

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR



Name of the Faculty : Humanities

Syllabus : M.A. Part-I History

(As Per NEP 2020 Structure)

With effect from : August-2023

**PUNYASHLOK AHILYADEVJI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

Structure and Credit Distribution of PG Degree Program for Two Years/One Year

M.A. Part-I, History under the Faculty of Humanities

Year (2 Year PG)	Level	Sem. (2 Years)	Major		RM	OJT/ FP	RP	Com. Cr.	Degree
			Mandatory	Electives					
I	6.0	Sem-I	DSC-I (4) Historiography-I	DSE. (4) A) History of Ideas. OR B)History of Solapur OR C)History of USSR (1917 to 1977 AD)	RM (4) Research Methodology in History	-	-	22	PG Diploma (After 3 Years Degree)
			DSC-II (4) History of Ancient India-I (Up to 650 A.D.)						
			DSC-III (4) History of Medieval India.-I (1200 to 1526 A.D.)						
			DSC-IV (2) Theory and Concepts of Modern World.-I						
		Sem-II	DSC-V (4) Historiography-II	DSE. (4) A) Heritage and Management OR B) History of Science and Technology in India. OR C) Applied History.	-	OJT/FP (4) Field Visit and Project Writing	-	22	
			DSC-VI (4) History of Ancient India-II (650 to 1200 A.D.)						
			DSC-VII (4) History of Medieval India-II (1526 to 1707 A.D.)						
			DSC-VIII (2) Theory and Concepts of Modern World-II						
Com. Cr. For PG Diploma			28	08	04	04	44		

Exit Option: PG Diploma (40-44 Credits) after Three Year UG Degree

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Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – I

LEVEL	SEMESTER I	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS
			UA THEORY	CA	TOTAL	
6.0	Subject	Major- Mandatory (DSC)				
	DSC-I	Historiography-I	80	20	100	4
	DSC-II	History of Ancient India-I (up to 650 A. D.)	80	20	100	4
	DSC-III	History of Medieval India-I (1200 A. D. to 1526 A.D.)	80	20	100	4
	DSC-IV	Theory and Concepts of Modern World-I	40	10	50	2
		DSE (Discipline Specific Elective) (Any One) :-				
	DSE-	A) History of Ideas	80	20	100	4
		B) History of Solapur	80	20	100	4
		C) History of USSR (1917 to 1977 A.D.)	80	20	100	4
		RM (Research Methodology)				
	RM	Research Methodology in History	80	20	100	4
		Total Credits				

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w. e. f. Academic Year-2023-24

Semester – II

LEVEL	SEMESTER II	TITLE OF THE PAPER	SEMESTER EXAM.			TOTAL CREDITS
			UA THEORY	CA	TOTAL	
6.0	Subject	Major- Mandatory. (DSC)				
	DSC-V	Historiography-II.	80	20	100	4
	DSC-VI	History of Ancient India-II (650 A. D. to 1200 A.D.)	80	20	100	4
	DSC-VII	History of Medieval India-II (1526 A. D. to 1707 A.D.)	80	20	100	4
	DSC-VIII	Theory and Concepts of Modern World-II	40	10	50	2
		DSE (Discipline Specific Elective) (Any One) :-				
	DSE-	A) Heritage and Management.	80	20	100	4
		B) History of Science and Technology in India.	80	20	100	4
		C) Applied History.	80	20	100	4
		OJT / FP				
	OJT/FP	Field Visit and Project Writing	80	20	100	4
		Total Credits				

**PUNYASLHOK AHILYADEVI HOLKAR SOLAPUR,
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Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – I and II

1. Preamble:

History is an important subject which is useful to understand the developments in our country as well as in other parts of world. It is essential for every citizen to have knowledge about culture, society, economy and political developments in his/her own country. We have framed this syllabus with a view to acquainting the students with history and culture of our country as well as the developments in other important countries of the world. The syllabus has been framed with a view to understand recent trends in history and interdisciplinary subjects along with the introduction of semester and credit system.

2. Objectives of the Course:

1. Students shall be able to demonstrate thinking skills by analysing, synthesizing and evaluating historical information from multiple sources.
2. The syllabus is aimed to create a comprehensive understanding to history, which will help to students to prepare for competitive examinations such as NET, SET and MPSC and UPSC examinations.
3. Students will employ a full range to techniques and methods used to gain historical knowledge.
4. Students shall be able to the methodology of historical research. They will learn the basics of historical research and its presentation.
5. They will also have a clear understanding of the nature of the evidence collected from primary and secondary sources. Moreover, the research students will understand the use of digital technologies in historical research and presentation.
6. Produce written work that incorporates consideration of the relevant historiography along with theory that informs it.
7. Construct original historical arguments based on primary source material research.
8. Demonstrate a superior quality of writing both in terms of mechanics and in developing an argument effectively.
9. Develop an ability to convey verbally their thesis research and relevant historiography and theory.
10. Demonstrate the significance of historical topics with reference to broader historical context, historiographical trends, or contemporary relevance.

11. Construct original historical arguments using a blend of primary and secondary source material.
12. Convey a board understanding of historical material suitable for teaching.
- 13.To Introduce Indian and foreign Sources to the student.
- 14.To introduce Ancient Civilization Polity, socio, economy and religion to the student.
- 15.To Study the ancient dynasty and empire of ancient India.
16. Students can able to get the Knowledge of ancient middle period.
17. Students can know about political thought and colonialism.
18. Students can know about religious, economic and Political thoughts of period.
19. Students can able to get the Knowledge of Social Movement.
20. To introduce South India Polity, socio, economy and religion to the student.
21. To introduce of ancient Indian knowledge
22. To significant contributions in the fields of astronomy, arithmetic, geometry, metallurgy, the ayurvedic system of medicine, and surgery
23. To important role play in science and technology of India.
24. To Study the Heritage and Its importance
25. To understand the Heritage Management system
26. To find out employment opportunities through Heritage Management

3. Outcomes of the Course :-

1. Know the relationship of history with its allied disciplines.
2. Understand about the Research process in Historical research.
3. Analyse and compare the customary and legal status of women in Ancient, Medieval and colonial India.
4. Understand and Explain the causes and course of the Russian Revolution.
5. Explain the rise of USSR as a world power
6. Identify the strategies of British for Imperial control.
7. As a history student will learn about the historiographical trends, interpretation of the historical sources of India as well.
8. Student will able to gather knowledge about the society, culture, religion and political history of ancient India.
9. The Student will able to acquire knowledge about Indus civilization and Vedic Period.
10. The student will understand the changing socio-cultural scenarios of India.
11. The student will become familiar with the foundation & Administration of ancient India
12. Sources for the study of Delhi Sultanate period.
13. The political and administrative conditions during the Delhi Sultanate period.
14. The social and economic conditions prevailing during the time of Delhi Sultanate.

