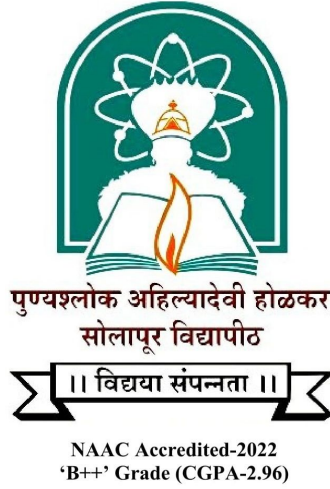


**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR.**



Choice Based Credit System
(According to NEP 2020)

Name of the Faculty : Humanities

Subject : History

Name of the Course : B.A. Part-I
(Semester-I & II)

With effect from : Academic Year-2024-25

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR
Structure Credit distribution Structure for Three/Four year Honours / Honours with Research
B.A. Degree Programme with Multiple Entry and Exit option
Bachelor of Arts (History) Faculty of Humanities

Level	Sem	Major		Minor	Generic (GE/OE)	Vocational and Skill VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC,RP	Cum. Cr./ Sem.	Degree/ Cum .Cr.
		Mandatory	Elective							
4.5	I	M-1 DSC-I (4) Chhatrapati Shivaji Maharaj and His Times (1630 to 1680)	-	-	GE (2) History of Social & Religious Reforms in India-I	VSC (2) (Major or Minor Related) Introduction of Historical Tourism	ASE-L1 (2) (English) (2) VEC- Constitution of India (2) IKS (Generic Related) (2)	-	22	UG Certificate 44
	II	M-I DSC-II (4) Chhatrapati Sambhaji Maharaj and Maratha War of Independence (1681 to 1707)	-	-	GE (2) History of Social & Religious Reforms in India-II	VSC (2) (Major or Minor Related) Historical Tourism and Travel Management SEC (2) (Major or Minor Related) Museum and Museology	AEC-L1 (2) (English) VEC (2) Environment Studies	-	22	
	Cum . Cr.	24	-	-	04	06	10	-	44	
Exit option: Award of UG Certificate in Major with 44 Credits and an additional 4 credits NSQF course / Internship OR Continue with Major and Minor										

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR.

**Syllabus
(According to NEP 2020)
B.A. Part - I, History
Choice Based Credit System
W. e. f. Academic Year-2024-25
Semester – I**

LEVEL	SEMESTER I	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS
			UA THEORY	CA	TOTAL	
4.5	Subject	Major- Mandatory (DSC)				
	M-1 DSC-I	Chhatrapati Shivaji Maharaj and His Times (1630 to 1680 A.D.)	60	40	100	4
	M-2 DSC-I	Other Subjects	60	40	100	4
	M-3 DSC-I	Other Subjects	60	40	100	4
	GE/OE	History of Social & Religious Reforms in India- I	30	20	50	2
		Vocational and Skill VSC, SEC (VSEC) and IKS				
	VSC	Introduction of Historical Tourism	30	20	50	2
	VEC	-	30	20	50	2
	IKS	(Generic Related)	30	20	50	2
	AEC	-	30	20	50	2
		-	-	-	-	-
		OJT, FP, CEP, CC,RP				
	-	-	-	-	-	-
Total Credits					22	

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR, UNIVERSITY, SOLAPUR.

**Syllabus
(According to NEP 2020)
B.A. Part - I, History
Choice Based Credit System
W. e. f. Academic Year-2024-25
Semester – II**

LEVEL	SEMESTER II	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS
			UA THEORY	CA	TOTAL	
4.5	Subject	Major- Mandatory (DSC)				
	M-1 DSC-II	Chhatrapati Sambhaji Maharaj and Maratha War of Independence (1681 to 1707 A.D.)	60	40	100	4
	M-2 DSC-II	Other Subjects	60	40	100	4
	M-3 DSC-II	Other Subjects	60	40	100	4
	GE/OE	History of Social & Religious Reforms in India-II	30	20	50	2
		Vocational and Skill VSC, SEC (VSEC)				
	VSC	Historical Tourism and Travel Management	30	20	50	2
	SEC	Museum and Museology	30	20	50	2
	AEC	--	30	20	50	2
	VEC	--	30	20	50	2
		OJT, FP, CEP, CC,RP				
	-	-	-	-	-	2
	Total Credits					22

Syllabus (According to NEP 2020)

B.A. Part –I, History

Choice Based Credit System

W .e. f. Academic Year-2024-25.

