



Punyashlok Ahilyadevi Holkar Solapur University

Criterion1–CurricularAspects

Key Indicator – 1.4 Feedback Systems

Metric No.	
1.4.2	Feedback processes of the institution may be classified as follows:
	<ul style="list-style-type: none">• Upload any additional information• URL for feedback report

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Solapur University, Solapur

School of Chemical Sciences

**Online Feedback Reports
For Odd Semesters**

- 1 – Student Feedback on Courses
- 2 – Student Feedback on Teachers
- 3 – Student General Feedback

For the Academic Year
2018-19

Procedure adopted for analysis of student feedback

The student feedback was obtained online using Google forms. Institutional email IDs were provided to every student for their use. The web links for the online forms were sent to each and every student and these links were activated at the time of obtaining the online feedback. The faculties from other departments were engaged in collecting the feedback from the students. Average values are used for the analysis purpose. Graphs are drawn to show the overall performance.

Form – 1

Student Feedback on Course for the academic year 2018–19

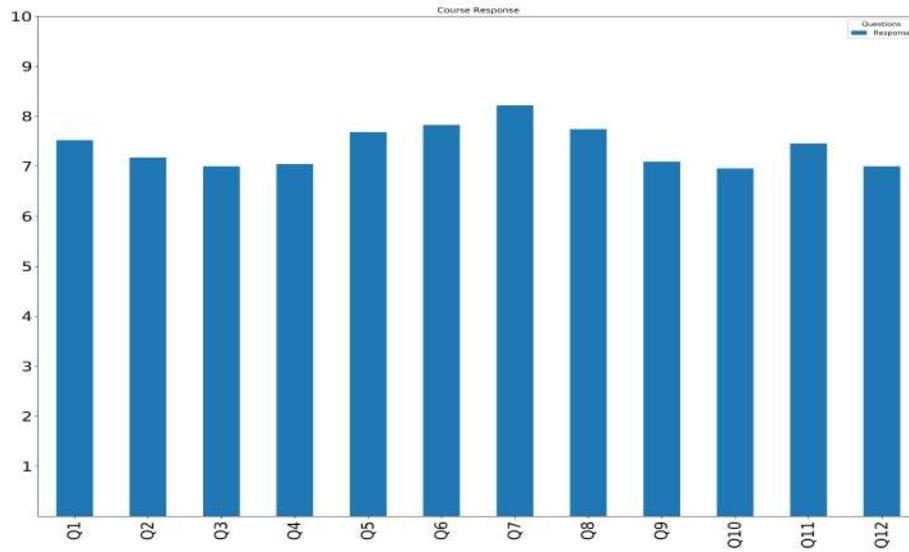
Following is the list of questions:

- Question 1: Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective)
- Question 2: Applicability/relevance to real life situations
- Question 3: Depth of course content
- Question 4: Extent of coverage of course
- Question 5: Internal assessment procedure
- Question 6: Clarity and relevance of reading material
- Question 7: Availability of library material
- Question 8: Extent of effort required by students
- Question 9: Relevance/learning value of project/report
- Question 10: Placement value
- Question 11: Conception clarity
- Question 12: Fairness of evaluation

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

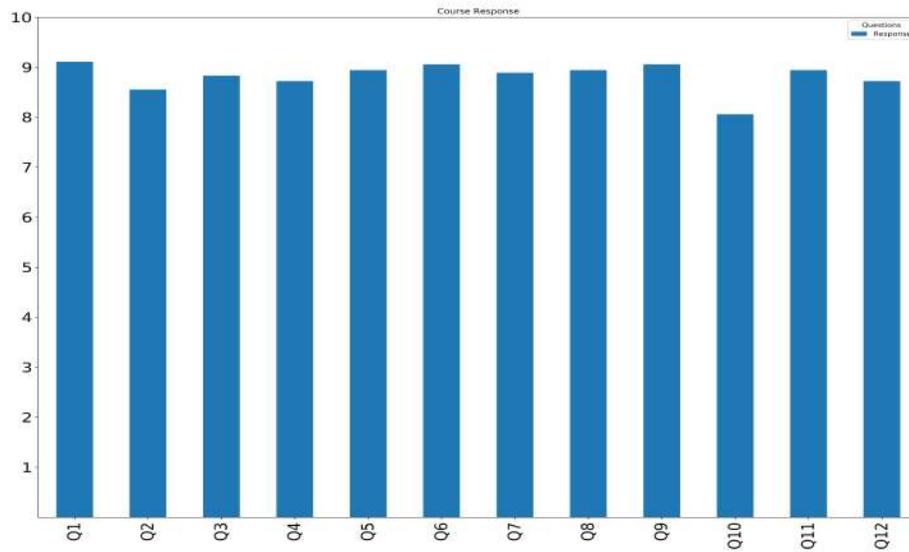
Department:Industrial Chemistry Semester:Semester I Year I Respondents:[23]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	7.52	7.17	7.0	7.05	7.68	7.83	8.22	7.74	7.09	6.95	7.45	7.0



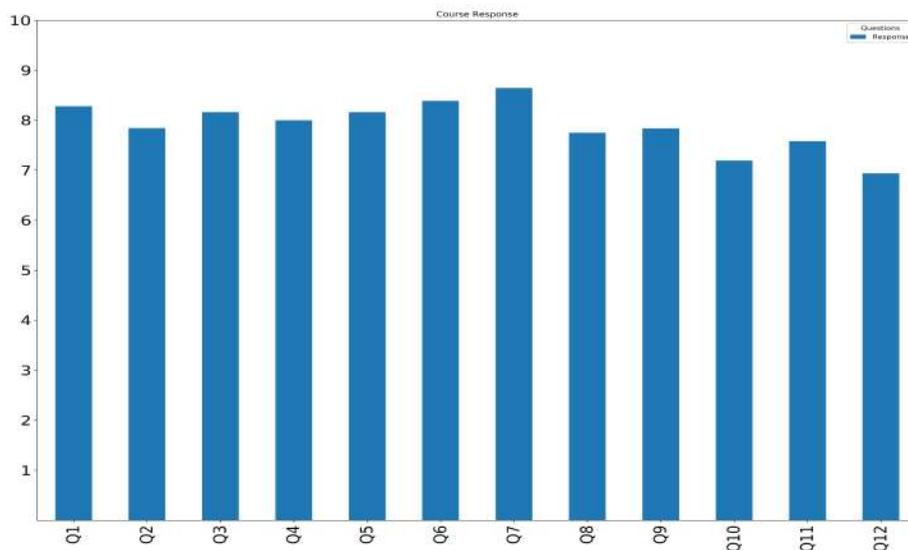
Department:Industrial Chemistry Semester:Semester III Year II Respondents:[18]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	9.11	8.56	8.83	8.72	8.94	9.06	8.89	8.94	9.06	8.06	8.94	8.72



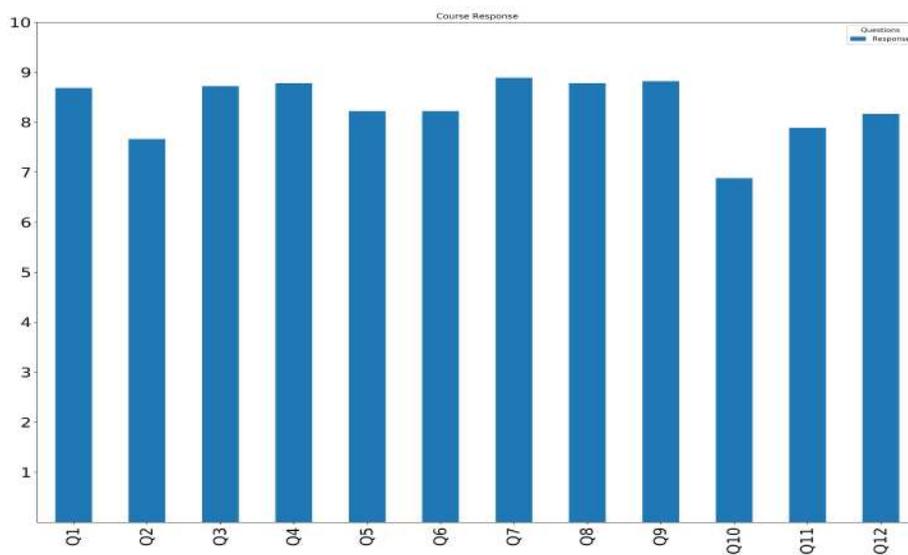
Department:Organic Chemistry Semester:Semester I Year I Respondents:[32]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.28	7.84	8.16	8.0	8.16	8.39	8.65	7.75	7.84	7.19	7.58	6.94



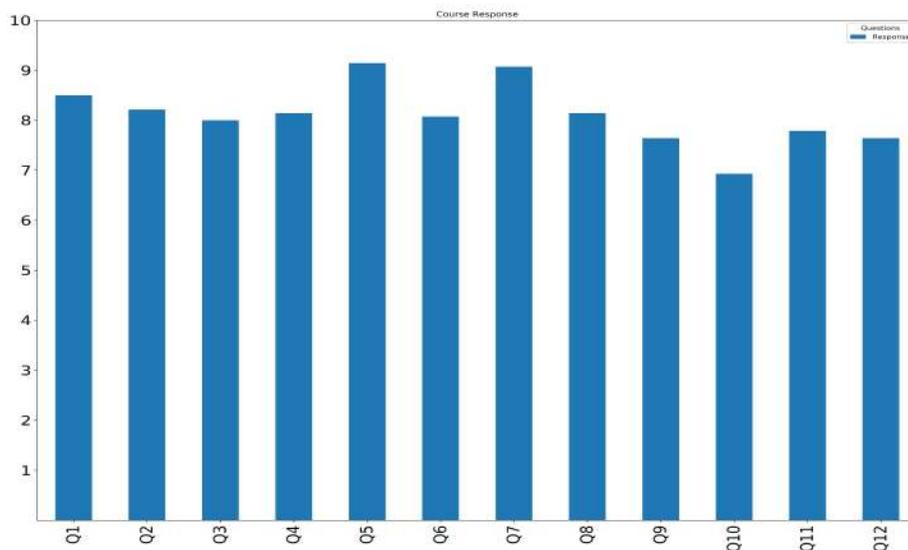
Department:Organic Chemistry Semester:Semester III Year II Respondents:[21]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.68	7.67	8.72	8.78	8.22	8.22	8.89	8.78	8.82	6.88	7.89	8.17



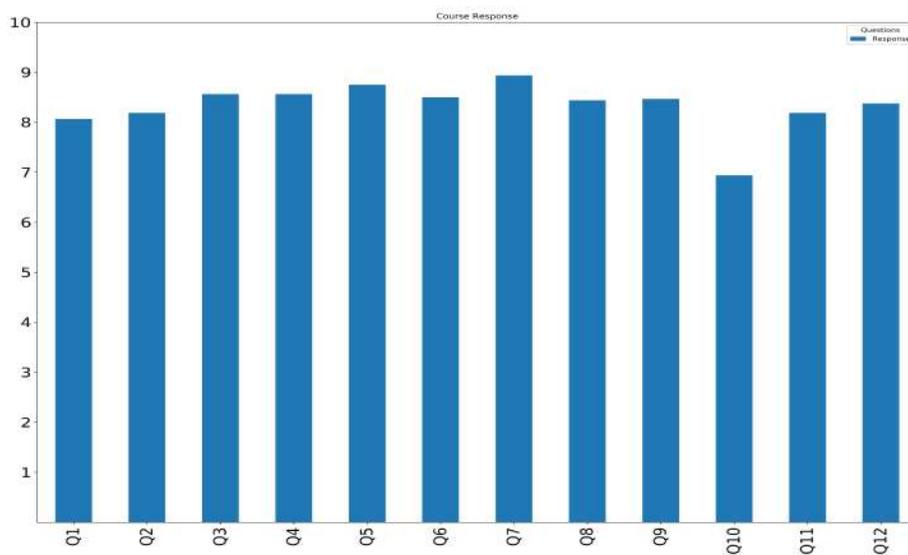
Department:Polymer Chemistry **Semester:**Semester I **Year I Respondents:**[15]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.5	8.21	8.0	8.14	9.14	8.07	9.07	8.14	7.64	6.93	7.79	7.64



Department:Polymer Chemistry **Semester:**Semester III **Year II Respondents:**[16]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.06	8.19	8.56	8.56	8.75	8.5	8.94	8.44	8.47	6.94	8.19	8.38



Form – 2

Student Feedback on Teachers for the academic year 2018–19

Following is the list of questions:

Question 1: Extent of teacher's class preparation

Question 2: Extent of syllabus taught in class

Question 3: Communication skills (in terms of articulation and comprehensibility)

Question 4: Interest generated by the teacher

Question 5: Ability to integrate course material with environment/other issues to provide a broader perspective

Question 6: Ability to integrate across the courses/draw upon other courses

Question 7: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)

Question 8: Ability to design quiz

programs/examinations/assignments/projects to test understanding of the course

Question 9: Provision of sufficient timely feedback

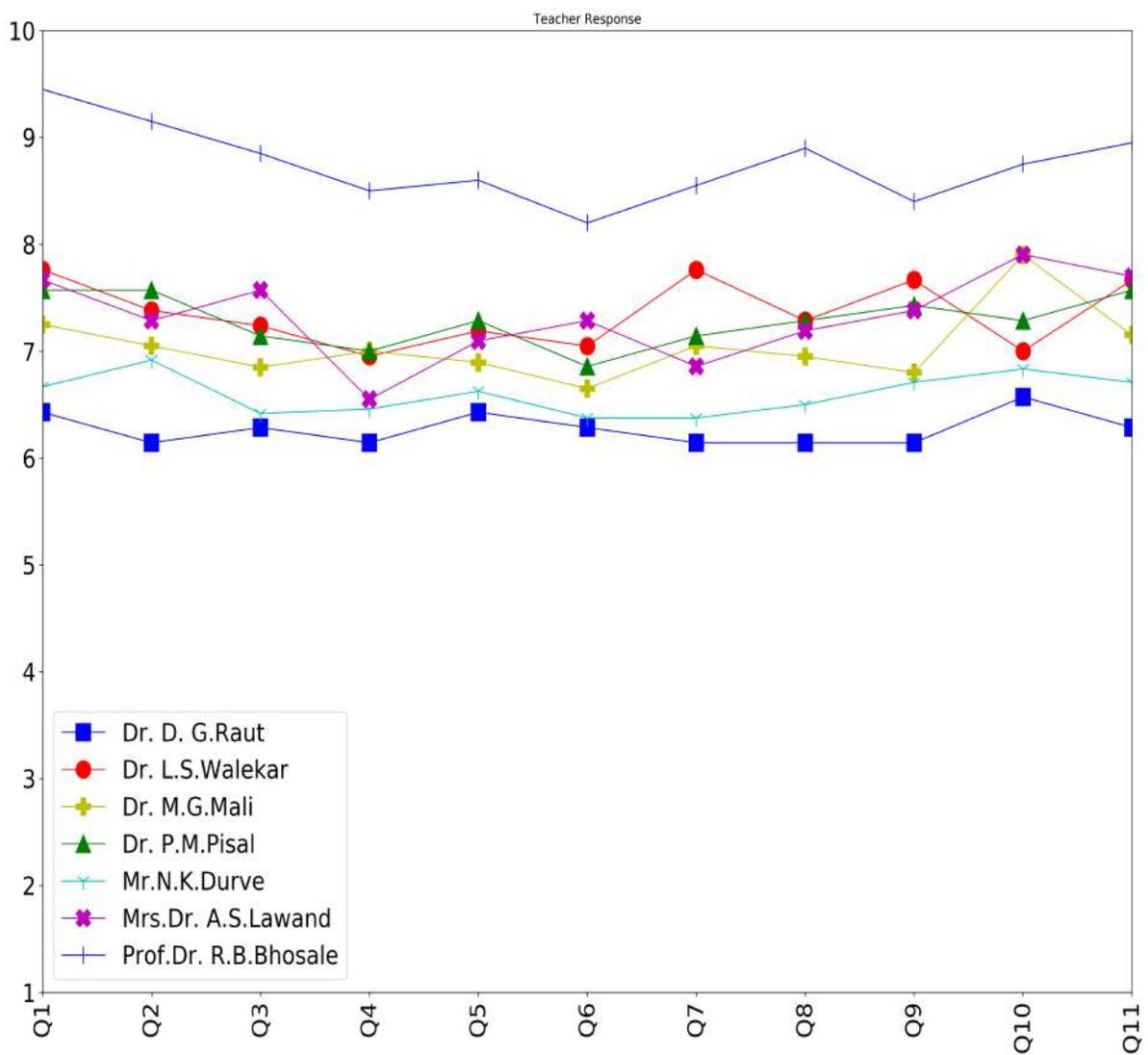
Question 10: Knowledge base of the teacher (as perceived by you)

Question 11: Sincerity/commitment of the teacher

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

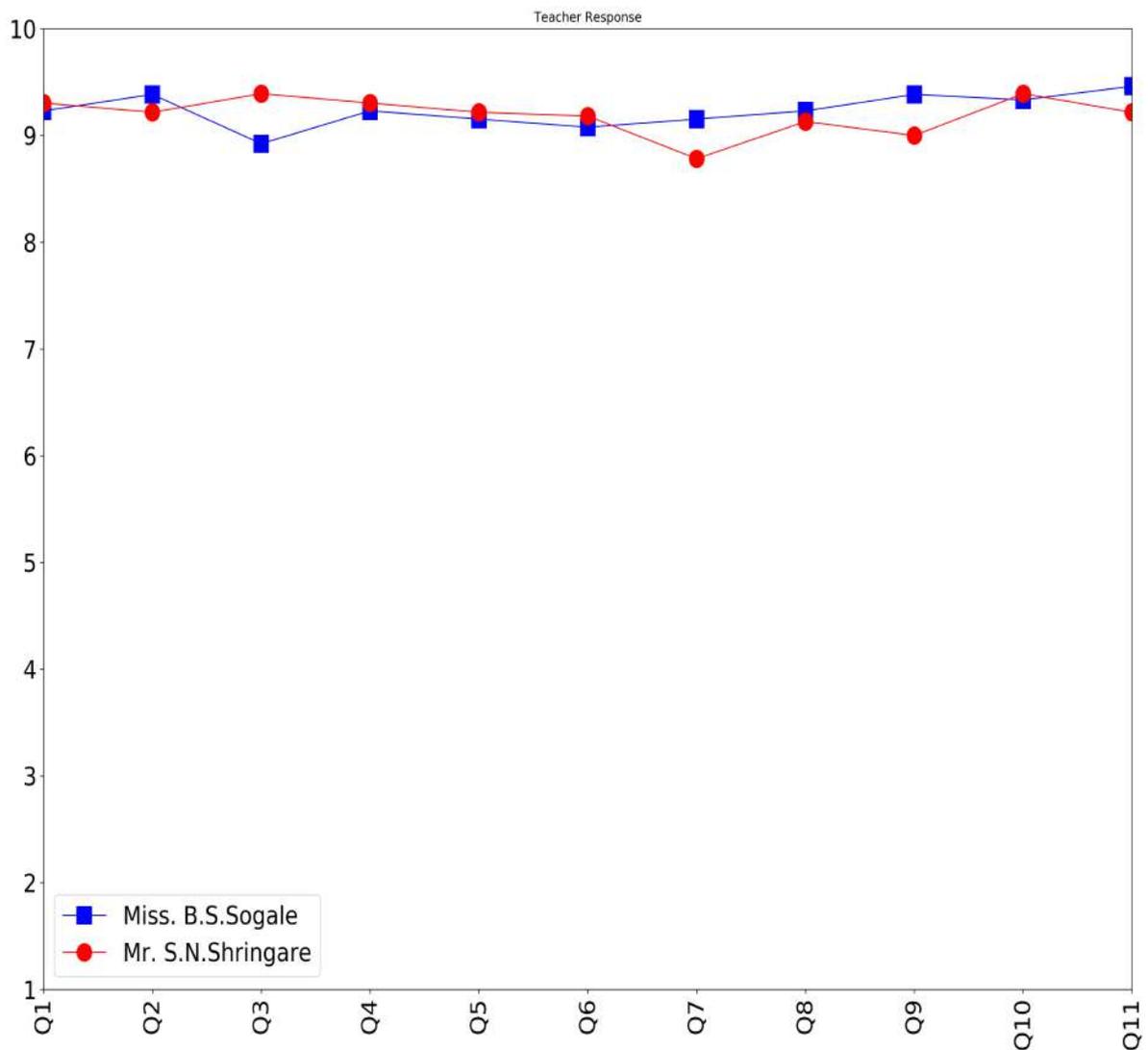
Department:Industrial Chemistry Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. D. G.Raut	7	6.43	6.14	6.29	6.14	6.43	6.29	6.14	6.14	6.14	6.57	6.29
Dr. L.S.Walekar	21	7.76	7.38	7.24	6.95	7.19	7.05	7.76	7.29	7.67	7.00	7.67
Dr. M.G.Mali	20	7.25	7.05	6.85	7.00	6.89	6.65	7.05	6.95	6.80	7.90	7.15
Dr. P.M.Pisal	7	7.57	7.57	7.14	7.00	7.29	6.86	7.14	7.29	7.43	7.29	7.57
Mr.N.K.Durve	24	6.67	6.92	6.42	6.46	6.62	6.38	6.38	6.50	6.71	6.83	6.71
Mrs.Dr. A.S.Lawand	21	7.67	7.29	7.57	6.55	7.10	7.29	6.86	7.19	7.38	7.90	7.70
Prof.Dr. R.B.Bhosale	20	9.45	9.15	8.85	8.50	8.60	8.20	8.55	8.90	8.40	8.75	8.95



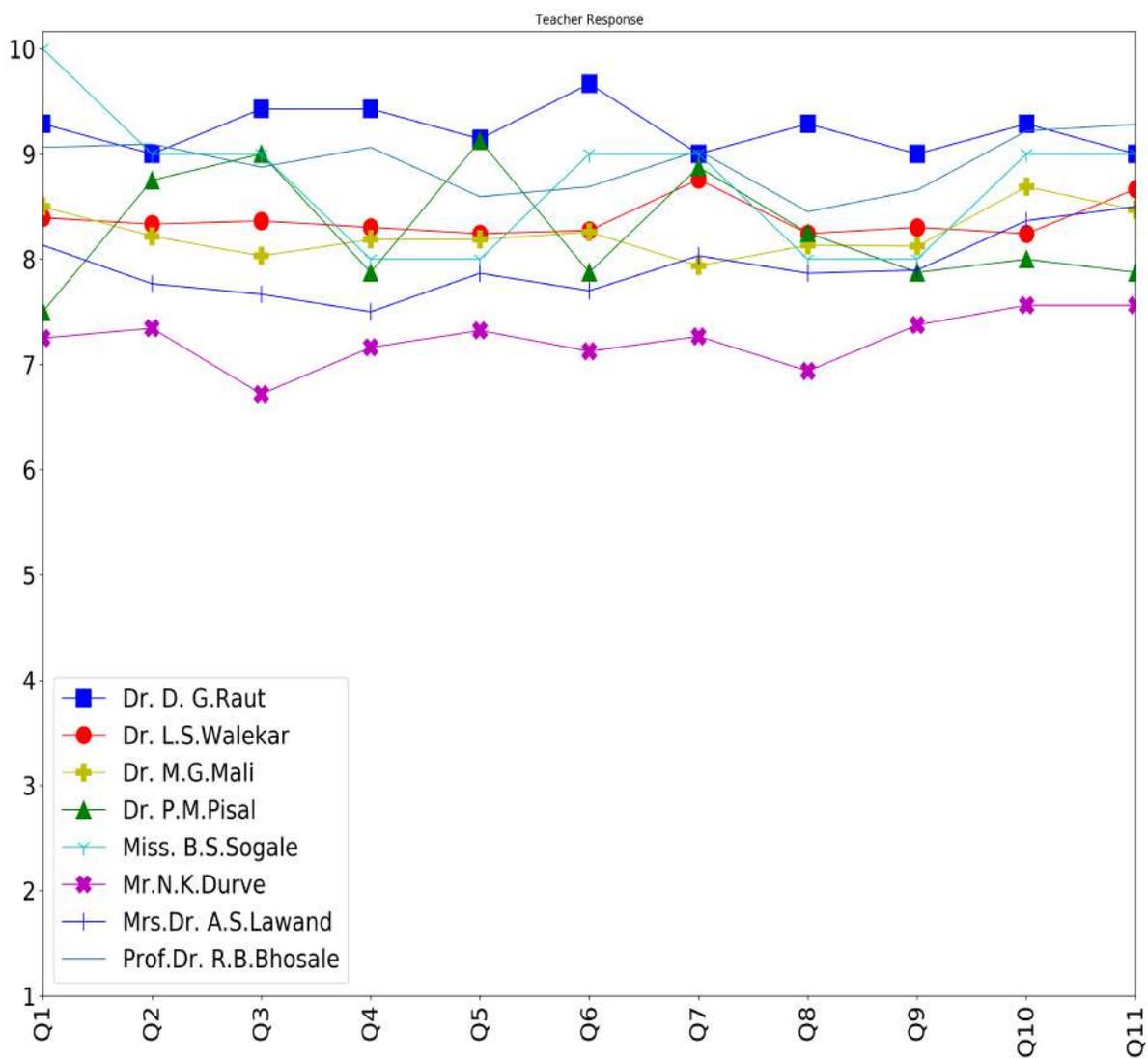
Department:Industrial Chemistry Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Miss. B.S.Sogale	13	9.23	9.38	8.92	9.23	9.15	9.08	9.15	9.23	9.38	9.33	9.46
Mr. S.N.Shringare	23	9.30	9.22	9.39	9.30	9.22	9.18	8.78	9.13	9.00	9.39	9.22



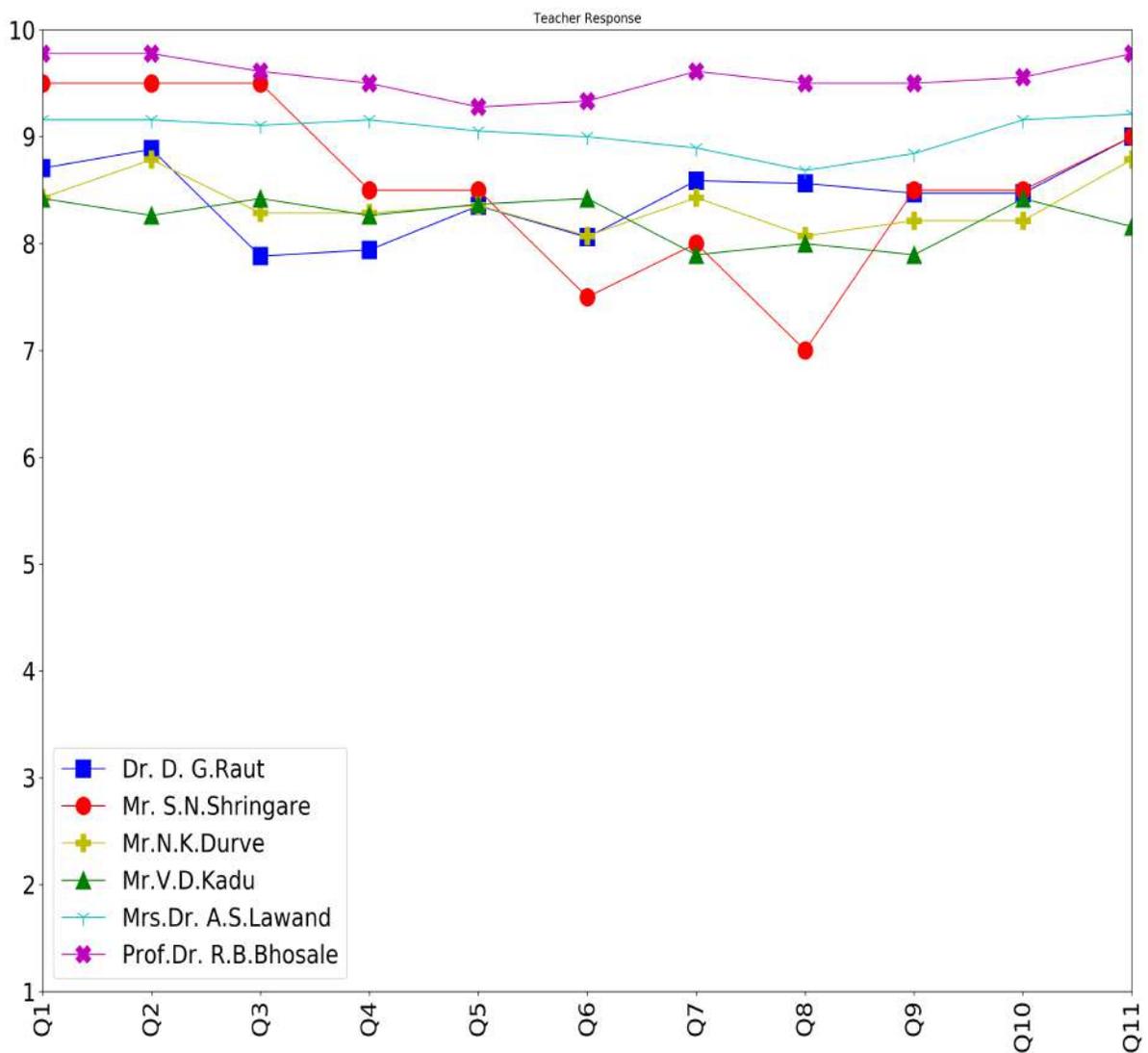
Department:Organic Chemistry Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. D. G.Raut	7	9.29	9.00	9.43	9.43	9.14	9.67	9.00	9.29	9.00	9.29	9.00
Dr. L.S.Walekar	33	8.39	8.33	8.36	8.30	8.24	8.27	8.76	8.24	8.30	8.24	8.67
Dr. M.G.Mali	32	8.50	8.22	8.03	8.19	8.19	8.26	7.94	8.13	8.12	8.69	8.47
Dr. P.M.Pisal	8	7.50	8.75	9.00	7.88	9.12	7.88	8.88	8.25	7.88	8.00	7.88
Miss. B.S.Sogale	1	10.00	9.00	9.00	8.00	8.00	9.00	9.00	8.00	8.00	9.00	9.00
Mr.N.K.Durve	32	7.25	7.34	6.72	7.16	7.32	7.12	7.27	6.94	7.38	7.56	7.56
Mrs.Dr. A.S.Lawand	30	8.13	7.77	7.67	7.50	7.87	7.70	8.03	7.87	7.90	8.37	8.50
Prof.Dr. R.B.Bhosale	32	9.06	9.09	8.88	9.06	8.59	8.69	9.03	8.45	8.66	9.22	9.28



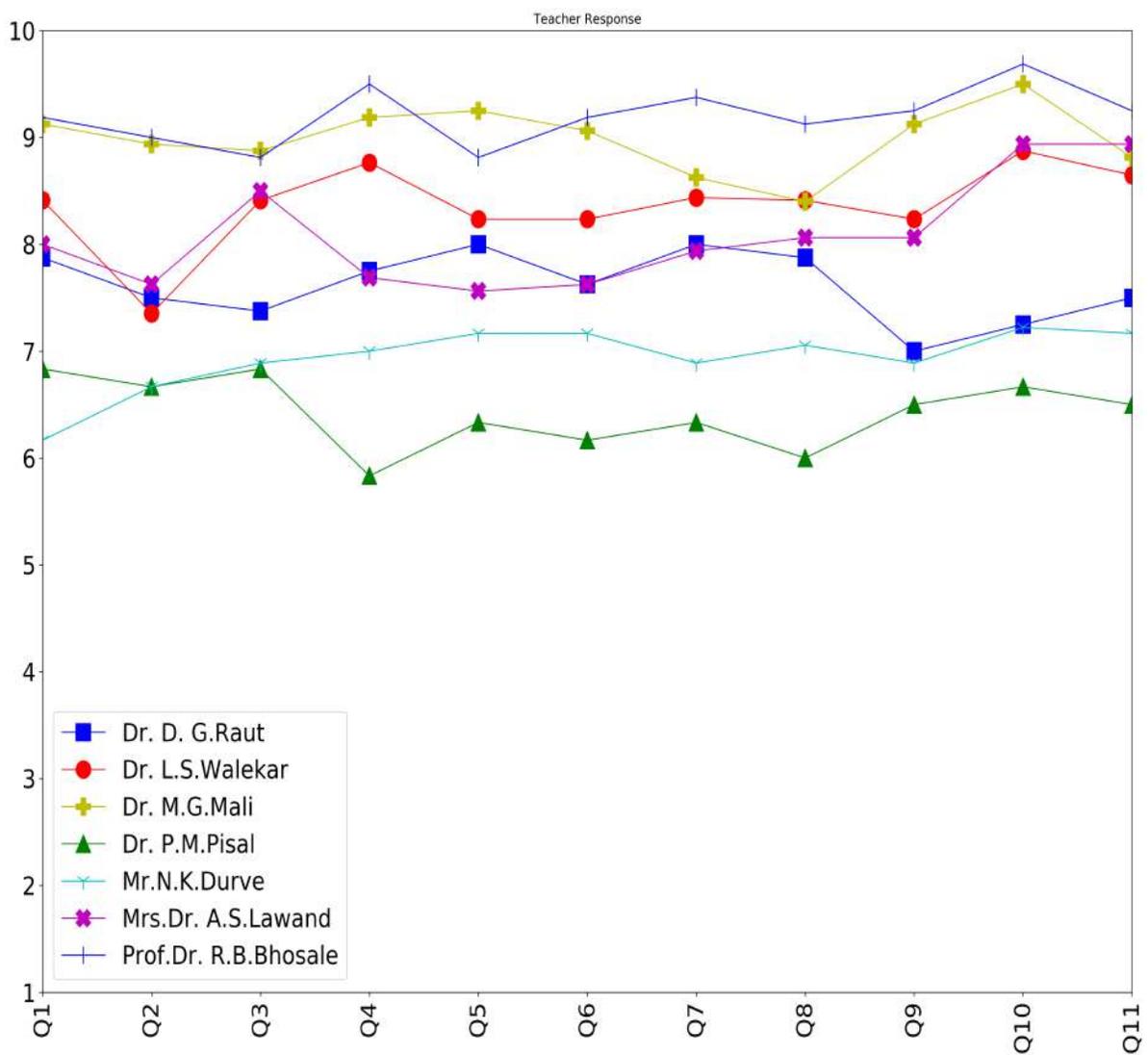
Department:Organic Chemistry Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. D. G.Raut	17	8.71	8.88	7.88	7.94	8.35	8.06	8.59	8.56	8.47	8.47	9.00
Mr. S.N.Shringare	2	9.50	9.50	9.50	8.50	8.50	7.50	8.00	7.00	8.50	8.50	9.00
Mr.N.K.Durve	14	8.43	8.79	8.29	8.29	8.36	8.07	8.43	8.07	8.21	8.21	8.79
Mr.V.D.Kadu	19	8.42	8.26	8.42	8.26	8.37	8.42	7.89	8.00	7.89	8.42	8.16
Mrs.Dr. A.S.Lawand	19	9.16	9.16	9.11	9.16	9.05	9.00	8.89	8.68	8.84	9.16	9.21
Prof.Dr. R.B.Bhosale	18	9.78	9.78	9.61	9.50	9.28	9.33	9.61	9.50	9.50	9.56	9.78



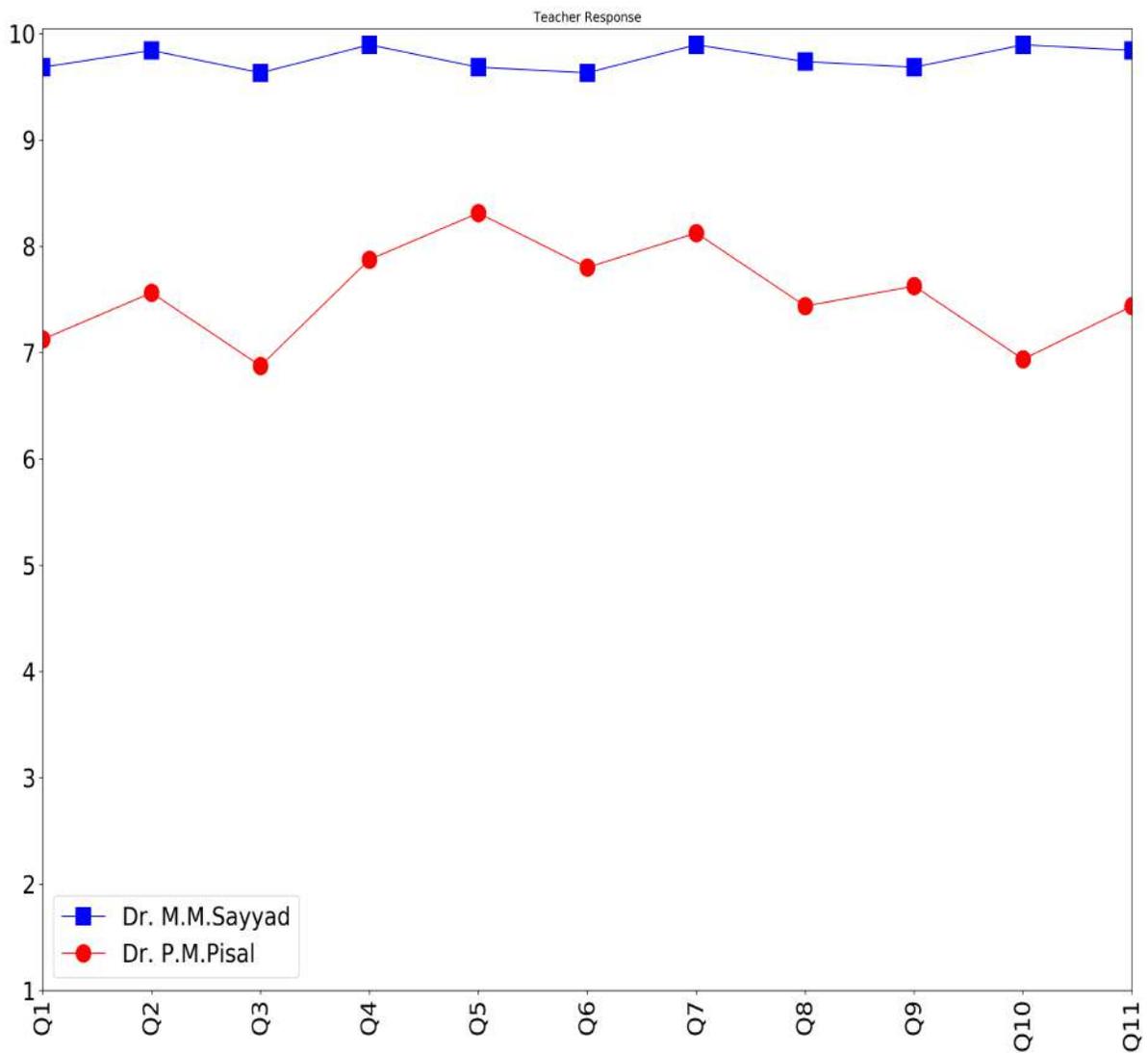
Department:Polymer Chemistry Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. D. G.Raut	8	7.88	7.50	7.38	7.75	8.00	7.62	8.00	7.88	7.00	7.25	7.50
Dr. L.S.Walekar	17	8.41	7.35	8.41	8.76	8.24	8.24	8.44	8.41	8.24	8.88	8.65
Dr. M.G.Mali	16	9.12	8.94	8.88	9.19	9.25	9.06	8.62	8.40	9.12	9.50	8.81
Dr. P.M.Pisal	6	6.83	6.67	6.83	5.83	6.33	6.17	6.33	6.00	6.50	6.67	6.50
Mr.N.K.Durve	18	6.17	6.67	6.89	7.00	7.17	7.17	6.89	7.06	6.89	7.22	7.17
Mrs.Dr. A.S.Lawand	16	8.00	7.62	8.50	7.69	7.56	7.62	7.94	8.06	8.06	8.94	8.94
Prof.Dr. R.B.Bhosale	16	9.19	9.00	8.81	9.50	8.81	9.19	9.38	9.12	9.25	9.69	9.25



Department:Polymer Chemistry Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. M.M.Sayyad	19	9.68	9.84	9.63	9.89	9.68	9.63	9.89	9.74	9.68	9.89	9.84
Dr. P.M.Pisal	16	7.12	7.56	6.88	7.88	8.31	7.80	8.12	7.44	7.62	6.94	7.44



Form – 3

Student General Feedback for the academic year 2018-19

Q_No	Question_description	Options	Response
1	In case no optional courses were available, would you have liked to have some other?	Yes	23
		No	103
			0
			0
2	Was it possible to take a course in other departments?	Yes	59
		No	67
			0
			0
3	If, yes did you benefit from the interdisciplinary study?	Yes	30
		No	94
			0
			0
4	If not, would you have liked to do interdisciplinary course?	Yes	36
		No	82
			0
			0
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	15
		No	110
			0
			0
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	67
		Yes, partly	59
		No	0
			0
7	Were you provided training in Library use?	Yes	37
		No	88
			0
			0
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	42
		Adequate	70
		Inadequate	4
		None	10
9	To what extent were you provided with sports facilities on campus?	Excellent	45
		Adequate	40
		Inadequate	17
		None	22
10	Is the internal assessment system conducive to regular work ?	regular work	12
		understanding the course	114
		early discovery of difficulties	0
		interaction with the teacher	0
11	Is the internal assessment system conducive to understanding the course ?	Yes	16
		No	110
			0
			0
12	Is the internal assessment system conducive to early discovery of difficulties	Yes	42
		No	84
			0
			0
13	Is the internal assessment system conducive to interaction with the teacher?	Yes	14
		No	112
			0
			0

Q_No	Question_description	Options	Response
14	Did the Department have provision to take case of grievances?	Yes	29
		No	97
			0
15	At the end of the programme of study you came out	the same as before	65
		better informed and skilled	6
		more enthusiastic for further study	21
		less enthusiastic for further study	32
16	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	17
		superior	15
		equal	34
		can't say	60
17	How do you rate the student-teacher relationship in your department?	very good	47
		good	11
		satisfactory	10
		unsatisfactory	57
18	How do you find the institution's administrative offices?	very helpful	3
		helpful	66
		indifferent	13
		cumbersome	44
19	Are you satisfied with the hostel facilities?	good	12
		good but inadequate	55
		unsatisfactory	49
		bad	9
20	How do you rate the facilities at the Heath Centre?	good	3
		good but inadequate	77
		unsatisfactory	36
		bad	9
21	Are the health facilities available on time?	Yes	22
		No	100
			0
22	Did you participate in any of the extracurricular activities of the department/institution?	always	48
		often	17
		sometimes	28
		never	33
23	Has your time at the University been intellectually enriching?	Yes	68
		mostly	18
		marginally	31
		no	8
24	After having completed the present course what is your reaction about - Teacher	Proudly	6
		Indifferently	16
		Negatively	6
		Humorously	95
25	After having completed the present course what is your reaction about -Department	Proudly	1
		Indifferently	23
		Negatively	7
		Humorously	93
26	After having completed the present course what is your reaction about -Non Teaching Staff	Proudly	3
		Indifferently	13
		Negatively	8
		Humorously	101
27	After having completed the present course what is your reaction about -Institution	Proudly	2
		Indifferently	19
		Negatively	4

Q_No	Question_description	Options	Response
28	Have you made any friendships during the course which you expect will last long?	Humorously	101
		many	11
		some	82
		a few	3
		none	29
29	What is your opinion about the SET/NET coaching organized by your Department?	Most useful	48
		Useful	11
		of no use	55
		Not applicable	10
30	What is your opinion about the Department Study Tour?	Educational	48
		Entertaining	32
		Educational & Entertaining	17
		Not applicable	28
31	How do you find the Departmental Climate?	Healthy	71
		Satisfactory	3
		Unsatisfactory	44
		Poor	6
32	Have you benefited from the Work on Demand of the University?	Very useful	9
		Useful but obstacle in way of Studies	8
		Facilities were insufficient	25
		Not Applicable	83
33	Are you satisfied with the Banking facilities?	Most useful	37
		Useful	21
		No use	20
		Not applicable	48
34	Are you satisfied with the Postal facilities?	Most useful	42
		Useful	17
		No use	9
		Not applicable	57
35	Are you satisfied with the canteen facilities?	Most useful	32
		Useful	28
		No use	5
		Not applicable	61



Solapur University, Solapur

School of Commerce and Management

**Online Feedback Reports
For Odd Semesters**

- 1 – Student Feedback on Courses
- 2 – Student Feedback on Teachers
- 3 – Student General Feedback

For the Academic Year
2018-19

Procedure adopted for analysis of student feedback

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Form – 1

Student Feedback on Course for the academic year 2018–19

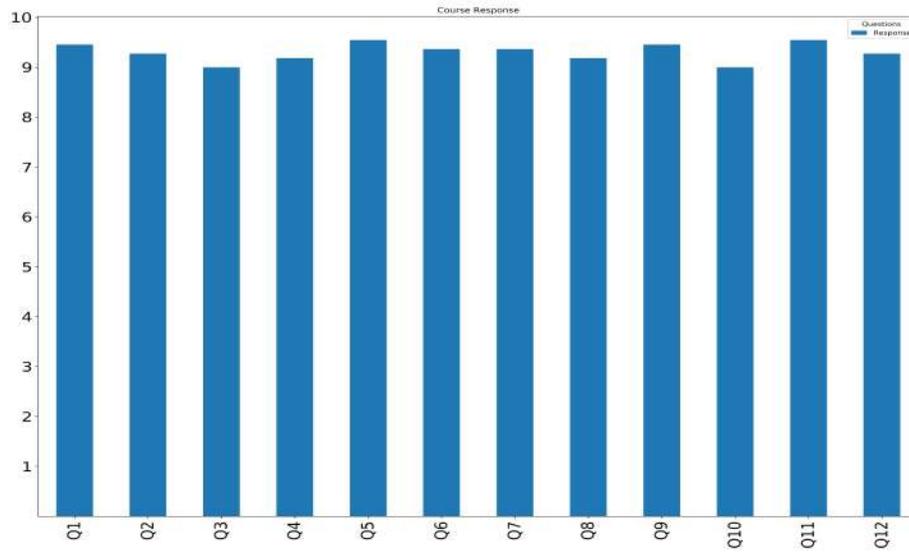
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- Question 2: Applicability/relevance to real life situations
- Question 3: Depth of course content
- Question 4: Extent of coverage of course
- Question 5: Internal assessment procedure
- Question 6: Clarity and relevance of reading material
- Question 7: Availability of library material
- Question 8: Extent of effort required by students
- Question 9: Relevance/learning value of project/report
- Question 10: Placement value
- Question 11: Conception clarity
- Question 12: Fairness of evaluation

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

Department:M. Com Semester:Semester I Year I Respondents:[11]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	9.45	9.27	9.0	9.18	9.55	9.36	9.36	9.18	9.45	9.0	9.55	9.27



Form – 2

Student Feedback on Teachers for the academic year 2018–19

Following is the list of questions:

Question 1: Extent of teacher's class preparation

Question 2: Extent of syllabus taught in class

Question 3: Communication skills (in terms of articulation and comprehensibility)

Question 4: Interest generated by the teacher

Question 5: Ability to integrate course material with environment/other issues to provide a broader perspective

Question 6: Ability to integrate across the courses/draw upon other courses

Question 7: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)

Question 8: Ability to design quiz

programs/examinations/assignments/projects to test understanding of the course

Question 9: Provision of sufficient timely feedback

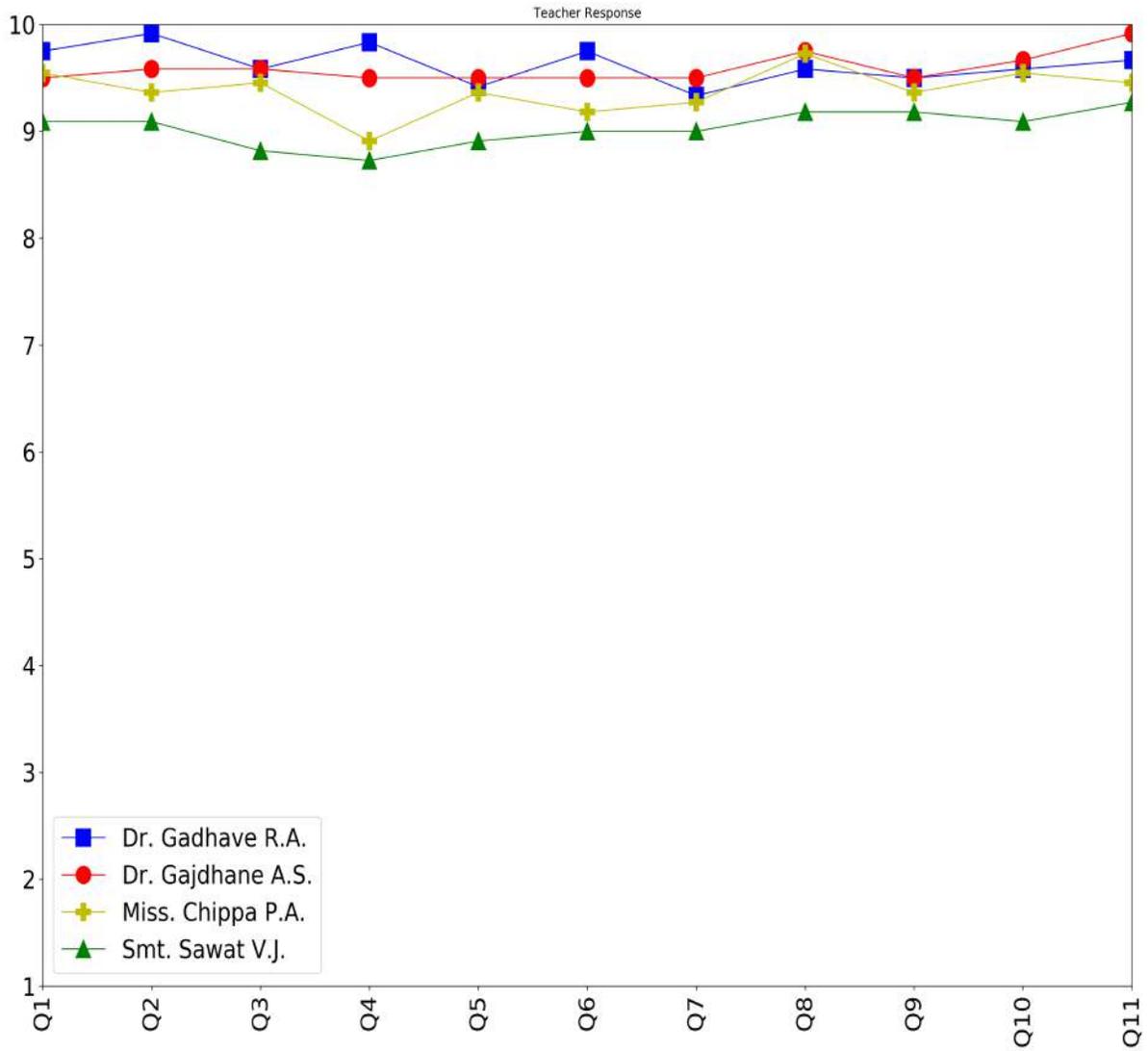
Question 10: Knowledge base of the teacher (as perceived by you)

Question 11: Sincerity/commitment of the teacher

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

Department:Commerce and Management Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. Gadhave R.A.	12	9.75	9.92	9.58	9.83	9.42	9.75	9.33	9.58	9.50	9.58	9.67
Dr. Gajdhane A.S.	12	9.50	9.58	9.58	9.50	9.50	9.50	9.50	9.75	9.50	9.67	9.92
Miss. Chippa P.A.	11	9.55	9.36	9.45	8.91	9.36	9.18	9.27	9.73	9.36	9.55	9.45
Smt. Sawat V.J.	11	9.09	9.09	8.82	8.73	8.91	9.00	9.00	9.18	9.18	9.09	9.27



Form – 3

Student General Feedback for the academic year 2018-19

Q_No	Question_description	Options	Response
1	In case no optional courses were available, would you have liked to have some other?	Yes	13
		No	0
			0
			0
2	Was it possible to take a course in other departments?	Yes	2
		No	11
			0
			0
3	If, yes did you benefit from the interdisciplinary study?	Yes	2
		No	11
			0
			0
4	If not, would you have liked to do interdisciplinary course?	Yes	4
		No	9
			0
			0
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	2
		No	11
			0
			0
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	7
		Yes, partly	6
		No	0
			0
7	Were you provided training in Library use?	Yes	2
		No	11
			0
			0
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	4
		Adequate	9
		Inadequate	0
		None	0
			0
9	To what extent were you provided with sports facilities on campus?	Excellent	4
		Adequate	4
		Inadequate	1
		None	4
			0
10	Is the internal assessment system conducive to regular work ?	regular work	1
		understanding the course	12
		early discovery of difficulties	0
		interaction with the teacher	0
			0
11	Is the internal assessment system conducive to understanding the course ?	Yes	13
		No	0
			0
			0
12	Is the internal assessment system conducive to early discovery of difficulties	Yes	13
		No	0
			0
			0
13	Is the internal assessment system conducive to interaction with the teacher?	Yes	1
		No	12
			0
			0

Q_No	Question_description	Options	Response
14	Did the Department have provision to take case of grievances?	Yes	2
		No	11
			0
15	At the end of the programme of study you came out	the same as before	6
		better informed and skilled	5
		more enthusiastic for further study	2
		less enthusiastic for further study	0
16	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	6
		superior	7
		equal	0
		can't say	0
17	How do you rate the student-teacher relationship in your department?	very good	3
		good	10
		satisfactory	0
		unsatisfactory	0
18	How do you find the institution's administrative offices?	very helpful	6
		helpful	7
		indifferent	0
		cumbersome	0
19	Are you satisfied with the hostel facilities?	good	3
		good but inadequate	3
		unsatisfactory	5
		bad	2
20	How do you rate the facilities at the Heath Centre?	good	4
		good but inadequate	5
		unsatisfactory	2
		bad	2
21	Are the health facilities available on time?	Yes	6
		No	7
			0
22	Did you participate in any of the extracurricular activities of the department/institution?	always	9
		often	1
		sometimes	3
		never	0
23	Has your time at the University been intellectually enriching?	Yes	8
		mostly	1
		marginally	4
		no	0
24	After having completed the present course what is your reaction about - Teacher	Proudly	2
		Indifferently	11
		Negatively	0
		Humorously	0
25	After having completed the present course what is your reaction about -Department	Proudly	2
		Indifferently	11
		Negatively	0
		Humorously	0
26	After having completed the present course what is your reaction about -Non Teaching Staff	Proudly	5
		Indifferently	8
		Negatively	0
		Humorously	0
27	After having completed the present course what is your reaction about -Institution	Proudly	3
		Indifferently	10
		Negatively	0

Q_No	Question_description	Options	Response
28	Have you made any friendships during the course which you expect will last long?	Humorously	0
		many	9
		some	4
		a few	0
		none	0
29	What is your opinion about the SET/NET coaching organized by your Department?	Most useful	8
		Useful	4
		of no use	1
		Not applicable	0
30	What is your opinion about the Department Study Tour?	Educational	6
		Entertaining	5
		Educational & Entertaining	1
		Not applicable	1
31	How do you find the Departmental Climate?	Healthy	8
		Satisfactory	5
		Unsatisfactory	0
		Poor	0
32	Have you benefited from the Work on Demand of the University?	Very useful	4
		Useful but obstacle in way of Studies	9
		Facilities were insufficient	0
		Not Applicable	0
33	Are you satisfied with the Banking facilities?	Most useful	5
		Useful	1
		No use	7
		Not applicable	0
34	Are you satisfied with the Postal facilities?	Most useful	6
		Useful	1
		No use	6
		Not applicable	0
35	Are you satisfied with the canteen facilities?	Most useful	3
		Useful	2
		No use	1
		Not applicable	7



Solapur University, Solapur

School of Computational Sciences

**Online Feedback Reports
For Odd Semesters**

- 1 – Student Feedback on Courses
- 2 – Student Feedback on Teachers
- 3 – Student General Feedback

For the Academic Year
2018-19

Procedure adopted for analysis of student feedback

The student feedback was obtained online using Google forms. Institutional email IDs were provided to every student for their use. The web links for the online forms were sent to each and every student and these links were activated at the time of obtaining the online feedback. The faculties from other departments were engaged in collecting the feedback from the students. Average values are used for the analysis purpose. Graphs are drawn to show the overall performance.

Form – 1

Student Feedback on Course for the academic year 2018–19

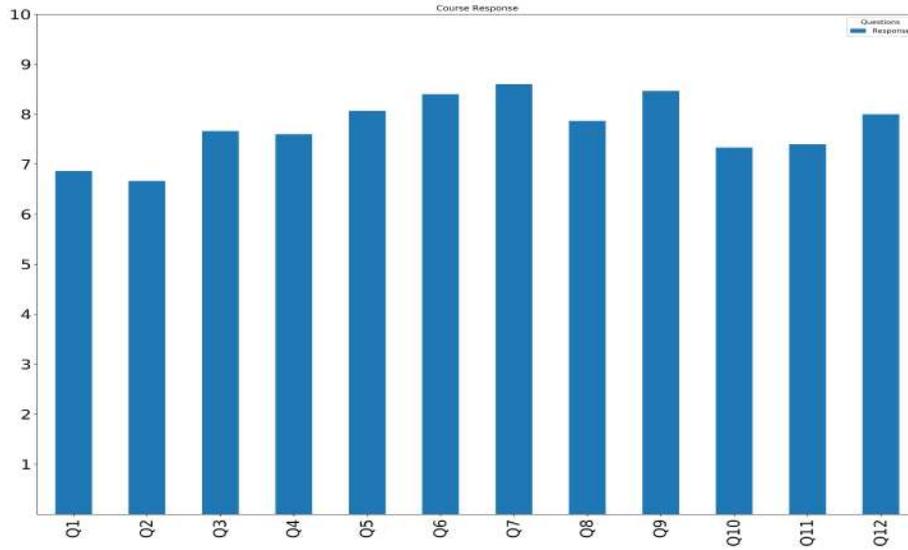
Following is the list of questions:

- Question 1: Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective)
- Question 2: Applicability/relevance to real life situations
- Question 3: Depth of course content
- Question 4: Extent of coverage of course
- Question 5: Internal assessment procedure
- Question 6: Clarity and relevance of reading material
- Question 7: Availability of library material
- Question 8: Extent of effort required by students
- Question 9: Relevance/learning value of project/report
- Question 10: Placement value
- Question 11: Conception clarity
- Question 12: Fairness of evaluation

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

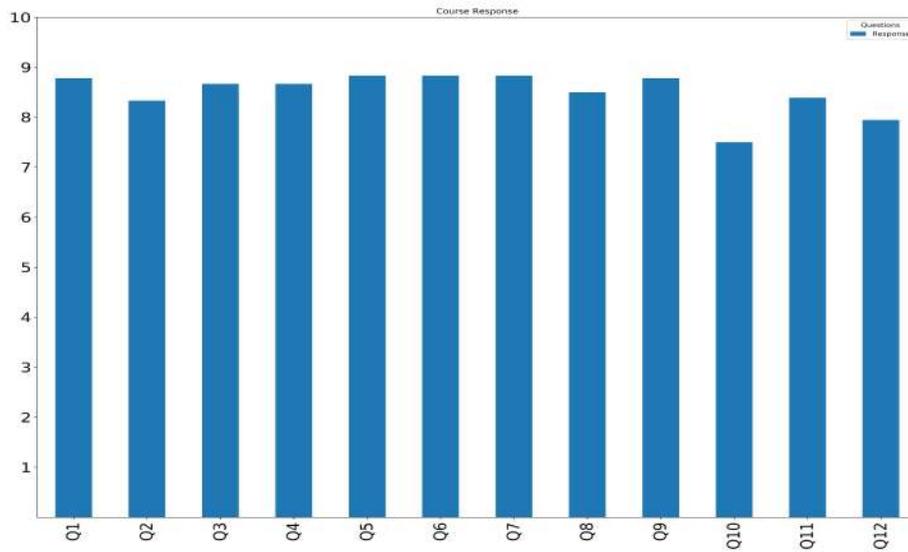
Department:Computer Science **Semester:**Semester I **Year I Respondents:**[15]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	6.87	6.67	7.67	7.6	8.07	8.4	8.6	7.87	8.47	7.33	7.4	8.0



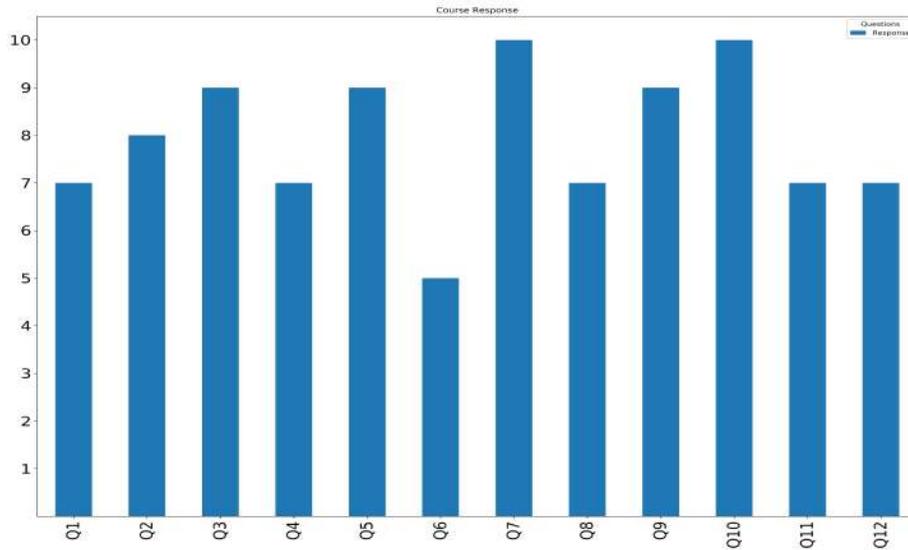
Department:Computer Science **Semester:**Semester III **Year II Respondents:**[18]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.78	8.33	8.67	8.67	8.83	8.83	8.83	8.5	8.78	7.5	8.39	7.94



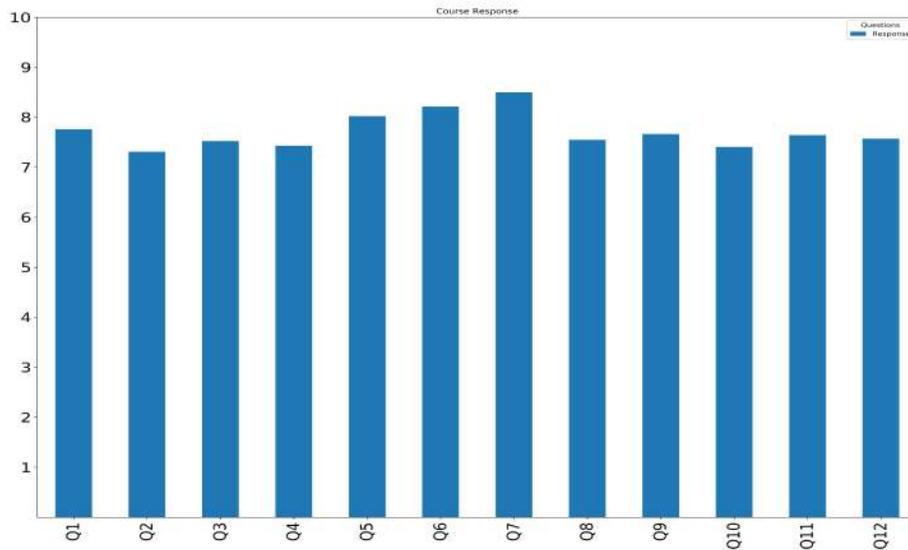
Department:Computer Science **Semester:**Semester V **Year III Respondents:**[1]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	7.0	8.0	9.0	7.0	9.0	5.0	10.0	7.0	9.0	10.0	7.0	7.0



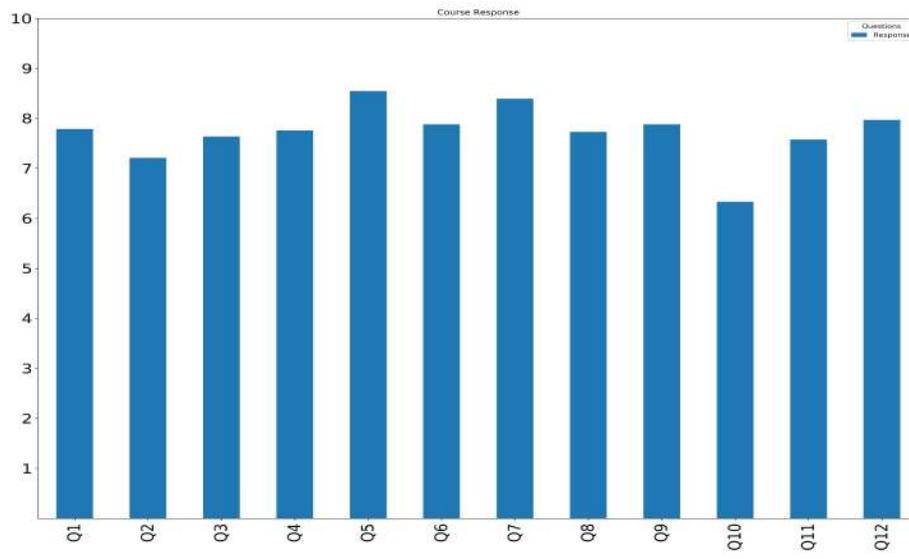
Department:Mathematics **Semester:**Semester I **Year I Respondents:**[42]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	7.76	7.31	7.52	7.43	8.02	8.21	8.5	7.55	7.67	7.4	7.64	7.57



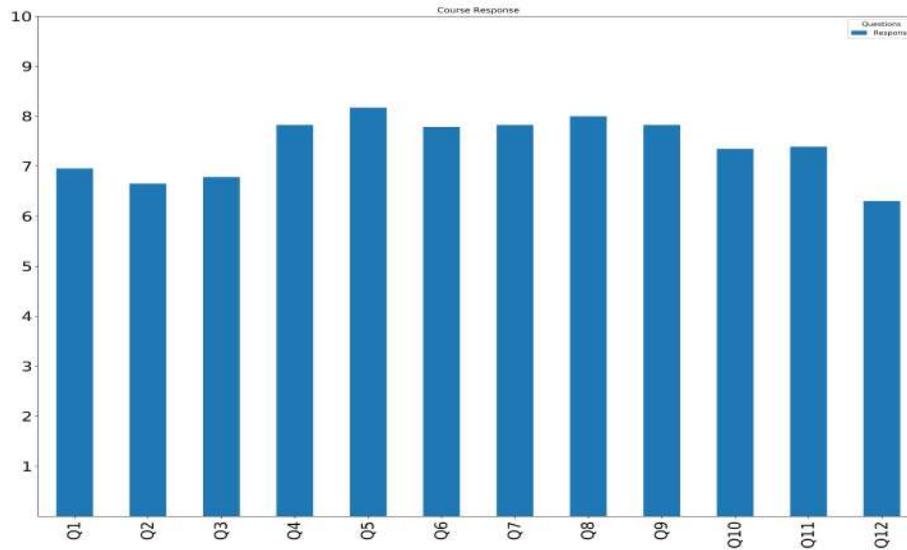
Department:Mathematics **Semester:**Semester III **Year II Respondents:**[33]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	7.79	7.21	7.64	7.76	8.55	7.88	8.39	7.73	7.88	6.33	7.58	7.97



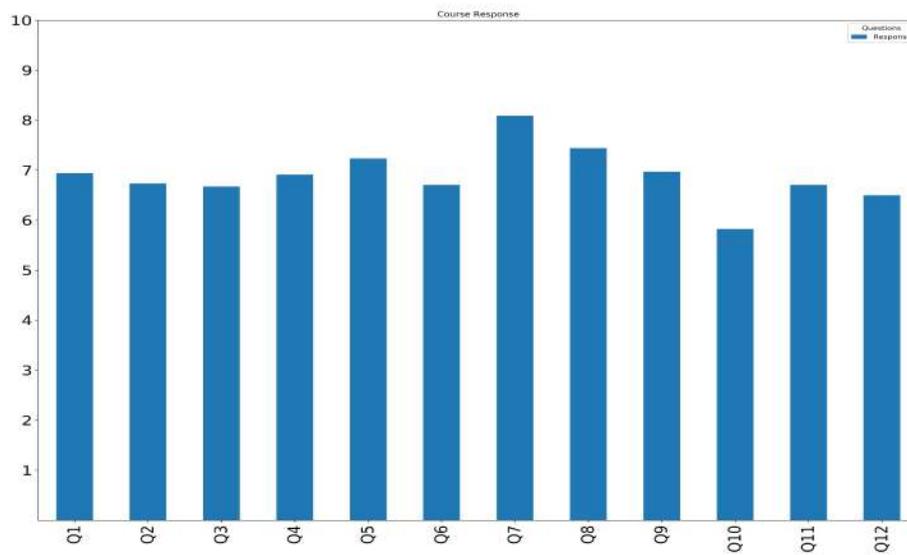
Department:MCA Semester:Semester I Year I Respondents:[23]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	6.96	6.65	6.78	7.83	8.17	7.78	7.83	8.0	7.83	7.35	7.39	6.3



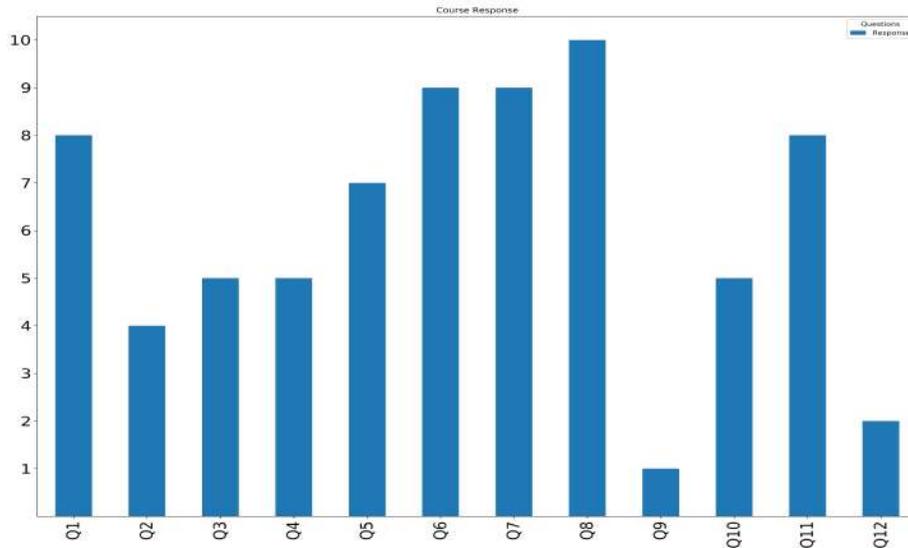
Department:MCA Semester:Semester V Year III Respondents:[34]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	6.94	6.74	6.68	6.91	7.24	6.71	8.09	7.44	6.97	5.82	6.71	6.5



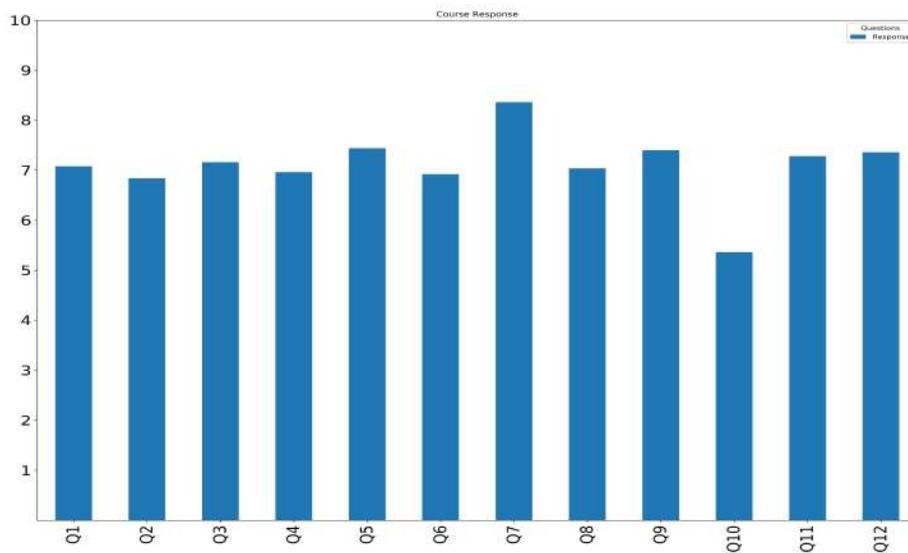
Department:MCA Semester:Semester VI Year III Respondents:[1]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.0	4.0	5.0	5.0	7.0	9.0	9.0	10.0	1.0	5.0	8.0	2.0



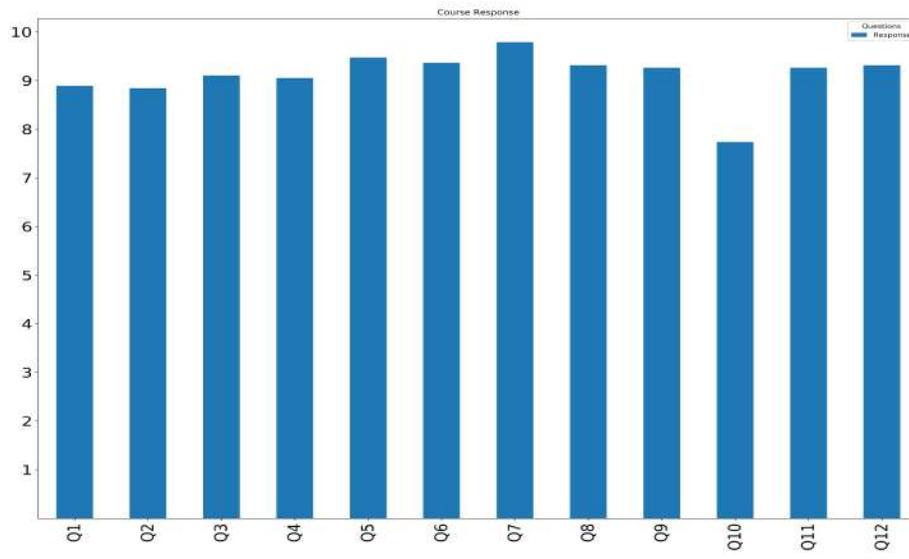
Department:Statistics Semester:Semester I Year I Respondents:[25]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	7.08	6.84	7.16	6.96	7.44	6.92	8.36	7.04	7.4	5.36	7.28	7.36



Department:Statistics Semester:Semester III Year II Respondents:[19]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.89	8.84	9.11	9.05	9.47	9.37	9.79	9.32	9.26	7.74	9.26	9.32



Form – 2

Student Feedback on Teachers for the academic year 2018–19

Following is the list of questions:

Question 1: Extent of teacher's class preparation

Question 2: Extent of syllabus taught in class

Question 3: Communication skills (in terms of articulation and comprehensibility)

Question 4: Interest generated by the teacher

Question 5: Ability to integrate course material with environment/other issues to provide a broader perspective

Question 6: Ability to integrate across the courses/draw upon other courses

Question 7: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)

Question 8: Ability to design quiz

programs/examinations/assignments/projects to test understanding of the course

Question 9: Provision of sufficient timely feedback

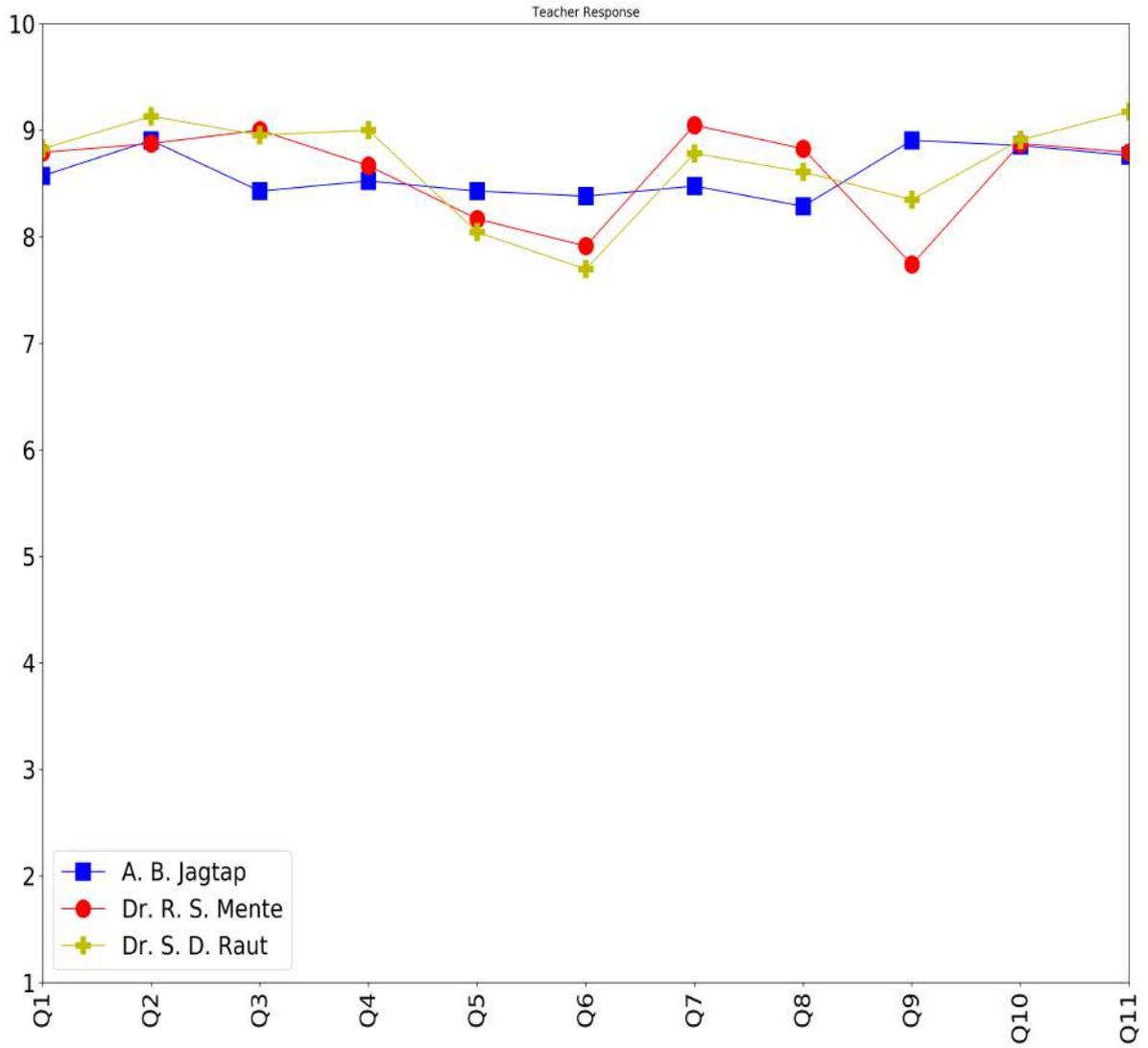
Question 10: Knowledge base of the teacher (as perceived by you)

Question 11: Sincerity/commitment of the teacher

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

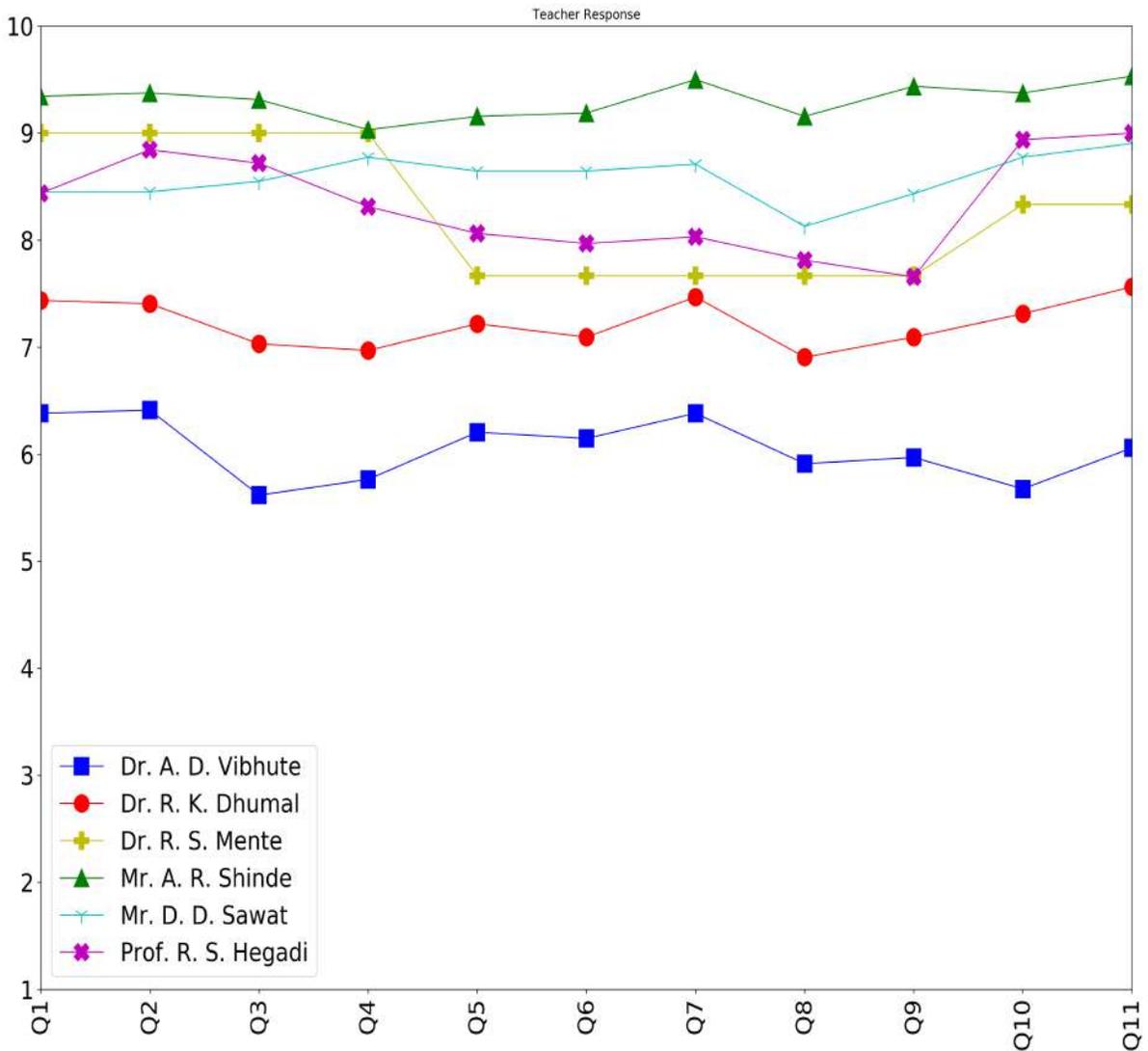
Department:Computer Application Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
A. B. Jagtap	21	8.57	8.90	8.43	8.52	8.43	8.38	8.48	8.29	8.90	8.86	8.76
Dr. R. S. Mente	24	8.79	8.88	9.00	8.67	8.17	7.91	9.05	8.83	7.74	8.88	8.79
Dr. S. D. Raut	23	8.83	9.13	8.95	9.00	8.04	7.70	8.78	8.61	8.35	8.91	9.17



