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Title of the Paper		Syllabus for Foundation Course in Entrepreneurship: IGNITE-
		Entrepreneurship Foundation Course by Wadhwani Foundation
Year		B. Com. Part-II Sem IV
Credits		2
From Academic		2025-26
Year		
Sr	Heading	Particulars
No		
1	Course Title	Foundation Course in Entrepreneurship/ Entrepreneurship
		Foundation Program
2.	Course Code	(To be assigned by PAH Solapur University)
3.	Description	The Foundation Course in Entrepreneurship/ Entrepreneurship
	of The	Foundation Program is designed to equip aspiring entrepreneurs with
	Program	the knowledge, skills, and network required to build and scale
		innovative ventures. Through a structured curriculum combining
		interactive workshops, mentorship, and real-world case studies,
		participants will develop a deep understanding of business
		fundamentals, market dynamics, and funding strategies. The program
		fosters creativity, leadership, and problem-solving abilities, ensuring
		participants are prepared for the challenges of entrepreneurship.  Additionally, hands-on projects and industry exposure enable
		practical learning, making the program an essential stepping stone for
		early-stage founders.
		carry stage rounders.
4.	Vertical:	✓ Skill Enhancement / ×Ability Enhancement / ✓ Open Elective
5.	Туре	Theory and Practical
6.	Credit	2 credits
7.	Hours allotted	30 hours
8.	Marks	50 marks
	allotted	
9.	Objectives of the	he Program
		objectives of the Foundation Course in Entrepreneurship/
	•	nip Foundation Program are to:
	•	students to develop an entrepreneurial mindset and attributes, and
	_	Il sets for venture creation and intrapreneurial leadership.
		rocess of problem-opportunity identification and feasibility assessment
		n developing a macro perspective of the real market, industries,
		s and customers while using design thinking principles to refine and
	pivot their venture idea.	
	Analyse Customer and Market segmentation, estimate Market size, develop  and validate Customer Persons	
	and validate Customer Persona.	
		Solution design, Prototype for Proof of Concept. Understand MVP
	•	oment and validation techniques to determine Product-Market fit

Craft initial Business and Revenue models, financial planning and pricing strategy for profitability and financial feasibility of a venture. Understand

- relevance and viability of informal and formal funding with respect to different business models.
- Understand and develop Go-to-Market strategies with a focus on digital marketing channels.
- Understand and apply story telling skills in presenting a persuasive and defensible Venture Pitch.

#### 10. Program Outcomes

After completing the Foundation Course in Entrepreneurship/ Entrepreneurship Foundation Program, participants will:

- Develop a strong entrepreneurial mindset and the ability to identify business opportunities.
- Gain practical knowledge in business model development, financial planning, and market strategy.
- Learn how to create and deliver effective startup pitches to investors and stakeholders.
- Enhance leadership, teamwork, and decision-making skills critical for business success.
- Understand the fundamentals of fundraising, including venture capital, bootstrapping, and grant applications.
- Build a professional network through interactions with mentors, industry leaders, and successful entrepreneurs.
- Improve problem-solving and adaptability, enabling them to navigate business challenges.
- Work on a real-world startup project or MVP (Minimum Viable Product) to apply their learnings.
- Develop a customer-centric approach to building and scaling a business.
- Learn the importance of branding, marketing, and digital presence for a startup.
- Understand legal and regulatory aspects, including compliance and intellectual property rights.
- Cultivate a growth mindset, resilience, and risk-taking ability essential for entrepreneurship.
- Implement a community engagement or impact-driven project that aligns with social entrepreneurship goals.