Semester-I

Major Mandatory, M-1- DSC-I- Chhatrapati Shivaji Maharaj and His Times (1630-1680A.D.)

Credit-04

Teaching Hour-60

Preamble:

History is the study of life in society in the past, in all its aspects, in relation to present development and future hopes. It is the story of man in time, an inquiry into the past based on evidence. History enables students to appreciate the human achievements of the past, for their own interest and for the legacy left to later generation. Through this syllabus on history, we will study the work of the ideal ruler Chhatrapati Shivaji Maharaj and other important matters of his times.

Objectives of the course:

1. The course intends to provide an understanding of the social, economic, religious bases of Maharashtra
2. To enable the students to understand the process that led to the Rise of the Maratha Power.
3. To understand nature of Maratha kingdom during the Chhatrapati Shivaji Maharaj.

Outcomes of the course:

1. Students will be able to examine institutional basis of Maharashtra.
2. Students will be able to understand real history of Chhatrapati Shivaji Maharaj and his times.
3. It will help the students to understand the most important and inspiring history of medieval Maharashtra.
4. Students will be able to examine social, economic and religious condition in medieval Maharashtra.

Unit- I Background of the rise of the Maratha power 16

A] Background- Political, Social, Economic and Religious

B] Contribution of Shahaji Raje Bhosale

C] Contribution of Rajmata Jijabai

D] Early activities of Chhatrapati Shivaji Maharaj

Unit- II Chhatrapati Shivaji Maharaj and Adilshahi relation 14

A] Conflict with Javali's More

B] Conflict with Afzalkhan

C] Siege of Panhala

Unit- III Chhatrapati Shivaji Maharaj and Mughal relation 16

A] Campaign of Shahistekhan

B] Surat Expeditions

C] Campaign of Mirza Raja Jaysingh

D] Visit to Agra

Unit- IV Chhatrapati Shivaji Maharaj's Coronation 14

A] First Coronation

B] Second Coronation

C] Karnataka Expedition

List of Reference Books:

1. Andre Wink, land and Sovereignty in India : Agrarian Society and Politics under the Eighteenth Century Maratha Swarajya, Cambridge, 1986
2. Balkrishna ,Shivaji The Great, Vol, IV, Arya Book Depot, Kolhapur , 1964
3. Chitnis, K.N.,Socio-Economic Aspects of Medieval India , Poona,1979.
4. Duff James Grant, History of the Marathas.
5. Fukazawa, H, The Medieval Deccan, Oxford, Bombay, 1991
6. Kulkarni A.R, Maharashtra in the Age of Shivaji , Deshmukh and Comp, Pune ,1969.
7. Kulkarni A.R, Medieval Maratha Country, New Delhi, 1996.
8. PagadiSetu Madhavrao, Shivaji, National Book Trust, India, 1993.
9. Ranade, M.G., Rise of Maratha Power and Other Essays, University of Bombay, 1961.
10. Sarkar Jadhunath , Shivaji and His Times, Orient Blackswan,1992.
11. Sardesai G.S., New History of the Marathas Vol-I
12. आठवले सदाशिव, शिवाजी आणि शिवयुग , मेहता पब्लिकेशन हाऊस, पुणे ,१९९२
13. कुलकर्णी अ.रा, शिवकालीन महाराष्ट्र, राजहंस प्रकाशन पुणे, १९९७.
14. कुलकर्णी अ .रा., खरे ग.ह., संपा, मराठ्यांचा इतिहास खंड -१, १९८४.
15. खोबरोकर वि.गो, महाराष्ट्राचा इतिहास – मराठा कालखंड भाग .१ शिवकाल
[१९३०-१७०७] मुंबई, २००६.
16. देशपांडे प्र.न. मराठ्यांचा उदय आणि उत्कर्ष, स्नेहवर्धन पब्लिकेशन हाऊस, पुणे, २००१
17. मर्डिकर मदन, मराठ्यांचा इतिहास , विद्या बुक्स पब्लिशर्स,औरंगाबाद ,२००८ .
18. भावे वा.कृ, शिवकालीन महाराष्ट्र, वरदा प्रकाशन, पुणे, १९९८.
19. पगडी सेतू माधवराव, शिव चरित्र -एक अभ्यास , शिवाजी विद्यापीठ , कोल्हापूर