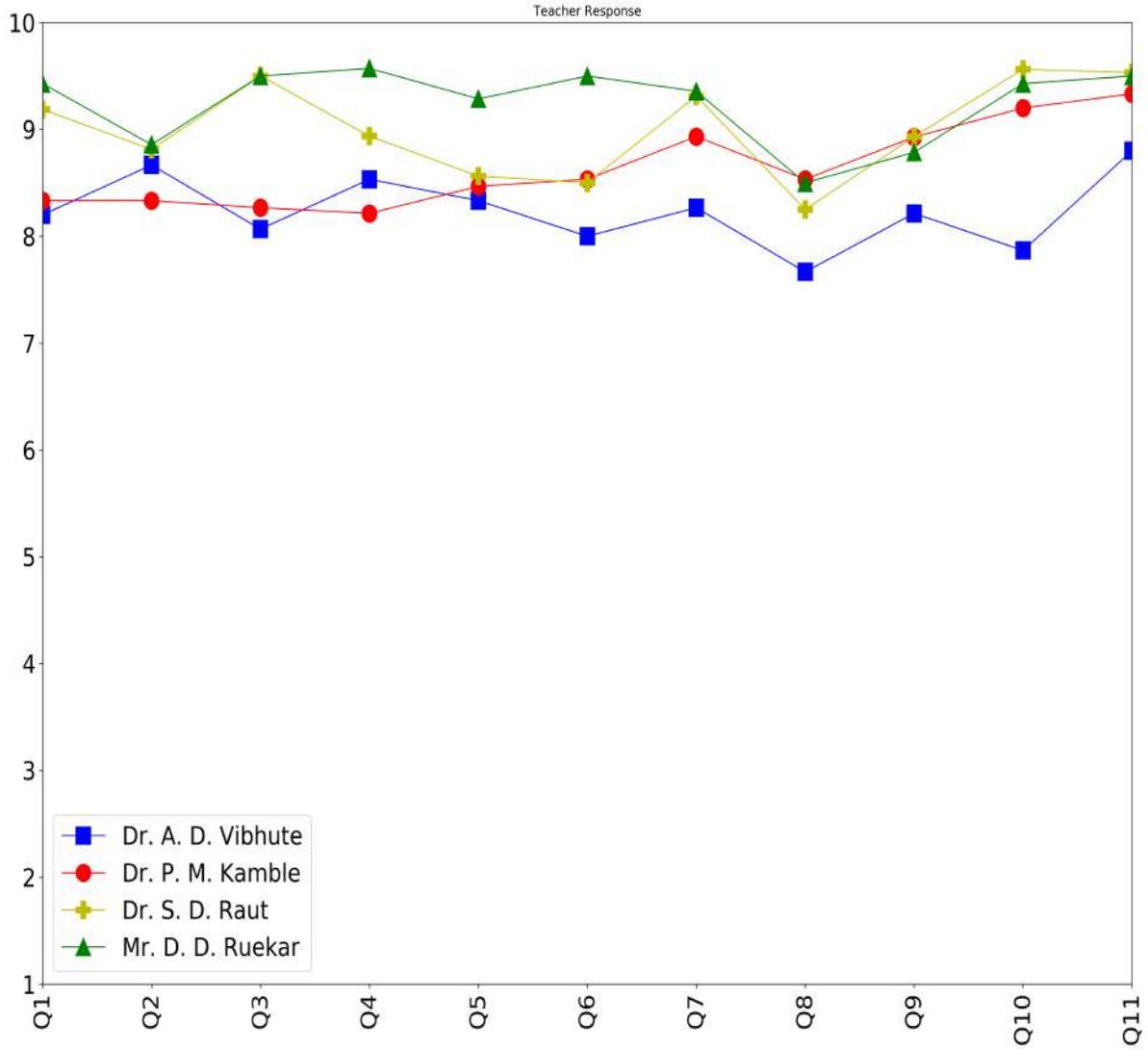
Department:Computer Application Semester:Semester V Year III

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. A. D. Vibhute	34	6.38	6.41	5.62	5.76	6.21	6.15	6.38	5.91	5.97	5.68	6.06
Dr. R. K. Dhumal	32	7.44	7.41	7.03	6.97	7.22	7.09	7.47	6.91	7.09	7.31	7.56
Dr. R. S. Mente	3	9.00	9.00	9.00	9.00	7.67	7.67	7.67	7.67	7.67	8.33	8.33
Mr. A. R. Shinde	32	9.34	9.38	9.31	9.03	9.16	9.19	9.50	9.16	9.44	9.38	9.53
Mr. D. D. Sawat	31	8.45	8.45	8.55	8.77	8.65	8.65	8.71	8.13	8.43	8.77	8.90
Prof. R. S. Hegadi	32	8.44	8.84	8.72	8.31	8.06	7.97	8.03	7.81	7.66	8.94	9.00



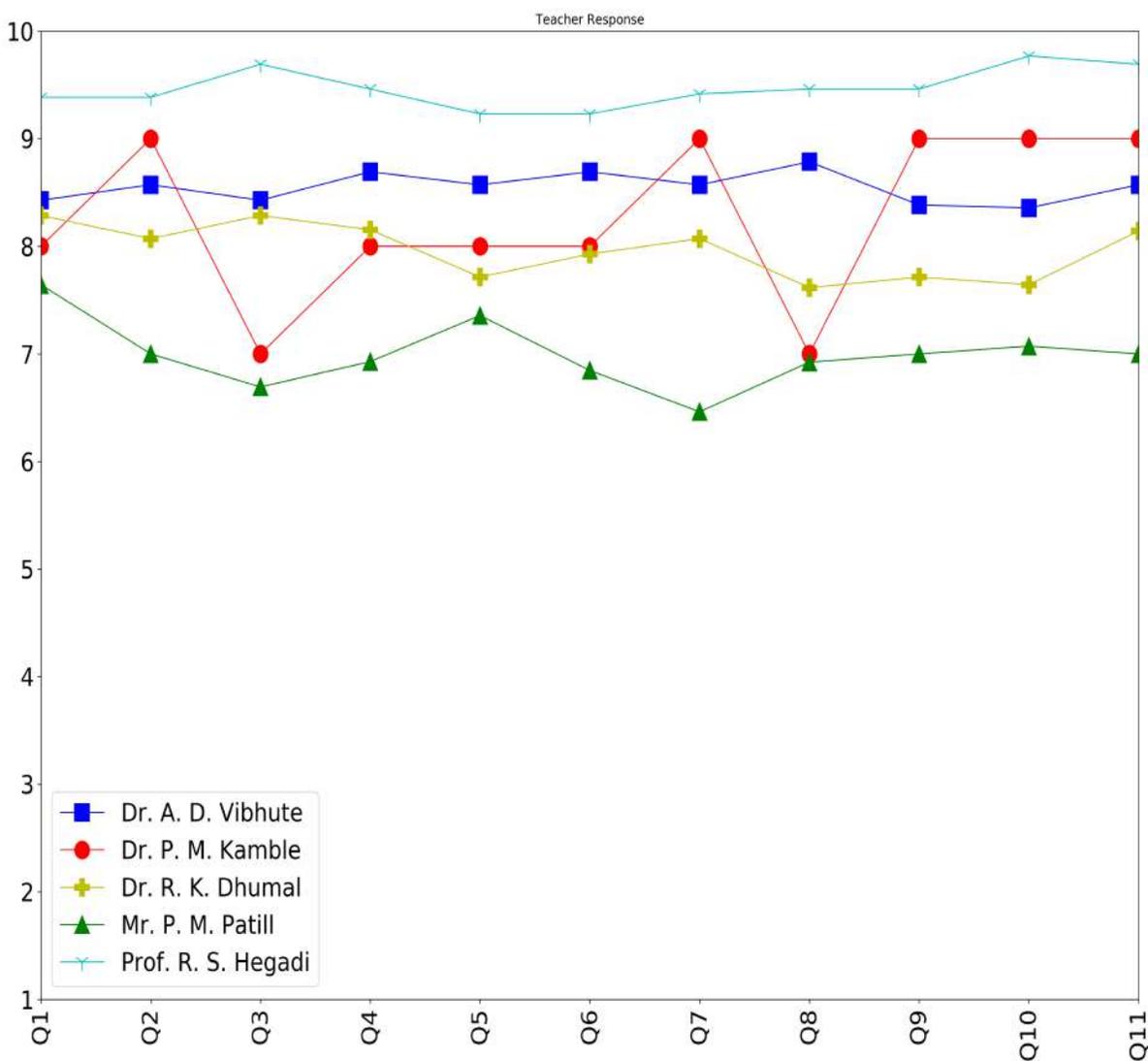
Department:Computer Science Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. A. D. Vibhute	15	8.20	8.67	8.07	8.53	8.33	8.00	8.27	7.67	8.21	7.87	8.80
Dr. P. M. Kamble	15	8.33	8.33	8.27	8.21	8.47	8.53	8.93	8.53	8.93	9.20	9.33
Dr. S. D. Raut	16	9.19	8.81	9.50	8.94	8.56	8.50	9.31	8.25	8.93	9.56	9.53
Mr. D. D. Ruekar	14	9.43	8.86	9.50	9.57	9.29	9.50	9.36	8.50	8.79	9.43	9.50



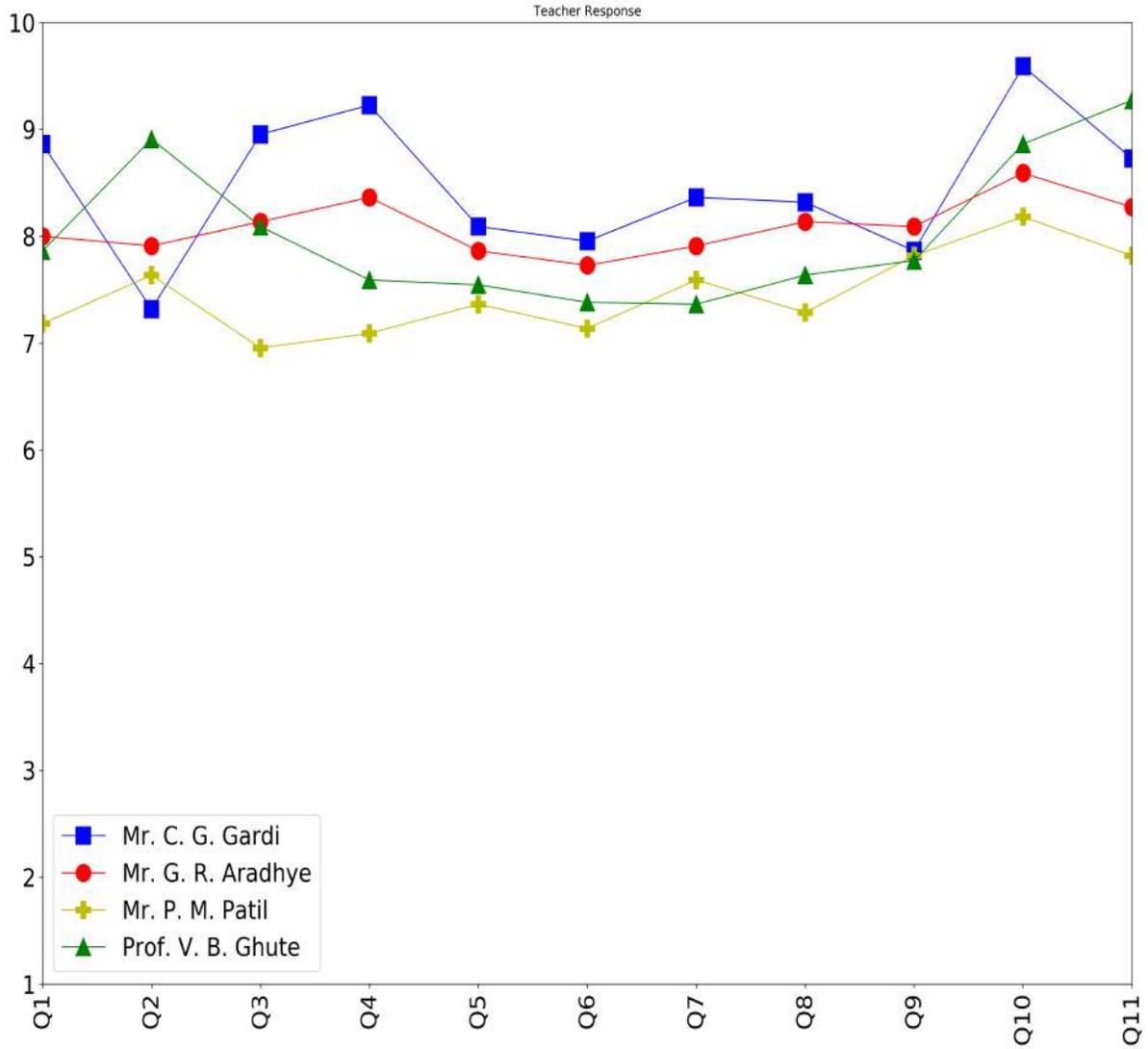
Department:Computer Science Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. A. D. Vibhute	14	8.43	8.57	8.43	8.69	8.57	8.69	8.57	8.79	8.38	8.36	8.57
Dr. P. M. Kamble	1	8.00	9.00	7.00	8.00	8.00	8.00	9.00	7.00	9.00	9.00	9.00
Dr. R. K. Dhumal	14	8.29	8.07	8.29	8.15	7.71	7.93	8.07	7.62	7.71	7.64	8.14
Mr. P. M. Patill	14	7.64	7.00	6.69	6.93	7.36	6.85	6.46	6.92	7.00	7.07	7.00
Prof. R. S. Hegadi	13	9.38	9.38	9.69	9.46	9.23	9.23	9.42	9.46	9.46	9.77	9.69



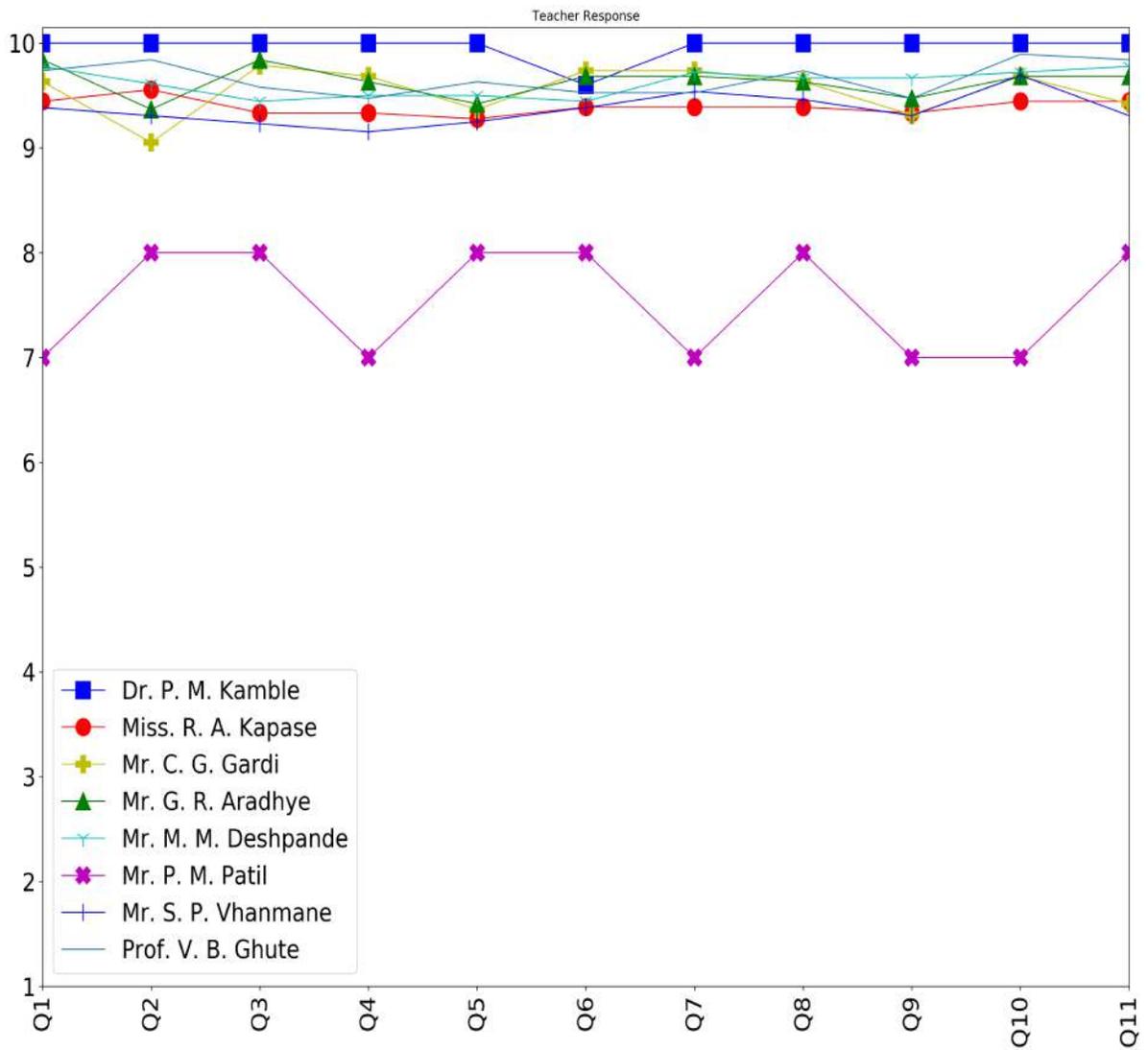
Department:Statistics Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Mr. C. G. Gardi	22	8.86	7.32	8.95	9.23	8.09	7.95	8.36	8.32	7.86	9.59	8.73
Mr. G. R. Aradhya	22	8.00	7.91	8.14	8.36	7.86	7.73	7.91	8.14	8.09	8.59	8.27
Mr. P. M. Patil	22	7.18	7.64	6.95	7.09	7.36	7.14	7.59	7.29	7.82	8.18	7.82
Prof. V. B. Ghute	22	7.86	8.91	8.09	7.59	7.55	7.38	7.36	7.64	7.77	8.86	9.27



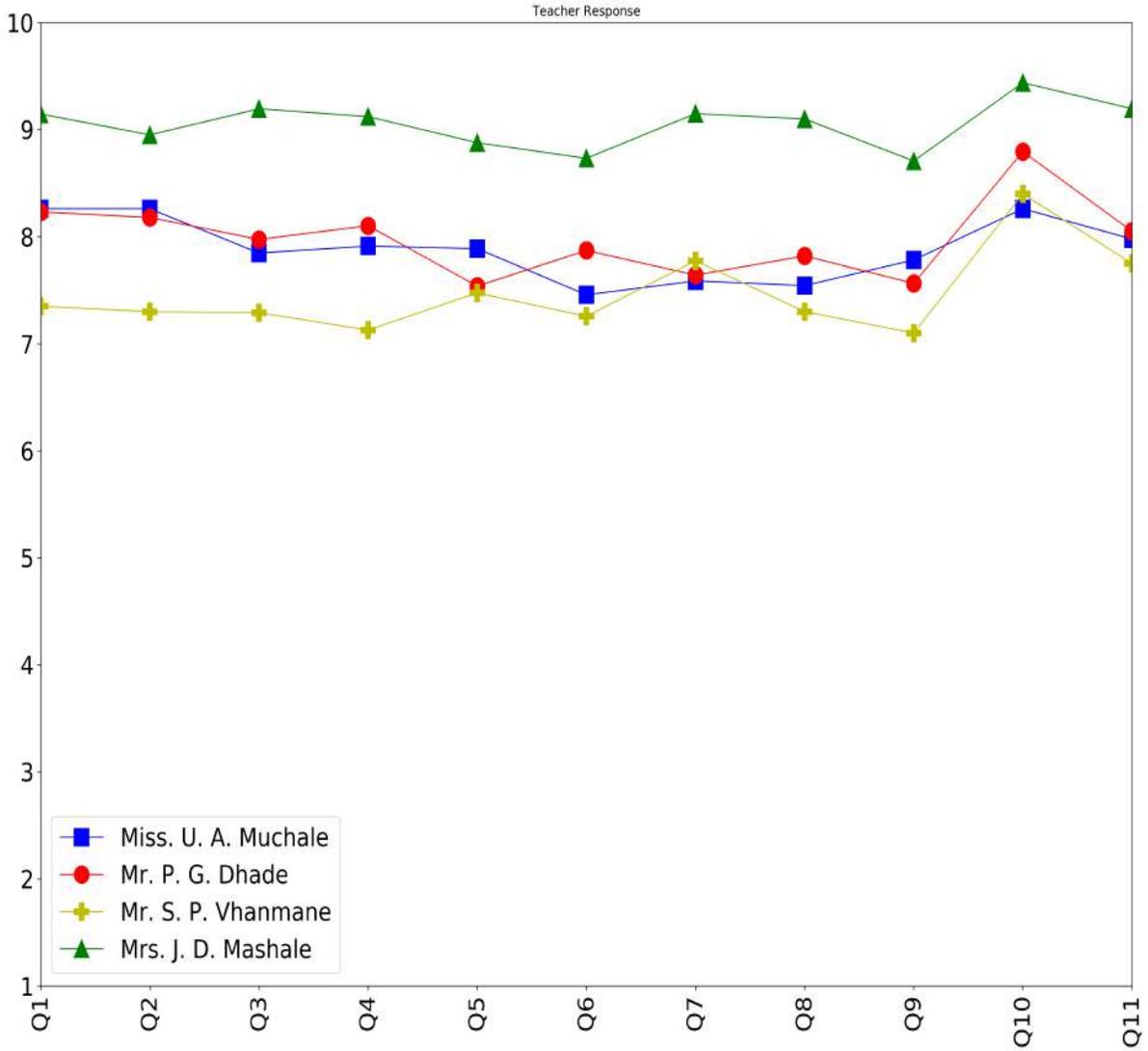
Department:Statistics Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. P. M. Kamble	5	10.00	10.00	10.00	10.00	10.00	9.60	10.00	10.00	10.00	10.00	10.00
Miss. R. A. Kapase	18	9.44	9.56	9.33	9.33	9.28	9.39	9.39	9.39	9.33	9.44	9.44
Mr. C. G. Gardi	19	9.63	9.05	9.79	9.68	9.37	9.74	9.74	9.63	9.32	9.68	9.42
Mr. G. R. Aradhye	19	9.84	9.37	9.84	9.63	9.42	9.68	9.68	9.63	9.47	9.68	9.68
Mr. M. M. Deshpande	18	9.78	9.61	9.44	9.50	9.50	9.44	9.72	9.67	9.67	9.72	9.78
Mr. P. M. Patil	1	7.00	8.00	8.00	7.00	8.00	8.00	7.00	8.00	7.00	7.00	8.00
Mr. S. P. Vhanmane	13	9.38	9.31	9.23	9.15	9.25	9.38	9.54	9.46	9.31	9.69	9.31
Prof. V. B. Ghute	19	9.74	9.84	9.58	9.47	9.63	9.53	9.53	9.74	9.47	9.89	9.84



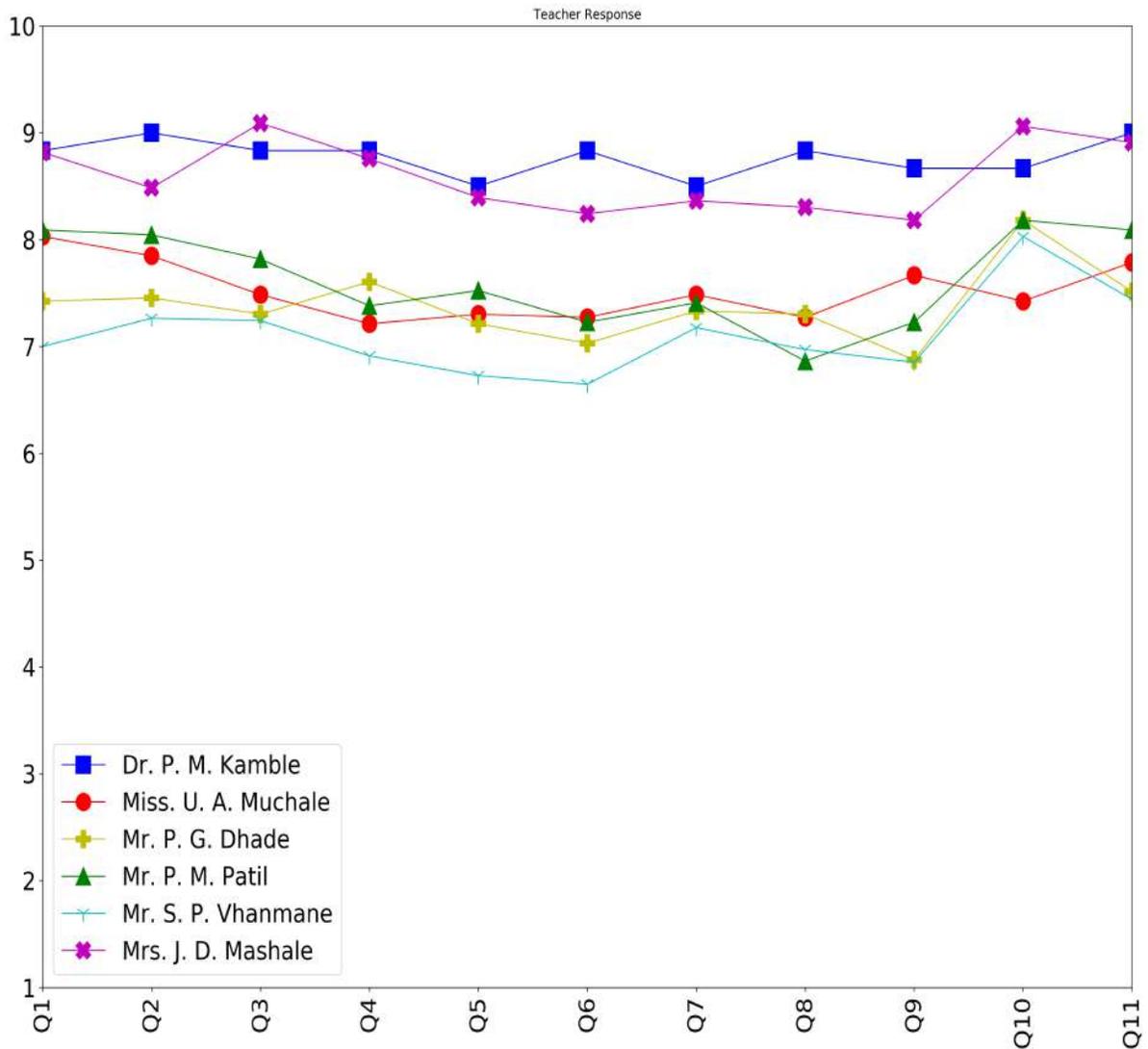
Department:Mathematics Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Miss. U. A. Muchale	46	8.26	8.26	7.85	7.91	7.89	7.46	7.59	7.54	7.78	8.26	7.98
Mr. P. G. Dhade	39	8.23	8.18	7.97	8.10	7.54	7.87	7.64	7.82	7.56	8.79	8.05
Mr. S. P. Vhanmane	40	7.35	7.30	7.29	7.13	7.48	7.26	7.78	7.30	7.10	8.40	7.75
Mrs. J. D. Mashale	41	9.15	8.95	9.20	9.12	8.88	8.73	9.15	9.10	8.71	9.44	9.20



Department:Mathematics Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. P. M. Kamble	6	8.83	9.00	8.83	8.83	8.50	8.83	8.50	8.83	8.67	8.67	9.00
Miss. U. A. Muchale	33	8.03	7.85	7.48	7.21	7.30	7.27	7.48	7.27	7.67	7.42	7.79
Mr. P. G. Dhade	33	7.42	7.45	7.30	7.61	7.21	7.03	7.33	7.30	6.88	8.18	7.52
Mr. P. M. Patil	22	8.09	8.05	7.82	7.38	7.52	7.23	7.41	6.86	7.23	8.18	8.09
Mr. S. P. Vhanmane	34	7.00	7.26	7.24	6.91	6.73	6.65	7.18	6.97	6.85	8.03	7.44
Mrs. J. D. Mashale	33	8.82	8.48	9.09	8.76	8.39	8.24	8.36	8.30	8.18	9.06	8.91



Form – 3

Student General Feedback for the academic year 2018-19

Q_No	Question_description	Options	Response
1	In case no optional courses were available, would you have liked to have some other?	Yes	35
		No	158
			0
			0
2	Was it possible to take a course in other departments?	Yes	75
		No	118
			0
			0
3	If, yes did you benefit from the interdisciplinary study?	Yes	42
		No	145
			0
			0
4	If not, would you have liked to do interdisciplinary course?	Yes	73
		No	110
			0
			0
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	25
		No	165
			0
			0
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	7
		Yes, partly	105
		No	80
			0
7	Were you provided training in Library use?	Yes	71
		No	121
			0
			0
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	70
		Adequate	109
		Inadequate	11
		None	2
9	To what extent were you provided with sports facilities on campus?	Excellent	76
		Adequate	42
		Inadequate	35
		None	39
10	Is the internal assessment system conducive to regular work ?	regular work	14
		understanding the course	179
		early discovery of difficulties	0
		interaction with the teacher	0
11	Is the internal assessment system conducive to understanding the course ?	Yes	14
		No	179
			0
			0
12	Is the internal assessment system conducive to early discovery of difficulties	Yes	52
		No	141
			0
			0
13	Is the internal assessment system conducive to interaction with the teacher?	Yes	12
		No	181
			0
			0

Q_No	Question_description	Options	Response
14	Did the Department have provision to take case of grievances?	Yes	45
		No	148
			0
15	At the end of the programme of study you came out	the same as before	117
		better informed and skilled	4
		more enthusiastic for further study	33
		less enthusiastic for further study	38
16	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	28
		superior	21
		equal	60
		can't say	84
17	How do you rate the student-teacher relationship in your department?	very good	66
		good	21
		satisfactory	3
		unsatisfactory	103
18	How do you find the institution's administrative offices?	very helpful	2
		helpful	111
		indifferent	14
		cumbersome	64
19	Are you satisfied with the hostel facilities?	good	20
		good but inadequate	58
		unsatisfactory	70
		bad	39
20	How do you rate the facilities at the Heath Centre?	good	1
		good but inadequate	111
		unsatisfactory	60
		bad	20
21	Are the health facilities available on time?	Yes	31
		No	161
			0
22	Did you participate in any of the extracurricular activities of the department/institution?	always	76
		often	11
		sometimes	35
		never	71
23	Has your time at the University been intellectually enriching?	Yes	91
		mostly	25
		marginally	68
		no	9
24	After having completed the present course what is your reaction about - Teacher	Proudly	45
		Indifferently	6
		Negatively	141
		Humorously	0
25	After having completed the present course what is your reaction about -Department	Proudly	1
		Indifferently	33
		Negatively	8
		Humorously	149
26	After having completed the present course what is your reaction about -Non Teaching Staff	Proudly	5
		Indifferently	60
		Negatively	8
		Humorously	118
27	After having completed the present course what is your reaction about -Institution	Proudly	4
		Indifferently	41
		Negatively	8

Q_No	Question_description	Options	Response
28	Have you made any friendships during the course which you expect will last long?	Humorously	139
		many	18
		some	109
		a few	5
29	What is your opinion about the SET/NET coaching organized by your Department?	none	59
		Most useful	73
		Useful	8
		of no use	100
30	What is your opinion about the Department Study Tour?	Not applicable	11
		Educational	66
		Entertaining	74
		Educational & Entertaining	12
31	How do you find the Departmental Climate?	Not applicable	39
		Healthy	104
		Satisfactory	2
		Unsatisfactory	79
32	Have you benefited from the Work on Demand of the University?	Poor	7
		Very useful	19
		Useful but obstacle in way of Studies	5
		Facilities were insufficient	66
33	Are you satisfied with the Banking facilities?	Not Applicable	102
		Most useful	46
		Useful	27
		No use	29
34	Are you satisfied with the Postal facilities?	Not applicable	89
		Most useful	43
		Useful	25
		No use	11
35	Are you satisfied with the canteen facilities?	Not applicable	110
		Most useful	33
		Useful	37
		No use	13
		Not applicable	109



Solapur University, Solapur

School of Earth Sciences

**Online Feedback Reports
For Odd Semesters**

- 1 – Student Feedback on Courses
- 2 – Student Feedback on Teachers
- 3 – Student General Feedback

For the Academic Year
2018-19

Procedure adopted for analysis of student feedback

The student feedback was obtained online using Google forms. Institutional email IDs were provided to every student for their use. The web links for the online forms were sent to each and every student and these links were activated at the time of obtaining the online feedback. The faculties from other departments were engaged in collecting the feedback from the students. Average values are used for the analysis purpose. Graphs are drawn to show the overall performance.

Form – 1

Student Feedback on Course for the academic year 2018–19

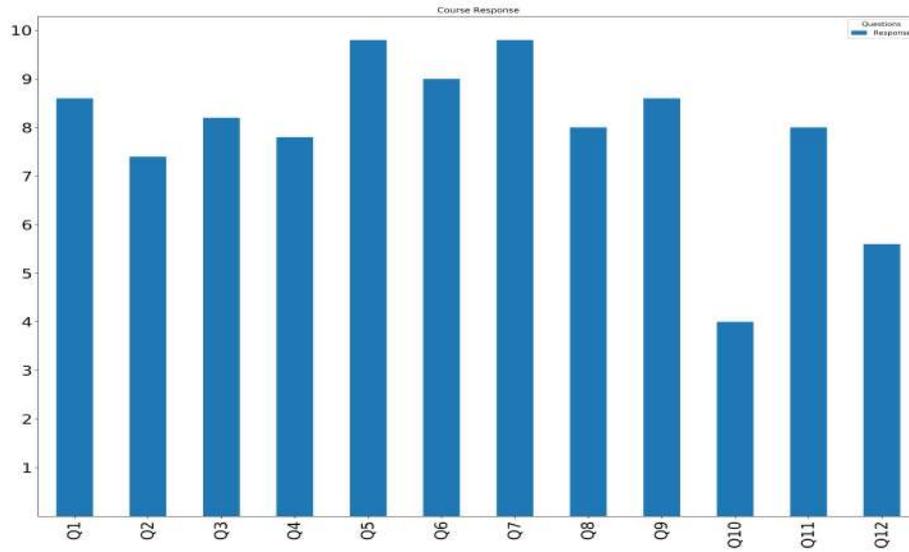
Following is the list of questions:

- Question 1: Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective)
- Question 2: Applicability/relevance to real life situations
- Question 3: Depth of course content
- Question 4: Extent of coverage of course
- Question 5: Internal assessment procedure
- Question 6: Clarity and relevance of reading material
- Question 7: Availability of library material
- Question 8: Extent of effort required by students
- Question 9: Relevance/learning value of project/report
- Question 10: Placement value
- Question 11: Conception clarity
- Question 12: Fairness of evaluation

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

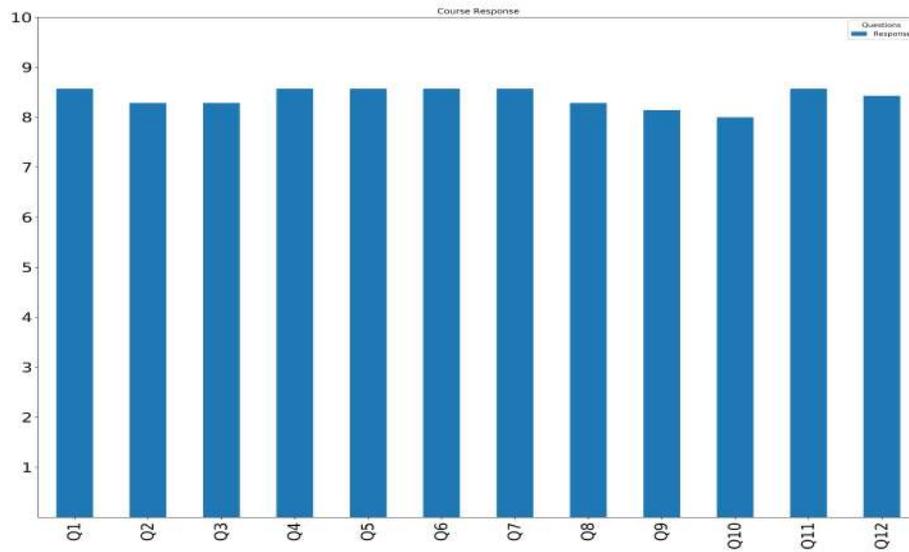
Department:Applied Geology **Semester:**Semester I **Year I** **Respondents:**[5]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.6	7.4	8.2	7.8	9.8	9.0	9.8	8.0	8.6	4.0	8.0	5.6



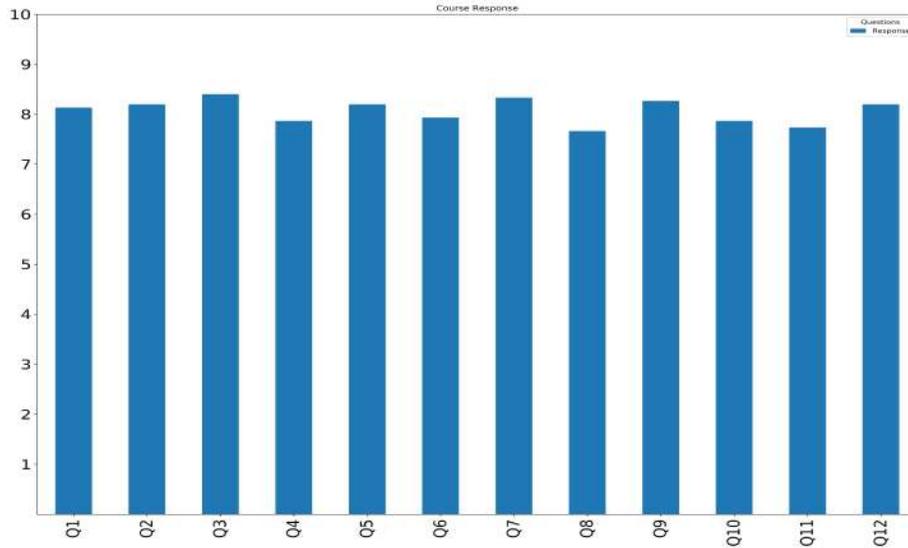
Department:Applied Geology **Semester:**Semester III **Year II** **Respondents:**[7]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.57	8.29	8.29	8.57	8.57	8.57	8.57	8.29	8.14	8.0	8.57	8.43



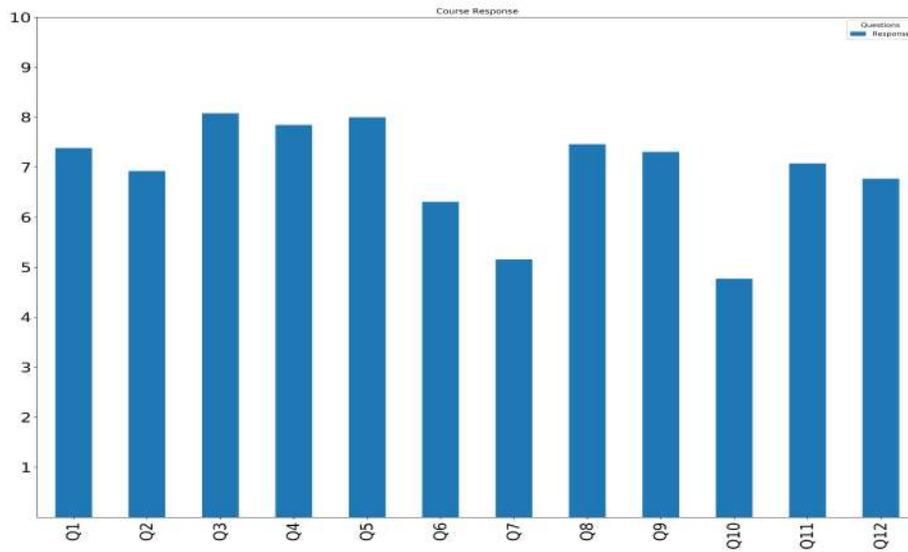
Department:Environmental Science **Semester:**Semester I **Year I** **Respondents:**[15]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.13	8.2	8.4	7.87	8.2	7.93	8.33	7.67	8.27	7.87	7.73	8.2



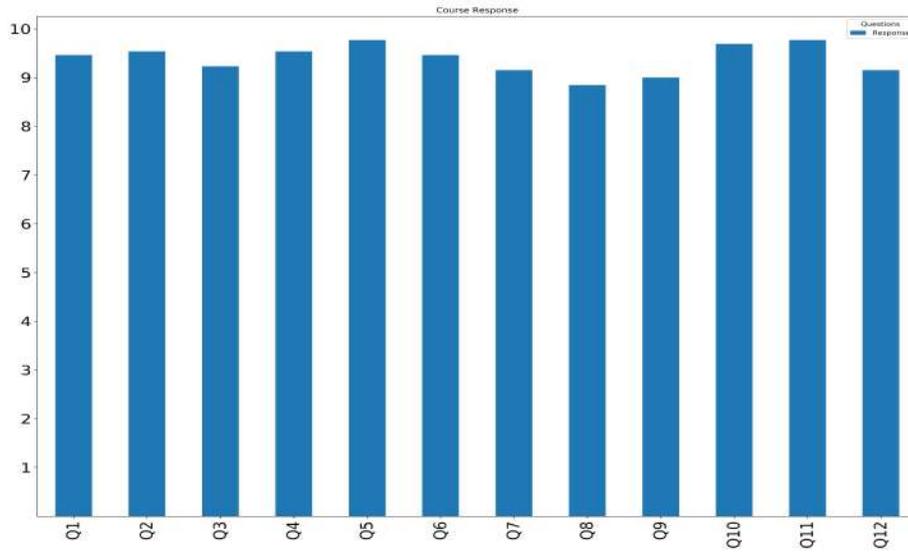
Department:Environmental Science **Semester:**Semester III **Year II** **Respondents:**[13]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	7.38	6.92	8.08	7.85	8.0	6.31	5.15	7.46	7.31	4.77	7.08	6.77



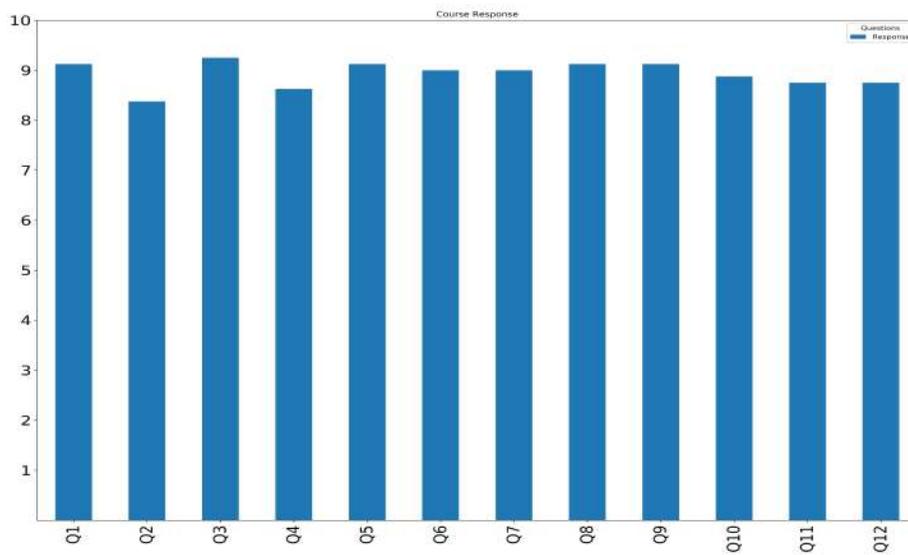
Department:Geoinformatics Semester:Semester I Year I Respondents:[13]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	9.46	9.54	9.23	9.54	9.77	9.46	9.15	8.85	9.0	9.69	9.77	9.15



Department:Geoinformatics Semester:Semester III Year II Respondents:[8]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	9.12	8.38	9.25	8.62	9.12	9.0	9.0	9.12	9.12	8.88	8.75	8.75



Form – 2

Student Feedback on Teachers for the academic year 2018–19

Following is the list of questions:

Question 1: Extent of teacher's class preparation

Question 2: Extent of syllabus taught in class

Question 3: Communication skills (in terms of articulation and comprehensibility)

Question 4: Interest generated by the teacher

Question 5: Ability to integrate course material with environment/other issues to provide a broader perspective

Question 6: Ability to integrate across the courses/draw upon other courses

Question 7: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)

Question 8: Ability to design quiz

programs/examinations/assignments/projects to test understanding of the course

Question 9: Provision of sufficient timely feedback

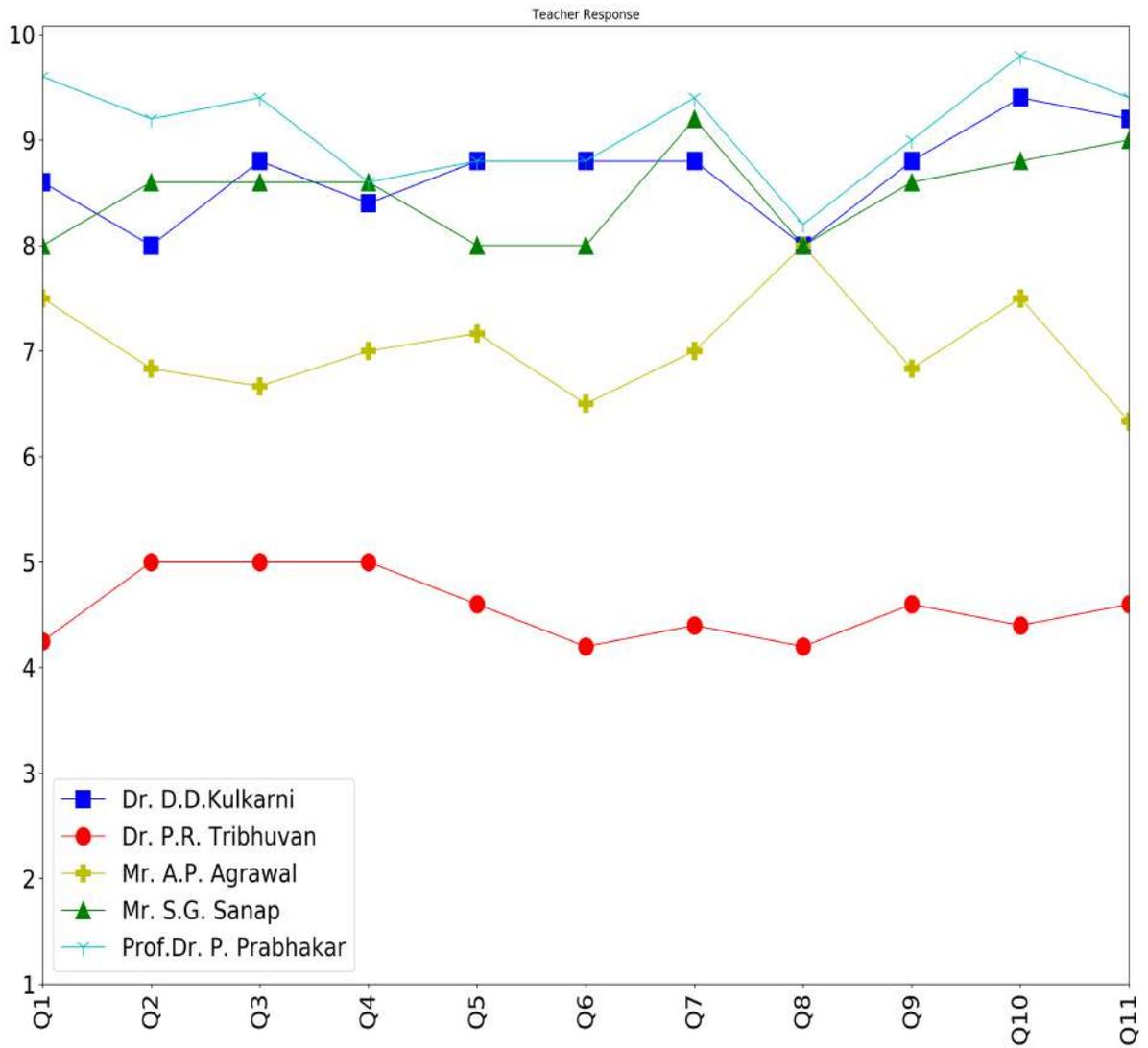
Question 10: Knowledge base of the teacher (as perceived by you)

Question 11: Sincerity/commitment of the teacher

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

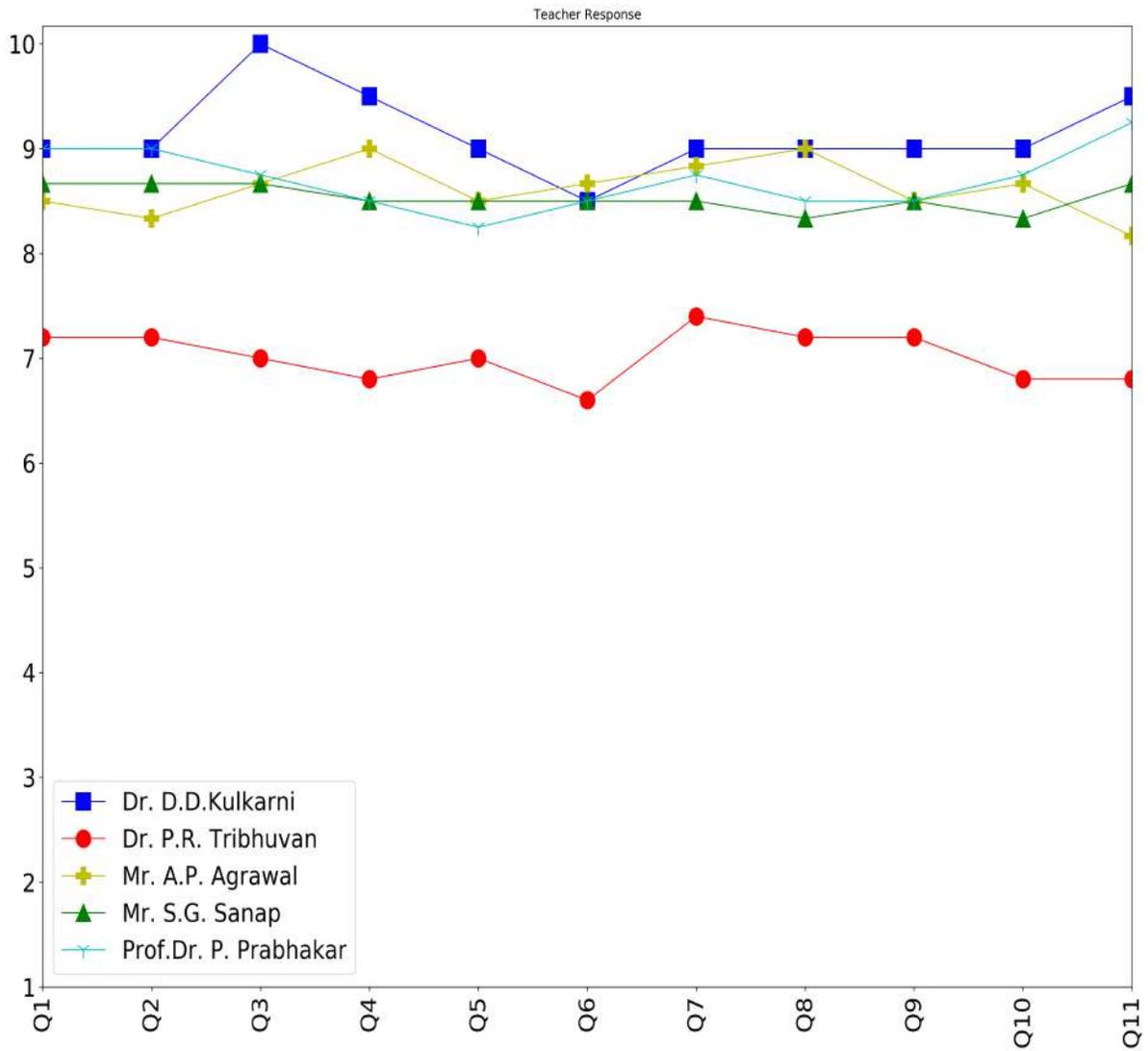
Department:Applied Geology Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. D.D.Kulkarni	5	8.60	8.00	8.80	8.4	8.80	8.8	8.8	8.0	8.80	9.4	9.20
Dr. P.R. Tribhuvan	5	4.25	5.00	5.00	5.0	4.60	4.2	4.4	4.2	4.60	4.4	4.60
Mr. A.P. Agrawal	6	7.50	6.83	6.67	7.0	7.17	6.5	7.0	8.0	6.83	7.5	6.33
Mr. S.G. Sanap	5	8.00	8.60	8.60	8.6	8.00	8.0	9.2	8.0	8.60	8.8	9.00
Prof.Dr. P. Prabhakar	5	9.60	9.20	9.40	8.6	8.80	8.8	9.4	8.2	9.00	9.8	9.40



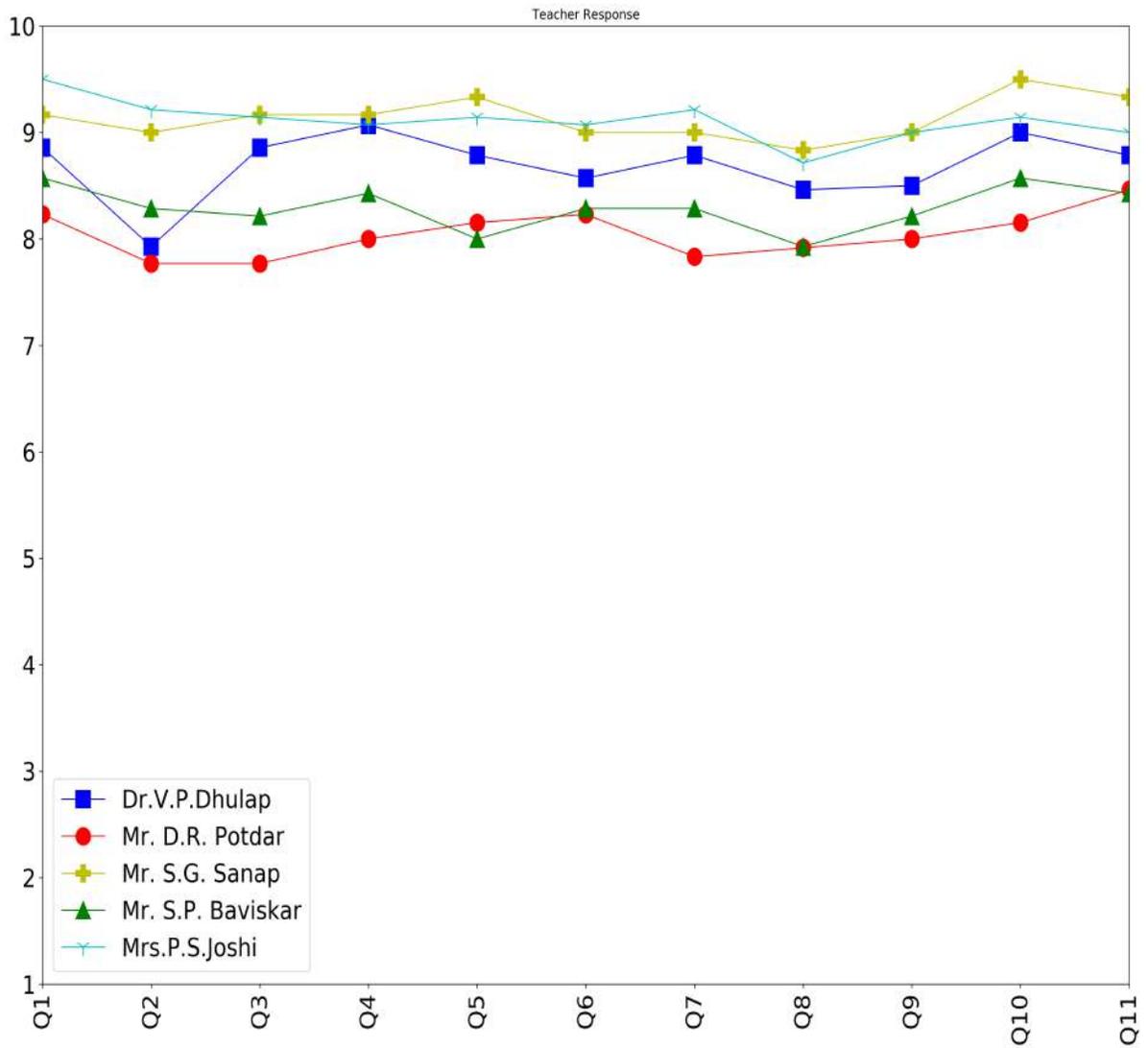
Department:Applied Geology Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. D.D.Kulkarni	2	9.00	9.00	10.00	9.5	9.00	8.50	9.00	9.00	9.0	9.00	9.50
Dr. P.R. Tribhuvan	5	7.20	7.20	7.00	6.8	7.00	6.60	7.40	7.20	7.2	6.80	6.80
Mr. A.P. Agrawal	6	8.50	8.33	8.67	9.0	8.50	8.67	8.83	9.00	8.5	8.67	8.17
Mr. S.G. Sanap	6	8.67	8.67	8.67	8.5	8.50	8.50	8.50	8.33	8.5	8.33	8.67
Prof.Dr. P. Prabhakar	4	9.00	9.00	8.75	8.5	8.25	8.50	8.75	8.50	8.5	8.75	9.25



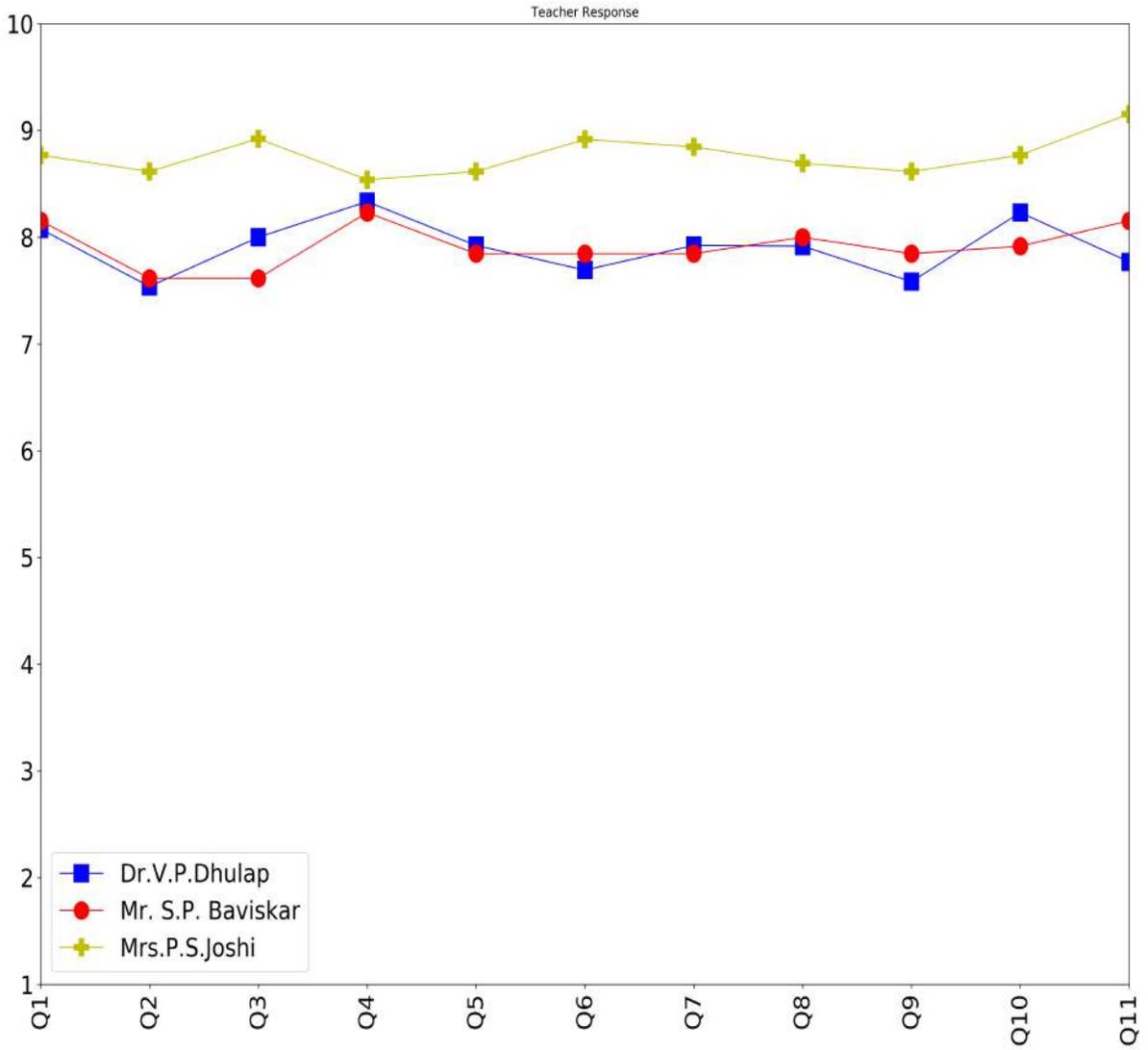
Department:Environmental Science Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. V.P.Dhulap	14	8.86	7.93	8.86	9.07	8.79	8.57	8.79	8.46	8.50	9.00	8.79
Mr. D.R. Potdar	13	8.23	7.77	7.77	8.00	8.15	8.23	7.83	7.92	8.00	8.15	8.46
Mr. S.G. Sanap	6	9.17	9.00	9.17	9.17	9.33	9.00	9.00	8.83	9.00	9.50	9.33
Mr. S.P. Baviskar	14	8.57	8.29	8.21	8.43	8.00	8.29	8.29	7.93	8.21	8.57	8.43
Mrs.P.S.Joshi	14	9.50	9.21	9.14	9.07	9.14	9.07	9.21	8.71	9.00	9.14	9.00



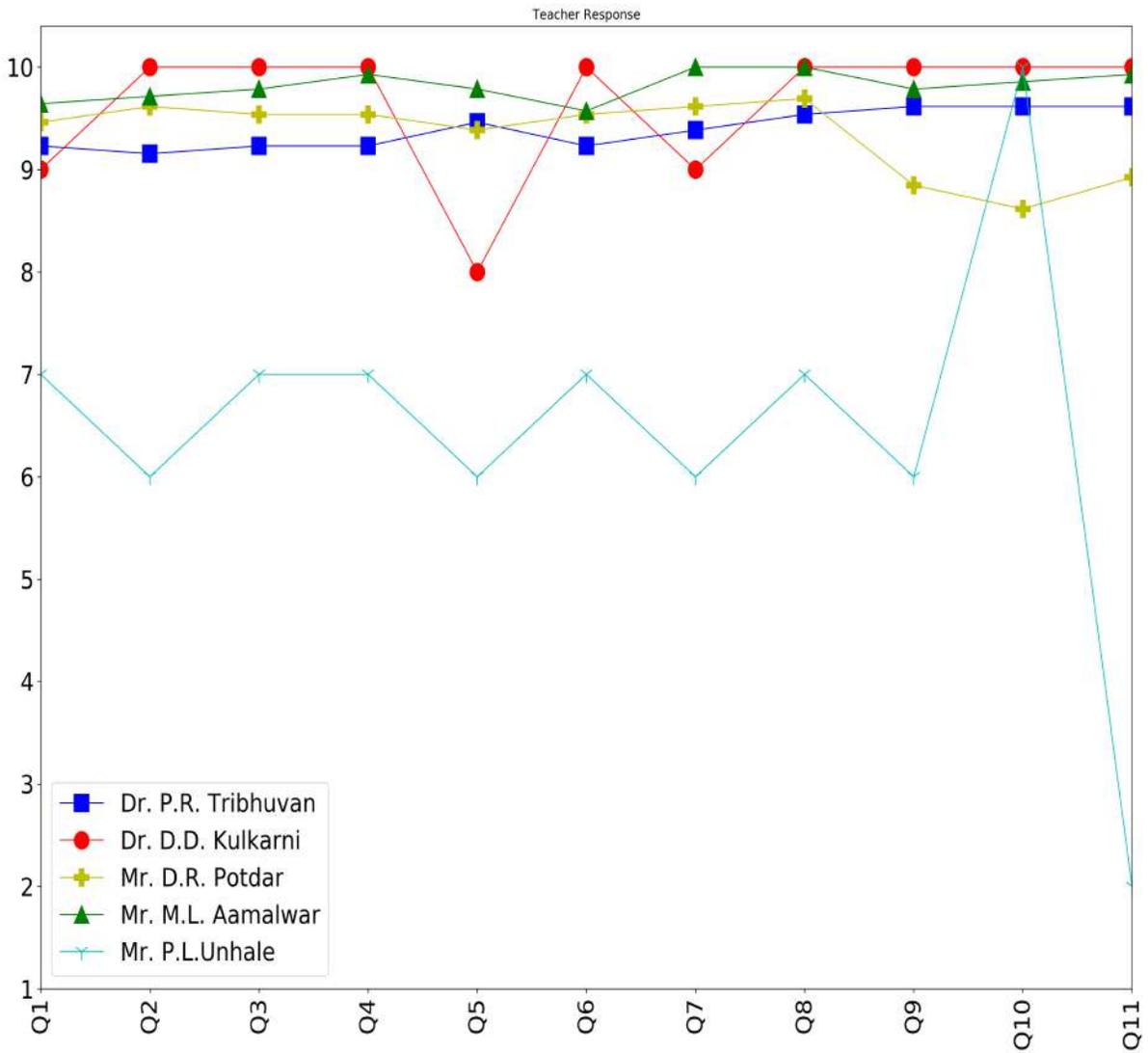
Department:Environmental Science Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. V.P.Dhulap	13	8.08	7.54	8.00	8.33	7.92	7.69	7.92	7.92	7.58	8.23	7.77
Mr. S.P. Baviskar	13	8.15	7.62	7.62	8.23	7.85	7.85	7.85	8.00	7.85	7.92	8.15
Mrs.P.S.Joshi	13	8.77	8.62	8.92	8.54	8.62	8.92	8.85	8.69	8.62	8.77	9.15



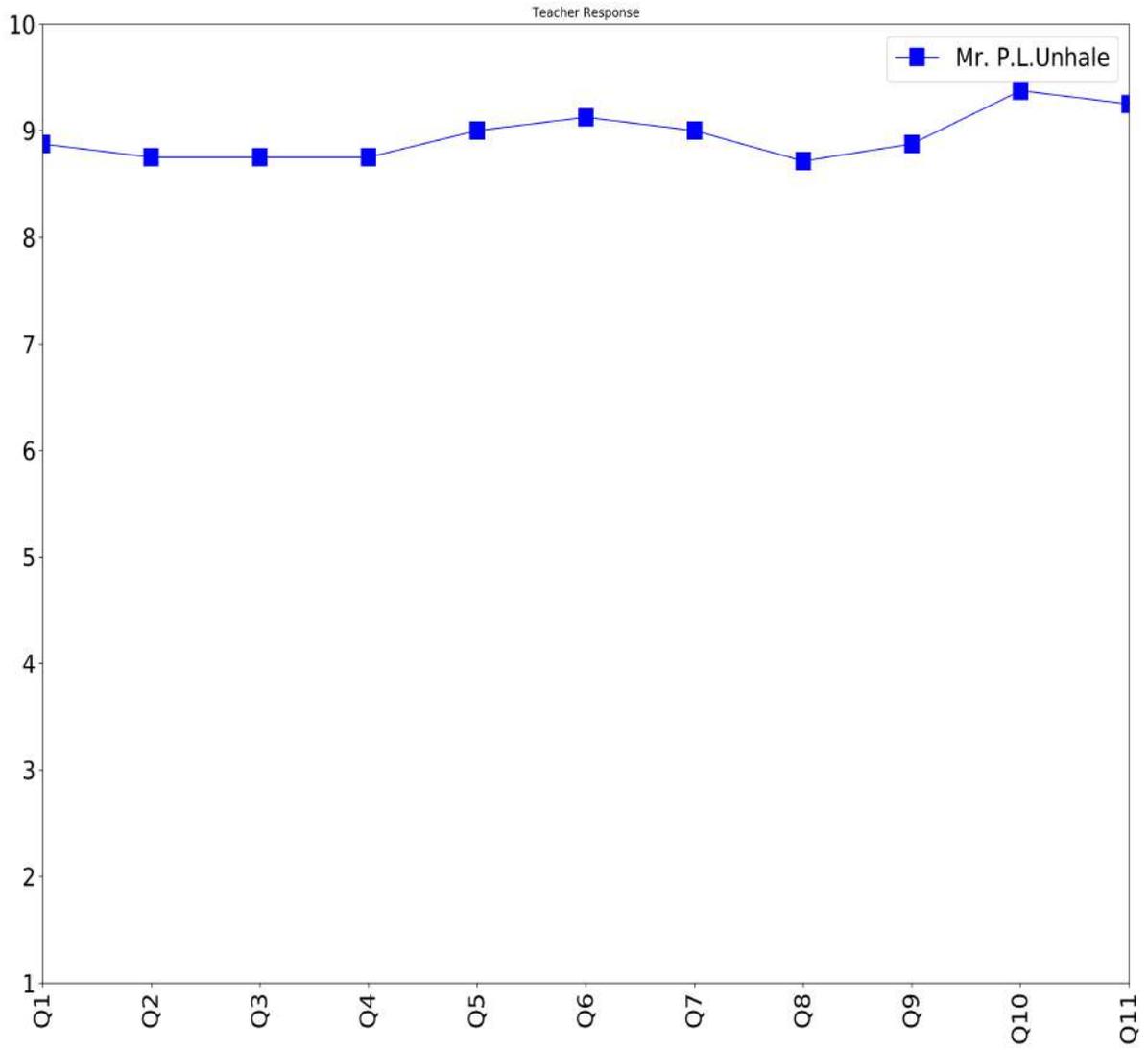
Department:Geoinformatics Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. P.R. Tribhuvan	13	9.23	9.15	9.23	9.23	9.46	9.23	9.38	9.54	9.62	9.62	9.62
Dr. D.D. Kulkarni	1	9.00	10.00	10.00	10.00	8.00	10.00	9.00	10.00	10.00	10.00	10.00
Mr. D.R. Potdar	13	9.46	9.62	9.54	9.54	9.38	9.54	9.62	9.69	8.85	8.62	8.92
Mr. M.L. Aamalwar	14	9.64	9.71	9.79	9.93	9.79	9.57	10.00	10.00	9.79	9.86	9.93
Mr. P.L.Unhale	1	7.00	6.00	7.00	7.00	6.00	7.00	6.00	7.00	6.00	10.00	2.00



Department:Geoinformatics Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Mr. P.L.Unhale	8	8.88	8.75	8.75	8.75	9.0	9.12	9.0	8.71	8.88	9.38	9.25



Form – 3

Student General Feedback for the academic year 2018-19

Q_No	Question description	Options	Response
1	In case no optional courses were available, would you have liked to have some other?	Yes	6
		No	56
			0
			0
2	Was it possible to take a course in other departments?	Yes	23
		No	39
			0
			0
3	If, yes did you benefit from the interdisciplinary study?	Yes	16
		No	45
			0
			0
4	If not, would you have liked to do interdisciplinary course?	Yes	15
		No	46
			0
			0
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	61
		No	0
			0
			0
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	3
		Yes, partly	37
		No	22
			0
7	Were you provided training in Library use?	Yes	17
		No	45
			0
			0
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	18
		Adequate	39
		Inadequate	4
		None	1
9	To what extent were you provided with sports facilities on campus?	Excellent	20
		Adequate	22
		Inadequate	8
		None	12
10	Is the internal assessment system conducive to regular work ?	regular work	3
		understanding the course	59
		early discovery of difficulties	0
		interaction with the teacher	0
11	Is the internal assessment system conducive to understanding the course ?	Yes	3
		No	59
			0
			0
12	Is the internal assessment system conducive to early discovery of difficulties	Yes	15
		No	47
			0
			0
13	Is the internal assessment system conducive to interaction with the teacher?	Yes	4
		No	58
			0
			0

Q_No	Question_description	Options	Response
14	Did the Department have provision to take case of grievances?	Yes	13
		No	49
			0
15	At the end of the programme of study you came out	the same as before	36
		better informed and skilled	1
		more enthusiastic for further study	8
		less enthusiastic for further study	13
16	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	11
		superior	3
		equal	17
		can't say	26
17	How do you rate the student-teacher relationship in your department?	very good	18
		good	10
		satisfactory	29
		unsatisfactory	0
18	How do you find the institution's administrative offices?	very helpful	28
		helpful	6
		indifferent	23
		cumbersome	0
19	Are you satisfied with the hostel facilities?	good	5
		good but inadequate	30
		unsatisfactory	14
		bad	7
20	How do you rate the facilities at the Heath Centre?	good	36
		good but inadequate	16
		unsatisfactory	4
		bad	0
21	Are the health facilities available on time?	Yes	7
		No	48
			0
22	Did you participate in any of the extracurricular activities of the department/institution?	always	34
		often	4
		sometimes	3
		never	14
23	Has your time at the University been intellectually enriching?	Yes	26
		mostly	4
		marginally	24
		no	1
24	After having completed the present course what is your reaction about - Teacher	Proudly	1
		Indifferently	12
		Negatively	1
		Humorously	40
25	After having completed the present course what is your reaction about -Department	Proudly	17
		Indifferently	38
		Negatively	0
		Humorously	0
26	After having completed the present course what is your reaction about -Non Teaching Staff	Proudly	2
		Indifferently	11
		Negatively	4
		Humorously	38
27	After having completed the present course what is your reaction about -Institution	Proudly	8
		Indifferently	3
		Negatively	43

Q_No	Question_description	Options	Response
28	Have you made any friendships during the course which you expect will last long?	Humorously	0
		many	4
		some	32
		a few	7
29	What is your opinion about the SET/NET coaching organized by your Department?	none	13
		Most useful	28
		Useful	21
		of no use	7
30	What is your opinion about the Department Study Tour?	Not applicable	0
		Educational	24
		Entertaining	28
		Educational & Entertaining	4
31	How do you find the Departmental Climate?	Not applicable	0
		Healthy	31
		Satisfactory	2
		Unsatisfactory	21
32	Have you benefited from the Work on Demand of the University?	Poor	2
		Very useful	6
		Useful but obstacle in way of Studies	3
		Facilities were insufficient	12
33	Are you satisfied with the Banking facilities?	Not Applicable	34
		Most useful	18
		Useful	10
		No use	6
34	Are you satisfied with the Postal facilities?	Not applicable	22
		Most useful	21
		Useful	9
		No use	7
35	Are you satisfied with the canteen facilities?	Not applicable	19
		Most useful	18
		Useful	3
		No use	4
		Not applicable	31



Solapur University, Solapur

School of Physical Sciences

**Online Feedback Reports
For Odd Semesters**

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- 3 – Student General Feedback

For the Academic Year
2018-19

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Form – 1

Student Feedback on Course for the academic year 2018–19

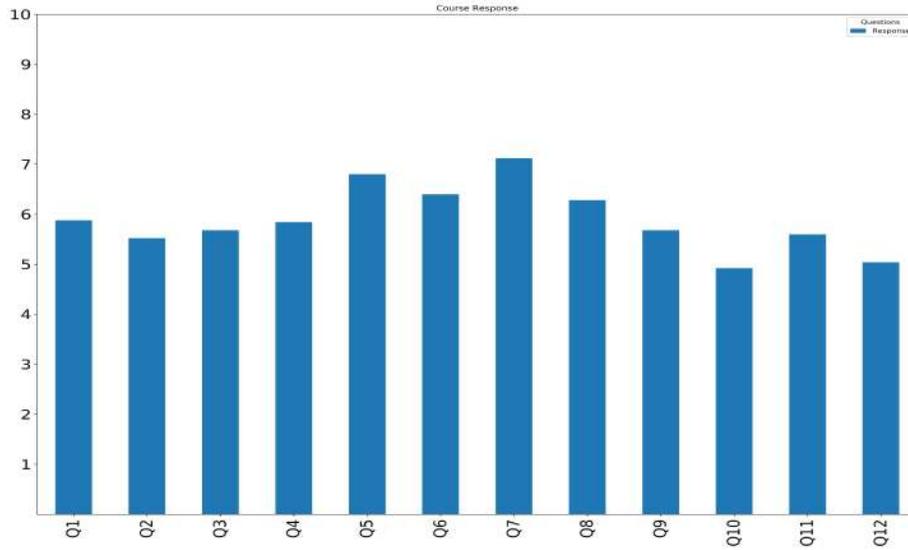
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- Question 5: Internal assessment procedure
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- Question 10: Placement value
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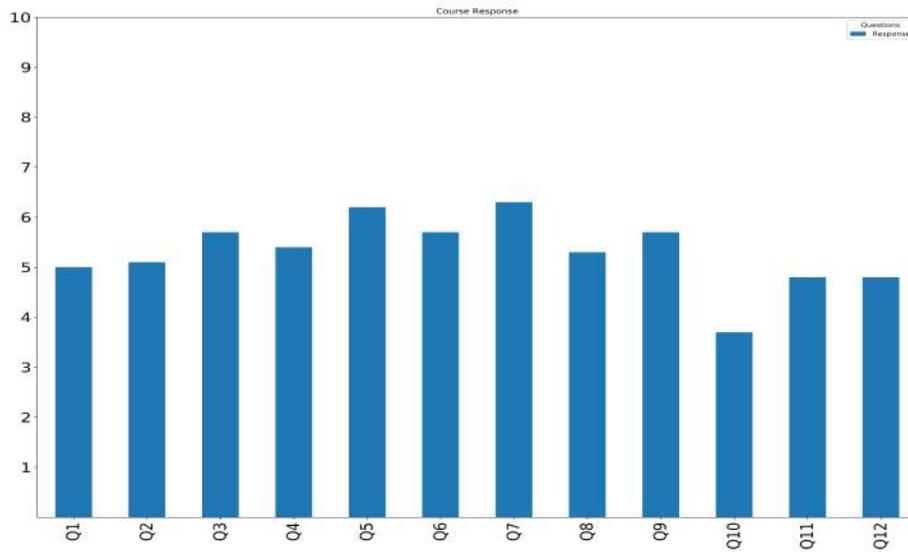
Department:Applied Electronics **Semester:**Semester I **Year I Respondents:**[25]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	5.88	5.52	5.68	5.84	6.8	6.4	7.12	6.28	5.68	4.92	5.6	5.04



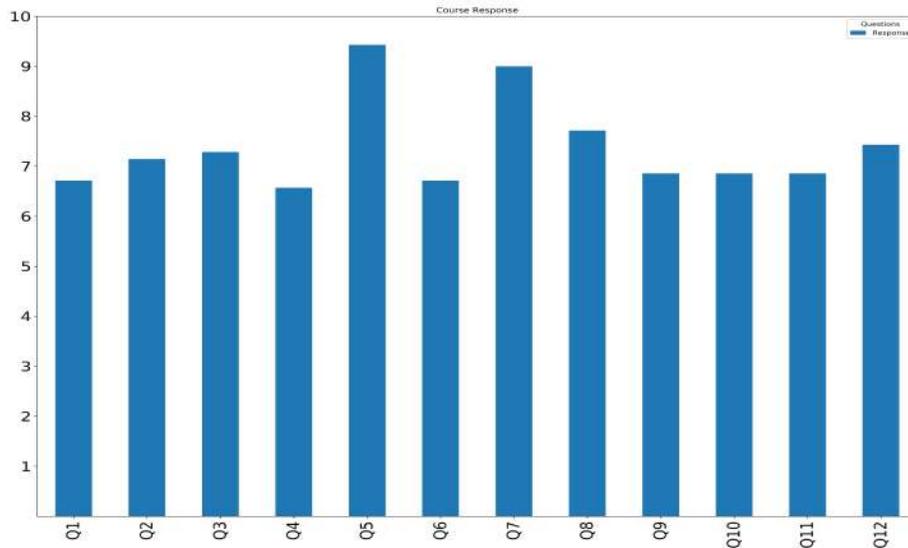
Department:Applied Electronics **Semester:**Semester III **Year II Respondents:**[10]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	5.0	5.1	5.7	5.4	6.2	5.7	6.3	5.3	5.7	3.7	4.8	4.8



