

**Punyashlok Ahilyadevi Holkar
Solapur University, Solapur**

Faculty of Humanities (Social Science)
CBCS Pattern Syllabus

B.A. III Special Psychology

Semester V and Semester VI

(With effect from June- 2024)

B.A. Part -III Special Psychology

Elective-subgroup- 16 Choice Based Credit System (CBCS)

Preamble:-

The syllabus of B.A Part-III Special Psychology designed to the student who willing enter in field of psychology with great expectation regarding theoretical and applied components. These expectations definitely fulfill by the board of studies of psychology. This syllabus provides broad view of human psychology in practical field of today's world. It covers major theoretical fields like Experimental psychology, Cognitive psychology, Psychological testing and Assessments as well as Applied fields like Social Psychology, Abnormal psychology, Counselling psychology and related psychological practicals. It help to students who would like to do future career in different field of Psychology .

Objectives:-

1. To familiarize student with basic experimental psychology.
2. To make aware students with the basics of social psychology.
3. To introduce the students field of abnormal psychology.
4. To familiarize student with psychological testing and its applications.
5. To enrich students understanding of major cognitive process in field of cognitive psychology.
6. To explore the students new field of psychology of Well-Being.
7. To impart the skills for Counselling.
8. To impart the knowledge and skill for conducting experiments, administering, scoring, interpretation test and writing their reports.
9. To make the students familiar with some basic statistical technique.
10. To encourage students to learn- Practical application through project and study tour.

Duration:-

The duration for the syllabus in one year with CBCS Pattern (Sem V and Sem VI).

Eligibility:-

The eligibility criteria for course as per Govt. / University rules and Norms.

Medium of Instruction:-

English or Marathi

Structure of the Course:-

B.A. III Special Psychology comprise of two semesters. For semester V total four Elective theory papers having weightage of 50 marks each, which consist 10 marks for college assessment (CA) and 40 marks for university assessment (UA). The semester VI total four Elective Theory papers and two Elective Practical papers having weightage of 50 marks each, which consist 10 marks for college assessment(CA) and 40 marks for university assessment(UA). The B.A III special Psychology syllabus for semester V having weightage of 200 marks and semester VI having weightage of 300 marks in academic year.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities (Social Science)

B.A.III – Spl Psychology

C.B.C.S. Pattern Syllabus

Semester V and Semester VI

(Elective Papers Subgroup .16)

(w.e.f. June 2024.)

Semester V (Theory)

Paper No.	Type	Title of papers	Lectur es	Credits	Marks	UA		CA	
Paper No. VII	Elective	Experimental Psychology	60	4	50	40	16	10	4
Paper No. VIII	Elective	Social Psychology	60	4	50	40	16	10	4
Paper No. IX	Elective	Abnormal Psychology	60	4	50	40	16	10	4
Paper No. X	Elective	Psychological Testing	60	4	50	40	16	10	4

Semester VI (Theory)

Paper No.	Type	Title of papers	Lectur es	Credits	Marks	UA		CA	
Paper No. XI	Elective	Cognitive Psychology	60	4	50	40	16	10	4
Paper No. XII	Elective	Psychology of Well-Being	60	4	50	40	16	10	4
Paper No. XIII	Elective	Counselling Psychology	60	4	50	40	16	10	4
Paper No. XIV	Elective	Psychological Assessment	60	4	50	40	16	10	4

Psychology Practicals

Paper No. XV	Elective	Psychology Practicals-Experiments	60	4	50	40	16	10	4
Paper No. XVI	Elective	Psychology Practicals –Test	60	4	50	40	16	10	4

B.A.III- SemV

Special Psychology

Elective Subgroup Paper No. VII Experimental Psychology

Objective:-To acquaint the students with the perceptual process, Learning and memory process in experimentation

Credits-4

Lectures - 60

Credit-1

Lectures -15

Unite-1: Introduction to Experimental Psychology

Nature and Goals of Experimental Psychology

History of Experimental Psychology

Experimental Method

Credit:-1

Lectures -15

Unite-2: Psychophysics and Reaction Time

Basic Concepts of Psychophysics

Methods of Psychophysics:-

- a) Methods of Limit - Determination of RL and DL
- b) Methods of Constant stimuli- Determination of RL and DL
- c) Methods of Average Error- Determination of PSE and CE