## 11. Modules: Outlined below

Module 1: Credit: 0.5

# Unit 1: Entrepreneurship Fundamentals & Context

#### a. Introduction to Entrepreneurship

- Meaning and concept of entrepreneurship
- II. Attributes and mindset of entrepreneurial and intrapreneurial leadership
- III. Role models in each and their role in economic development

#### b. Entrepreneurial Traits & Skills

- I. How to build an entrepreneurial mindset, skillsets, attributes, and networks while on campus
- II. Importance of resilience, creativity, and leadership in entrepreneurship

#### c. Opportunity Recognition & Problem Identification

- I. Understanding market gaps and customer needs
- II. Techniques for identifying problems worth solving

# d. Real-World Application

- I. Core teaching tools: Simulation, Game, Industry Case Studies
- II. Venture Activity for hands-on learning

#### e. Practical Applications

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	students – 16 industries to choose from), Venture Activity	
Unit 2: Pr	oblem & Customer Identification	
a. Cus	tomer Discovery & Validation	
l.	. Understanding customer needs, behaviours, and pain points	
II.	Techniques for customer interviews and feedback collection	
III.	Validating problem-solution fit through real-world interactions	
b. <b>Ma</b> ı	rket Research & Industry Analysis	
l.	Basics of market research and competitive analysis	
II.	Identifying target market segments and early adopters	
III.	. Understanding industry trends and opportunities	
c. Valu	Value Proposition Development	
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l II.		
III.	· · · · · · · · · · · · · · · · · · ·	
	Practical Applications & Case Studies	
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l II.		
	ctical Applications	
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'	'Get out of the Building' and Venture Activity.	
Module2:	<u> </u>	
	Dlution Design, Prototyping & Opportunity Assessment and Sizing	
	derstanding Customer Jobs-to-be-Done	
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III.		
	reloping Problem-Solution Fit	
	I. Iterative approach to refining solutions based on feedback	
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11.		
	Developing a feasibility prototype with differentiating value, features, and benefits	
c Too	Testing and Iteration	
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	rket Opportunity & Competitive Analysis	
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III.		
_	ctical Applications	
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	Exercises	
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Module3:		
Unit 1: Bu	usiness Model & Financial Viability	
Unit 1: Bu	usiness Model & Financial Viability derstanding Business Models	
Unit 1: Bu	usiness Model & Financial Viability derstanding Business Models  Key components of a business model	
Unit 1: Bu	usiness Model & Financial Viability derstanding Business Models . Key components of a business model . Types of business models and revenue streams	

#### b. Financial Planning & Viability

- I. Basics of financial projections and budgeting
- II. Understanding unit economics and pricing strategy
- III. Cost structure, revenue models, and break-even analysis

### c. Funding & Investment Readiness

- I. Different funding sources (bootstrapping, angel investors, venture capital)
- II. Preparing a startup for investment and pitching to investors
- III. Assessing financial risks and mitigation strategies

# d. **Practical Applications**

 Core teaching tools: Business Model Canvas, Financial Planning Templates, Case Studies

Module4: Credit: 0.5

#### Unit 1: Go-To-Market Strategy & Pitching

#### a. Developing a Go-To-Market (GTM) Strategy

- I. Market entry strategies and customer acquisition channels
- II. Brand positioning and differentiation strategies
- III. Sales and distribution models for startups

## b. Pitching & Storytelling

- I. Crafting a compelling pitch deck
- II. Effective storytelling techniques for startup founders
- III. Presenting startup ideas with clarity and confidence

# c. Customer Engagement & Growth

- I. Understanding customer onboarding and retention strategies
- II. Leveraging digital marketing and social media for growth
- III. Building long-term customer relationships and brand loyalty

#### d. **Practical Applications**

I. Core teaching tools: Elevator Pitch, GTM Strategy Framework, Startup Showcase

## 12. REFERENCES

- Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha (2020). Entrepreneurship, McGraw-Hill, 11th Edition.
- Ries, E. (2011). The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses. Crown Business
- Osterwalder, A., & Pigneur, Y. (2010). Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers. John Wiley & Sons.
- Simon Sinek (2011) Start with Why, Penguin Books limited
- Brown Tim (2019) Change by Design Revised & Updated: How Design Thinking Transforms Organizations and Inspires Innovation, Harper Business
- Namita Thapar (2022) The Dolphin and the Shark: Stories on Entrepreneurship, Penguin Books Limited
- Saras D. Sarasvathy, (2008) Effectuation: Elements of Entrepreneurial Expertise, Elgar Publishing Ltd

#### **Web Resources**

Learning resource- Foundation Course in Entrepreneurship/ Entrepreneurship
Foundation Course Wadhwani platform (Includes 200+ components of custom
created modular content + 500+ components of the most relevant curated
content)

#### 13. Internal Continuous Assessment (50%)

Ongoing Assessment components: Evaluation is designed to measure individual and group work. Enable remedial action in the classroom by the faculty and additional assistance by Al Tutor.