Syllabus

(According to NEP 2020)

B.A. Part –I, History.

Choice Based Credit System

W .e. f. Academic Year-2024-25.

Semester-I

GE/OE- History of Social & Religious Reforms in India- I

Credit-02

Teaching Hours-30

Preamble:

During the 19th and 20th centuries a series of social reform movements took place in Maharashtra and India. This reform movement advocated in supported changes in the traditional Indian society. They propagated the values of social justice and equality. The advocated the abolition of caste system and supported the emancipation of women. This course has been framed to make the students aware of this social and religious reforms movement and their contribution in India.

Objectives of the course:-

1. To understand the social and religious condition of India in the nineteenth century.
2. To Understanding Reforms Transitions in early British period
3. To acquaint the students with social change process in modern India.
4. To develop the social mobility among the students

Outcomes of the course:-

1. The students interpret and analyze contemporary social and religious conditions
2. Students will be able to examine social background of India.
3. Identify the different types of social problems in our society.

Unit -I Background and Organizations 10

- A) Background of social & religious reform movements
- B) Causes of social & religious reform movements

Unit –II Bramho Samaj 10

- A) Raja Ram Mohan Roy
- B) Establishment and Principles of Bramho Samaj
- C) Work of Bramho Samaj

Unit –III Prarthana Samaj 10

- A) Background and establishment of Prarathana Samaj
- B) Principles of Prarthana Samaj
- C) Work of Prarthana Samaj

List of Reference Books–

- 1) Chaudhari K.K., Maharashtra State Gazetteers, History of Mumbai, Modern Period, Gazetteers Department, Government of Maharashtra, Mumbai, 1987.
- 2) Phadke Y.D., Social Reformers of Maharashtra, Maharashtra Information Centre, New Delhi 1975.
- 3) Suntankar B.R., Nineteenth Century History of Maharashtra, 1818-1857, Popular Prakashan Bombay, 1988.
- 4) Edwardes S.M., Gazetteer of Mumbai City and Island-Vols. III, The Times Press, Mumbai, 1990-1910.
- 5) Bipin Chandra, Modern India
- 6) Mahajan V.D., British Rule in India
- 7) Smith Vincent, The Oxford History of India.
- 8) P. Sitaramayya, History of the Freedom Movements.
- 9) Kenneth Jones, Social and Religious Reforms Movements
- 10) Ravindrakumar, Social History of Modern India.
- 11) Tarachand, History of the Freedom Movements. - Vol- I,II,III ,IV
- 12) वैद्य सुमन ,कोठेकर शांता , आधुनिक भारताचा इतिहास
- 13) कोलारकर श.गो., आधुनिक भारत
- 14) सरकार सुमित , आधुनिक भारत
- 15) कुलकर्णी अ .रा., आधुनिक भारताचा इतिहास
- 16) फडके य.दि., २० व्या शतकातील महाराष्ट्र खंड -१ ते ८
- 17) कीर धनंजय ,महात्मा जोतीराव फुले
- 18) नरके हरी, फडके य.दि ., महात्मा फुले गौरव गंथ , मुंबई .
- 19) जावडेकर श.द., आधुनिक भारत .
- 20) शिंदे तुकाराम नारायण , आधुनिक भारताचा इतिहास.