15. The emergence of Bhakti and Sufi Movement, Development of Art and Architecture.
16. Students should be to Know about the thoughts of ancient, middle and Modern period
17. Student should also know about political, economic, religious Social, cultural thoughts and Social reform Movements.
18. Student will learn and analyse about the transition from historic centuries to the early medieval.
19. Student will able delineate changes in the realm of polity and culture.
20. The Student will able to acquire knowledge the growth of vernacular languages and newer forms of art and architecture.
21. The student will understand the changing socio-cultural scenarios of ancient India.
22. The student will become familiar with the emergence and spread of Bhakti movement
23. Defining the contributions of Indian science and technology
24. To understand the career and achievements of Indian Scientist
25. Know about important concept Indian science and technology
26. Student aware with the Tangible and intangible Heritage
27. Student aware with the importance of process, planning and execution of heritage project
28. Students can understand employment and job opportunities from this course

**PUNYASLHOK AHILYADEVJI HOLKAR SOLAPUR,
UNIVERSITY, SOLAPUR.**

Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – I

Major- Mandatory. (DSC)

DSC –I- Historiography - I

Credit -4

Teaching Hours -60

UNIT –I: - Meaning and Definitions of History (15 hours)

1. History and various definitions
2. History and Importance

UNIT – II: - Nature and Scope of History (15 hours)

1. Kinds of History.
2. Auxiliary Science.

UNIT – III: - Sources (15 hours)

1. Primary & Secondary Sources.
2. Sources of Modern Technique

UNIT –IV: Theory and Analysis (15 hours)

1. Causation, Theory and Laws of History.
2. Interpretation of History: Marxist and Hegel.

LIST OF REFERENCE BOOKS

1. Carr, E. H., : What is History, Penguin Books, New York,1964.
2. Marwick, Arthur, : The Nature of History, London,1970.
3. Collingwood ,R.G., : The Idea of History, Oxford,1961.
4. Walsh, W. H., : An Introduction to the Philosophy of History, London,1963.
5. Dray William., : Philosophy of History, New Delhi,1964.
6. Seignobos and Langlois, : Introduction To the Study of History, 1966.
7. B., Sheik Ali., : History : Its Theory and Method, Madras,1978.
8. Renier, C. J., : History : Its Purpose and Method, Boston,1963.
9. Gottsechalk Louis, : Understanding History, New York,1958.
10. Majumdar, R. K., and Srivastava, A. N., Historiography, Surjeet Book Depot., Delhi,1980.
11. Sen, S. P., : Historians and Historiography in Modern India, Institute of Historical Studies, Calcutta,1973.
12. Webster, J.C.E., : An Introduction to History, Delhi,1977.

13. Elton, G. R., : The Concept of History, Collins,1970.
14. Sharma, T. R. : The Concept of History, Hyderabad,1978.
15. Barnes, H. E., : A History of Historical Writings, New York,1963.
16. Mohan Robert Paul, : Philosophy of History : An Introduction, New York,1958.
17. Gooch, G. P., : History and Historians in 19thCentury, London, 1952.
18. Tikekar, S. R., : On Historiography, Bombay,1964.
19. Nevins Allen, : Gate Way to History.
20. Gardiner Patrick, : Theories of History, New York,1969.
21. Commanger Henry Steel, : The Nature and Study of History.
22. Chitins, K. N., : Research Methodology in History, Pune,1987.
23. Bajaj Satish, : History : Its Philosophy, Theory and Methodology, Patiala,1987.
24. Bajaj Satish, : Recent Trends in Historiography.
25. Jayapalan,N., :Historiography, Atlantic Publisher and Distributors, New Delhi,1999.
26. Arnold David, Subaltern Studies, Vol. I, VI, VII and VIII, Delhi, 1996.
27. Bears, G. D., :British Attitude Towards India, 1784 –1858.
28. Holden furber, : Bombay Presidency in the Mid 18thCentury.
29. Guha Ranjeet, Shahid Ammen (ed), Subaltern Studies, OUP,1994.
30. Habib Irfan, :Essays in Indian History, New Delhi, 1995.
31. Mill James, : History of British India, New Delhi, 1972.
32. Sharma, R. S. : Perspectives in Social and Economic History of Early India, New Delhi,1983.
33. Toynbee, A. J., : A Study of History, London,1946.
34. Pathan Zaker, Historiography An Introduction, Chandralok Prakashan,Kanpur-21.

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Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – I

Major- Mandatory. (DSC)

DSC-II - History of Ancient India-I (up to 650 A. D.)

Credit -4

Teaching Hours -60

UNIT –I: -: Sources of Ancient India (15 hours)

1. Archaeological Sources
2. Literary Sources
3. Foreign Accounts

UNIT –II: -: Indus Valley Civilization and Vedic Period (15 hours)

1. Polity, Society and Economy
2. Religion and Culture
3. Emergence of Jainism and Buddhism

UNIT –III: -: Mauryan and Post-Mauryan Dynasties (15 hours)

1. Mauryan Empire-Polity and administration
2. Ashoka and his Dhamma
3. Rise of Satvahan and Kushan Dynasties

UNIT –IV: -: Age of Gupta and Post-Gupta (15 hours)

