



PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR
Structure Credit distribution Structure for Three/Four year Honours/Honours with
Research B.A. Degree
Programme with Multiple Entry and Exit option.
Bachelor of Arts (A.I.H.C. & A.)
(Faculty of Humanities)

Level	Sem.	Major		Minor	Generic (GE/OE)	Vocational and Skill VSC,SEC (VSEC)	AEC,VEC, IKS	OJT,FP , CEP, CC,RP	Cu m. Cr./ Sem .	Degree/Cum .Cr.
		Mandator y	Elec tive							
4.5	I	DSC-I (4) History of Ancient India up to 6 th Century B.C. (Culture & Civilization)	--		GE (2) Introduction to Archaeology	VSC (2) (Related to major or minor) Introduction to Tourism	ASE-L1 (2) (English) VEC (2) IKS (Generic Related) (2)		22	UG Certificate 44
	II	DSC- II (4) History of Ancient India up to 650 A.D. (Political and Social)	-		GE (2) Ancient Indian Science and Technology	VSC (2) (Related to major or minor) Ancient Indian Education system SEC(2) Museum Studies	AEC-L1 (2) (English) VEC(2)		22	
	Cu m.C r.	24	--	-	04	06	10	00	44	
Exit option: Award of UG Certificate in Major with 44 Credits and additional 4 Credits course/Internship OR Continue with Major and Minor										



PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR.

Syllabus (According to NEP 2020)

B.A. Part – I (A.I.H.C.&A.) Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – I

LEVEL	SEMESTER I	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS
			UA THEORY	CA	TOTAL	
4.5	Subject	Major-Mandatory(DSC)				
	DSC- I	History of Ancient India up to 6th Century B.C. (Culture & Civilization)	60	40	100	4
	GE	Introduction to Archaeology	30	20	50	2
		Vocational and Skill VSC, SEC(VSEC) and IKS				
	VSC	Introduction to Tourism	30	20	50	2
	Total Credits					8



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Syllabus (According to NEP 2020)

B.A. Part – I (AIHC) Choice Based Credit System

w. e. f. Academic Year-2024-25

Semester – II

LEVEL	SEMESTER-II	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS
			UA THEORY	CA	TOTAL	
4.5	Subject	Major-Mandatory(DSC)				
	DSC- II	History of Ancient India up to 650 .A.D. (Political and Social)	60	40	100	4
	GE	Ancient Indian Science and Technology	30	20	50	2
		Vocational and Skill VSC, SEC (VSEC)				
	VSC	Ancient Indian Education System	30	20	50	2
	SEC	Museum Studies	30	20	50	2
		Total Credits				



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Syllabus-(According to NEP 2020)

Choice Based Credit System

w.e.f. Academic Year 2024-2025

Ancient Indian History and Culture (AIHC)

Major Mandatory

DSC-I History of Ancient India up to 6th Cen.B.C.

(Culture & Civilization)

Total Theory Lectures-(60)

Marks -100

Credits-04, Lectures-60

Semester-I

Unit – I Study of sources of ancient Indian History

A) Archaeological Sources

B) Literary Sources

C) Foreign Accounts

Unit – II Pre – History of India

A) Paleolithic Period : Tools, Social and Cultural Life

B) Mesolithic Period : Tools, Social and Cultural Life

C) Neolithic Period : Social and Cultural Life

Unit – III Harappan Civilization

A) Origin and Expansion ,Town – planning

B) Social, Religious and Economic Life

C) Decline of the Harappan Civilization

Unit – IV Vedic Period

A) Origin of Aryans

B) Social Economic and Religious conditions

C) Jainism and Buddhism

i) Life of Vardhaman Mahavir, Triratnas, Panch Anuvratas.

ii) Life of Gauatam Buddha, Four Noble Truths, Ashtang Marg

REFERENCE BOOK

- 1 Dr. Deglurkar : Prachin Bhartiya Itihas Ani Sanskriti
- 2 Dr Kashalikar : Prachin Bhartiya Itihas Ani Sanskriti
- 3 Dr. Morvanchikar : Satavahan kalin Maharashtra (Parimal Prakashan Aurangabad)
- 4 N. Mahadevan : History and Culture of Ancient India (Kitab Mahal)
- 5 V.D. Rao : Prachin Bhartiya Itihas Ani Sanskrit : (Somayya Prakashan Mumbai)
- 6 Chidambarao Kulkarni : Ancient Indian History and Culture (Karnataka publication, Bombay)
- 7 Dr. Sankalia : Pre – history and Proto history of India and Pakistan (Deccan College Publication)
- 8 Bhartiya Sanskriti Kosh Mandal ,Pune. Vol I to X
- 9 Mahajan V.D. : Ancient India
- 10 Bhide G.L. : Prachin Bharat, Phadake Prakashan, Kolhapur