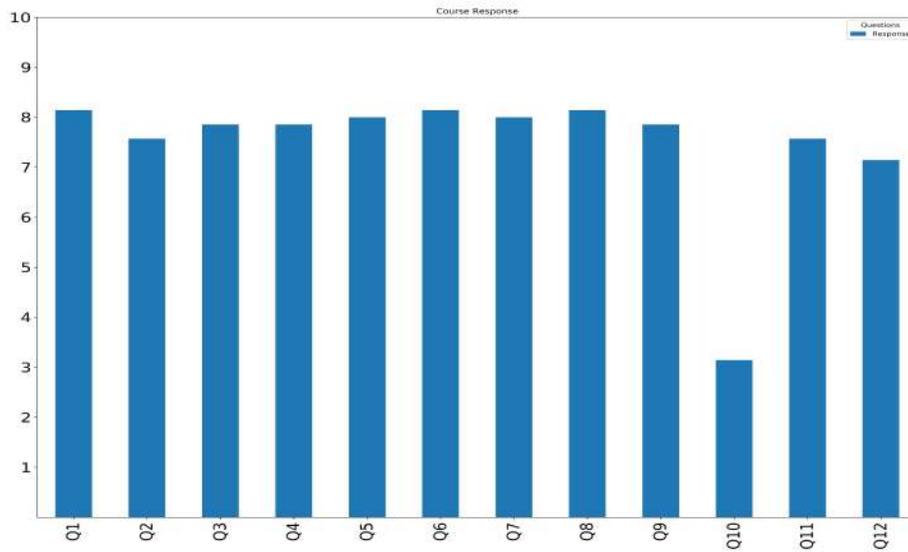
Department:Electronics Science **Semester:**Semester I **Year I Respondents:**[7]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	6.71	7.14	7.29	6.57	9.43	6.71	9.0	7.71	6.86	6.86	6.86	7.43



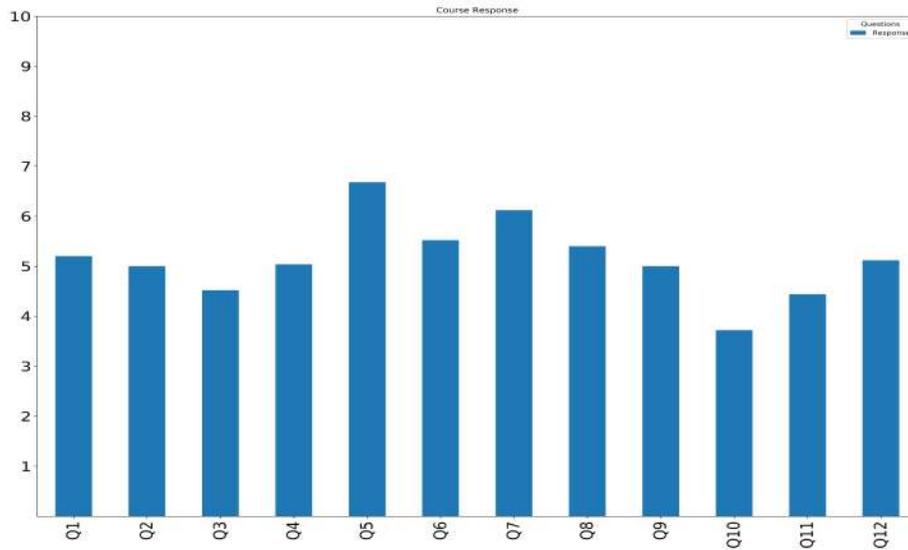
Department:Electronics Science **Semester:**Semester III **Year II Respondents:**[7]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.14	7.57	7.86	7.86	8.0	8.14	8.0	8.14	7.86	3.14	7.57	7.14



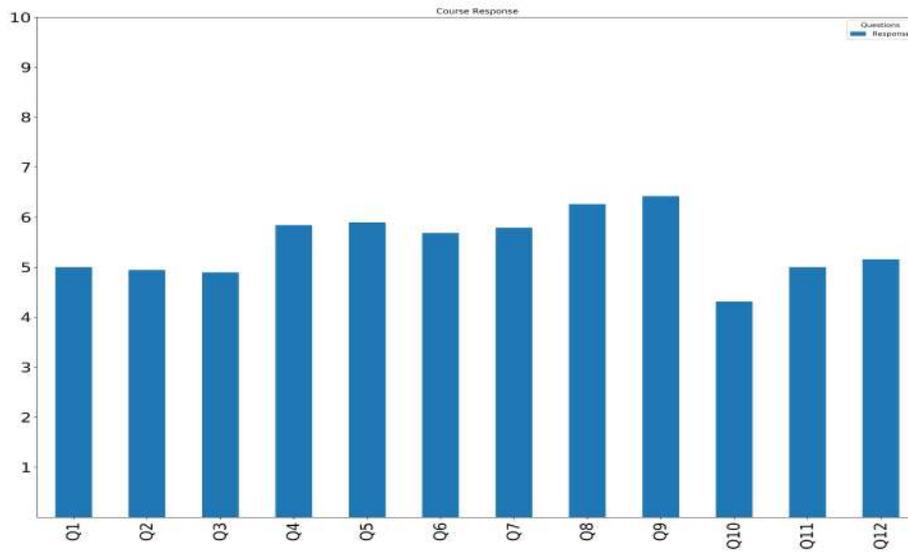
Department:Material Sciences **Semester:**Semester I **Year I** **Respondents:**[25]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	5.2	5.0	4.52	5.04	6.68	5.52	6.12	5.4	5.0	3.72	4.44	5.12



Department:Material Sciences **Semester:**Semester III **Year II** **Respondents:**[19]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	5.0	4.95	4.89	5.84	5.89	5.68	5.79	6.26	6.42	4.32	5.0	5.16



Form – 2

Student Feedback on Teachers for the academic year 2018–19

Following is the list of questions:

Question 1: Extent of teacher's class preparation

Question 2: Extent of syllabus taught in class

Question 3: Communication skills (in terms of articulation and comprehensibility)

Question 4: Interest generated by the teacher

Question 5: Ability to integrate course material with environment/other issues to provide a broader perspective

Question 6: Ability to integrate across the courses/draw upon other courses

Question 7: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)

Question 8: Ability to design quiz

programs/examinations/assignments/projects to test understanding of the course

Question 9: Provision of sufficient timely feedback

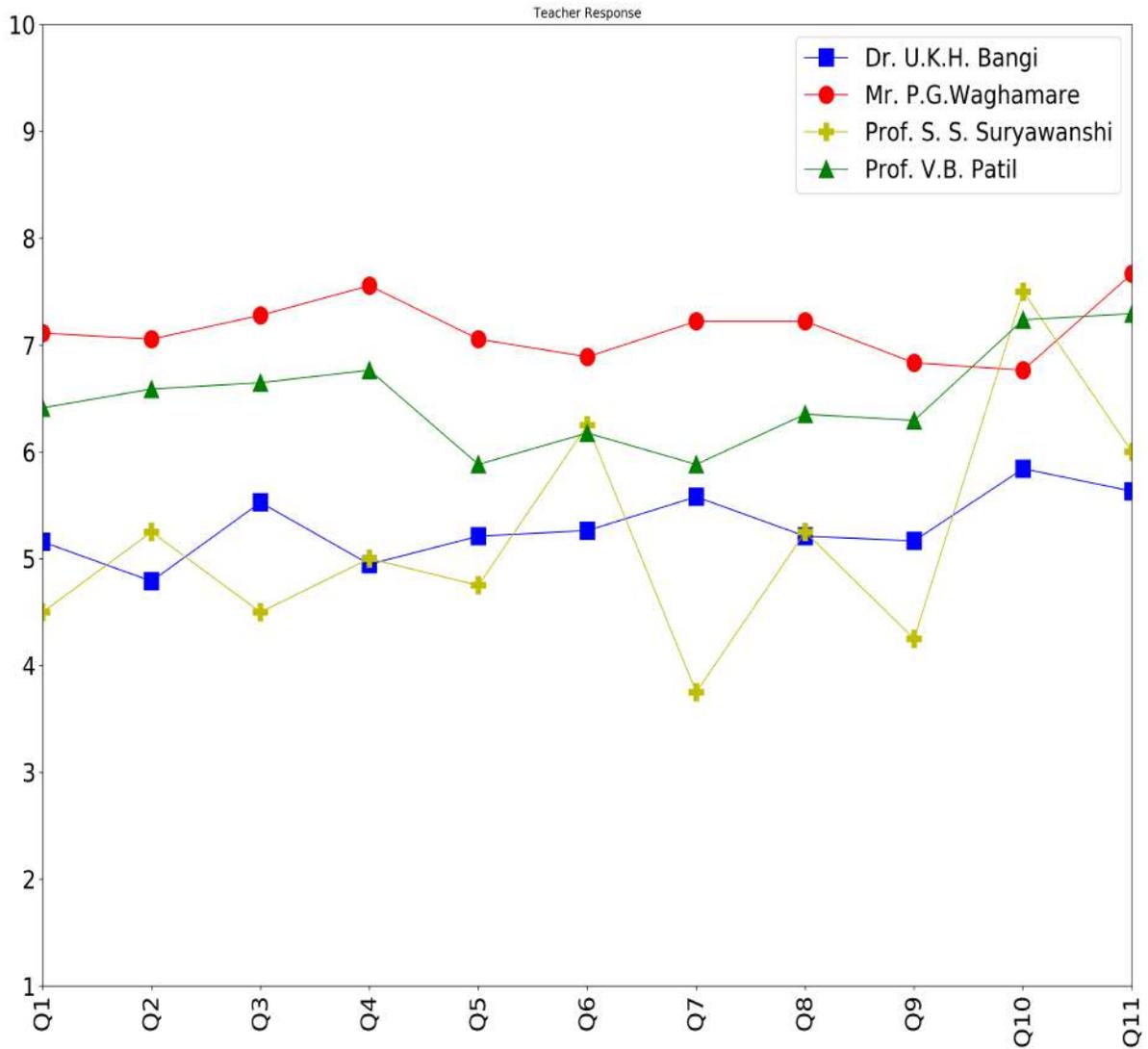
Question 10: Knowledge base of the teacher (as perceived by you)

Question 11: Sincerity/commitment of the teacher

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

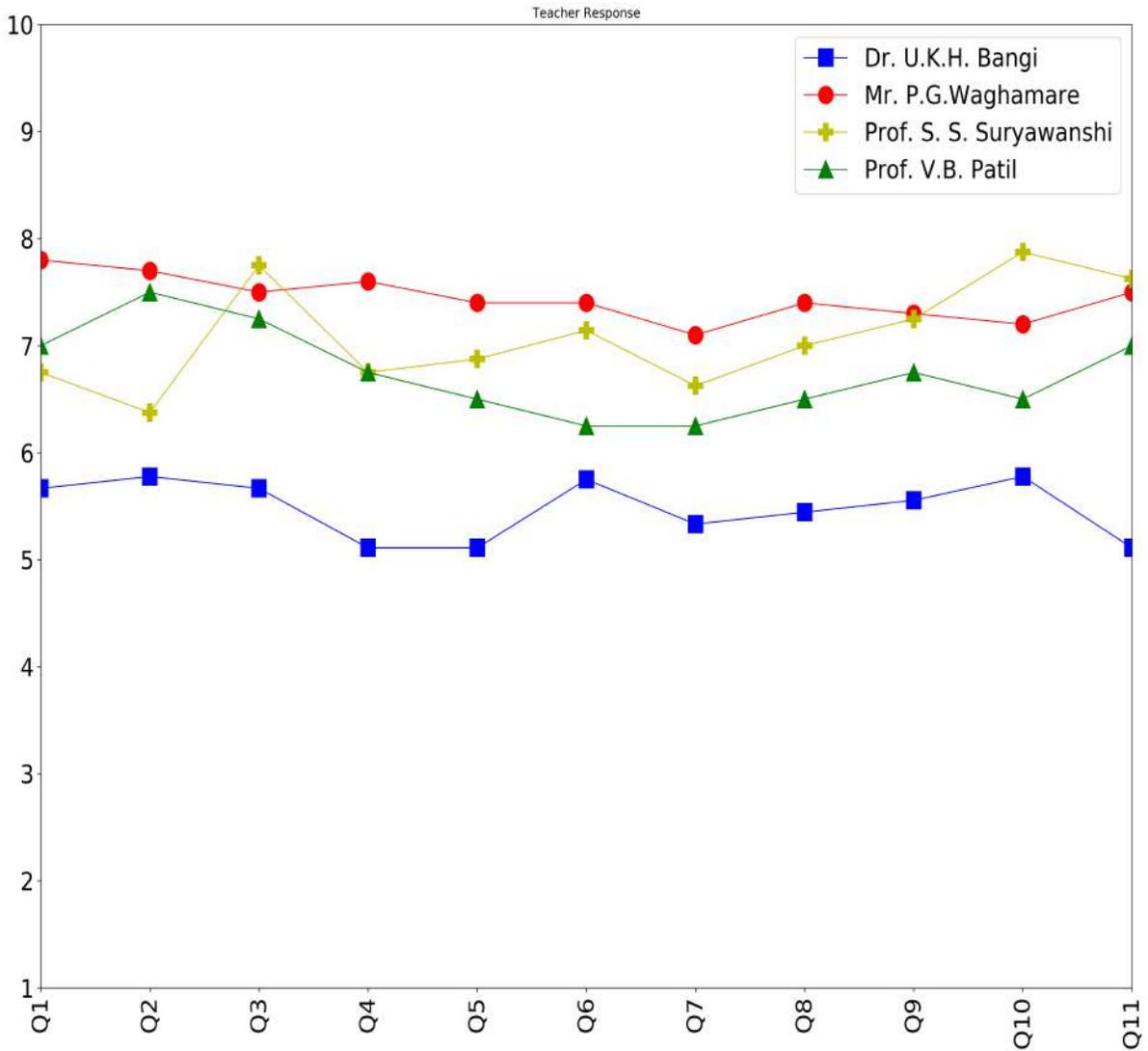
Department:Applied Electronics Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. U.K.H. Bangi	19	5.16	4.79	5.53	4.95	5.21	5.26	5.58	5.21	5.17	5.84	5.63
Mr. P.G.Waghamare	18	7.11	7.06	7.28	7.56	7.06	6.89	7.22	7.22	6.83	6.76	7.67
Prof. S. S. Suryawanshi	4	4.50	5.25	4.50	5.00	4.75	6.25	3.75	5.25	4.25	7.50	6.00
Prof. V.B. Patil	17	6.41	6.59	6.65	6.76	5.88	6.18	5.88	6.35	6.29	7.24	7.29



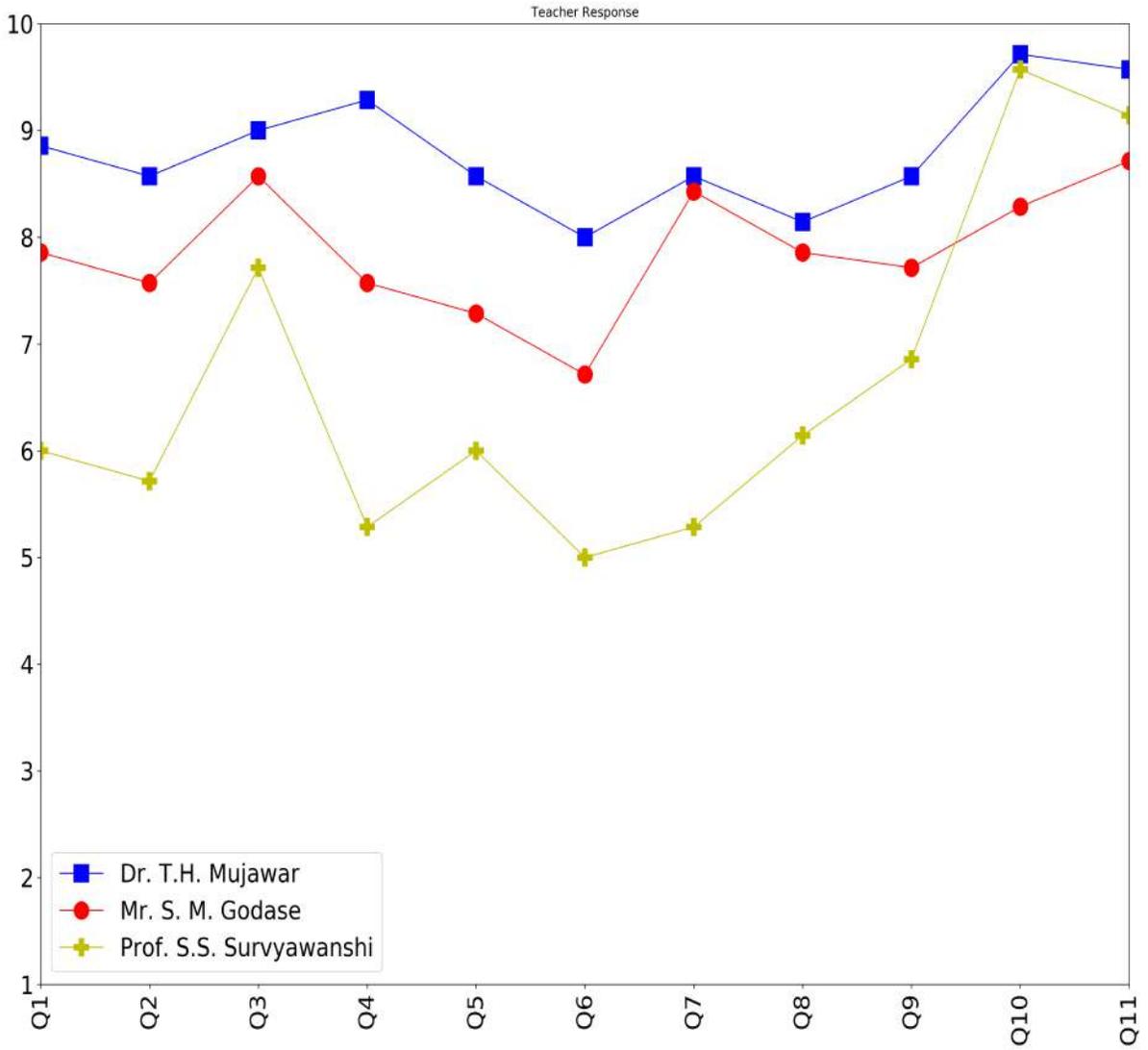
Department:Applied Electronics Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. U.K.H. Bangi	9	5.67	5.78	5.67	5.11	5.11	5.75	5.33	5.44	5.56	5.78	5.11
Mr. P.G.Waghamare	10	7.80	7.70	7.50	7.60	7.40	7.40	7.10	7.40	7.30	7.20	7.50
Prof. S. S. Suryawanshi	8	6.75	6.38	7.75	6.75	6.88	7.14	6.62	7.00	7.25	7.88	7.62
Prof. V.B. Patil	4	7.00	7.50	7.25	6.75	6.50	6.25	6.25	6.50	6.75	6.50	7.00



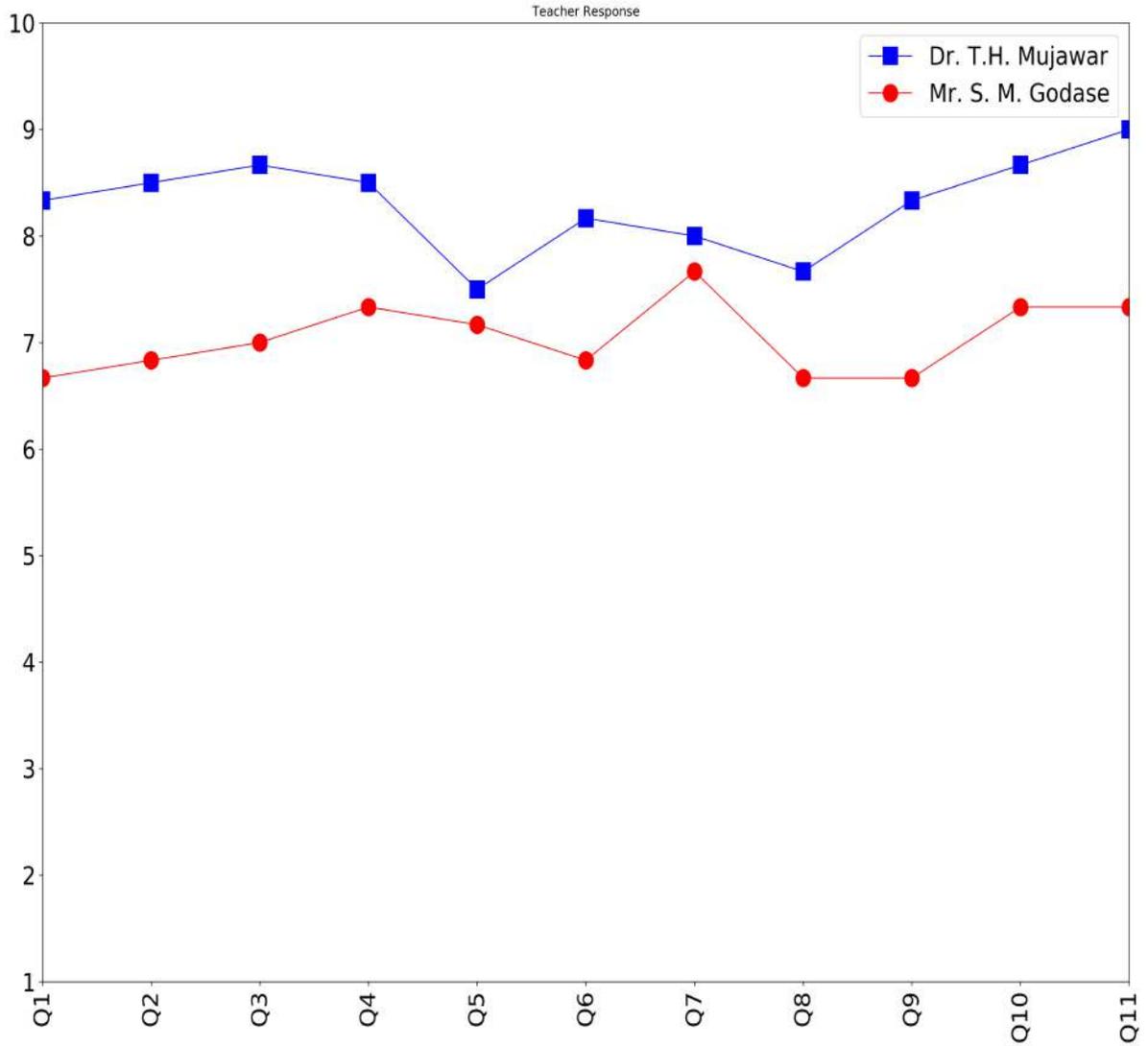
Department:Electronics Science Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. T.H. Mujawar	7	8.86	8.57	9.00	9.29	8.57	8.00	8.57	8.14	8.57	9.71	9.57
Mr. S. M. Godase	7	7.86	7.57	8.57	7.57	7.29	6.71	8.43	7.86	7.71	8.29	8.71
Prof. S.S. Survyawanshi	7	6.00	5.71	7.71	5.29	6.00	5.00	5.29	6.14	6.86	9.57	9.14



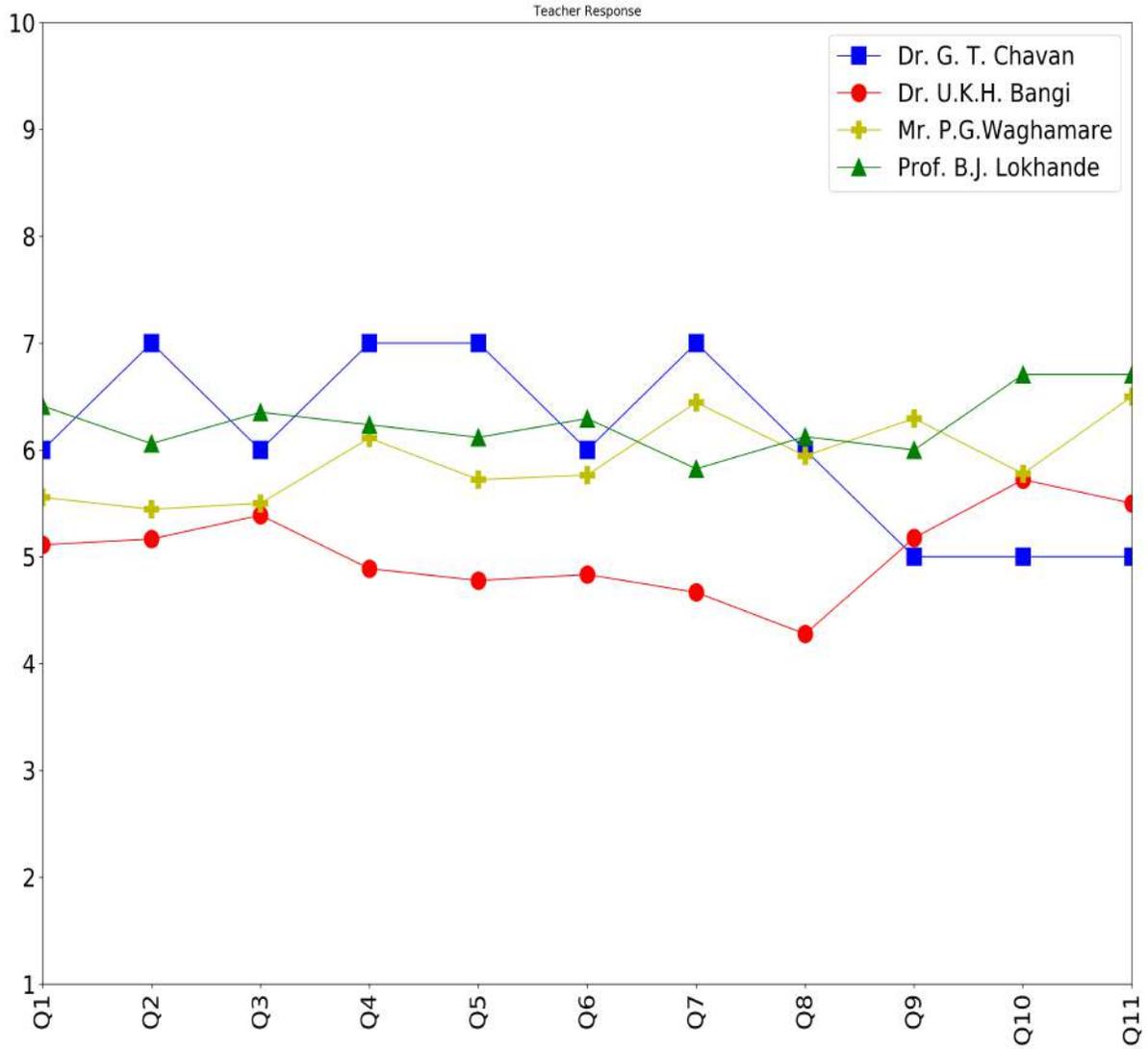
Department:Electronics Science Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. T.H. Mujawar	6	8.33	8.50	8.67	8.50	7.50	8.17	8.00	7.67	8.33	8.67	9.00
Mr. S. M. Godase	6	6.67	6.83	7.00	7.33	7.17	6.83	7.67	6.67	6.67	7.33	7.33



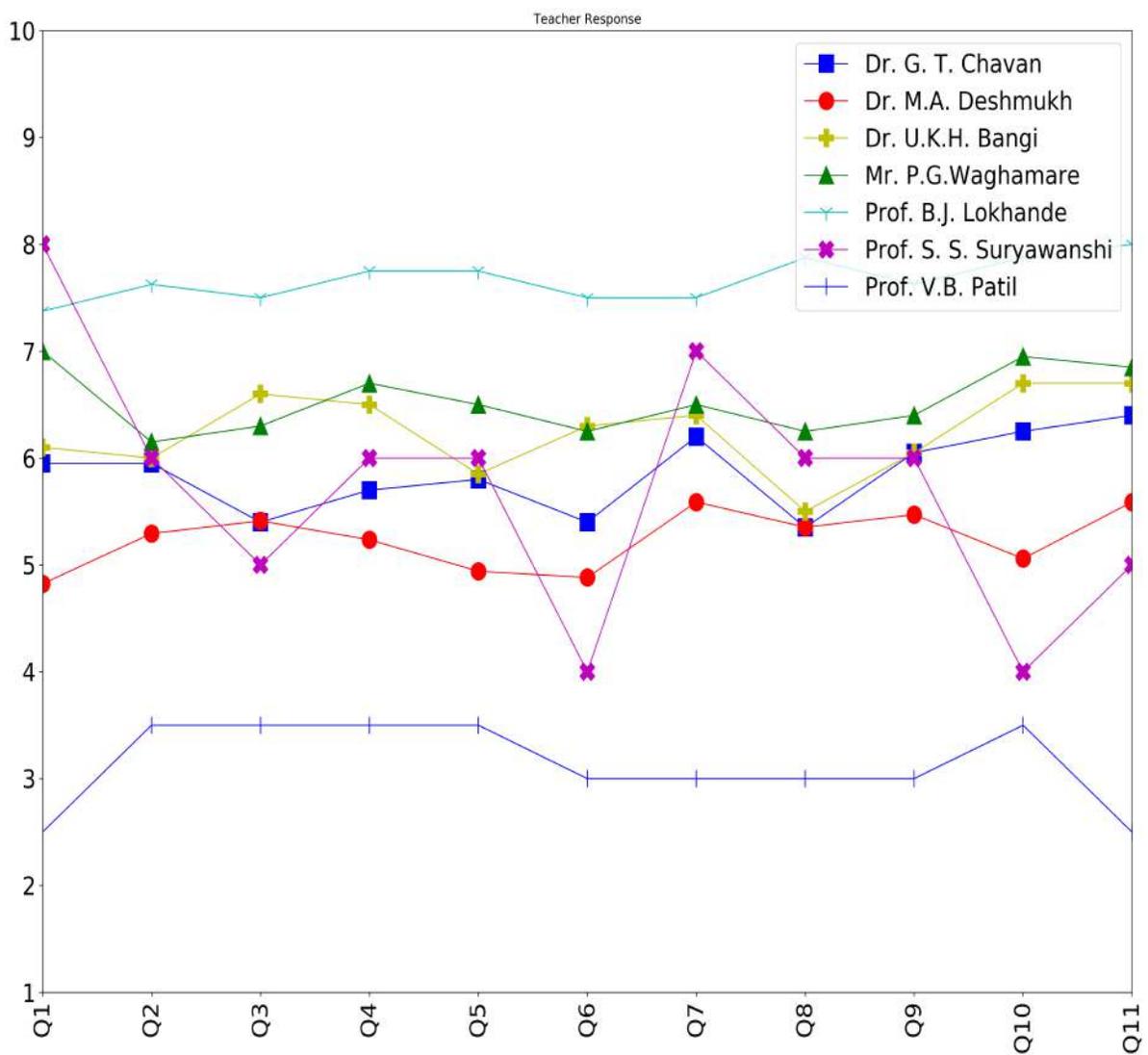
Department:Material Science Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. G. T. Chavan	1	6.00	7.00	6.00	7.00	7.00	6.00	7.00	6.00	5.00	5.00	5.00
Dr. U.K.H. Bangi	18	5.11	5.17	5.39	4.89	4.78	4.83	4.67	4.28	5.18	5.72	5.50
Mr. P.G.Waghamare	18	5.56	5.44	5.50	6.11	5.72	5.76	6.44	5.94	6.29	5.78	6.50
Prof. B.J. Lokhande	17	6.41	6.06	6.35	6.24	6.12	6.29	5.82	6.12	6.00	6.71	6.71



Department:Material Science Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. G. T. Chavan	20	5.95	5.95	5.40	5.70	5.80	5.40	6.20	5.35	6.05	6.25	6.40
Dr. M.A. Deshmukh	17	4.82	5.29	5.41	5.24	4.94	4.88	5.59	5.35	5.47	5.06	5.59
Dr. U.K.H. Bangi	20	6.10	6.00	6.60	6.50	5.85	6.30	6.40	5.50	6.05	6.70	6.70
Mr. P.G.Waghamare	20	7.00	6.15	6.30	6.70	6.50	6.25	6.50	6.25	6.40	6.95	6.85
Prof. B.J. Lokhande	8	7.38	7.62	7.50	7.75	7.75	7.50	7.50	7.88	7.62	7.88	8.00
Prof. S. S. Suryawanshi	1	8.00	6.00	5.00	6.00	6.00	4.00	7.00	6.00	6.00	4.00	5.00
Prof. V.B. Patil	2	2.50	3.50	3.50	3.50	3.50	3.00	3.00	3.00	3.00	3.50	2.50



Form – 3

Student General Feedback for the academic year 2018-19

Q_No	Question description	Options	Response
1	In case no optional courses were available, would you have liked to have some other?	Yes	25
		No	50
			0
			0
2	Was it possible to take a course in other departments?	Yes	45
		No	30
			0
			0
3	If, yes did you benefit from the interdisciplinary study?	Yes	34
		No	37
			0
			0
4	If not, would you have liked to do interdisciplinary course?	Yes	27
		No	47
			0
			0
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	14
		No	61
			0
			0
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	4
		Yes, partly	31
		No	40
			0
7	Were you provided training in Library use?	Yes	36
		No	39
			0
			0
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	27
		Adequate	44
		Inadequate	4
		None	0
9	To what extent were you provided with sports facilities on campus?	Excellent	25
		Adequate	6
		Inadequate	17
		None	27
10	Is the internal assessment system conducive to regular work ?	regular work	7
		understanding the course	68
		early discovery of difficulties	0
		interaction with the teacher	0
11	Is the internal assessment system conducive to understanding the course ?	Yes	12
		No	63
			0
			0
12	Is the internal assessment system conducive to early discovery of difficulties	Yes	30
		No	45
			0
			0
13	Is the internal assessment system conducive to interaction with the teacher?	Yes	17
		No	58
			0
			0

Q_No	Question_description	Options	Response
14	Did the Department have provision to take case of grievances?	Yes	29
		No	46
			0
15	At the end of the programme of study you came out	the same as before	44
		better informed and skilled	6
		more enthusiastic for further study	14
		less enthusiastic for further study	10
16	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	16
		superior	14
		equal	23
		can't say	22
17	How do you rate the student-teacher relationship in your department?	very good	32
		good	18
		satisfactory	5
		unsatisfactory	20
18	How do you find the institution's administrative offices?	very helpful	1
		helpful	50
		indifferent	14
		cumbersome	10
19	Are you satisfied with the hostel facilities?	good	8
		good but inadequate	24
		unsatisfactory	25
		bad	18
20	How do you rate the facilities at the Heath Centre?	good	1
		good but inadequate	25
		unsatisfactory	35
		bad	14
21	Are the health facilities available on time?	Yes	24
		No	51
			0
22	Did you participate in any of the extracurricular activities of the department/institution?	always	19
		often	8
		sometimes	10
		never	38
23	Has your time at the University been intellectually enriching?	Yes	21
		mostly	15
		marginally	34
		no	5
24	After having completed the present course what is your reaction about - Teacher	Proudly	4
		Indifferently	17
		Negatively	8
		Humorously	46
25	After having completed the present course what is your reaction about -Department	Proudly	5
		Indifferently	27
		Negatively	2
		Humorously	41
26	After having completed the present course what is your reaction about -Non Teaching Staff	Proudly	4
		Indifferently	17
		Negatively	6
		Humorously	48
27	After having completed the present course what is your reaction about -Institution	Proudly	5
		Indifferently	23
		Negatively	7

Q_No	Question_description	Options	Response
		Humorously	39
28	Have you made any friendships during the course which you expect will last long?	many	12
		some	33
		a few	4
		none	26
29	What is your opinion about the SET/NET coaching organized by your Department?	Most useful	16
		Useful	14
		of no use	35
		Not applicable	10
30	What is your opinion about the Department Study Tour?	Educational	22
		Entertaining	18
		Educational & Entertaining	5
		Not applicable	30
31	How do you find the Departmental Climate?	Healthy	22
		Satisfactory	4
		Unsatisfactory	44
		Poor	5
32	Have you benefited from the Work on Demand of the University?	Very useful	20
		Useful but obstacle in way of Studies	4
		Facilities were insufficient	26
		Not Applicable	25
33	Are you satisfied with the Banking facilities?	Most useful	7
		Useful	21
		No use	12
		Not applicable	34
34	Are you satisfied with the Postal facilities?	Most useful	11
		Useful	24
		No use	5
		Not applicable	35
35	Are you satisfied with the canteen facilities?	Most useful	14
		Useful	8
		No use	5
		Not applicable	48



Solapur University, Solapur

School of Social Sciences

**Online Feedback Reports
For Odd Semesters**

- 1 – Student Feedback on Courses
- 2 – Student Feedback on Teachers
- 3 – Student General Feedback

For the Academic Year
2018-19

Procedure adopted for analysis of student feedback

The student feedback was obtained online using Google forms. Institutional email IDs were provided to every student for their use. The web links for the online forms were sent to each and every student and these links were activated at the time of obtaining the online feedback. The faculties from other departments were engaged in collecting the feedback from the students. Average values are used for the analysis purpose. Graphs are drawn to show the overall performance.

Form – 1

Student Feedback on Course for the academic year 2018–19

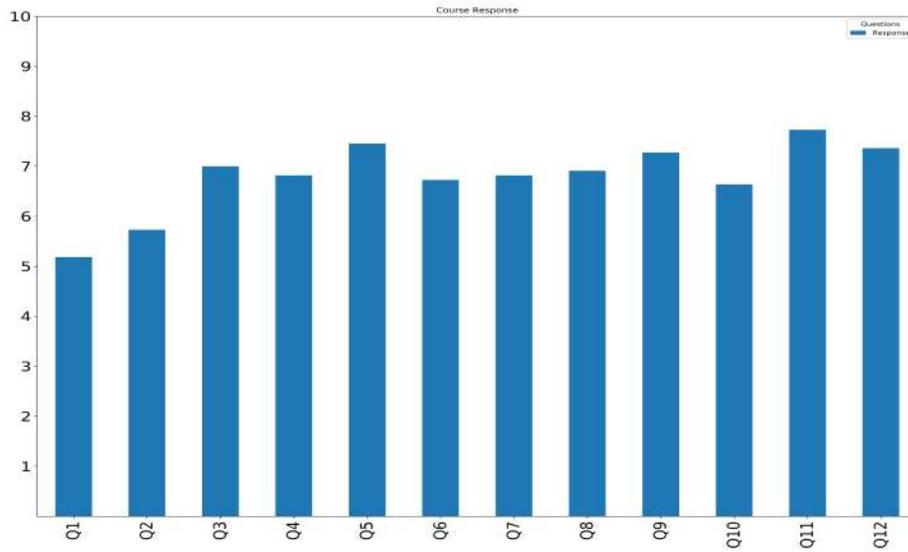
Following is the list of questions:

- Question 1: Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective)
- Question 2: Applicability/relevance to real life situations
- Question 3: Depth of course content
- Question 4: Extent of coverage of course
- Question 5: Internal assessment procedure
- Question 6: Clarity and relevance of reading material
- Question 7: Availability of library material
- Question 8: Extent of effort required by students
- Question 9: Relevance/learning value of project/report
- Question 10: Placement value
- Question 11: Conception clarity
- Question 12: Fairness of evaluation

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

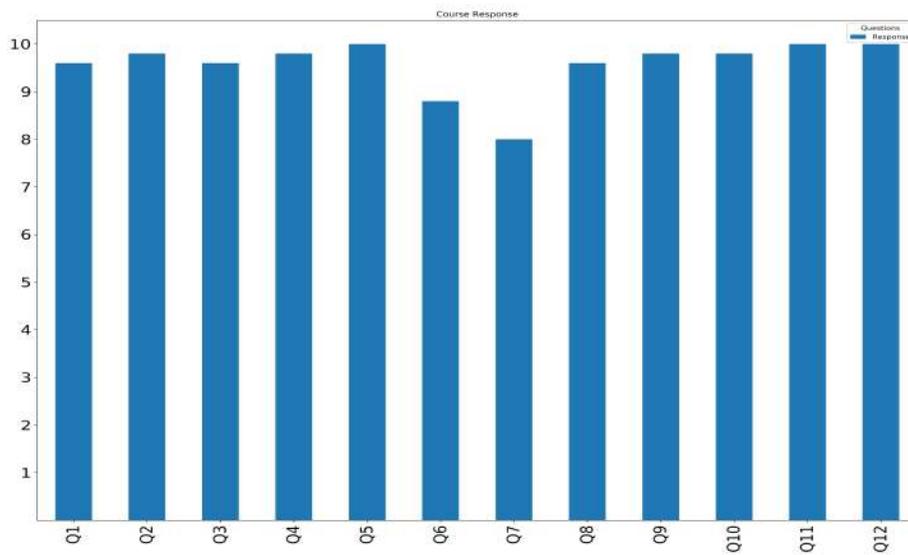
Department:AIHC & A Semester:Semester I Year I Respondents:[11]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	5.18	5.73	7.0	6.82	7.45	6.73	6.82	6.91	7.27	6.64	7.73	7.36



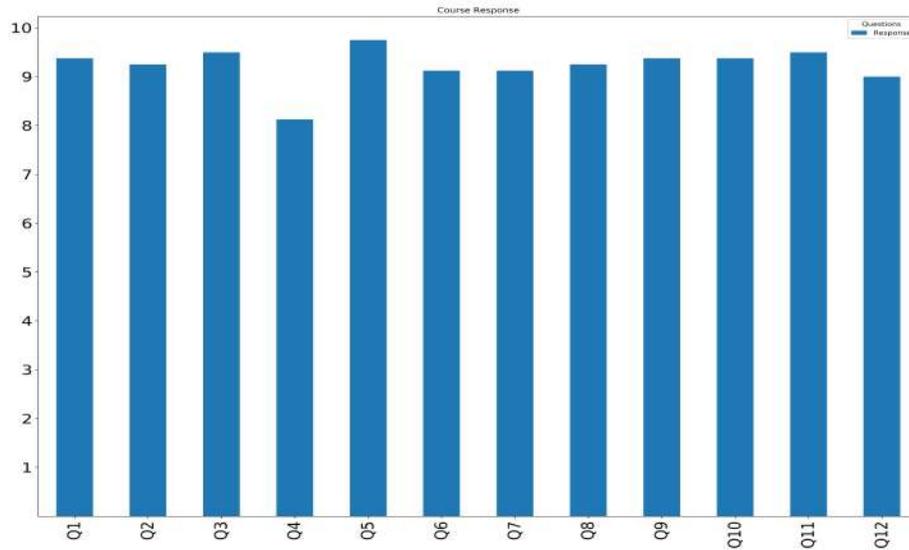
Department:AIHC & A Semester:Semester III Year II Respondents:[5]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	9.6	9.8	9.6	9.8	10.0	8.8	8.0	9.6	9.8	9.8	10.0	10.0



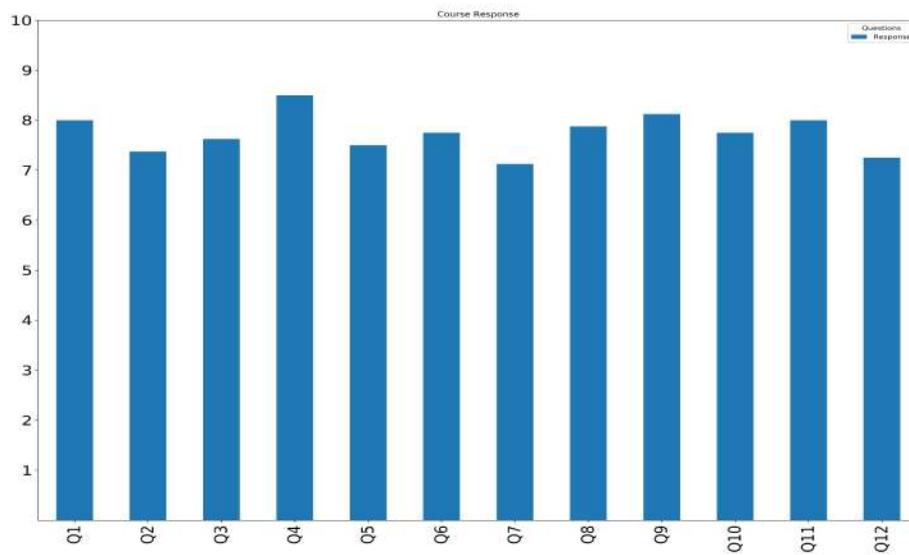
Department: Economics Semester: Semester I Year I Respondents: [8]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	9.38	9.25	9.5	8.12	9.75	9.12	9.12	9.25	9.38	9.38	9.5	9.0



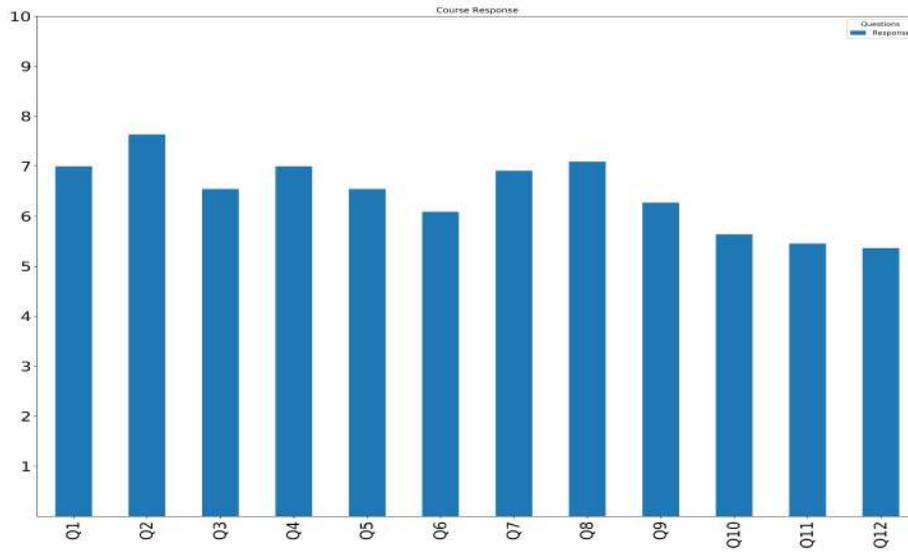
Department: Economics Semester: Semester III Year II Respondents: [8]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	8.0	7.38	7.62	8.5	7.5	7.75	7.12	7.88	8.12	7.75	8.0	7.25



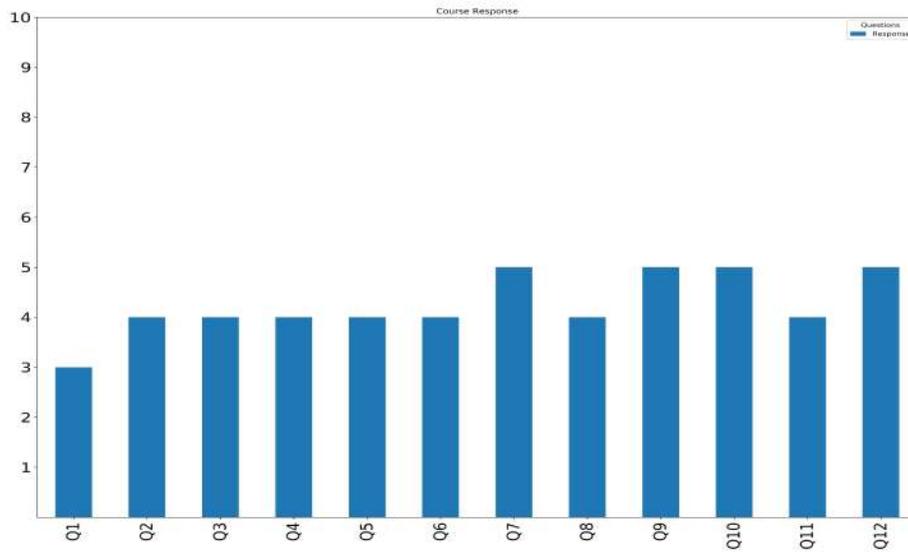
Department:Mass Communication **Semester:**Semester I **Year I** **Respondents:**[11]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	7.0	7.64	6.55	7.0	6.55	6.09	6.91	7.09	6.27	5.64	5.45	5.36



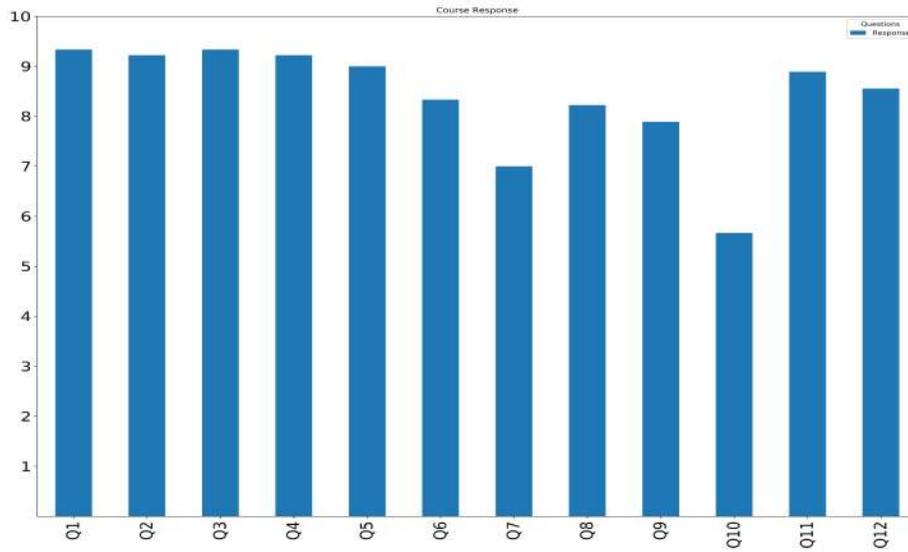
Department:Mass Communication **Semester:**Semester III **Year II** **Respondents:**[1]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	3.0	4.0	4.0	4.0	4.0	4.0	5.0	4.0	5.0	5.0	4.0	5.0



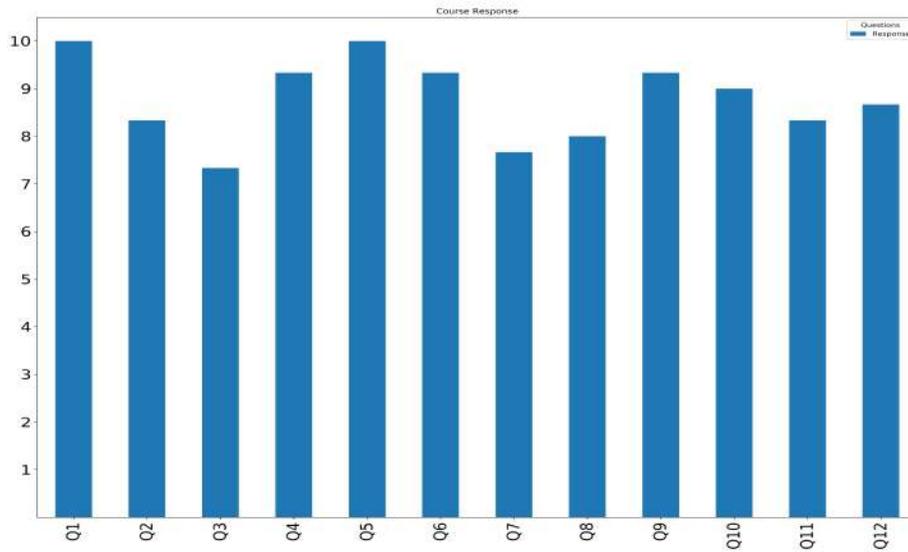
Department:Rural Development **Semester:**Semester I **Year I** **Respondents:**[9]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	9.33	9.22	9.33	9.22	9.0	8.33	7.0	8.22	7.89	5.67	8.89	8.56



Department:Rural Development **Semester:**Semester III **Year II** **Respondents:**[3]

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Response	10.0	8.33	7.33	9.33	10.0	9.33	7.67	8.0	9.33	9.0	8.33	8.67



Form – 2

Student Feedback on Teachers for the academic year 2018–19

Following is the list of questions:

Question 1: Extent of teacher's class preparation

Question 2: Extent of syllabus taught in class

Question 3: Communication skills (in terms of articulation and comprehensibility)

Question 4: Interest generated by the teacher

Question 5: Ability to integrate course material with environment/other issues to provide a broader perspective

Question 6: Ability to integrate across the courses/draw upon other courses

Question 7: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)

Question 8: Ability to design quiz

programs/examinations/assignments/projects to test understanding of the course

Question 9: Provision of sufficient timely feedback

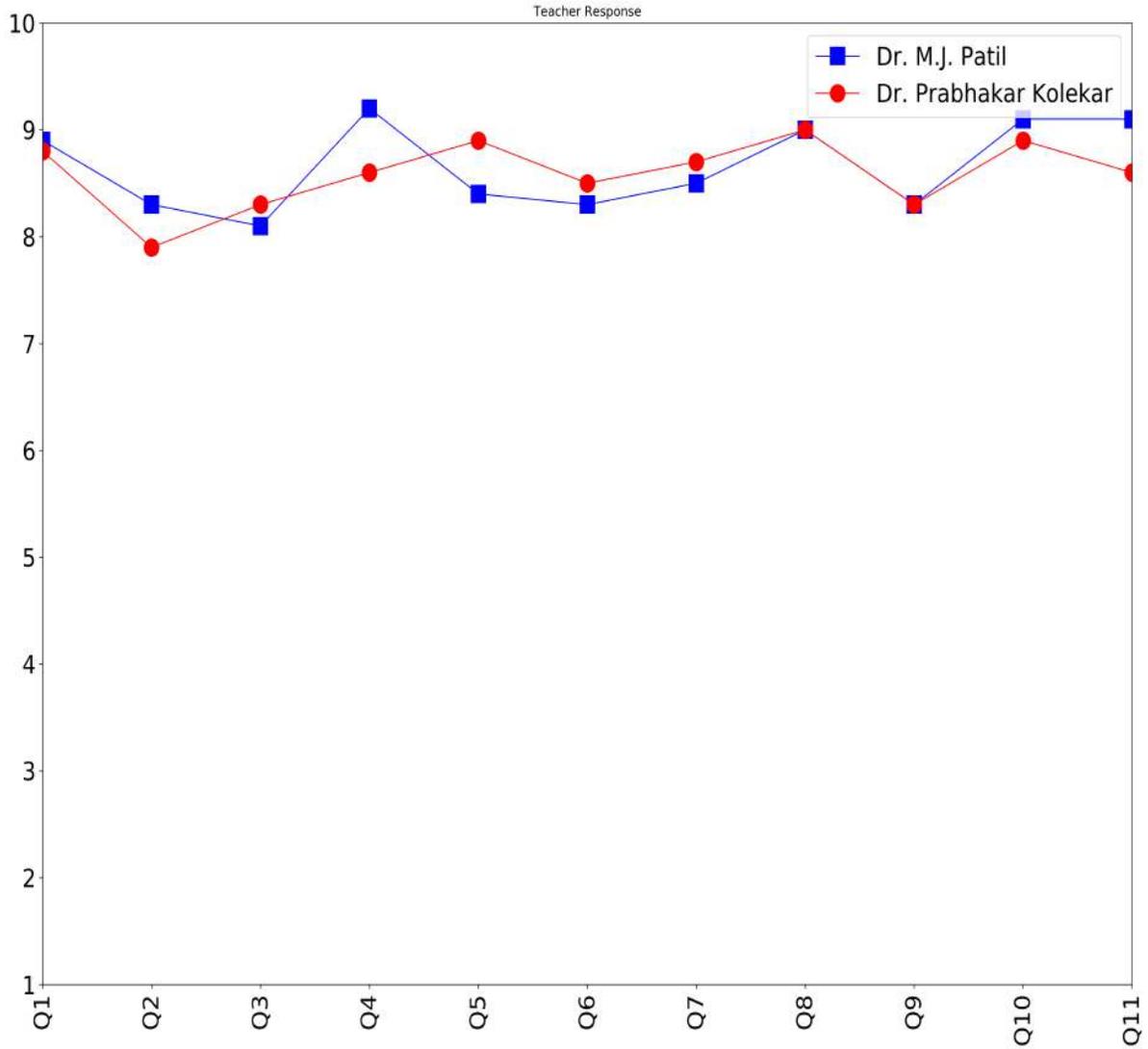
Question 10: Knowledge base of the teacher (as perceived by you)

Question 11: Sincerity/commitment of the teacher

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

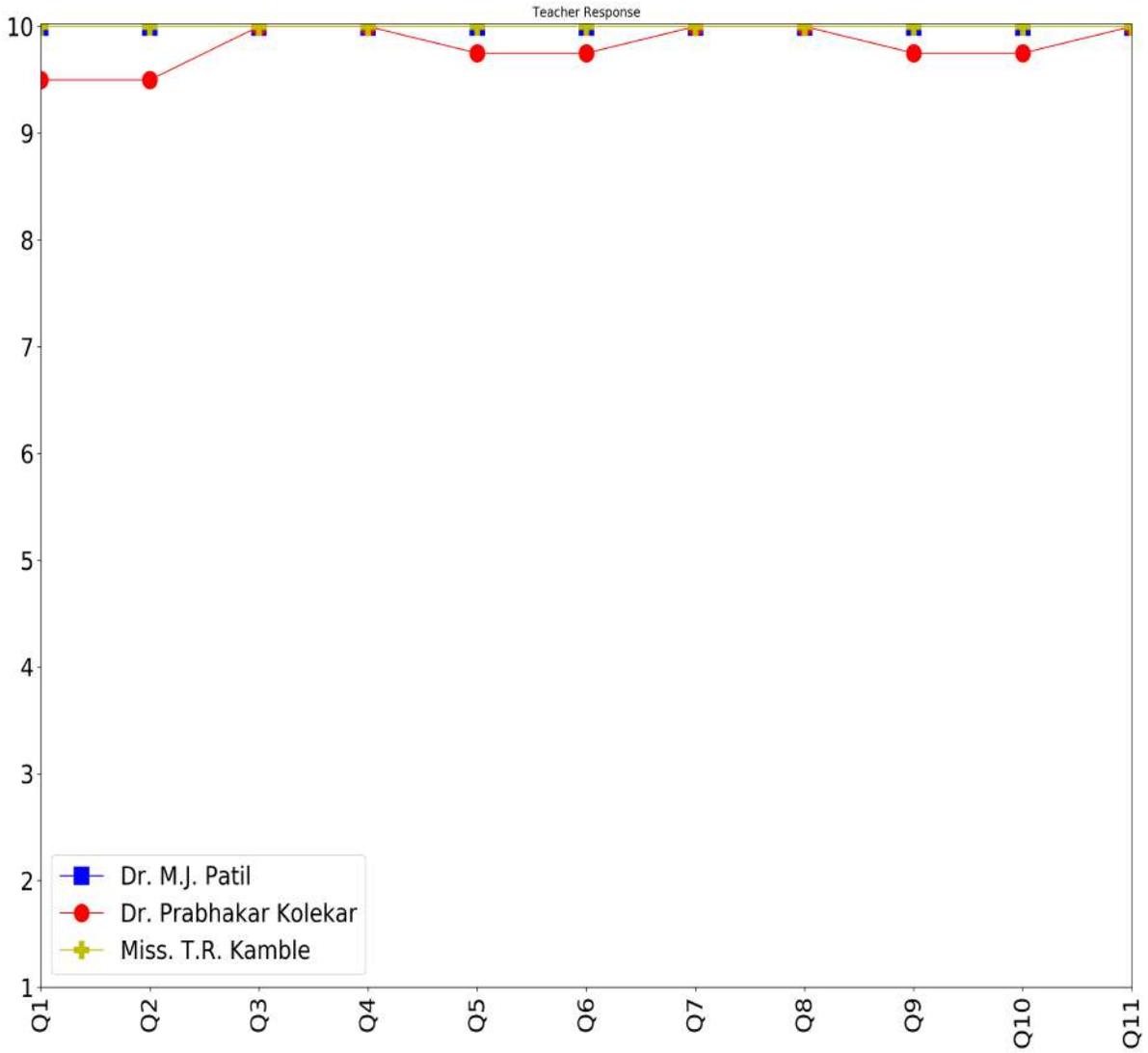
Department:AIHC & A Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. M.J. Patil	10	8.9	8.3	8.1	9.2	8.4	8.3	8.5	9.0	8.3	9.1	9.1
Dr. Prabhakar Kolekar	10	8.8	7.9	8.3	8.6	8.9	8.5	8.7	9.0	8.3	8.9	8.6



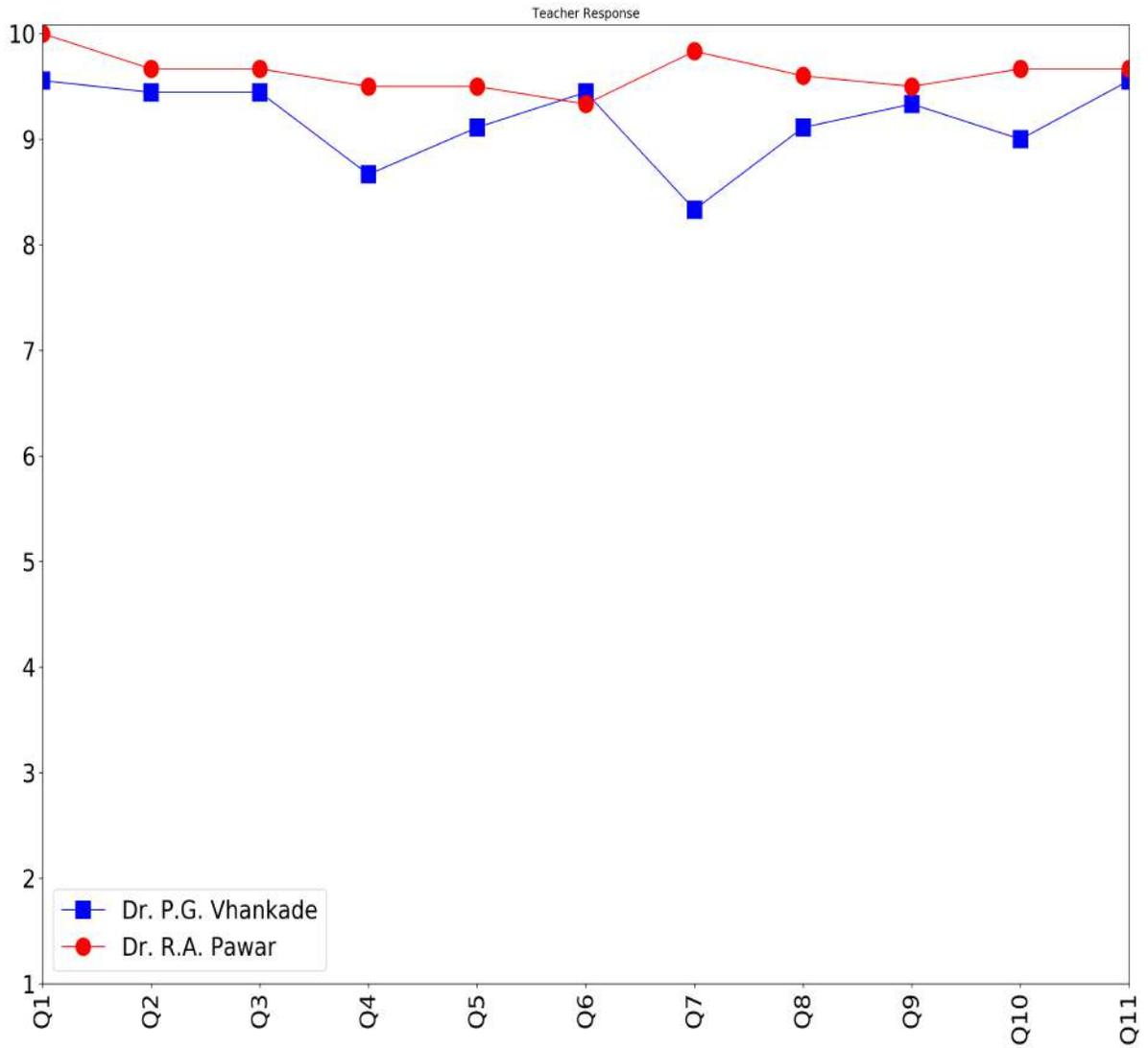
Department:AIHC & A Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. M.J. Patil	4	10.0	10.0	10.0	10.0	10.00	10.00	10.0	10.0	10.00	10.00	10.0
Dr. Prabhakar Kolekar	4	9.5	9.5	10.0	10.0	9.75	9.75	10.0	10.0	9.75	9.75	10.0
Miss. T.R. Kamble	2	10.0	10.0	10.0	10.0	10.00	10.00	10.0	10.0	10.00	10.00	10.0



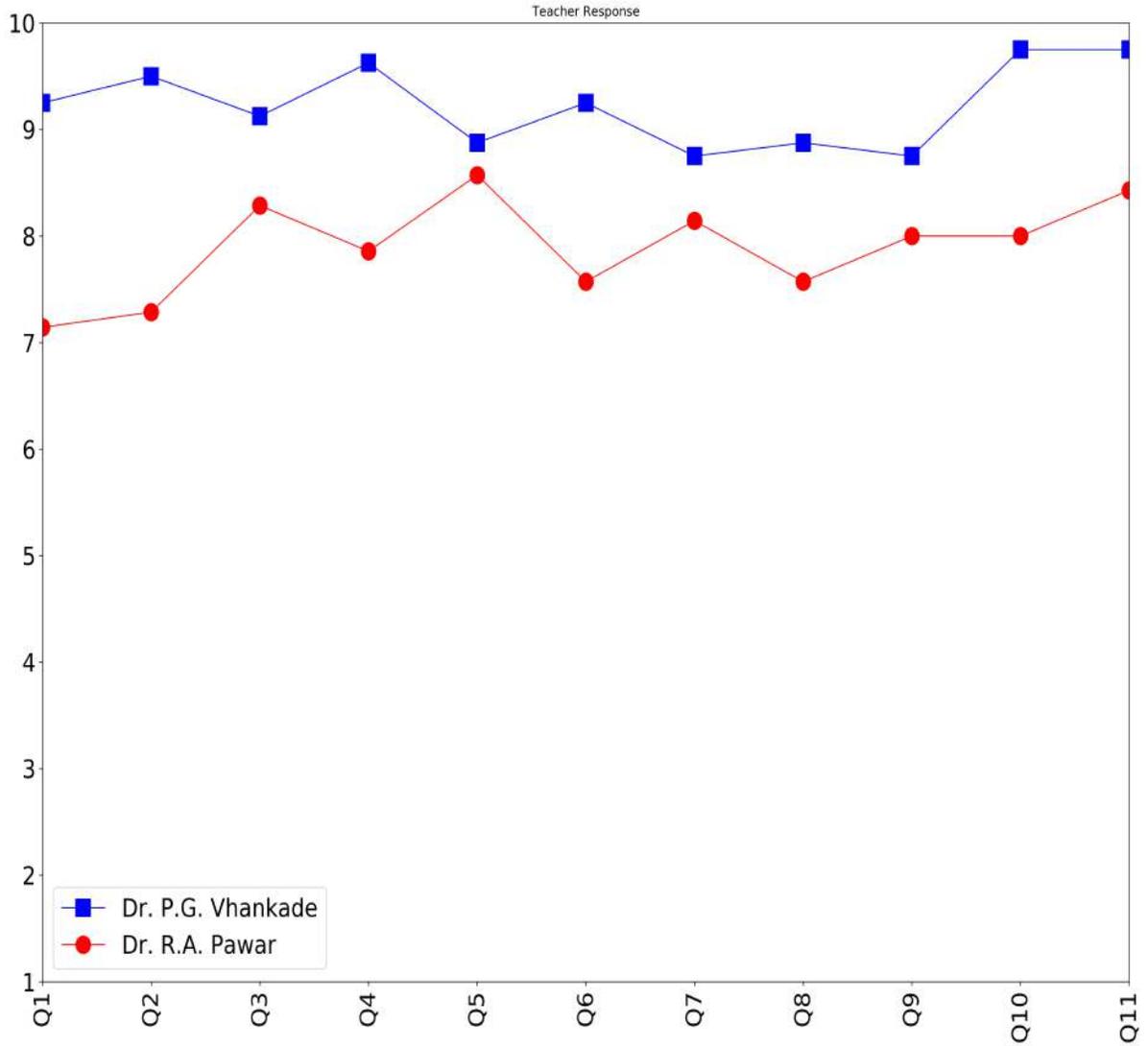
Department: Economics Semester: Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. P.G. Vhankade	9	9.56	9.44	9.44	8.67	9.11	9.44	8.33	9.11	9.33	9.00	9.56
Dr. R.A. Pawar	6	10.00	9.67	9.67	9.50	9.50	9.33	9.83	9.60	9.50	9.67	9.67



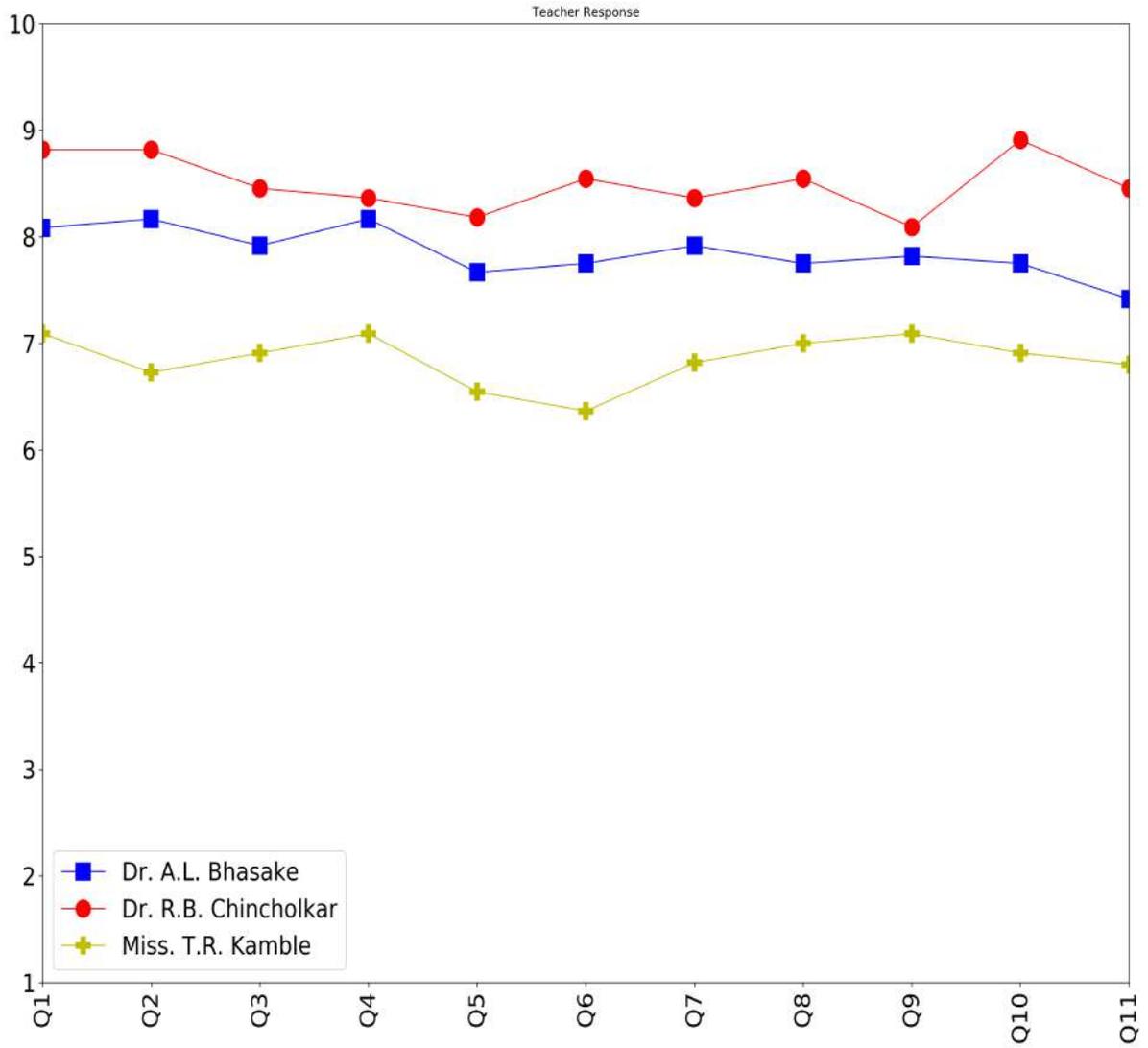
Department: Economics Semester: Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. P.G. Vhankade	8	9.25	9.50	9.12	9.62	8.88	9.25	8.75	8.88	8.75	9.75	9.75
Dr. R.A. Pawar	7	7.14	7.29	8.29	7.86	8.57	7.57	8.14	7.57	8.00	8.00	8.43



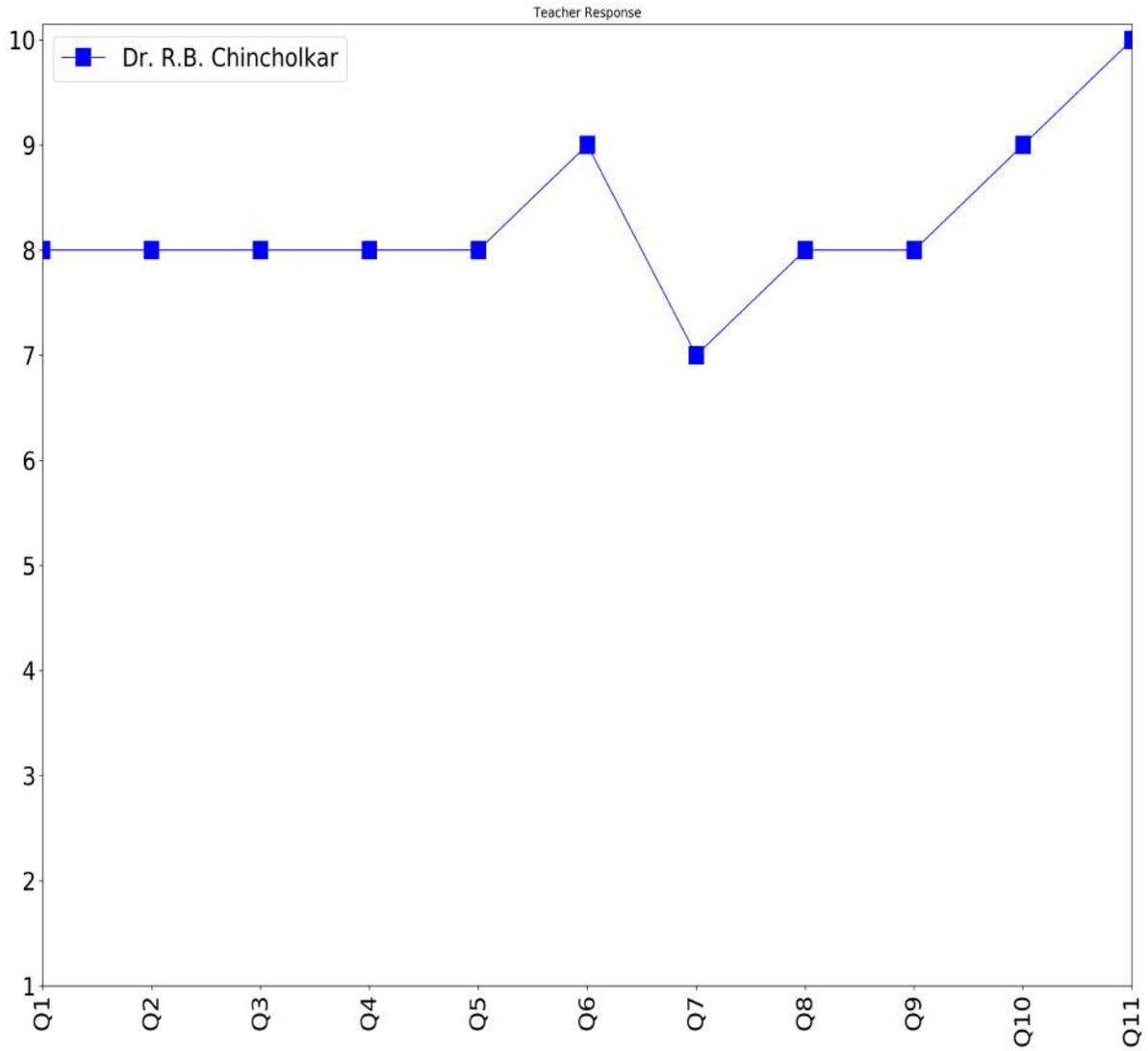
Department:Mass Communication Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. A.L. Bhasake	12	8.08	8.17	7.92	8.17	7.67	7.75	7.92	7.75	7.82	7.75	7.42
Dr. R.B. Chincholkar	11	8.82	8.82	8.45	8.36	8.18	8.55	8.36	8.55	8.09	8.91	8.45
Miss. T.R. Kamble	11	7.09	6.73	6.91	7.09	6.55	6.36	6.82	7.00	7.09	6.91	6.80



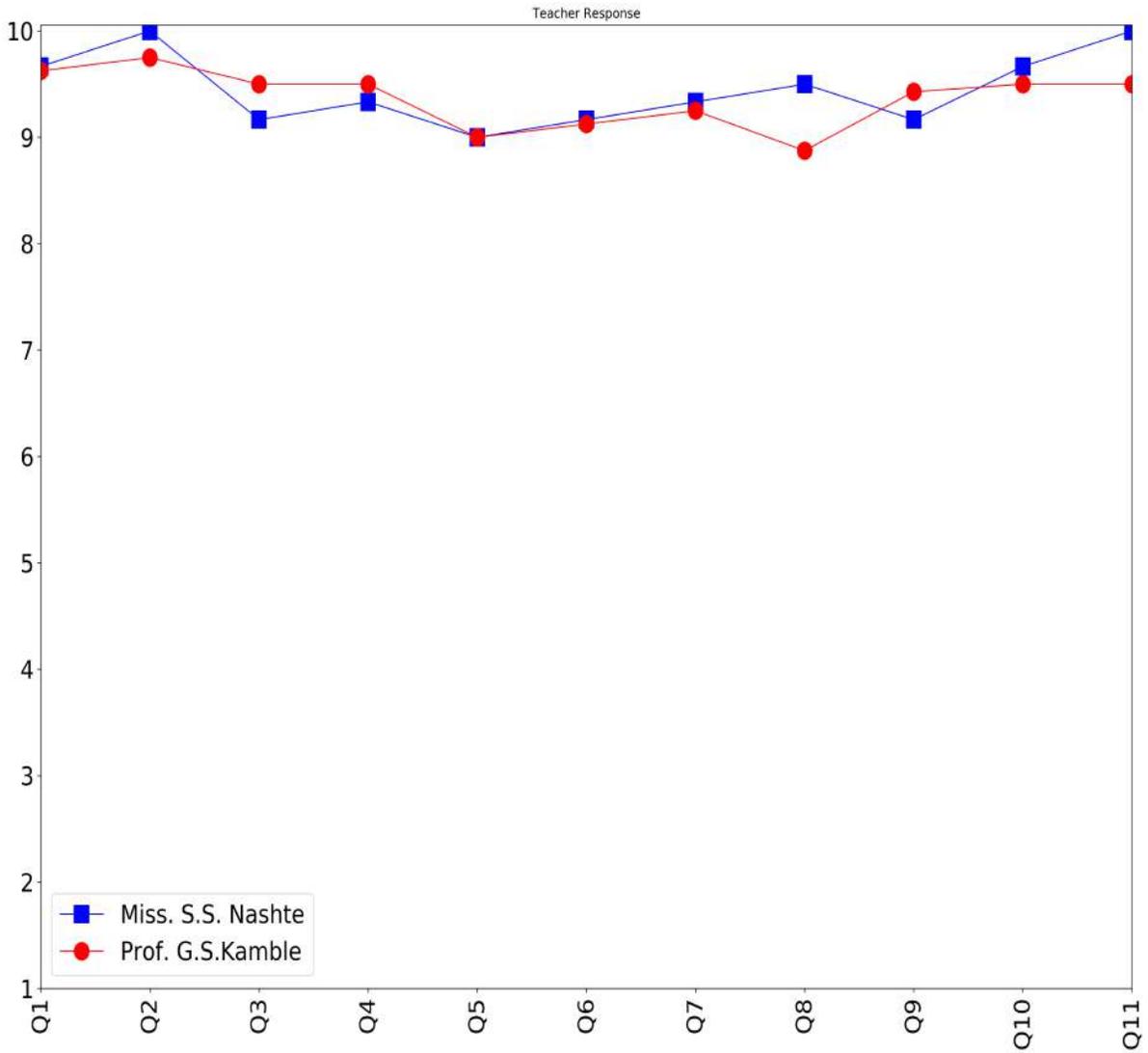
Department:Mass Communication **Semester:**Semester III **Year II**

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Dr. R.B. Chincholkar	1	8.0	8.0	8.0	8.0	8.0	9.0	7.0	8.0	8.0	9.0	10.0