Syllabus
(According to NEP 2020)
B.A. Part –I, History.
Choice Based Credit System
W .e. f. Academic Year-2024-25.
Semester-I
VSC- Introduction to Historical Tourism

Credit-02

Teaching Hours-30

Objectives of the Course:

1. To important role play in Historical Tourism of India.
2. To Study the Historical Tourism and its importance.
3. To understand the Historical Tourism system.

Outcomes of the Course:-

1. Know about important concept Indian Historical Tourism.
2. Student aware with the importance & process of Tourist & Tourist Guide.
3. To find out employment opportunities through Historical Tourism.

Unit No.-I- Tourism: Concepts and Types. 10

- A) Tourism: Meaning and Definition.
- B) Tourism: Objectives and Characteristics.
- C) Types of Tourism.

Unit No.-II- Historical Tourism: Nature, Scope and Importance. 10

- A) Nature of Tourism
- B) Scope of Tourism
- C) Historical Importance of the Tourism.

Unit No.-III- Tourist and Tourist Guide 10

- A) Meaning and Definition of Tourist
- B) Tourist Guide and its Characteristics
- C) Role of Tourist Guide

List of Reference Books

- 1) Chris Cooper and Fletcher, Tourism: Principles and Practices.
- 2) S. Wahab, Tourism Marketing.
- 3) James W. Morrison, Travel Agent and Tourism.
- 4) John Bakewell, The Complete Traveller,
- 5) Edward D. Mill's, Design for Holiday's and Tourism.
- 6) A. K. Bhatia, Tourism: Principles.
- 7) Douglas Pierce, Tourism Today: a Geographical Analysis.
- 8) Mujumdar R. C. (Gen. Ed.) for Arts Architecture Culture, Bhartiya Vidya Bhavan's All Volumes on Indian History, Mumbai, 1988.
- 9) शेंडे निशांत, भारत प्रवास आणि पर्यटन, अथर्व पब्लिकेशन, धुळे-४२४००१.
- 10) शेंडे निशांत, उपयोजित इतिहास, अथर्व पब्लिकेशन, धुळे-४२४००१.
- 11) पाटील सुलोचना, उपयोजित इतिहास, प्रशांत पब्लिकेशन, जळगाव-४२५००१
- 12) देशमुख प्रशांत, शिरसाट दीपक, उपयोजित इतिहास, प्रशांत पब्लिकेशन, जळगाव

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR.

Syllabus
(According to NEP 2020)
B.A. Part –I, History.
Choice Based Credit System
W .e. f. Academic Year-2024-25.
Semester-II
Major Mandatory
M-1-DSC-II- Chhatrapati Sambhaji Maharaj and
Maratha War of Independence (1681-1707A.D.)

Credit-04

Teaching Hours-60

Preamble:

History is the study of life in society in the past, in allots aspects, in relation to present developments and future hopes. It is the story of man in time, an inquiry into the past based on evidence. History enables students to appreciate the human achievements of the past, for their own interest and for the legacy left to later generation. Through this syllabus on history, we will study the work of the ideal ruler Chhatrapati Shivaji Maharaj and other important matters of his times.

Objectives of the course:

1. The course in tends to provide and understanding of the social ,economic ,religious bases of Maharashtra
2. To enable the students to understand the process that led to the Rise of the Maratha power.
3. To understand nature of Maratha kingdom during the Chhatrapati Shivaji Maharaj,Chhatrapati Sambhaji Maharaj,Chhatrapati Rajaram Maharaj and Maharani Tarabai's period.
4. To examine role of Marathas in southern Indian politics of 17th Century.

