

Punyasholk Ahilayadevi Holkar Solapur University, Solapur.

SKILL DEVELOPMENT CENTER

“Certificate Course in Montessori Teacher English Medium”

Syllabus

Duration Of Course:- 6 Months

Need of Course:-

- 1) Basic information of Child Development & School Administration.
- 2) Interest in preprimary / Pre-Primary Teacher Education
- 3) Preferably Ladies Candidate.
- 4) Develop Spiking & Writing Skill.
- 5) Basic Teaching Skill.

Employment and Entrepreneurship opportunities from course:-

- 1) Student can work as Pre Primary Teacher Education School.
- 2) Can start his own Pre Primary Teacher Education School after suitable Guidance.
- 3) Can start his own Pre-Primary Teacher Education School at Home.

***Tentative Fees 2000/- Rs.**

***Minimum Admission Eligibility for Student 10th Passed.**

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Course Title :- Certificate Course in Montessori Teacher English Medium

Course Duration :- 6 Months.

Name of Skill Course	Duration	Name of Paper	Paper	Hours Per Paper	Th.	Int.	Pract.	Credits
Certificate Course in Montessori Teacher English Medium	6 Months	Child Education, School Administration & Education	I	45 Hr.	80	20	0	3
		Child Development & Child Health	II	45 Hr.	80	20	0	3
		Skills Development Practical	III	45 Hr.	0	0	100	3
		Pre Primary School Internship	IV	45 Hr.	0	0	100	3
				180 Hr.	160	40	200	12

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Course Title :- Certificate Course in Montessori Teacher English Medium

1)	Paper Title	Child Education & School Administration	
2)	Paper No	01 (80 Marks)	
3)	Objectives of Paper	1) To understand all Basic Concept about child Psychology	
		2) To Understand School Administration	
		3) ICT for Record Maintaining	
		4) To Understand about Science & Arithmetic Knowledge	
4)	Expected out comes from Paper	1) At the End of Course, Students Must Understand Child Education Method	
		2) At the End of Course, Students Must Understand Various School Records	
		3) At the End of Course, Students Must Understand Science Arithmetic Knowledge.	
5)	Content		
	Unit -1	Child Education – Concept	14 hr.
		History of Child Education	
		Principal of Child Education	
		Child Education – Commission	
	Unit- 2	School Administration – Concept	10 hr.
		Records	
		Use of ICT for record Maintaining	
		Different Types of File	
	Unit-3	Language Education	13 hr.
		Physical Education	
		Practical & Social Life Activity	
		Science & Arithmetic Education	

	Unit-4	Craft work	08 hr.
		Right Of Children	
		Declaration of Child Rights – Merit & Demerit	
		Relation Between Child Teacher School & Society	

Practical Work – (20 Marks)

- 1) Collect Information about Child Expert & Wright Report**
- 2) Visit a pre Primary School or Nursery School & Observe record and wright Report.**

Reference

Sr.No.	Name of Book	Author	Publisher
1	Development of Learner & Teaching Learning Process	B.N. Dash	Dominant Publishers & Distributors
2	Learning & Teaching	S.K.Sharma	Isha Books
3	Experimental Psychology	Nilamber Mukharji	Dominant Publishers & Distributors

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Course Title :- Certificate Course in Montessori Teacher English Medium

1)	Paper Title	Child Development & Child Education	
2)	Paper No	02 (80 Marks)	
3)	Objectives of Paper	1) To Understand about child Education	
		2) To Understand about Child Health & Diet	
		3) To Know Pre School Teachers Roll	
		4) To Develop Skill Related Teaching	
4)	Expected out comes from Paper	1) Develop Reading, Writing Speaking Skill	
		2) At the End of Course Students Must Understand Various Rolls in School	
		3) At the End of Course Students Must Understand Child Development & Stages.	
5)	Content		
	Unit -1	1) Child Psychology – Concept	10 hr.
		2) Importance of Child Psychology	
		3) Child Psychology Need & Method	
		4) Stages of Child Psychology	
	Unit- 2	1) Child Health	10 hr.
		2) Child Immunization	
		3) Child Diet	
		4) Malnutrition	
	Unit-3	1) Roll of Pre School Teacher	15 hr.
		2) Social Education	
		3) Social Service	
		4) Child Welfare	
	Unit-4	1) Skill Education	10 hr.
		2) Listening, Speaking, Skill Development	

		3) Reading & Writing Skill	
		4) Developing Self Confidence	

Practical Work – (20 Marks)

- 1) Prepare one week Child Diet Plan & Write a Report its Importance
- 2) Study a Child & Report it

Reference

Sr.No.	Name of Book	Author	Publisher
1	Advance Educational Administration	Tarachand Raviprakash	Kanishka Publisher
2	Teacher Education	M.A. Sddiki A. K. Sharma	N.C.E.R.T.

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Course Title :- Certificate Course in Montessori Teacher English Medium

1)	Paper Title	Enriching Teaching Skill	
2)	Paper No	03 (100 Marks)	
3)	Objectives of Paper	1) To Develop Teaching Skills	
		2) To Improve Class Management Capacity	
		3) To Develop Planning of Classroom Teaching	
		4) To Improve Speaking Skills	
4)	Expected outcomes from Paper	1) Develop Class Teaching Skills	
		2) At the End of Course Students Must Understand Pre Planning Classroom Teaching	
		3) At the End of Course Students Must Understand ETS History and its impotent	
5)	Content		
	Unit -1	1) History of ETS	20 hr.
		2) ETS Importance	
		3) Skill including in ETS	
		4) Select Use full Skill for ETS	
	Unit- 2	1) Set Induction	10 hr.
		2) Pre Planning Teaching Re-Teaching	
	Unit-3	1) Teaching aid	10 hr.
		2) Pre Planning Teaching Re-Teaching	
	Unit-4	1) Development Spiking Skill	15 hr.
		2) Development Writing Skill	
		3) Report writing - ETS	

Reference

Sr.No.	Name of Book	Author	Publisher
1	Core Teaching Skills	Jangira N. K. Sing Ajit	N.C.E.R.T.
2	Micro-Teaching in Teacher Education	Passi B. K. Shah M. M.	C.A.S.E. Baroda

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Course Title :- Certificate Course in Montessori Teacher English Medium

1)	Paper Title	Pre Primary School Internship	
2)	Paper No	04 (100 Marks)	
3)	Objectives of Paper	1) To Develop Lesson Planning Skills	
		2) To Improve Deliver Lesson in Class	
		3) To Develop Capacity for Planning of Practical Program in School	
4)	Expected out comes from Paper	1) At the End of Course, Students Must Understand Lesson Planning Skills.	
		2) At the End of Course, Students Must Understand Improve Deliver Lesson in Class	
		3) At the End of Course, Students Must Understand Planning of Practical Program in School.	
5)	Content		
	Unit -1	Complete Lesson Planning & Implementation Practical Work In your School Internship Program. Mark (40)	11 hr.
		1) Fruit, Vegetables Introduction	
		2) Sense Introduction	
	Unit- 2	1) Lessening & Speaking Skill Development	12 hr.
		2) Redding & Writing Skill Development	
	Unit-3	Mark- (60)	12 hr.
		1) Diet Plan – Arrange Diet plan in School Experience Program.	
		2) Case Study – One Child in your Class.	
		3) Group Activity	
	Unit-4	1) Cultural Program	10 hr.
		2) Lesson Observation	
		3) Arrange Assembly Program & Write a Report.	