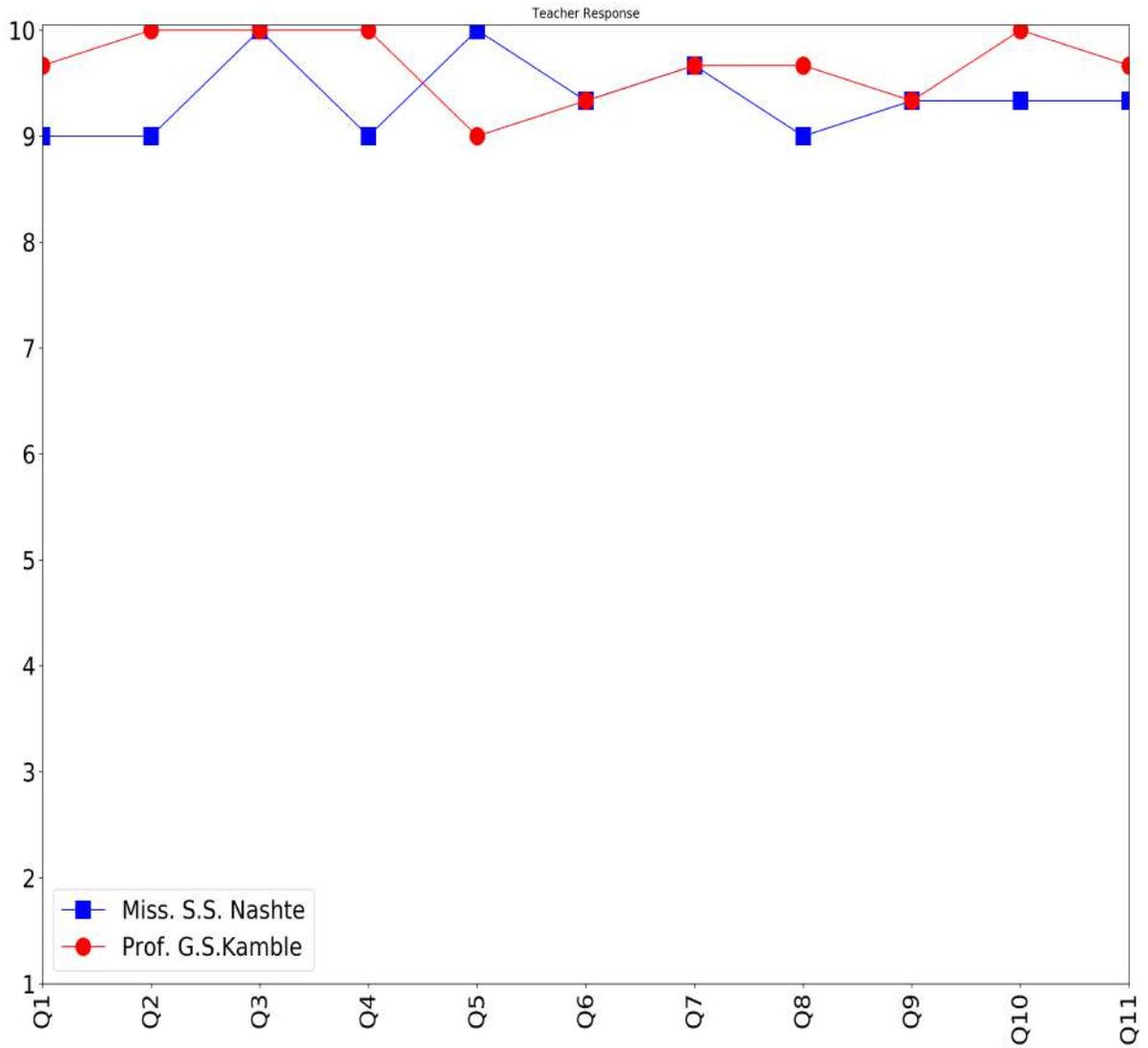
Department:Rural Development Semester:Semester I Year I

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Miss. S.S. Nashte	6	9.67	10.00	9.17	9.33	9.0	9.17	9.33	9.50	9.17	9.67	10.0
Prof. G.S.Kamble	8	9.62	9.75	9.50	9.50	9.0	9.12	9.25	8.88	9.43	9.50	9.5



Department:Rural Development Semester:Semester III Year II

Teacher name	Respondents	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Miss. S.S. Nashte	3	9.00	9.0	10.0	9.0	10.0	9.33	9.67	9.00	9.33	9.33	9.33
Prof. G.S.Kamble	3	9.67	10.0	10.0	10.0	9.0	9.33	9.67	9.67	9.33	10.00	9.67



Form – 3

Student General Feedback for the academic year 2018-19

Q_No	Question description	Options	Response
1	In case no optional courses were available, would you have liked to have some other?	Yes	7
		No	44
			0
			0
2	Was it possible to take a course in other departments?	Yes	17
		No	34
			0
			0
3	If, yes did you benefit from the interdisciplinary study?	Yes	7
		No	41
			0
			0
4	If not, would you have liked to do interdisciplinary course?	Yes	12
		No	38
			0
			0
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	9
		No	42
			0
			0
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	1
		Yes, partly	30
		No	21
			0
7	Were you provided training in Library use?	Yes	18
		No	34
			0
			0
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	19
		Adequate	24
		Inadequate	5
		None	4
9	To what extent were you provided with sports facilities on campus?	Excellent	18
		Adequate	17
		Inadequate	4
		None	13
10	Is the internal assessment system conducive to regular work ?	regular work	6
		understanding the course	46
		early discovery of difficulties	0
		interaction with the teacher	0
11	Is the internal assessment system conducive to understanding the course ?	Yes	4
		No	48
			0
			0
12	Is the internal assessment system conducive to early discovery of difficulties	Yes	13
		No	39
			0
			0
13	Is the internal assessment system conducive to interaction with the teacher?	Yes	3
		No	49
			0
			0

Q_No	Question_description	Options	Response
14	Did the Department have provision to take case of grievances?	Yes	8
		No	44
			0
15	At the end of the programme of study you came out	the same as before	36
		better informed and skilled	1
		more enthusiastic for further study	9
		less enthusiastic for further study	6
16	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	8
		superior	9
		equal	7
		can't say	28
17	How do you rate the student-teacher relationship in your department?	very good	18
		good	1
		satisfactory	1
		unsatisfactory	31
18	How do you find the institution's administrative offices?	very helpful	21
		helpful	3
		indifferent	27
		cumbersome	0
19	Are you satisfied with the hostel facilities?	good	3
		good but inadequate	30
		unsatisfactory	7
		bad	5
20	How do you rate the facilities at the Health Centre?	good	1
		good but inadequate	35
		unsatisfactory	9
		bad	5
21	Are the health facilities available on time?	Yes	5
		No	44
			0
22	Did you participate in any of the extracurricular activities of the department/institution?	always	37
		often	1
		sometimes	6
		never	8
23	Has your time at the University been intellectually enriching?	Yes	32
		mostly	3
		marginally	14
		no	1
24	After having completed the present course what is your reaction about - Teacher	Proudly	11
		Indifferently	1
		Negatively	40
		Humorously	0
25	After having completed the present course what is your reaction about -Department	Proudly	8
		Indifferently	3
		Negatively	40
		Humorously	0
26	After having completed the present course what is your reaction about -Non Teaching Staff	Proudly	2
		Indifferently	12
		Negatively	4
		Humorously	34
27	After having completed the present course what is your reaction about -Institution	Proudly	2
		Indifferently	10
		Negatively	2

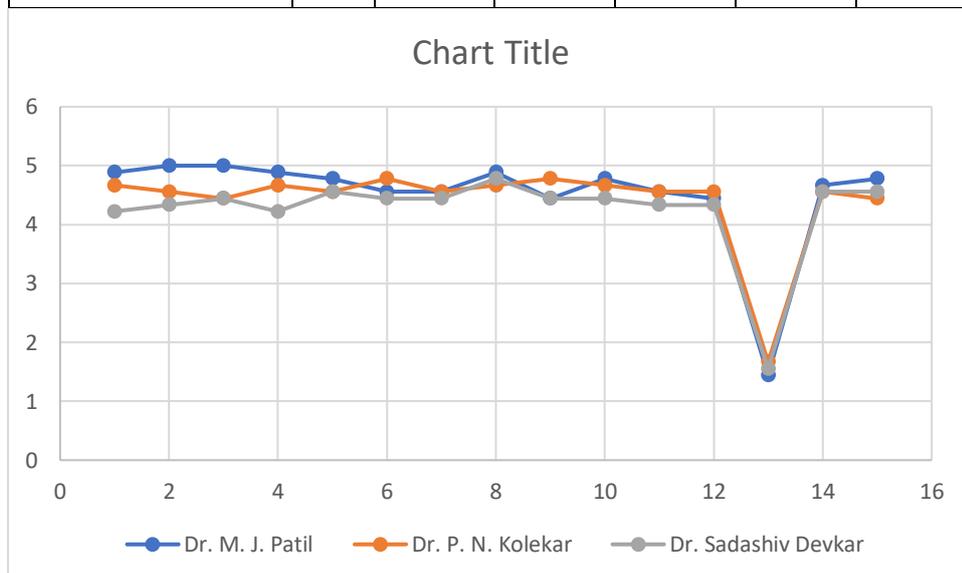
Q_No	Question_description	Options	Response
28	Have you made any friendships during the course which you expect will last long?	Humorously	38
		many	3
		some	34
		a few	3
		none	11
29	What is your opinion about the SET/NET coaching organized by your Department?	Most useful	24
		Useful	2
		of no use	15
		Not applicable	9
30	What is your opinion about the Department Study Tour?	Educational	31
		Entertaining	16
		Educational & Entertaining	4
		Not applicable	0
31	How do you find the Departmental Climate?	Healthy	33
		Satisfactory	18
		Unsatisfactory	1
		Poor	0
32	Have you benefited from the Work on Demand of the University?	Very useful	1
		Useful but obstacle in way of Studies	3
		Facilities were insufficient	10
		Not Applicable	37
33	Are you satisfied with the Banking facilities?	Most useful	18
		Useful	11
		No use	21
		Not applicable	0
34	Are you satisfied with the Postal facilities?	Most useful	23
		Useful	7
		No use	20
		Not applicable	0
35	Are you satisfied with the canteen facilities?	Most useful	24
		Useful	4
		No use	3
		Not applicable	21

School of Social Sciences

Department of AIHC & A

Semester III, Year II 9

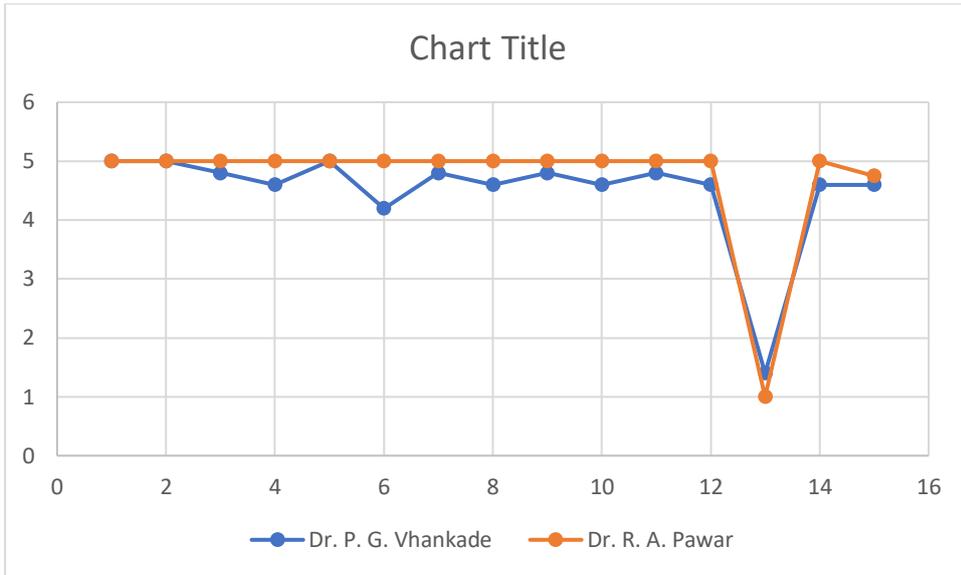
Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. M. J. Patil	4.89	5.00	5.00	4.89	4.78	4.56	4.56	4.89
Dr. P. N. Kolekar	4.67	4.56	4.44	4.67	4.56	4.78	4.56	4.67
Dr. Sadashiv Devkar	4.22	4.33	4.44	4.22	4.56	4.44	4.44	4.78
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. M. J. Patil	4.44	4.78	4.56	4.44	1.44	4.67	4.78	
Dr. P. N. Kolekar	4.78	4.67	4.56	4.56	1.67	4.56	4.44	
Dr. Sadashiv Devkar	4.44	4.44	4.33	4.33	1.56	4.56	4.56	



Economics

Semester III, Year II 5

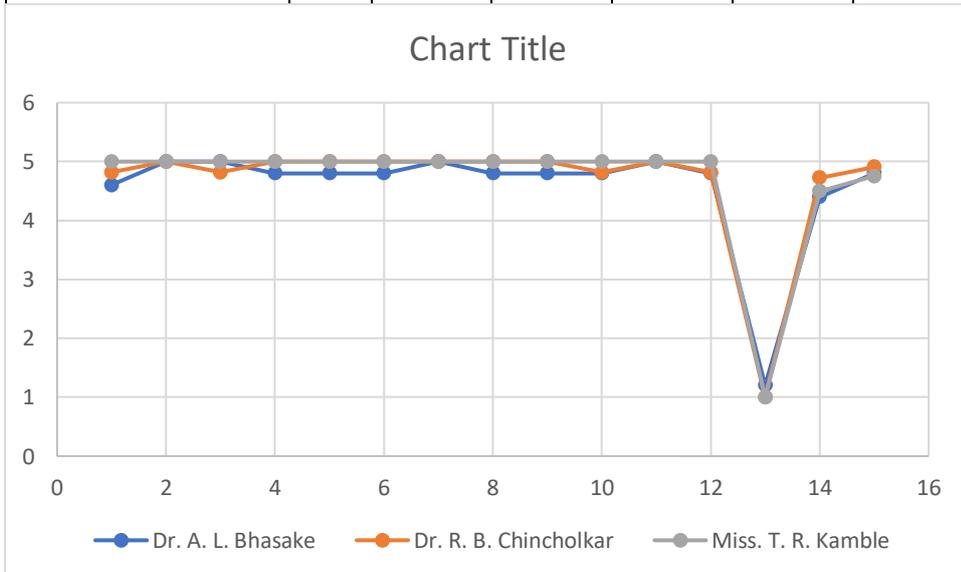
Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. P. G. Vhankade	5	5	4.8	4.6	5	4.2	4.8	4.6
Dr. R. A. Pawar	5	5	5	5	5	5	5	5
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. P. G. Vhankade	4.8	4.6	4.8	4.6	1.4	4.6	4.6	
Dr. R. A. Pawar	5	5	5	5	1	5	4.75	



Mass Communication

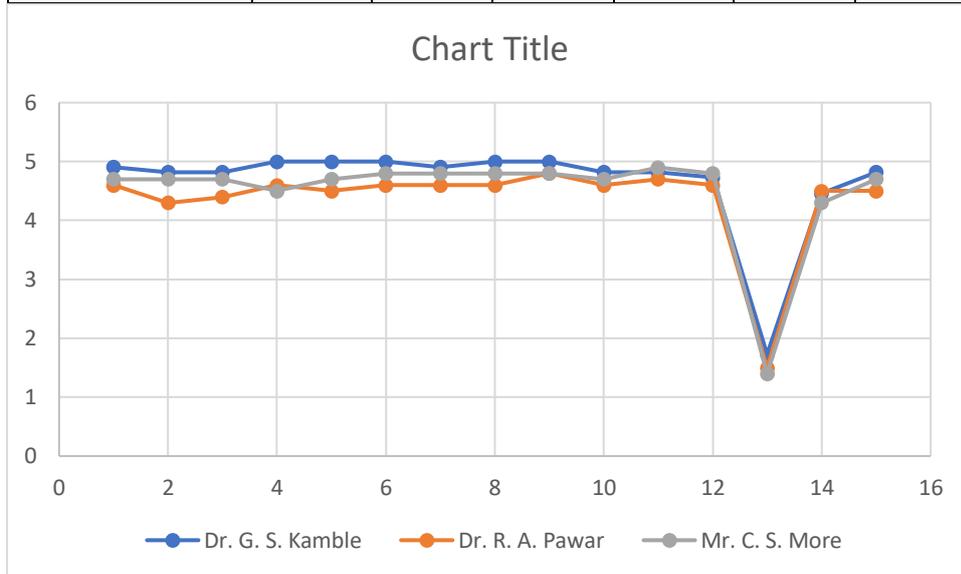
Semester I, Year I 10

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. A. L. Bhasake	4.60	5.00	5.00	4.80	4.80	4.80	5.00	4.80
Dr. R. B. Chincholkar	4.82	5.00	4.82	5.00	5.00	5.00	5.00	5.00
Miss. T. R. Kamble	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. A. L. Bhasake	4.80	4.80	5.00	4.80	1.20	4.40	4.80	
Dr. R. B. Chincholkar	5.00	4.82	5.00	4.82	1.00	4.73	4.91	
Miss. T. R. Kamble	5.00	5.00	5.00	5.00	1.00	4.50	4.75	



Rural Development
Semester I, Year I

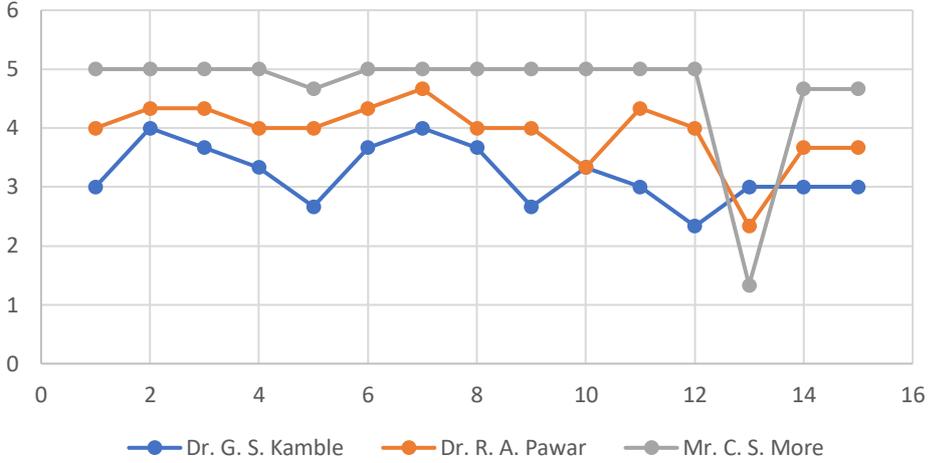
Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. G. S. Kamble	4.91	4.82	4.82	5.00	5.00	5.00	4.91	5.00
Dr. R. A. Pawar	4.60	4.30	4.40	4.60	4.50	4.60	4.60	4.60
Mr. C. S. More	4.70	4.70	4.70	4.50	4.70	4.80	4.80	4.80
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. G. S. Kamble	5.00	4.82	4.82	4.73	1.73	4.45	4.82	
Dr. R. A. Pawar	4.80	4.60	4.70	4.60	1.50	4.50	4.50	
Mr. C. S. More	4.80	4.70	4.90	4.80	1.40	4.30	4.70	



Semester III, Year II 3

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. G. S. Kamble	3.00	4.00	3.67	3.33	2.67	3.67	4.00	3.67
Dr. R. A. Pawar	4.00	4.33	4.33	4.00	4.00	4.33	4.67	4.00
Mr. C. S. More	5.00	5.00	5.00	5.00	4.67	5.00	5.00	5.00
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. G. S. Kamble	2.67	3.33	3.00	2.33	3.00	3.00	3.00	
Dr. R. A. Pawar	4.00	3.33	4.33	4.00	2.33	3.67	3.67	
Mr. C. S. More	5.00	5.00	5.00	5.00	1.33	4.67	4.67	

Chart Title



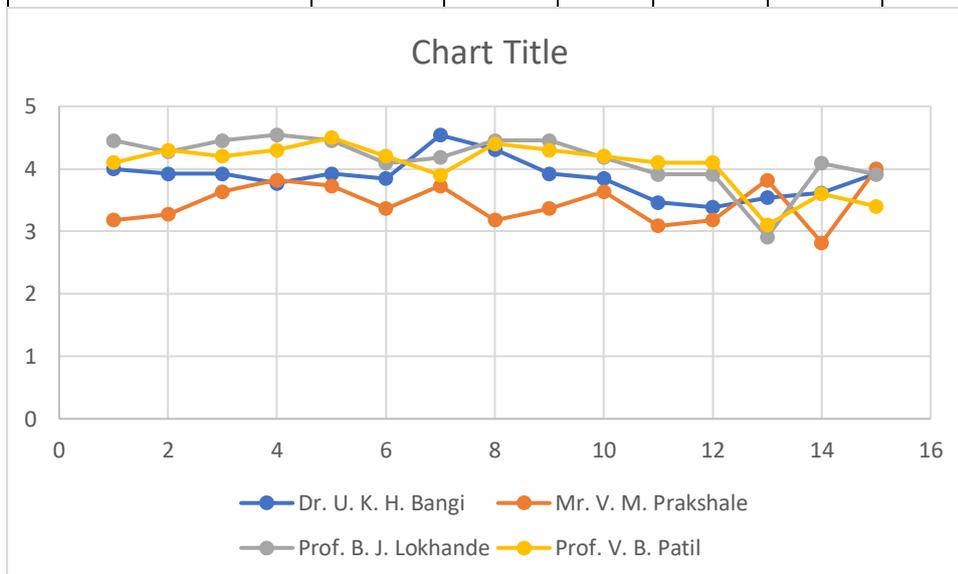
School of Physical Sciences

Applied Electronics

Semester I, Year I

11

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. U. K. H. Bangi	4.00	3.92	3.92	3.77	3.92	3.85	4.54	4.31
Mr. V. M. Prakshale	3.18	3.27	3.64	3.82	3.73	3.36	3.73	3.18
Prof. B. J. Lokhande	4.45	4.27	4.45	4.55	4.45	4.09	4.18	4.45
Prof. V. B. Patil	4.10	4.30	4.20	4.30	4.50	4.20	3.90	4.40
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. U. K. H. Bangi	3.92	3.85	3.46	3.38	3.54	3.62	3.92	
Mr. V. M. Prakshale	3.36	3.64	3.09	3.18	3.82	2.82	4.00	
Prof. B. J. Lokhande	4.45	4.18	3.91	3.91	2.91	4.09	3.91	
Prof. V. B. Patil	4.30	4.20	4.10	4.10	3.10	3.60	3.40	

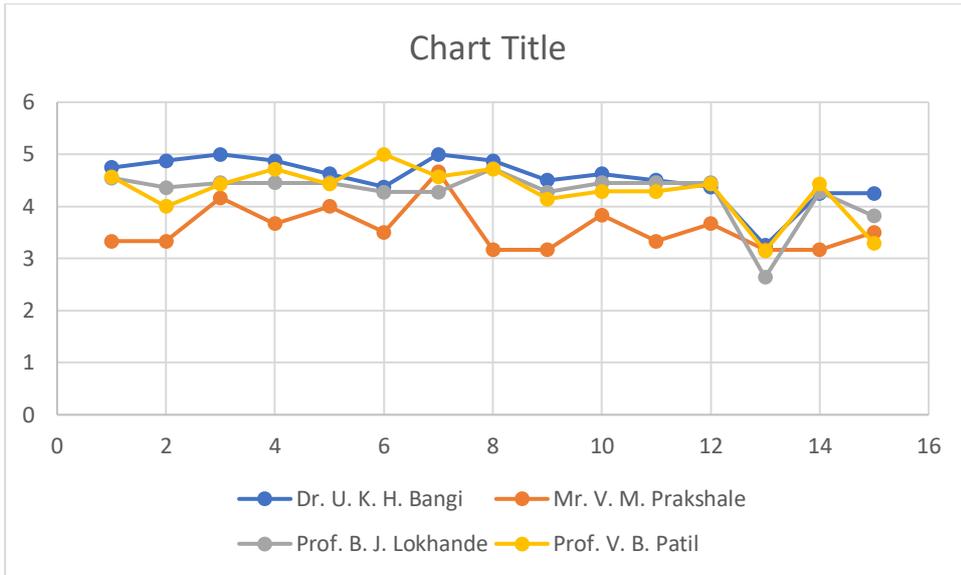


Condensed Matter Physics

Semester I, Year I

7

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. U. K. H. Bangi	4.75	4.88	5.00	4.88	4.63	4.38	5.00	4.88
Mr. V. M. Prakshale	3.33	3.33	4.17	3.67	4.00	3.50	4.67	3.17
Prof. B. J. Lokhande	4.55	4.36	4.45	4.45	4.45	4.27	4.27	4.73
Prof. V. B. Patil	4.57	4.00	4.43	4.71	4.43	5.00	4.57	4.71
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. U. K. H. Bangi	4.50	4.63	4.50	4.38	3.25	4.25	4.25	
Mr. V. M. Prakshale	3.17	3.83	3.33	3.67	3.17	3.17	3.50	
Prof. B. J. Lokhande	4.27	4.45	4.45	4.45	2.64	4.27	3.82	
Prof. V. B. Patil	4.14	4.29	4.29	4.43	3.14	4.43	3.29	

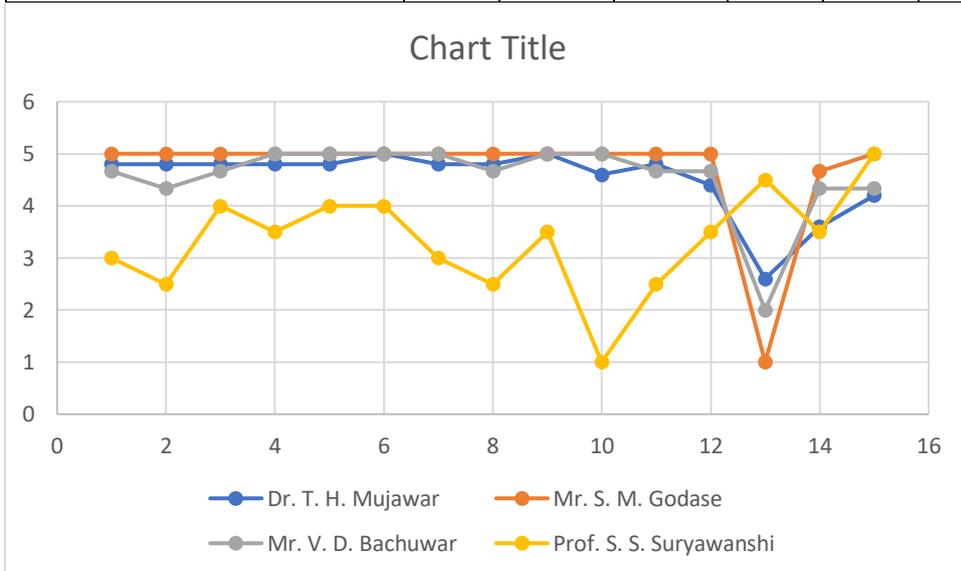


Electronic Science

Semester I, Year I

5,3,3,2

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. T. H. Mujawar	4.80	4.80	4.80	4.80	4.80	5.00	4.80	4.80
Mr. S. M. Godase	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mr. V. D. Bachuwar	4.67	4.33	4.67	5.00	5.00	5.00	5.00	4.67
Prof. S. S. Suryawanshi	3.00	2.50	4.00	3.50	4.00	4.00	3.00	2.50
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. T. H. Mujawar	5.00	4.60	4.80	4.40	2.60	3.60	4.20	
Mr. S. M. Godase	5.00	5.00	5.00	5.00	1.00	4.67	5.00	
Mr. V. D. Bachuwar	5.00	5.00	4.67	4.67	2.00	4.33	4.33	
Prof. S. S. Suryawanshi	3.50	1.00	2.50	3.50	4.50	3.50	5.00	

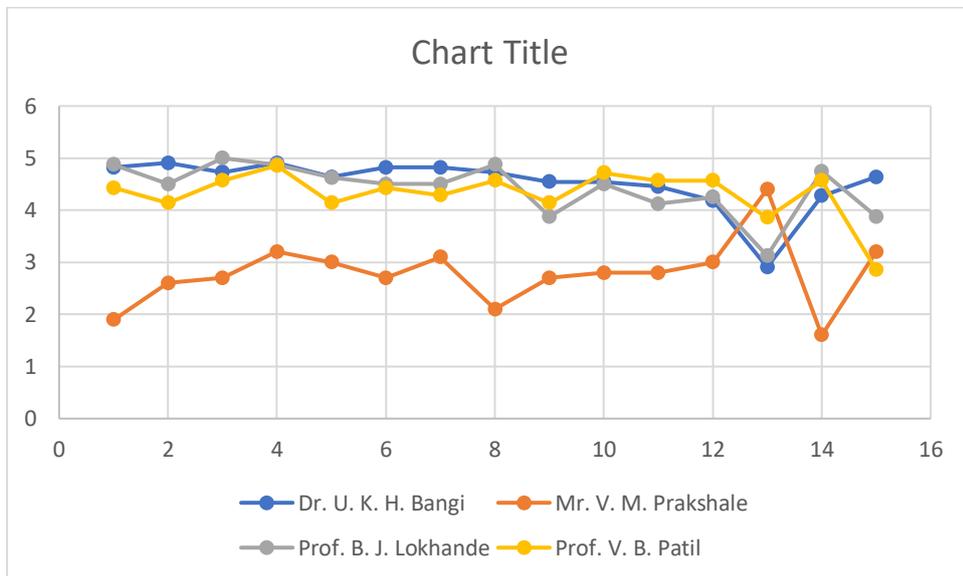


Material Science

Semester I, Year I

11,10,8,7

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. U. K. H. Bangi	4.82	4.91	4.73	4.91	4.64	4.82	4.82	4.73
Mr. V. M. Prakshale	1.90	2.60	2.70	3.20	3.00	2.70	3.10	2.10
Prof. B. J. Lokhande	4.88	4.50	5.00	4.88	4.63	4.50	4.50	4.88
Prof. V. B. Patil	4.43	4.14	4.57	4.86	4.14	4.43	4.29	4.57
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. U. K. H. Bangi	4.55	4.55	4.45	4.18	2.91	4.27	4.64	
Mr. V. M. Prakshale	2.70	2.80	2.80	3.00	4.40	1.60	3.20	
Prof. B. J. Lokhande	3.88	4.50	4.13	4.25	3.13	4.75	3.88	
Prof. V. B. Patil	4.14	4.71	4.57	4.57	3.86	4.57	2.86	

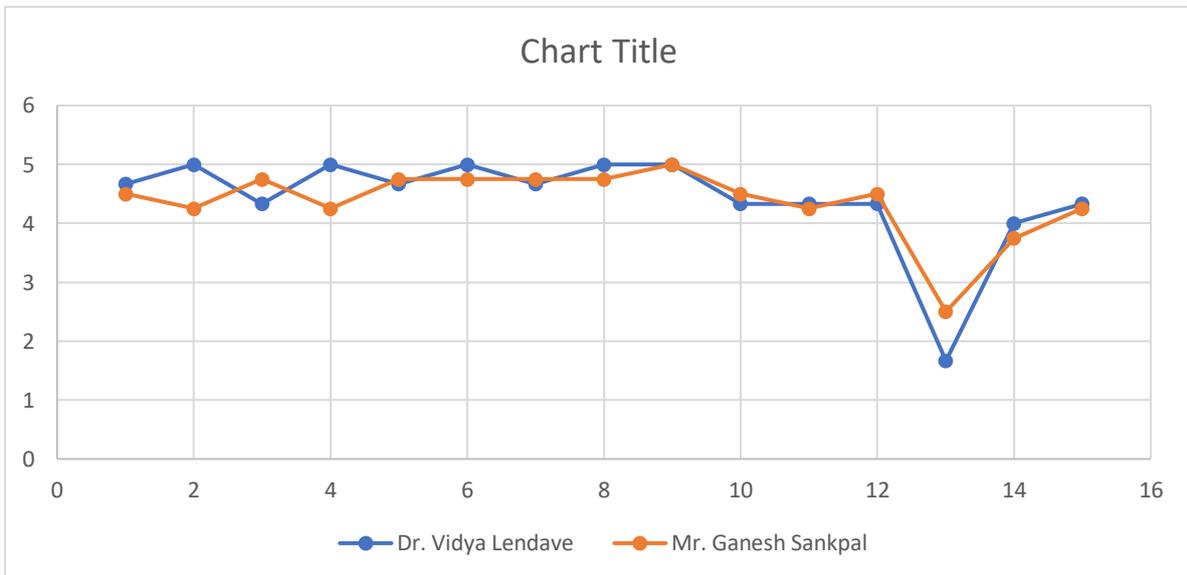


School of language

Semester I, Year I 4

English

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. Vidya Lendave	4.67	5.00	4.33	5.00	4.67	5.00	4.67	5.00
Mr. Ganesh Sankpal	4.50	4.25	4.75	4.25	4.75	4.75	4.75	4.75
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. Vidya Lendave	5.00	4.33	4.33	4.33	1.67	4.00	4.33	
Mr. Ganesh Sankpal	5.00	4.50	4.25	4.50	2.50	3.75	4.25	



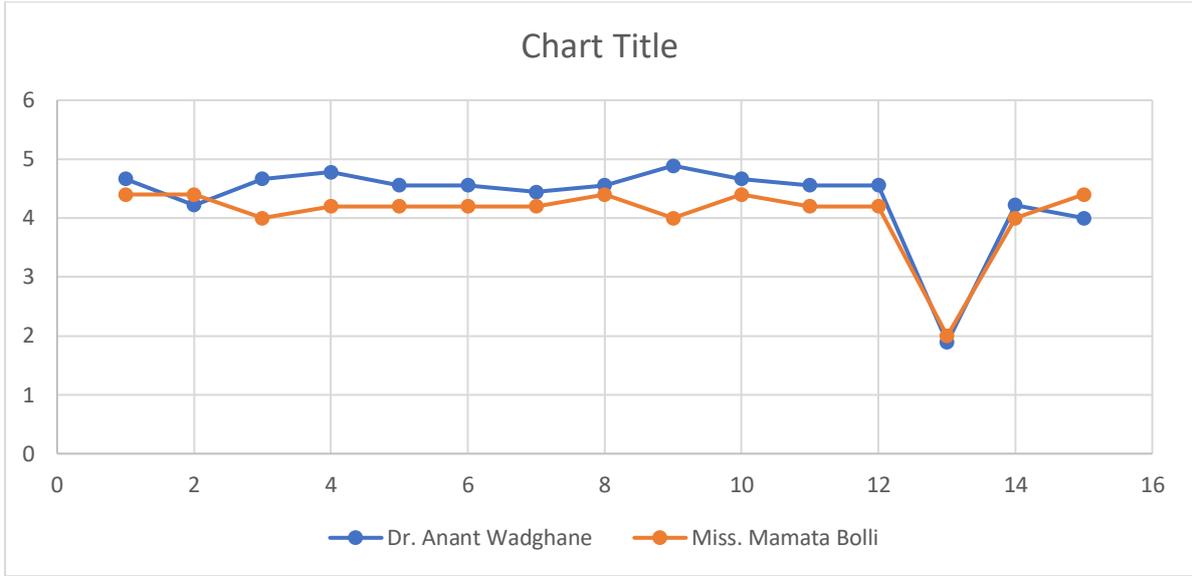
Hindi

Semester I, Year I

9

5

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. Anant Wadghane	4.67	4.22	4.67	4.78	4.56	4.56	4.44	4.56
Miss. Mamata Bolli	4.40	4.40	4.00	4.20	4.20	4.20	4.20	4.40
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. Anant Wadghane	4.89	4.67	4.56	4.56	1.89	4.22	4.00	
Miss. Mamata Bolli	4.00	4.40	4.20	4.20	2.00	4.00	4.40	

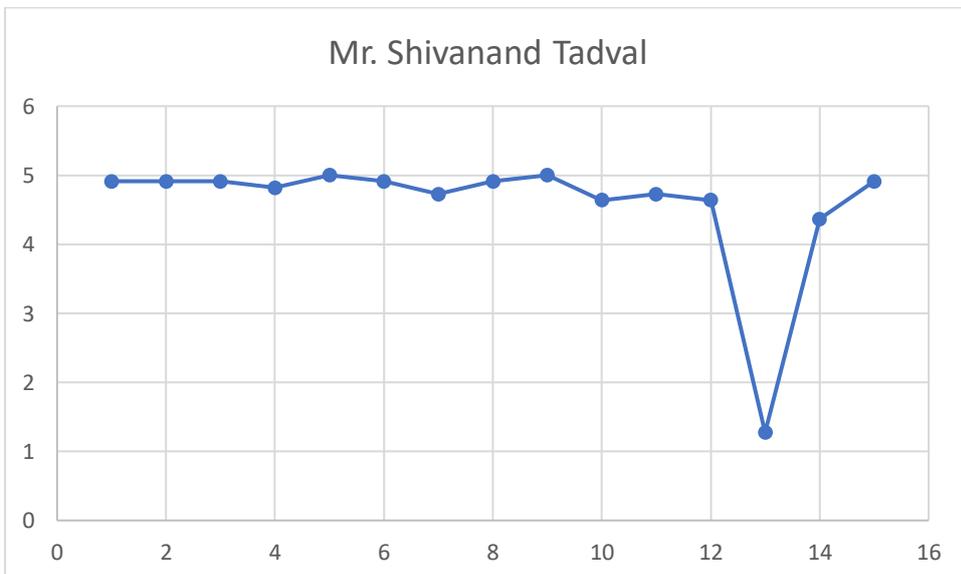


Kannada

Semester I, Year I

11

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Mr. Shivanand Tadval	4.91	4.91	4.91	4.82	5.00	4.91	4.73	4.91
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Mr. Shivanand Tadval	5.00	4.64	4.73	4.64	1.27	4.36	4.91	

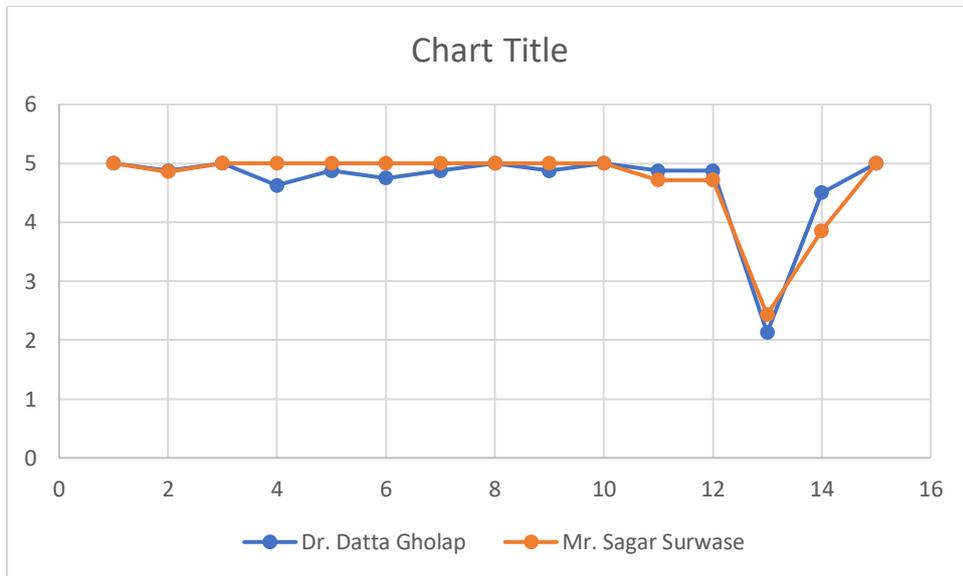


Marathi

Semester I, Year I

8 7

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. Datta Gholap	5.00	4.88	5.00	4.63	4.88	4.75	4.88	5.00
Mr. Sagar Surwase	5.00	4.86	5.00	5.00	5.00	5.00	5.00	5.00
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. Datta Gholap	4.88	5.00	4.88	4.88	2.13	4.50	5.00	
Mr. Sagar Surwase	5.00	5.00	4.71	4.71	2.43	3.86	5.00	



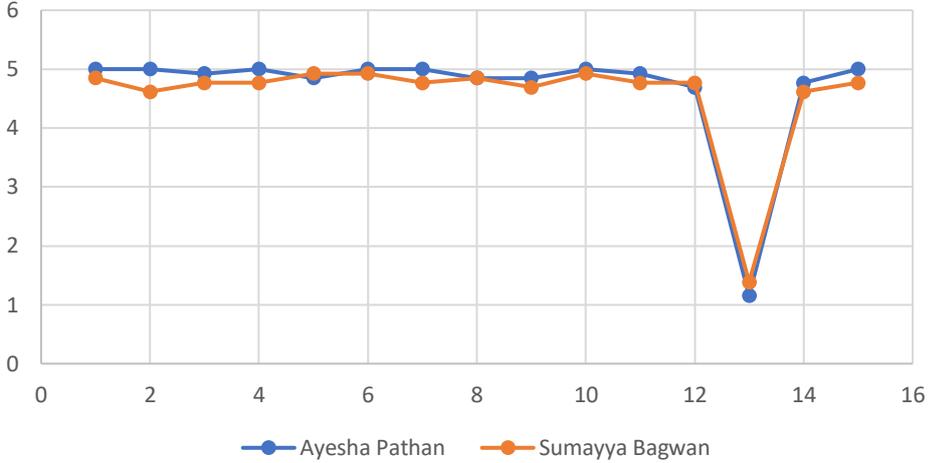
Urdu

Semester I, Year I

13

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Ayesha Pathan	5.00	5.00	4.92	5.00	4.85	5.00	5.00	4.85
Sumayya Bagwan	4.85	4.62	4.77	4.77	4.92	4.92	4.77	4.85
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Ayesha Pathan	4.85	5.00	4.92	4.69	1.15	4.77	5.00	
Sumayya Bagwan	4.69	4.92	4.77	4.77	1.38	4.62	4.77	

Chart Title

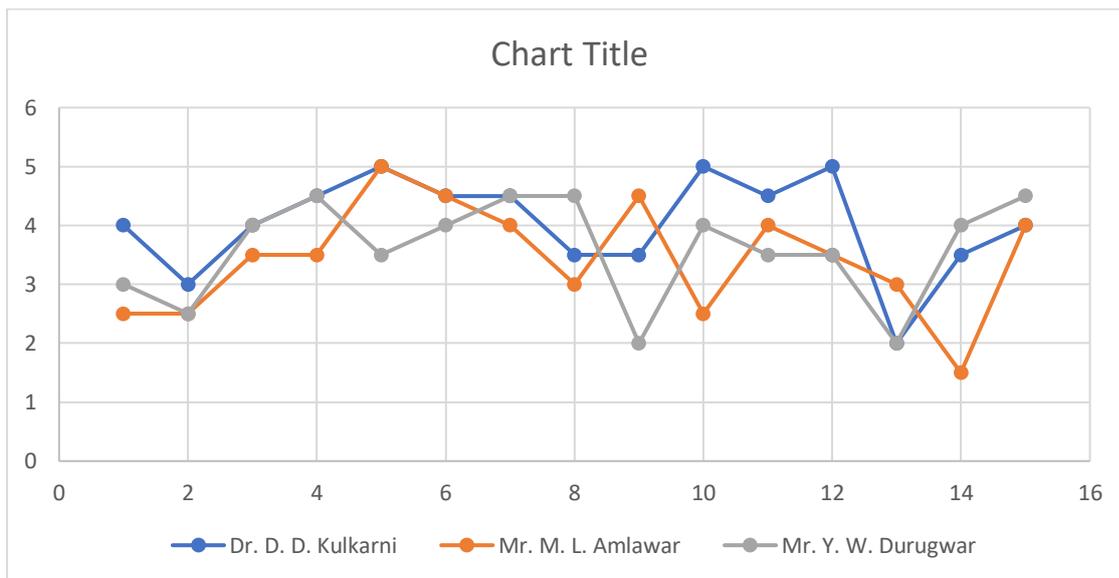


School of Earth Sciences

Applied Geology

Semester I, Year I 2

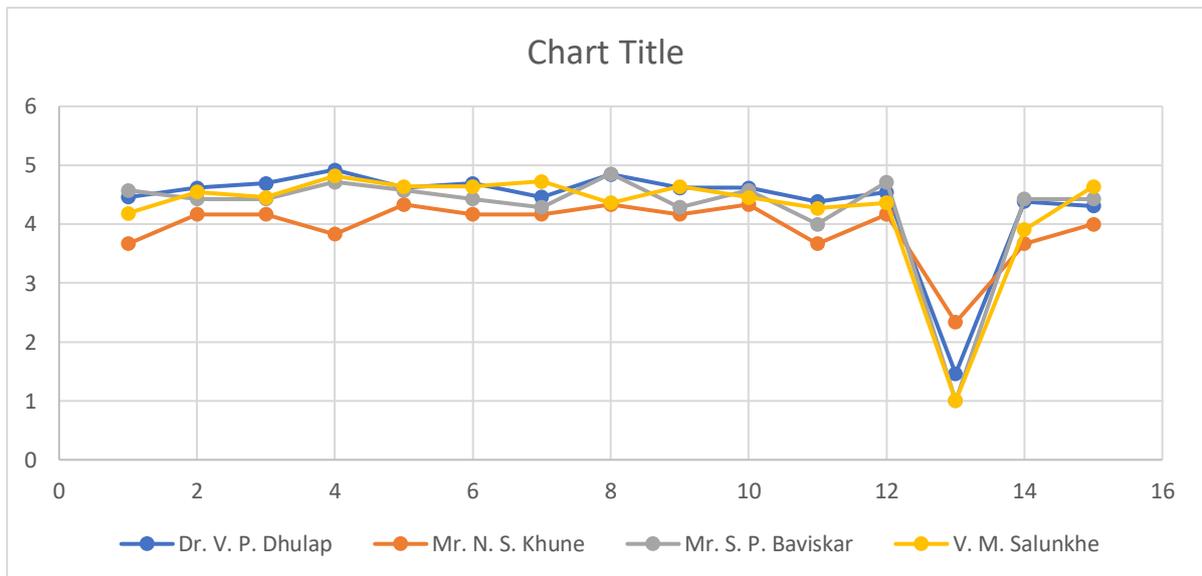
Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. D. D. Kulkarni	4	3	4	4.5	5	4.5	4.5	3.5
Mr. M. L. Amlawar	2.5	2.5	3.5	3.5	5	4.5	4	3
Mr. Y. W. Durugwar	3	2.5	4	4.5	3.5	4	4.5	4.5
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. D. D. Kulkarni	3.5	5	4.5	5	2	3.5	4	
Mr. M. L. Amlawar	4.5	2.5	4	3.5	3	1.5	4	
Mr. Y. W. Durugwar	2	4	3.5	3.5	2	4	4.5	



Environmental Science

Semester I, Year I

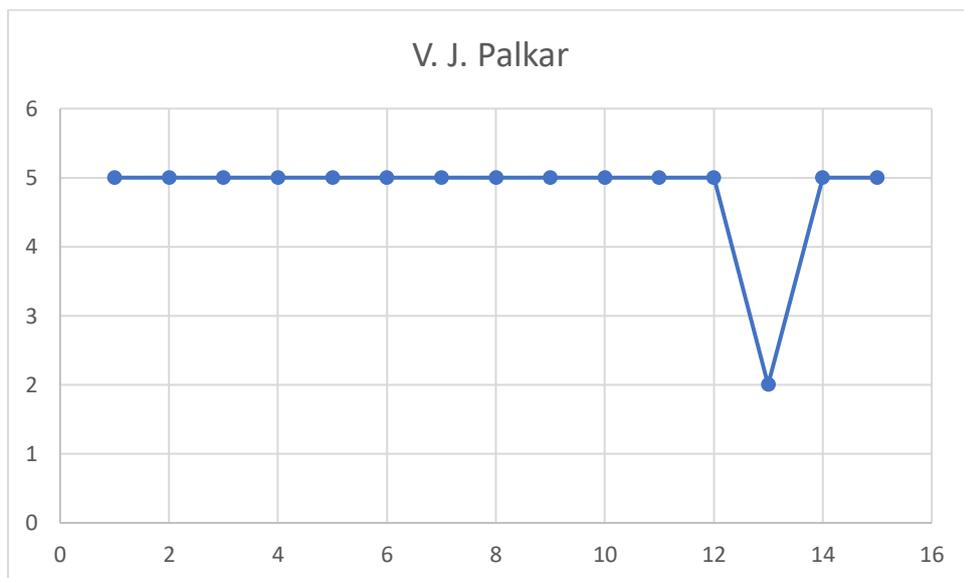
Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. V. P. Dhulap	4.46	4.62	4.69	4.92	4.62	4.69	4.46	4.85
Mr. N. S. Khune	3.67	4.17	4.17	3.83	4.33	4.17	4.17	4.33
Mr. S. P. Baviskar	4.57	4.43	4.43	4.71	4.57	4.43	4.29	4.86
V. M. Salunkhe	4.18	4.55	4.45	4.82	4.64	4.64	4.73	4.36
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. V. P. Dhulap	4.62	4.62	4.38	4.54	1.46	4.38	4.31	
Mr. N. S. Khune	4.17	4.33	3.67	4.17	2.33	3.67	4.00	
Mr. S. P. Baviskar	4.29	4.57	4.00	4.71	1.00	4.43	4.43	
V. M. Salunkhe	4.64	4.45	4.27	4.36	1.00	3.91	4.64	



Geoinformatics

Semester I, Year I 11

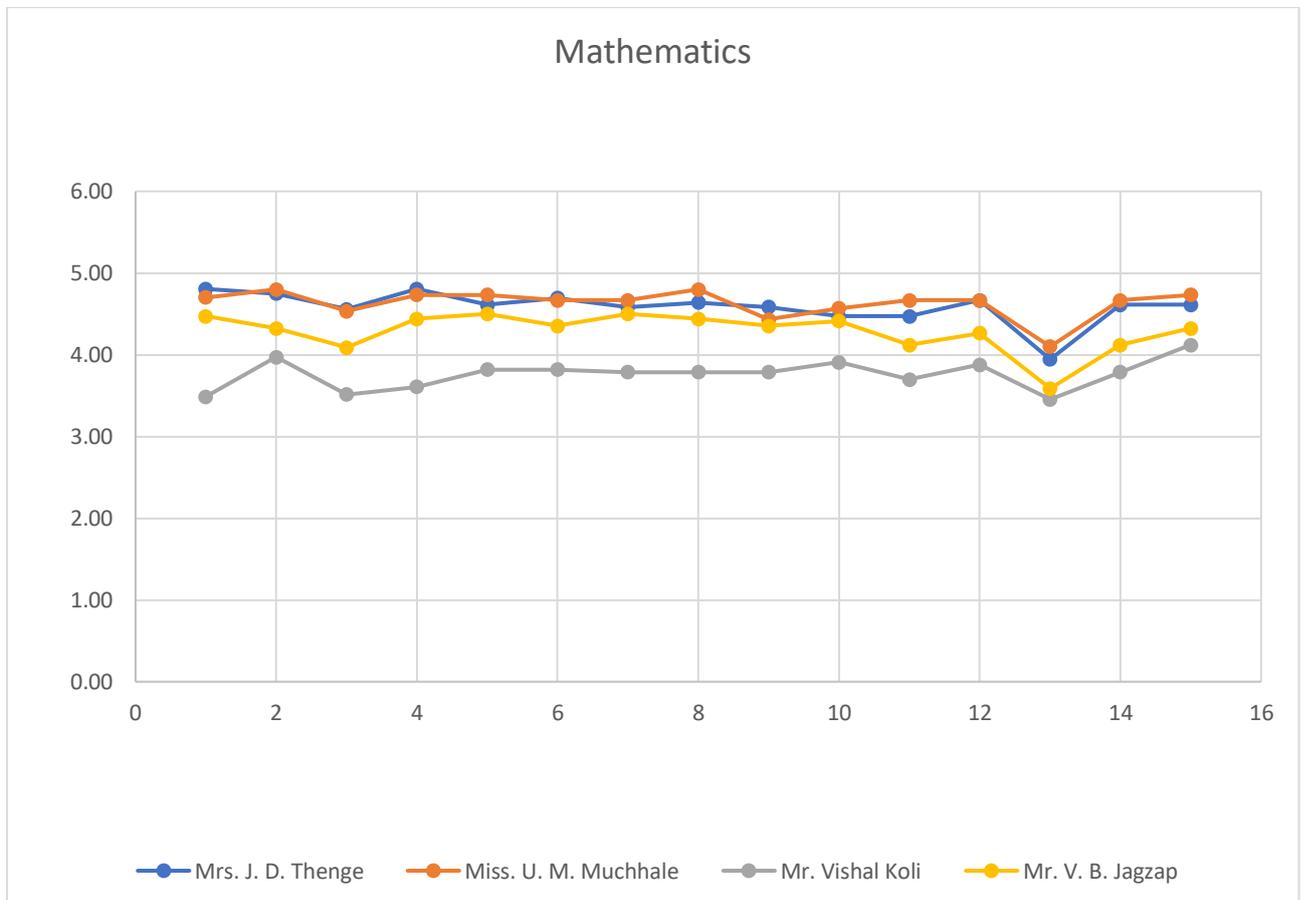
Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
V. J. Palkar	5	5	5	5	5	5	5	5
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
V. J. Palkar	5	5	5	5	2	5	5	



Department of Mathematics

No of response=30 Year II Sem III

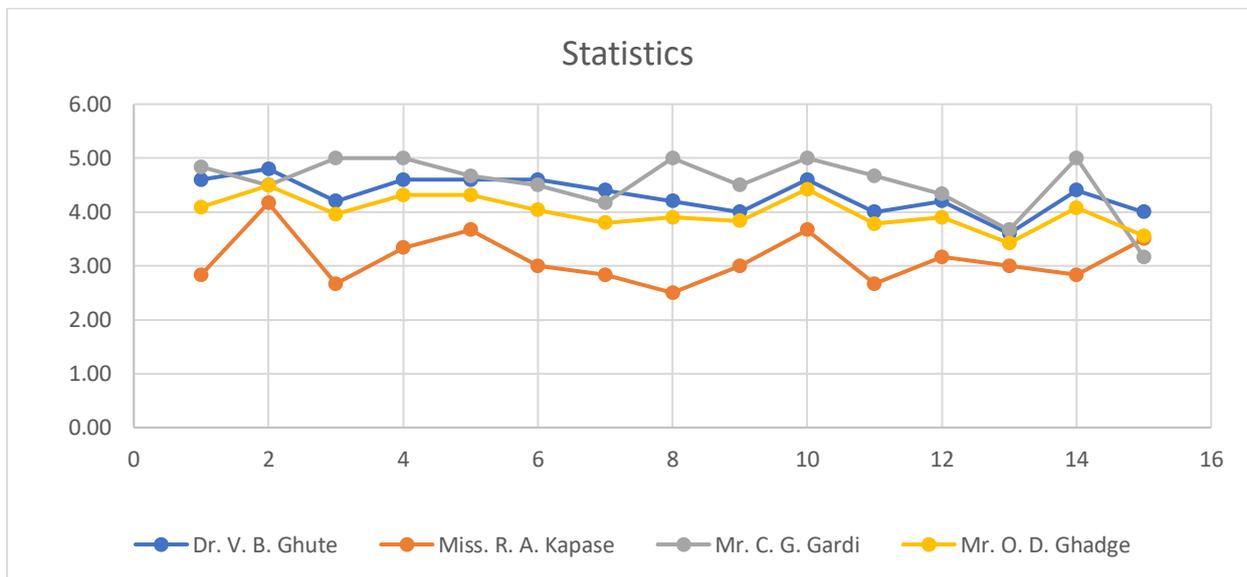
Name of the Teacher	Q1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
Mrs. J. D. Thenge	4.81	4.75	4.56	4.81	4.61	4.69	4.58	4.64
Miss. U. M. Muchhale	4.70	4.80	4.53	4.73	4.73	4.67	4.67	4.80
Mr. Vishal Koli	3.48	3.97	3.52	3.61	3.82	3.82	3.79	3.79
Mr. V. B. Jagzap	4.47	4.32	4.09	4.44	4.50	4.35	4.50	4.44
	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	
Mrs. J. D. Thenge	4.58	4.47	4.47	4.67	3.94	4.61	4.61	
Miss. U. M. Muchhale	4.43	4.57	4.67	4.67	4.10	4.67	4.73	
Mr. Vishal Koli	3.79	3.91	3.70	3.88	3.45	3.79	4.12	
Mr. V. B. Jagzap	4.35	4.41	4.12	4.26	3.59	4.12	4.32	



Department of Statistics

No of response=6 Year II Sem III

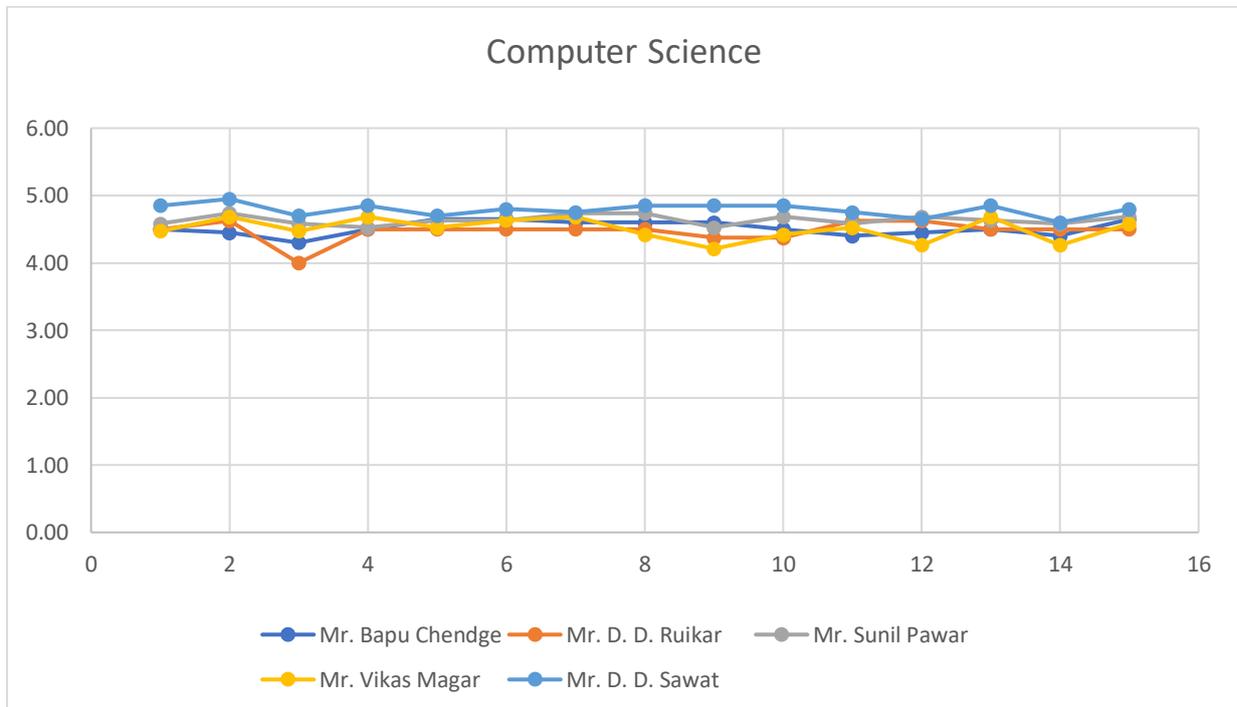
Name of the Teacher	Q1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
Dr. V. B. Ghute	4.60	4.80	4.20	4.60	4.60	4.60	4.40	4.20
Miss. R. A. Kapase	2.83	4.17	2.67	3.33	3.67	3.00	2.83	2.50
Mr. C. G. Gardi	4.83	4.50	5.00	5.00	4.67	4.50	4.17	5.00
Mr. O. D. Ghadge	4.09	4.49	3.96	4.31	4.31	4.03	3.80	3.90
	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	
Dr. V. B. Ghute	4.00	4.60	4.00	4.20	3.60	4.40	4.00	
Miss. R. A. Kapase	3.00	3.67	2.67	3.17	3.00	2.83	3.50	
Mr. C. G. Gardi	4.50	5.00	4.67	4.33	3.67	5.00	3.17	
Mr. O. D. Ghadge	3.83	4.42	3.78	3.90	3.42	4.08	3.56	



Department of Computer Science

No of response=19 Year I Sem I

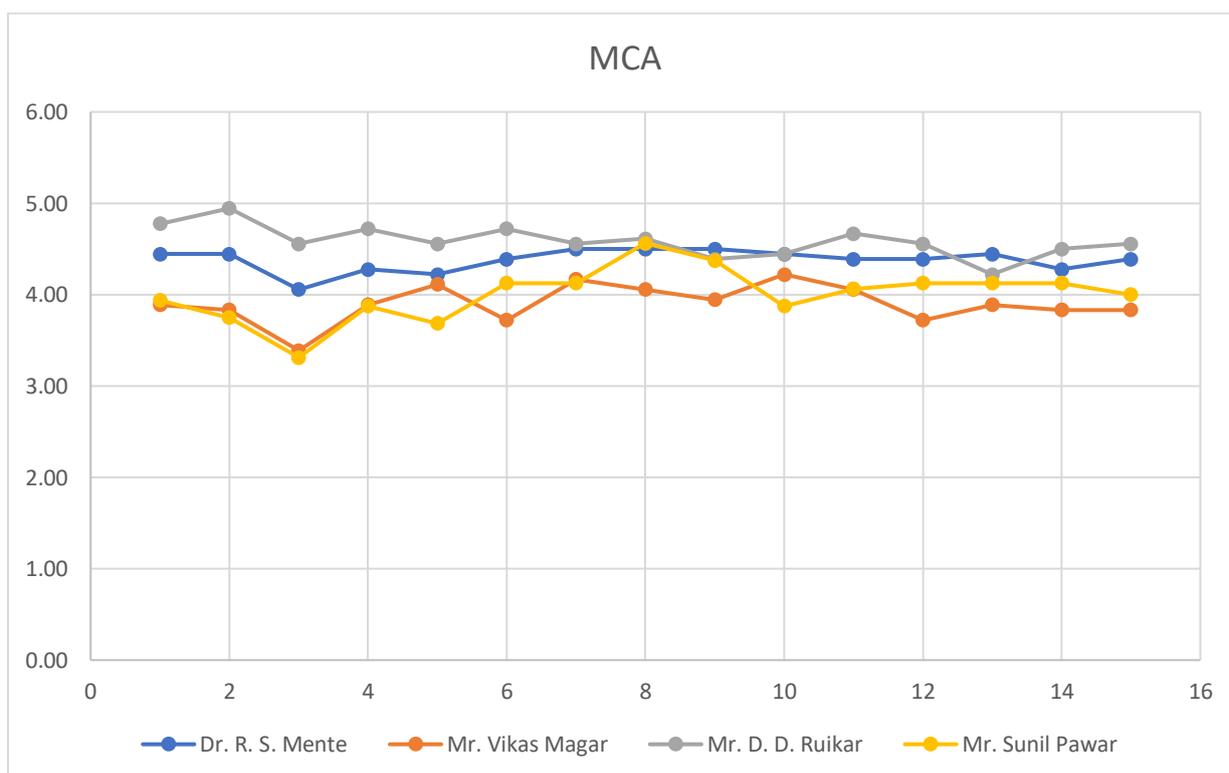
Name of the Teacher	Q1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
Mr. Bapu Chendge	4.50	4.45	4.30	4.50	4.65	4.65	4.60	4.60
Mr. D. D. Ruikar	4.50	4.63	4.00	4.50	4.50	4.50	4.50	4.50
Mr. Sunil Pawar	4.58	4.74	4.58	4.53	4.63	4.63	4.74	4.74
Mr. Vikas Magar	4.47	4.68	4.47	4.68	4.53	4.63	4.68	4.42
Mr. D. D. Sawat	4.85	4.95	4.70	4.85	4.70	4.80	4.75	4.85
	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	
Mr. Bapu Chendge	4.60	4.50	4.40	4.45	4.50	4.40	4.65	
Mr. D. D. Ruikar	4.38	4.38	4.63	4.63	4.50	4.50	4.50	
Mr. Sunil Pawar	4.53	4.68	4.58	4.68	4.63	4.58	4.68	
Mr. Vikas Magar	4.21	4.42	4.53	4.26	4.68	4.26	4.58	
Mr. D. D. Sawat	4.85	4.85	4.75	4.65	4.85	4.60	4.80	



Department of MCA

No. of Response=18 Year II Sem III

Name of the Teacher	Q1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
Dr. R. S. Mente	4.44	4.44	4.06	4.28	4.22	4.39	4.50	4.50
Mr. Vikas Magar	3.89	3.83	3.39	3.89	4.11	3.72	4.17	4.06
Mr. D. D. Ruikar	4.78	4.94	4.56	4.72	4.56	4.72	4.56	4.61
Mr. Sunil Pawar	3.94	3.75	3.31	3.88	3.69	4.13	4.13	4.56
	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	
Dr. R. S. Mente	4.50	4.44	4.39	4.39	4.44	4.28	4.39	
Mr. Vikas Magar	3.94	4.22	4.06	3.72	3.89	3.83	3.83	
Mr. D. D. Ruikar	4.39	4.44	4.67	4.56	4.22	4.50	4.56	
Mr. Sunil Pawar	4.38	3.88	4.06	4.13	4.13	4.13	4.00	



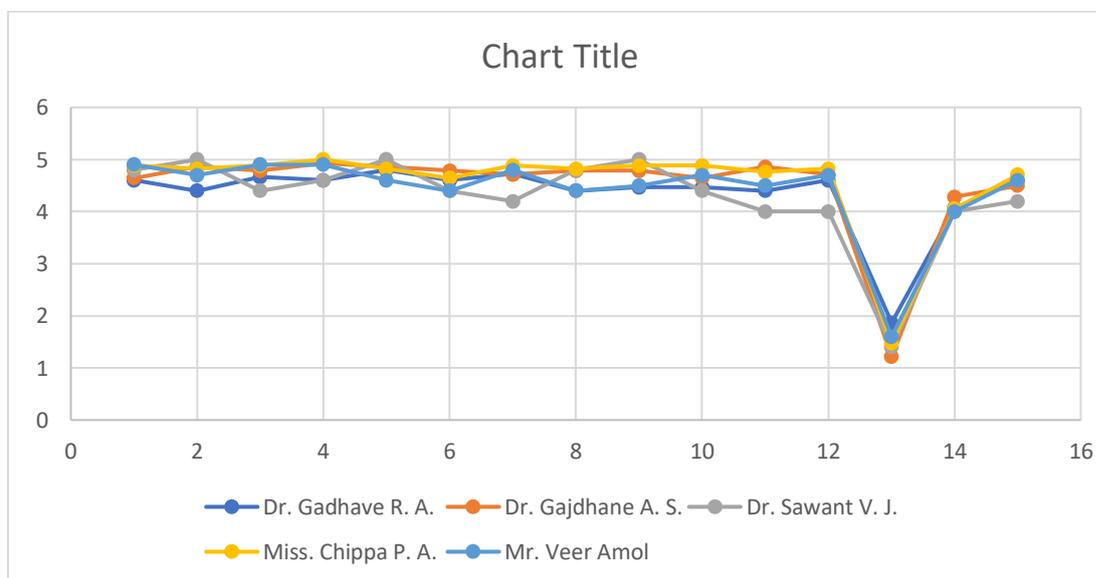
School of Commerce and Management

Commerce

Semester I, Year I

10

Name of the Teacher	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Dr. Gadhave R. A.	4.60	4.40	4.67	4.60	4.80	4.60	4.73	4.40
Dr. Gajdhane A. S.	4.64	4.86	4.79	4.93	4.86	4.79	4.71	4.79
Dr. Sawant V. J.	4.80	5.00	4.40	4.60	5.00	4.40	4.20	4.80
Miss. Chippa P. A.	4.88	4.82	4.88	5.00	4.82	4.65	4.88	4.82
Mr. Veer Amol	4.90	4.70	4.90	4.90	4.60	4.40	4.80	4.40
	Q9	Q10	Q11	Q12	Q13	Q14	Q15	
Dr. Gadhave R. A.	4.47	4.47	4.40	4.60	1.87	4.07	4.60	
Dr. Gajdhane A. S.	4.79	4.64	4.86	4.71	1.21	4.29	4.50	
Dr. Sawant V. J.	5.00	4.40	4.00	4.00	1.40	4.00	4.20	
Miss. Chippa P. A.	4.88	4.88	4.76	4.82	1.47	4.06	4.71	
Mr. Veer Amol	4.50	4.70	4.50	4.70	1.60	4.00	4.60	



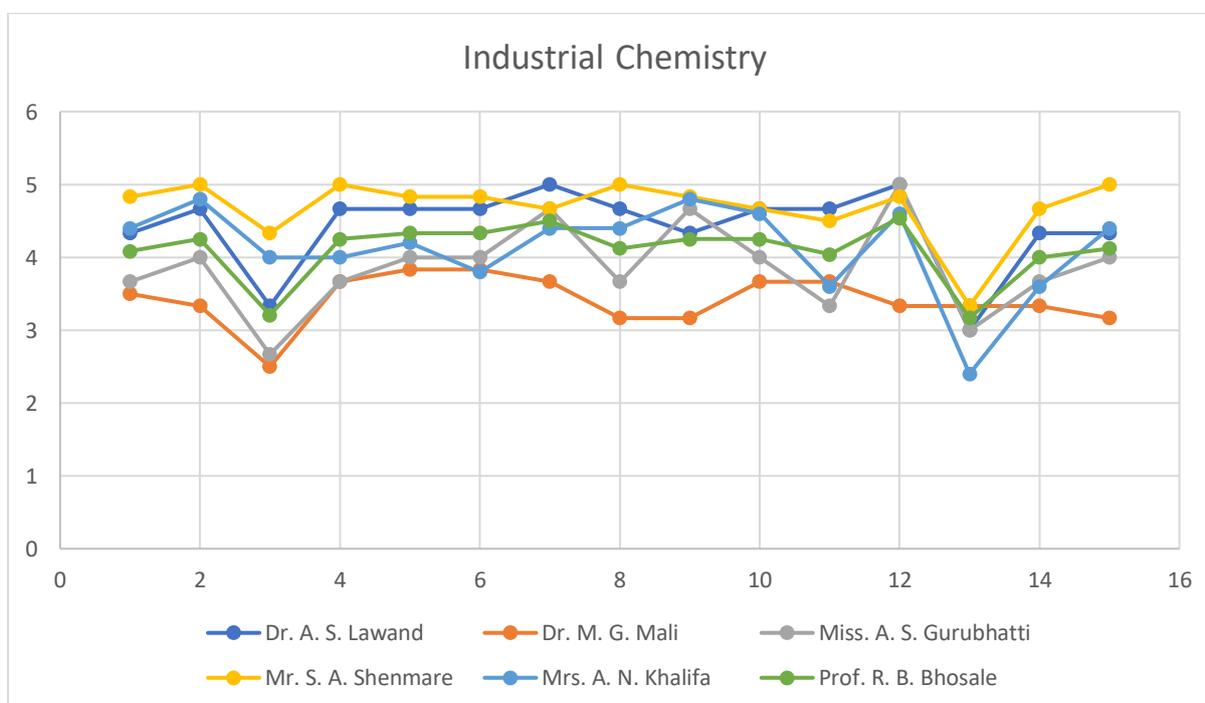
School of Chemical Sciences

Department of Industrial Chemistry

Semester I, Year I

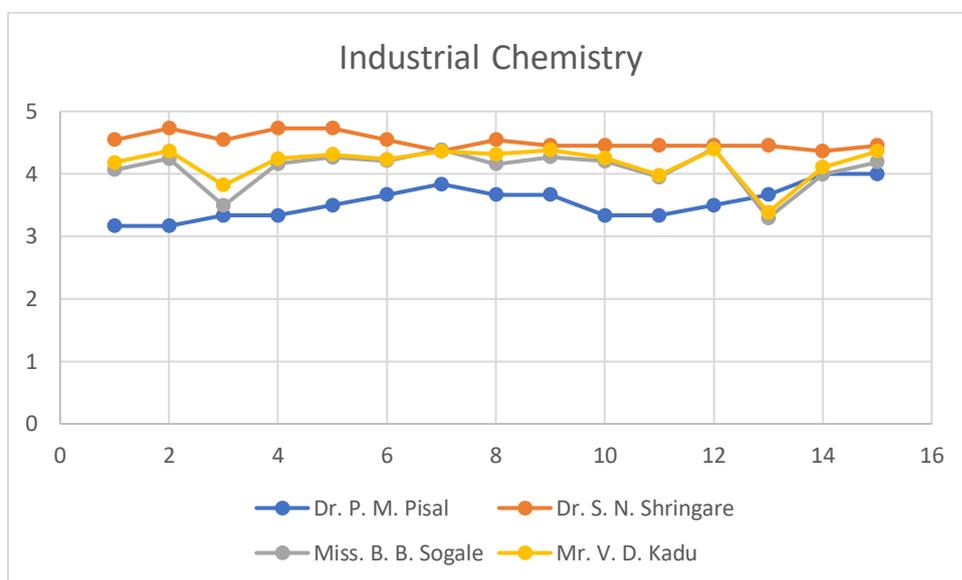
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Name of the Teacher	Q1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
Dr. A. S. Lawand	4.33	4.67	3.33	4.67	4.67	4.67	5.00	4.67
Dr. M. G. Mali	3.50	3.33	2.50	3.67	3.83	3.83	3.67	3.17
Miss. A. S. Gurubhatti	3.67	4.00	2.67	3.67	4.00	4.00	4.67	3.67
Mr. S. A. Shenmare	4.83	5.00	4.33	5.00	4.83	4.83	4.67	5.00
Mrs. A. N. Khalifa	4.40	4.80	4.00	4.00	4.20	3.80	4.40	4.40
Prof. R. B. Bhosale	4.08	4.25	3.21	4.25	4.33	4.33	4.50	4.13
	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	
Dr. A. S. Lawand	4.33	4.67	4.67	5.00	3.00	4.33	4.33	
Dr. M. G. Mali	3.17	3.67	3.67	3.33	3.33	3.33	3.17	
Miss. A. S. Gurubhatti	4.67	4.00	3.33	5.00	3.00	3.67	4.00	
Mr. S. A. Shenmare	4.83	4.67	4.50	4.83	3.33	4.67	5.00	
Mrs. A. N. Khalifa	4.80	4.60	3.60	4.60	2.40	3.60	4.40	
Prof. R. B. Bhosale	4.25	4.25	4.04	4.54	3.17	4.00	4.13	



Semester III, Year II
12

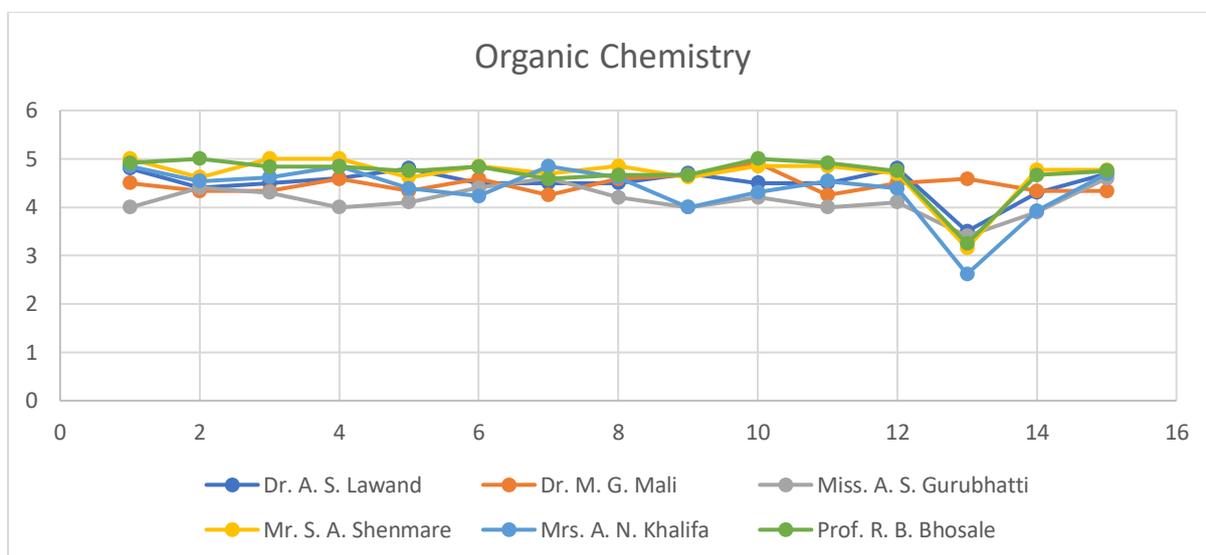
Name of the Teacher	Q1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
Dr. P. M. Pisal	3.17	3.17	3.33	3.33	3.50	3.67	3.83	3.67
Dr. S. N. Shringare	4.55	4.73	4.55	4.73	4.73	4.55	4.36	4.55
Miss. B. B. Sogale	4.07	4.24	3.49	4.16	4.26	4.21	4.39	4.15
Mr. V. D. Kadu	4.18	4.36	3.82	4.25	4.31	4.23	4.36	4.32
	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	
Dr. P. M. Pisal	3.67	3.33	3.33	3.50	3.67	4.00	4.00	
Dr. S. N. Shringare	4.45	4.45	4.45	4.45	4.45	4.36	4.45	
Miss. B. B. Sogale	4.27	4.20	3.95	4.41	3.29	4.00	4.18	
Mr. V. D. Kadu	4.38	4.25	3.98	4.39	3.39	4.10	4.36	



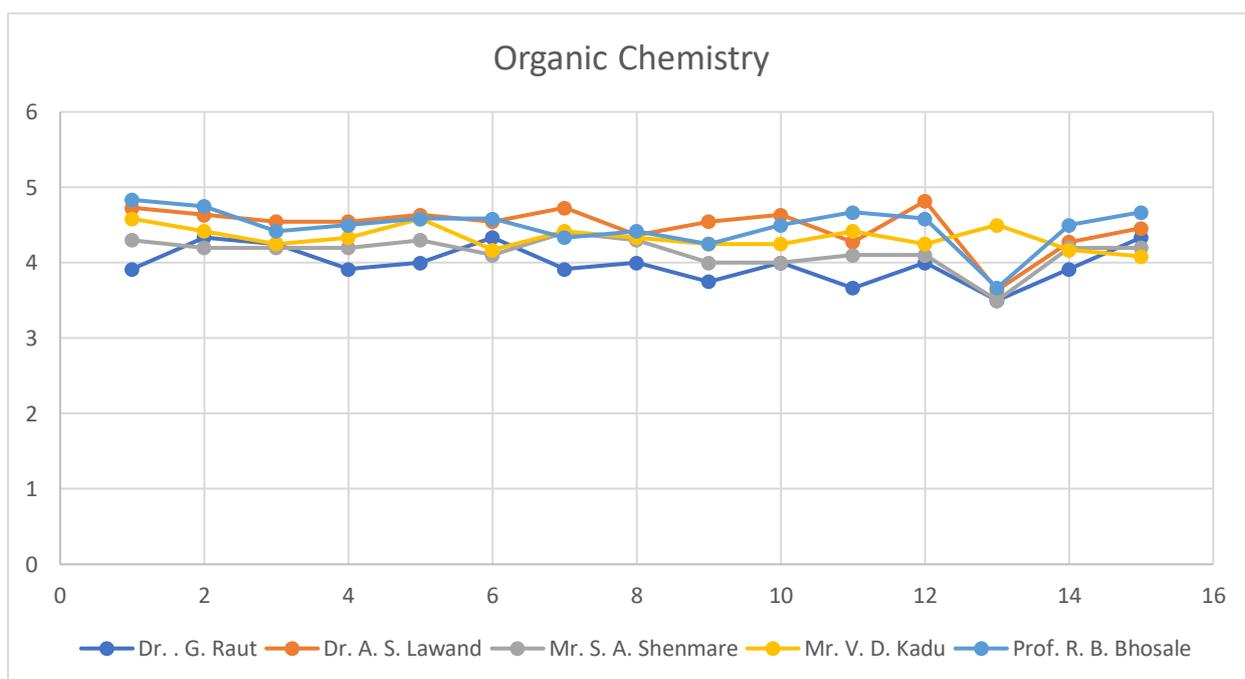
Department of Organic Chemistry

Semester I, Year I
12

Name of the Teacher	Q1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
Dr. A. S. Lawand	4.80	4.40	4.50	4.60	4.80	4.50	4.50	4.50
Dr. M. G. Mali	4.50	4.33	4.33	4.58	4.33	4.58	4.25	4.58
Miss. A. S. Gurubhatti	4.00	4.40	4.30	4.00	4.10	4.40	4.60	4.20
Mr. S. A. Shenmare	5.00	4.62	5.00	5.00	4.62	4.85	4.69	4.85
Mrs. A. N. Khalifa	4.85	4.54	4.62	4.85	4.38	4.23	4.85	4.62
Prof. R. B. Bhosale	4.92	5.00	4.83	4.83	4.75	4.83	4.58	4.67
	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	
Dr. A. S. Lawand	4.70	4.50	4.50	4.80	3.50	4.30	4.70	
Dr. M. G. Mali	4.67	4.92	4.25	4.50	4.58	4.33	4.33	
Miss. A. S. Gurubhatti	4.00	4.20	4.00	4.10	3.40	3.90	4.60	
Mr. S. A. Shenmare	4.62	4.85	4.85	4.69	3.15	4.77	4.77	
Mrs. A. N. Khalifa	4.00	4.31	4.54	4.38	2.62	3.92	4.69	
Prof. R. B. Bhosale	4.67	5.00	4.92	4.75	3.25	4.67	4.75	



Name of the Teacher	Q1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
Dr. . G. Raut	3.92	4.33	4.25	3.92	4.00	4.33	3.92	4.00
Dr. A. S. Lawand	4.73	4.64	4.55	4.55	4.64	4.55	4.73	4.36
Mr. S. A. Shenmare	4.30	4.20	4.20	4.20	4.30	4.10	4.40	4.30
Mr. V. D. Kadu	4.58	4.42	4.25	4.33	4.58	4.17	4.42	4.33
Prof. R. B. Bhosale	4.83	4.75	4.42	4.50	4.58	4.58	4.33	4.42
	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	
Dr. . G. Raut	3.75	4.00	3.67	4.00	3.50	3.92	4.33	
Dr. A. S. Lawand	4.55	4.64	4.27	4.82	3.64	4.27	4.45	
Mr. S. A. Shenmare	4.00	4.00	4.10	4.10	3.50	4.20	4.20	
Mr. V. D. Kadu	4.25	4.25	4.42	4.25	4.50	4.17	4.08	
Prof. R. B. Bhosale	4.25	4.50	4.67	4.58	3.67	4.50	4.67	