- i. Three System-assessed, randomized short answer type assessments during the 14 weeks to assess individual learner's understanding and internalization of core concepts includes questions of:
  - i. multiple choice
  - ii. fill in the blanks
  - iii. match the options
  - iv. true and false
- ii. Two interim assessments of the Venture application milestones submission via the platform (teamwork). Simple and easy way for the faculty to assess the milestones and the team's work.

Additional evaluation mechanisms: In addition to this, mandatory individual exercises are embedded in the course, faculty may use these for additional evaluation to assess students' performance.

# 14. Semester-End Examination (50%)

- i. Final Assessment Component: Assessment that provides an overall assessment of learning and application. Evaluated by faculty against an assessment rubric.
  - a. Final Venture Idea Pitch submission and presentation, based on teambuilt Practice Ventures. Students progressively develop these ventures through structured milestone activities, reflecting their understanding and application of core entrepreneurial concepts including problemsolution fit, business modeling, and go-to-market planning.
- ii. Additional Evaluation Mechanisms: In addition to this, mandatory individual exercises are embedded in the course, faculty may use these for additional evaluation to assess students' performance.

# 15 Continuous Evaluation through: Tutorial and practicum activities for modules

- a. Reflective journal of learning through the course
- b. Project Work-Community Engagement: "Making A Difference (MAD)"

The evaluation methodology will be conducted in accordance with the Wadhwani Foundation's Supported Evaluation framework as outlined in the syllabus.

#### 16 Format of guestion paper: Multiple Choice Questions (MCQs)

# 17 Teaching-Learning Methodology (Pedagogy, Tools, and Student Experience)

- I. Program Facilitation and Learning Tools
  - a. Dynamic Facilitation: Led by expert facilitators utilizing a comprehensive suite of micro-learning materials.
    - i. Audio-visual content, written materials, and infographics.
    - ii. Real-world examples enhancing the learning experience.
  - b. Interactive Learning: Engaging case studies, games, simulations, and kinesthetic classroom activities.
    - i. Focus on current Indian startups to provide context-relevant learning.
    - ii. Aimed at Gen Z learners for informative, immersive and authentic learning experience.
  - c. Venture Development Activities
    - Innovation and Strategic Application: Fostering innovative thinking and strategic problem-solving. Students create Venture Ideas Pitch and feasibility prototypes addressing real-

- world scalable problem-opportunities.
- ii. Practical Experience: Combining academic rigor with practical, hands-on entrepreneurial activities. Functions as an incubator for aspiring entrepreneurs and intrapreneurial leaders.
- d. Anytime, anywhere Gen Al Supported Digital Learning
  - i. Multi-Modal Digital Tools: A range of digital resources available for students. Comprehensive concept and reference guides and handbooks.
  - ii. Al Tutor and Al Assistant to enhance learning and application via development of a feasible Venture Idea Pitch.
- e. Ongoing Inspiration and Learning with Practitioners
  - i. Seminars, Workshops and Masterclasses: Access to live talks and specialized classes running through each semester.
    - 1. Founder stories, including social entrepreneurs.
    - 2. Technology Trend and Industry Opportunity sessions
    - 3. Innovation and IPR Management session
    - 4. Startup Ecosystem overview
- f. Certification and Community Engagement
  - i. Recognition and Networking: Opportunities available upon course completion.
    - 1. Venture Ideas Pitch Deck evaluation for certification by organizations like the Wadhwani Foundation.
    - 2. Access to a global community fostering connections and support for competitions.
    - 3. Group mentoring and individual mentorship sessions to further guide students.