Reaction Time-a) Definition b) Types c) Determinant

Credit:-1

Lectures:-15

Unite-3: Perceptual Process

Attention- a) Meaning and Nature b) Issues of Attention (Kinds)

Theories of Attention- a) Filter Theory (Bottleneck) b) Attenuation Theory

c) Late Selection d) Multimode

Perception- a) Meaning and Nature b) Principles(Laws) of Perception

c) Perception of Object

Perception of Depth- a) Monocular and Binocular Cues

Credit:-1 Lectures:-15

Unite-4: Learning and Memory

Learning- Meaning and Types

Transfer of training- Definition and Types

Cross-Education- Bilateral Transfer

Memory- Meaning, Models of Memory - a) Waugh and Norman

b) The Atkinson and Shiffirine Model c) Tulving Model

Methods- a) Methods of Practice b) Methods of Retention

BOOKS FOR STUDY:-

1. Bano Samina (2012) *Experimental Psychology*- (ICFAI) University Sens Pearson
2. Galotti (2014) *Cognitive Psychology*-New delhi- Sage Publication 5thEdn. South Asia
3. Postman and Egan (2000) *Experimental Psychology An Introduction*- Reprint N.D. Kalyani Publication
4. Solso .CV. (2009) *Cognitive Psychology*- 6thEdn. Pearson Edn.

BOOKS FOR REFERENCE:-

1. Borude R.R. (2002) *Bodhnic Manasshastra* –Aurangabad- Chaya Publication
2. Damale Kusum-*Prayogic Manasshastra*
3. Dandekar-*Prayogic Manasshastra*
4. Desai B. and Abhyankar S.C. (2001) *Prayogic Manasshastra anis anshodhan Padhati*-Pune NarendraPrakashan
5. Myres A. and Hansen (2002) *Experimental Psychology* U.S.-Thompson wars worth
6. Vanarase- *Prayogic Manasshastra*
7. Woodworth R.S. and Schlosberge (Reprint 2008) *Experimental Psychology* 6thEdn. N.B.IBN Publication

B.A. Part III- SemV

Special Psychology

Elective Subgroup.16 Paper No. VIII Social Psychology

Objective:-To make students understand methods history of social Psychology and cognitive process, attitudes, prejudice and human aggression

Credits-4

Lectures -60

Credit-1

Lectures -15

Unite-1: Definition, History and Methods of Social Psychology

Definition of Social Psychology- a) Is Scientific in nature b) Focus on the behavior of individual c) Understand the causes of Social Psychology

Brief History of Social Psychology- a) Early years-Emerge of social Psychology
b) Social Psychology Youth c) A Maturing Field d) Status of Social Psychology in Asia and India

Research Methods in Social Psychology- a) Systematic Observation
b) Correlation Methods

Credit-1

Lectures -15

Unite-2: Social Cognition and Perception

Social Cognition-

a) Heuristic- i) Representivenessavailability ii) Anchoring and Adjustment
b) Automatic and Controlled Processing:- i) Influence of Affect on Cognition
ii) Influence of Cognition on Affect iii) Indian perception

Social Perception-

a) Attribution- Theories of Attribution - i) Jons and Davis theory of correspondent inference ii) Kelly's theory of casual Attribution

Impression formation and Impression management

Credit-1

Lectures -15

Unite-3: Attitude, Prejudice and Discrimination

- Attitude- a) Attitude formation- i) Classical Conditioning ii) Instrumental Conditioning iii) Observational Conditioning
- b) The Persuasion (Attitude Change)- i) Communication, Message, Audience
ii) Reactance iii) Forwarming
- Prejudice and Discrimination- a) Origins of Prejudice – i) Threat to the self-esteem ii) Competition for resource iii) Role of categorization
- b) Discrimination in India
- Techniques of countering affect of Prejudice- i) Learning not Benefic
ii) Potential benefits of contact iii) Recategorization iv) Benefit of Guilt
v) Social Influence

Credit-1

Lectures -15

Unite-4: Human Aggression

- Perspectives of Aggression- a) The role of biological factor b) Drive theories
c) Modern theories of aggression
- Causes of human aggression- a) Social determinants of aggression
b) Exposer to Media violence c) Violent Pronographyd) Cultural factor
e) Personality and Aggression f) Situational determination of Aggression
- The Prevention and control of Aggression- a) Some Useful techniques-
i) Punishment ii) Self-regulation iii) Forgiveness iv) Non-violence