1. Rise of Gupta Dynasty
2. Vardhan Dynasty
3. Polity, Society and Economy

LIST OF REFERENCE BOOKS

- 1) Allchin, R. and Bridget, (1983), Rise of Civilization in India and Pakistan, CUP, Delhi.
- 2) Ghosh A, (1989), Encyclopedia of Indian Archaeology, Vol. I&II, Munshiram & Manoharlal New Delhi.
- 3) Singh, Upinder, (2009), A History of Ancient and Early Medieval India, Pearson Longman, Delhi.
- 4) Agarwal D. P., The Archeology of India, 1985
- 5) Jayswal Vidula, Bhartiya Itihas ke Adi Charan Ki Rooprekha, Delhi, 1987
- 6) Mujumdar R. C., The History and Culture of Indian People Vol. I, Vedic Age.
- 7) Mujumdar R. C., The History and Culture of Indian People Vol. II, The Age of Imperial Unity
- 8) Pandey Rajbali, Prachin Bharat Vishvavidyalaya Prakashan, Revised edition, Varanasi, 2010
- 9) Raychaudhary H. C., Political History of Ancient India, rev edition, 1996 by B. N. Mukharji
- 10) Sankaliya H. D. Prehistory and Protohistory of India and Pakistan, Poona 1974
- 11) पी.जी. जोशी, (१९९२), प्राचीन भारताचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे.
- 12) भिडे पाटील, (१९९७), प्राचीन भारत, फडके प्रकाशन, कोल्हापूर.
- 13) रोमिला थापर, (२०१७), अर्ली इंडिया, के सागर प्रकाशन, पुणे.
- 14) आर.एस. शर्मा, (१९७८), प्राचीन भारताचा इतिहास, नॅशनल पब्लिकेशन हाउस, न्यू दिल्ली.
- 15) देव प्रभाकर, (१९९०), प्राचीन भारत, विद्या बुक पब्लिकेशन नागपूर.
- 16) डॉ. धनंजय आचार्य, भारताचा इतिहास प्रारंभापासून 1526 पर्यंत, श्री साईनाथ प्रकाशन नागपूर, 2003
- 17) देगलूरकर, ढवळीकर, प्राचीन भारतीय इतिहास व संस्कृती, पॉप्युलर प्रकाशन, मुंबई, 1973

**PUNYASLHOK AHILYADEVJI HOLKAR SOLAPUR,
UNIVERSITY, SOLAPUR.**

Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – I

Major- Mandatory. (DSC)

DSC III - History of Medieval India-I (1200 A. D. to 1526 A.D.)

Credit -4

Teaching Hours -60

UNIT –I: - Sources for the study of Delhi Sultanate (15 hours)

UNIT –II: - Establishment of Delhi Sultanate, Polity and Administration (15 hours)

- 1.Establishment and Decline of Delhi Sultanate
2. Administration Under the Delhi Sultanate
3. The Vijayanagar and The Bahamani Empire

UNIT –III: - Society and Economy (15 hours)

- 1.Caste and Slavery
- 2.Condition of Women and Education System
- 3.Agriculture, Trade and Commerce

UNIT –IV: - Religion and Culture (15 hours)

- 1.Bhakti and Sufi Movement.
- 2.Literature.
3. Art and Architecture.

LIST OF REFERENCE BOOKS

- 1)The Delhi Sultanate A political and military History :Peter Jackson, Cambridge University Press.
- 2)The sultanate Of Delhi(1206-1526)Polity, Economy, Society and Culture: Aniruddha Ray, Routledge publication.
- 3)The Delhi Sultanat :R C Mujumdar,Bhartiya vidya Bhavan.
- 4)Medieval India: Irfan Habib
- 5) Studies In Medieval Indian History: k S Lal
- 6)The Sultanat Of Delhi: A L Srivastava
- 7) Socio Economic History of Medieval India; K N Chitnis.
- 8) The Bahamani Kingdom ; Haroon Khan Sherwani ,National Information and Publications.
- 9) The History of Vijaynagar Empire; M.H. Ram Sharma.
- 10) Delhi Sultnat cha itihās ; Dr Anil Kathare and Dr Ambadas Manjulkar.
- 11) Vijay Nagar chya samrajyacha itihās; Lele, Madhavrao V.
- 12) Delhi Sultanshahi cha itihās; M. M. Deshmukh
- 13) Madhyugin Bhartiya sankalpana v sanstha ,Part I to IV; Chitnis, K. N.
- 14) Sulnat kalin shasan pranali; Saxena R K,
- 15) Allaudin Khilji; Dhohan Devi Singh.
- 16) Devgiri YadavRaja,; Bora Rajmal
17. Pathan Zaker, History of Medieval India, Chandralok Prakashan,Kanpur-21.

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Syllabus

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M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – I

Major- Mandatory. (DSC)

DSC -IV-Theory and Concepts of Modern World-I

Credit -2

Teaching Hours -30

Unit I – Imperialism

(15 hours)

1. Historical Background of Imperialism
2. Meaning and Definition of Imperialism
3. Causes of Imperialism
4. Effect of Imperialism

Unit II – Socialism

(15 hours)

1. Historical Background of Socialism
2. Meaning and Definition of Socialism
3. Important Pioneers of Socialism
4. Flow of thoughts in Socialism

LIST OF REFERENCE BOOKS

1. Greville, A. A., : History of the World in the 20thCentury, Harper Collins Publisher, 77-85, Fulham Place Road.
2. Knapp, H. C., Fisher, : The Modern World, (SBW Publishers), New Delhi.
3. Suxena, N. S. : 20thCentury World History, Anmol Publication, New Delhi-51.
4. Sharma, K.E., :China Revolution to Revolution, Mittal Publications, New Delhi.
5. Spanier John, : American Foreign Policy since World War II, Tata Mograw, Hill Publication, New Delhi.
6. Nanda, S. P., : History of the Modern Worlds, Anmol Publication, New Delhi.
7. Lowe, N., : Modern World History, Low Norman, Mastering Modern World History, Delhi,1997.
8. Chhabra, H. K., : History of Modern World, Surjeet Publications, New Delhi, 1989.
9. Palmer &Parkins, : International Polities, Relations, London,1957.
10. Kim, Y. H., : Twenty Years of Crisis : The Cold War.
11. Sharp, W. R., : Contemporary International Polities.
12. Hartman, World in Crisis.
13. Gupta, M. L., : A Short History of China.
14. Chatterjee, B. R., : Modern China.
15. Immanuel, C. Y., Hsu, : The Rise of Modern China, New York, 1990.
16. Vinacke Harold M., : A History of the Far East in Modern Times, London,1967.

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M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – I

Major- DSE (Discipline Specific Elective)

DSE – A- History of Ideas

Credit -4

Teaching Hours -60

Unit-I :- Social Ideas.

(15 hours)

- 1) Formation of early ideas in hierarchy.
- 2) Regionalization and Justification of hierarchy.
- 3) Varna ,Jati.
- 4) Family ,Women.

Unit-II :- Forms of Religious thought and Cultural Synthesis.

(15 hours)

- 1) Bhakti Movement: Shaivism and Vaishnavism..
- 2) Regional Development.
- 3) Sufism.
- 4) Sikhism.

Unit-III:-Movements during the colonial period.

(15 hours)

- 1) Satya Shodhak Samaj.
- 2) Shree Narayana Movement.
- 3) Self Respects Movement.
- 4) Social Basis of Nationalism.

Unit-IV :- Colonialism and the emergence of new Political Ideas.

