessment Procedure:

Sr. No.	Particulars	Details
1.	College Assessment [CA]	CA consists of 40% marks which shall be decided by virtue of conducting any three of the following: Home assignment/Unit test/Oral test/Seminar/Fieldwork/Study Tour report/Case study, etc.

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सोलापूर विद्यापीठ

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