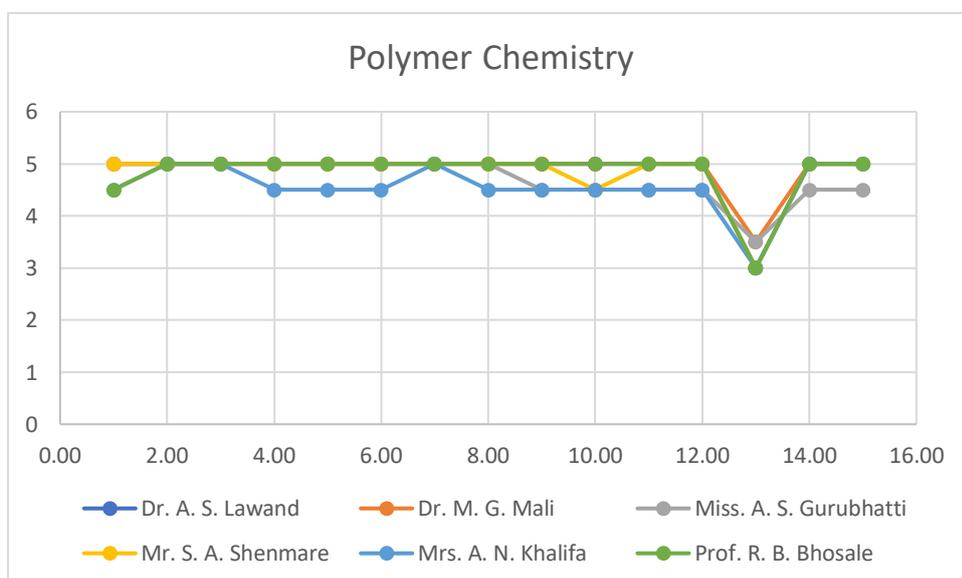
Department of Polymer Chemistry

Semester I, Year I

No of response=2

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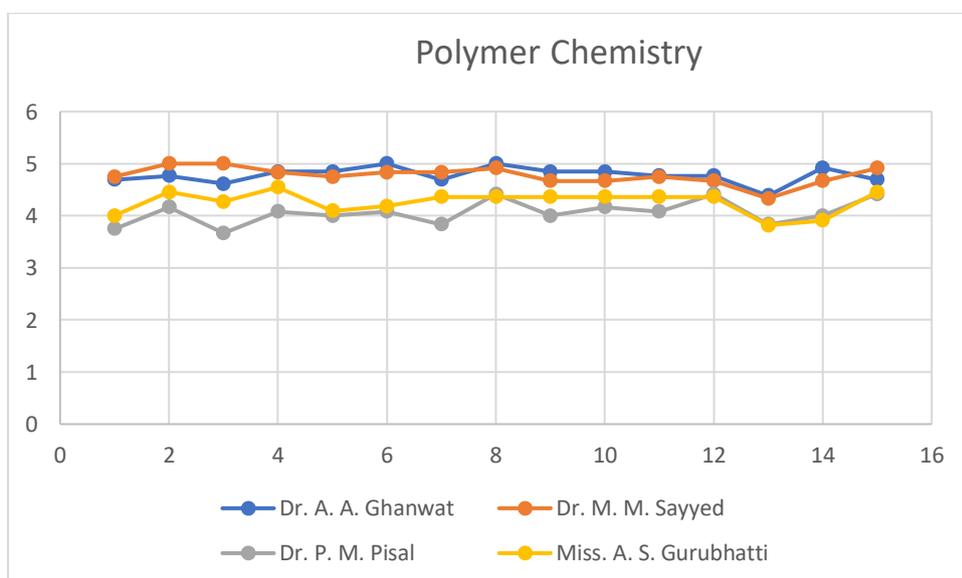
Name of the Teacher	Q1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
Dr. A. S. Lawand	5	5	5	5	5	5	5	5
Dr. M. G. Mali	5	5	5	5	5	5	5	5
Miss. A. S. Gurubhatti	5	5	5	5	5	5	5	5
Mr. S. A. Shenmare	5	5	5	5	5	5	5	5
Mrs. A. N. Khalifa	4.5	5	5	4.5	4.5	4.5	5	4.5
Prof. R. B. Bhosale	4.5	5	5	5	5	5	5	5
	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	
Dr. A. S. Lawand	5	5	5	5	3	5	5	
Dr. M. G. Mali	5	5	5	5	3.5	5	5	
Miss. A. S. Gurubhatti	4.5	4.5	4.5	4.5	3.5	4.5	4.5	
Mr. S. A. Shenmare	5	4.5	5	5	3	5	5	
Mrs. A. N. Khalifa	4.5	4.5	4.5	4.5	3	5	5	
Prof. R. B. Bhosale	5	5	5	5	3	5	5	



Semester III, Year II

No of response=13

Name of the Teacher	Q1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
Dr. A. A. Ghanwat	4.69	4.77	4.62	4.85	4.85	5.00	4.69	5.00
Dr. M. M. Sayyed	4.75	5.00	5.00	4.83	4.75	4.83	4.83	4.92
Dr. P. M. Pisal	3.75	4.17	3.67	4.08	4.00	4.08	3.83	4.42
Miss. A. S. Gurubhatti	4.00	4.45	4.27	4.55	4.09	4.18	4.36	4.36
	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	
Dr. A. A. Ghanwat	4.85	4.85	4.77	4.77	4.38	4.92	4.69	
Dr. M. M. Sayyed	4.67	4.67	4.75	4.67	4.33	4.67	4.92	
Dr. P. M. Pisal	4.00	4.17	4.08	4.42	3.83	4.00	4.42	
Miss. A. S. Gurubhatti	4.36	4.36	4.36	4.36	3.82	3.91	4.45	



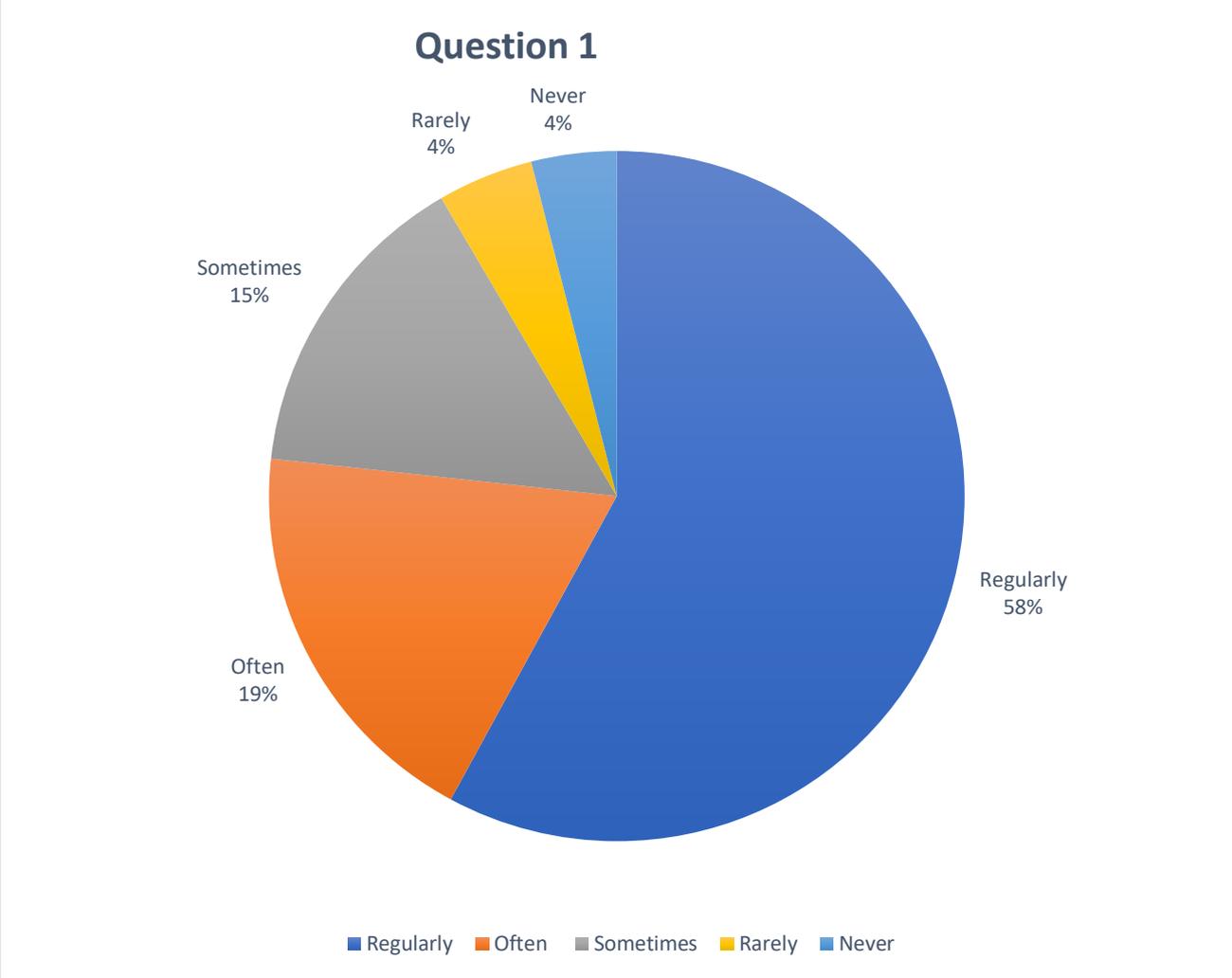
Punyashlok Ahilyadevi Holkar Solapur University

Student Satisfaction Survey

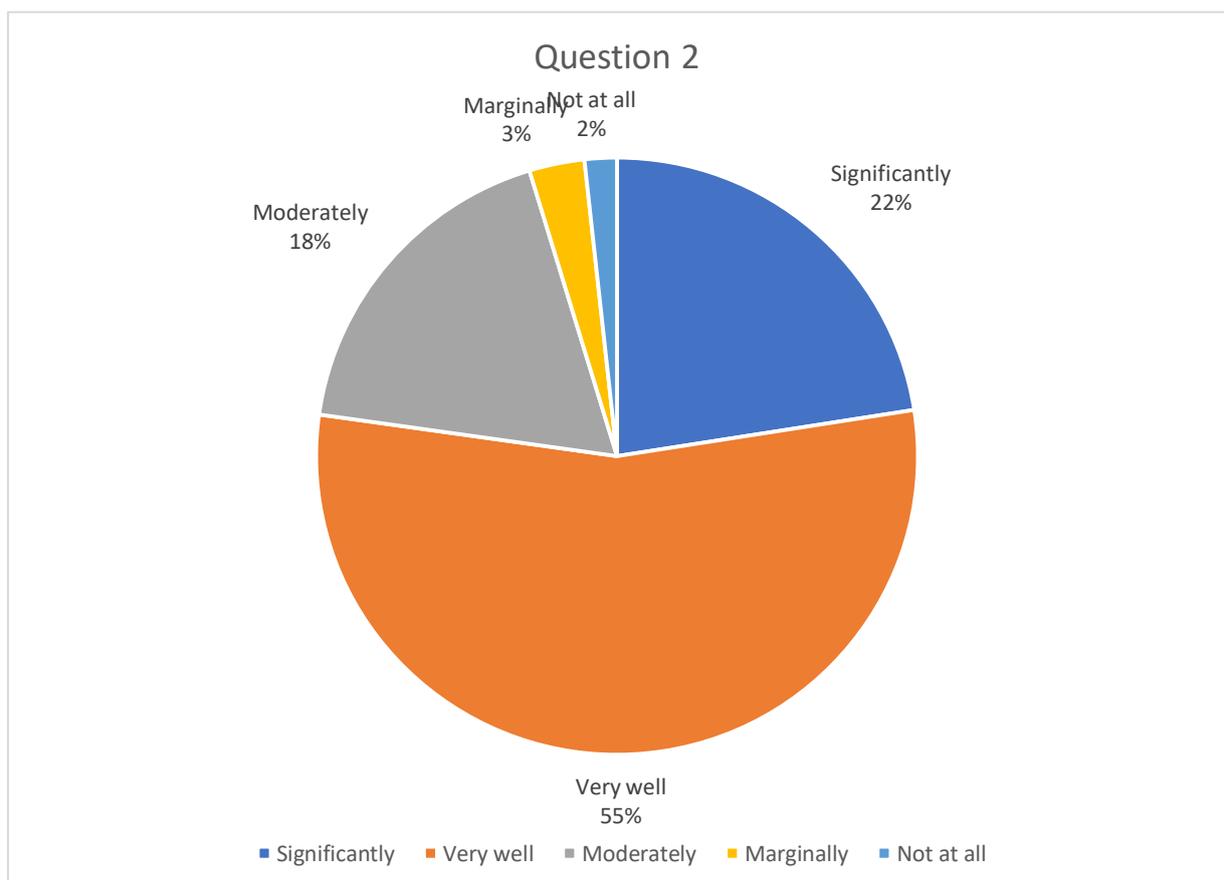
Academic Year 2019-20

Odd Semester

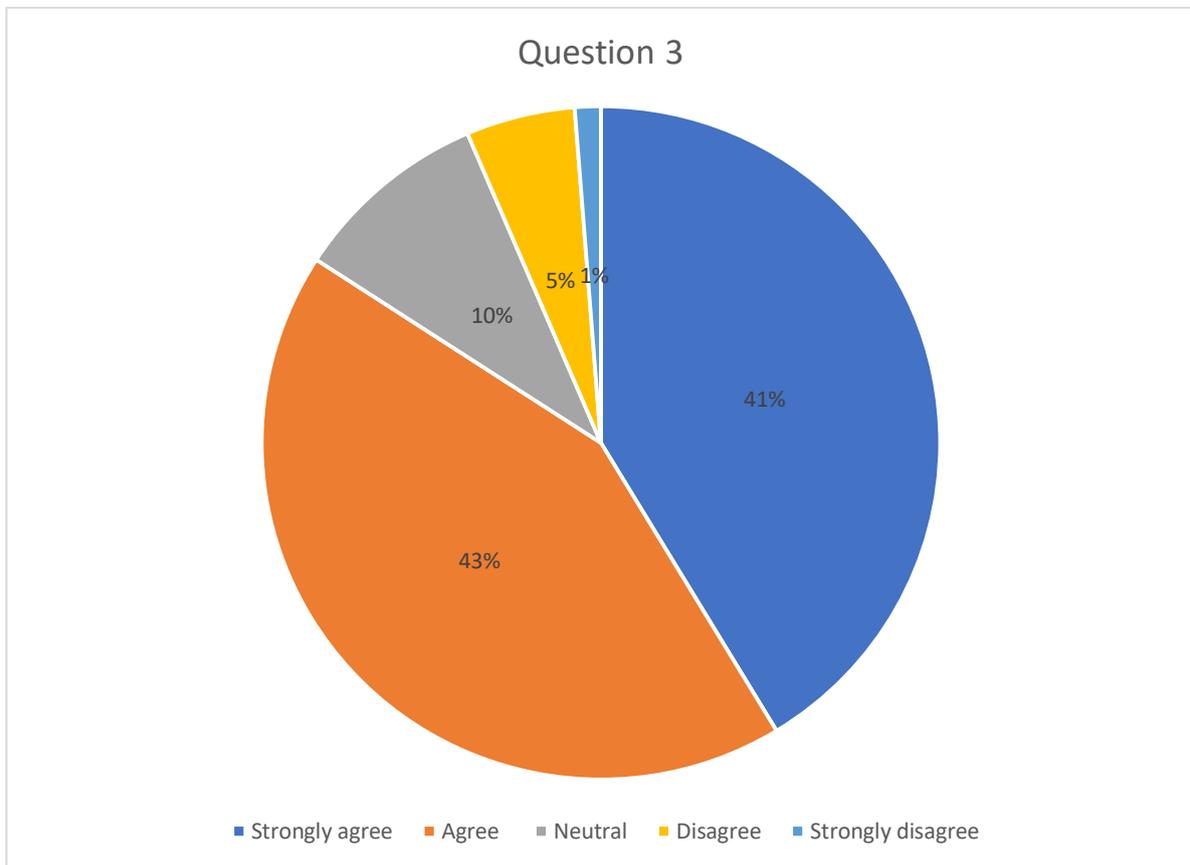
Q1) The University takes active interest in promoting internship, student exchange, field visit opportunities for students.



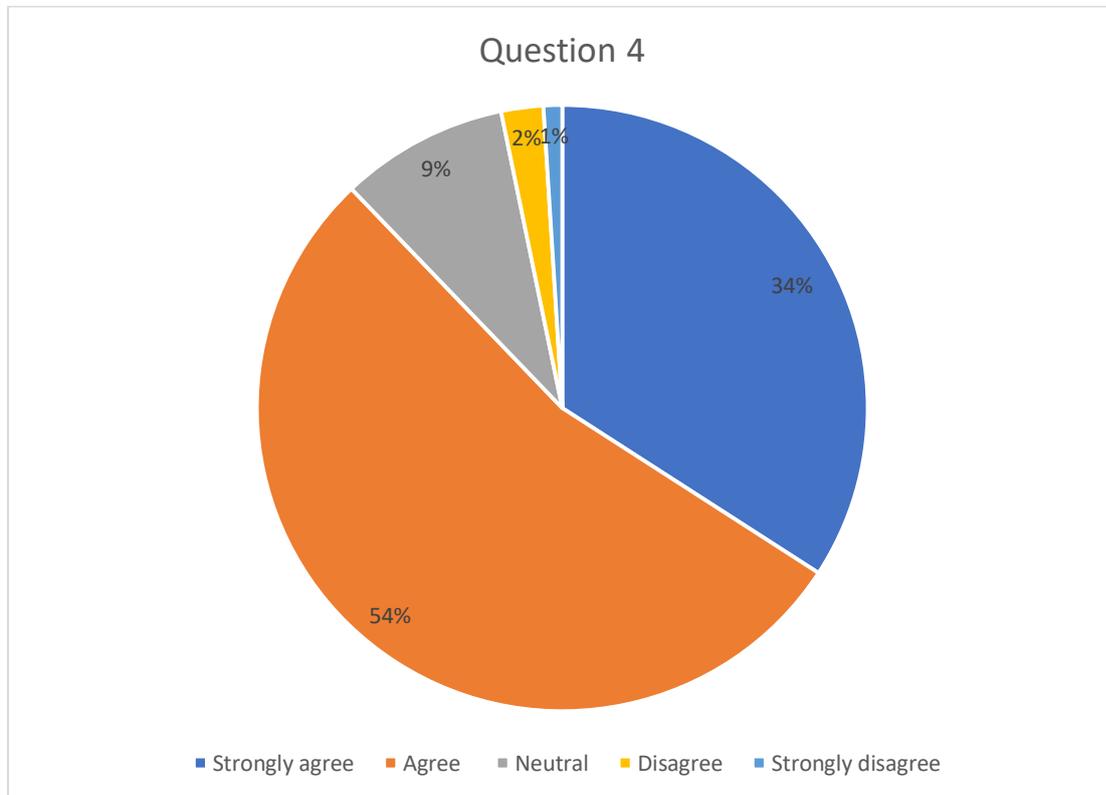
Q2) The teaching and mentoring process in your department facilitates you in cognitive, social and emotional growth.



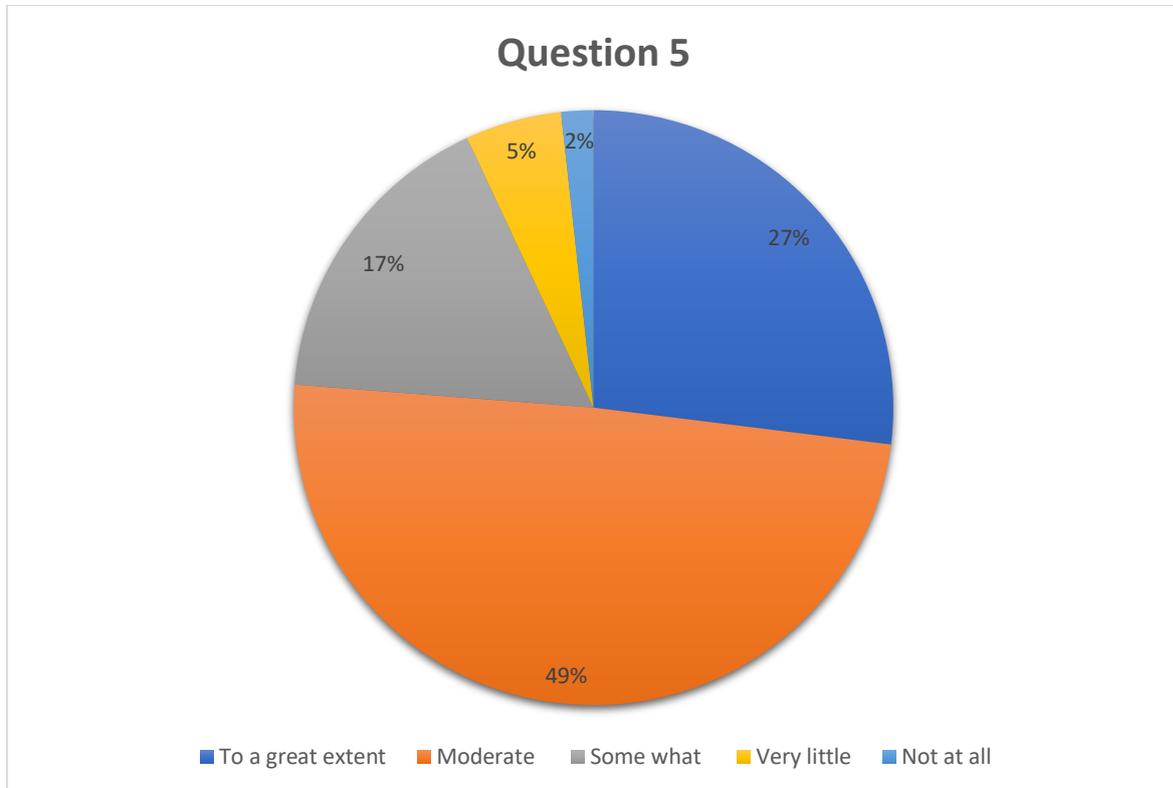
3) The University provides multiple opportunities to earn and learn.



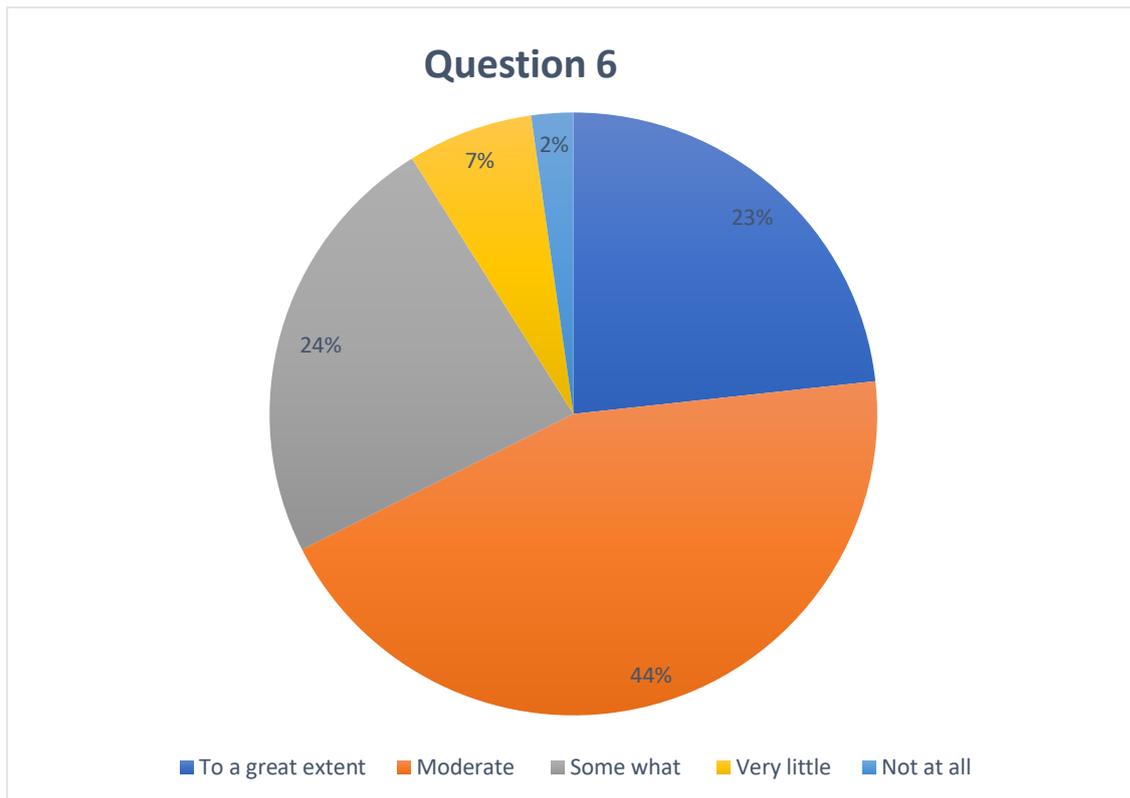
Q4) The University makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



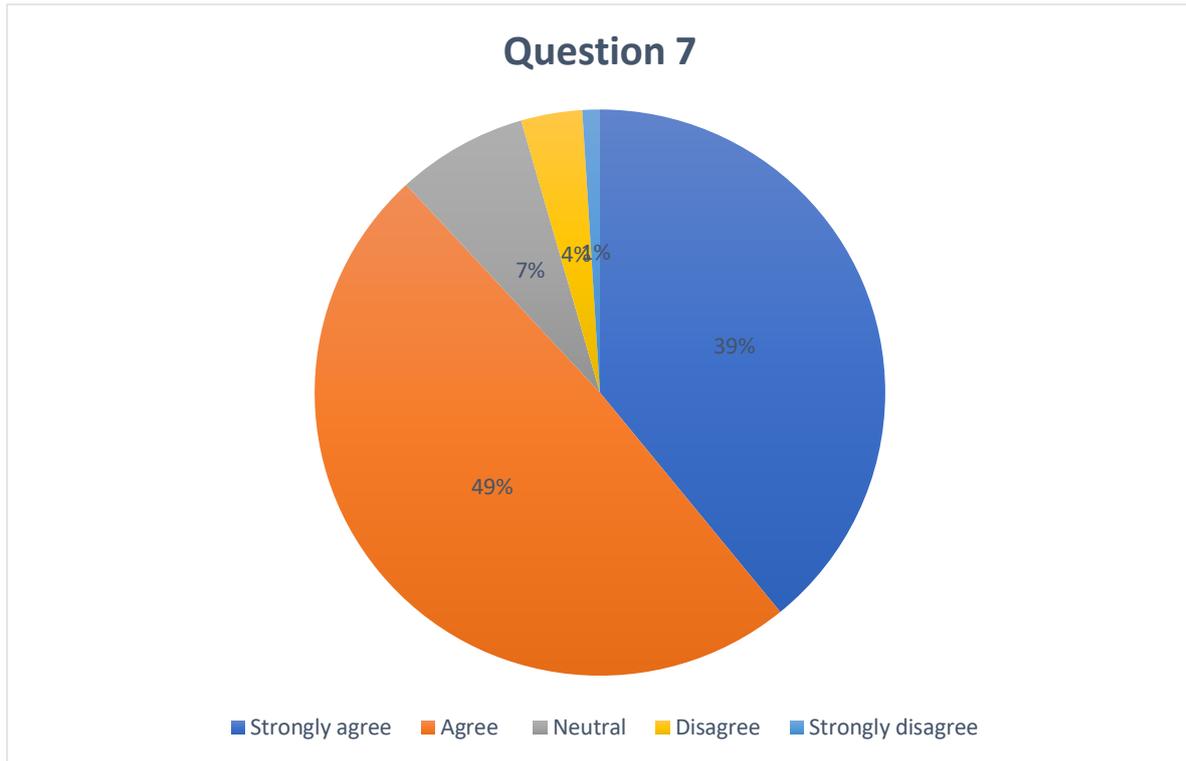
Q5) The teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



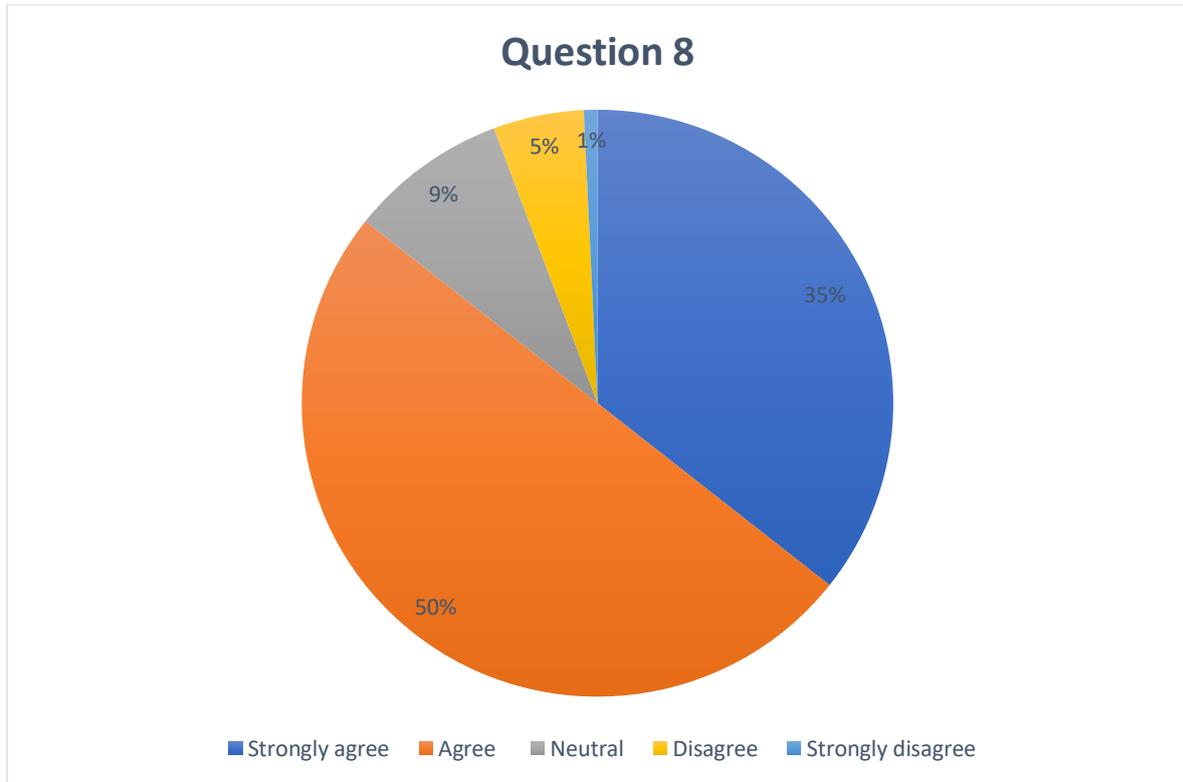
Q6) Efforts are made by the University to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



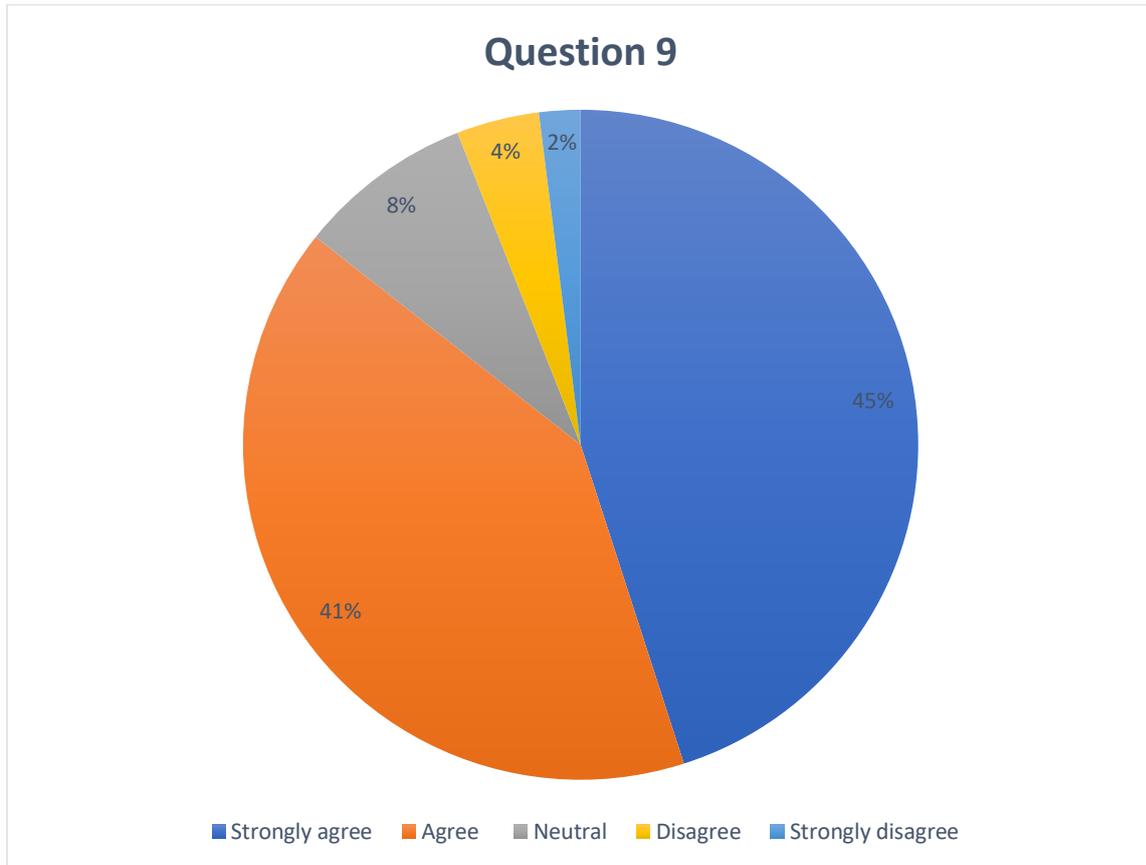
Q7) The overall quality of teaching-learning process in your institute is very good.



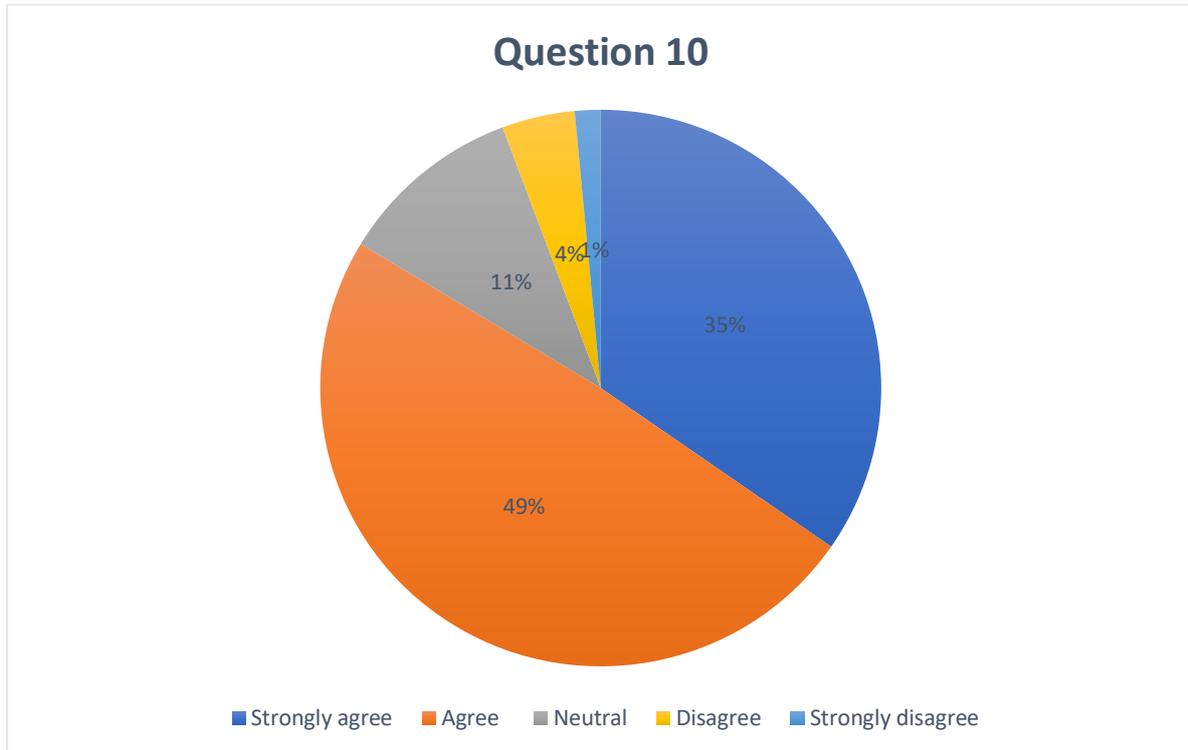
Q8) Sufficient facilities are available in your School/Department.



Q9) Whether number of Computers needed for the course are available



10) Do you find a positive change in the department activities in this semester?





Solapur University, Solapur

School of Computational Sciences

Online Feedback Reports

For even Semesters

- 1 – Student Feedback on Courses
- 2 – Student Feedback on Teachers
- 3 – Student General Feedback

For the Academic Year

2017-18

Procedure adopted for analysis of student feedback

The student feedback was obtained online using Google forms. Institutional email IDs were provided to every student for their use. The web links for the online forms were sent to each and every student and these links were activated at the time of obtaining the online feedback. The faculties from other departments were engaged in collecting the feedback from the students. Average values are used for the analysis purpose. Graphs are drawn to show the overall performance.

Form – 1

Student Feedback on Course for the academic year 2017–18

Following is the list of questions:

- Question 1: Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective)
- Question 2: Applicability/relevance to real life situations
- Question 3: Depth of course content
- Question 4: Extent of coverage of course
- Question 5: Internal assessment procedure
- Question 6: Clarity and relevance of reading material
- Question 7: Availability of library material
- Question 8: Extent of effort required by students
- Question 9: Relevance/learning value of project/report
- Question 10: Placement value
- Question 11: Conception clarity
- Question 12: Fairness of evaluation

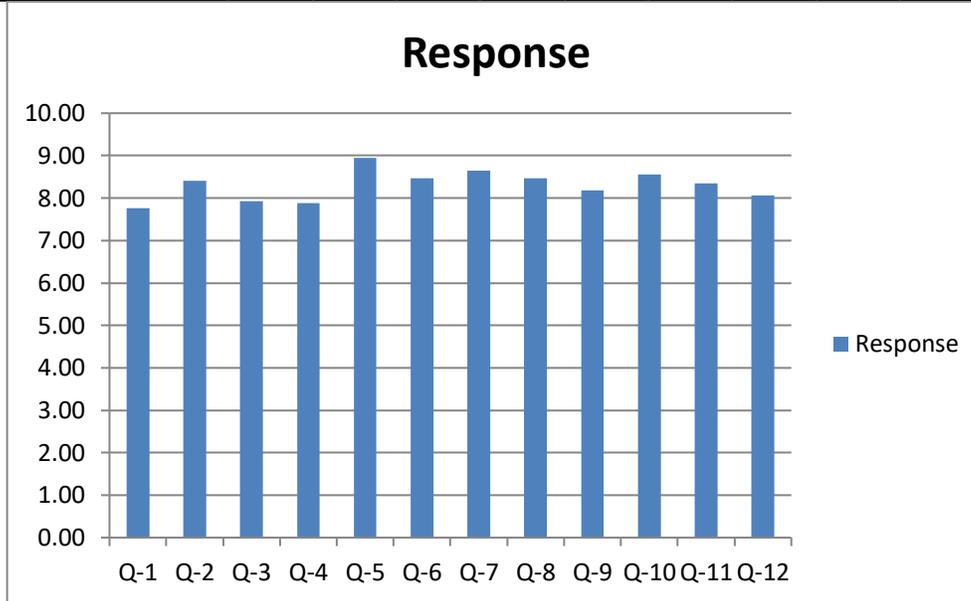
Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

Subject: **Computer Science**

Class: **M. Sc. I Semester II**

Data size: **17**

Sub: Computer Science	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2017-18	7.76	8.41	7.93	7.88	8.94	8.47	8.65	8.47	8.18	8.56	8.35	8.06

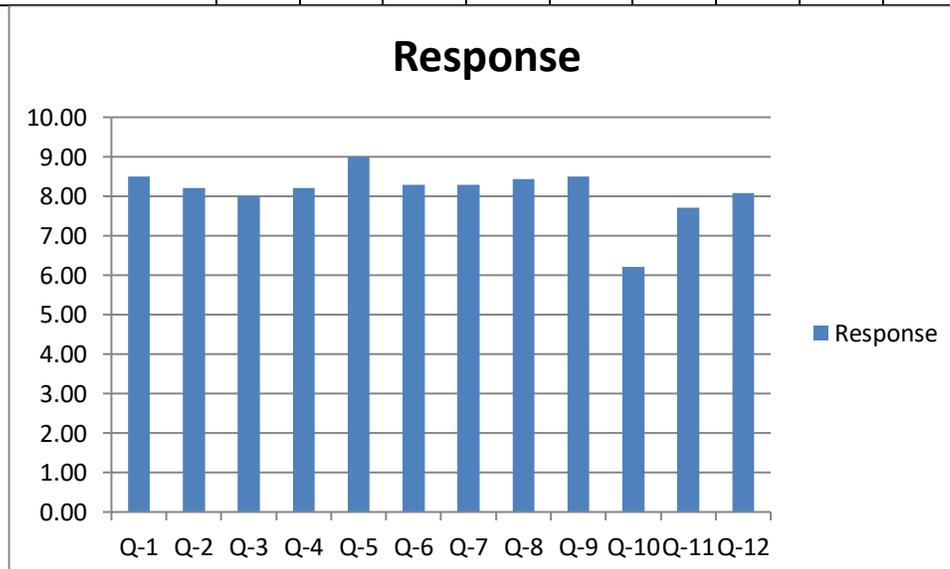


Subject: **Computer Science**

Class: **M. Sc. II Semester IV**

Data size: **14**

Sub: Computer Science	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2017-18	8.50	8.21	8.00	8.21	9.00	8.29	8.29	8.43	8.50	6.21	7.71	8.07

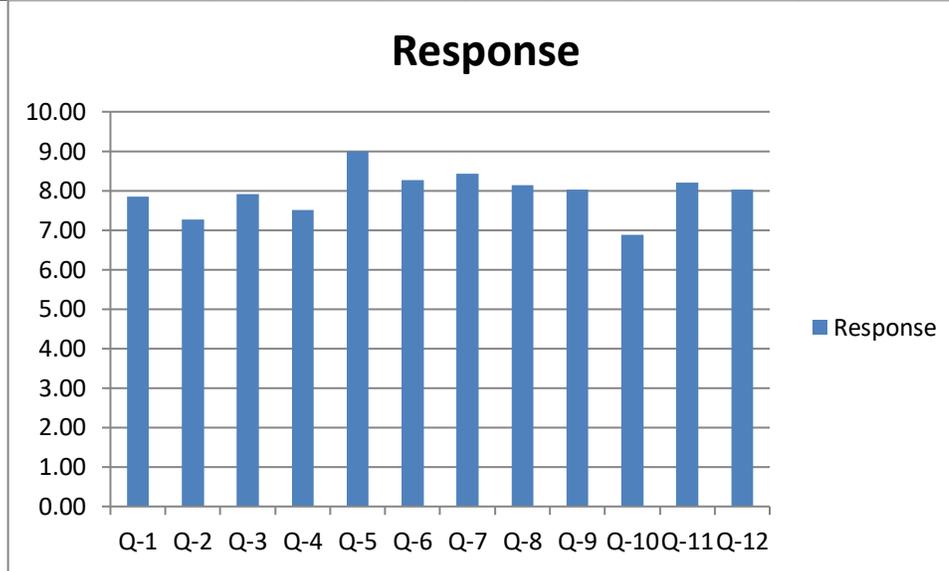


Subject: **Mathematics**

Class: **M. Sc. I Semester II**

Data size: **34**

Sub: Mathematics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2017-18	7.85	7.26	7.91	7.52	9.00	8.26	8.42	8.15	8.03	6.88	8.21	8.03

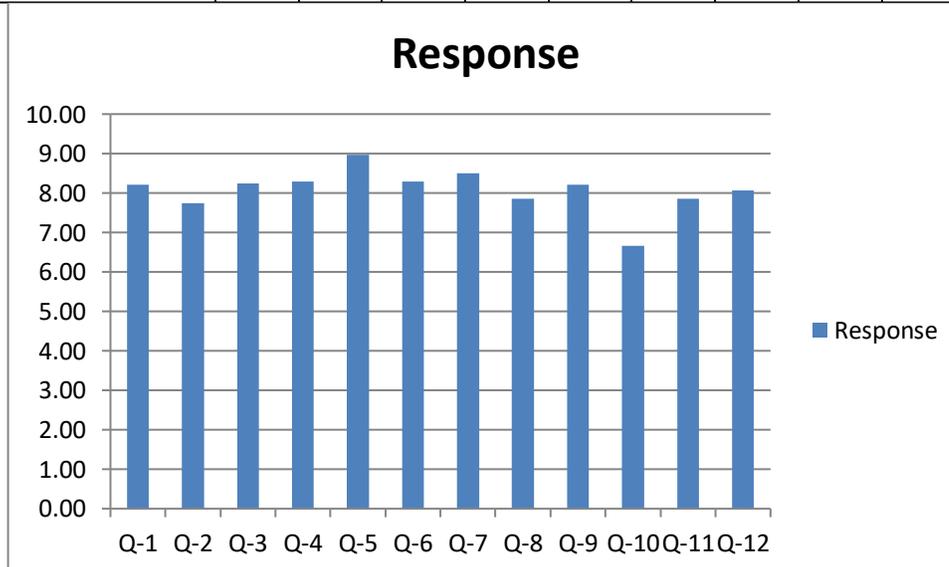


Subject: **Mathematics**

Class: **M. Sc. II Semester IV**

Data size: **34**

Sub: Mathematics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2017-18	8.21	7.74	8.24	8.29	8.97	8.29	8.50	7.85	8.21	6.67	7.85	8.06

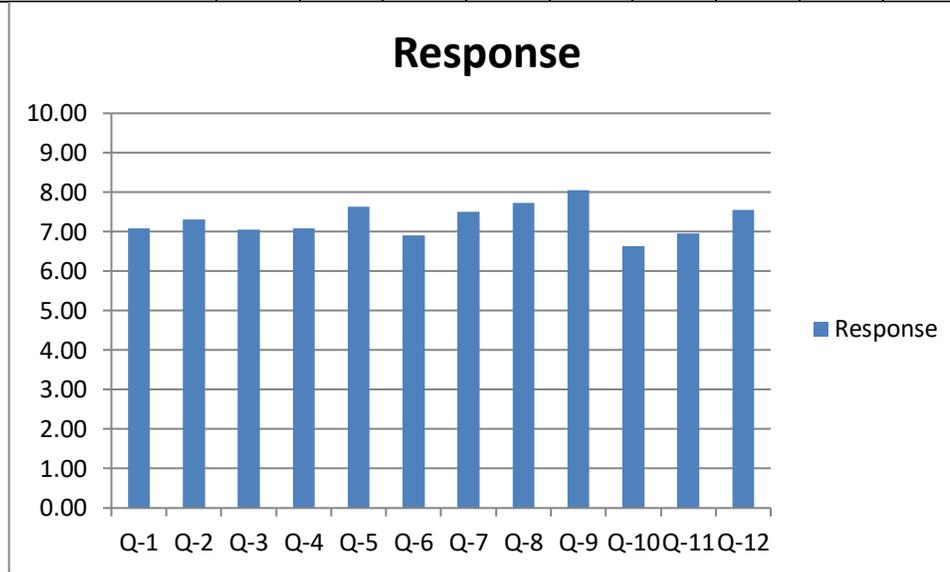


Subject: MCA

Class: MCA II Semester IV

Data size: 22

Sub: Computer Science	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2017-18	7.09	7.32	7.05	7.09	7.64	6.91	7.50	7.73	8.05	6.64	6.95	7.55

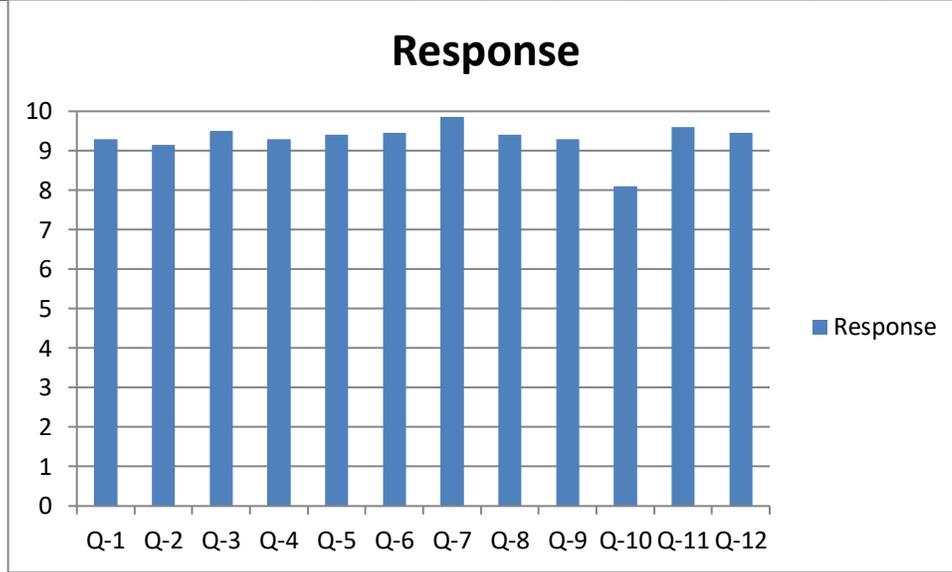


Subject: **Statistics**

Class: **M. Sc. I Semester II**

Data size: **20**

Sub: Statistics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2017-18	9.3	9.15	9.5	9.3	9.4	9.45	9.85	9.4	9.3	8.11	9.6	9.45

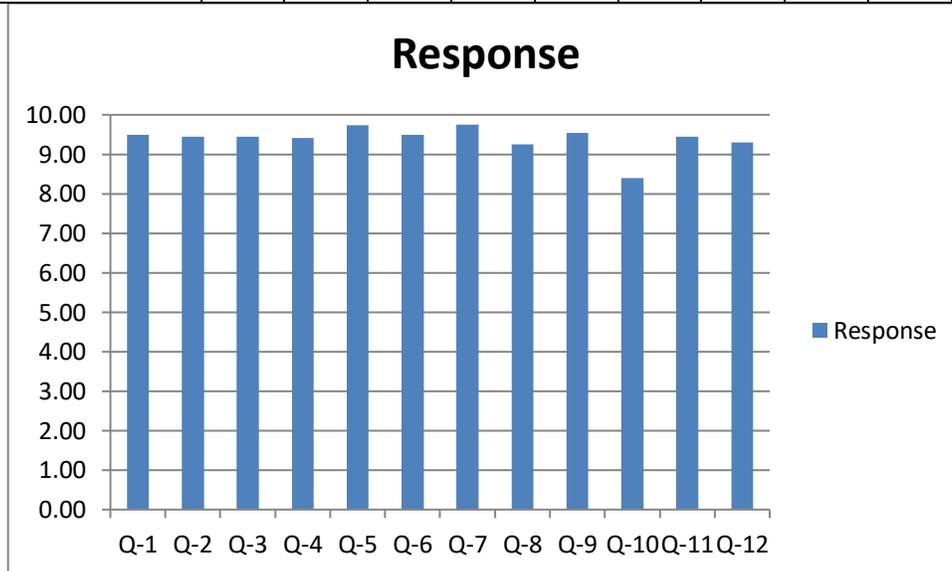


Subject: **Statistics**

Class: **M. Sc. II Semester IV**

Data size: **20**

Sub: Statistics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2017-18	9.50	9.45	9.45	9.42	9.74	9.50	9.75	9.25	9.55	8.40	9.45	9.30



Form – 2

Student Feedback on Teachers for the academic year 2017–18

Following is the list of questions:

Question 1: Extent of teacher's class preparation

Question 2: Extent of syllabus taught in class

Question 3: Communication skills (in terms of articulation and comprehensibility)

Question 4: Interest generated by the teacher

Question 5: Ability to integrate course material with environment/other issues to provide a broader perspective

Question 6: Ability to integrate across the courses/draw upon other courses

Question 7: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)

Question 8: Ability to design quiz programs/examinations/assignments/projects to test understanding of the course

Question 9: Provision of sufficient timely feedback

Question 10: Knowledge base of the teacher (as perceived by you)

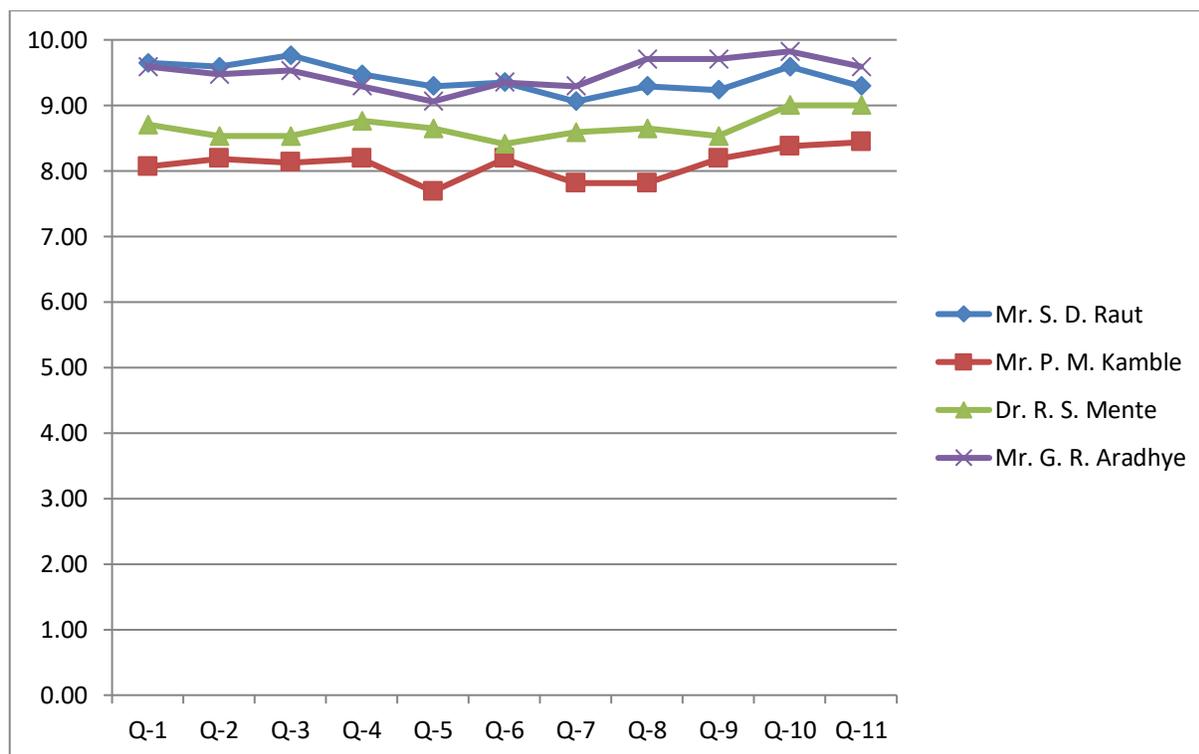
Question 11: Sincerity/commitment of the teacher

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

Subject: **Computer Science**

Class: **M. Sc. I Semester II**

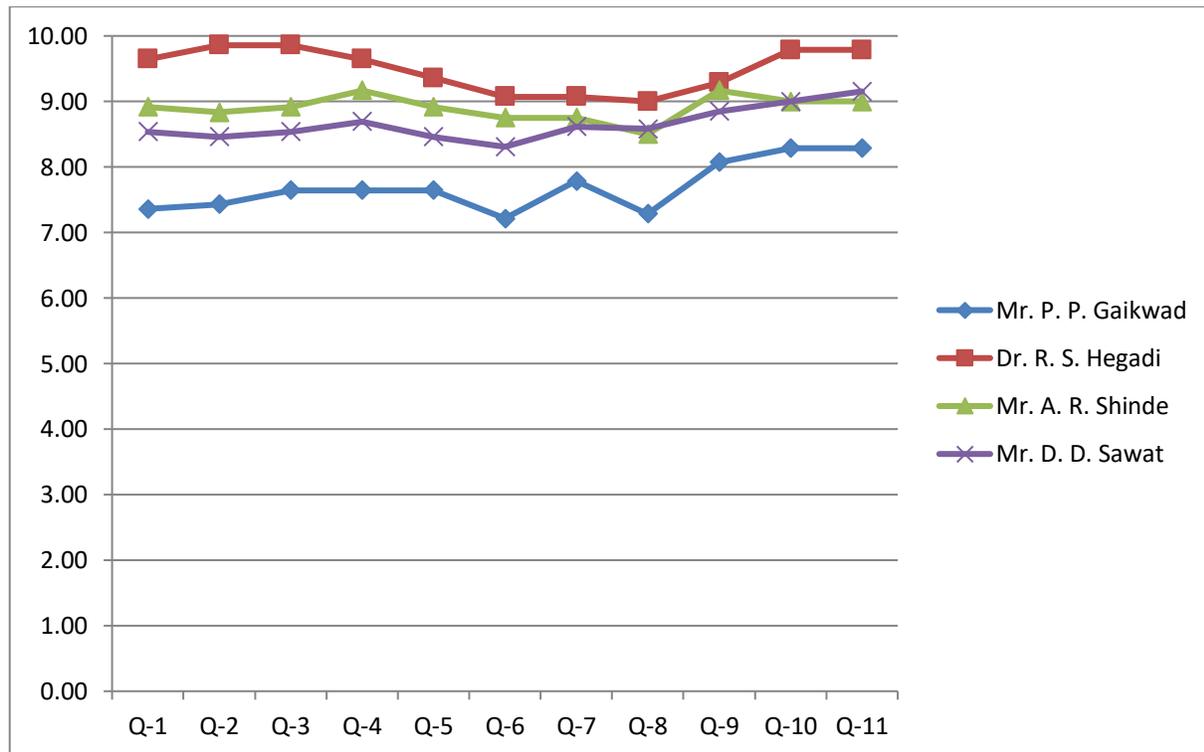
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
Mr. S. D. Raut	9.65	9.59	9.76	9.47	9.29	9.35	9.06	9.29	9.24	9.59	9.29	17
Mr. P. M. Kamble	8.06	8.19	8.13	8.19	7.69	8.19	7.81	7.81	8.19	8.38	8.44	16
Dr. R. S. Mente	8.71	8.53	8.53	8.76	8.65	8.41	8.59	8.65	8.53	9.00	9.00	17
Mr. G. R. Aradhya	9.59	9.47	9.53	9.29	9.06	9.35	9.29	9.71	9.71	9.82	9.59	17



Subject: **Computer Science**

Class: **M. Sc. II Semester IV**

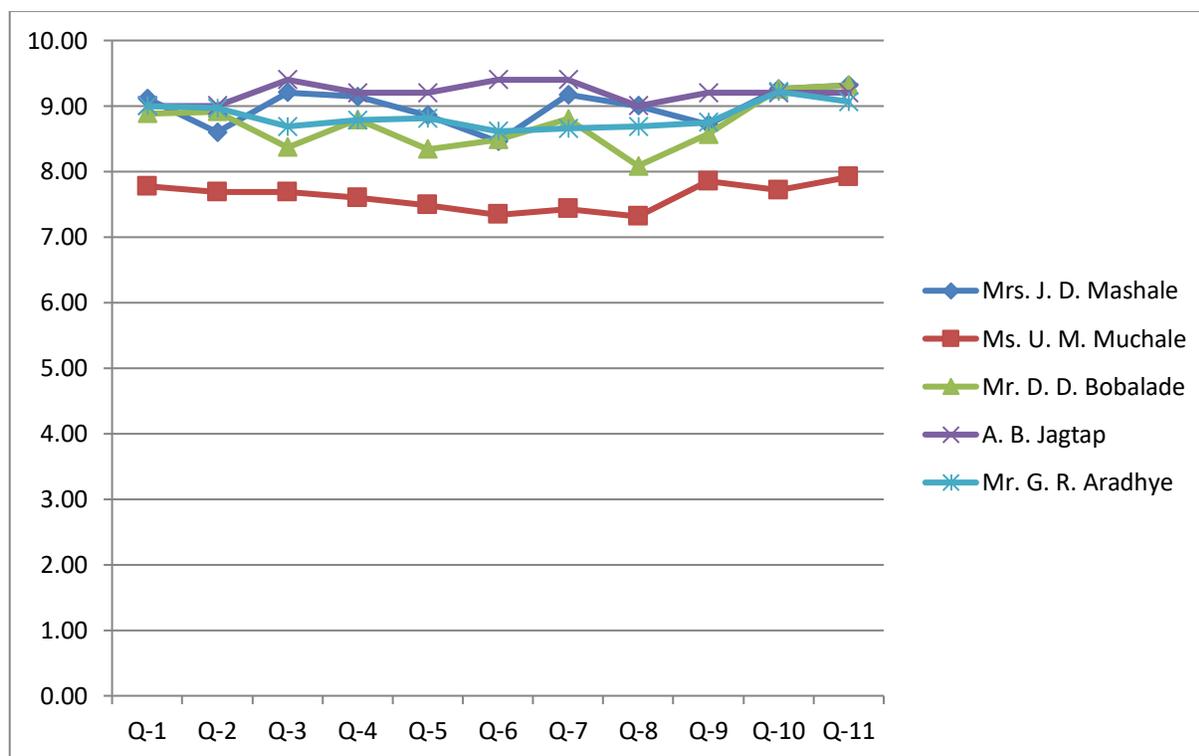
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
Mr. P. P. Gaikwad	7.36	7.43	7.64	7.64	7.64	7.21	7.79	7.29	8.07	8.29	8.29	14
Dr. R. S. Hegadi	9.64	9.86	9.86	9.64	9.36	9.07	9.07	9.00	9.29	9.79	9.79	14
Mr. A. R. Shinde	8.92	8.83	8.92	9.17	8.92	8.75	8.75	8.50	9.17	9.00	9.00	12
Mr. D. D. Sawat	8.54	8.46	8.54	8.69	8.46	8.31	8.62	8.58	8.85	9.00	9.15	13



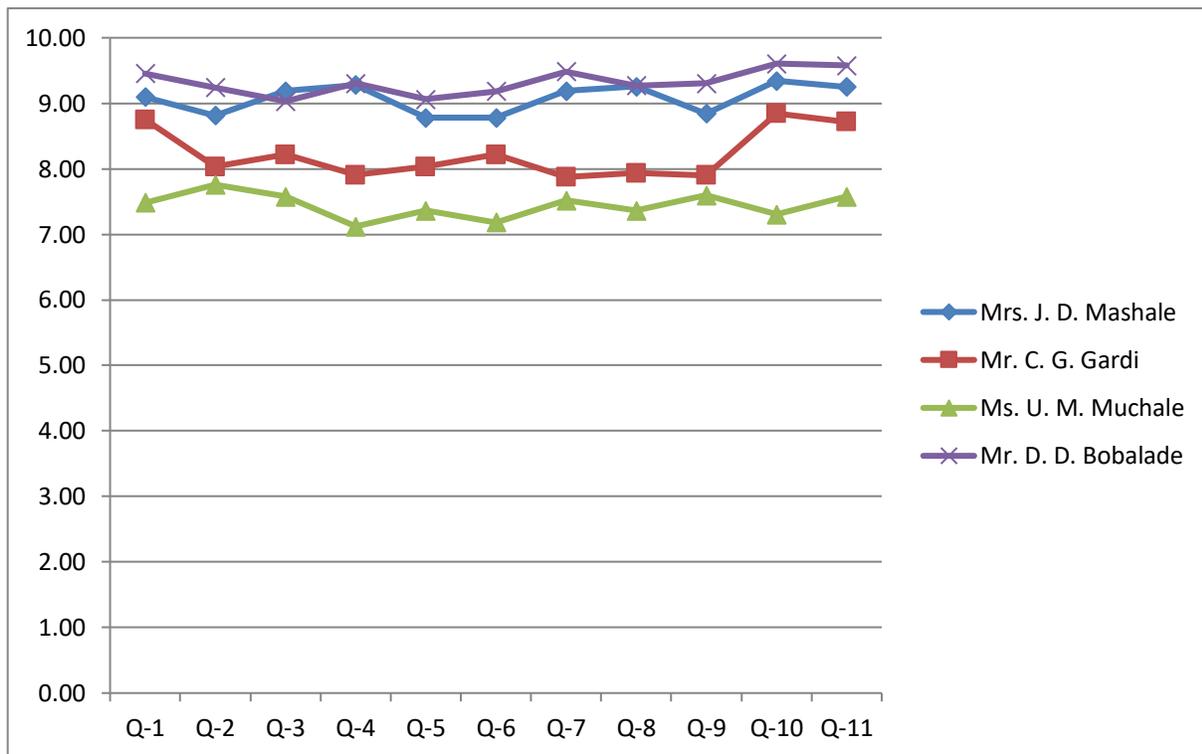
Subject: **Mathematics**

Class: **M. Sc. I Semester II**

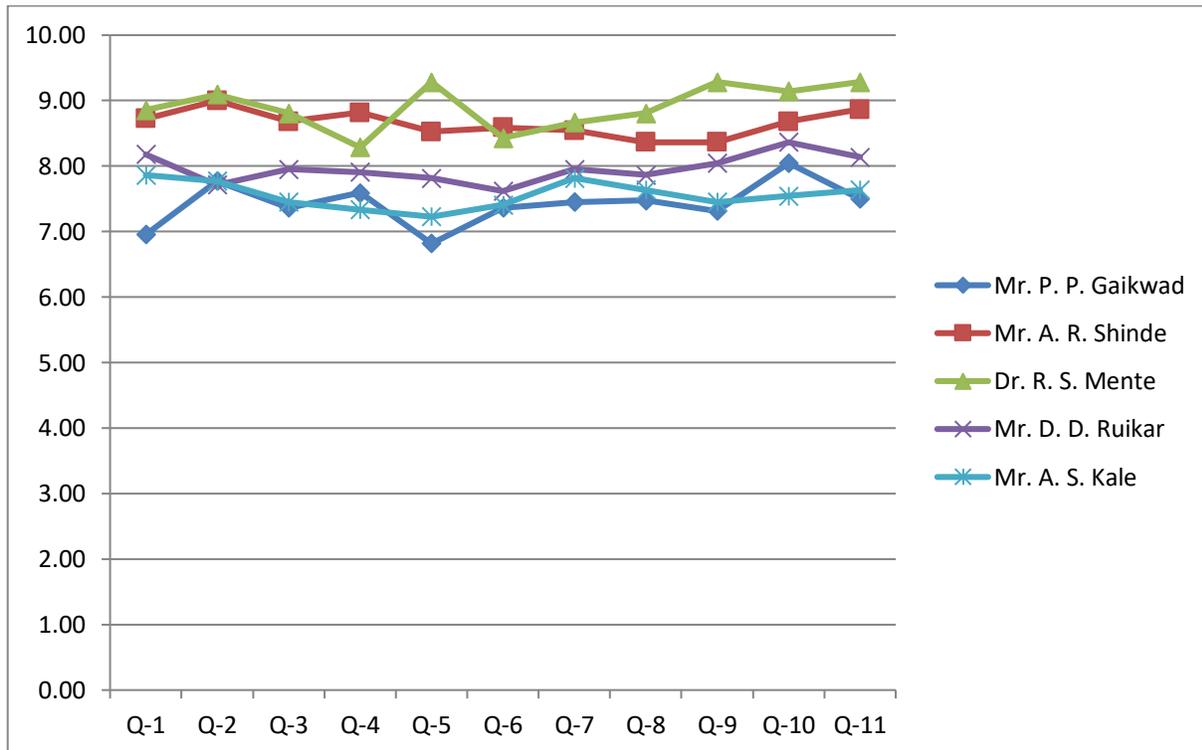
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
Mrs. J. D. Mashale	9.11	8.60	9.21	9.14	8.86	8.46	9.17	9.00	8.71	9.26	9.31	35
Ms. U. M. Muchale	7.77	7.69	7.69	7.60	7.49	7.34	7.43	7.31	7.85	7.71	7.91	35
Mr. D. D. Bobalade	8.89	8.91	8.37	8.79	8.34	8.49	8.80	8.09	8.57	9.26	9.31	35
A. B. Jagtap	9.00	9.00	9.40	9.20	9.20	9.40	9.40	9.00	9.20	9.20	9.20	5
Mr. G. R. Aradhya	9.00	8.97	8.69	8.78	8.81	8.61	8.66	8.69	8.75	9.22	9.06	32



Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
Mrs. J. D. Mashale	9.09	8.81	9.19	9.28	8.78	8.78	9.19	9.26	8.84	9.34	9.25	32
Mr. C. G. Gardi	8.75	8.03	8.22	7.91	8.03	8.22	7.88	7.94	7.90	8.84	8.72	32
Ms. U. M. Muchale	7.48	7.76	7.58	7.12	7.36	7.18	7.52	7.36	7.59	7.30	7.58	33
Mr. D. D. Bobalade	9.45	9.24	9.03	9.30	9.06	9.18	9.48	9.27	9.30	9.61	9.58	32



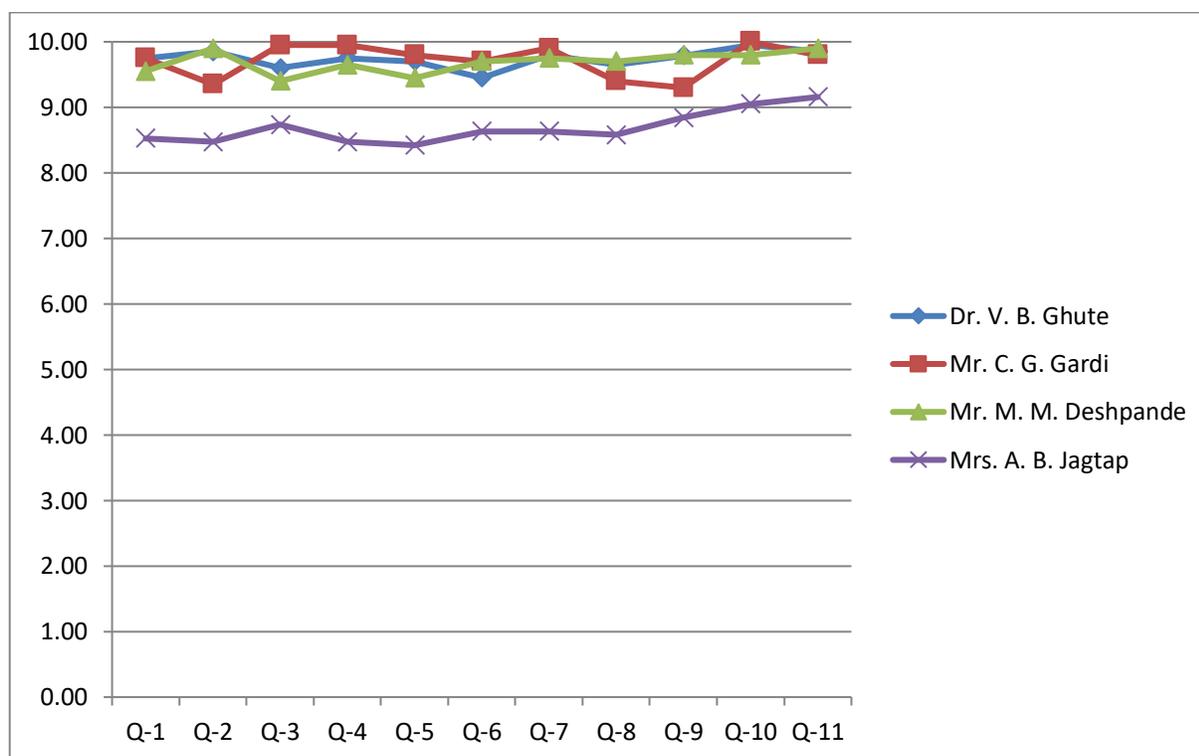
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
Mr. P. P. Gaikwad	6.95	7.77	7.36	7.59	6.82	7.36	7.45	7.48	7.32	8.05	7.50	21
Mr. A. R. Shinde	8.73	9.00	8.68	8.82	8.52	8.59	8.55	8.36	8.36	8.68	8.86	22
Dr. R. S. Mente	8.86	9.10	8.81	8.29	9.29	8.43	8.67	8.81	9.29	9.14	9.29	21
Mr. D. D. Ruikar	8.18	7.71	7.95	7.91	7.82	7.62	7.95	7.86	8.05	8.36	8.14	22
Mr. A. S. Kale	7.86	7.77	7.45	7.33	7.23	7.41	7.82	7.64	7.45	7.55	7.64	22



Subject: **Statistics**

Class: **M. Sc. I Semester II**

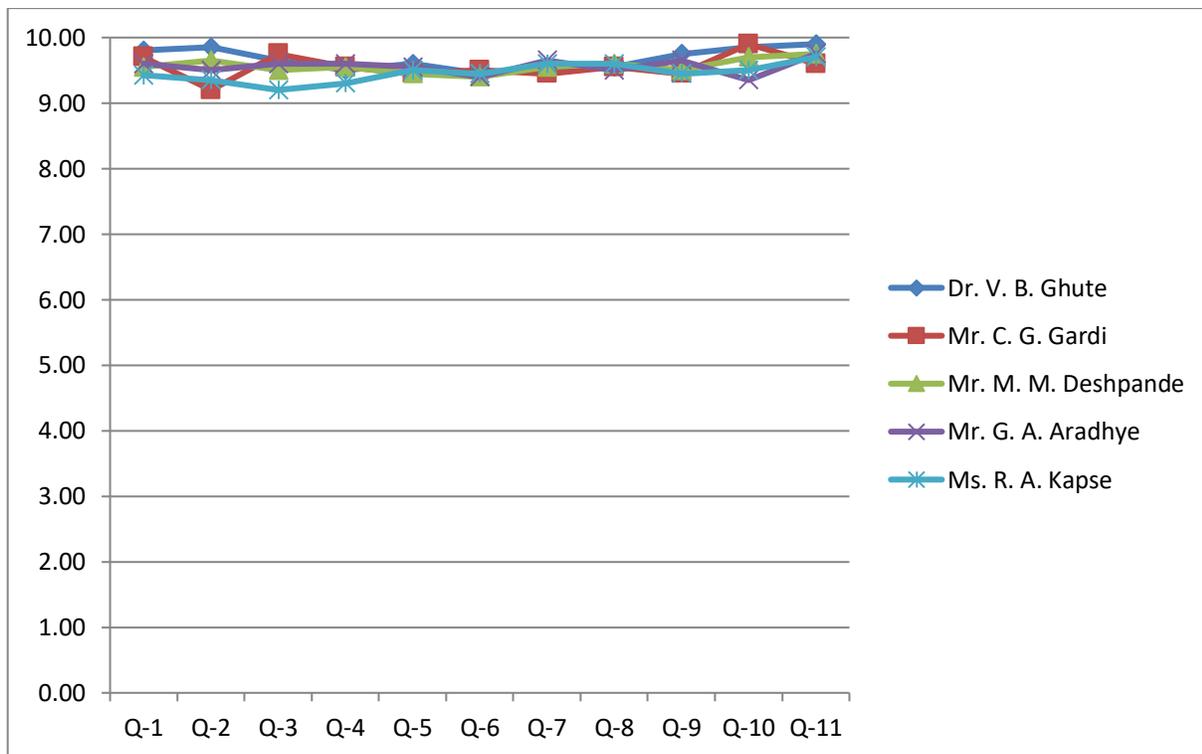
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
Dr. V. B. Ghute	9.75	9.85	9.60	9.75	9.70	9.45	9.80	9.65	9.79	9.95	9.85	20
Mr. C. G. Gardi	9.75	9.35	9.95	9.95	9.80	9.70	9.90	9.40	9.30	10.00	9.80	20
Mr. M. M. Deshpande	9.55	9.90	9.40	9.65	9.45	9.70	9.75	9.70	9.80	9.80	9.90	20
Mrs. A. B. Jagtap	8.53	8.47	8.74	8.47	8.42	8.63	8.63	8.58	8.84	9.05	9.16	19



Subject: **Statistics**

Class: **M. Sc. II Semester IV**

Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
Dr. V. B. Ghute	9.80	9.85	9.65	9.50	9.60	9.45	9.55	9.55	9.75	9.85	9.90	20
Mr. C. G. Gardi	9.70	9.20	9.75	9.55	9.45	9.50	9.45	9.55	9.45	9.90	9.60	20
Mr. M. M. Deshpande	9.55	9.65	9.50	9.55	9.45	9.40	9.55	9.60	9.50	9.70	9.75	20
Mr. G. A. Aradhya	9.60	9.50	9.60	9.60	9.55	9.40	9.65	9.50	9.65	9.35	9.75	20
Ms. R. A. Kapse	9.42	9.35	9.20	9.30	9.50	9.45	9.60	9.60	9.45	9.50	9.70	20



Form – 3

Student General Feedback for the academic year 2017–18 SEM-II

Q. No	Question Description	Response	Respondents from Department of		
			Computer Science	Mathematics	Statistics
1	In case no optional courses were available, would you have liked to have some other?	Yes	15	26	14
		No	1	7	6
2	Was it possible to take a course in other departments?	Yes	9	21	13
		No	7	12	7
3	If, yes did you benefit from the interdisciplinary study?	Yes	12	25	15
		No	5	7	4
4	If not, would you have liked to do interdisciplinary course?	Yes	11	21	6
		No	6	9	10
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	17	29	19
		No	0	4	1
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	12	17	18
		Yes, partly	5	16	2
		No	0	0	0
7	Were you provided training in Library use	Yes	15	16	18
		No	2	16	2
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	11	14	15
		Adequate	5	17	5
		Inadequate	1	2	0
		None	0	0	0
9	To what extent were you provided with sports facilities on campus?	Excellent	4	9	9
		Adequate	9	19	10
		Inadequate	2	4	0
		None	2	1	1
10	Is the internal assessment system conducive to	regular work	10	17	14
		understanding the course	3	11	5
		early discovery of difficulties	1	4	1
		interaction with the teacher	3	1	0
11	Did the Department have provision to take case of grievances?	Yes	15	25	17
		No	1	7	3

12	At the end of the programme of study you came out	the same as before	4	4	6
		better informed and skilled	7	21	14
		more enthusiastic for further study	6	8	0
		less enthusiastic for further study	0	0	0
13	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	1	7	2
		superior	9	16	10
		equal	4	7	7
		can't say	3	3	1
14	How do you rate the student-teacher relationship in your department?	very good	14	13	17
		good	3	16	3
		satisfactory	0	4	0
		unsatisfactory	0	0	0
15	How do you find the institution's administrative offices?	very helpful	10	9	9
		helpful	6	24	11
		indifferent	1	0	0
		cumbersome	0	0	0
16	Are you satisfied with the hostel facilities?	good	1	13	13
		good but inadequate	7	16	7
		unsatisfactory	6	3	0
		bad	3	0	0
17	How do you rate the facilities at the Heath Centre?	good	9	20	10
		good but inadequate	6	12	7
		unsatisfactory	1	1	3
		bad	1	0	0
18	Are the health facilities available on time?	Yes	15	31	16
		No	2	1	3
19	Did you participate in any of the extracurricular activities of the department/institution?	always	9	14	15
		often	0	4	1
		sometimes	8	15	4
		never	0	0	0
20	Has your time at the University been intellectually enriching?	Yes	12	15	12
		mostly	3	16	8
		marginally	2	0	0
		no	0	2	0
21	After having completed the present course what is your reaction about - Teacher	Proudly	15	30	20
		Indifferently	2	3	0
		Negatively	0	0	0
		Humorously	0	0	0
22	After having completed the present course what is your reaction about -Department	Proudly	13	29	20
		Indifferently	3	4	0
		Negatively	0	0	0

		Humorously	0	0	0
23	After having completed the present course what is your reaction about -Non Teaching Staff	Proudly	13	27	19
		Indifferently	4	5	0
		Negatively	0	1	0
		Humorously	0	0	1
24	After having completed the present course what is your reaction about -Institution	Proudly	13	27	19
		Indifferently	3	6	0
		Negatively	0	0	0
		Humorously	1	0	1
25	Have you made any friendships during the course which you expect will last long?	many	10	17	16
		some	6	14	3
		a few	0	2	1
		none	1	0	0
26	What is your opinion about the SET/NET coaching organized by your Department?	Most useful	11	21	12
		Useful	5	11	8
		of no use	1	1	0
		Not applicable	0	0	0
27	What is your opinion about the Department Study Tour?	Educational	10	11	8
		Entertaining	1	1	0
		Educational & Entertaining	6	14	10
		Not applicable	0	7	2
28	How do you find the Departmental Climate?	Healthy	11	16	16
		Satisfactory	5	17	4
		Unsatisfactory	0	0	0
		Poor	1	0	0
29	Have you benefited from the Work on Demand of the University?	Very useful	12	21	19
		Useful but obstacle in way of Studies	5	11	1
		Facilities were insufficient	0	1	0
		Not Applicable	0	0	0
30	Are you satisfied with the Banking facilities?	Most useful	4	5	6
		Useful	7	15	11
		No use	6	9	2
		Not applicable	0	4	1

Form – 3

Student General Feedback for the academic year 2017–18 SEM-IV

Q. No	Question Description	Response	Respondents from Department of			
			Computer Science	Mathematics	MCA SEM-V	Statistics
1	In case no optional courses were available, would you have liked to have some other?	Yes	11	27	13	13
		No	3	6	9	7
2	Was it possible to take a course in other departments?	Yes	8	25	13	14
		No	6	8	9	6
3	If, yes did you benefit from the interdisciplinary study?	Yes	11	27	14	15
		No	1	3	7	5
4	If not, would you have liked to do interdisciplinary course?	Yes	6	12	15	9
		No	7	17	5	9
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	14	30	17	19
		No	0	3	5	1
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	4	19	13	16
		Yes, partly	9	12	8	4
		No	1	2	1	0
7	Were you provided training in Library use	Yes	6	19	16	17
		No	8	14	6	3
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	8	18	17	18
		Adequate	6	12	5	2
		Inadequate	0	3	0	0
		None	0	0	0	0
9	To what extent were you provided with sports facilities on campus?	Excellent	4	6	4	12
		Adequate	5	17	7	8
		Inadequate	4	7	7	0
		None	1	3	4	0
10	Is the internal assessment system conducive to	regular work	8	15	9	15
		understanding the course	6	15	7	3
		early discovery of difficulties	0	0	3	2
		interaction with the teacher	0	3	3	0
11	Did the Department have provision to take case of grievances?	Yes	9	27	16	20
		No	3	6	4	0
12	At the end of the programme of study you came out	the same as before	1	5	2	5
		better informed and skilled	10	20	14	13

		more enthusiastic for further study	2	7	6	2
		less enthusiastic for further study	0	1	0	0
13	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	2	4	0	3
		superior	8	19	15	13
		equal	3	7	4	3
		can't say	1	3	3	1
14	How do you rate the student-teacher relationship in your department?	very good	8	21	14	14
		good	5	9	5	6
		satisfactory	0	2	3	0
		unsatisfactory	0	1	0	0
15	How do you find the institution's administrative offices?	very helpful	5	12	7	8
		helpful	7	18	12	12
		indifferent	2	2	3	0
		cumbersome	0	1	0	0
16	Are you satisfied with the hostel facilities?	good	2	11	5	8
		good but inadequate	4	11	6	11
		unsatisfactory	6	3	3	1
		bad	1	2	6	0
17	How do you rate the facilities at the Heath Centre?	good	4	17	13	20
		good but inadequate	5	5	7	0
		unsatisfactory	4	8	2	14
		bad	1	3	0	3
18	Are the health facilities available on time?	Yes	13	23	18	3
		No	1	9	4	0
19	Did you participate in any of the extracurricular activities of the department/institution?	always	5	17	13	14
		often	3	5	3	5
		sometimes	6	10	5	1
		never	0	1	0	0
20	Has your time at the University been intellectually enriching?	Yes	7	14	9	20
		mostly	5	16	10	0
		marginally	1	1	2	0
		no	1	2	0	0
21	After having completed the present course what is your reaction about - Teacher	Proudly	12	31	19	20
		Indifferently	2	0	3	0
		Negatively	0	1	0	0
		Humorously	0	1	0	0
22	After having completed the present course what is your reaction about -Department	Proudly	14	30	19	18
		Indifferently	0	2	3	2
		Negatively	0	0	0	0
		Humorously	0	1	0	0
23	After having completed the present course what is your	Proudly	10	23	16	20
		Indifferently	4	8	6	0

	reaction about -Non Teaching Staff	Negatively	0	0	0	0
		Humorously	0	2	0	0
24	After having completed the present course what is your reaction about -Institution	Proudly	13	29	18	15
		Indifferently	1	3	4	5
		Negatively	0	0	0	0
		Humorously	0	1	0	0
25	Have you made any friendships during the course which you expect will last long?	many	9	21	14	13
		some	5	9	3	7
		a few	0	2	4	0
		none	0	1	1	0
26	What is your opinion about the SET/NET coaching organized by your Department?	Most useful	9	19	5	9
		Useful	5	13	13	1
		of no use	0	0	1	8
		Not applicable	0	1	3	2
27	What is your opinion about the Department Study Tour?	Educational	6	9	4	18
		Entertaining	0	6	3	2
		Educational & Entertaining	6	14	8	0
		Not applicable	2	3	7	0
28	How do you find the Departmental Climate?	Healthy	10	21	9	17
		Satisfactory	4	11	11	3
		Unsatisfactory	0	0	1	0
		Poor	0	1	1	0
29	Have you benefited from the Work on Demand of the University?	Very useful	9	20	12	6
		Useful but obstacle in way of Studies	4	10	5	7
		Facilities were insufficient	1	1	2	5
		Not Applicable	0	2	2	2
30	Are you satisfied with the Banking facilities?	Most useful	5	6	2	13
		Useful	5	14	6	7
		No use	3	7	8	14
		Not applicable	1	6	6	6



Solapur University, Solapur

School of Computational Sciences

**Online Feedback Reports
For Even Semesters**

- 1 – Student Feedback on Courses
- 2 – Student Feedback on Teachers
- 3 – Student General Feedback

For the Academic Year

2016-17

Procedure adopted for analysis of student feedback

The student feedback was obtained online using Google forms. Institutional email IDs were provided to every student for their use. The web links for the online forms were sent to each and every student and these links were activated at the time of obtaining the online feedback. The faculties from other departments were engaged in collecting the feedback from the students. Average values are used for the analysis purpose. Graphs are drawn to show the overall performance.