(15 hours)

- 1) Liberalism
- 2) Utilitarian.
- 3) Positivism.
- 4) Democracy

LIST OF REFERENCE BOOK

- 1) Bashan,A.L. : The Wonder That was Indian, Sidgwick & Jackson, 1953,Rupa and Com.Bombay,1971,Fontana, Calcutta,1971.
- 2) Studies in India History and Culture, Culcutta,1963.
- 3) Sharma Ram Sharma,: History of Ancient India, O.U.P .India Delhi
- 4) Kane,P.V.: History of Dharmashastra,Vol. I & II, Poona, 1941.
- 5) Mujumdar,R.C.,(Ed),: British Parliament Power & Renaissance, Vidya Bhavan,Bombay,1963.
- 6) Quereshi,I.H.,: The Administration of the Sultanate of Delhi, New Delhi,1971.
- 7) Chandra Bipin,: Essays on colonialism, Orient Longman, New Delhi,1999
- 8) Thaper Romila, :Mukhiya Harbans, Communism in Indian History.
- 9) Altekar,A.S., :State and Government in Ancient India, Delhi,1958.
- 10)Chitins,KN., :Socio-Economic Aspects of Medieval India,Poona,1979.
- 11)Mujumdar,R.C.,Choudhari Ray,: Advanced History of India,Macmillan,London,1963.
- 12)Chandra Satish, Anand Har,: Medieval India, Pub. .New Delhi,1997.

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M. A. Part – I (History)

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w. e. f. Academic Year-2023-24

Semester – I

Major- DSE (Discipline Specific Elective)

DSE – B- History of Solapur

Credit -4

Teaching Hours -60

Unit – I Solapur in Ancient period

(15 hours)

1. Solapur in Satvahana to Yadava period
2. Solapur reflect through to archaeological sources
3. Ancient temple in Solapur

Unit – II Solapur in Medieval period

(15 hours)

1. Solapur and Maratha period
2. Solapur in Peshwa period
3. Solapur and Bhakti Movement

Unit –III Solapur in Colonial period

(15 hours)

1. Textile Mills
2. Workers Organizations
3. Freedom fighter of Solapur

Unit - IV Solapur and Freedom Movement

(15 hours)

1. Non-cooperation movement
2. Civil disobedience movement
3. Quit India movement

LIST OF REFERENCE BOOK

1. 1929-30 of the Administration of the Presidency, Government Central Press, Bombay 1931.
2. Basic Questions of Contemporary in the Program Draft at Vijayawada, 1963. Gazetteer of India, Solapur District Gazetteer, Maharashtra Government Publication, Mumbai. Second edition 1977.
3. Gazetteer of the Bombay Presidency Solapur District Volume 20, 1984.
4. Bombay Archives, Home Accounts, Special Branch, File No.750(14) b. Solapur riots, 1930. Mumbai Archives, Home Accounts. Special Branch, File no. 750 (14).
5. Bombay Archives Home Department, Special Branch File No. 550 (14).
6. Mumbai Archives, Home Department, Special Branch, File No. File no. 543 (78.)
7. Solapur Municipal Corporation, Annual Report May Jakkal and Company, Solapur.
8. Government of Hindustan, Report on the Royal Commission on Labor in India, 1931.
9. Kulkarni Ganesh Pandharinath, Solapur Municipality Centenary Grant, Solapur Municipality, 1953 P.No.1.
10. Districts in Maharashtra, Solapur (Handbook), Government of Maharashtra Publication, Mumbai-The Trade Union Record March 1934.
11. Chandele Channusingh Kalyansingh's Official Paper of 1957 Bombay Assembly Elections, dt. 12 March 1957.
12. Census of India 1961, District Census Directory, Solapur, Government of Maharashtra, Bombay, 1968.
13. The Jam Sri Ranjitsinhji Spinning and Weaving Mills, Annual Report 1956-57.
14. Chavan Chandrakant, Solapurchi Girani Kamagar Chalaval, Jambusar Granthamala, Solapur.
15. Ranavre D. D., History of Solapur, (1852-1952)Abhay Prakashan, Akaluj, First Edition, 2004.
16. Yelegongonkar Shrikant, Solapurche Swatantryladyatil dipstabha, Akasharlene, Solapur
17. Punde Nilkanth, Solapuracha Rajkiya Jagruticha Itihas, Suvidya Prakashan, 2012.
18. Andurkar Y. G., Chane Khavae Lokhandache, Lokseva Sahakari Mudranalay, Solapur
19. Yevale S. B., Solapur Jilhyatil Swatantryaladha, August Karnti Suvarn Mahotsav Samiti, Mumbai
20. Fadake Y. D., Visavya Shatakatil Maharashtra, Khand Tiasara, Vidya Prakashan, Pune.
21. Deshmukh Gopal, Solapur Jilhyacha Itihas, Kaushalya Prakashan, Solapur.

**PUNYASLHOK AHILYADEVJI HOLKAR SOLAPUR,
UNIVERSITY, SOLAPUR.**

Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – I

Major- DSE (Discipline Specific Elective)

DSE – C- History of U.S.S.R. (1917 to 1977 A.D.)

Credit -4

Teaching Hours -60

Unit -I –Russian Revolution of 1917

(15 hours)

1. Background of Revolution
2. Causes of Revolution
3. Effects of Revolution

Unit –II- The Survival of Communes

(15 hours)

1. Lenin
2. Stalian
3. Trotsky

Unit –III- Russian Nation Building of Leader

(15 hours)

1. Nikita Khrushchev
2. Alcksei Kosygyn
3. Lconid Brezhnev

Unit -IV -Russian Development

(15 hours)

1. Agricultural Development
2. Industrial Development
3. Education, Science and Technology

List of Reference Books

- 1) A Short History of Russia, 2nd Edition, New York, 1969 – Clarkson J.
- 2) Short History of U. S. S. R., Progress Publishers, Moscow.
- 3) War Years, Alexander Worth Russia.
- 4) A History of Russia and the Soviet Union, David Maekenzie.
- 5) The Bolshevik Revolution, E. H. Carr.
- 6) Russia 1917 – 1964 – Westwood.
- 7) Rigby T. H. (Ed.), Stalin, 1966.
- 8) C. Robert Tucker (Ed.), Stalinism, New York, 1977.
- 9) Russia : A Short History, 2nd Edition, New York, 1969, Florinski, M. T.
- 10) Soviet Russian Literature Since Stalin, New York, 1978.
- 11) Khrushchev, Nikitas, The Crimes of Stalin Era, New York, 1962.
- 12) Brezhenev Leonid I, The Virgin Lands, New York, 1979.
- 13) J. Herbert Ellison, The Sino – Soviet Conflict, Washington, 1982.
- 14) Edmonds, Robin, Soviet Foreign Policy, 1962 – 73, London, 1975.
- 15) Edmonds, Robin, Soviet Foreign Policy, The Breznew Years, New York, 1983.
- 16) Payne, Samuel B. J., The Soviet Union and SALT, Cambridge, M. I. T., 1980.
- 17) London, Kurt (Ed.), The Soviet Union in World Politics Bounder, 1980.
- 18) G. Werner, Hahn, The Politics of Soviet Agriculture, 1960 – 70, Baltimore, 1972.