BOOKS FOR STUDY:-

1. Baron, Branscomb, Byrne Bhardwaj (2010) *Social Psychology* 12th Edn. Pearson.

BOOKS FOR REFERENCE:-

1. Baron, Branscomb, Byrne (2003) *Social Psychology* 10th Edn.
2. Baron, Branscomb, Byrne Bhardwaj (2012) Marathi Translation- *Samajik Mansshastra* – Natu, vidya Rajhans-pearson

3. Deshpande C. Roy. M. Vidya A. (2002) *Samajik Manasshastra*- Pune Uma Prakashan
4. Feldman (2003) *Social Psychology* – McDevide & Harari C.B.C. Publishers
5. Kloss B, Hill J. Thomas. E (2012) – *Community Psychology* Wads-Worth, Cenqage
6. Myers D.G (2008) *Social Psychology* New Delhi Tata McGraw-Hill
7. Palsane M and Talwalkar V. (2000) *Samajik Manasshastra*-Pune Contentental Prakashan
8. Schneider, Gruman and CXoults L.M (2012) *Applied Social Psychology*-New Delhi- Sage Publication

B.A. Part III- SemV

Special Psychology

Elective- Subgroup.16-Paper No. IX Abnormal Psychology

Objective:-To acquaint the student with concept of abnormal behavior and various types, causes and treatment of psychological disorders

Credits-4

Lectures -60

Credit-1

Lectures -15

Unite-1: Abnormal Psychology -Definition and Theoretical perspectives

Definition and criteria of Psychological disorder (Abnormal Behavior)

Historical Background of Abnormal Psychology- a) The ancient Western world

b) Middle Ages c) The Renaissance d) The Age of Reasons and Enlightenment

e) The reform movements

Theoretical Perspectives (Approaches) to Psychopathology-

a) Psychodynamic Perspectives b) Behavioral Perspectives c) Cognitive

Perspectivesd) Humanistic Perspectives e) Integrative Perspectives- The

Diathesis stress Model

Credit-1

Lectures -15

Unite-2: Anxiety and Somatoform Disorder

Types of Anxiety Disorder- a) Generalized Anxiety Disorder

b) Separation Anxiety Disorder c) Phobia- Specific and social Agrophobia

d) Obsessive Compulsive Disorder (OCD) e) Post Traumatic Stress Disorder (PTSD)

Somatoform Disorders – a) Hypochondriasis b) Somatization Disorder

c) Conversion Disorder

Credit-1

Lectures -15

Unite-3: Depressive Disorder and Bipolar Disorder

Types of Depressive Disorder- a) Dysthymic b) Major Depressive disorder

Causes and Treatment of Depression- a) Causes- i) Risk factor in Depression

ii) Biological factor in Depression b) Treatment- i) Antidepressant Medication

ii) Electroconvulsive Therapy iii) Interpersonal Psychotherapy

iv) Social skill training v) Cognitive behavior Therapy

Bipolar Disorder- a) Bipolar 1 b) Bipolar 2 c) Cyclothymic disorder

Credit-1

Lectures-15

Unite-4: Schizophrenia

Definition and History of Schizophrenia

Symptoms- a) Positive Symptoms b) Negative Symptoms c) Disorganized

Symptoms

Subtypes and other types of Schizophrenia - a) Subtypes- i) Paranoid

ii) Disorganized iii) catatonic iv) Undifferentiated v) Residual

b) Other types- i) Schizophrenia form Disorder ii) Schizoaffective

iii) Delusional iv) Brief Psychotic v) Shared Psychotic

Causes of Schizophrenia- a) Genetic Influence- i) Family ii) Twin adoption

b) Neurobiological Influence- i) Dopamine c) Psychological and social influence

Treatment of Schizophrenia- a) Biological Intervention b) Psychological

Intervention

BOOKS FOR STUDY:-

1. Barlow D. & Durand M. (2011) *Text Book of Abnormal Psychology*- Frist India Edn.2011
Cen gage Learning.

2. Sarason I & Sara-son B (2005) *Abnormal Psychology*- The problems of Maladaptive
Behavior-11thEdn. Prentice hall (Pearson pub)