Form – 1

Student Feedback on Course for the academic year 2016 – 17

Following is the list of questions:

- Question 1: Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective)
- Question 2: Applicability/relevance to real life situations
- Question 3: Depth of course content
- Question 4: Extent of coverage of course
- Question 5: Internal assessment procedure
- Question 6: Clarity and relevance of reading material
- Question 7: Availability of library material
- Question 8: Extent of effort required by students
- Question 9: Relevance/learning value of project/report
- Question 10: Placement value
- Question 11: Conception clarity
- Question 12: Fairness of evaluation

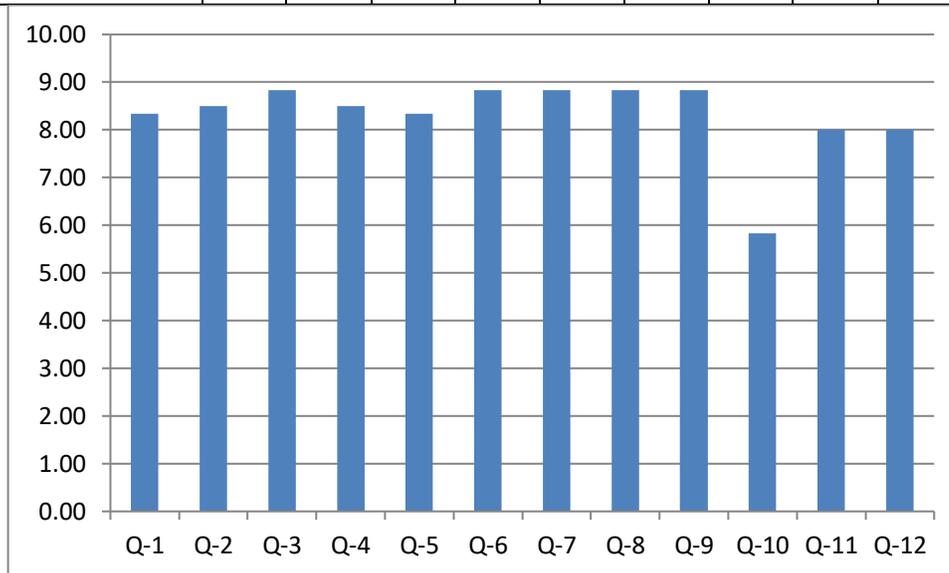
Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

Subject: **Computer Science**

Class: **M. Sc. I Semester II**

Data size: **17**

Sub: Computer Science	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	8.33	8.50	8.83	8.50	8.33	8.83	8.83	8.83	8.83	5.83	8.00	8.00

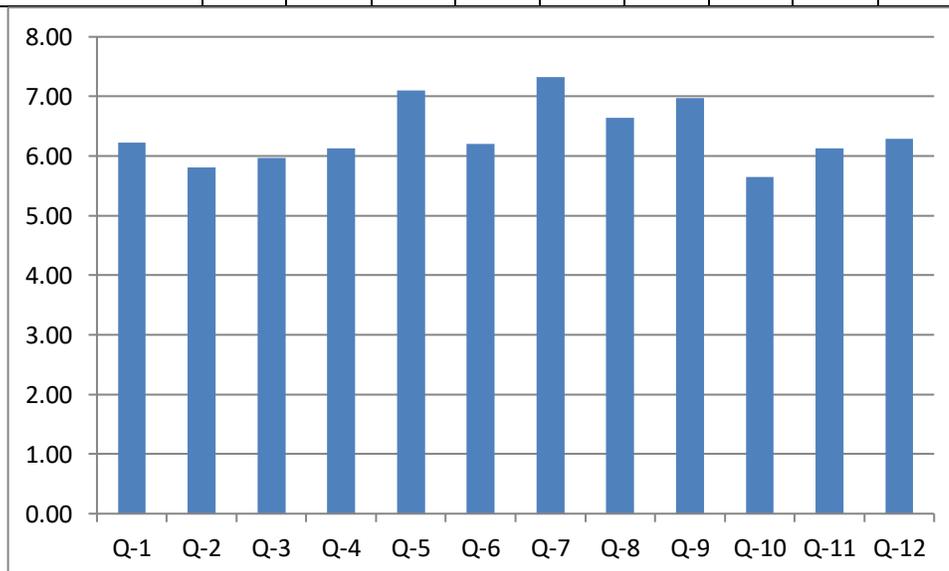


Subject: **Computer Science**

Class: **M. Sc. II Semester IV**

Data size: **7**

Sub: Computer Science	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	8.33	8.50	8.83	8.50	8.33	8.83	8.83	8.83	8.83	5.83	8.00	8.00

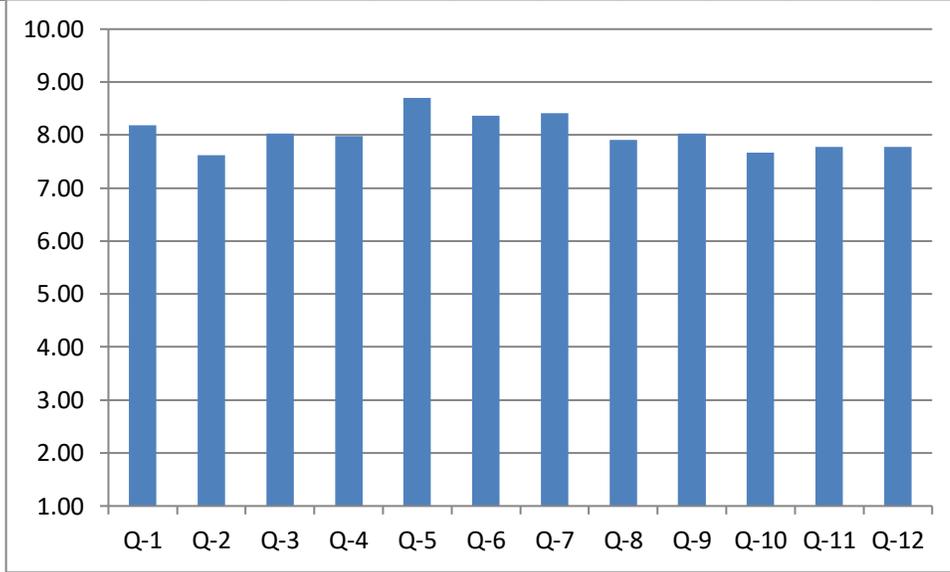


Subject: **Mathematics**

Class: **M. Sc. I Semester II**

Data size: **58**

Sub: Mathematics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	8.19	7.62	8.04	7.98	8.71	8.36	8.41	7.91	8.04	7.67	7.77	7.78

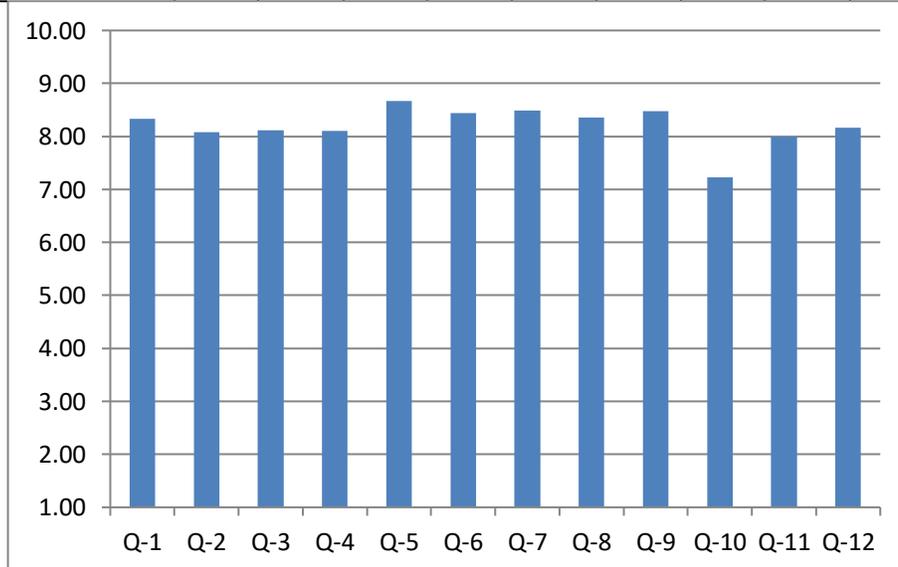


Subject: **Mathematics**

Class: **M. Sc. II Semester IV**

Data size: **61**

Sub: Mathematics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	8.33	8.08	8.12	8.10	8.67	8.44	8.49	8.36	8.48	7.23	8.00	8.16

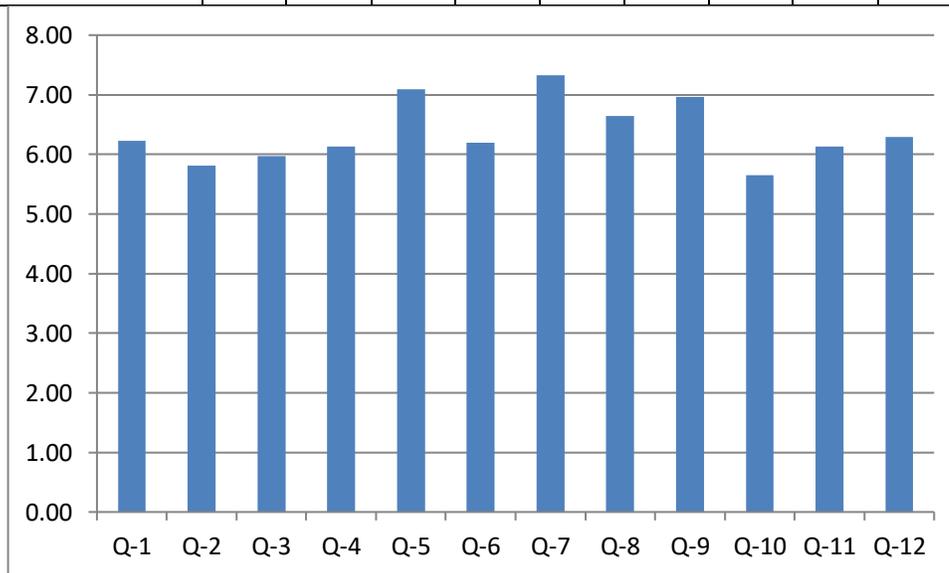


Subject: MCA

Class: MCA I Semester II

Data size: 31

Sub: Computer Science	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	6.23	5.81	5.97	6.13	7.10	6.20	7.32	6.65	6.97	5.65	6.13	6.29

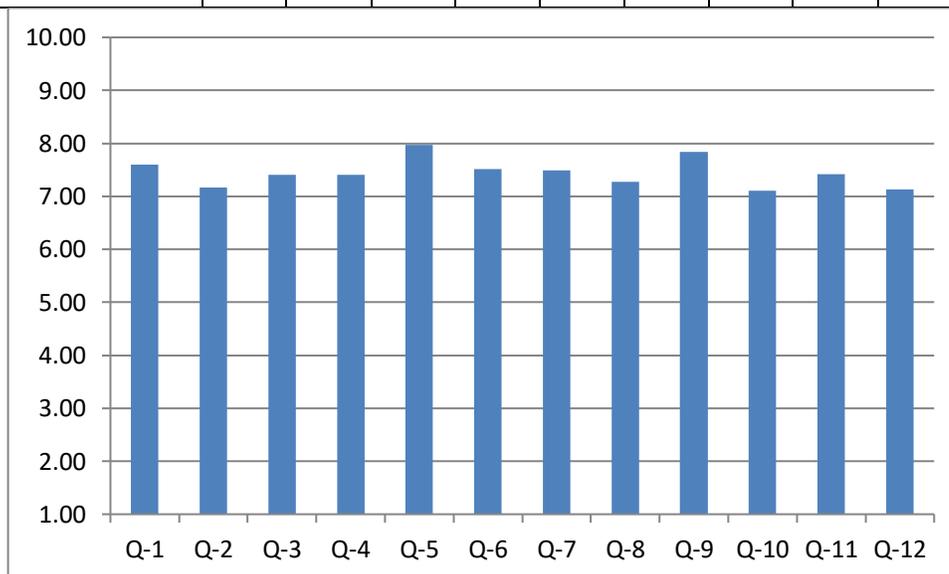


Subject: MCA

Class: MCA II Semester IV

Data size: 37

Sub: Computer Science	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2015-16	7.59	7.16	7.41	7.41	7.97	7.51	7.49	7.27	7.84	7.11	7.42	7.14

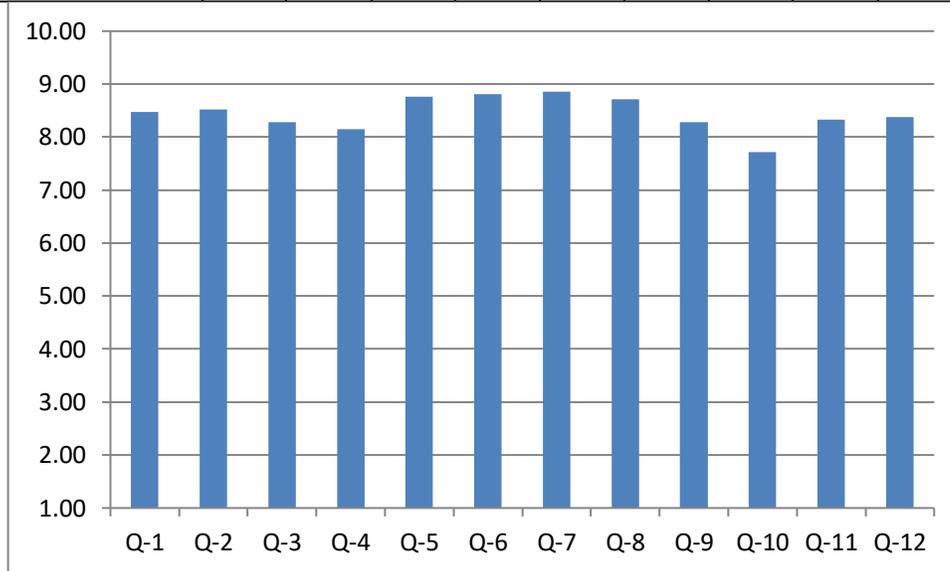


Subject: **Statistics**

Class: **M. Sc. I Semester II**

Data size: **21**

Sub: Statistics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	8.48	8.52	8.29	8.15	8.76	8.81	8.86	8.71	8.29	7.71	8.33	8.38

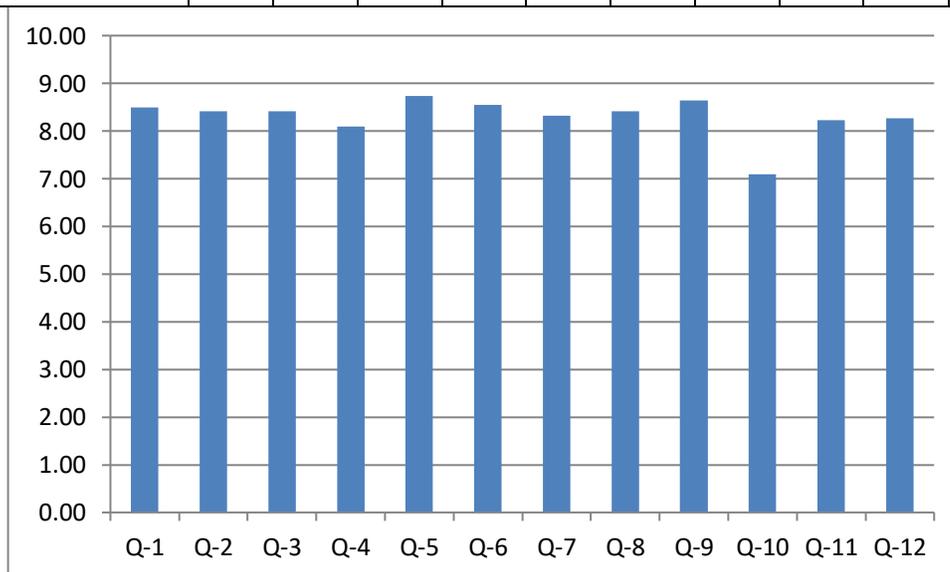


Subject: **Statistics**

Class: **M. Sc. II Semester IV**

Data size: **22**

Sub: Statistics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	8.50	8.41	8.41	8.09	8.73	8.55	8.32	8.41	8.64	7.09	8.23	8.27



Form – 2

Student Feedback on Teachers for the academic year 2016 – 17

Following is the list of questions:

Question 1: Extent of teacher's class preparation

Question 2: Extent of syllabus taught in class

Question 3: Communication skills (in terms of articulation and comprehensibility)

Question 4: Interest generated by the teacher

Question 5: Ability to integrate course material with environment/other issues to provide a broader perspective

Question 6: Ability to integrate across the courses/draw upon other courses

Question 7: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)

Question 8: Ability to design quiz programmes/examinations/assignments/projects to test understanding of the course

Question 9: Provision of sufficient timely feedback

Question 10: Knowledge base of the teacher (as perceived by you)

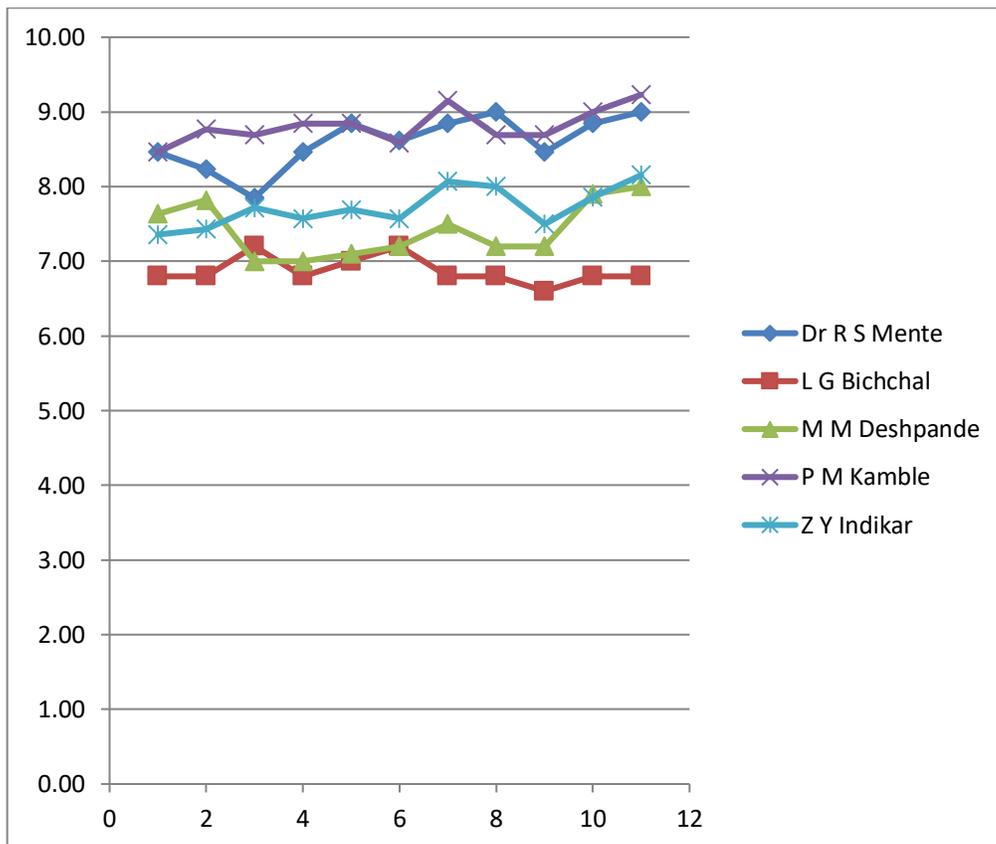
Question 11: Sincerity/commitment of the teacher

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

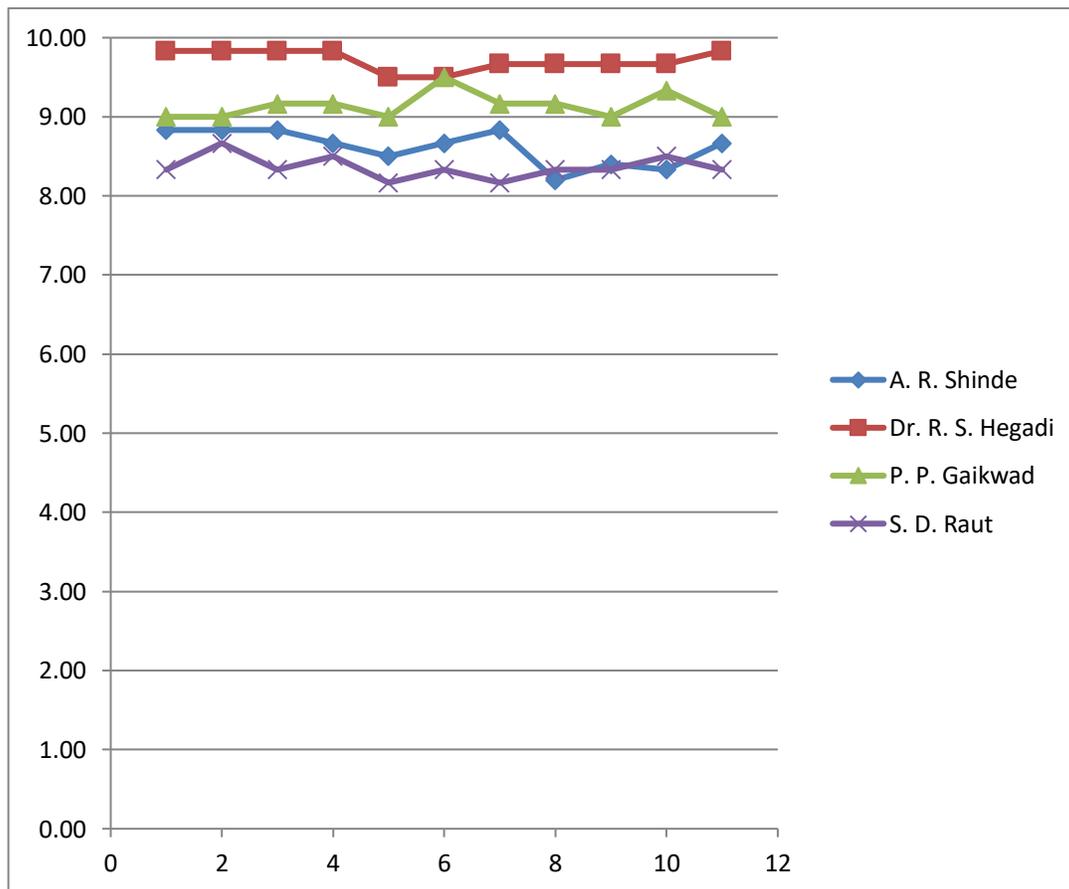
Subject: **Computer Science**

Class: **M. Sc. I Semester II**

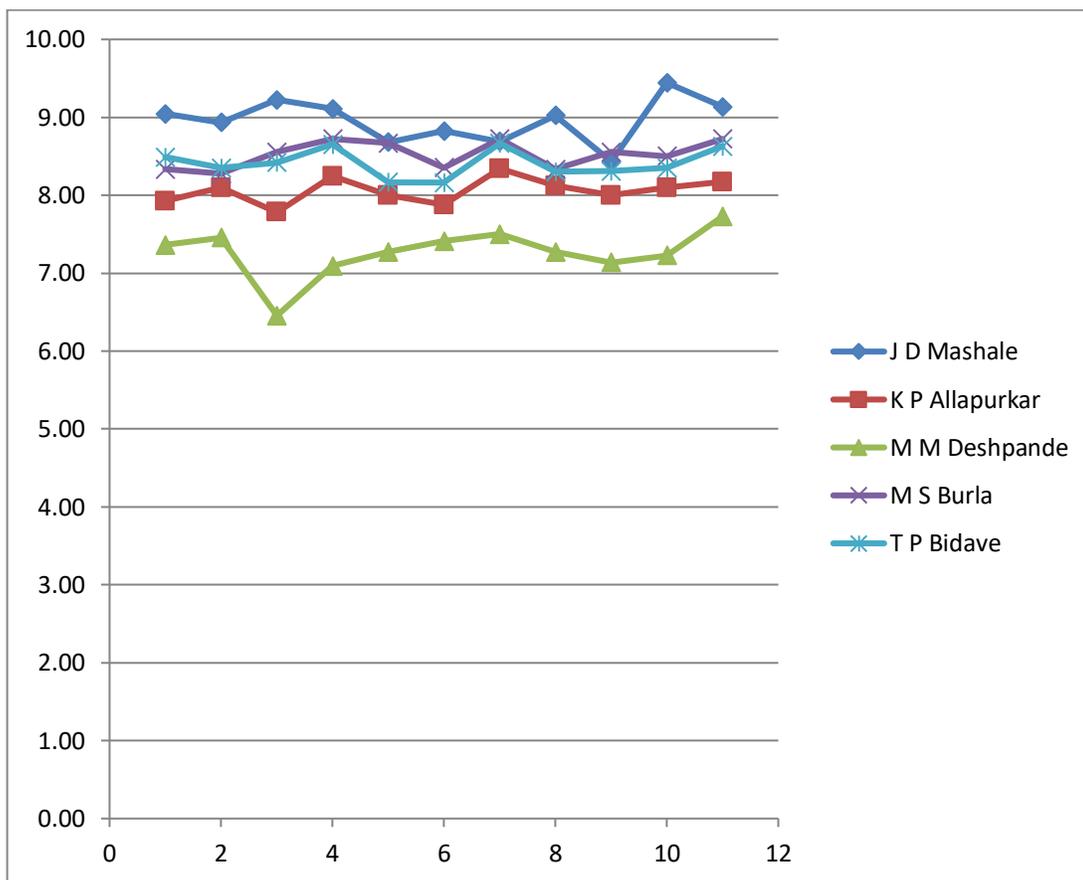
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
Dr. R. S. Mente	8.46	8.23	7.85	8.46	8.85	8.62	8.85	9.00	8.46	8.85	9.00	13
L. G. Bichchal	6.80	6.80	7.20	6.80	7.00	7.20	6.80	6.80	6.60	6.80	6.80	5
M. M. Deshpande	7.64	7.82	7.00	7.00	7.10	7.20	7.50	7.20	7.20	7.90	8.00	21
P. M. Kamble	8.46	8.77	8.69	8.85	8.85	8.58	9.15	8.69	8.69	9.00	9.23	13
Z .Y. Indikar	7.36	7.43	7.71	7.57	7.69	7.57	8.07	8.00	7.50	7.86	8.15	14



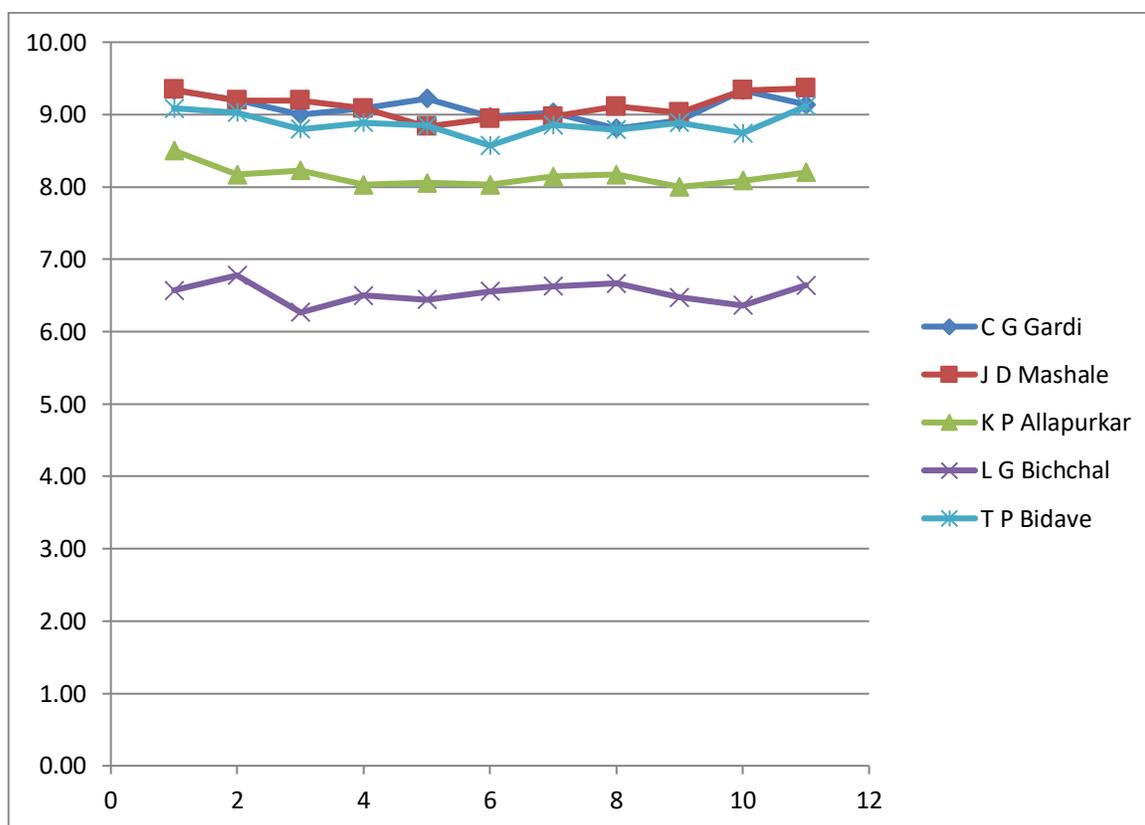
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
A. R. Shinde	8.83	8.83	8.83	8.67	8.50	8.67	8.83	8.20	8.40	8.33	8.67	6
Dr. R. S. Hegadi	9.83	9.83	9.83	9.83	9.50	9.50	9.67	9.67	9.67	9.67	9.83	6
P. P. Gaikwad	9.00	9.00	9.17	9.17	9.00	9.50	9.17	9.17	9.00	9.33	9.00	6
S. D. Raut	8.33	8.67	8.33	8.50	8.17	8.33	8.17	8.33	8.33	8.50	8.33	6



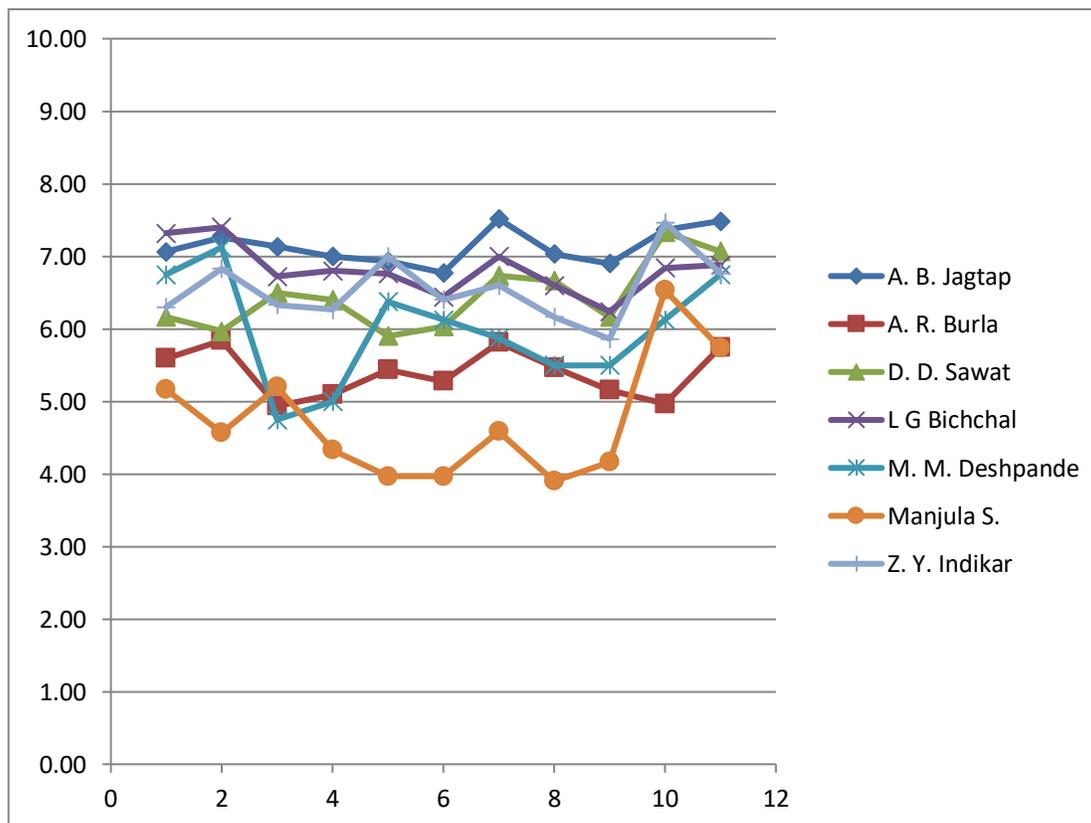
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
J. D. Mashale	9.04	8.93	9.22	9.11	8.68	8.82	8.69	9.02	8.43	9.44	9.13	45
K .P. Allapurkar	7.93	8.10	7.78	8.24	8.00	7.88	8.34	8.12	8.00	8.10	8.17	41
M. M. Deshpande	7.36	7.45	6.45	7.09	7.27	7.41	7.50	7.27	7.14	7.23	7.73	22
M. S. Burla	8.33	8.28	8.56	8.72	8.67	8.35	8.72	8.33	8.56	8.50	8.72	18
T. P. Bidave	8.49	8.35	8.42	8.65	8.17	8.16	8.67	8.30	8.31	8.35	8.63	43



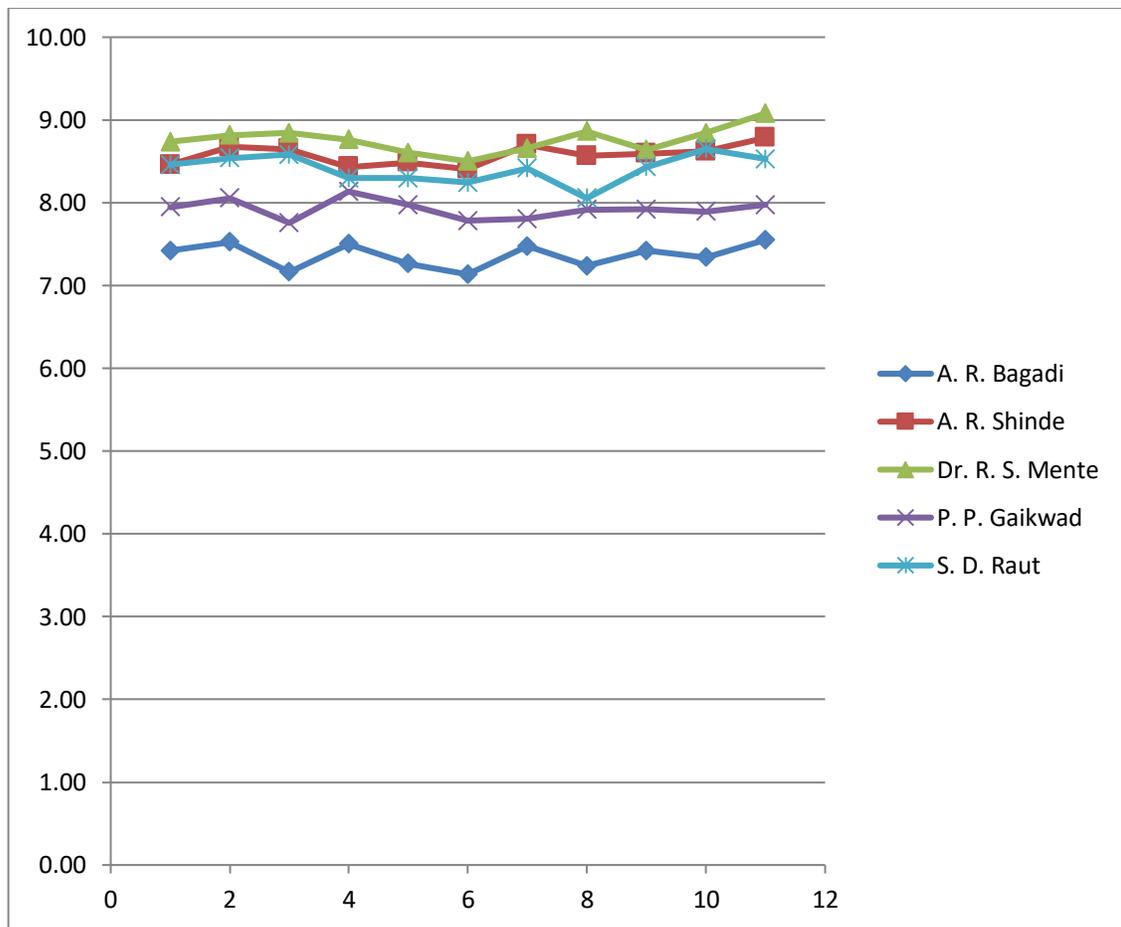
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
C. G. Gardi	9.33	9.20	9.00	9.09	9.22	8.97	9.03	8.81	8.92	9.33	9.14	36
J. D. Mashale	9.34	9.19	9.19	9.08	8.83	8.94	8.97	9.11	9.03	9.33	9.36	36
K. P. Allapurkar	8.50	8.17	8.23	8.03	8.06	8.03	8.14	8.17	8.00	8.09	8.20	35
L. G. Bichchal	6.57	6.78	6.26	6.50	6.44	6.56	6.63	6.67	6.47	6.36	6.64	36
T. P. Bidave	9.09	9.03	8.80	8.89	8.85	8.57	8.86	8.79	8.89	8.74	9.11	36



Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
A. B. Jagtap	7.06	7.26	7.13	7.00	6.93	6.77	7.52	7.03	6.90	7.37	7.48	31
A. R. Burla	5.59	5.84	4.94	5.10	5.44	5.28	5.81	5.47	5.16	4.97	5.75	32
D. D. Sawat	6.17	5.97	6.50	6.40	5.90	6.03	6.73	6.67	6.17	7.33	7.07	30
L. G. Bichchal	7.32	7.40	6.72	6.80	6.76	6.44	7.00	6.60	6.24	6.84	6.88	26
M. M. Deshpande	6.75	7.13	4.75	5.00	6.38	6.13	5.88	5.50	5.50	6.13	6.75	8
Manjula S.	5.17	4.57	5.20	4.33	3.97	3.97	4.59	3.90	4.17	6.53	5.73	30
Z. Y. Indikar	6.30	6.83	6.33	6.27	7.00	6.40	6.60	6.17	5.86	7.47	6.77	30



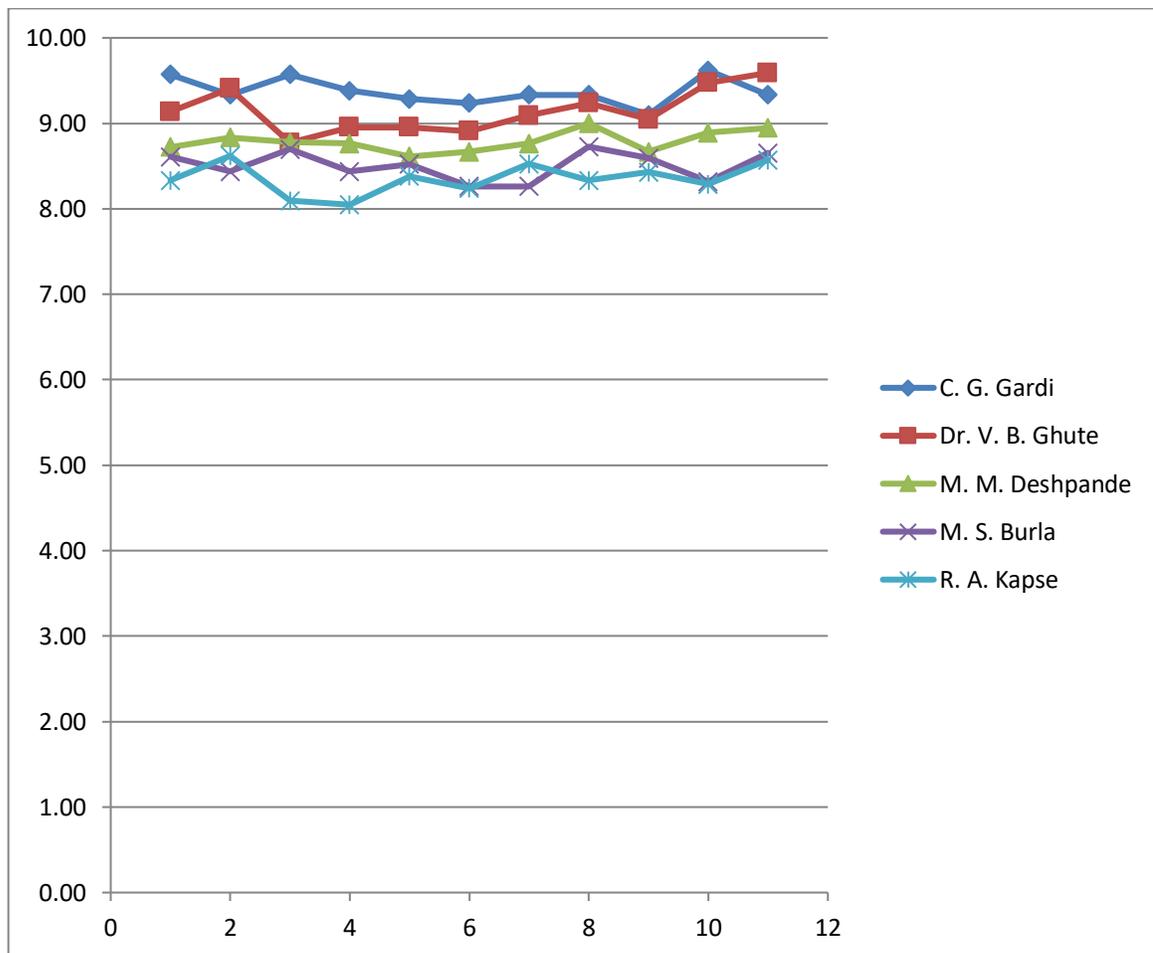
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
A. R. Bagadi	7.42	7.53	7.16	7.50	7.26	7.14	7.47	7.24	7.42	7.34	7.55	39
A. R. Shinde	8.46	8.68	8.65	8.43	8.49	8.41	8.70	8.57	8.59	8.62	8.78	37
Dr. R. S. Mente	8.74	8.82	8.84	8.76	8.61	8.50	8.66	8.86	8.64	8.84	9.08	38
P. P. Gaikwad	7.95	8.05	7.76	8.14	7.97	7.78	7.81	7.92	7.92	7.89	7.97	37
S. D. Raut	8.46	8.54	8.58	8.30	8.30	8.24	8.42	8.05	8.43	8.65	8.53	37



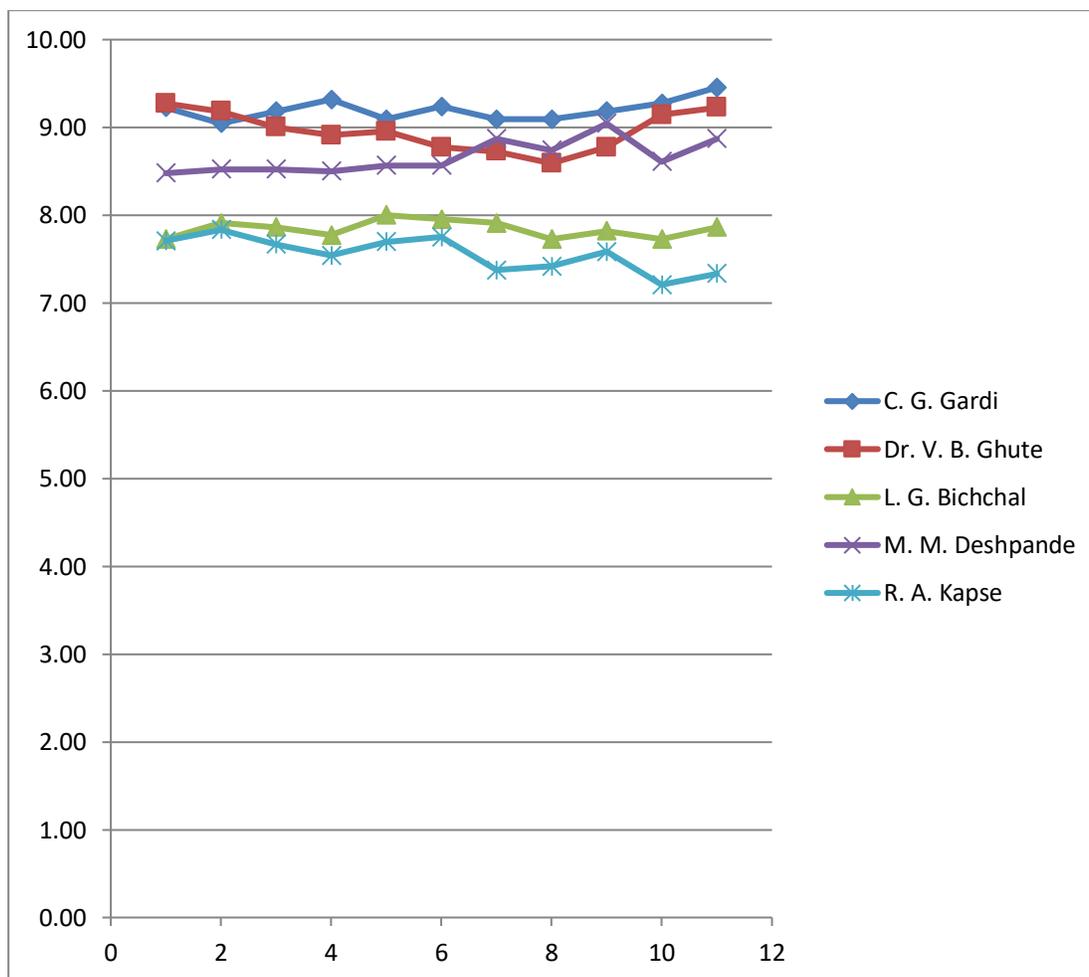
Subject: **Statistics**

Class: **M. Sc. I Semester II**

Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
C. G. Gardi	9.57	9.33	9.57	9.38	9.29	9.24	9.33	9.33	9.10	9.62	9.33	21
Dr. V. B. Ghute	9.14	9.41	8.77	8.95	8.95	8.91	9.09	9.24	9.05	9.48	9.59	22
M. M. Deshpande	8.72	8.83	8.78	8.76	8.61	8.67	8.76	9.00	8.67	8.89	8.94	18
M. S. Burla	8.61	8.43	8.70	8.43	8.52	8.26	8.26	8.73	8.59	8.32	8.65	23
R. A. Kapse	8.33	8.62	8.10	8.05	8.38	8.24	8.52	8.33	8.43	8.29	8.57	21



Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
C. G. Gardi	9.23	9.05	9.18	9.32	9.09	9.24	9.09	9.09	9.18	9.27	9.45	22
Dr. V. B. Ghute	9.27	9.18	9.00	8.91	8.95	8.77	8.73	8.59	8.77	9.14	9.23	21
L. G. Bichchal	7.73	7.91	7.86	7.77	8.00	7.95	7.91	7.73	7.82	7.73	7.86	22
M. M. Deshpande	8.48	8.52	8.52	8.50	8.57	8.57	8.87	8.74	9.04	8.61	8.87	23
R. A. Kapse	7.71	7.83	7.67	7.54	7.70	7.75	7.38	7.42	7.58	7.21	7.33	24



Form – 3

Student General Feedback for the academic year 2016 – 17 SEM-II

Q. No	Question Description	Response	Respondents from Department of			
			Computer Science	Mathematics	MCA	Statistics
1	In case no optional courses were available, would you have liked to have some other?	Yes	8	34	18	16
		No	6	9	11	5
2	Was it possible to take a course in other departments?	Yes	6	28	11	16
		No	8	15	19	5
3	If, yes did you benefit from the interdisciplinary study?	Yes	10	30	15	16
		No	3	9	13	4
4	If not, would you have liked to do interdisciplinary course?	Yes	6	18	16	14
		No	8	18	11	5
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	10	41	24	21
		No	3	0	5	0
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	10	27	18	14
		Yes, partly	4	16	9	6
		No	0	0	2	1
7	Were you provided training in Library use	Yes	5	29	17	19
		No	9	14	12	2
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	8	21	11	13
		Adequate	5	18	13	7
		Inadequate	1	4	4	1
		None	0	0	2	0
9	To what extent were you provided with sports facilities on campus?	Excellent	3	15	6	4
		Adequate	3	12	7	11
		Inadequate	3	6	8	4
		None	5	10	9	2
10	Is the internal assessment system conducive to	regular work	8	15	20	14
		understanding the course	5	24	6	5
		early discovery of difficulties	1	1	2	2
		interaction with the teacher	0	3	2	0
11	Did the Department have provision to take case of grievances?	Yes	9	32	20	20
		No	5	11	8	0
12	At the end of the programme of	the same as before	5	6	4	2

	study you came out	better informed and skilled	7	29	15	18
		more enthusiastic for further study	2	8	8	1
		less enthusiastic for further study	0	0	1	0
13	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	2	2	2	5
		superior	9	25	9	8
		equal	3	12	7	4
		can't say	0	4	12	4
14	How do you rate the student-teacher relationship in your department?	very good	6	23	8	10
		good	5	13	9	8
		satisfactory	3	5	10	3
		unsatisfactory	0	2	3	0
15	How do you find the institution's administrative offices?	very helpful	8	12	7	6
		helpful	5	13	21	15
		indifferent	1	1	1	0
		cumbersome	0	0	1	0
16	Are you satisfied with the hostel facilities?	good	3	8	10	7
		good but inadequate	8	9	8	8
		unsatisfactory	2	6	7	5
		bad	0	13	2	1
17	How do you rate the facilities at the Heath Centre?	good	5	19	20	9
		good but inadequate	6	14	6	6
		unsatisfactory	0	6	1	4
		bad	0	3	1	2
18	Are the health facilities available on time?	Yes	11	33	27	15
		No	1	9	2	6
19	Did you participate in any of the extracurricular activities of the department/institution?	always	7	16	7	12
		often	3	5	3	5
		sometimes	4	21	16	3
		never	0	0	2	1
20	Has your time at the University been intellectually enriching?	Yes	11	22	11	12
		mostly	1	14	13	8
		marginally	2	6	4	1
		no	0	1	2	0
21	After having completed the present course what is your reaction about - Teacher	Proudly	10	32	24	19
		Indifferently	3	9	6	2
		Negatively	0	0	0	0
		Humorously	0	0	0	0
22	After having completed the present course what is your	Proudly	11	36	26	19
		Indifferently	2	6	3	1

	reaction about -Department	Negatively	0	1	0	0
		Humorously	0	0	1	0
23	After having completed the present course what is your reaction about -Non Teaching Staff	Proudly	7	34	24	18
		Indifferently	4	6	6	3
		Negatively	0	2	0	0
		Humorously	0	1	0	0
24	After having completed the present course what is your reaction about -Institution	Proudly	13	35	24	18
		Indifferently	0	8	5	3
		Negatively	0	0	0	0
		Humorously	1	0	0	0
25	Have you made any friendships during the course which you expect will last long?	many	8	22	15	15
		some	5	17	12	4
		a few	0	4	2	1
		none	0	0	1	1
26	What is your opinion about the SET/NET coaching organized by your Department?	Most useful	10	23	10	13
		Useful	3	19	17	8
		of no use	1	1	1	0
		Not applicable	0	0	0	0
27	What is your opinion about the Department Study Tour?	Educational	5	12	11	8
		Entertaining	0	3	0	0
		Educational & Entertaining	0	0	0	0
		Not applicable	0	7	7	5
28	How do you find the Departmental Climate?	Healthy	9	29	12	11
		Satisfactory	5	14	17	10
		Unsatisfactory	0	0	0	0
		Poor	0	0	1	0
29	Have you benefited from the Work on Demand of the University?	Very useful	11	26	18	12
		Useful but obstacle in way of Studies	1	13	7	9
		Facilities were insufficient	2	2	3	0
		Not Applicable	0	2	1	0
30	Are you satisfied with the Banking facilities?	Most useful	5	12	2	4
		Useful	6	20	12	14
		No use	3	7	7	1
		Not applicable	0	3	8	2

Form – 3

Student General Feedback for the academic year 2016 – 17 SEM-IV

Q. No	Question Description	Response	Respondents from Department of			
			Computer Science	Mathe matics	MCA	Statistics
1	In case no optional courses were available, would you have liked to have some other?	Yes	5	25	20	16
		No	1	8	17	6
2	Was it possible to take a course in other departments?	Yes	1	22	14	14
		No	5	12	23	8
3	If, yes did you benefit from the interdisciplinary study?	Yes	5	25	20	17
		No	1	8	13	2
4	If not, would you have liked to do interdisciplinary course?	Yes	5	19	20	11
		No	1	13	15	9
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	6	28	32	17
		No	0	5	4	4
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	1	21	28	14
		Yes, partly	5	11	8	8
		No	0	2	0	0
7	Were you provided training in Library use	Yes	2	26	23	14
		No	4	7	13	7
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	3	21	20	9
		Adequate	1	9	13	12
		Inadequate	2	4	2	1
		None	0	0	1	0
9	To what extent where you provided with sports facilities on campus?	Excellent	2	14	2	8
		Adequate	2	15	12	7
		Inadequate	1	3	13	4
		None	1	2	9	3
10	Is the internal assessment system conducive to	regular work	3	20	21	14
		understanding the course	1	10	10	8
		early discovery of difficulties	1	2	1	0
		interaction with the teacher	1	2	4	0
11	Did the Department have provision to take case of grievances?	Yes	4	30	27	18
		No	2	4	8	3

12	At the end of the programme of study you came out	the same as before	1	10	11	6
		better informed and skilled	4	17	16	15
		more enthusiastic for further study	0	6	9	1
		less enthusiastic for further study	0	0	0	0
13	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	0	8	6	2
		superior	4	15	16	12
		equal	2	9	8	3
		can't say	0	2	6	5
14	How do you rate the student-teacher relationship in your department?	very good	3	23	12	13
		good	1	10	20	6
		satisfactory	1	1	4	3
		unsatisfactory	1	0	0	0
15	How do you find the institution's administrative offices?	very helpful	0	12	5	11
		helpful	3	17	28	9
		indifferent	2	2	1	1
		cumbersome	1	3	1	1
16	Are you satisfied with the hostel facilities?	good	1	17	10	14
		good but inadequate	2	10	14	4
		unsatisfactory	1	4	7	3
		bad	1	1	2	1
17	How do you rate the facilities at the Heath Centre?	good	1	23	24	8
		good but inadequate	4	8	9	9
		unsatisfactory	0	2	3	3
		bad	0	0	0	2
18	Are the health facilities available on time?	Yes	5	30	30	16
		No	0	2	6	6
19	Did you participate in any of the extracurricular activities of the department/institution?	always	3	20	12	11
		often	2	5	8	2
		sometimes	1	8	16	8
		never	0	1	0	1
20	Has your time at the University been intellectually enriching?	Yes	3	15	11	11
		mostly	2	15	18	8
		marginally	1	4	6	3
		no	0	0	1	0
21	After having completed the present course what is your reaction about - Teacher	Proudly	3	28	28	17
		Indifferently	3	3	7	4
		Negatively	0	3	1	0
		Humorously	0	0	0	0

22	After having completed the present course what is your reaction about -Department	Proudly	3	26	31	17
		Indifferently	3	4	4	3
		Negatively	0	3	1	1
		Humorously	0	0	0	1
23	After having completed the present course what is your reaction about -Non Teaching Staff	Proudly	3	23	20	13
		Indifferently	1	8	11	6
		Negatively	2	2	1	2
		Humorously	0	0	2	1
24	After having completed the present course what is your reaction about -Institution	Proudly	4	31	27	16
		Indifferently	2	3	7	4
		Negatively	0	0	1	1
		Humorously	0	0	0	1
25	Have you made any friendships during the course which you expect will last long?	many	4	20	21	13
		some	1	11	10	7
		a few	1	3	5	1
		none	0	0	0	0
26	What is your opinion about the SET/NET coaching organized by your Department?	Most useful	4	23	16	12
		Useful	2	10	17	10
		of no use	0	1	1	0
		Not applicable	0	0	2	0
27	What is your opinion about the Department Study Tour?	Educational	3	12	12	7
		Entertaining	1	9	0	0
		Educational & Entertaining	0	0	0	0
		Not applicable	0	2	8	7
28	How do you find the Departmental Climate?	Healthy	3	19	14	11
		Satisfactory	3	15	21	10
		Unsatisfactory	0	0	0	1
		Poor	0	0	1	0
29	Have you benefited from the Work on Demand of the University?	Very useful	4	26	16	15
		Useful but obstacle in way of Studies	1	7	14	6
		Facilities were insufficient	1	0	1	0
		Not Applicable	0	1	4	1
30	Are you satisfied with the Banking facilities?	Most useful	2	13	4	8
		Useful	2	12	10	3
		No use	0	4	11	1
		Not applicable	2	5	11	10



Solapur University, Solapur

School of Computational Sciences

**Online Feedback Reports
For Odd Semesters**

- 1 – Student Feedback on Courses
- 2 – Student Feedback on Teachers
- 3 – Student General Feedback

For the Academic Year

2016-17

Procedure adopted for analysis of student feedback

The student feedback was obtained online using Google forms. Institutional email IDs were provided to every student for their use. The web links for the online forms were sent to each and every student and these links were activated at the time of obtaining the online feedback. The faculties from other departments were engaged in collecting the feedback from the students. Average values are used for the analysis purpose. Graphs are drawn to show the overall performance.

Form – 1

Student Feedback on Course for the academic year 2016 – 17

Following is the list of questions:

- Question 1: Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective)
- Question 2: Applicability/relevance to real life situations
- Question 3: Depth of course content
- Question 4: Extent of coverage of course
- Question 5: Internal assessment procedure
- Question 6: Clarity and relevance of reading material
- Question 7: Availability of library material
- Question 8: Extent of effort required by students
- Question 9: Relevance/learning value of project/report
- Question 10: Placement value
- Question 11: Conception clarity
- Question 12: Fairness of evaluation

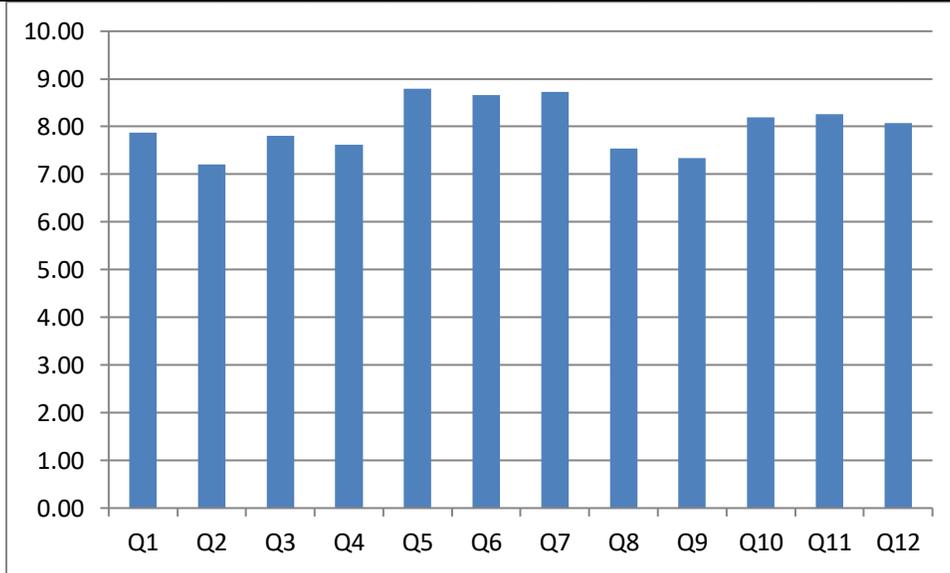
Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

Subject: **Computer Science**

Class: **M. Sc. I Semester I**

Data size: **15**

Sub: Computer Science	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	7.87	7.20	7.80	7.62	8.80	8.67	8.73	7.53	7.33	8.20	8.27	8.07

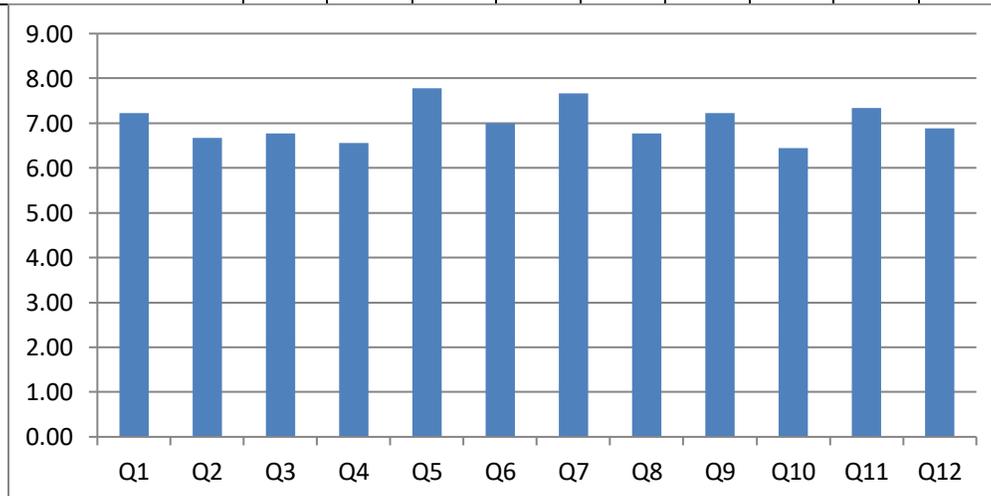


Subject: **Computer Science**

Class: **M. Sc. II Semester III**

Data size: **9**

Sub: Computer Science	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	7.22	6.67	6.78	6.56	7.78	7.00	7.67	6.78	7.22	6.44	7.33	6.89

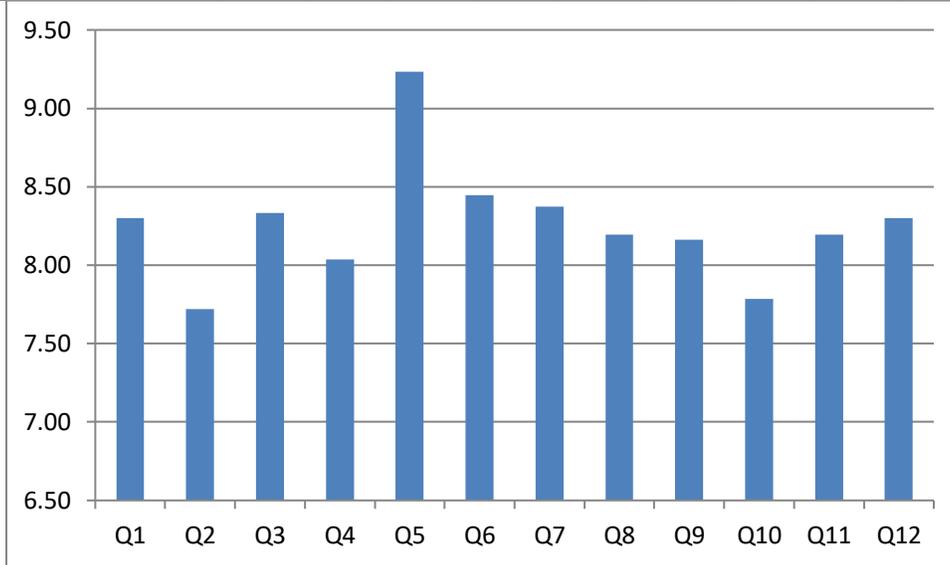


Subject: **Mathematics**

Class: **M. Sc. I Semester I**

Data size: **57**

Sub: Mathematics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	8.30	7.72	8.33	8.04	9.23	8.45	8.38	8.20	8.16	7.79	8.20	8.30

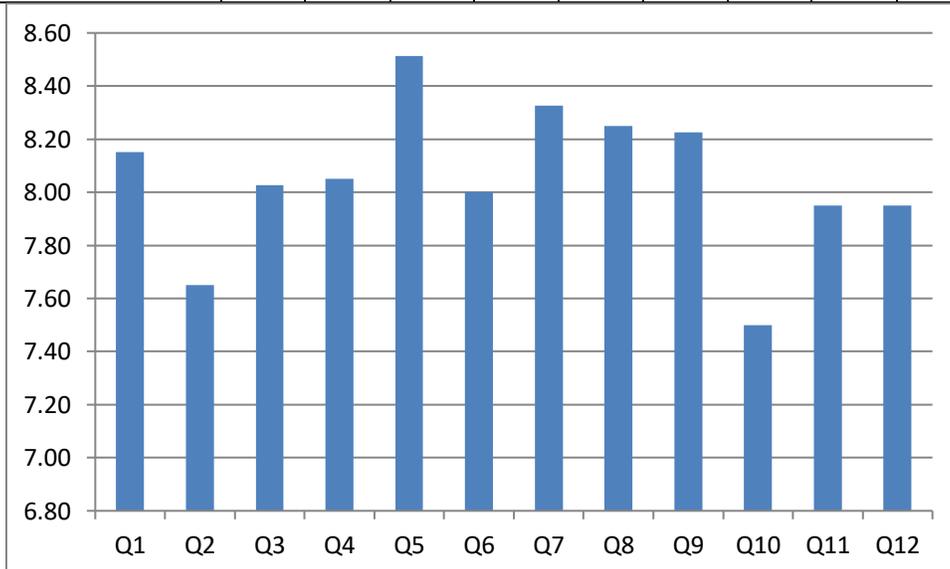


Subject: **Mathematics**

Class: **M. Sc. II Semester III**

Data size: **40**

Sub: Mathematics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	8.15	7.65	8.03	8.05	8.51	8.00	8.33	8.25	8.23	7.50	7.95	7.95

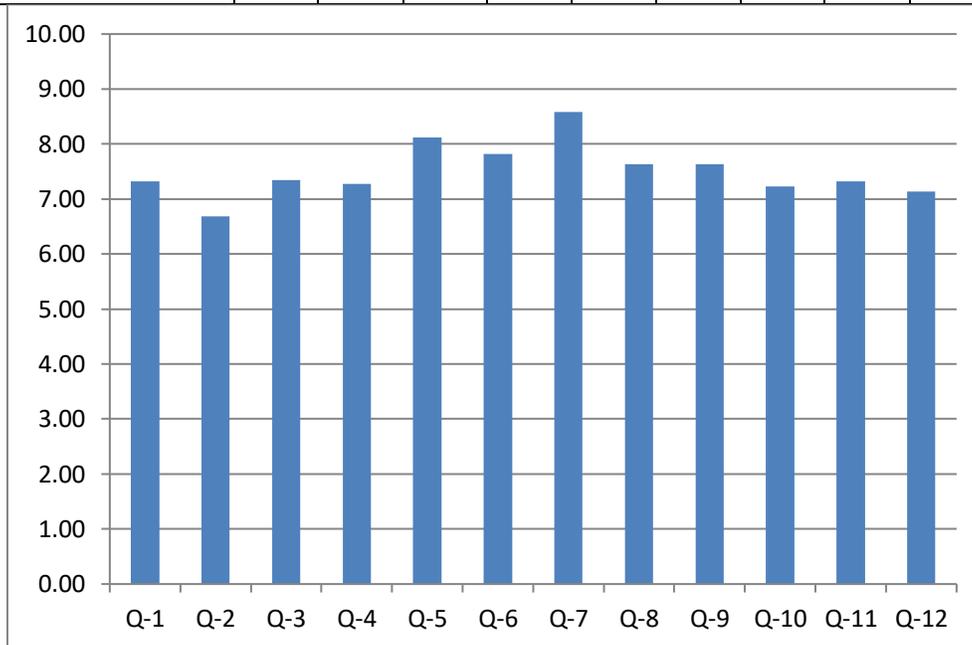


Subject: **MCA**

Class: **MCA I Semester I**

Data size: **44**

Sub: Computer Science	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	7.32	6.68	7.35	7.27	8.11	7.81	8.58	7.64	7.64	7.23	7.32	7.14

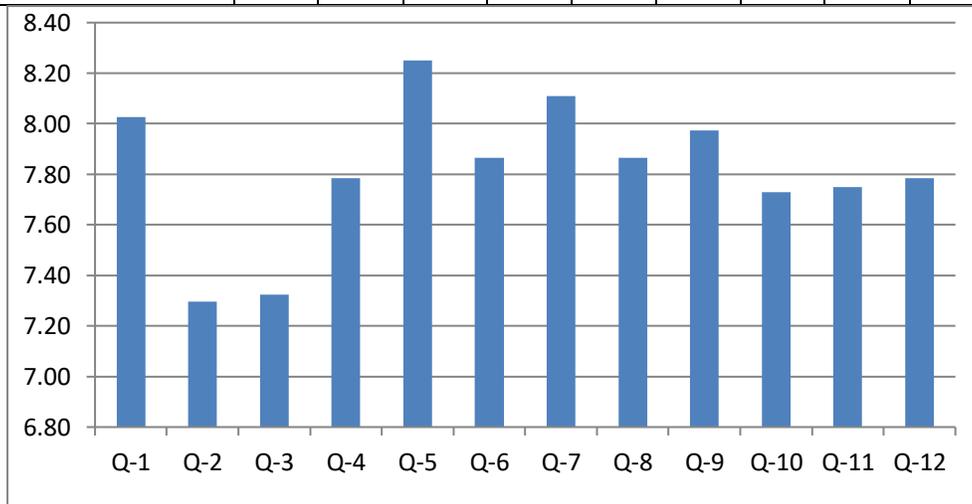


Subject: **MCA**

Class: **MCA II Semester III**

Data size: **37**

Sub: Computer Science	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2015-16	8.03	7.30	7.32	7.78	8.25	7.86	8.11	7.86	7.97	7.73	7.75	7.78

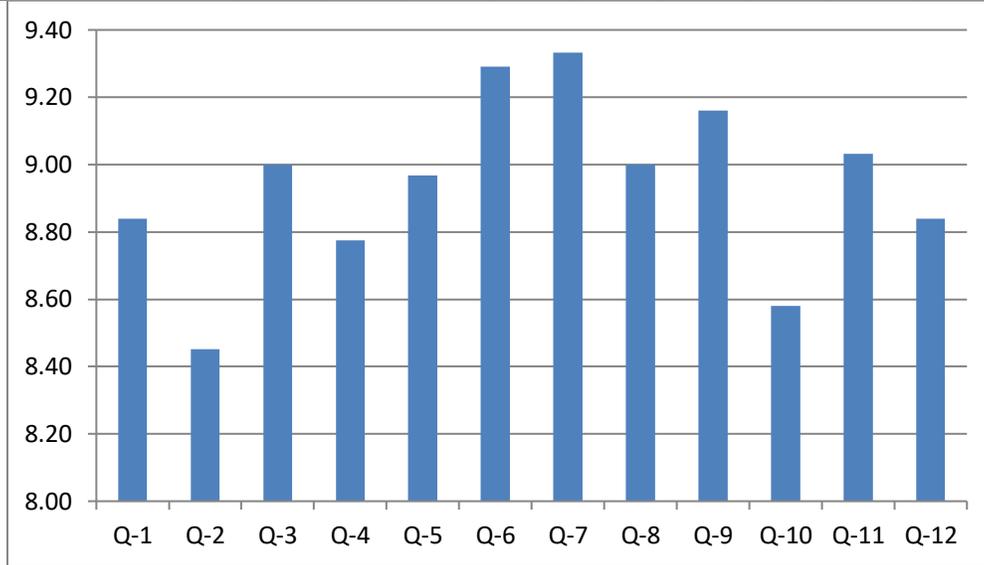


Subject: **Statistics**

Class: **M. Sc. I Semester I**

Data size: **30**

Sub: Statistics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	8.84	8.45	9.00	8.77	8.97	9.29	9.33	9.00	9.16	8.58	9.03	8.84

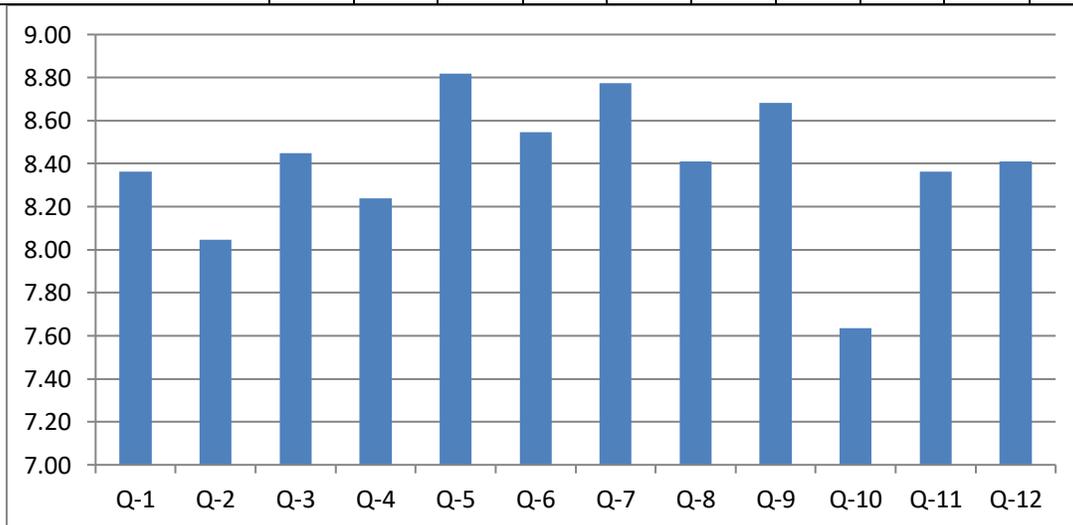


Subject: **Statistics**

Class: **M. Sc. II Semester III**

Data size: **22**

Sub: Statistics	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12
Academic Year: 2016-17	8.36	8.05	8.45	8.24	8.82	8.55	8.77	8.41	8.68	7.64	8.36	8.41



Form – 2

Student Feedback on Teachers for the academic year 2016 – 17

Following is the list of questions:

Question 1: Extent of teacher's class preparation

Question 2: Extent of syllabus taught in class

Question 3: Communication skills (in terms of articulation and comprehensibility)

Question 4: Interest generated by the teacher

Question 5: Ability to integrate course material with environment/other issues to provide a broader perspective

Question 6: Ability to integrate across the courses/draw upon other courses

Question 7: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)

Question 8: Ability to design quiz programmes/examinations/assignments/projects to test understanding of the course

Question 9: Provision of sufficient timely feedback

Question 10: Knowledge base of the teacher (as perceived by you)

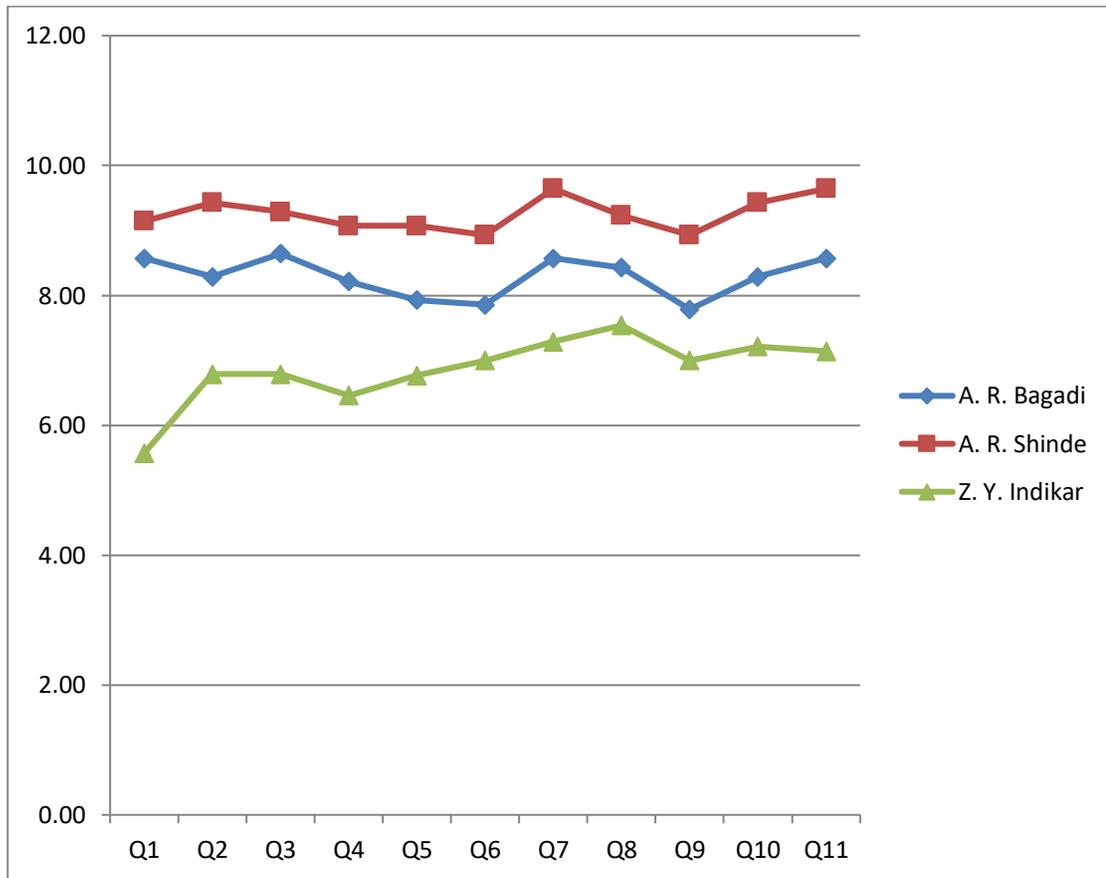
Question 11: Sincerity/commitment of the teacher

Feedback was obtained from 1 to 10, 1 for poor performance and 10 for Very good performance.