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Syllabus-(According to NEP 2020)

Choice Based Credit System

w.e.f. Academic Year 2024-2025

Ancient Indian History and Culture (AIHC)

GE-I Introduction to Archaeology

Total Theory Lectures-(30) Marks -50

Credits-02, Lectures-30

Semester-I

Objectives of the Course :-

- 1) To introduce the definition meaning Archaeology
- 2) To introduce the nature and objective of Archaeology
- 3) To study the per- historic period.
- 4) To study the Archaeology sites in India

Outcomes :-

- 1) Student will able to know Basic concept of Archaeology
- 2) Students able to identify artifacts of Excavation
- 3) It help to develop a professional ethos in Archaeology
- 4) Student will be able to visit the excavation place and get knowledge.

Unit- I Introduction to Archaeology

L-15

- A. Archaeological Sources.
- B. Meaning and definition of Archaeology
- C. Nature and Scope of Archaeology

Unit- II Archaeological Development in India

L-15

- A. Development of Archaeology in India
- B. Early Archaeological Development in India
- C. Archaeological survey of India – Aims and Objectives

Reference Books

- १) देव शांताराम भालचंद्र, पुरातत्व विद्या, कॉन्टिनेन्टल प्रकाशन पुणे, १९७६
- २) ढवळेकर एम. के. पुरातत्व विद्या, महाराष्ट्र राज्य इतिहास आणि सांस्कृतिक मंडळ, मुंबई
- ३) सांकारिया हसमुख धीरजलाल, पुरातत्व परिचय, डेक्कन कॉलेज पोस्ट ग्रॅज्युएट अँड रिसर्च इन्स्टिट्यूट पुणे,
- ४) डॉ. कठारे अनिल, डॉ. पाटील गौतम, डॉ. साखरे विजया, पुरातत्व वस्तुसंग्रहालय आणि पर्यटन, विद्या बुक्स, औरंगाबाद, २०१५
- ५) प्राचार्य डॉ. काठाळ एस. एस. इतिहासाच्या शाखा)- पुरातत्व शास्त्र संग्रहालयशास्त्र पर्यटनशास्त्र कैलास पब्लिकेशन (, औरंगाबाद, २०१९.
- ६) डॉ. पाटील सुलोचना, उपयोजित इतिहास, प्रशांत पब्लिकेशन जळगाव, २०१६.
- ७) डॉ. कदम विकास, डॉ. माळी बाळकृष्ण, ऐतिहासिक पर्यटन आणि वस्तुसंग्रहालय, अक्षर मुद्रण, मंदिर प्रकाशन, सोलापूर, २०१६.
- ८) डॉ. माटे एम. एस प्राचीन भारतीय कला, कॉन्टिनेन्टल प्रकाशन ,पुणे.
- ९) जोशी महादेव शास्त्री, भारतीय संस्कृती कोश, भारतीय संस्कृती कोश मंडळ., पुणे.
- १०) Agrawal D.P – The Archaeology of India , select book service, 1st January 2021.
- ११) Archaeological remains , monuments and museum(part- I&II)
Archaeological survey of India- Delhi
- १२) Chakrabarti Dilip , India an Archaeology History, Oxford
- १३) University Press ,second edition - 20 August 2019
- १४) Jain V.K. Prehistory and Protohistory of India D. K Print world
- १५) Ltd.Delhi ,31 May2006.
- १६) 14) Puratatva :Ek Paryalochan Dr. Maya J. Patil ;Suvidya
Prakashan,Solapur
August 2018 (in Marathi)



PUNYASHLOCK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

Syllabus-(According to NEP 2020)

Choice Based Credit System

w.e.f. Academic Year 2024-2025

Ancient Indian History and Culture (AIHC)

VSC-I Introduction to Tourism

Total Theory Lectures-(30) Marks -50

Credits-02, Lectures-30

Semester-I

Objectives of the Course:

1. To important role play in Tourism of India.
2. To Study the Tourism and its importance.
3. To understand the Tourism system.
4. To find out employment opportunities through Tourism.

Outcomes of the Course:-

1. To understand the career and achievements Skill of Tour and Travel Management.
2. Know about important concept Indian Tourism.
3. Student aware with the importance of process, planning and execution of Field Projects.
4. Students can understand employment and job opportunities from this course

Unit No.-I- Tourism: Nature, Scope and Importance.

L-15

- A) Tourism: Meaning and Definition.
- B) Scope and Nature of Tourism
- C) Importance of the Tourism.