BOOKS FOR REFERENCE:-

1. Bennett P (2016) *Abnormal and Clinical Psychology* – Textbook New York open university press
2. Carson R.C. Butcher J.N. (2008) *Abnormal Psychology*-New Delhi
3. Deshpande S. (2014) *ManovikrutiShastra*- Niraliprakashan,Pune
4. Kearney C. and Trull T (2012) *Abnormal Psychology and life*-The dimensional Approach- New Delhi
5. Kring A and Johnson S.Devinson C & Neale J. (2010) *Abnormal Psychology* 11thEdn. N.Y. John Wiley
6. Planate T.G.(2004) *Contemporary Clinical Psychology* –John Wiley & Sons

B.A. Part III- SemV

Special Psychology

Elective- Subgroup.16-Paper No. X – Psychological Testing

Objective:-To enable the student to acquaint with tests, testing process and characteristics of test

Credits-4

Lectures-60

Credit-1

Lectures-15

Unite-1: Test and Testing Process

Definition and Types

Uses of Testing

Standardized procedure in test Administration

Desirable Procedures of Test Administration

Influence of the Examiner

Background and motivational of the Examinee

Credit-1

Lectures-15

Unite-2: Norms

Definition and types of norms

Raw Score- Transformation- a) Percentile and Percentile rank b) Standard Score

c) T Score and Normalized Standard score d) Stanine.

Selecting a Norm Group- a) Age and Grade Norms b) Local and Subgroup

Norms

Credit-1

Lectures-15

Unite-3: Reliability

Concept of Reliability

Co-relation Co-efficient

Types of Reliability – a) Reliability as Temporal Stability- i) Test-Retest Reliability ii) Alternate form Reliability b) Reliability as Internal Consistency- i) Split-Half Reliability ii) Co-efficient Alfa iii) Inters cover Reliability
c) Which types of Reliability Appropriate

Credit-1

Lectures-15

Unite-4: Validity

Validity- A definition

Types of Validity – a) Content Validity b) Criterion Related Validity-
i) Concurrent Validity ii) Predictive Validity c) Contract Validity-
i) Convergent Validity ii) Discrimination Validity iii) Factor analysis

BOOKS FOR STUDY:-

1. Gregory R.L. (2014)-*Psychological Testing –History Principle and Applications* 6thEdn. New delhi Pearson Pub.

BOOKS FOR REFERENCE:-

1. Aiken Lewin R. Growth Marnet G.(2016) *Psychological Testing and Assesment*– 12thEdn. Copyright
2. Anastasi Anne and Urbina Susan (2003) *Psychological Testing*- 7thEdn. New Delhi Prentice-hall
3. Barve B.N. and Narke H.J. (2008) *ManomapanI- Nagpur-VidyaPrakashan*
4. Barve B.N. (2011) *ManasshastriyaChachnya* - Nagpur – VidyaPrakashan
5. Desai B. Abhyankar (2007) *ManasshastriyaMapan*– Pune NarendraPrakashan
6. Freeman Frank (1998) *Theory and Practice of Psychological Testing* – 3rdEdn. New Delhi Oxford and IBN Publication
7. Kale P. (1990) *ManasshastriyaMapan* Mumbai- ManovikasPrakashan
8. Kaplan R. and Saccuzza Denis P. (2005) *Psychological Testing and Assesment*– 6thEdn.- Canada Words-Worth
9. Patil A. (2014) *ManasshastriyaChachnya* –Pune- Diamond Publication

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup.16-Paper No. XI – Cognitive Psychology

Objective:-To understand to student Perceptual, Memory and Reasoning process in cognition

Credits-4

Lectures-60

Credit-1

Lectures-15

Unite-1: Cognitive Psychology- History and Paradigms

History of the Study of Cognition- a) Structuralism b) Functionalism

c) Behaviorism d) Gestalt Psychology e) Study of Individual Differences

f) Cognitive Revolution and Brief History of Cognitive

Paradigms of Cognitive Psychology- a) Information Processing Approach

b) Connectionist Approach c) Evolutionary approach d) Ecological Approach

Credit-1

Lectures-15

Unite-2: Pattern Recognition

Bottom up process- a) Template matching b) Feature Analysis c) Prototype

Matching

Top-Down Process- a) Perceptual Learning b) Change blindness

c) Word-Superiority effect d) Model of Word Perception

2.3 Direct Perception

Credit-1

Lectures-15

Unite-3: Memory

Short- term Memory- a) Capacity b) Coding c) Retention Duration and

Forgetting d) Retrieval of Information

Working Memory

Long-term Memory- a) Capacity b) Coding c) Retention Duration and Forgetting

d) Retrieval of Information

Credit-1

Lectures-15

Unit-4: Reasoning

Types of Reasoning- a) Deductive Reasoning b) Inductive Reasoning
c) Everyday Reasoning