**PUNYASLHOK AHILYADEVJI HOLKAR SOLAPUR,
UNIVERSITY, SOLAPUR.**

Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – I

R.M.-Research Methodology in History

Credit -4

Teaching Hours -60

Unit -1 Research Methodology (15 hours)

1. Meaning and Objectives of Research Methodology.
2. Types of Research
3. Significance of research

Unit -2 Nature of Historical Sources, Data Collection and Analysis. (15 hours)

1. Types of Sources- Primary, Secondary and oral.
2. Analysis of sources- External and Internal criticism
3. Collection of data- Archives, Library, Government sources, E-sources, Media- Newspapers, Magazines, Radio, TV, Internet.

Unit-3 Research Process in History (15 hours)

- 1 Formulation of problems and selection of Research topic.
- 2 Formulation of objectives and Hypothesis.
- 3 Data collection and analysis.
- 4 Examination of documents and interpretation.
- 5 Report writing and preparation of foot notes, Bibliography, Reference, Observation and Indexing

Unit-4 Report Writing (15 hours)

1. Objectives of Report writing.
2. Steps of Report Writing
3. Essentials of Ideal Report.

List of Reference Book

- 1) Baily K.D., Methods of Social Research, Free press, New York, 1982.
- 2) Bose Pradip Kumar, Research Methodology, New Delhi, ICSSR, 1995.
- 3) Kothari C.R., Research Methodology, Vikas publishing house, New Delhi, 2010.
- 4) Ackoft R.L., The Design of Social Research, 1960-61.
- 5) Max Webar, The Methodology of Social Sciences, Glanko, 1949.
- 6) B. Shaikh Ali, History, Its Theory and Method.
- 7) Agrawal, Important Guidelines on Research Methodology.
- 8) Puch Keith, The Introduction to social Research, London, Sage, 1986.
- 9) आगलावे प्रदीप , संशोधन पद्धतीशात्र व तंत्रे , विद्या प्रकाशन , नागपूर 2000
- 10) देव प्रभाकर, इतिहास एक शास्त्र , कल्पना प्रकाशन, नांदेड, २००२.
- 11) कोठेकर शांता , इतिहास तंत्र आणि तत्त्वज्ञान , श्री साईनाथ प्रकाशन, नागपूर, २००५
- 12) बोधनकर सुधीर व इतर, सामाजिक संशोधन पद्धती, श्री साईनाथ प्रकाशन, नागपूर २०१४
- 13) नाडगोंडे गुरुनाथ, सामाजिक संशोधन पद्धती, फडके प्रकाशन कोल्हापूर , २००९.
- 14) भांडारकर पु. ल. सामाजिक संशोधन पद्धती, दत्तसंन प्रकाशन , नागपूर १९७

**PUNYASLHOK AHILYADEVI HOLKAR SOLAPUR,
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Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – II

Major- Mandatory. (DSC)

DSC –V- Historiography - II

Credit -4

Teaching Hours -60

UNIT – I: - Chronology and Period.

(15 hours)

1. Chronology
2. Period.

UNIT – II: - Theories and Themes of History.

(15 hours)

1. Cyclical Theory, Sociological Theory, Ecological Theory.
2. Indian Themes: Labour and Peasant, Varna, Jati, Religion and Culture.

UNIT – III: - Rewriting of History.

(15 hours)

1. Medieval Period: Arab, Persian, Indian.
2. Modern Period: Nationalist and subaltern approach to writing history

UNIT – IV: - Eminent Historians.

(15 hours)

1. Arnold Toyanbee.
2. V.K. Rajwade
3. Romila Thapar
4. G. H. Khare

LIST OF REFERENCE BOOKS

1. Carr, E. H., : What is History, Penguin Books, New York,1964.
2. Marwick,Arthur,:TheNatureofHistory,London,1970.
3. Collingwood,R.G.,:TheIdeaofHistory,Oxford,1961.
4. Walsh, W. H., : An Introduction to the Philosophy of History, London,1963.
5. Dray William., : Philosophy of History, New Delhi,1964.
6. Seignobos and Langlois, : Introduction To the Study of History, 1966.
7. B., Sheik Ali., : History : Its Theory and Method, Madras,1978.
8. Renier, C. J., : History : Its Purpose and Method, Boston,1963.
9. Gottsechalk Louis, : Understanding History, New York,1958.
10. Majumdar, R. K., and Srivastava, A. N., Historiography, Surjeet Book Depot., Delhi,1980.
11. Sen, S. P., : Historians and Historiography in Modern India, Institute of Historical Studies, Calcutta,1973.
12. Webster, J.C.E., : An Introduction to History, Delhi,1977.
13. Elton, G. R., : The Concept of History, Collins,1970.
14. Sharma, T. R. : The Concept of History, Hyderabad,1978.
15. Barnes, H. E., : A History of Historical Writings, New York,1963.
16. Mohan Robert Paul, : Philosophy of History : An Introduction, New York,1958.
17. Gooch, G. P., : History and Historians in 19thCentury, London, 1952.
18. Tikekar, S. R., : On Historiography, Bombay,1964.
19. Nevins Allen, : Gate Way to History.
20. Gardiner Patrick, : Theories of History, New York,1969.
21. Commanger Henry Steel, : The Nature and Study of History.
22. Chitins, K. N., : Research Methodology in History, Pune,1987.
23. Bajaj Satish, : History : Its Philosophy, Theory and Methodology, Patiala,1987.
24. Bajaj Satish, : Recent Trends in Historiography.
25. Jayapalan, N.,: Historiography, Atlantic Publisher and Distributors, New Delhi,1999.
26. Arnold David, Subaltern Studies, Vol. I, VI, VII and VIII, Delhi, 1996.
27. Bears, G. D., :British Attitude Towards India, 1784 –1858.
28. Holden furber, : Bombay Presidency in the Mid 18thCentury.
29. Guha Ranjeet, Shahid Ammen (ed), Subaltern Studies, OUP,1994.
30. Habib Irfan, : Essays in Indian History, New Delhi, 1995.
31. Mill James, : History of British India, New Delhi, 1972.
32. Sharma, R. S. : Perspectives in Social and Economic History of Early India, New Delhi,1983.
33. Toynbee, A. J., : A Study of History, London,1946.
34. Pathan Zaker, Historiography An Introduction, Chandralok Prakashan,Kanpur-21.