Outcomes of the course:

1. Students will be able to examine institutional basis of Maharashtra.
2. Students will be able the real history of Chhatrapati Sambhaji Maharaj and his times.
3. It will help thestudents to understand the most important and inspiring history of medieval Maharashtra.
4. Students will be able to examine social, economic and religious condition in Medieval Maharashtra

Unit-I Chhatrapati Sambhaji Maharaj	15
A) Early life	
B) Conflict with Portuguese	
C) Conflict with Siddi and British	
Unit –II Chhatrapati Sambhaji Maharaj and Mughal Relations	15
A) Background of Conflict with Mughal	
B) Chhatrapati Sambhaji Maharaj conflict with Mughal (1681 to 1686)	
C) Chhatrapati Sambhaji Maharaj conflict with Mughal (1686 to 1689)	
Unit-III Contribution of Chhatrapati Rajaram Maharaj and Maharani Tarabai	15
A) Chhatrapati Rajaram Maharaj	
B) Maharani Tarabai	
Unit-IV Contribution of Senapati Santaji Ghorpade and Senapati Dhanaji Jadhav	15
A) Senapati Santaji Ghorpade	
B) Senapati Dhanaji Jadhav	
C) Ramchandra Amatya and Shankharji Narayan	

List of Reference Books

1. AndreWink, Land and Sovereignty in India: Agrarian Society and Politics under the Eighteenth Century Maratha Swarajya, Cambridge, 1986.
2. Balkrishna, Shivaji TheGreat, Vol.IV., Arya Book Depot., Kolhapur, 1946.
3. Chitnis, K. N., Socio-Economic Aspects of Medieval India, Poona, 1979.
4. Duff James Grant, History of the Marathas.
5. GuneV.T. Judicial system of the Marathas.
6. Fukazawa, H., The Medieval Deccan,Oxford, Bombay, 1991.
7. Kulkarni A. R., Maharashtra in the Age of Shivaji, Deshmukh &Comp., Pune, 1969.
8. Ranade, M. G., Rise of Maratha Power and Other Essays, University of Bombay, 1961.
9. Sarkar Jadunath, Shivaji and His Times, Orient Blackswan, 1992.
10. Sen Surendranath, Administrative system of the Marathas.
11. Sen Surendranath, Military system of the Marathas.
12. आठवले सदाशिव, शिवाजी आणि शिवयुग, मेहता पब्लिशिंग हाउस, पुणे, १९९२.
13. बेंद्रे वा.सी., श्री छत्रपती संभाजी महाराज यांचे विचिकित्सक चरित्र
14. कुलकर्णी अ.रा., शिवकालीन महाराष्ट्र, राजहंस प्रकाशन, पुणे, १९९७.
15. कुलकर्णी अ.रा., ग.ह.खरे, संपा.मराठ्यांचा इतिहास खंड १. १९८४.
16. खोबरेकर वि.गो., महाराष्ट्राचा इतिहास – मराठा कालखंड भाग १ शिवकाळ १६३०-१७०७, मुंबई, २००६.
17. गोखले कमल, शिवपुत्र संभाजी, कॉन्टीनेन्टलप्रकाशन, पुणे, २००१.
18. देशपांडे प्र.न., मराठ्यांचाइतिहास, स्नेहवर्धन पब्लिशिंग हाउस, पुणे, २००१.
19. मारडीकर मदन , मराठ्यांचा इतिहास, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००८.
20. भावे वा.कृ.,शिवकालीनमहाराष्ट्र, वरदा प्रकाशन, पिणे १९९८.
21. पगडी सेतुमाधवराव, शिवचरित्र – एक अभ्यास, शिवाजी विद्यापीठ, कोल्हापूर, २०१२.
22. पगडी सेतू माधवराव, मराठ्यांचे स्वातंत्र्ययुद्ध, १९६२.
23. पवार जयसिंगराव , शिवाजी आणि शिवकाळ, फडके प्रकाशन, कोल्हापूर, १९९३.
24. पवार जयसिंगराव, महाराणी ताराबाई, शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर.
25. पवार आप्पासाहेब (संपा.), ताराबाईकालीन कागदपत्रे, शिवाजी विद्यापीठ, कोल्हापूर.
26. हनवते उत्तम, सेनापती धनाजी जाधव, अभिजीत पब्लिकेशन, लातूर.

Syllabus

(According to NEP 2020)

B.A. Part –I, History.

Choice Based Credit System

W .e. f. Academic Year-2024-25.