Patterns of Reasoning Performance- a) Effects of Premise Phrasing
b) Attraction of Premise Meaning c) Failure to consider all Possibilities
d) Content and Believability effect

Approaches to study of Reasoning- a) Componential Approach
b) Rule/ Heuristic Approach c) Mental Model Approach

BOOKS FOR STUDY:-

1. Gallotti Kathleen (2015) *Cognitive Psychology In an Out the Laboratory* - Sage Test Publication 5thEdn. South Asia Edn.
2. Gallotti Kathleen (2007) *Cognitive Psychology In an Out the Laboratory*- 3rdEdn.-New York Books Icole. Wards- Worth

BOOKS FOR REFERENCE:-

1. Borude R.R.(2002) *Bodhnik Manasshastra*– Aurangabad-ChayaPrakashan
2. Hunt R. Others (2006) *Fundamental of cognitive Psychology* – 7thEdn. Tata McGraw hill Publication
3. Matline Koss (2002) *Cognitive Psychology* – John Wiley
4. Solso (2009) *Cognitive Psychology*- 6thEdn.- Pearson Education

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup.16-Paper No. XII – Psychology of well-Being

Objective:- To acquaints the Student with Psychology of Well-Being and Happiness

Credits-4

Lectures-60

Credit-1

Lectures-15

Unit-1: Psychology of Well-Being and Happiness

Goals and Definition of Positive Psychology

Areas of Positive Psychology - a) Health b) Clinical c) Developmental d) Social
e) Personality f) Religion

Psychology of Well-Being- a) Objective vs. Subjective Measures

b) Negative vs. Positive Functioning

What is Happiness- a) Two traditions- i) Hedonic Happiness

ii) Eudaimonic Happiness

Subjective Well-Being- a) The Hedonic basis Happiness Measures

b) Life Satisfaction c) Positive affect and Happiness

d) Negative affect and Happiness

Self-Realization- The Eudaimonic basis of Happiness- a) Psychological Well-Being and Positive Functioning b) Need-Fulfillment and Self Determination

Theory

Credit-1

Lectures-15

Unite-2: Positive Emotions, Personal Goals and Well-Being

Definition of Positive Emotion- Broden and Build Theory

Positive Emotions and Health Resources- a) Physical b) Psychological
c) Social

Positive Emotions and Well-Being- a) Happiness and Positive Behavior
b) Positive Emotions and Success c) Positive Emotions and Flourishing

Personal Goals- a) Defining personal goals, Measures of personal goals
b) Goals and Fulfillment of Basic Needs, Methods of Assessing Universal
Needs

What goals contribute most to Well-Being- a) Goals progress b) Achievement
and Importance c) Matching Hypothesis d) Explain the Matching Hypothesis
e) Happiness and Success in college

Credit-1

Lectures-15

Unite-3: Happiness and Facts of Life

Happiness Across the Lifespan- a) Stability in Well-Being despite life change

Gender and Happiness- a) Gender Difference b) Explaining the Paradox

Marriages and Happiness- a) Benefits b) Selection effect c) Gender Difference

Happiness and Other Facts of Life - a) Physical and Mental Health b) Work and
Unemployment c) Intelligence and Education d) Religion e) Race, Ethnicity
and stigma

Credit-1

Lectures-15

Unite-4: Positive Life Mindfulness and Well-Being

Positive Psychology Revisited

Interconnection of the Good and Bad

Positive Life- Meanings and Mean- a) Meanings- i) A Pleasant Life

ii) A Engaged Life iii) Meaningful Life b) Means- i) Intentional activities and

Self- concordant Goalsii) Developing and Expressingvirtues iii) Using

Positive Psychology to treat Depression iv) Increasing Psychological

Well-Being v) Minding close relationship

Mindfulness and Well-Being- What is mindfulness, Mindfulness Meditation,

Mindfulness and Positive Psychology, Mindfulness and Psychotherapy

BOOKS FOR STUDY:-

1. Boumgardner S.R. and Crothers M.K. (2009) *Positive Psychology* -Pearson Education Frist Impression 2009

BOOKS FOR REFERENCE:-

1. Car A. (2004) *Positive Psychology The sance of Happiness and Human Strength* – Rout Ledge

2. Peterson (2006) *Primer in Positive Psychology* – New York- Oxford university

3. Seligman M.E.P (2002) *Authentic Happiness*- New York-Free Press Simon and schauster

4. Shinde V.R. (2017) *SakaratomakManasshastra*

5. Snyder C.R. and Loper S.J- *Positive Psychology*- New Delhi. Sage publication- India's Pvt. Ltd.

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup.16-Paper No. XIII – Counselling Psychology