**PUNYASLHOK AHILYADEVJI HOLKAR SOLAPUR,
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Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – II

Major- Mandatory (DSC)

DSC- VI - History of Ancient India-II (650 A. D. to 1200 A.D.)

Credit -4

Teaching Hours -60

Unit No 1: Sources

(15 hours)

1. Archaeological Sources
2. Literary Sources
3. Foreign Accounts

Unit No 2: Regional Powers of South and Deccan

(15 hours)

1. Chalukya Dynasty
2. Pallava Dynasty
3. Chola Dynasty

Unit No 3: Regional Powers of North & Western India

(15 hours)

1. Paal and Parmar
2. Gurjar Pratihar, Rashtrakuta
3. Yadava Dynasty

Unit No 4: Culture of Early Medieval India

(15 hours)

1. Society and Religion
2. Architecture, Sculpture & Painting
3. Emergence of Bhakti Movement

List of Reference Books:

1. Mujumdar R. C., The History of Indian People Vol. V, The Struggle for Empire
2. Mujumdar R. C., The History of Indian People Vol. IV, The The Age of Imperial Kanauj
3. Singh, Upinder, (2009), A History of Ancient and Early Medieval India, Pearson Longman, Delhi.
4. Pande Rekha, Religion Movement in Medieval India, Gyanbook New Delhi.
5. Pathak Vishuddhanand, Uttar Bharat ka Rajnaitik Itihas, (600-1200 AD), Hindi Sansthan Uttar Pradesh
6. Shastri Nilkantha, Studies in Chola History and Administration, University of Madras, 1932.
7. Shastri Nilkantha, History of South India from Prehistoric times to the fall of Vijaynagar, Oxford Uni. Press.,1955
8. Pandey Rajbali, Prachin Bharat Vishvavidyalaya Prakashan, Revised edition, Varanasi, 2010
9. Raychaudhary H. C., Political History of Ancient India, rev edition, 1996 by B. N. Mukharji
10. Sankaliya H. D. Prehistory and Protohistory of India and Pakistan, Poona 1974
11. Shrivastav B., Dakshin Bharat ka Itihas, Chaukhamba Prakashan, Varanasi, 2010
12. अनिल कठारे, प्राचीन भारताचा इतिहास, प्रारंभ ते इ. स. १३३८, प्रशांत प्रकाशन, जळगाव २०१२
13. पी.जी.जोशी, (१९९२), प्राचीन भारताचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे.
14. भिडे पाटील, (१९९७), प्राचीन भारत, फडके प्रकाशन, कोल्हापूर.
15. रोमिला थापर, (२०१७), अर्ली इंडिया, के सागरप्रकाशन, पुणे.
16. आर,एस.शर्मा, (१९७८), प्राचीन भारताचा इतिहास, नॅशनल पब्लिकेशन हाउस, न्यू दिल्ली.
17. देव प्रभाकर, (१९९०), प्राचीन भारत, विद्या बुक पब्लिकेशन नागपूर.
18. डॉ. धनंजय आचार्य, भारताचा इतिहास प्रारंभापासून 1526 पर्यंत, श्री साईनाथ प्रकाशन नागपूर, 2003
19. देगलूरकर, ढवळीकर, प्राचीन भारतीय इतिहास व संस्कृती, पॉप्युलर प्रकाशन, मुंबई, 197

**PUNYASLHOK AHILYADEVI HOLKAR SOLAPUR,
UNIVERSITY, SOLAPUR.
Syllabus
(According to NEP 2020)
M. A. Part – I (History)
Choice Based Credit System
w. e. f. Academic Year-2023-24
Semester – II
Major- Mandatory. (DSC)
DSC -VII - History of Medieval India-II (1526 A. D. to 1707 A.D.)**

Credit -4

Teaching Hours -60

Unit I - Sources for the study of Mughal Dynasty (15 hours)

- 1 .Archaeological Sources
2. Literary Sources –Persian, Sanskrit, Marathi
3. Foreign Traveller Account

Unit II - Mughal Dynasty (15 hours)

- 1.Establishment of Mughal power- Babar, Humayun, Shershah
- 2.Akbar, Golden age of Shahjahan and Aurangzeb-Religion and Deccan policy
- 3.Downfall of Mughal empire

Unit III – Administration System and Economy (15 hours)

1. Shershah Suri Administration
2. Akbar Administration .
3. Agricultural, Trade, Bazar and Commerce.

Unit IV - Art and Architecture during the Mughal period (15 hours)

1. Painting during in the Mughal period
2. Music and Singing during the Mughal period
3. Architecture during in the Mughal period

LIST OF REFERENCE BOOKS :

1. Ali, M. Athar, : Mughal Nobility under the Aurangazeb, (Mumbai, Asia,1970).
2. Arasaratnam, S. Martime, : India in the Seventeenth Century (Delhi, OUP,1994).
3. Asther Catherine: Architecture of Mughal India (Cambridge,1992).
4. Chattopadhyaya, B. D., : Representing the other, (Delhi, Manohar, 1988).
5. Dasgupta, Ashin, : Indian Merchant and the Decline of Surat, e, 1700- 1750 (Delhi, Manohar,1994).
6. Eaton, Richard, M., : The Rise of Islam and the Bengal Frontier 1204- 1760 (Delhi, OUP,1997).
7. Goswami, B. N., and J. S., Grewal, : Mughal Jogis of Akbar (Indian Institute of Advanced Studies, Shimla,1967).
8. Gupta S. P., : Agrarian System of Eastern Rajastan, 1650-1750 (Delhi, Manohar,1986).
9. Irfan Habib, : Agrarian System of Mughal India.
10. Hasan, S. Nural, : Thoughts on Agrarian Relations in Mughal India, (Delhi, PPH,1973).
11. Husain, Iqbal, : Rise and Decline of the Rohita Chieftaincies (Delhi OUP,1994).
12. Khan, A. R., :Chieffains in the Mughal Empire during the reign of Akbar (Simla, II AS,1977).
13. Kulkarni,A.R.,: Maharashtra in the Age of Shivaji (Poona Deshmukh, 1969).
14. Nizam,K.A.,:Akbar and Religion (Delhi, I darah- I, Adabiyat- I, Delhi, 1990).
15. Chitins, K. N., : Ideas & Institutions in Medieval India, Vol. I to IV, (Pune, 1982)(Marathi).
16. Bargal & Dhavale, : Medieval India (Vidya Publication, Nagpur,1987) (Marathi).
17. Dr. Kolarkar, S. G., : Medieval Indian History – 1206-1707 (Shri. Mangesh Publication, 1994)(Marathi)
18. Sharma,R.S.,:Bharat Me Muslim Shashan Ka Itihas (Hindi).
19. Pathan Zaker, History of Medieval India, Chandralok Prakashan,Kanpur-21.