Semester-II

GE/OE- History of Social & Religious Reforms in India- II

Credit-02

Teaching Hours-30

Preamble:

During the 19th and 20th centuries a series of social and religious reform movements took place in Maharashtra and India. This reforms movement advocated in supported changes in the traditional Indian society. They propagated the values of social justice and equality. The advocated the abolition of caste system and supported the emancipation of women. This course has been framed to make the students aware of this social and religious reforms movement and their contribution in India.

Objectives of the course:-

1. To understand the social and religious condition of India in the nineteenth century.
2. To Understanding Reforms Transitions in early British period
3. To acquaint the students with social change process in modern India.
4. To develop the social mobility among the students

Outcomes of the course:-

1. The students interpret and analyze contemporary social and religious conditions
2. Students will be able to examine social background of India.
3. Identify the different types of social problems in our society.

Unit -I Arya Samaj 10

- A) Swami Dayanad Sarswati
- B) Establishments and Principles of Arya Samaj
- C) Work of Arya Samaj

Unit –II Satyashodhak Samaj 10

- A) Mahatma Jotiba Phule
- B) Establishment and Principle of Satyashodhak Samaj
- C) Work of Satyashodhak Samaj

Unit –III Theosophical Society 10

- A) Shrimati Anne Bejant
- B) Establishment and aims of Theosophical Society
- C) Work of Theosophical Societ

List of Reference Books–

- 1) Chaudhari K.K., Maharashtra State Gazetteers, History of Mumbai, Modern Period, Gazetteers Department, Government of Maharashtra, Mumbai, 1987.
- 2) Phadke Y.D., Social Reformers of Maharashtra, Maharashtra Information Centre, New Delhi, 1975.
- 3) Suntankar B.R., Nineteenth Century History of Maharashtra, 1818-1857, Popular Prakashan Bombay, 1988.
- 4) Edwardes S.M., Gazetteer of Mumbai City and Island-Vols. III, The Times Press, Mumbai, 1990-1910.
- 5) Bipin Chandra, Modern India
- 6) Mahajan V.D., British Rule in India
- 7) Smith Vincent, The Oxford History of India.
- 8) P. Sitaramayya, History of the Freedom Movements.
- 9) Kenneth Jones, Social and Religious Reforms Movements
- 10) Ravindrakumar, Social History of Modern India.
- 11) Tarachand, History of the Freedom Movements.- Vol- I,II,III ,IV
- 12) वैद्य सुमन ,कोठेकर शांता , आधुनिक भारताचा इतिहास
- 13) कोलारकर श.गो., आधुनिक भारत
- 14) सरकार सुमित , आधुनिक भारत
- 15) कुलकर्णी अ .रा., आधुनिक भारताचा इतिहास
- 16) फडके य.दि., २० व्या शतकातील महाराष्ट्र खंड -१ ते ८
- 17) कीर धनंजय ,महात्मा जोतीराव फुले
- 18) नरके हरी, फडके य.दि ., महात्मा फुले गौरव गंथ , मुंबई .
- 19) जावडेकर श.द., आधुनिक भारत .
- 20) शिंदे तुकाराम नारायण , आधुनिक भारताचा इतिहास .

Syllabus

(According to NEP 2020)

B.A. Part –I, History.

Choice Based Credit System

W. e. f. Academic Year-2024-25.

Semester-II

VSC- Historical Tourism and Travel Management.

Credit-02

Teaching Hours-30

Objectives of the Course:

1. To important role play in Historical Tourism & Travel Management of India.
2. To understand the Historical Tourism & Travel Management system.
3. To find out employment opportunities through Historical Tourism.

Outcomes of the Course:-

1. To understand the career and achievements Skill of Tour and Travel Management.
2. Student aware with the Tangible and intangible Heritage
3. Student aware with the importance of process, planning and execution of Field Projects.
4. Students can understand employment and job opportunities from this course

Unit No- I, Historical Tourism: Planning**15**

- A) Background of Historical Tourism
- B) Development of Historical tourism in India.
- C) Causes and Elements of Tourism planning.