Objective:- To develop and understanding basic concepts, process and techniques and fields of Counselling

Credits-4

Lectures-60

Credit-1

Lectures-15

Unite-1: Introduction of Counselling

Definitions of Counselling Term

History of Counselling

Current trends in 21st Century

Credit-1

Lectures-15

Unite-2: Personality and Professional Aspects of Counselling

The personality and Professional Aspects of Counselling

Personality and Background of the counselor- a) Personal qualities of effective counselor b) Maintaining effectiveness as Counselling

Professional Aspects of Counselling- a) Levels of helping b) Professional Helping specialists

Attribution and systematic framework of Counselling

Credit-1

Lectures-15

Unite-3: Counselling Relationship

Building Counselling Relationship- a) Factor affects the Counselling process

b) Types of interview c) Counselling skills

Closing Counselling Relationship- a) Function and Timing of closing

b) Types of closing- i) Resistance to closing ii) Primitive closing

iii) Counselor initiated closing

3.3 Issues Related Closing

Credit-1

Lectures-15

Unit-4: Application of Counselling

Career Counselling- a) Importance and Scope b) Career Counselling for Adolescents c) Career Counselling with college students d) Career Counselling with Adults e) College Counselling

Marriage, Couple and Family Counselling- a) Family life and family life Counselling b) Marriage, Couple and Family life Counselling c) The process of Marriage, Family life Counselling

BOOKS FOR STUDY:-

1. Gladding S. (2016) -*Counselling- A Comprehensive Profession- 7thEdn.*- Pearson Education

BOOKS FOR REFERENCE:-

1. Bhangale S. & Mahajan S. (2015)-*Samupdeshan Manasshastra*- Jalgaon- Prashant Publication
2. Burnard P. (2009)- *Counselling Skills Training* –Viva Book- New Delhi
3. Deshpande C. (2014)-*Sukshma Kaushalya- Masasshastriya Samupadeshan*- Pune- UmeshPrakashan
4. Deshpande C. (2010)-*Samupdeshan-Shastriya Prakriya Ani Upyojna*- Pune- UnmeshPrakashan
5. Friedler M. and Dimond G. (2012) -*Couple and Family Therapy In E.M.*
6. Gelso C.L. and Fretz C.R.(1995)- *Counselling Psychology* – Prism Books Pvt. Ltd. Bangalore
7. Narayan Rao S. (2002) *Counselling Psychology*- Tata McGraw-Hill Publication-New Delhi
8. Patri V.R. (2001) -*Counselling Psychology*- 1stedn. Authors press-New Delhi
9. Pawar and Choudhari (2004)-*Samupdeshan Manasshastra*- Jalgaon- Prashant Publication

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup.16-Paper No. XIV –Psychological Assessment

Objective:- To develop the ability to use various psychological tests in various situations

Credits-4

Lectures-60

Credit-1

Lectures-15

Unite-1: Intelligence Assessment

Individual Test of Intelligence- a) Wechsler Scales of Intelligence b)

WechslerSubtest- Description and Analysis c) Stand ford- Binets Intelligence

Scales- FifthEdition

Group test for Intelligence- a) Multidimensional Aptitude Battery (MAB)

b) Multilevel Battery- The cognitive ability test (Cog AT) c) Raven's Progressive Matrices (RPM)

Credit-1

Lectures-15

Unite-2: Aptitude and Achievement Assessment

Aptitude Test- a) Multitude Aptitude Test Batteries- i)The Differential Aptitude

Testii) The General Aptitude Test Batteries (GATB) b) College Performance-

i) The Scholastic Assessment Test ii) Medical college Admission Test

Achievement Test- a) Education Achievement Test- i) Lowa Test of Educational Development (LTED)

iii) Test of Achievement and Proficiency (TAP)