**PUNYASLHOK AHILYADEVJI HOLKAR SOLAPUR,
UNIVERSITY, SOLAPUR.
Syllabus
(According to NEP 2020)
M. A. Part – I (History)
Choice Based Credit System
w. e. f. Academic Year-2023-24
Semester – II
Major- Mandatory. (DSC)
DSC -VIII-Theory and Concepts of Modern World-II**

Credit -2

Teaching Hours -30

Unit I – Nationalism

(15 hours)

1. Historical Background of Nationalism
2. Meaning and Definition of Nationalism
3. Causes for Development of Nationalism
4. Development of Nationalism

Unit II – Communism

(15 hours)

1. Historical Background of Communism
2. Meaning and Definition of Communism
3. Marxian Communism
4. Communism after Marx

LIST OF REFERENCE BOOKS :

1. Greville, A. A., : History of the World in the 20th Century, Harper Collins Publisher, 77-85, Fulham Place Road.
2. Knapp, H. C., Fisher, : The Modern World, (SBW Publishers), New Delhi.
3. Suxena, N. S. : 20th Century World History, Anmol Publication, New Delhi-51.
4. Sharma, K.E., : China Revolution to Revolution, Mittal Publications, New Delhi.
5. Spanier John, : American Foreign Policy since World War II, Tata Mograw, Hill Publication, New Delhi.
6. Nanda, S. P., : History of the Modern Worlds, Anmol Publication, New Delhi.
7. Lowe, N., : Modern World History, Low Norman, Mastering Modern World History, Delhi, 1997.
8. Chhabra, H. K., : History of Modern World, Surjeet Publications, New Delhi, 1989.
9. Palmer & Parkins, : International Politics, Relations, London, 1957.
10. Kim, Y. H., : Twenty Years of Crisis : The Cold War.
11. Sharp, W. R., : Contemporary International Politics.
12. Hartman, World in Crisis.
13. Gupta, M. L., : A Short History of China.
14. Chatterjee, B. R., : Modern China.
15. Immanuel, C. Y., Hsu, : The Rise of Modern China, New York, 1990.
16. Vinacke Harold M., : A History of the Far East in Modern Times, London, 1967.

**PUNYASLHOK AHILYADEVI HOLKAR SOLAPUR,
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Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – II

Major- DSE (Discipline Specific Elective)

DSE – A- Heritage and Management

Credit -4

Teaching Hours -60

Unit I Heritage: Concepts and issues

(15 hours)

- 1) a) What is Heritage?
b) What is Heritage Value?
- 2) Type of Heritage: Definition, Scope
 - a) Cultural, Natural and mixed Heritage
 - b) Local Heritage: Concept and issues
 - c) National Heritage: Concept and issues
 - d) World Heritage: Concept and scope

Unit II Heritage: Policy and legal framework

(15 hours)

- 1) a) Heritage: International Scenario and Issues
b) Heritage: National Scenario and Issues
- 2) a) National laws regarding cultural heritage Part I
b) National laws regarding cultural heritage Part II

Unit III Heritage Interpretation, Presentation and Promotion

(15 hours)

1. a) Understanding heritage
b) Research in heritage
- 2) a) Heritage Interpretation for Sites and
b) Museums, Cultural Heritage, Other Heritage
c) Public Education and Awareness Raising

Unit IV Heritage Tourism & Economics

(15 hours)

- 1) a) Heritage Tourism: Concept & Scope
b) Promotion, marketing of heritage site and heritage walk/tour, Tourist Agency
2. Heritage Economics
 - a) Heritage and sustainable development
 - b) Funding, sponsorship for heritage projects
 - c) Business model for Heritage Tourism

LIST OF REFERENCE BOOKS :

1. Kernal Balsar, The concept of the common heritage of Mankind, Vol. 30 Martinus Nijhoff.
2. Richard Harrison (ed), Manual of Heritage Management, Butterworth Heineman.
3. Bhatia A, Tourism in Indian history & development, Delhi, 1978
4. Davide T Herbert (ed), Heritage Tourism & society, Mausell.
5. Agarwal Rajesh K & Nangia Sudesh, Economic & Employment potential of archaeological monuments in India. Birla Institute of Scientific research, New Delhi 1974
6. Nagar S. L., Protection, Conservation & preservation of India's monuments. Aryan books International, New Delhi 1998.
7. Chainani. S., Heritage conservation, legislative and organizational policies for India. New Delhi: INTACH. 2007
8. UNESCO World Heritage website: <https://whc.unesco.org/>
9. Convention Concerning the Protection of the World Cultural and Natural Heritage (UNESCO 1972) URL: <https://whc.unesco.org/en/convention/>
10. UNESCO Intangible Cultural Heritage Website URL: <https://ich.unesco.org/>
11. UNESCO Convention for the Safeguarding of the Intangible Cultural Heritage 2003 https://www.icomos.org/images/DOCUMENTS/Charters/GA2017_6-3
12. ICOMOS Charter for Protection and Management of Archaeological Heritage URL: https://www.icomos.org/charters/arch_e.pdf

**PUNYASLHOK AHILYADEVI HOLKAR SOLAPUR,
UNIVERSITY, SOLAPUR.**

Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – II

Major- DSE (Discipline Specific Elective)

DSE – B- History of Science And Technology in India

Credit -4

Teaching Hours -60

UNIT – I Science and Technology- The Beginning (15 hours)

1. Development in different branches of Science in Ancient India :
Mathematics, Astronomy, Medicine – Ayurveda
2. Engineering and Architecture in Ancient India : Prehistoric Period
Architecture during Harappan Period, Vedic Period, Post-Vedic Period-
Buddhist Stupa and Viharas
3. Developments in metallurgy: Use of Copper, Bronze and Iron in Ancient
India.