Unit No.- II- Tourist and Tourist Guide

L-15

- A) Meaning and Definition of Tourist
- B) Tourist Guide and its Characteristics
- C) Role of Tourist Guide

List of Reference Books

- 1) Chris Cooper and Fletcher, Tourism: Principles and Practices.
- 2) S. Wahab, Tourism Marketing.
- 3) W. Morrison, Travel Agent and Tourism.
- 4) John Bakewell, The Complete Traveller,
- 5) Edward D. Mill's, Design for Holiday's and Tourism.
- 6) A.K. Bhatia, Tourism : Principles.
- 7) Douglas Pierce, Tourism Today: a Geographical Analysis.
- 8) Mujumdar R. C. (Gen. Ed.) for Arts Architecture Culture, Bhratiya Vidya Bhavan's All Volumes on Indian History, Mumbai, 1988.
- 9) पुरातत्वविद्या, वस्तुसंग्रहालय आणि पर्यटन : कटारे, पाटील, साखरे, विद्या बुक्स प्रकाशन, औरंगाबाद.



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Choice Based Credit System

w.e.f. Academic Year 2024-2025

Ancient Indian History and Culture (AIHC)

DSC- II - History of Ancient India up to 650 C.A.D.

(Political and Social)

Total Theory Lectures-(60)

Marks -100

Credits-04, Lectures-60

Semester-II

Unit – I The Mauryan Empire

- A) Expansion of Mauryan Empire, Chandragupta Maurya Bindusar, Ashoka
- B) Administration
- C) Causes of the Down fall of the Mauryan Empire

Unit-II Satvahan Period

- A) Rise of Satvahanas
- B) Political Condition-Simuk,Satkarni-I,Gautamiputra Satkarni
- C) Social and Cultural Condition in Satvahan Period

Unit-III Gupta Period

- A) Rise of Gupta Dynasty
- B) Chandragupta – Ist , Samudragupta, Chandragupta – II, Kumargupta, Skandgupta and their Contribution
- C) Golden age of Guptas

Unit – IV Vardhan dynasty

- A) Rise of Vardhan Dynasty
- B) Political Contribution of Harshavardhan
- C) Religious and Cultural Contribution

REFERENCE BOOK

- 1 Dr. Deglurkar : Prachin Bhartiya Itihas Ani Sanskriti
- 2 Dr Kashalikar : Prachin Bhartiya Itihas Ani Sanskriti
- 3 Dr. Morvanchikar : Satavahan kalin Maharashtra (Parimal Prakashan Aurangabad)
- 4 N. Mahadevan : History and Culture of Ancient India (Kitab Mahal)
- 5 V.D. Rao : Prachin Bhartiya Itihas Ani Sanskrit : (Somayya Prakashan Mumbai)
- 6 Chidambarao Kulkarni : Ancient Indian History and Culture (Karnataka publication, Bombay)
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- 10 Bhide G.L. : Prachin Bharat,Phadake Prakashan,Kolhapur

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Ancient Indian History and Culture (AIHC)

GE-II Ancient Indian Science and Technology

Total Theory Lectures-(30) Marks -50

Credits-04, Lectures-30

Semester-II

Course Objectives:

By the end of this course, students will be able to:

CO I: Understand the scientific achievements and contributions of ancient India.

CO II: Explore the educational systems and methods prevalent during ancient times.

Unit I Introduction to Ancient Indian Science and Education 15L

- A. Overview of ancient Indian civilization
- B. Key concepts and principles of ancient Indian science
- C. Education Systems in Ancient India

Unit II Advancements 15L

- A. Astronomy, astrology & Mathematics (e.g., Aryabhata, Brahmagupta)
- B. Medicine and Ayurveda (e.g. Charaka, Sushruta)
- C. Linguistics, Grammar & Literature (eg. Panini, Kalidas & other)

References

1. Deviprasad Chattopadhyaya (1987), History of Science and Technology in Ancient India: The Beginnings, South Asia Books, New Delhi.
2. Suresh Soni (2016), India's Glorious Scientific Traditions, Prabhat Prakashan
3. A. K. Bag, History of Technology in India, Indian National Science Academy, New Delhi
4. Ansh Mishra (2020), Science in Ancient India, Notion Press, new Delhi
5. Subhash Kak, History of Ancient Indian Science and Technology
6. Dury G.H.: The Face Of The Earth, Penguins Pub., New Delhi.(1980)
7. Ernst W.G.: Earth System - Process & Issues, Cambridge University press. (2000)
8. Encyclopedia of Science and Technology, Dreamland Publication, Pune,2000.
9. ICSSR A Survey of Research In Physical Geography, Concept, New Delhi. (1983)
10. Kale V. & Gupta An Element of Geomorphology, Oxford Uni. Press Calcutta. (2001)
11. Singh Savindar, Geomorphology, Prayag Pustakalata, Alahabad., (1988)
12. डॉ. जयसिंगराव पवार, विज्ञान, तंत्रज्ञान व विकास, फडके प्रकाशन, कोल्हापूर, २०११
13. Monnkhouse F.J. (1974) : Principles of Physical Geography, Hodder and Stoughton, London
14. प्रा. के. ए. खतीब- प्राकृतिक भूगोल, संजोग प्रकाशन, कोल्हापूर