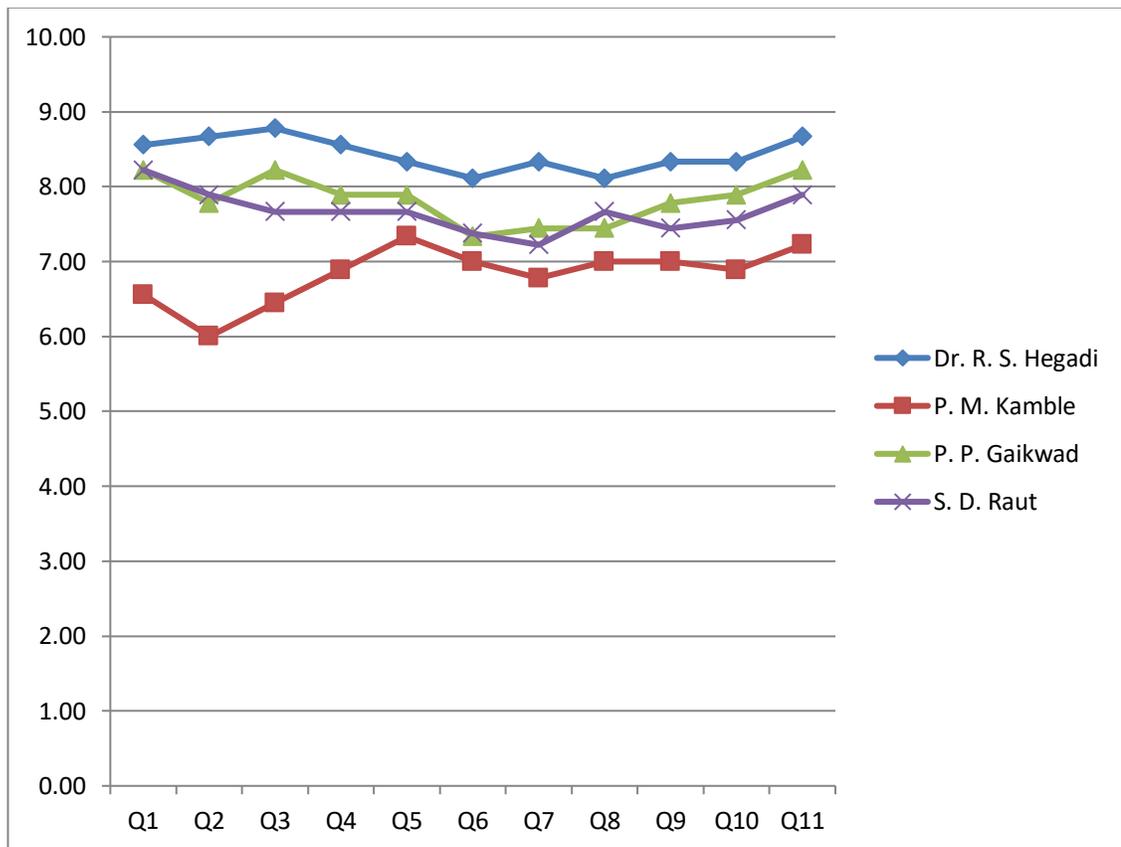
Subject: **Computer Science**

Class: **M. Sc. I Semester I**

Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
A. R. Bagadi	8.57	8.29	8.64	8.21	7.93	7.86	8.57	8.43	7.79	8.29	8.57	14
A. R. Shinde	9.14	9.43	9.29	9.07	9.07	8.93	9.64	9.23	8.93	9.43	9.64	14
Z. Y. Indikar	5.57	6.79	6.79	6.46	6.77	7.00	7.29	7.54	7.00	7.21	7.14	14



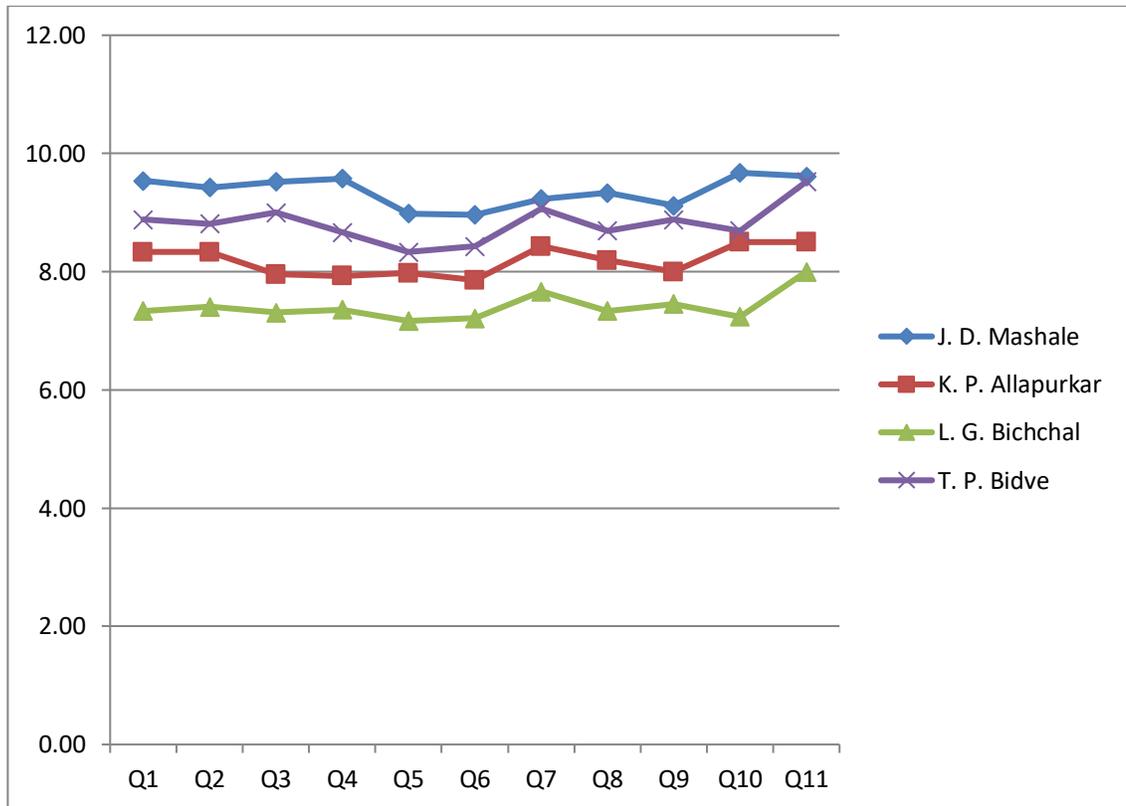
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
Dr. R. S. Hegadi	8.56	8.67	8.78	8.56	8.33	8.11	8.33	8.11	8.33	8.33	8.67	9
P. M. Kamble	6.56	6.00	6.44	6.89	7.33	7.00	6.78	7.00	7.00	6.89	7.22	9
P. P. Gaikwad	8.22	7.78	8.22	7.89	7.89	7.33	7.44	7.44	7.78	7.89	8.22	9
S. D. Raut	8.22	7.89	7.67	7.67	7.67	7.38	7.22	7.67	7.44	7.56	7.89	9



Subject: Mathematics

Class: M. Sc. I Semester I

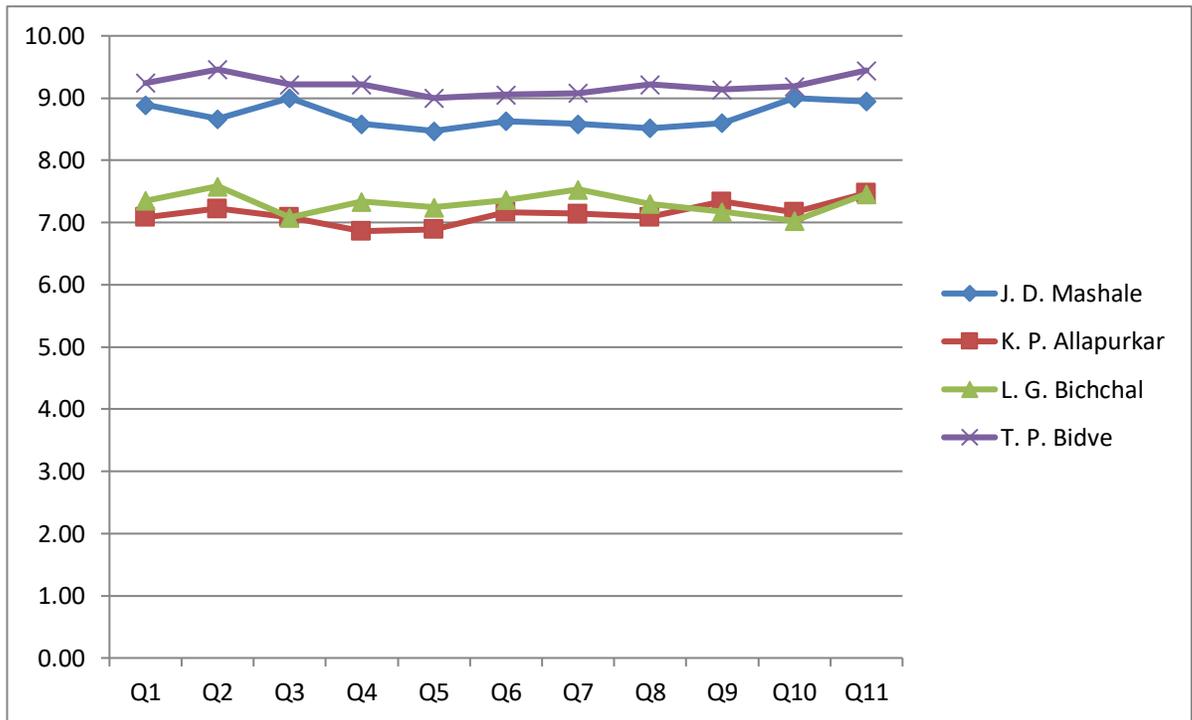
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
J. D. Mashale	9.54	9.42	9.52	9.58	8.98	8.96	9.23	9.33	9.12	9.67	9.62	52
K. P. Allapurkar	8.33	8.33	7.95	7.93	7.98	7.86	8.43	8.19	8.00	8.50	8.50	42
L. G. Bichchal	7.33	7.40	7.31	7.36	7.17	7.21	7.67	7.33	7.45	7.24	8.00	42
T. P. Bidve	8.88	8.81	9.00	8.67	8.33	8.43	9.07	8.69	8.88	8.69	9.52	42



Subject: **Mathematics**

Class: **M. Sc. II Semester III**

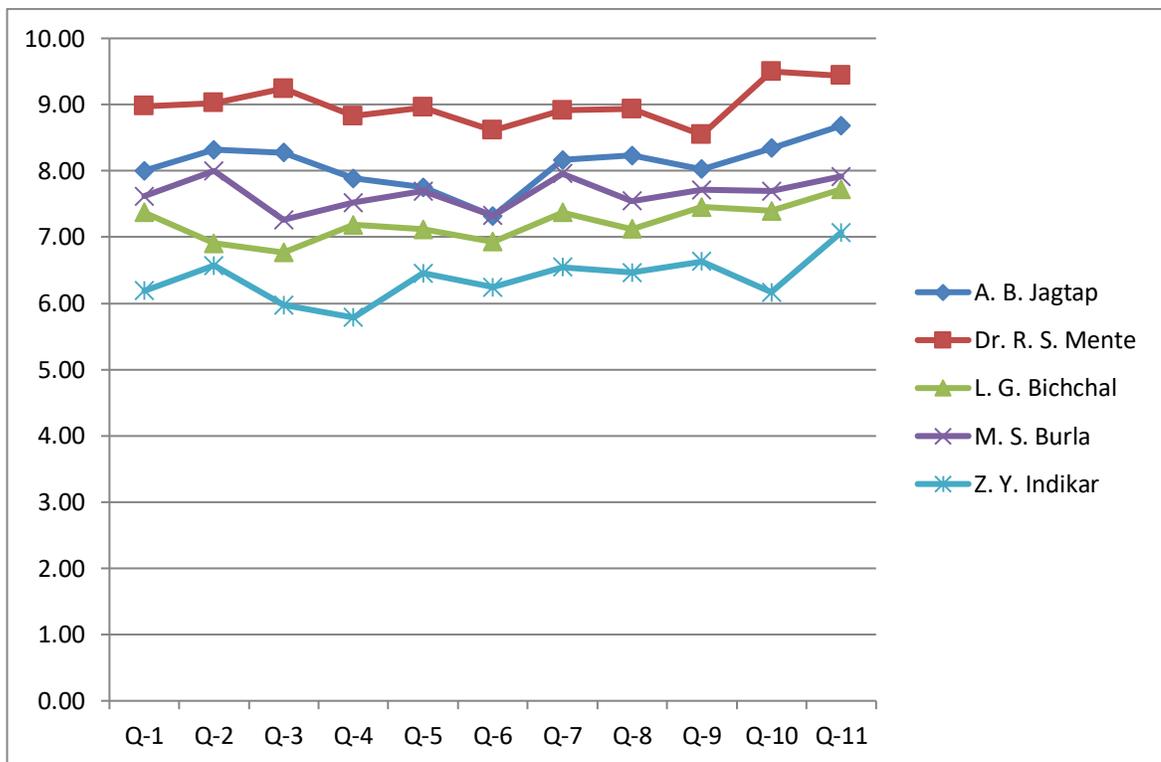
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
J. D. Mashale	8.89	8.67	9.00	8.58	8.47	8.63	8.58	8.52	8.60	9.00	8.94	36
K. P. Allapurkar	7.08	7.22	7.08	6.86	6.89	7.17	7.14	7.09	7.33	7.17	7.47	36
L. G. Bichchal	7.35	7.58	7.08	7.33	7.24	7.36	7.53	7.30	7.17	7.03	7.46	37
T. P. Bidve	9.24	9.46	9.22	9.22	9.00	9.05	9.08	9.22	9.14	9.19	9.44	37



Subject: **Computer Science**

Class: **M.C.A. I Semester I**

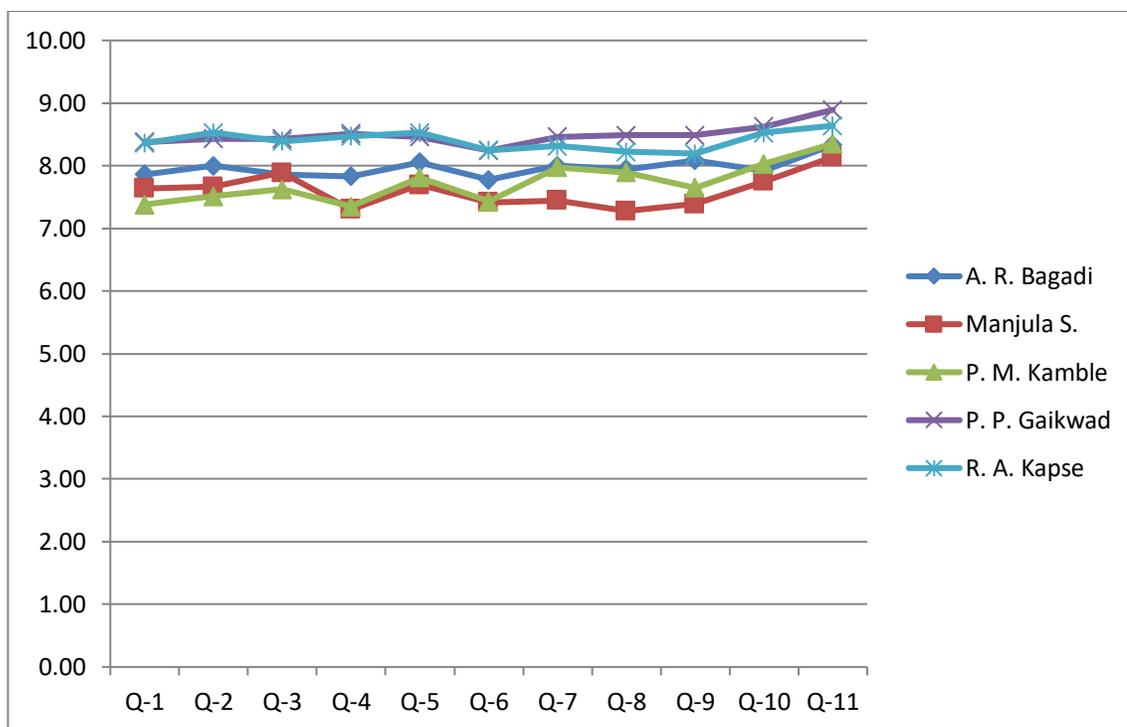
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
A. B. Jagtap	8.00	8.32	8.27	7.89	7.75	7.32	8.16	8.23	8.02	8.34	8.68	44
Dr. R. S. Mente	8.98	9.02	9.24	8.83	8.96	8.61	8.91	8.93	8.54	9.50	9.43	46
L. G. Bichchal	7.37	6.91	6.77	7.19	7.12	6.93	7.37	7.12	7.45	7.40	7.72	43
M. S. Burla	7.62	8.00	7.26	7.52	7.70	7.33	7.96	7.55	7.71	7.70	7.91	46
Z. Y. Indikar	6.19	6.57	5.98	5.79	6.45	6.24	6.55	6.46	6.63	6.17	7.07	42



Subject: Computer Science

Class: M.C.A. II Semester III

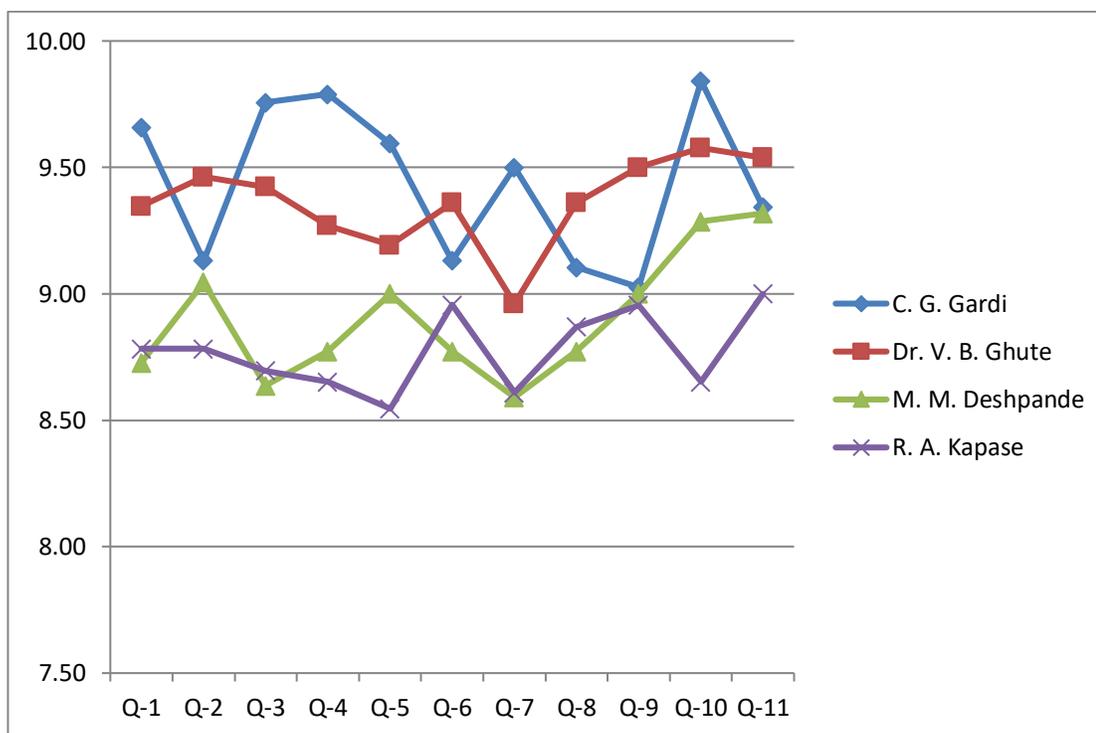
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
A. R. Bagadi	7.86	8.00	7.86	7.83	8.06	7.78	8.00	7.94	8.08	7.92	8.33	36
Manjula S.	7.64	7.67	7.89	7.31	7.69	7.42	7.44	7.28	7.39	7.75	8.14	36
P. M. Kamble	7.38	7.51	7.62	7.35	7.81	7.43	7.97	7.89	7.65	8.03	8.35	37
P. P. Gaikwad	8.38	8.43	8.43	8.51	8.46	8.24	8.46	8.49	8.49	8.62	8.89	37
R. A. Kapse	8.36	8.53	8.39	8.47	8.53	8.25	8.31	8.22	8.19	8.53	8.64	36



Subject: Statistics

Class: M. Sc. I Semester I

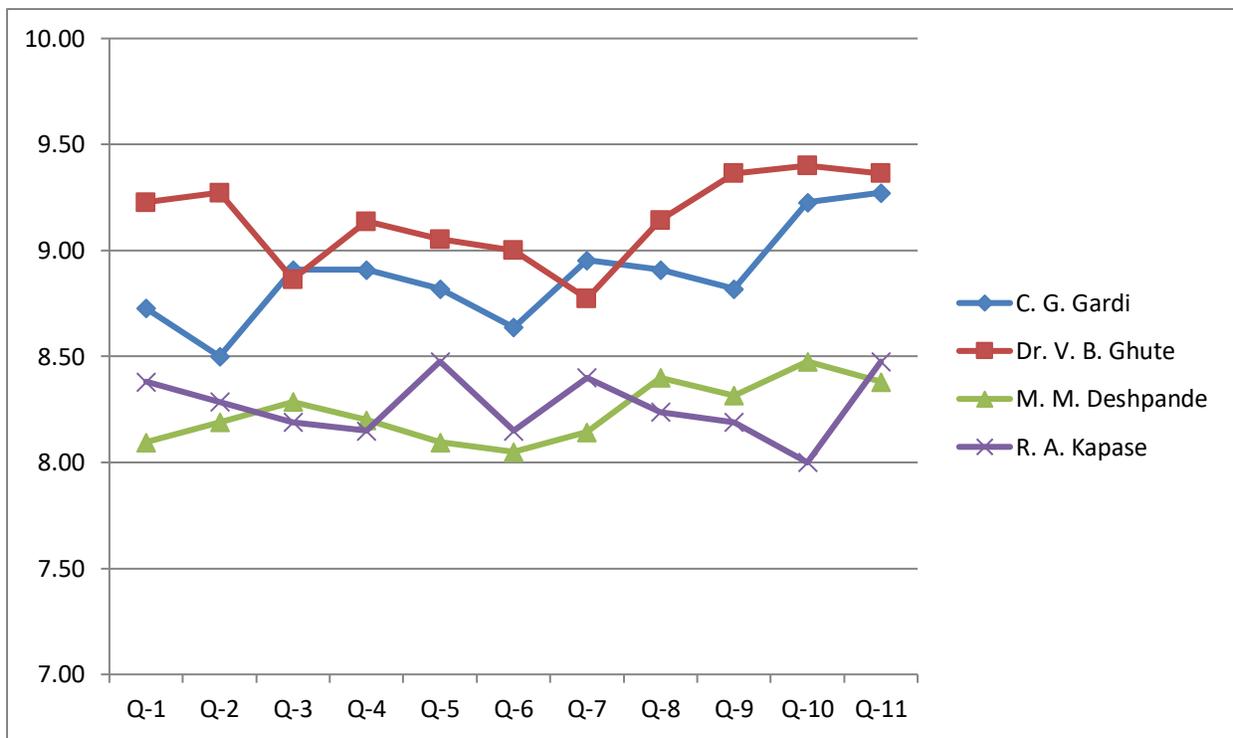
Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
C. G. Gardi	9.66	9.13	9.76	9.79	9.59	9.13	9.50	9.11	9.03	9.84	9.34	38
Dr. V. B. Ghute	9.35	9.46	9.42	9.27	9.19	9.36	8.96	9.36	9.50	9.58	9.54	26
M. M. Deshpande	8.73	9.05	8.64	8.77	9.00	8.77	8.59	8.77	9.00	9.29	9.32	22
R. A. Kapase	8.78	8.78	8.70	8.65	8.55	8.96	8.61	8.87	8.95	8.65	9.00	23



Subject: **Statistics**

Class: **M. Sc. II Semester III**

Faculty	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Q-11	Respo-ndents
C. G. Gardi	8.73	8.50	8.91	8.91	8.82	8.64	8.95	8.91	8.82	9.23	9.27	22
Dr. V. B. Ghute	9.23	9.27	8.86	9.14	9.05	9.00	8.77	9.14	9.36	9.40	9.36	22
M. M. Deshpande	8.10	8.19	8.29	8.20	8.10	8.05	8.14	8.40	8.32	8.48	8.38	21
R. A. Kapase	8.38	8.29	8.19	8.15	8.48	8.15	8.40	8.24	8.19	8.00	8.48	21



Form – 3

Student General Feedback for the academic year 2016 – 17 SEM-I

Q. No	Question Description	Response	Respondents from Department of			
			Computer Science	Mathematics	MCA	Statistics
1	In case no optional courses were available, would you have liked to have some other?	Yes	8	41	14	18
		No	6	7	28	4
2	Was it possible to take a course in other departments?	Yes	6	34	9	18
		No	8	13	33	4
3	If, yes did you benefit from the interdisciplinary study?	Yes	10	34	29	16
		No	2	12	12	6
4	If not, would you have liked to do interdisciplinary course?	Yes	11	27	19	12
		No	2	16	17	10
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	13	36	39	19
		No	1	10	3	0
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	7	23	31	15
		Yes, partly	7	20	11	6
		No	0	5	0	1
7	Were you provided training in Library use	Yes	8	29	20	20
		No	5	18	21	2
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	9	16	28	16
		Adequate	5	15	12	6
		Inadequate	0	6	0	0
		None	0	8	1	0
9	To what extent were you provided with sports facilities on campus?	Excellent	3	7	6	6
		Adequate	3	11	12	13
		Inadequate	2	7	10	1
		None	6	21	13	2
10	Is the internal assessment system conducive to	regular work	9	24	23	18
		understanding the course	3	17	32	12
		early discovery of difficulties	0	1	2	0
		interaction with the teacher	1	4	3	2
11	Did the Department have	Yes	8	30	28	18

	provision to take case of grievances?	No	3	15	11	1
12	At the end of the programme of study you came out	the same as before	0	8	5	8
		better informed and skilled	11	30	28	13
		more enthusiastic for further study	3	9	7	0
		less enthusiastic for further study	0	0	1	0
13	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	0	8	3	4
		superior	7	17	18	7
		equal	4	12	12	7
		can't say	3	10	9	4
14	How do you rate the student-teacher relationship in your department?	very good	8	19	12	16
		good	5	21	16	6
		satisfactory	1	5	12	0
		unsatisfactory	0	0	1	0
15	How do you find the institution's administrative offices?	very helpful	5	12	12	13
		helpful	8	36	29	9
		indifferent	1	0	1	0
		cumbersome	0	0	0	0
16	Are you satisfied with the hostel facilities?	good	3	11	6	10
		good but inadequate	7	10	13	11
		unsatisfactory	2	14	11	0
		bad	0	9	3	1
17	How do you rate the facilities at the Heath Centre?	good	11	28	25	11
		good but inadequate	3	16	8	10
		unsatisfactory	0	2	6	1
		bad	0	2	0	0
18	Are the health facilities available on time?	Yes	14	42	32	19
		No	0	5	6	3
19	Did you participate in any of the extracurricular activities of the department/institution?	always	3	7	14	31
		often	0	5	3	1
		sometimes	9	23	21	8
		never	2	13	4	0
20	Has your time at the University been intellectually enriching?	Yes	5	13	18	15
		mostly	8	25	18	4
		marginally	0	5	3	3
		no	0	4	2	0
21	After having completed the present course what is your	Proudly	12	42	36	20
		Indifferently	2	5	6	2

	reaction about - Teacher	Negatively	0	0	0	0
		Humorously	0	1	0	0
22	After having completed the present course what is your reaction about -Department	Proudly	14	45	41	20
		Indifferently	0	2	1	1
		Negatively	0	0	0	1
		Humorously	0	1	0	0
23	After having completed the present course what is your reaction about -Non Teaching Staff	Proudly	11	34	33	21
		Indifferently	2	12	8	1
		Negatively	0	0	0	0
		Humorously	1	2	1	0
24	After having completed the present course what is your reaction about -Institution	Proudly	13	38	37	21
		Indifferently	1	8	5	1
		Negatively	0	1	0	0
		Humorously	0	1	0	0
25	Have you made any friendships during the course which you expect will last long?	many	9	15	21	11
		some	5	27	14	8
		a few	0	4	5	0
		none	0	2	1	3
26	What is your opinion about the SET/NET coaching organized by your Department?	Most useful	8	21	12	10
		Useful	5	19	9	10
		of no use	0	3	2	0
		Not applicable	0	5	14	2
27	What is your opinion about the Department Study Tour?	Educational	5	14	9	6
		Entertaining	0	2	1	2
		Educational & Entertaining	0	0	0	0
		Not applicable	2	11	7	0
28	How do you find the Departmental Climate?	Healthy	8	20	16	10
		Satisfactory	5	28	25	12
		Unsatisfactory	0	0	1	0
		Poor	1	0	0	0
29	Have you benefited from the Work on Demand of the University?	Very useful	11	22	26	20
		Useful but obstacle in way of Studies	2	16	7	2
		Facilities were insufficient	0	8	6	0
		Not Applicable	0	2	1	0
30	Are you satisfied with the Banking facilities?	Most useful	5	10	8	9
		Useful	6	15	20	8
		No use	3	11	9	5
		Not applicable	0	11	4	0

Form – 3

Student General Feedback for the academic year 2016 – 17 SEM-III

Q. No	Question Description	Response	Respondents from Department of			
			Computer Science	Mathe matics	MCA	Statistics
1	In case no optional courses were available, would you have liked to have some other?	Yes	5	28	19	17
		No	4	7	13	2
2	Was it possible to take a course in other departments?	Yes	0	22	7	8
		No	9	13	26	10
3	If, yes did you benefit from the interdisciplinary study?	Yes	5	22	20	13
		No	4	12	11	4
4	If not, would you have liked to do interdisciplinary course?	Yes	3	22	15	13
		No	6	13	16	4
5	Was the practical/ workshop component of your courses sequenced integrally with theory classes?	Yes	7	28	27	17
		No	2	7	6	1
6	Were the laboratories/workshops adequately equipped and properly maintained?	Yes, fully	4	11	16	12
		Yes, partly	4	20	16	6
		No	1	4	1	0
7	Were you provided training in Library use	Yes	3	25	21	16
		No	6	9	12	3
8	To what extent were you provided with Computer Internet facilities on Campus/Department?	Excellent	5	10	13	11
		Adequate	2	16	15	6
		Inadequate	1	4	5	2
		None	1	5	0	0
9	To what extend where you provided with sports facilities on campus?	Excellent	1	7	3	7
		Adequate	0	15	11	6
		Inadequate	2	7	6	2
		None	6	6	13	4
10	Is the internal assessment system conducive to	regular work	4	17	20	13
		understanding the course	3	12	12	3
		early discovery of difficulties	2	5	1	1
		interaction with the teacher	0	1	0	1
11	Did the Department have provision to take case of	Yes	5	26	28	17
		No	4	7	3	1

	grievances?					
12	At the end of the programme of study you came out	the same as before	1	12	5	0
		better informed and skilled	7	20	25	17
		more enthusiastic for further study	1	2	0	2
		less enthusiastic for further study	0	1	1	0
13	When you meet students who have taken a similar programme at other institutions do you feel?	Inferior	1	7	2	2
		superior	5	17	17	12
		equal	2	6	8	3
		can't say	1	3	4	2
14	How do you rate the student-teacher relationship in your department?	very good	3	17	11	14
		good	4	16	16	5
		satisfactory	1	1	5	0
		unsatisfactory	1	1	0	0
15	How do you find the institution's administrative offices?	very helpful	1	12	8	9
		helpful	7	19	24	7
		indifferent	1	3	1	2
		cumbersome	0	0	0	1
16	Are you satisfied with the hostel facilities?	good	3	12	11	8
		good but inadequate	4	10	16	6
		unsatisfactory	1	5	4	3
		bad	0	3	1	1
17	How do you rate the facilities at the Heath Centre?	good	5	20	26	9
		good but inadequate	2	13	7	6
		unsatisfactory	1	2	0	1
		bad	0	0	0	3
18	Are the health facilities available on time?	Yes	5	30	31	11
		No	3	3	2	7
19	Did you participate in any of the extracurricular activities of the department/institution?	always	3	13	11	7
		often	2	10	7	1
		sometimes	4	9	14	9
		never	0	3	1	2
20	Has your time at the University been intellectually enriching?	Yes	2	15	14	10
		mostly	3	17	14	5
		marginally	2	2	4	3
		no	1	1	0	1
21	After having completed the present course what is your reaction about - Teacher	Proudly	7	22	23	16
		Indifferently	1	11	8	2
		Negatively	0	1	1	1

		Humorously	0	0	1	0
22	After having completed the present course what is your reaction about -Department	Proudly	6	25	32	13
		Indifferently	2	6	2	6
		Negatively	0	4	0	0
		Humorously	1	0	1	0
23	After having completed the present course what is your reaction about -Non Teaching Staff	Proudly	4	17	21	12
		Indifferently	3	14	9	5
		Negatively	1	2	1	2
		Humorously	0	1	2	0
24	After having completed the present course what is your reaction about -Institution	Proudly	6	18	25	15
		Indifferently	3	11	7	4
		Negatively	0	4	0	0
		Humorously	0	1	1	0
25	Have you made any friendships during the course which you expect will last long?	many	6	7	15	13
		some	2	11	15	4
		a few	1	4	3	2
		none	0	1	0	0
26	What is your opinion about the SET/NET coaching organized by your Department?	Most useful	1	17	9	7
		Useful	6	12	19	11
		of no use	2	3	1	1
		Not applicable	0	2	4	0
27	What is your opinion about the Department Study Tour?	Educational	2	13	13	12
		Entertaining	1	12	2	2
		Educational & Entertaining	0	0	0	0
		Not applicable	1	1	7	3
28	How do you find the Departmental Climate?	Healthy	2	21	20	13
		Satisfactory	6	12	12	0
		Unsatisfactory	0	2	1	0
		Poor	1	0	0	0
29	Have you benefited from the Work on Demand of the University?	Very useful	4	18	18	15
		Useful but obstacle in way of Studies	3	14	11	2
		Facilities were insufficient	2	2	2	2
		Not Applicable	0	1	2	0
30	Are you satisfied with the Banking facilities?	Most useful	0	11	4	4
		Useful	3	11	7	3
		No use	2	6	10	7
		Not applicable	4	5	12	5

P.A.H. SOLAPUR UNIVERSITY, SOLAPUR

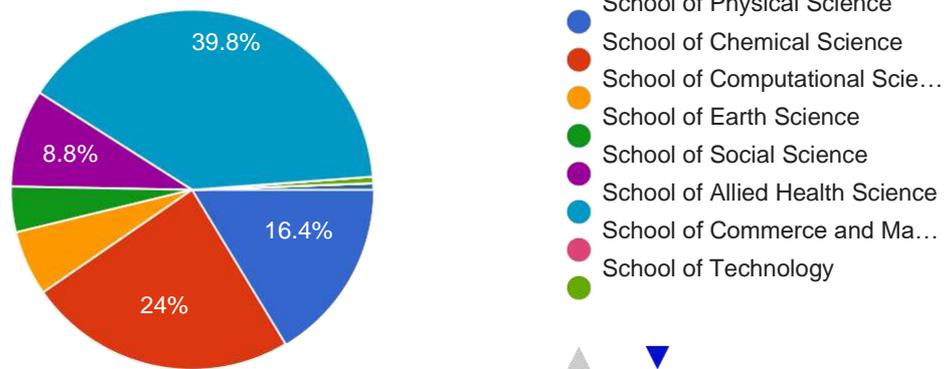
Internal Quality Assurance Cell (IQAC)

171 responses

Alumni-Feedback

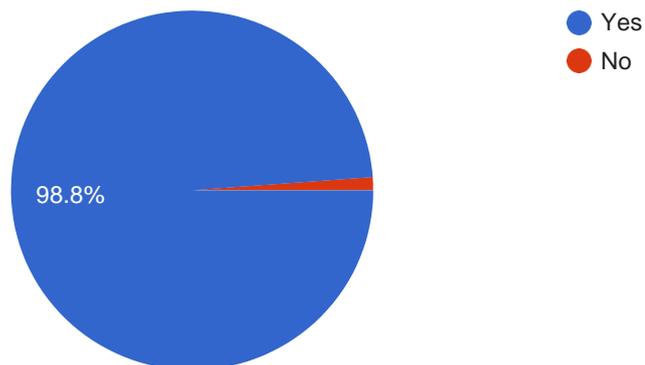
Name of School

171 responses



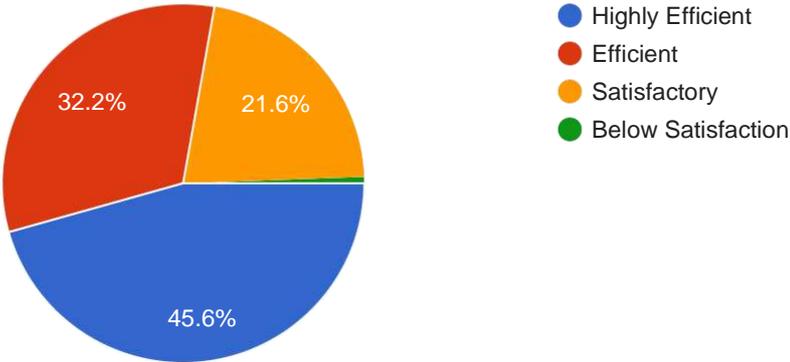
1. Do you feel proud to be associated with your School as Alumni?

171 responses



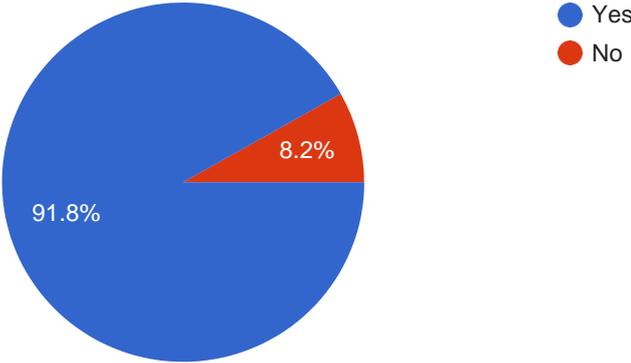
2. How do you rate development activities organized by the School for your overall development?

171 responses



3. Are you willing to contribute to the development of the School?

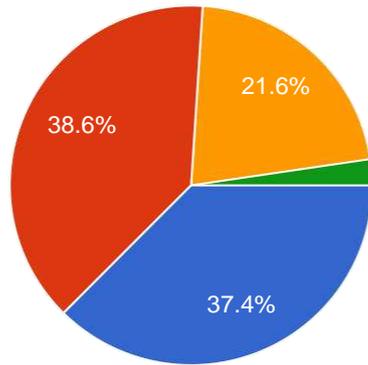
171 responses



4. Rate the adequacy of the following as they were during your tenure as a student at your School.

a) Computer Laboratories

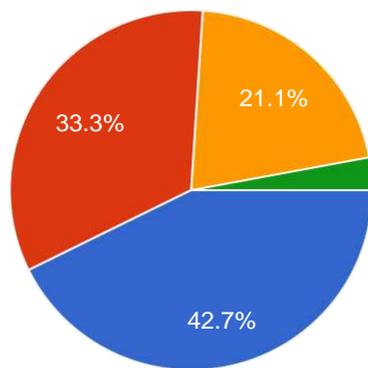
171 responses



- Highly Efficient
- Efficient
- Satisfactory
- Below Satisfaction

b) University Library

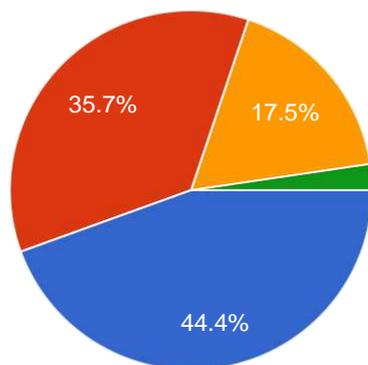
171 responses



- Highly Efficient
- Efficient
- Satisfactory
- Below Satisfaction

c) Seminars and Workshops

171 responses

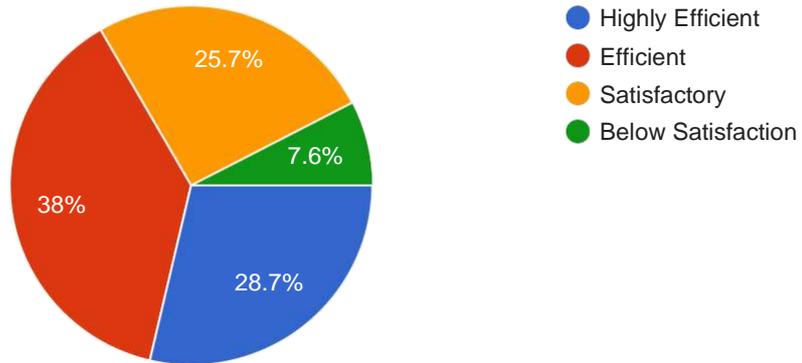


- Highly Efficient
- Efficient
- Satisfactory
- Below Satisfaction



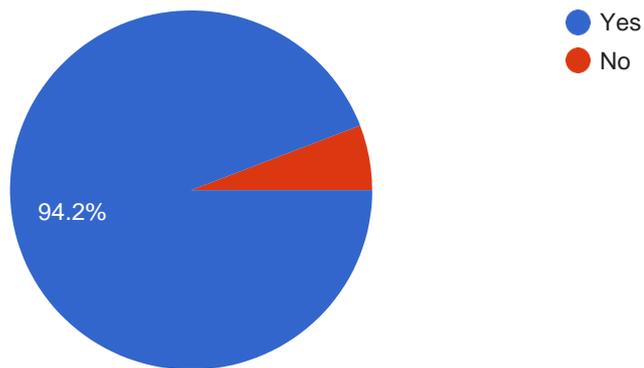
d) R and D Projects / Industrial Oriented Projects

171 responses



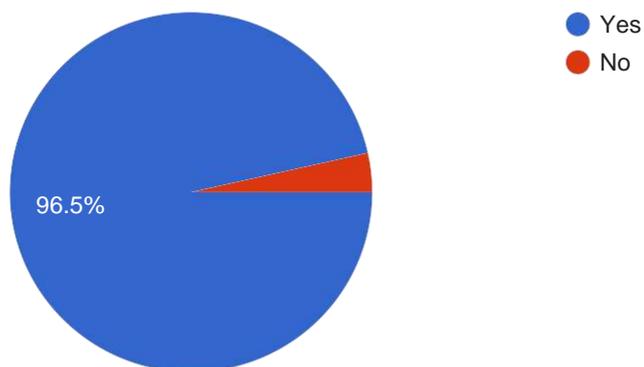
5. Have you obtained proficient knowledge (both in theory and practical) ?

171 responses



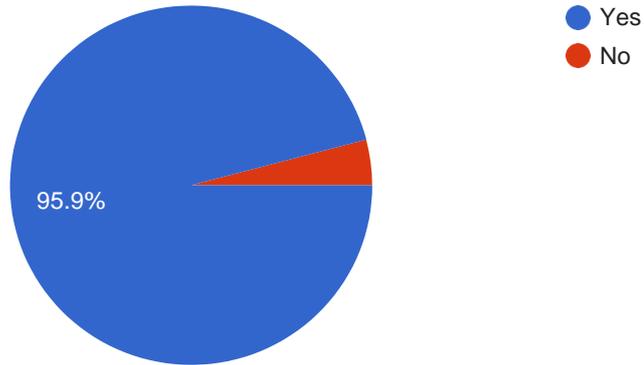
6. Is the educational imparted at your School is useful?

171 responses



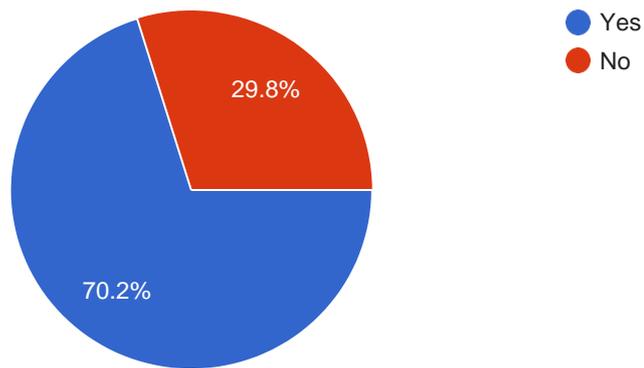
7. Were the HOD's and faculties cooperative?

171 responses



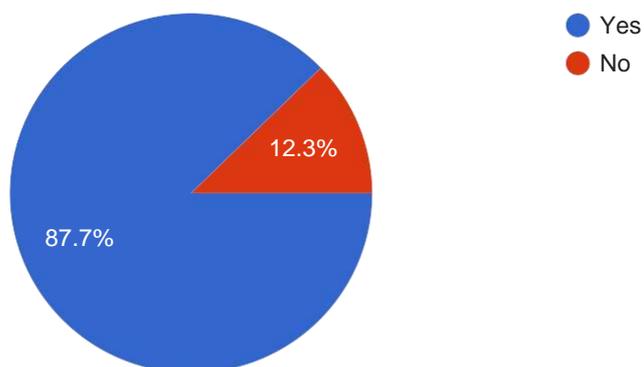
8. Has the school provided ON / OFF Campus placement opportunities ?

171 responses



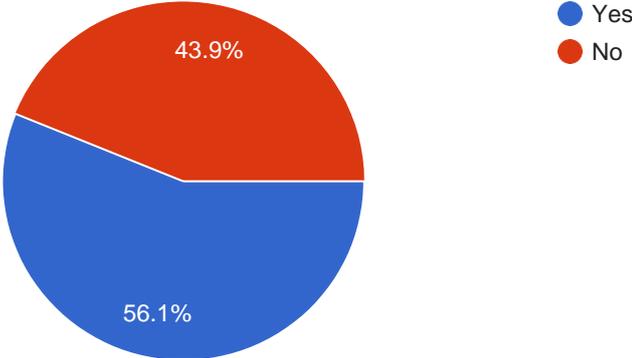
9. If you are invited to deliver A Guest Lecture / A Special Talk /A Motivational Session for your juniors, will you be interested?

171 responses



10. Have you participated in any Alumni meet as of now?

171 responses



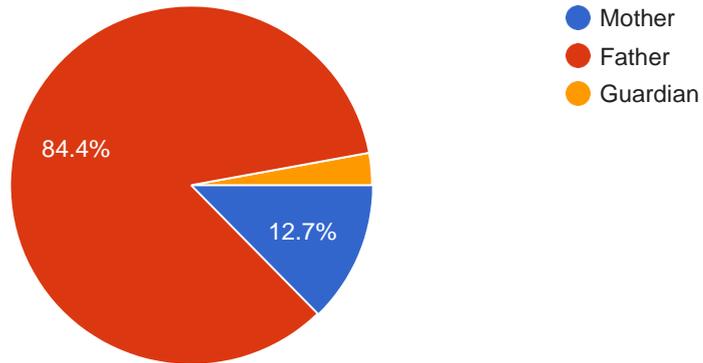
P. A. H. SOLAPUR UNIVERSITY, SOLAPUR
Internal Quality Assurance Cell (IQAC)

276 responses

Parent feedback

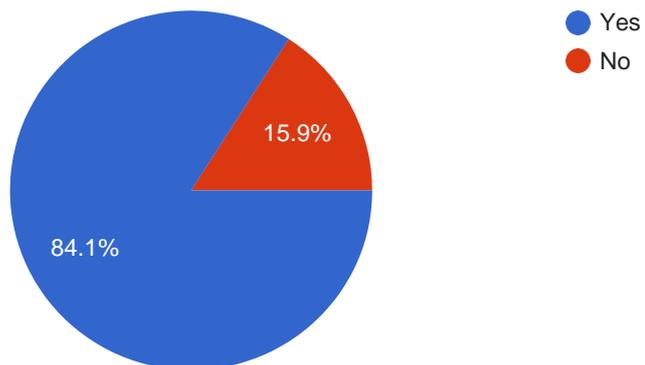
Relation

276 responses



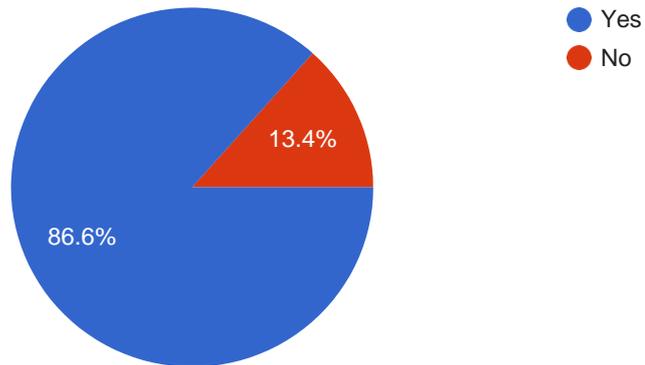
1. Do you find this institution better than others for your ward?

276 responses



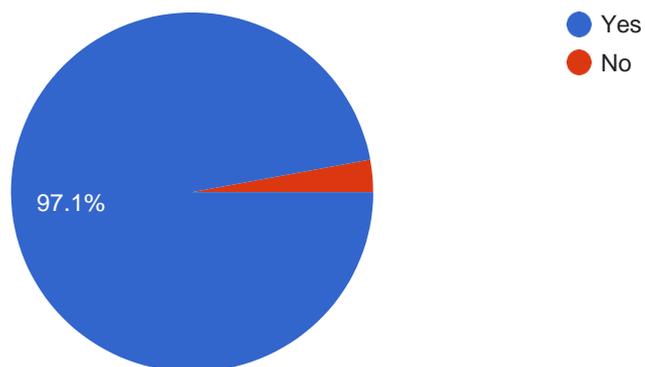
2. Do you feel facilities in the university are adequate?

276 responses



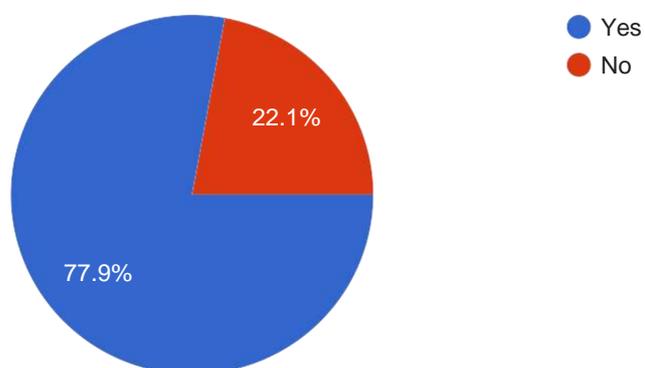
3. Do you feel that your ward is physically secured in the campus?

276 responses



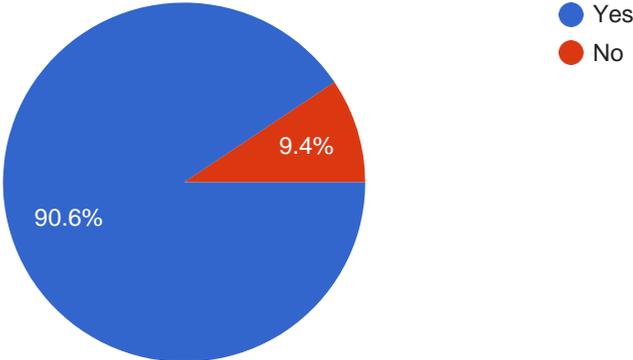
4. Are you satisfied about hostel facilities?

276 responses



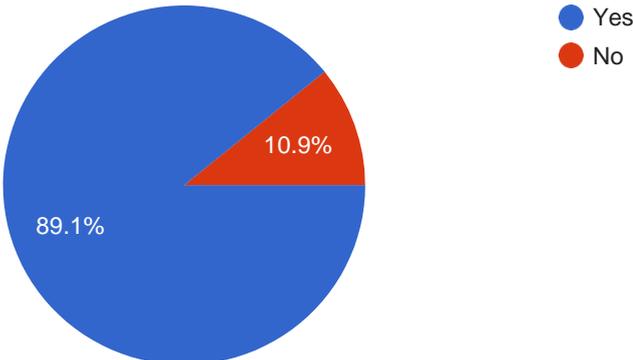
5. Are you satisfied for cooperation from the administrative staff?

276 responses



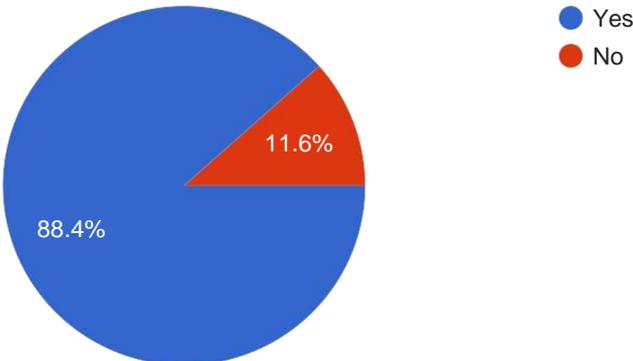
6. Can you make direct communication with teaching staff?

276 responses



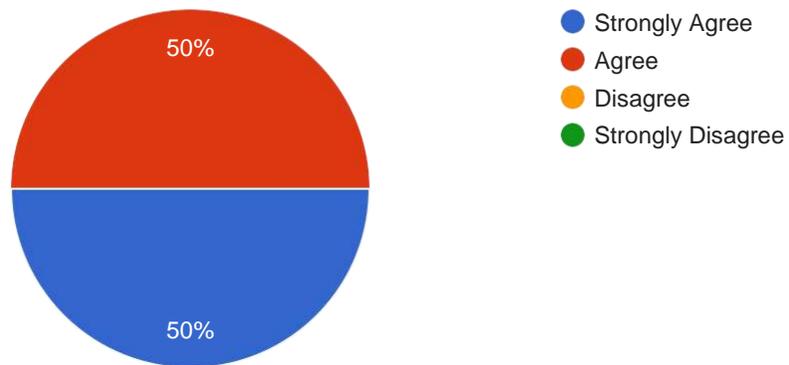
7. Do you find upgradation of hard and soft skills?

276 responses

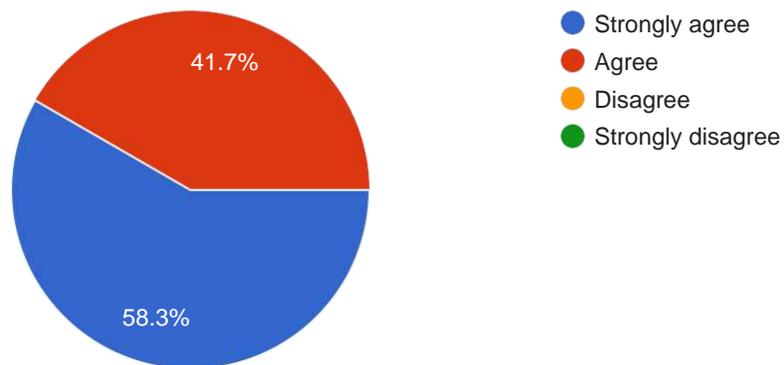


Faculty feedback 2018-19

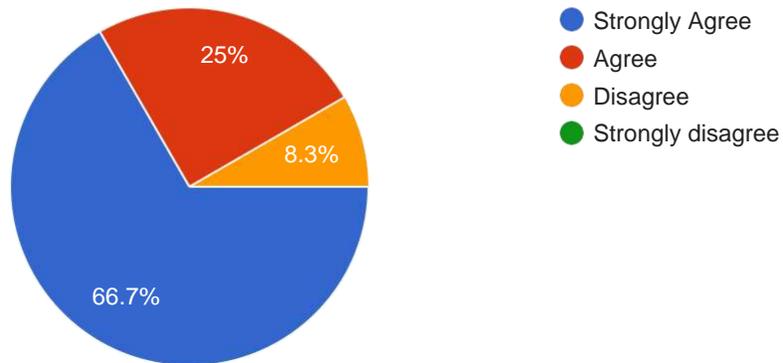
1) Board of studies is taking care to ensure the current and relevance of the programme offering.



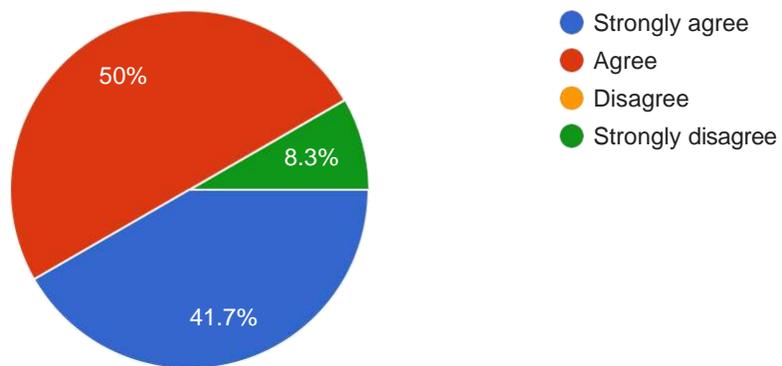
2) Employability is given weightage in curriculum design and development



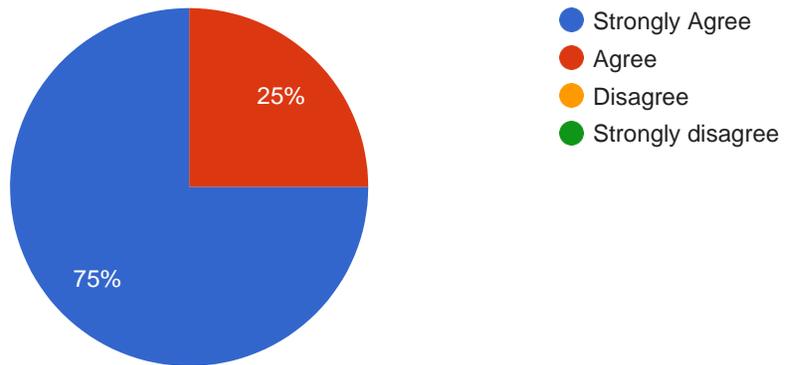
3) I have given enough freedom to contribute my ideas on curriculum design and development.



4) The system followed by the University for the design and development of curriculum is effective.

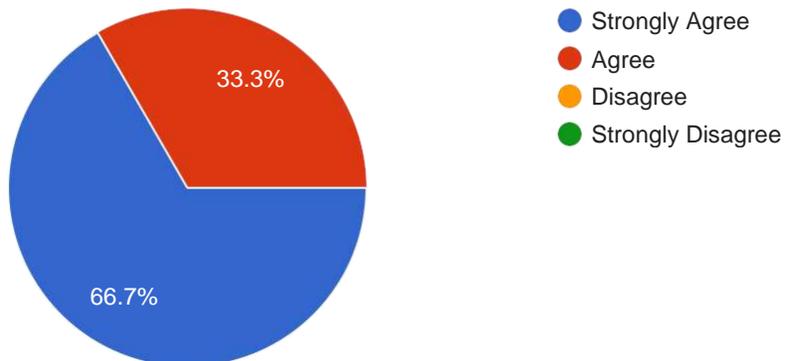


5) The curriculum has been updated from time to time.

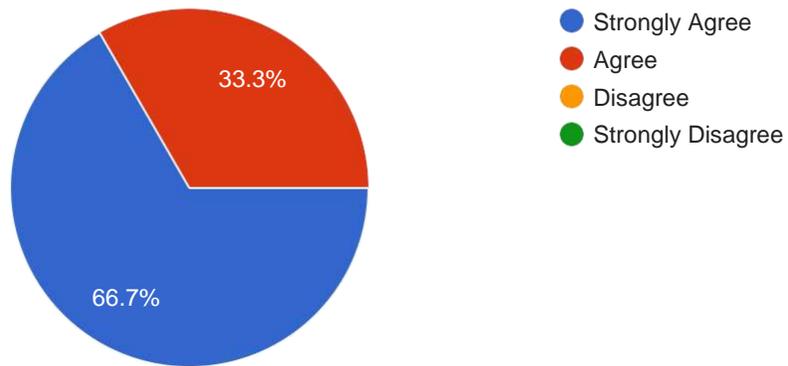


TEACHING, LEARNING, EVALUATION & RESEARCH

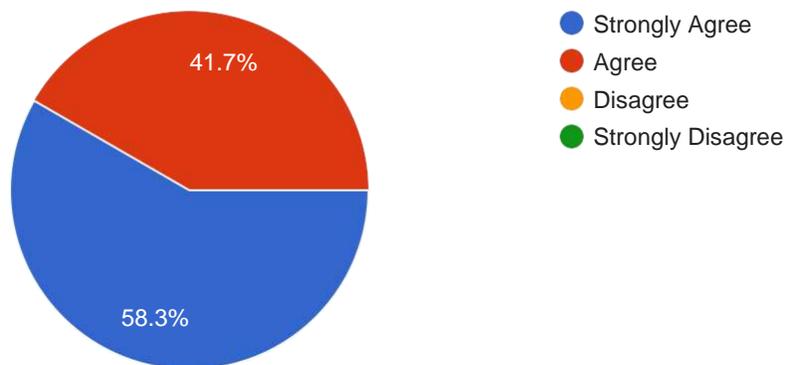
1) The admission process adopted by the University is effective.



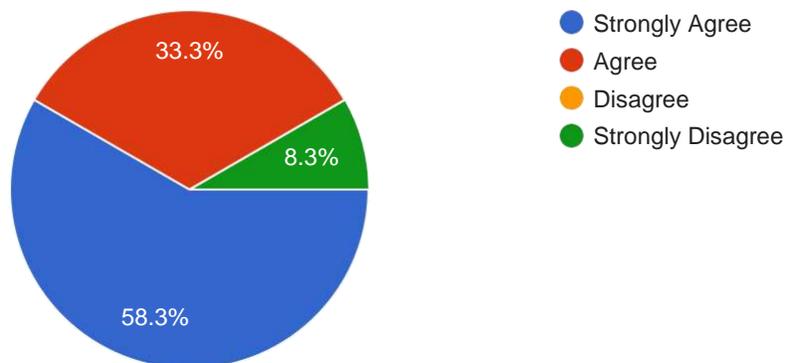
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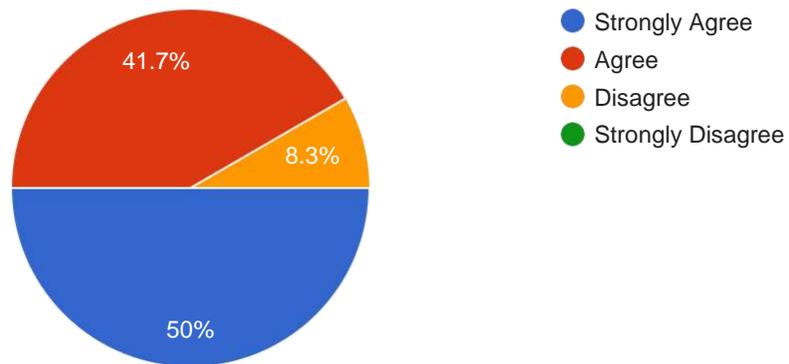
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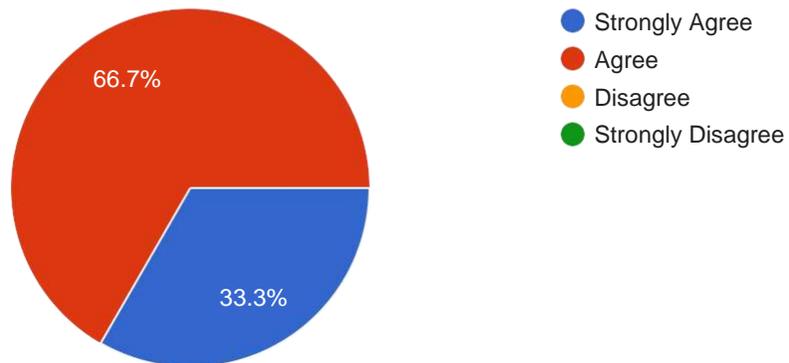
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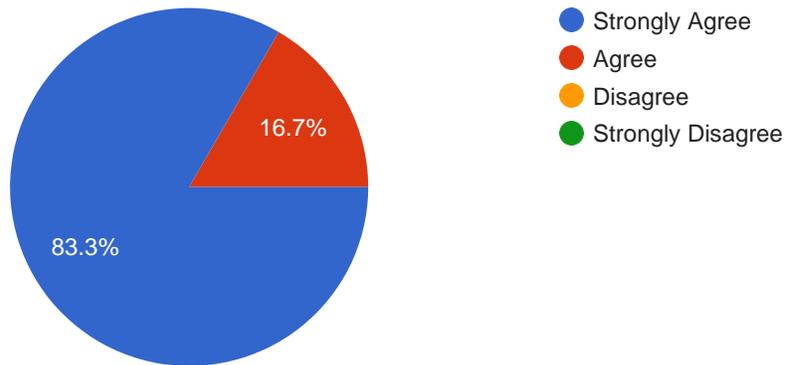
5) University library is a major source of information



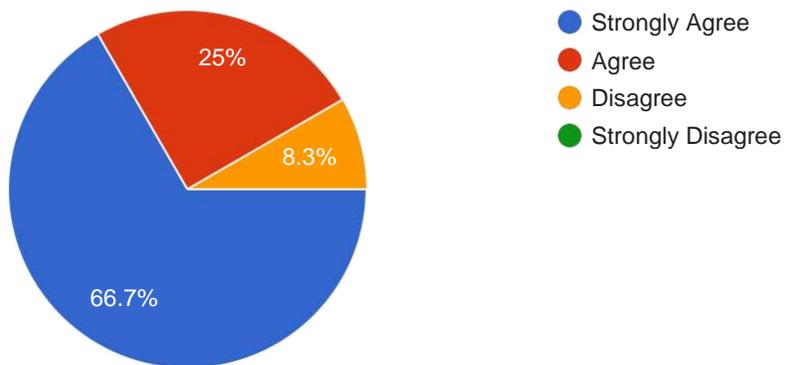
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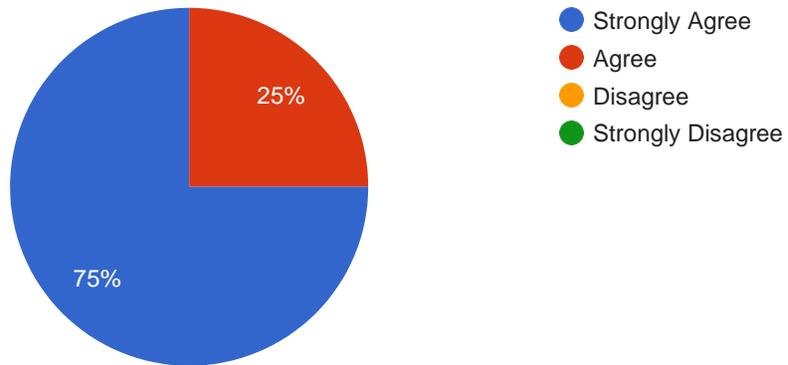
7) The teaching aids in the department are sufficient and up to date.



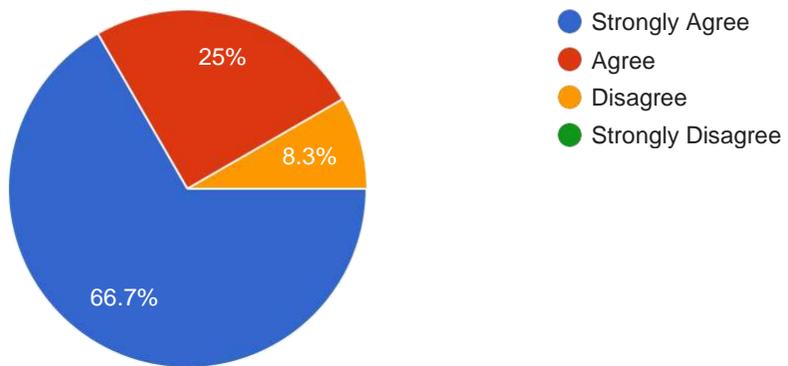
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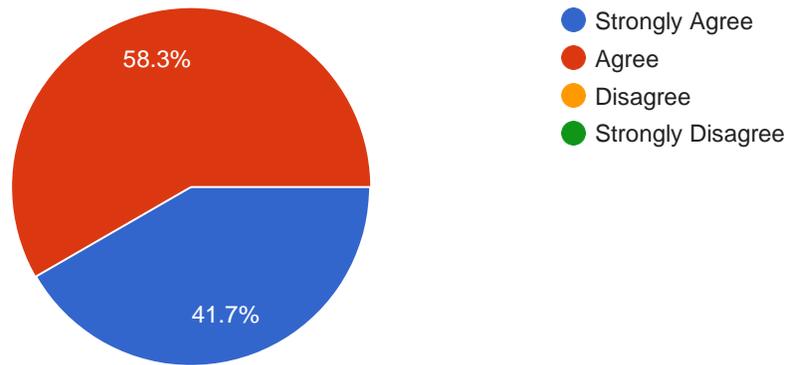
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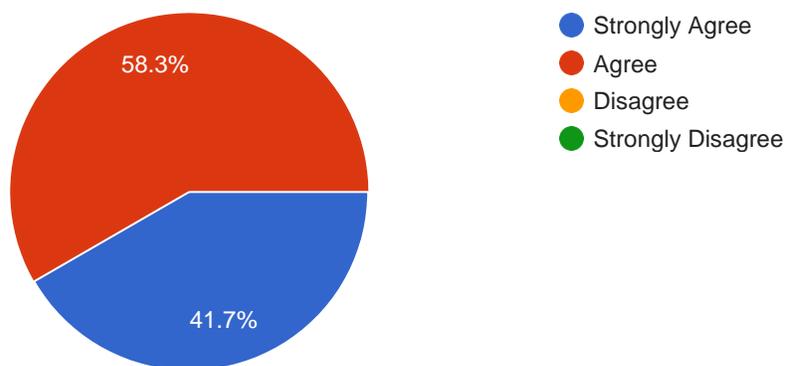
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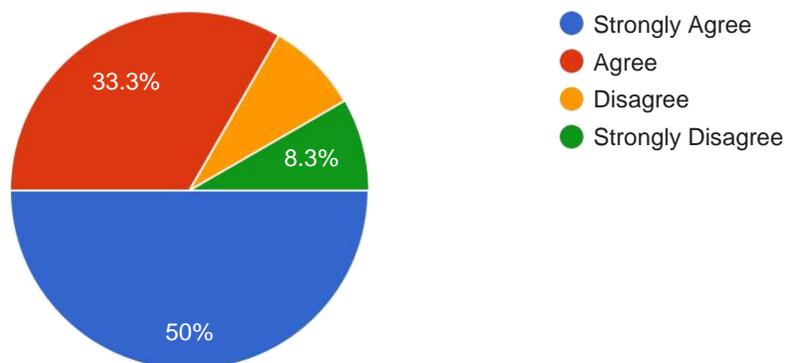
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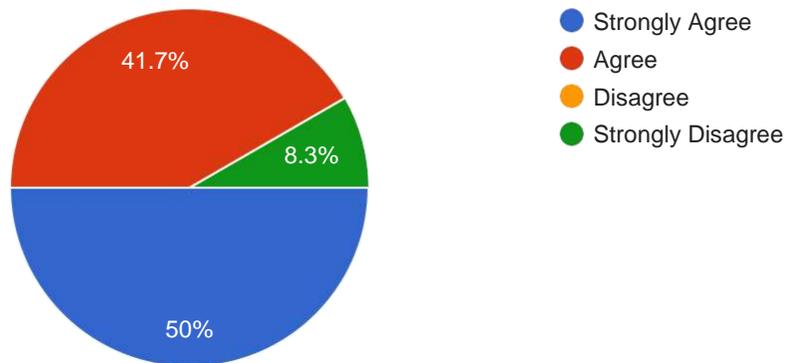
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13) The examination system followed by the University is effective.

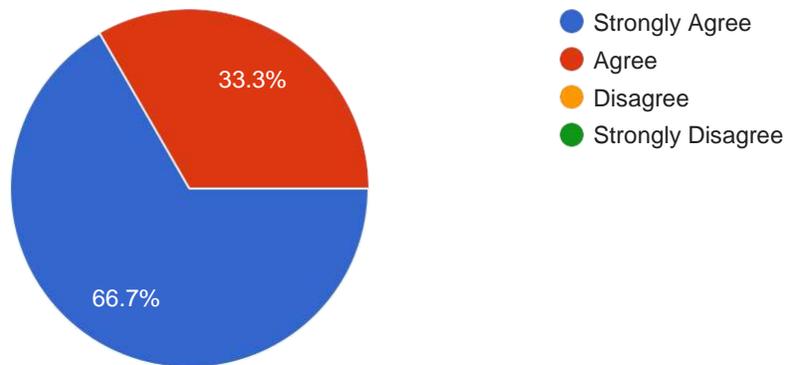


14) The evaluation system followed by the University is effective.

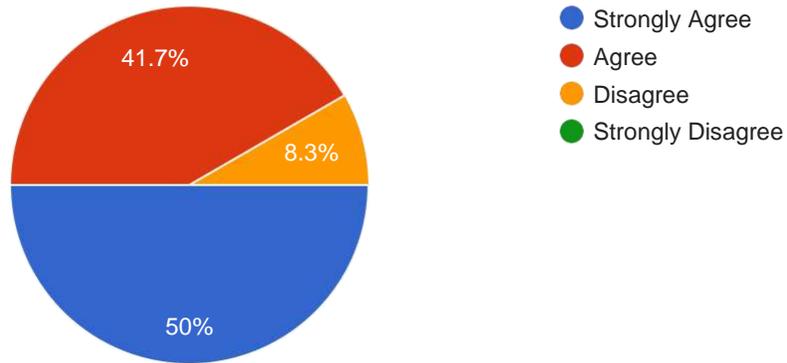


INFRASTRUCTURE

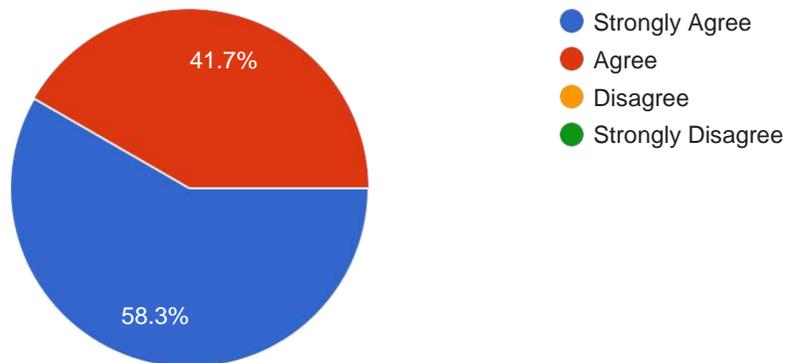
1) The class rooms and furniture available are adequate.



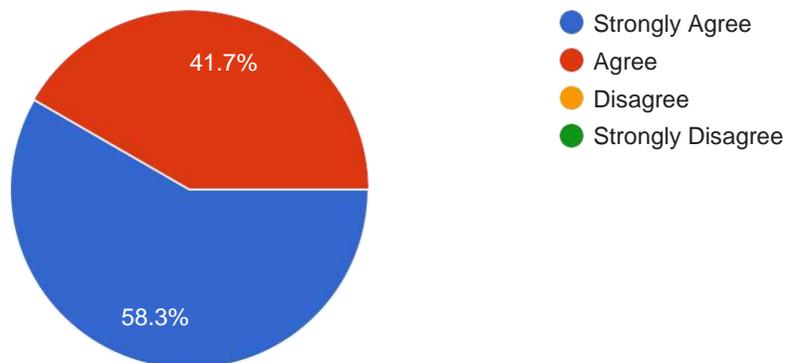
2) The labs are adequately equipped (wherever applicable).



3) The infrastructure available in the department is optimally used.

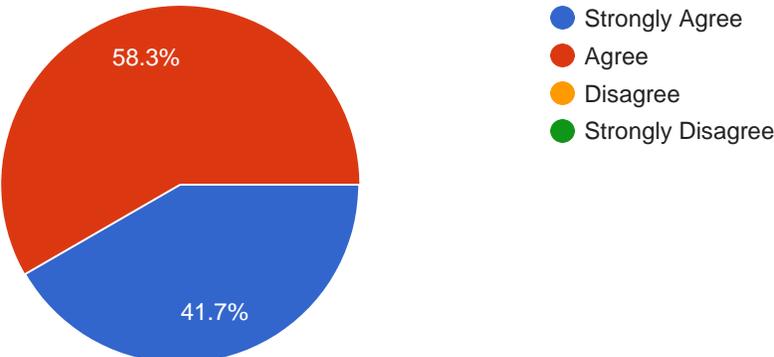


4) Safe drinking water is available

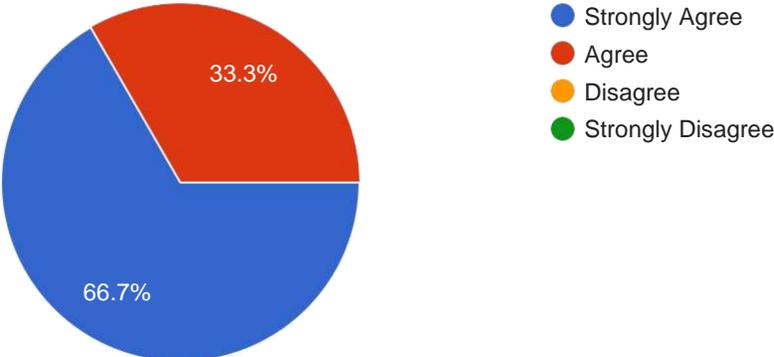


GOVERNANCE

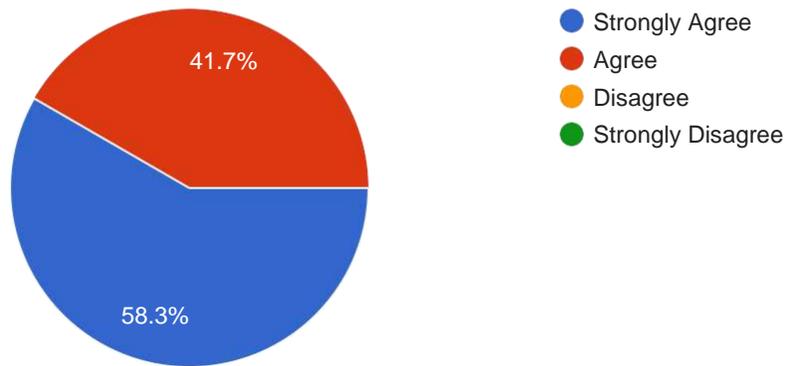
1) The administration is sincerely putting efforts for the development of the University.



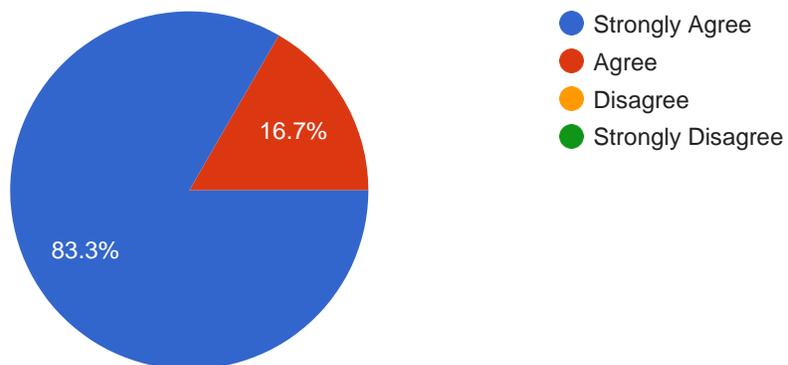
2) The administration is accessible.



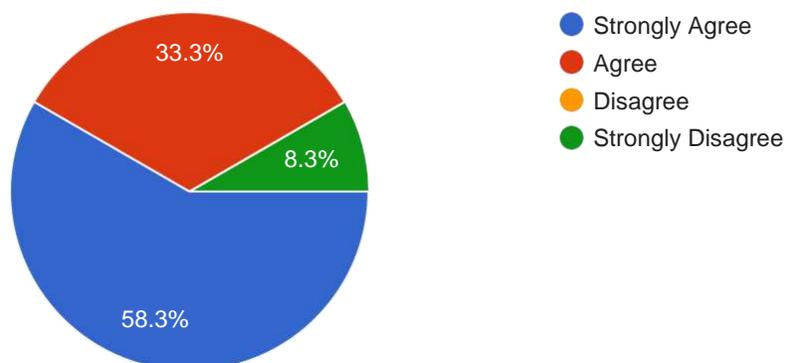
3) The faculties are given freedom to express their opinions.



4) The IQAC is working well for promoting quality in the Department.



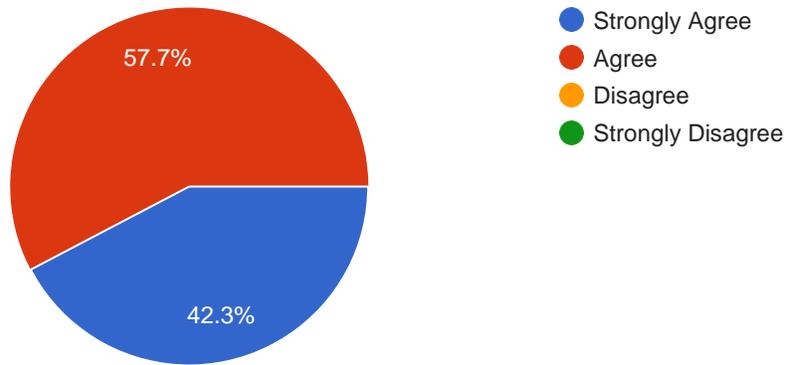
5) The files in office are processed on time.