Unit No-II- Tourism Market**15**

- A) Meaning and Definition of Tourism Market
- B) Functions of Tourism Market
- C) Characteristics of Tourism Market

Unit No-II- Transportation and Accommodation.**15**

- A) Transportation system and Resources of Transportation.
- B) Accommodation and Types of Accommodation.
- C) Service Opportunity of Tourism

List of Reference Books

- 1) Chris Cooper and Fletcher, Tourism: Principles and Practices.
- 2) S. Wahab, Tourism Marketing.
- 3) James W. Morrison, Travel Agent and Tourism.
- 4) John Bakewell, the Complete Traveller,
- 5) Edward D. Mill's, Design for Holiday's and Tourism.
- 6) A. K. Bhatia, Tourism: Principles.
- 7) Douglas Pierce, Tourism Today: a Geographical Analysis.
- 8) Mujumdar R. C. (Gen. Ed.) for Arts Architecture Culture, Bhartiya Vidya Bhavan's All Volumes on Indian History, Mumbai, 1988.
- 9) शेंडेनिशांत, भारत प्रवास आणि पर्यटन , अथर्व पब्लिकेशन, धुळे-४२४००१.
- 10) शेंडेनिशांत, उपयोजित इतिहास, अथर्व पब्लिकेशन, धुळे-४२४००१.
- 11) पाटील सुलोचना, उपयोजित इतिहास, प्रशांत पब्लिकेशन, जळगाव-४२५००१
- 12) देशमुख प्रशांत, शिरसाट दीपक , उपयोजित इतिहास , प्रशांत पब्लिकेशन, जळगाव-४२५००१.

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR.

Syllabus

(According to NEP 2020)

B.A. Part –I, History.

Choice Based Credit System

W .e. f. Academic Year-2024-25.

Semester-II

SEC- Museum and Museology

Credit-02

Teaching-30 Hours

Objectives of the Course:

1. To acquaint the students with the rise and development of Museum
2. To impart to the students and understanding of the importance of material history through museum.
3. To encourage the student to collect the material or sources of history for local, regional and national history through museum.
4. To enable the students to collect various articles as tool of history.

Outcomes of the Course:

1. The students will understand the concept of museum and learn the basic principles of meteorology.
2. The students will gain comprehensive knowledge of the process of cream and conserve in museum of objects.
3. Develop an insight into the various roles of Museum an organizer, preserver and manager

Unit -I Understanding Museum 10

- A) Definition
- B) History of Museum
- C) Importance of Museum

Unit -II Types of Museums 10

- A) Arts Museums
- B) Historical Museums
- C) Role of Curator

Unit -III Main Museums in Maharashtra 10

- A) Chhatrapati Shivaji Maharaj Museum, Mumbai
- B) Museums in Pune and Kolhapur city
- C) Museums in Solapur district

List of Reference books:

- 1) Burdhan Anand, Colonial Museum:An Inner History, Research India Press,Delhi,1917
- 2) Dwivedi V.P., Museums and Museology: New Horizons, Agam Kala Prakashan
- 3) Vergo Peter, New Museology, Reaction books,1997
- 4) Tiwari Usha Devi and Pandey Aarti, Navsangrhalay prakashan.
- 5) सहायशिव स्वरूप, संग्रहालय की ओर,नवीदिल्ली २०१९
- 6) शेंडे निशांत,भारत प्रवास आणि पर्यटन ,अथर्व पब्लिकेशन,धुळे-४२४००१.
- 7) शेंडे निशांत, उपयोजित इतिहास ,अथर्व पब्लिकेशन,धुळे-४२४००१.
- 8) पाटील सुलोचना ,उपयोजित इतिहास ,प्रशांत पब्लिकेशन,जळगाव-४२५००१
- 9) देशमुख प्रशांत,शिरसाटदीपक ,उपयोजित इतिहास ,प्रशांत पब्लिकेशन,जळगाव-
- 10) शेंडे निशांत,वस्तुसंग्रहालये,अथर्व पब्लिकेशन,धुळे-४२४००१
- 11) योगेश कोरडे,महाराष्ट्र प्रवास आणि पर्यटन भाग-१ व २,अथर्व पब्लिकेशन,धुळे-४२४००१