UNIT- II Science and Technology in Medieval India (15 hours)

1. Influence of Arabian Sciences in India
2. Mathematics , Chemistry
3. Astronomy and Medicine.

UNIT – III Research Organizations in Modern India (15 hours)

1. Indian Space Research Organization (ISRO)
2. Council of Scientific and Industrial Research (CSIR)
3. Defense Research and Development Organization (DRDO)

UNIT – IV Prominent scientist of India (15 hours)

1. Baudhayan, Aryabhatta, Brahmgupta, Bhaskaracharya,
Varahamihira, Nagarjuna
2. Susruta, Charak, Yoga & Patanjali
3. Srinivas Ramanujan, C.V. Raman, Homi Jehangir Bhabha, Dr. Vikram
Sarabhai, Dr. APJ Abdul Kalam

List Of Reference Books :

1. Bose, D. M., Sen, S. N., and Subba Rayappa , B. V. (Eds.), A Concise History of Science in India. Indian National Science Academy, New Delhi, 1971.
2. Chattopadhyaya , Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982.
3. B Datta and A N Singh, History of Hindu Mathematics: A source book, Parts 1 and 2 (single volume), Asia Publishing House, Bombay, 1962.
4. Agrawal, D.P., Ancient Metal Technology and Archaeology of South Asia (A Pan-Asian Perspective), Aryan Books International, New Delhi, 2000.
5. Neogi.P., Copper in Ancient India, Janaki Prakashan, Patna, 1917.
6. Taher, M., Educational Developments in the Muslim World, Dehli, 1997.
7. Rogers, A., Tuzuk-i-Jahangiri -Or Memoirs Of Jahangir, London, 1914.
8. Chanda, Tara., Influence of Islam on Indian Culture, Lahore, 1979.
9. Elgood, C., Medicine in India, New York, 1934.
10. Ashri, S.B., Delhi's Jantar Mantar Observatory, New Delhi, 2005
11. Volwahren, Andreas., Cosmic Architecture of India, Astronomical Monuments of Jai Singh, London, 2001
12. Al-Hasan, A.Y., Science & Technology in Islam, UNESCO, 2001.
13. Mukhopadhyaya , G. N., History o f Indian Medicine (3 Vols.). Calcutta University, 1923.
14. Krishnan , K.S., The New Era o f Science. Publications Division, Ministry of Information and Broadcasting, Govt, of India, New Delhi, 1957
15. Chatterji , S. Kumar (Ed.), The Cultural Heritage of India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978
16. Chattopadhyaya , Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982
17. Shukla, Kripa Shankar. Aryabhata: Indian Mathematician and Astronomer. New Delhi: Indian National Science Academy, 1976
18. Siderits, Mark and Shōryū Katsura,: Nagarjuna's Middle Way. Mūlamadhyamakakārikā, Boston: Wisdom Publications, 2013.
19. Westerhoff, Jan, Nagarjuna's Madhyamaka. A Philosophical Introduction, Oxford: Oxford University Press, 2009.
20. Sarma, K. M. K., _Varahamihira,' in Scientists, 73-82. Publications Division, Government of India, New Delhi, 1976.
21. Clark, Walter Eugene., The Aryabhaya of Aryabhaya: An Ancient Indian Work on Mathematics and Astronomy. University of Chicago Press; 1930, reprint: Kessinger Publishing, 2006.
22. Kak, Subhash C., 'Birth and Early Development of Indian Astronomy'. In Selin, Helaine, ed. Astronomy Across Cultures: The History of Non-Western Astronomy. Boston: Kluwer, 2000.
23. Shukla, Kripa Shankar. Aryabhata: Indian Mathematician and Astronomer. New Delhi: Indian National Science Academy, 1976.

**PUNYASLHOK AHILYADEVI HOLKAR SOLAPUR,
UNIVERSITY, SOLAPUR.**

Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – II

Major- DSE (Discipline Specific Elective)

DSE – C- Applied History

Credit -4

Teaching Hours -60

Unit I – Applied History

(15 hours)

1. Definition, Meaning and Suitability of Applied History
2. Applied History and Application of History in various subjects.
3. Applied History and our past and present.
4. Meaning and Nature of Contemporary History.

Unit. 2- Tourism and History

(15 hours)

1. Meaning and Scope of Tourism.
2. Development of Tourism.
3. Types of Tourism.
4. Professional opportunities in the Tourism.

Unit.3- Mass Media and History

(15 hours)

1. Meaning and Types of Mass Media.
2. Print Media: Rise and Development of Indian printing press.
3. News paper: Definition, Rise and Review of News paper India and Maharashtra.
4. Electronic Media: Radio, Doordarshan, E-Media.

Unit.4- Historical Research

(15 hours)

1. Archaeology and Archives: Definition, Types and Development.
2. Sources of Archives: Ancient, Medieval and Modern.
3. Museum: Meaning and Types of Museum, Importance of Museum.
4. Heritage: Types of Heritage, Conservation and Preservation of Heritage.

List of Reference Books :

- 1) Chris Cooper and Fletcher, Tourism : Principles and Practices.
- 2) S. Wahab, Tourism Marketing.
- 3) James W. Morrison, Travel Agent and Tourism.
- 4) John Bakewell, The Complete Traveller,
- 5) Edward D. Mill's, Design for Holiday's and Tourism.
- 6) A. K. Bhatia, Tourism : Principles.
- 7) Douglas Pierce, Tourism Today : a Geographical Analysis.
- 8) Mujumdar R. C. (Gen. Ed.) for Arts Architecture Culture, Bhartiya Vidya Bhavan's All Volumes on Indian History, Mumbai, 1988
- 9) Bhatia A, Tourism in Indian history & development, Delhi, 1978
- 10) Davide T Herbert (ed), Heritage Tourism & society, Maunsell.
- 11) Agarwal Rajesh K & Nangia Sudesh, Economic & Employment potential of archaeological monuments in India. Birla Institute of Scientific research, New Delhi 1974
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**PUNYASLHOK AHILYADEVJI HOLKAR SOLAPUR,
UNIVERSITY, SOLAPUR.**

Syllabus

(According to NEP 2020)

M. A. Part – I (History)

Choice Based Credit System

w. e. f. Academic Year-2023-24

Semester – II

OJT / FP –Field visit and Project Writing

Credit -4

Teaching Hours -60

All the students should prepare the Field Project only one of the following areas with the consideration of research supervisor at the P.G. centre

1. Ancient History
2. Medieval History
3. Modern History
4. World History
5. Local History
6. Subaltern History
7. Environmental/ Sustainable Development
8. Field visit at any Historical Places