Credit-1

Lectures-15

Unite-3: Attitude, Interest and Values Assessment

- Attitude, Moral and Spiritual Tests- a) Gratitude Questionnaire 6 Form (GQ6)
b) Moral Judgment Scale c) The Spiritual Well-Being Scale
Interest and Value Test- a) Study of Values b) Rokeach Value Survey c) Strong
Interest Inventory (SII) d) Kuder General Interest Survey
e) Vocational Preference Inventory (VPI)

Credit-1

Lectures-15

Unite-4: Personality Assessment

- Projective techniques- a) The Rorschach ink. Blot Test b) Rotters Incomplete
Sentence Blank c) The Thematic Apperception Test (TAT) d) A Draw-A-
Person Test
Personality Inventories- a) Myers Brigg Type Indicator (MBTI) b) Sixteen Personality
Factor Questionnaire (16PF) c) NEO Personality Inventory-Revised
d) Minnesota Multiphasic Personality Inventory- 2(MMPI-2)- i) Interpretation
ii) Technical Properties

BOOKS FOR STUDY:-

1. Gregory R.L. (2014)-*Psychological Testing --History Principle and Applications* 6thEdn.
New delhi Pearson Pub.

BOOKS FOR REFERENCE:-

1. Aiken Lewin R. Growth Marnet G.(2016) *Psychological Testing and Assesment*– 12thEdn.
Copyright
2. Anastasi Anne and Urbina Susan (2003) *Psychological Testing*- 7thEdn. New Delhi
Prentice-hall
3. Barve B.N. and Narke H.J. (2008) *ManomapanI- Nagpur-VidyaPrakashan*
4. Barve B.N. (2011) *ManasshastriyaChachnya - Nagpur – VidyaPrakashan*

5. Desai B. Abhyankar (2007) *ManasshastriyaMapan*– Pune NarendraPrakashan
6. Freeman Frank (1998) *Theory and Practice of Psychological Testing* – 3rdEdn. New Delhi Oxford and IBN Publication
7. Kale P. (1990) *ManasshastriyaMapan* Mumbai- ManovikasPrakashan
8. Kaplan R. and Saccuzza Denis P. (2005) *Psychological Testing and Assesment*– 6thEdn.- Canada Words-Worth
9. Patil A. (2014) *ManasshastriyaChachnya* –Pune- Diamond Publication

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup.16-Paper No. XV- Psychology Practicals- Experiments

Objective: - To Familiarized student with use of elementary statistical technique and basic procedure and design of Psychological Experiments.

Credits-4

Lectures-60

Group- A: Psychophysical Methods (Any Two)

1. Method of Limit- RL or DL
2. Method of Constant stimuli- RL or DL
3. Method of Average Error- PSE or CE

Group- B: Perceptual Process (Any Three)

1. Span of Attention
2. Division of Attention
3. Retinal Color Zone
4. Depth Perception
5. Localization of Sound
6. Reaction Time
7. Stroop Effect

Group-C: Learning and Memory (Any Three)

1. Short-term Memory
2. Serial Learning
3. Recall and Recognition
4. Maze Learning
5. Habit Interference
6. Mirror- Drawing (Bilateral Transfer)
7. Retroactive and Proactive inhibition

Statistical Problem- 1. Mean and Median 2. Standard Deviation

B.A. Part III- Sem- VI

Special Psychology

Elective- Subgroup.16-Paper No. XVI- Psychology Practical- Tests

Objective: - (1) To give practical experience to student in use of inferential statistic technique and administering scoring and interpreting test.(2) To encourage and guide the students undertake a small scale research project.

Credits-4

Lectures-60

Group- A: Intelligence and Aptitude Assessment (Any Two)

1. Bhatia's Performance intelligence scale
2. Binet- Kamat Test of General Mental Ability
3. Finger OR Tweezers Dexterity Test
4. Mechanical Reasoning or Comprehension test

Group- B:Attitude, Anxiety, Achievement and Interest Assessment (Any Three)

1. Social Maturity Scale
2. Sodhis Attitude Scale
3. Anxiety Scale
4. Kuder Preference Record
5. Study Habit
6. Achievement Motivation
7. Vocational Interest Inventory

Group- C: Personality Assessment (Any Three)

1. Introversion- Extroversion Personality Test
2. Type A and Type B Personality Test
3. Neo- PI (R)
4. Sentence Completion Test
5. Stress Scale
6. General Well-Being Scale
7. Adjustment Inventory

Statistical Problems- 1. Pearson Product Movement Correlation 2.Independent 't' Test

Statistics: --

1. Statistic is a part of practical paper. Teacher should conduct one lecture per week through the academic year for statistics and topics to be covered in the psychology practical paper XV and XVI.