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Ancient Indian History and Culture (AIHC)

VSC-II Ancient Indian Education System

Total Theory Lectures-(30) Marks -50

Credits-02 Lectures-30

Semester-II

Objectives:-

- 1) To Introduce the Education system in Vedic period.
- 2) To Introduce the methods of teaching system in Later Vedic period
- 3) To study the duties of teacher and student.
- 4) To Role of teacher in Vedic and Later Vedic period education.

Outcomes :-

- 1) Student will able to know basic concept of education in Ancient India.
- 2) Student will understand of Indian education system.
- 3) The education was imported through Gurukul, Ashramas and Universities.
- 4) Student could understand the moral of simple living and high thinking.

Unit.I Education System in Vedic Period

- A) Aims of Education in Vedic Period
- B) Gurukul System
- C) Ashram Education System

Unit.II Education system in Later Vedic Period

- A) Aims of Education in later Vedic Period
- B) University Education System
- C) Ancient Indian Unversities- Taxilla, Nalanda, Vikramshila, Vallabhi, Kashi

Reference Books

- १) आळतेकर ए.एस.प्राचीन भारतीय शिक्षण पद्धती सुविचार प्रकाशन मंडळ, नागपूर.
- २) प्रा.देशमुख एल.जी. भारतातील शिक्षणाचा विकास, फडके प्रकाशन, कोल्हापूर
२००७.
- ३) डॉ.सावळे व्ही.पा., डॉ.कदम विकास, डॉ.मांजरे डी.व्ही. प्रारंभिक भारताचा इतिहास,
एज्युकेशनल पब्लिशर्स, औरंगाबाद, २०१५.
- ४) सौ.गद्रे गीता, गद्रे ल.रा.शिक्षणाचा इतिहास भाग १, २, ३, व्हीनिस प्रकाशन, पुणे.
- ५) प्रा. भिडे जी.एस. प्राचीन भारतीय संस्थांचा इतिहास, फडके प्रकाशन, कोल्हापूर
- ६) प्रा. गायधनी र.ना. प्राचीन भारताचा सांस्कृतिक इतिहास.
- ७) डॉ.जाधव, प्रा. भोसले, प्रा. सरपोदार, भारतीय शिक्षणाचा विकास, फडके प्रकाशन,
कोल्हापूर, २००३.
- ८) प्रा.पाठक आर. पी. प्राचीन भारतीय शिक्षा
- ९) सिंह दि.वा. जैन रंजना, भारतीय शिक्षा का इतिहास एस बी पी डी, प्रकाशन.
- १०) Monros paul- A text book in History of education.
- ११) Mookerji Radha Kumad, Ancient Indian education .
- १२) Chatterjee mitali- Education in Anciene India , D.K.Print world
Ltd.-1999

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Syllabus - (According to NEP 2020)

Choice Based Credit System

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Ancient Indian History and Culture (AIHC)

SEC - Museum Studies

Total Theory Lectures-(30) Marks -50

Credits-02, Lectures-30

Semester-II

Objectives of the Course:

- 1) To acquaint the students with the rise and development of Museum
- 2) To impart to the students and understanding of the importance of material history through museum.
- 3) To encourage the student to collect the material or sources of history for local, regional and national history through museum.

Outcomes of the Course:

- 1) The students will understand the concept of museum and learn the basic principles of Museology.
- 2) The students will gain comprehensive knowledge of the process of preserve and conserve in museum of objects.
- 3) Develop an insight into the various roles of Museum an organizer, preserver and manager

Unit -I Understanding Museum L-15

- A) Definition of Museum
- B) History of Museum
- C) Importance of Museum

Unit -II Main Museums in India L-15

- A) National Museum, NewDelhi
- B) Chhatrapati Shivaji Maharaj Museum, Mumbai
- C) Salarjung Museum,Hyderabad

List of Reference books

- 1) Burdhan Anand, Colonial Museum: An Inner History, Research India Press, Delhi, 1917
- 2) Dwivedi V.P., Museums and Museology: New Horizons, Agam Kala Prakashan
- 3) Vergo Peter, New Museology, Reaction books, 1997
- 4) पुरातत्वविद्या, वस्तुसंग्रहालय आणि पर्यटन : कटारे, पाटील, साखरे, विद्या बुक्स प्रकाशन,
औरंगाबाद.