Guideline for small or dissertation project:-

1. For project the student has carry out small scale research project on specified problem under the guidance of in-charge teacher and submit duly signed by HOD.

2. The project a sample at least minimum 30 subject should be taken.

3. Project Report should be Structured as Follows: -

a) Introduction

b) Definitions of basic concepts

c) Significance of the study

d) Objective and Hypothesis

e) Variables

f) Sample and Methods

g) Tools of data collection

h) Statistical Analysis

i) Results, Discussions, Conclusions

j) Limitations and Suggestions

k) References

l) Appendix

4. The student should arrange a study tour any Mental hospital, General hospital, Central jail, Remand home, Correctional institute, Disabled schools, Rehabilitation center in any month of the academic year and submit study tour report before conducting practical examination of paper XV. The staff and non-teaching staff accompanying the students can claim TA/DA as per university rule.

Guidelines for the conduct of practicals

1. There shall be two practical of eight Lectures per week per batch. Each batch should be consists of 10 students.
2. If the number of students exceeds even by 1, a separate batch should be formed for conduct of practical.
3. Eight experiment should be conducted for the list of experiments given in practical paper no. XV.
4. Eight test or scales should be administered from the list given of the test in practical paper no.XVI.
5. The concerned in-charge teacher should verify the completion of statistics, practical journal as well as project and study tour report and issues a completion certificate signed by the head of the department.

College Assessments (CA) practical examination- (20 Marks)

Practical paper no.XV -Seminar (10 Marks)

Practical paper no.XVI – Viva (10 Marks)

University assessment (UA) – Practical examination (80 Marks)

1. Practical examination of practical paper no. XV and practical paper XVI will be held annually.
2. Final practical examination the number of student in any given batch should not exceed 10.
3. The duration of practical examination will be 3 clock hours for per Batch, which incorporate one experiment or psychological test and one statistical problem prescribed in syllabus.
4. A different statistical problems and separate question paper will be set for each batch of practical.
5. Practical examination of practical paper No. XV and XVI will be 40 Marks for each (Total 80 Marks).
6. One external and one internal examiner must be appointed as per university rule.
7. Assessments of statistical problem and practical journal report should be done by external examiners.
8. Instruction and conducting, journal, instructions and conduct, report writing, statistical problem and viva should be assessed by internal and external examiner. Average marks of two examiners should be taken in final assessment.
9. Scientific calculator will not be allowed in laboratory. The student should-allowed simple arithmetic calculator for only solving statistical problems.

10. The Students should bring their subject for practical examinations (without subject of Psychology for spl.)

11. While appearing for the final (Annual) examination students must produce the fair journal duly completed and signed by the concerned in charge teacher and head of the department. Project report for college assessment should be submitted.

12. External examiner should allow student to appear for final examination only on producing the completion certificate of practicals.

13. Before conducting the examination the external examiner should confirm that the all guideline mention in the syllabus of practicals were strictly followed while demonstrating and conducting the practicals. The examiner should also see whether the number of practicals conducted as per specification given in the syllabus.

The structure of question paper Paper no. XV and XVI will be as follows

The students will be asked to conduct / administer any one Expt. / Test allotted by examiner and write detailed reports on it.

The student will have to solve one statistical problem.

Draw neat diagram or graph if necessary.

Required Instruments/ Apparatus/ Material for Expt. / Test(1)

(2)

(3)

(4)

(5)

Name and Signature

Internal Examiner (_____) _____

External Examiner (_____) _____

The scheme of Marking:-

Paper No. XV- Psychology Practicals- Experiments			Paper No. XVI- Psychology Practicals- Tests		
Assessment	Title of Question	Mark's	Assessment	Title of Question	Mark's
University Assessment (40Marks)	Practical Journal	10	University Assessment (40Marks)	Practical Journal	10
	Statistical Problem	10		Statistical Problem	10
	Instruction and Conducting	5		Instruction and Conducting	5
	Practical Report Writing	10		Practical Report Writing	10
	Practical viva	5		Practical viva	5
College Assessment (10 Marks)	Seminar	10	College Assessment (10 Marks)	Project and Viva	10
	Total	50		Total	50

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