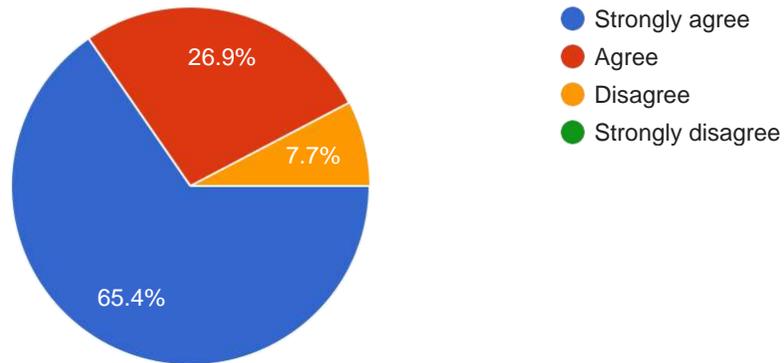
Faculty feedback 2019-20

CURRICULUM DESIGN AND DEVELOPMENT

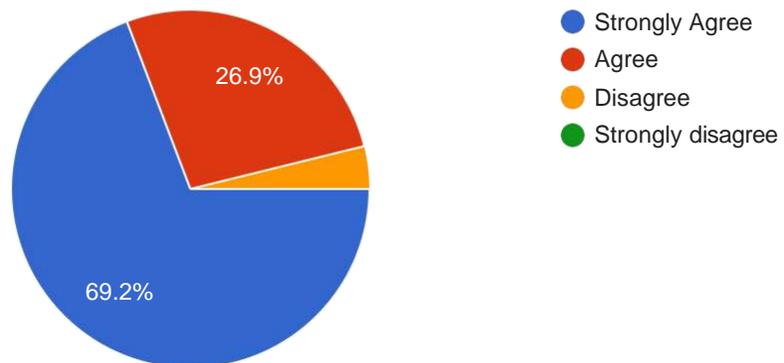
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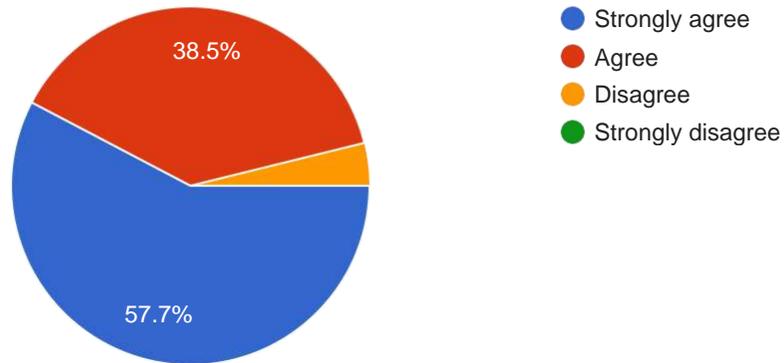
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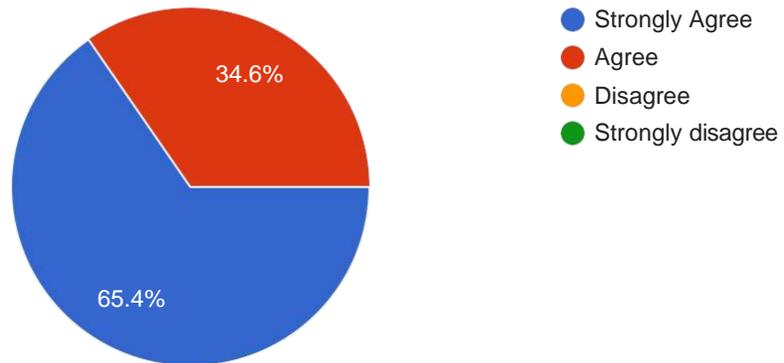
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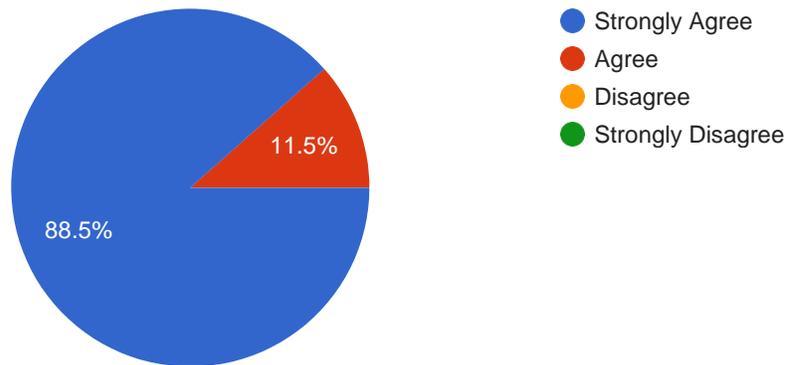


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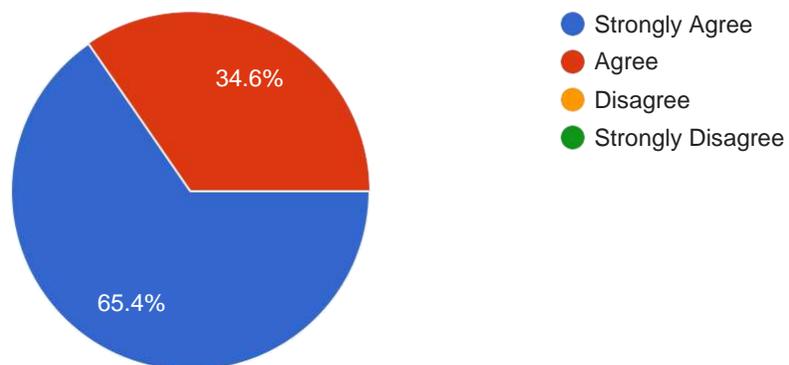


TEACHING, LEARNING, EVALUATION & RESEARCH

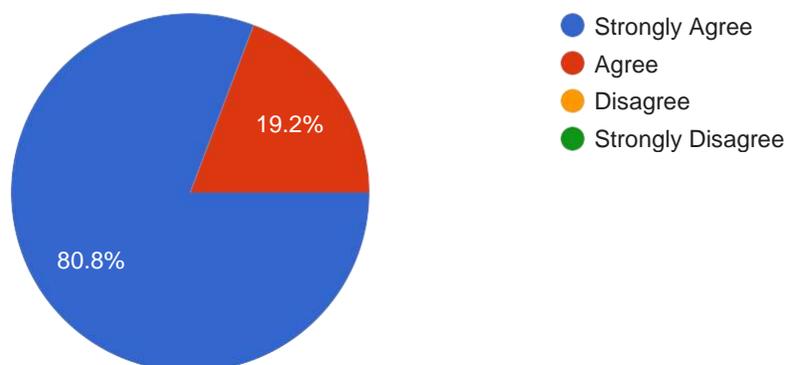
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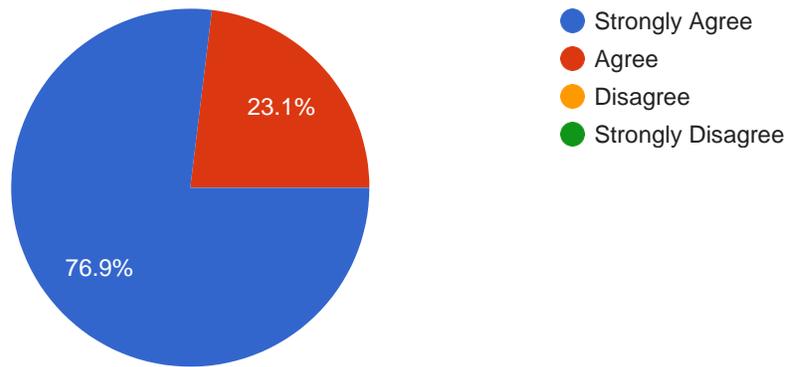
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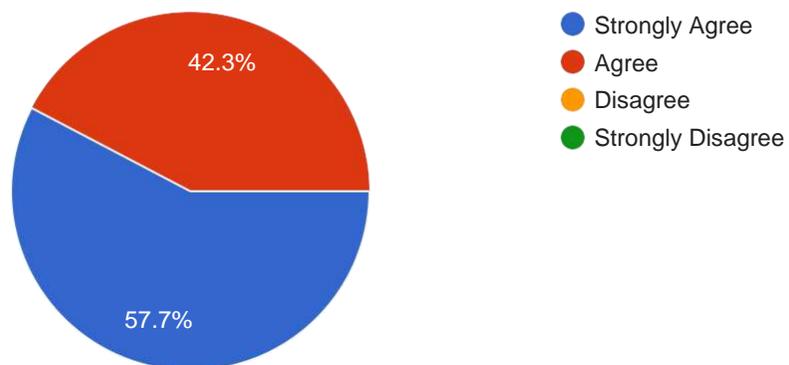
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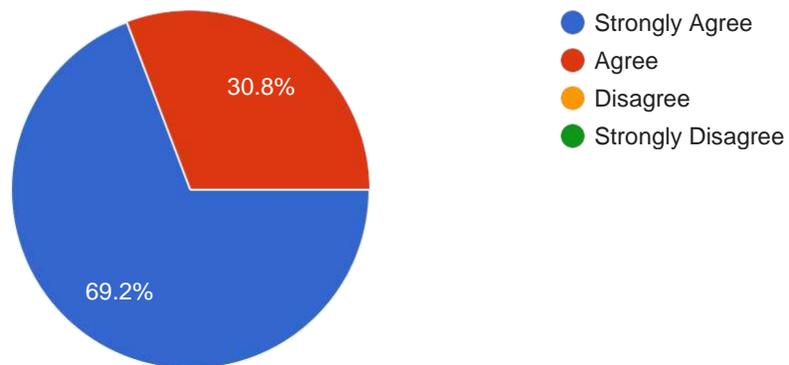
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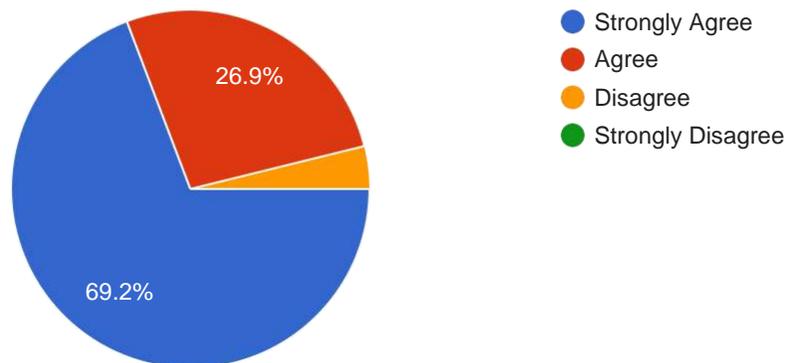
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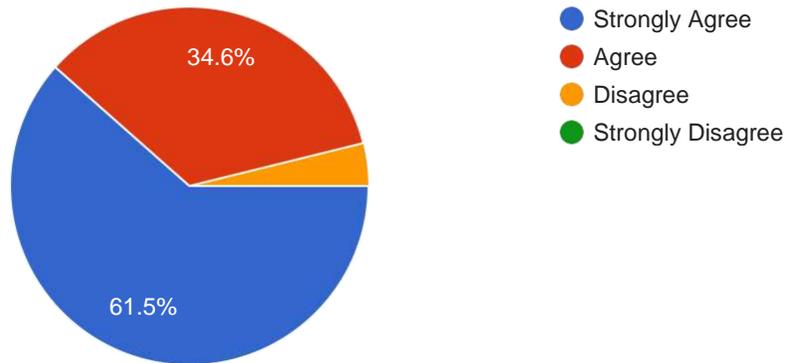
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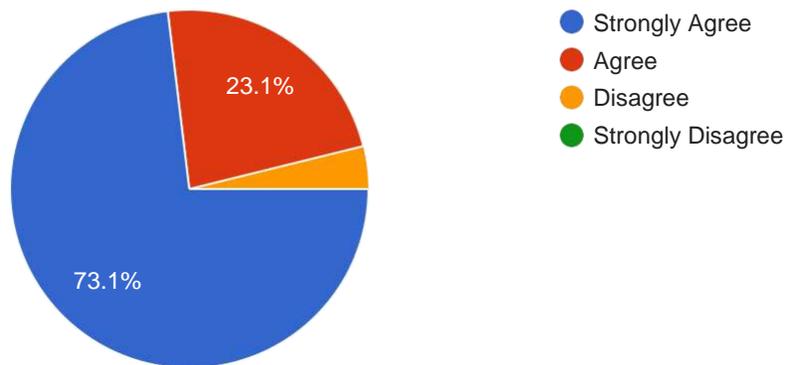
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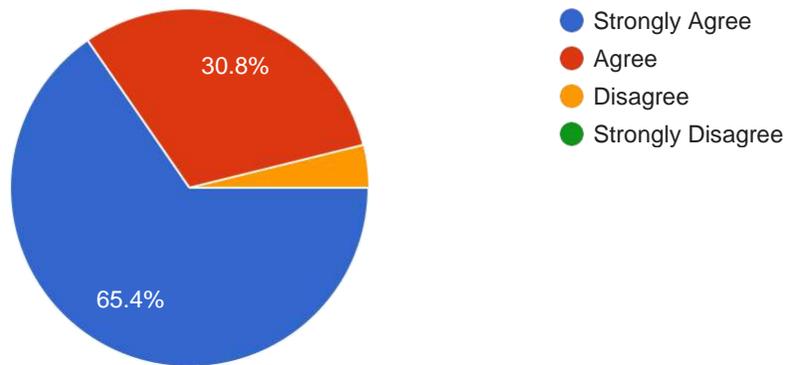
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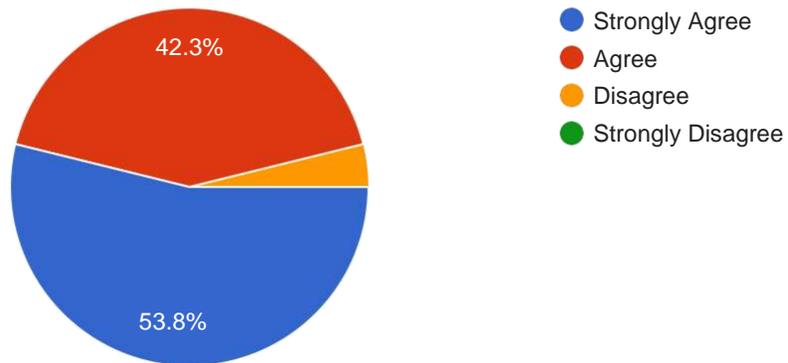
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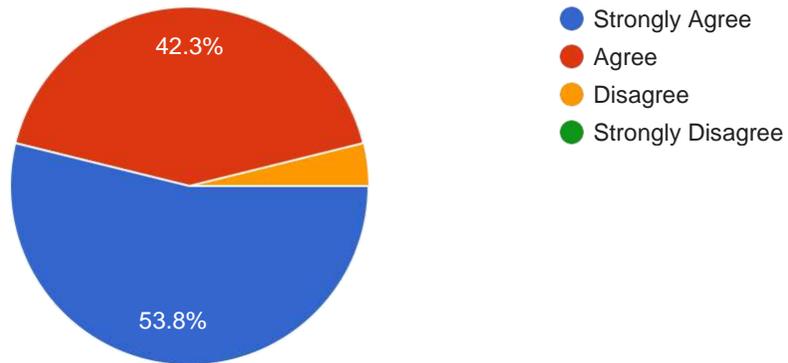
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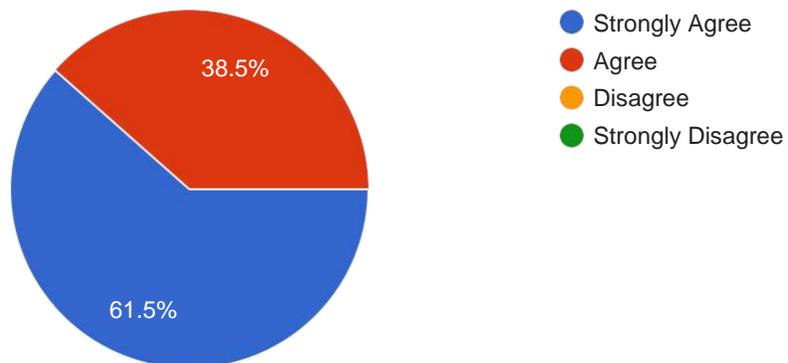
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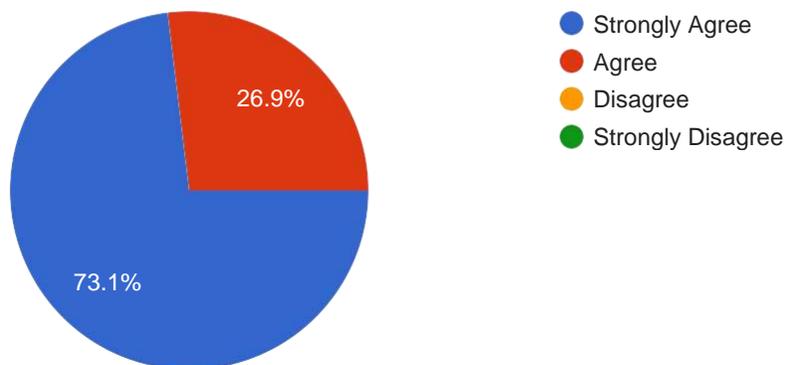
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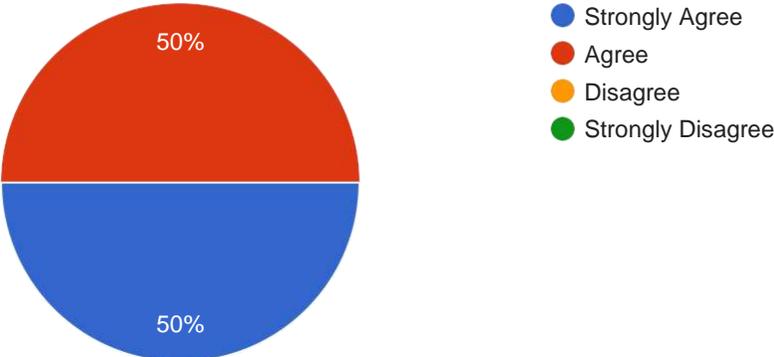


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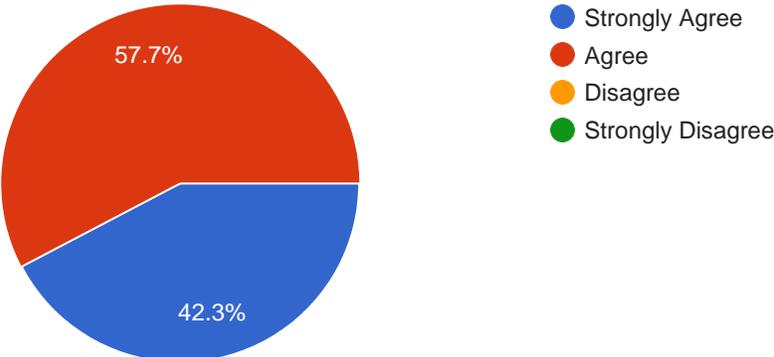


INFRASTRUCTURE

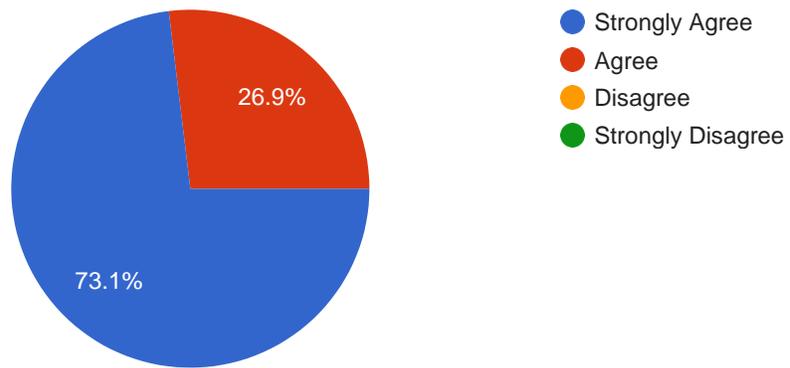
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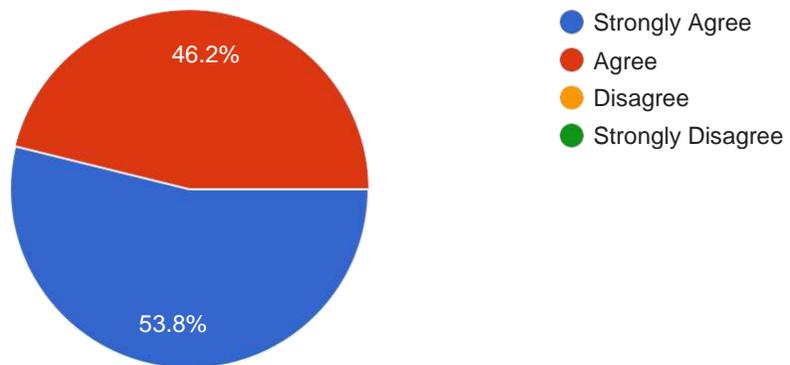
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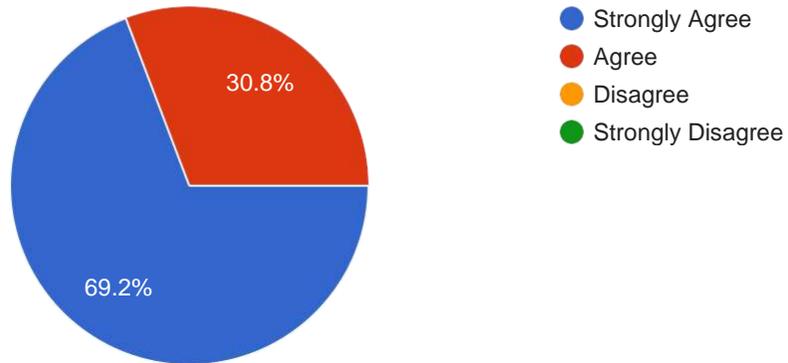


4) Safe drinking water is available

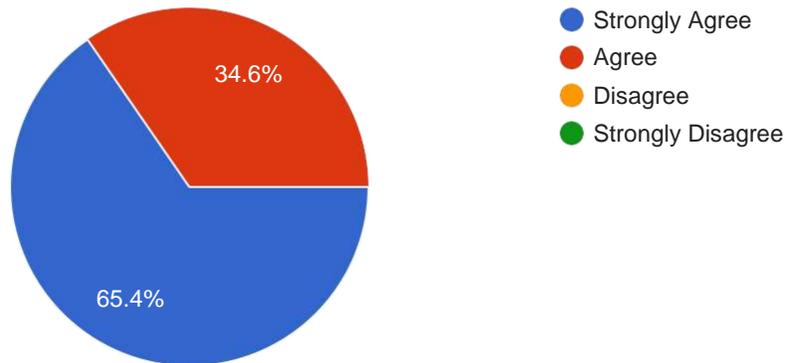


GOVERNANCE

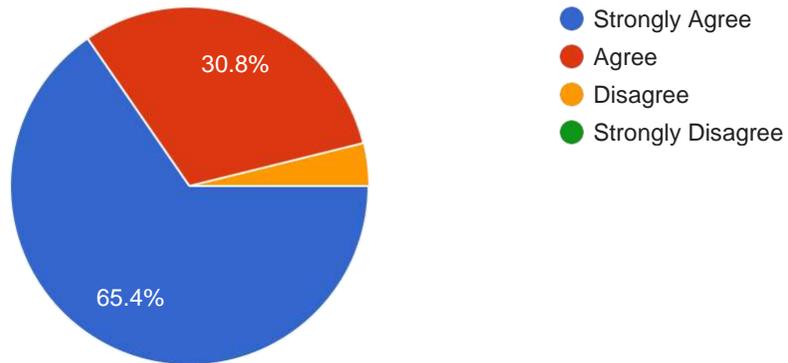
1) The administration is sincerely putting efforts for the development of the University.



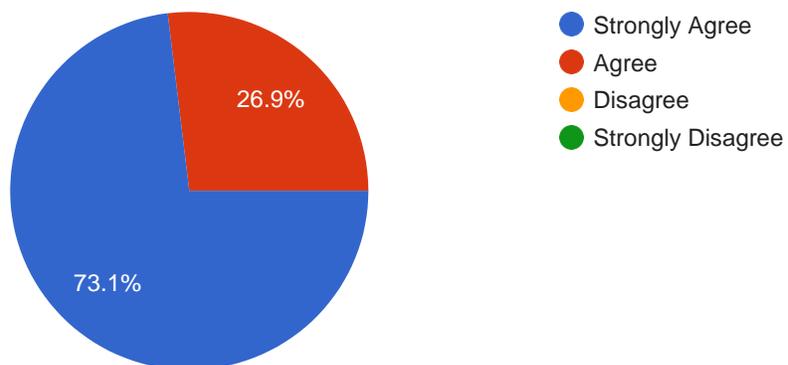
2) The administration is accessible.



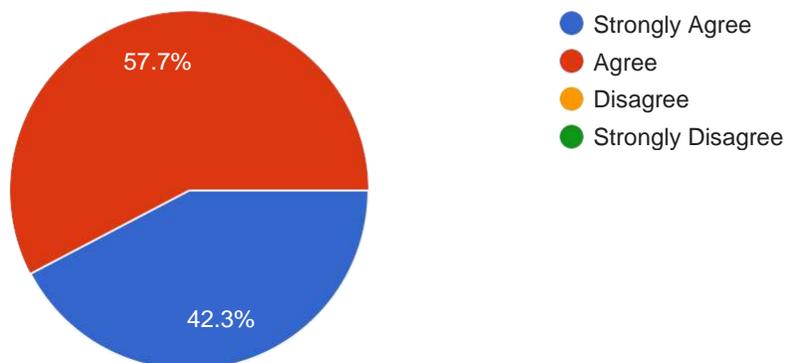
3) The faculties are given freedom to express their opinions.



4) The IQAC is working well for promoting quality in the Department.



5) The files in office are processed on time.



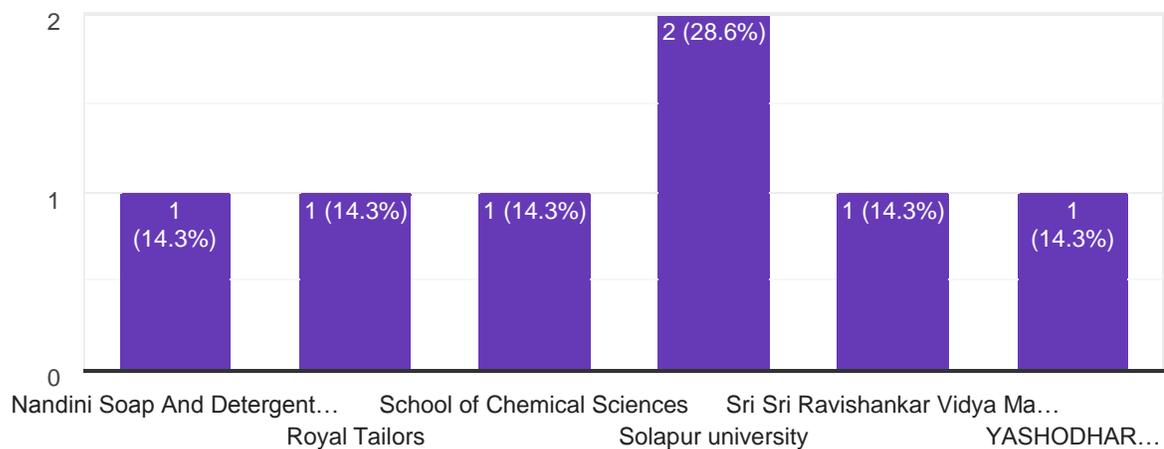
P. A. H. SOLAPUR UNIVERSITY, SOLAPUR

Internal Quality Assurance Cell (IQAC)

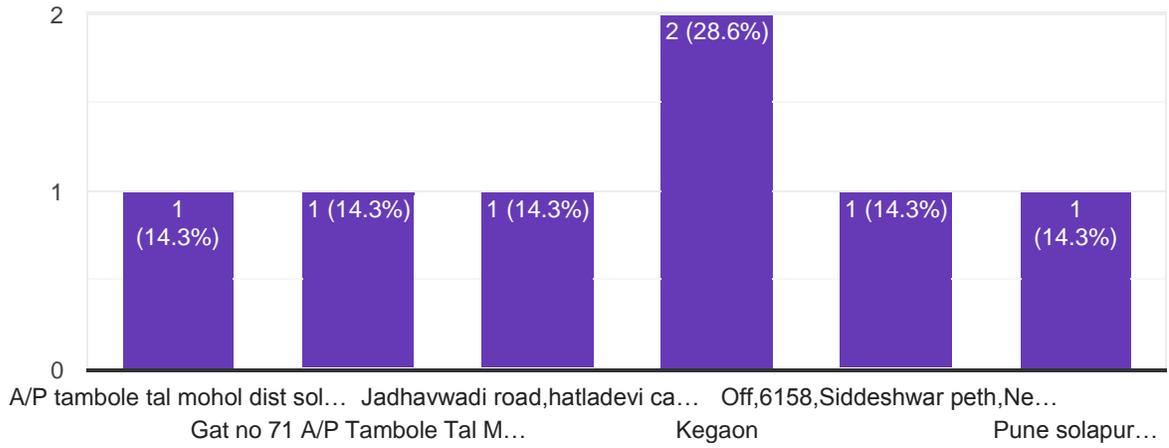
Employer's Feedback

1. Industry / Organization Profile

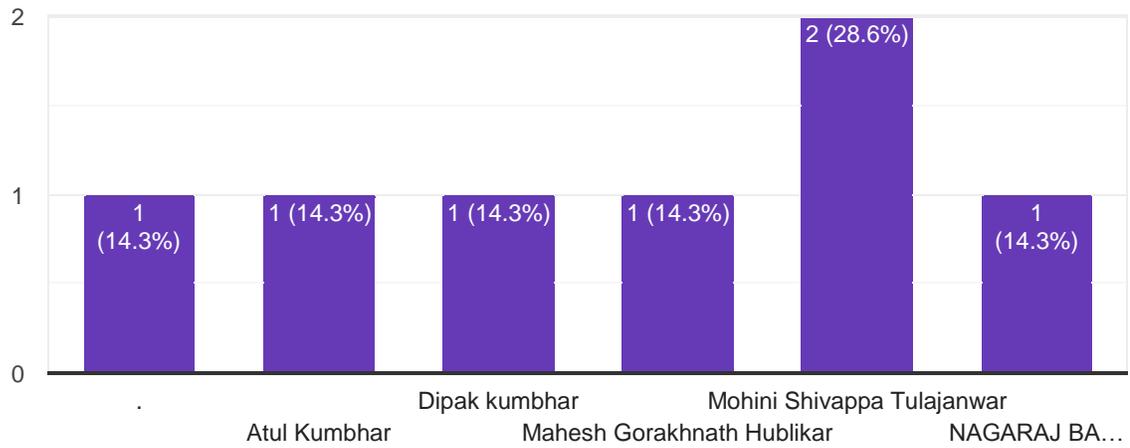
Name of the Industry



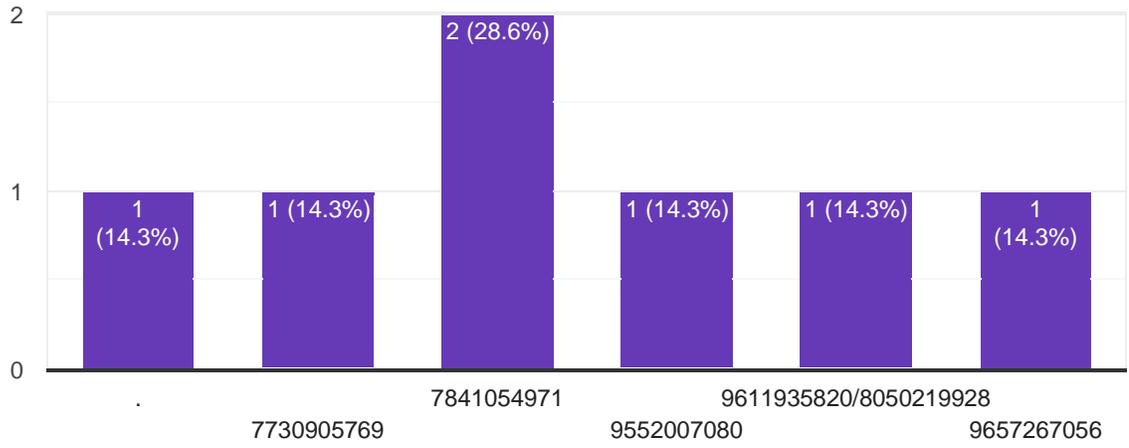
Address of Industry



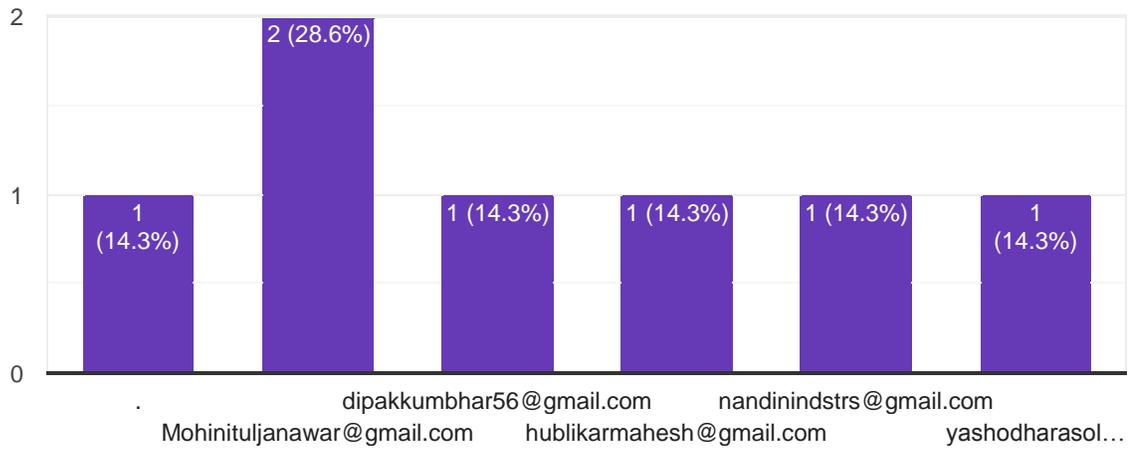
Name of Contact Person



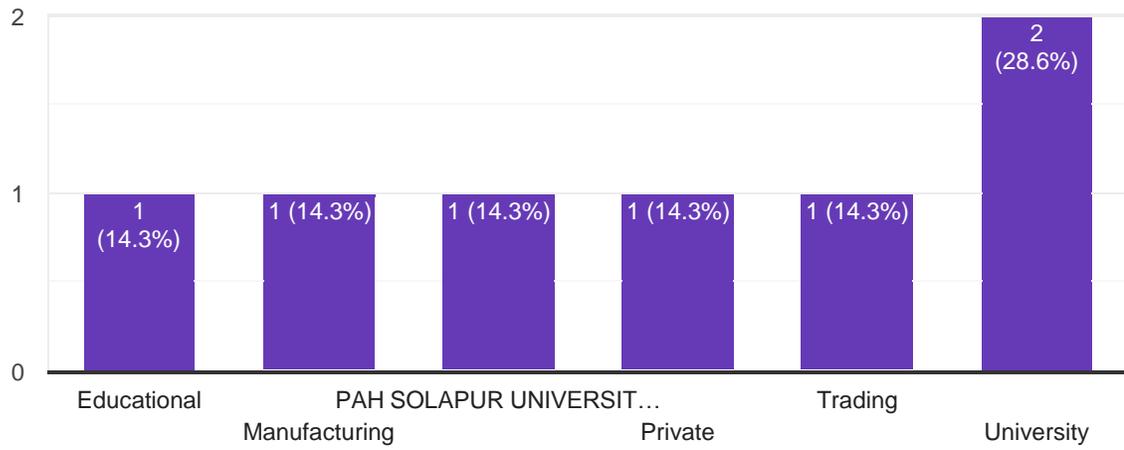
Mobile No.



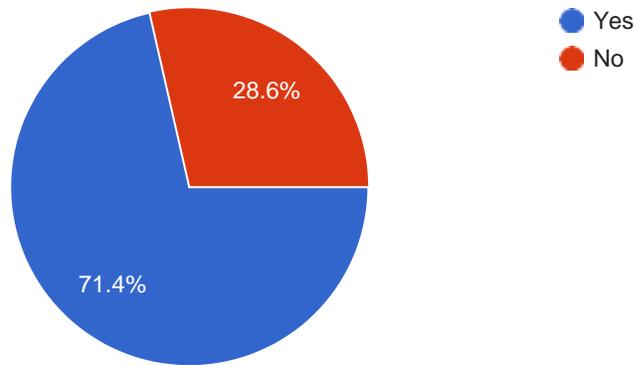
Email



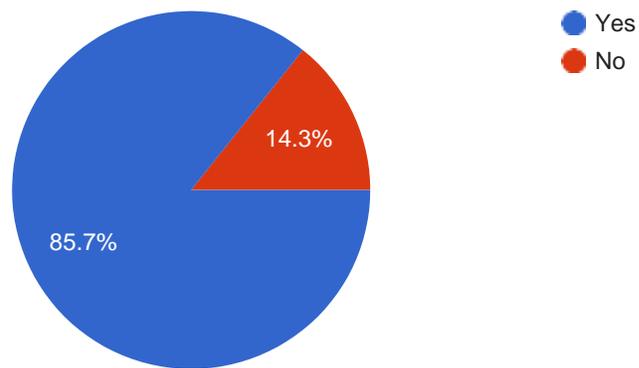
Type of Industry



Would you like to be a member of Board of Studies (BOS) of this University?

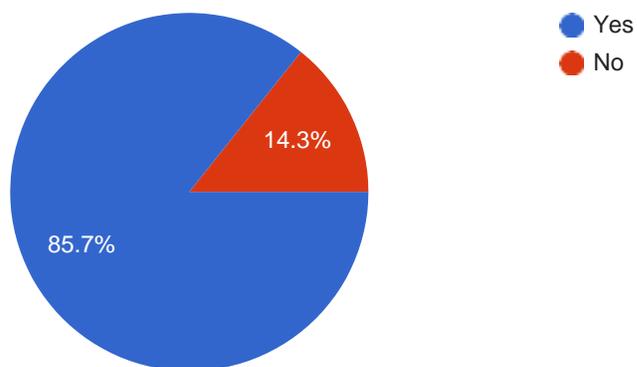


Would you like to help in academic/ innovative activities of this University?



2. Opinion about syllabus of University :

Is syllabus of university matching to your industrial requirements?



Suggests changes to be incorporated in the syllabus:

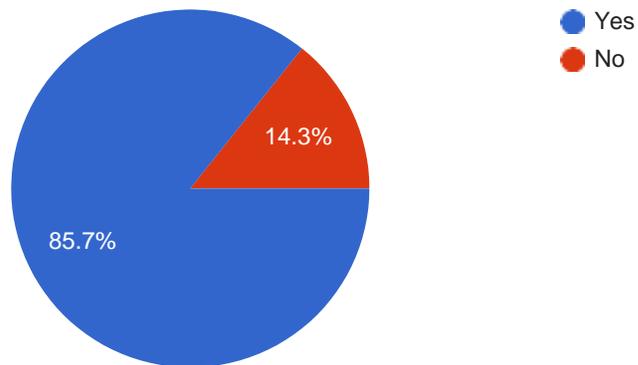
No

Practical regarding..

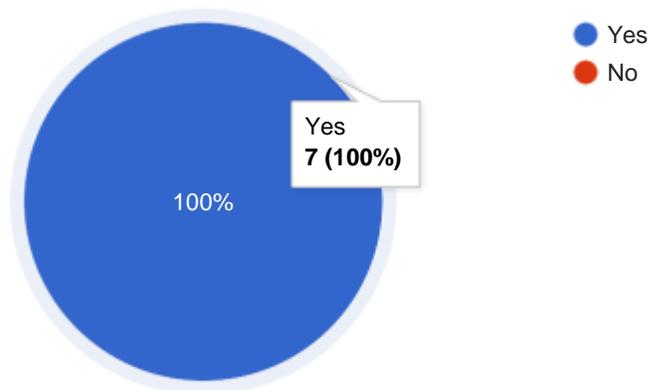


3. Placement / Training :

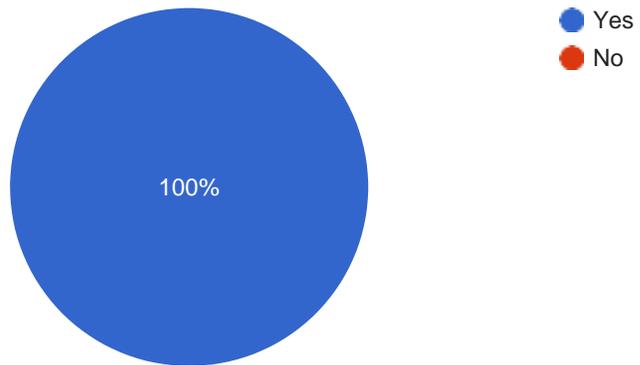
Would you like to provide short term implant training to Solapur University students?



Are you interested in placement of Solapur University students in your Industry?



4. Are you willing to visit Solapur University for Academic interactions?



Action Taken Report

Curriculum feedback is obtained online as well as offline through a well-structured questionnaire from all the stakeholders i.e. students, teachers, employers, alumni and parents. The feedback collected was analysed statistically and the data was compiled either at school level or at institutional level. The following table indicates the details of the suggestions given by all the stakeholders, actions taken by the administration and its implementation.

1) Students

Sr.No.	Suggestion/Demand	The Actions taken and their Implementation
1	Playgrounds	The university received funds from governor's office and made available 19 various sports grounds.
2	Spacious hostel for girls	The girls' hostel was shifted to spacious new building having the capacity of 376 students, which was earlier of 150 students only.
3	Online teaching learning facilities	Adopted online teaching-learning mechanism by each school
4	Extension of the time of the library	The library's time was extended by 6 hrs. Earlier the library was available for the students from 10:00 am to 06:00 pm but now it is open from 8.00 am to 10.00 pm.

2) Teachers

Entry	Suggestion/Demand	The Actions taken and their Implementation
1	The need of webinar on 'New Education Policy'	The IQAC organized one-day national webinar on 'Changes in Higher Education and Role of NAAC: Post covid-19' on 10 June 2020.

2)	To organize webinars on the topic of effective online teaching methods	The University organized a webinar on 'Participatory Methods for Online Teaching and Learning' on 15 June 2020 and a one-week short term training programme on 'E- content Design and Development for Effective Online Teaching' from 17 to 22 July 2020.
3)	The importance of Yoga in fighting against Covid-19	The IQAC in collaboration with Allied Health Sciences organized a national webinar on 'Role of Yoga and Acupressure in Fight against Covid-19: A Realistic Approach' on 2 nd August 2020.

3) Alumni

Entry	Suggestion/Demand	The Actions taken and their Implementation
1	M.A. Yogashashtra	The new course in Yogashastra (Diploma for Yoga Teacher) was commenced.
2	Acupressure course	The new course -"Certificate Course in Acupressure" was introduced.
3	Infrastructure and teaching staff	The construction of girls' hostel, exam section and administrative buildings is in progress.
5	Job oriented syllabus	The following courses were introduced in the educational year 2019-20: M.Sc. in Medicinal Chemistry, M.Sc. in Biostatistics, M.Sc. in Condensed Matter Physics, M.A. Music in Tabla/Pakhavaj, M.A. Music in Vocal, M.A. in Drama, M.A. in Pali, M.A. in Prakrit, M.A. in Kannada, B.Voc in Journalism and Mass Communication and M.B.A.
6	Skill oriented courses	The 8 new skill oriented courses were run in this academic year and the 283 students were benefitted.

7	MoUs with Government and non-Government organizations	The University collaborated with six Government and non-government organizations to establish official partnerships.
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4) Employers

Entry	Suggestion/Demand	The Actions taken and their Implementation
1	Campus Selection	<ol style="list-style-type: none"> 1. ICICI bank, Sasane ground Tarabai Park, Kolhapur from School of Commerce and Managements (The 11 students were selected) 2. iPing Data Labs Pvt. Ltd. Jamashri Mills Complex Damani Nagar Solapur (The 4 students were selected).

5) Parents

Entry	Suggestion/Demand	The Actions taken and their Implementation
1	Food quality of hostel mess and canteen	The contract of hostel mess and canteen was issued in accordance with tendering process with L ₁ and some terms and conditions for maintaining the quality of food.
2	Teacher-student interaction	For the development of the students, the teacher-student interaction was carried out through mentor-mentee relationship.
3	Travelling facility for the students from Solapur city to the University campus	The administration contacted the Depot Manager, Municipal Corporation, Solapur for making available the service of bus for the students from Solapur city to the University campus but due to COVID-19 pandemic situation, it has not been started yet.
4	'Earn and Learn Scheme' students' strength	In 2018-19, 20 students were selected and as per the parents' suggestions the number of students was extended to 27 in 2019-20.

5	Increase the copies of books in library	In 2019-20, the library bought 1262 new copies of the books for 24 departments.
6	Syllabus should be recent, job oriented, technology oriented, CSIR-NET and UGC-SET/NET based	The syllabi of newly introduced courses such as M.Sc. in Medicinal Chemistry, M.Sc. in Biostatistics, M.Sc. in Condensed Matter Physics, M.A. Music in Tabla/Pakhavaj, M.A. Music in Vocal, M.A. in Drama, M.A. in Pali, M.A. in Prakrit, M.A. in Kannada were designed as per the suggestion given.

पुण्यश्लोक अहिल्यादेवी होळकर

सोलापूर विद्यापीठ, सोलापूर

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सोलापूर पुणे राष्ट्रीय महामार्ग, केगांव,

सोलापूर - ४१३ २५५ महाराष्ट्र

हॉपीएबीएक्स ०२१७-२७४४७७८ (११ लाईन्स)

विस्तृत क्र २२५ फॅक्स-०२१७-२७४४७७७

संकेतस्थळ: <http://su.digitaluniversity.ac>, www.sus.ac.in



पुण्यश्लोक अहिल्यादेवी होळकर

सोलापूर-विद्यापीठ

॥ विद्यया संपन्नता ॥

NAAC Accredited 2015

'B' Grade (CGPA -2.62)

PUNYASHLOK AHILYADEVI HOKLAR

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Ext-225

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जावक क्रं:-पुअहोसोविसो/विद्यार्थी विकास विभाग/२०१९-२०/६३२८

दिनांक: 16 AUG 2019

सुचना

याद्वारे आपणास कळविण्यात येते की, विद्यार्थ्यांसाठी "कमवा व शिका" ही स्वावलंबी योजना विद्यापीठात राबविण्यात येत असून २०१९-२० व २०२०-२१ या दोन वर्षांसाठी एकूण २७ विद्यार्थ्यांची निवड करण्यात आली आहे. निवड झालेल्या विद्यार्थ्यांची यादी व नेमणुक केलेले विभाग खालील प्रमाणे दर्शविण्यात आले आहेत. कमवा व शिका या योजनेत निवड झालेल्या सर्व विद्यार्थ्यांनी दि.१९/०८/२०१९ पर्यंत आपल्या नावापुढील विभागात हजर राहावे.

संगणकशास्त्र संकुल	कामाचे विभाग	सामाजिकशास्त्रे संकुल	कामाचे विभाग
१ *कामतकर सोनाली गोपाळ	संगणकशास्त्र संकुल	१ महारनवार अमोल दिपक	भुशास्त्र संकुल
२ *माने रूपाली हणमंत	ज्ञानस्रोत केंद्र	२ *गोमे धनश्री बाळासाहेब	मुर्लीचे वसतीगृह
३ *वाघमारे मयुरी अनिल	संगणकशास्त्र संकुल	३ *सातपुते सीमा नामदेव	मुर्लीचे वसतीगृह
४ सरवदे प्रविण	ज्ञानस्रोत केंद्र	४ *बिराजदार स्वाती शिवानंद	भाषा व वाडमय संकुल
५ *पाटील प्रियंका दत्तात्रय	संगणकशास्त्र संकुल	५ *कांबळे प्रियंका रामलिंग	वाणिज्य व व्यवस्थापन संकुल
६ नवले अजय नागेश	ज्ञानस्रोत केंद्र	६ *कुंतेलू समृद्धी सिद्राम	सामाजिकशास्त्रे संकुल
७ *शिंदे मयुरी सुखदेव	संगणकशास्त्र संकुल	७ *बिराजदार अनुपमा नागनाथ	भाषा व वाडमय संकुल
रसायनशास्त्र संकुल	कामाचे विभाग	पदार्थ विज्ञान संकुल	कामाचे विभाग
१ *जाधव पुनम नाना	रसायनशास्त्र संकुल	१ * इंटरकर पुज्या बाबुराव	पदार्थ विज्ञान संकुल
२ गोडसे अमरसिंग सतिष	रसायनशास्त्र संकुल	२ *दत्तू ऐश्वर्या ज्ञानेश्वर	पदार्थ विज्ञान संकुल
३ माळी सुदर्शन भारत	ज्ञानस्रोत केंद्र	३ *सावंत काजल आनंदराव	पदार्थ विज्ञान संकुल
४ *चेंडगे भाग्यश्री कुंडलीक	रसायनशास्त्र संकुल	४ कारंडे महेश पंडीत	ज्ञानस्रोत केंद्र
भुशास्त्र संकुल	कामाचे विभाग	वाणिज्य व व्यवस्थापन संकुल	कामाचे विभाग
१ *कवडे कोमल मोहन	भुशास्त्र संकुल	१ *कांबळे विनया म्हाळप्पा	वाणिज्य व व्यवस्थापन संकुल
२ *राऊत प्राजक्ता रामदास	भुशास्त्र संकुल	२ लटके हनमंत तात्यासाहेब	
३ *खांडेकर सुनिता जालिंदर	भुशास्त्र संकुल		

कुलसचिव

तथा अध्यक्ष कमवा व शिका समिती

प्रत माहितीसाठी

भा. संचालक

सर्व संकुल,

पु.अ.हो.सोलापूर विद्यापीठ, सोलापूर

[Signature]

सोलापूर विद्यापीठ,

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इंपीअरव्हॉस ०२१७-२७४४७७८ (११ लाईन्स)

विस्तृत क्र १८१ फॅक्स-०२१७-२७४४७७७

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सोलापूर विद्यापीठ

॥ विद्या संजयते ॥

HAAC Accredited 2015
B Grade (COPA-2.62)

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जावक क्र:-सोविसो/विद्यार्थी कल्याण विभाग/क व शि/२०१८-१९/7658
सूचना

दि 4 SEP 2018

याद्वारे आपणास कळविण्यात येते की, विद्यार्थ्यांसाठी "कमवा व शिका" ही स्वावलंबी योजना विद्यापीठात राबविण्यात येत आहे. त्यास अनुसरून २०१८ - १९ या वर्षासाठी एकूण २० विद्यार्थ्यांची निवड करण्यात आली आहे. निवड झालेल्या विद्यार्थ्यांची यादी व नेमणूक केलेले विभाग खालील प्रमाणे दर्शविण्यात आले आहेत. कमवा व शिका या योजनेत निवड झालेल्या सर्व विद्यार्थ्यांनी दि.०५/०९/२०१८ रोजी त्या त्या विभागात हजर राहावे.

संकुलाचे नाव	अ क्र	विद्यार्थ्यांचे नाव	विभागाचे नाव	नेमणुकीचे ठिकाण
पदार्थ विज्ञान संकुल	१	कलशेट्टी कावेरी श्रीशैल	अप्लाइड इलेक्ट्रॉनिक्स	वाणिज्य व व्यवस्थापन
	२	केत करीरण गोविंद	अप्लाइड इलेक्ट्रॉनिक्स	वाणिज्य व व्यवस्थापन
	३	लांडगे अक्षय रमेश	अप्लाइड इलेक्ट्रॉनिक्स	ज्ञानस्रोत केंद्र
	४	बागवान आलफीया सलीम	मटेरीयल सायन्स	ज्ञानस्रोत केंद्र
रसायन शास्त्र संकुल	५	माळी गणेश अंकुश	इंडस्ट्रीयल केमीस्ट्री	रसायन शास्त्र संकुल
	६	पाटील हर्षवर्धन गोतम	इंडस्ट्रीयल केमीस्ट्री	रसायन शास्त्र संकुल
	७	गुंड भारोती सुखदेव	ऑर्गेनिक केमीस्ट्री	रसायन शास्त्र संकुल
	८	धोरात राजेंद्र ब्रम्हानंद	इंडस्ट्रीयल केमीस्ट्री	रसायन शास्त्र संकुल
भुशास्त्र संकुल	९	देवकर मेघाराणी रघुनाथ	जिओइन्फॉर्मेटिक्स	भुशास्त्र संकुल
	१०	कुलकर्णी सोनाली राजेंद्र	इन्व्हायरमेंटल सायन्स	भुशास्त्र संकुल
	११	राठोड रविराज रूपसिंग	जिओइन्फॉर्मेटिक्स	भुशास्त्र संकुल
	१२	सय्यद परवेश मुबारक	जिओइन्फॉर्मेटिक्स	भुशास्त्र संकुल
संगणक शास्त्र संकुल	१३	डोंगरे कोमल भैरू	गणित विभाग	संगणक शास्त्र संकुल
	१४	पवार गणेश रामचंद्र	गणित विभाग	संगणक शास्त्र संकुल
	१५	जाधव श्वेता तानाजी	संगणकशास्त्र	संगणक शास्त्र संकुल
	१६	कांबळे प्रज्ञा हरी	गणित विभाग	संगणक शास्त्र संकुल
सामाजिक शास्त्र संकुल	१७	लांडे रोहिणी विजय	अर्थशास्त्र	सामाजिक शास्त्र संकुल
	१८	व्यवहारे प्रज्ञा नागनाथ	अर्थशास्त्र	ज्ञानस्रोत केंद्र
वाणिज्य व व्यवस्थापन संकुल	१९	इंगोले अश्विनी नानासो	वाणिज्य व व्यवस्थापन	वाणिज्य व व्यवस्थापन संकुल
	२०	नलावडे मधुरी भरत	वाणिज्य व व्यवस्थापन	वाणिज्य व व्यवस्थापन संकुल


कुलसचिव

तथा अध्यक्ष कमवा व शिका समिती

प्रत माहितीसाठी

मा. संचालक

सर्व संकुल, सोलापूर विद्यापीठ, सोलापूर



PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR



List of MoU and Collaboration

Academic Year 2019-20

S. N.	University signed any MoUs with institutions of national/international importance/other universities/industries/ corporate houses	MoU/Collaboration Signed Date	Department	MoU / Collaboration
1	The Centre for Internet and Society (CIS), Bengaluru	7/19/2019	School of Social Sciences	MoU
2	Tribal Research & Training Institute, Pune	7/31/2019	Skill Development Centre	MoU
3	DeveLearn Technologies Pvt. Ltd., Wadala, Mumbai	8/16/2019	Skill Development Centre	MoU
4	Rajiv Gandhi Science & Technology Commission, Mumbai	10/1/2019	NAAC-RUSA	MoU
5	Khilikit University, Berhampur, Odissa	1/14/2020	Department of Student Development	MoU
6	महाराष्ट्र राज्य मराठी विव्धकाश निमित्त मडळ डॉ. बाबासाहेब आंबेडकर मराठवाडज्ञ विद्यापीठ, औरंगाबाद आणि पुण्यश्लोक अहिल्यादेवी होळकरसोलापूर विद्यापीठ, सोलापूर यांच्या उष-ज्ञानमंडळ स्थापन करण्यासाठी करावयाचा करार	1/24/2020	School of Computational Sciences	MoU



विषय :- ज्ञानस्रोत केंद्र (ग्रंथालय) वाढीव वेळेत सुरु करणेबाबत.

संदर्भ :- दि. ०७/०१/२०२० रोजीचा मा. कुलसचिव कार्यालयामार्फत आलेला विद्यार्थ्यांचा अर्ज.

वरील संदर्भात विषयास अनुसरून, दि. ०७/०१/२०२० रोजी मा. कुलसचिव कार्यालयामार्फत प्राप्त झालेल्या विद्यार्थ्यांच्या अर्जांमध्ये सकाळी ११ ते ५ या वेळेत विद्यार्थ्यांना तासिका, प्रात्याक्षिक, प्रोजेक्ट वर्क इतर कामामुळे अभ्यासिकेचा वापर करता येत नाही. त्यामुळे ज्ञानस्रोत केंद्राकडील अभ्यासिकेची वेळ सकाळी ०८:०० ते रात्री १०:०० पर्यंत सुरु करावी अशी मागणी केलेली आहे.

उपरोक्तप्रमाणे वाढीव वेळेकरीता सद्या कार्यरत असलेले ज्ञानस्रोत केंद्रातील कर्मचाऱ्यांच्या ड्युटीमध्ये पुढीलप्रमाणे बदल करून देण्यात येत आहे.

अ.क्र	कर्मचाऱ्यांचे नाव	पदनाम	कर्तव्य वेळ	सुट्टी
१	श्रीमती. सावंत पी.एल.	व.ग्रंथा. सहा.	स.१०:०० ते सा.०६:००	महिन्यातील २ रा व ४ था शनिवार सुट्टी
२	श्रीमती. खंडागळे अ.श्री.	कनिष्ठ लिपिक	स.१०:०० ते सा. ०६:००	महिन्यातील २ रा व ४ था शनिवार सुट्टी
३	श्रीमती वडावराव एस.एस.	ग्रंथालय परिचर	स.०८:०० दु. ४:००	महिन्यातील २ रा व ४ था शनिवार सुट्टी
४	श्री. सुर्यवंशी एम. डी.	ग्रंथालय परिचर	दु.२:०० ते रा. १०:००	महिन्यातील १ ला व ३ रा शनिवार
५	श्री. रंजने आर.एम.	कंत्राटी शिपाई	स.१०:०० ते सा.०६:००	-----
६	श्री. चव्हाण एस. एच.	कंत्राटी शिपाई	दु. २:०० ते रा. १०:००	-----
७	श्री. खरात एल.एम.	कंत्राटी लिपिक	---	सध्या यांची ड्युटी मा. सहसंचालक, उच्च व तंत्र शिक्षण, सोलापूर यांच्या कार्यालयामध्ये लावण्यात आलेली आहे.

सबब,

- उपरोक्तप्रमाणे ज्ञानस्रोत केंद्राची अभ्यासिका दि. १०/०१/२०२० पासून सकाळी ०८:०० ते रात्री १०:०० वाजेपर्यंत चालू ठेवण्यास मान्यता असावी.
- अभ्यासिकेच्या वाढीव वेळेबाबत सर्व संकुलांना व विद्यार्थ्यांना परीपत्रकाद्वारे कळविण्यास मान्यता असावी.
- महिन्यातील प्रत्येक शनिवारी ज्ञानस्रोत केंद्र केवळ कार्यालयीन वेळेत (स.१०:०० ते सा.६:००) चालू राहिल. (शासकीय सुट्टी व रविवार वगळता)
- कर्मचाऱ्यांच्या सुट्टीच्या वेळी उपस्थित कर्मचारी यांची ड्युटी गरजेनुसार बदलण्यात येईल. तसेच सर्व शासकीय सुट्टीच्या दिवशी ज्या कर्मचाऱ्याची ड्युटी लावण्यात येईल त्या कर्मचाऱ्यास जादा कामाचा मोबदला देण्यास मान्यता असावी.
- अभ्यासिका वाढीव वेळेनुसार सुरु करण्यासाठी कर्मचाऱ्यांच्या ड्युटीमध्ये बदल करण्यात आलेला असून सदरची वाव आस्थापना व सुरक्षा विभागास कळविण्यास मान्यता असावी.
- सायं ०६:०० ते रात्री ज्ञानस्रोत केंद्र बंद होईपर्यंत एक सुरक्षा रक्षक मिळावा.


(श्रीमती. सावंत पी.एल.
व.ग्रंथा.सहा.

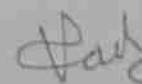
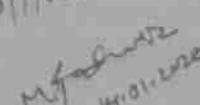

(श्री. सावंत पी.एम.)
व.ग्रंथा. सहा.


(डॉ. सुर्यवंशी एस.एस.)
प्र.संचालक,
ज्ञानस्रोत केंद्र

कु.ग.के. महामलेस्तर
मि.१२-
10.1.2020
(प्रा.डॉ. घुटे व्ही. बी.)
कुलसचिव

सुरक्षा विभाग
17/1/2020

विद्यार्थ्यांच्या मागणीनुसार शु.जोतेवारी पासून
सुरु करण्यास परवानगी असावी


(डॉ. कदम व्ही. एल.)
प्र. कुलगुरु
13/1/2020

(डॉ. फडणवीस एम. एम.)
मा. कुलगुरु महोदया

Pauline
17/1/2020

सादर,

विषय :- ज्ञानस्रोत केंद्र (ग्रंथालय) वाढीव वेळेत सुरु करणेबाबत.

संदर्भ :- दि. ०७/०८/२०१९ रोजीची मा. कुलसचिव कार्यालयाचे अंतर्गत कार्यालयीन टिपणी.

वरील संदर्भात विषयास अनुसरून, विद्यार्थ्यांच्या मागणी व दि. ०७/०८/२०१९ रोजी मा. कुलसचिव कार्यालयामार्फत प्राप्त झालेल्या अंतर्गत कार्यालयीन टिपणी नुसार विद्यापीठातील मध्यवर्ती ज्ञानस्रोत केंद्र अभ्यासाकरीता वाढीव वेळेत सुरु ठेवावे असे आदेशान्वये कळविण्यात आले आहे. जेणेकरून सकाळच्या वेळेत विद्यार्थ्यांना तासिका, प्रात्याक्षिक, प्रोजेक्ट वर्क इतर कामामुळे अभ्यासासाठी वेळ अपुरा पडतो. जर ज्ञानस्रोत केंद्र सकाळी ०८:०० ते रात्री १०:०० पर्यंत अभ्यासाकरीता सुरु ठेवल्यास विद्यार्थ्यांना आवश्यक ते वातावरण ज्ञानस्रोत केंद्रामध्ये मिळाल्यास अभ्यास करण्याची क्षमता वाढण्यास मदत होईल.

या वाढीव वेळेकरीता सद्या कार्यरत असलेले ज्ञानस्रोत केंद्रातील कर्मचाऱ्यांची ड्युटी पुढीलप्रमाणे बदल करून देण्यात येत आहे.

अ.क्र	कर्मचाऱ्यांचे नाव	पदनाम	कर्तव्य वेळ	सुट्टी
१	श्री. जावळे पो.एम.	व.ग्रंथा. सहा.	स.०८ : दु. ४:००	सुट्टी
२	श्रीमती सावंत पो.एल.	व.ग्रंथा. सहा.	स.१०:०० ते सा.०६ :००	महिण्यातील १ ला व ३ रा शनिवार सुट्टी
३	श्रीमती आघाव के.जी.	कनिष्ठ लिपिक	स.१०:०० ते सा.०६ :००	महिण्यातील २ रा व ४ था शनिवार सुट्टी
४	श्री. चंदनशिवे टो.ए.	कंत्राटी शिपाई	स.१०:०० ते सा.०६ :००	महिण्यातील २ रा व ४ था शनिवार सुट्टी
५	श्रीमती वडावराव एस.एस.	ग्रंथालय परिचर	स.०८ : दु. ४:००	-----
६	श्री. सुर्यवंशी एम. डी.	ग्रंथालय परिचर	दु.२:०० ते रा.१०:००	महिण्यातील २ रा व ४ था शनिवार सुट्टी
७	श्री. रवजे आर.एम.	कंत्राटी शिपाई	स.१०:०० ते सा.०६ :००	महिण्यातील १ ला व ३ रा शनिवार
८	श्री. खरात एल.एम.	कंत्राटी लिपिक	दु. २ :०० ते रा.१०:००	-----

१. महिण्यातील प्रत्येक शनिवार या दिवशी ज्ञानस्रोत केंद्र केवळ कार्यालयीन वेळेत (स.१०:०० ते सा.६:००) चालू राहिल. (शासकीय सुट्टी व रविवार वगळता)

२. सदर कर्मचाऱ्यांच्या सुट्टीच्या वेळी उपस्थित कर्मचारी ड्युटी गरजेनुसार बदलण्यात येईल.

३. सायं ०६ :०० ते रात्री ज्ञानस्रोत केंद्र बंद होईपर्यंत एक सुरक्षा रक्षक मिळावा.

कर्मचाऱ्यांचे वरील वेळापत्रक पाहता ज्ञानस्रोत केंद्राकडे मनुष्य बळाची कमतरता आहे. त्यासाठी नवीन कर्मचारी नेमावा लागणार आहे. तरी आस्थापना विभागाकडून संबंधित कर्मचाऱ्यांचे कार्यालयीन आदेश काढण्यास मान्यता असावी.

तरी सदर ज्ञानस्रोत केंद्राची वाढीव वेळ स.०८:०० ते रा. १०:०० वाजेपर्यंत चालू ठेवण्यास मा. कुलगुरु महोदया यांची प्रशासकीय मान्यता असावी.

(श्री. जावळे पो.एम.)
व.ग्रंथा. सहा.

(श्रीमती सावंत पो.एल.)
व.ग्रंथा. सहा.

(डॉ. सुर्यवंशी एस.एस.)
प्र.संचालक, ज्ञानस्रोत केंद्र

रात्री ११:०० वाजेपर्यंत सुट्टी १७
सुट्टी जास्त कापडा होईल.
@ मा. कुलगुरु महोदयांना सुट्टी देण्या
बाबत सुचना आल्याने रात्री १०:०० पर्यंत
जास्त वेळ मिळण
नसू.

(डॉ. व्ही.बी. घुटे)
कुलसचिव

(डॉ. पाटील एस.आय.)
प्र.कुलगुरु

परीक्षेच्या आलावधी २
महिने ११:०० रात्री पर्यंत
जास्त वेळ मिळण
नसू.
(डॉ. फडणवीस एम.एम.)
मा. कुलगुरु महोदया

कुलसचिव कार्यालय

जा. क्र. 405

दि. 19/06/2019

वसतिगृह विभाग

दि. १८/०६/२०१९

मान्यतेस्तव सादर,

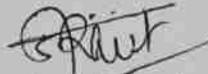
विषय - मुलांचे वसतिगृह मुलींच्या वसतिगृहामध्ये व मुलींचे वसतिगृह मुलांच्या वसतिगृहामध्ये स्थलांतरित करून नविन शैक्षणिक वर्षापासून विद्यार्थ्यांना वसतिगृह प्रवेश देण्यास मान्यतेस्तव सादर

उपरोक्त विषयानुसार विद्यापीठातील मुलींच्या वसतिगृहामध्ये एकूण-३६ खोल्या आहेत व मुलांच्या वसतिगृहामध्ये एकूण-९६ खोल्या आहेत. विद्यापीठातील विविध संकुलामध्ये शिक्षण घेण्याकरीता ग्रामीण भागातील विद्यार्थी संख्या जास्त असते. त्यामुळे विद्यार्थ्यांना राहण्याकरीता वसतिगृहामध्ये प्रवेश द्यावा लागतो. वसतिगृहामध्ये प्रवेश घेण्याकरीता मुलांच्या तुलनेत मुलींची संख्या जास्त असते. परंतु मुलींचे वसतिगृह क्षमतेने लहान असल्यामुळे ग्रामीण भागातील खुप मुलींना वसतिगृह प्रवेश मिळत नाही. ग्रामीण भागातील जास्तीत जास्त मुलींना वसतिगृहामध्ये प्रवेश देण्याकरीता नविन शैक्षणिक वर्षा पासून मुलींचे वसतिगृह, क्षमतेने जास्त असलेल्या मुलांच्या वसतिगृहामध्ये स्थलांतरित करून मुलांचे वसतिगृह मुलींच्या वसतिगृहामध्ये स्थलांतरित करणे उचित होईल. जेणेकरून ग्रामीण भागातील जास्तीत जास्त मुलींना वसतिगृह प्रवेश मिळेल.

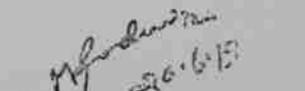
तरी वरील प्रमाणे ग्रामीण भागातील जास्तीत जास्त मुलींना वसतिगृहामध्ये प्रवेश देण्याकरीता नविन शैक्षणिक वर्षा पासून मुलींचे वसतिगृह क्षमतेने, जास्त असलेल्या मुलांच्या वसतिगृहामध्ये स्थलांतरित करून मुलांचे वसतिगृह मुलींच्या वसतिगृहामध्ये स्थलांतरित करण्यास व चालू शैक्षणिक वर्षामध्ये स्थलांतरित केलेल्या वसतिगृहामध्ये विद्यार्थ्यांना प्रवेश देण्यास मान्यतेस्तव सादर.

दि. १६/०६/२०१९ मी. कुलसचिव यांची मान्यता


(डॉ.सौ. अं. सं. लावंड)
प्र.अधिका, मुलांचे वसतिगृह


(डॉ. श्री. दे.राऊत)
प्र.अधिका, मुलांचे वसतिगृह


19.6.19
(प्रा.डॉ.वि.भा. घुटे)
कुलसचिव


26.6.19
(प्रा.डॉ.सुभाषिनी पाटील)
मा.कुलसचिव



पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर
Punyashlok Ahilyadevi Holkar Solapur University, Solapur
 (Formerly Solapur University)

सोलापूर - पुणे राष्ट्रीय महामार्ग, केगांव, सोलापूर - ४१३ २५५ (महाराष्ट्र)
 Solapur-Pune National Highway Kegaon, Solapur-413 255 (Maharashtra)

फोन नं. : ०२१७-२३१४३७०, ७१, ७२, ७३, ७४ फॅक्स : २३५१६०५ संकेतस्थळ - <http://su.digitaluniversity.ac/www.sus.ac.in>

ईमेल - enggsec@sus.ac.in

-: अभियांत्रिकी विभाग :-

विस्तारीत क्रमांक : १९९

जा. क्र. पुअहोसोविसो/अभियांत्रिकी विभाग/२०१९/ 7347

दि. 25 SEP 2019

प्रति,

मा. परिवहन व्यवस्थापक

सोलापूर महानगरपालिका परिवहन उपक्रम,
 सहयाद्री मेजन शॉपींग सेंटर, तिसरा मजला,
 जुना एम्प्लायमेंट चौक, एलआयसी ऑफीसच्या वरच्या मजल्यावर,
 सोलापूर-४१३००१

विषय : विद्यापीठ परिसरात बस थांबविण्यास परवानगी देण्याबाबत.

- संदर्भ : १. आपले पत्र क्र. SMTU/वाहतूक/३७७ दि.१५/७/१९
 २. विद्यापीठ कार्यालयीन पत्र क्र.पुअहोसोविसो/अभियांत्रिकी/२०१९/६३४६ दि.१६/८/२०१९
 ३. आपले पत्र क्र. SMTU/वाहतूक/६८३ दि.२३/८/१९

महोदय,

उपरोक्त विषयानुसार विद्यापीठ परिसरात बसस्टॉप बसविणेकरिता जागा उपलब्ध होवून मिळणेबाबत संदर्भ क्र.१ अन्वये आपण विद्यापीठ कार्यालयास कळविले होते. त्यास अनुसरून विद्यापीठ कार्यालयाने संदर्भ क्र. २ अन्वये बसस्टॉपकरिता किती जागा लागणार आहे त्या जागेची क्षेत्रफळ कळविण्यात यावी असे कळविले होते. तदनंतर संदर्भ क्र. ३ अन्वये आपण एका क्यु शेडकरिता ६ फूट रुंद व २४ फूट लांब इतक्या जागेच्या क्षेत्रफळाची आवश्यकता आहे असे कळविले आहे.

त्याअनुषंगाने आपणास आदेशान्वये कळविण्यात येते की, विद्यापीठ परिसरात बस थांबविण्यास परवानगी देण्यात येत आहे.

कळावे,

आपला विश्वामु

[Signature]
24-9-19

(प्रा. (डॉ). वि. भा. घुटे)
कुलसचिव

सोबत : काही नाही

[Signature]
21/9/19

[Signature]
24/9

Solapur Municipal Transport Undertaking

सोलापूर महानगरपालिका परिवहन उपक्रम

email : smtutm@gmail.com

मुख्य कार्यालय - सहाय्यी भवन, प्राथमिक बाजार, विठ्ठलशंभूता, पुता, सोलापूरमंडळ नाक, पुता बाजार रोी, सोपिल्ल्या नक्या मंडळ्यावर, सोलापूर.

Ref. No.SMTU / वाहनक्र / ६८३ /

Date : २७ / ०८ / २०१९

ंधन वाचवा, देश वाचवा.

त्वच्छ शहर निरोगी शहर

महाराच्या विकासाला
शतभार लावा.

लावा, झाडे जगवा.

सार्वजनिक मालमत्ता
आपली समजून
संरक्षण करा.सीटी बसचा प्रवास
सुखाचा प्रवास

प्रति,
मा. डॉ. व्ही. बी. घुटे (कुलसचिव),
पुण्य श्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ, सोलापूर.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur. (Engineering Section)	
Inward No.	१६६
Date	२७ AUG २०१९
Section Officer	University Engineer

विषय :- बस स्टॉप बसविण्याकरिता जागेच्या क्षेत्रफळाची
माहिती देणेबाबत

संदर्भ :- जा.क्र. ६३४६ दि. १६/०४/२०१९ रोजीचे आपले पत्र

महोदय,

उपरोक्त विषयास अनुसरून संदर्भांकित पत्रात विचारणा करण्यात आलेली
माहिती खालीलप्रमाणे सादर करित आहोत. एका बस क्यु रोड करिता ६ फुट रुंद व
२४ फुट लांब इतक्या जागेच्या क्षेत्रफळाची आवश्यकता आहे.

माहितीस्तव व पुढील कार्यवाहीस्तव सादर.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
27 AUG 2019
Inward No. 3639
Date -----

Engg

P. S. Chavhan
29/8/19Smt
27-8-19

परिवहन व्यवस्थापक
सो.म.पा.परिवहन उपक्रम

8/14/2019

Solapur University, Solapur Mail - Project Scope

Gmail
by Google

Ravindra Hegadi <rshegadi@sus.ac.in>

Project Scope

shalaka malu <shalaka.malu@iping.in>

Tue, Aug 13, 2019 at 12:11

To: Ravindra Hegadi <rshegadi@sus.ac.in>

Cc: Ankit Damani <ankit.damani@iping.in>, Gajanan Bandgar <gajanan.bandgar@iping.in>, Rajesh Damani <rd@iping.in>

Hello Dr. Hegadi,

The recruitment drive was a very good experience and it was truly amazing to get a chance to interact with few of your students especially the Phd enrolled students.

Following is the list of students with whom we would like to work on few projects at iPing Data Labs.

1. Shubham Vernekar
2. Pranil Tunga
3. Avinash Birajdar
4. Anil Sakhare

Incentive will be offered to them for successfully deploying a project. Incentive parameter would be variable based on the type of project involved and performance of the student.

Eg.1. One month project based on developing an app - incentive - 1000-2000 Rs

2. Two - Three months project which might involve learning new tasks like cloud services, IoT core, AI - incentive - 2000- 5000 Rs

Minimum Incentive for any project would be 1000 Rs and maximum could go till 8000 Rs.

Please do send us the resumes of your Phd students, we would like to associate with them with your guidance in real time projects like Artificial Intelligence at iPing Data Labs.

Regards,

Shalaka Malu

CTO | iPing Data Labs LLP

+917709531701

Jamshri Mills Complex, Damani Nagar

Solapur, Maharashtra 413001



iPing Data Labs

www.iping.in



[Quoted text hidden]

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
 Campus Drive for MCA and M.Sc. (Computer Science, Maths, Statistics) students
 by iPing DataLabs Pvt.Ltd., Solapur
 Date : 06-08-2019

Attendance Sheet

No.	Name of Student	Class	Signature
1	Novale Ajay Nagesh	M.Sc-II	
2	Gadekar Ravikiran Nagnath	M.Sc-II	
3	Sanvade Akash Narayan	M.Sc-II	
4	Sanvade Pravin Kurnadas	M.Sc-II	
5	Phulsagar Dnyaneshwari V	MCA-II	
6	Bhakte Shubhangi D	MCA-II	
7	Mulla Aliga Rashiddin	MCA-II	
8	Ket Aishwarya Vinayak	MCA-II	
9	Malge Anundhati Anil	MCA-II	
10	Ankita Kumar Guikwad	MCA-II	
11	Prabhakar Miranjan Appam	MCA-II	
12	Anil Laxman Sakharde	MCA-II	
13	Chenday Vishnu Daji	MCA-II	
14	Bandgar Nitin Hari	MCA-II	
15	Attar Sana Allibasha	MCA-II	
16	Aishwarya Laxman Surwase	MCA-II	
17	Bhakti Chandatta Bangibhe	MCA-II	
18	Sindam Aarti Vyankatesh	MCA-II	
19	Anbeam Pooja Muralidhar	MCA-II	
20	Kumbhar Poonam Ramdas	M.Sc II	

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
 Campus Drive for MCA and M.Sc. (Computer Science, Maths, Statistics) students
 by iPing DataLabs Pvt.Ltd., Solapur
 Date : 06-08-2019

Attendance Sheet

No.	Name of Student	Class	Signature
21)	Kopse Anjali Totyasaheb	M.Sc - II	<i>[Signature]</i>
22)	Kakade Pratibhatancyi	M.Sc - II	<i>[Signature]</i>
23)	Bansode Trupti Parmeshwar	M.Sc II	<i>[Signature]</i>
24)	Pujari Tejashri Deepak.	M.Sc II	<i>[Signature]</i>
25)	Patil Neha Nishikant	M.Sc II	<i>[Signature]</i>
25)	Asabe Pratiksha Hanmant.	M.Sc - I	<i>[Signature]</i>
27)	Shinde Sonali Hanmant	M.Sc I	<i>[Signature]</i>
28)	Dhara Sanyukta Chandrakant	M.Sc I	<i>[Signature]</i>
28)	Khapale Pooja Hanmant	M.Sc II	<i>[Signature]</i>
30)	Kamatkar Sonali Gopal	M.Sc - I	<i>[Signature]</i>
30)	Waghmare Mayuri Anil	M.Sc I	<i>[Signature]</i>
32)	Pawar Rupali Shivaji	M.Sc I	<i>[Signature]</i>
33)	Baqwan A. B	M.Sc I	<i>[Signature]</i>
34)	Fulari A - A	MCA - II	<i>[Signature]</i>
35)	Fulari T. M	MCA - II	<i>[Signature]</i>
35)	Sueyawanshi S. K	MCA - II	<i>[Signature]</i>
37)	Fate Pratiksha. B.	MCA - II	<i>[Signature]</i>
38)	Londhe Pallavi Ratnadeep	MCA - II	<i>[Signature]</i>
38)	Diwane Pratiksha Madhukar	MCA - II	<i>[Signature]</i>
40)	Biskite Sushama Suresh	M.Sc II	<i>[Signature]</i>

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Campus Drive for MCA and M.Sc. (Computer Science, Maths, Statistics) students
by iPing DataLabs Pvt.Ltd., Solapur
Date : 06-08-2019

Attendance Sheet

No.	Name of Student	Class	Signature
41)	Raskar Radhika Rajendra	M.Sc.-II	Raskar.R.
42)	Khurad Snehal Ankush	M.Sc.-II	Khurad
43)	Sutar Revati Ashok	M.Sc.-II	Sutar
44)	Sutar Chetan Dnyanand	MCA-II	Sutar.C.
45)	Ghelle Sanjay Sangamesh	MCA-II	Ghelle
46)	Kashid Sanika Annaxo	M.Sc.-II	Kashid
47)	Chandanshiv Varsha Dadeo	M.Sc.-II	Chandanshiv
48)	Mukate. Prajakta Ravindra	M.Sc.-II	PMukate
49)	Mali Amol Jadhav	M.Sc.-II	Mali
50)	Patil Prashant Pradip	M.Sc.-II	Patil.P.P.
51)	Naytilak. Anil Jitnaji	M.Sc.-II	Naytilak
52)	Pawar Akash S.	-II-	Pawar.A.S.
53)	Tuttedar M.S	-II-	Tuttedar
54)	Jadhav Vivek Vishnu,	-II-	Jadhav
55)	Dongare Komal Komal Bhairu	M.Sc.-II	Dongare
56)	Rathod Kajal Shivaji	M.Sc.-I	Rathod
57)	Karande Yashoda Subhadeo	M.Sc.-II	Karande
58)	Koti Sonal Sangay	M.Sc.-II	Koti
59)	Patil Pallavi Shubhaji	M.Sc.-II	Patil
60)	Chaudhary Sachin Chaudhary	M.Sc.-II	Chaudhary

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Campus Drive for MCA and M.Sc. (Computer Science, Maths, Statistics) students
by iPing DataLabs Pvt.Ltd., Solapur
Date : 06-08-2019

Attendance Sheet

No.	Name of Student	Class	Signature
51)	Survase Sudhakar Bhimrao	MSc- II (Comp)	<u>Sudhakar</u>
52)	Kusma Gonesh Rajkumar	mca-III	<u>Kusma</u>
53)	Awatade Aditya Rajaram	MCA	<u>Aditya</u>
54)	Korankot Vaishali Ushwanath	MCA	<u>Vaishali</u>
55)	Patil Angha Anil	MCA	<u>Anil</u>
56)	Shete Dhanvni Akshay	MSc	<u>Dhanvni</u>
60)	Kamble Ajay Suhas	MCA-III	<u>Ajambale</u>
68)	Shubham M Vernekar	MSc-II	<u>Vernekar</u>
69)	Ajay. R. Mengoji	MSc-II	<u>Ajay</u>
70)	Vtkarsha Sangapure	mca-I	<u>Vtkarsha</u>
74)	Rohini Chavan	MCA-I	<u>Rohini</u>
75)	Shujauddin Sherzai	MSc-I	<u>Shujauddin</u>
76)	Mielani Shahabaj	MSc-II	<u>Shahabaj</u>
77)	Salunkhe Vishnu	MSc-I	<u>Salunkhe</u>
78)	Pawar mahesh	M.Sc-II	<u>M.S.P</u>
79)	Tejas More	MCA-I	<u>Tejas</u>
79)	Ladthe S.P.	M.Sc-I	<u>Ladthe</u>
78)	Talbandare.N.V.	M.Sc-I	<u>Talbandare</u>
79)	Bhuse P.A.	MSc-I	<u>Bhuse</u>

SCHOOL OF COMPUTATIONAL SCIENCES,
 Punyashlok Ahilyadevi Holkar Solapur University, Solapur
 Campus Drive for MCA and M.Sc. (Computer Science, Maths, Statistics) students
 by iPing DataLabs Pvt.Ltd., Solapur

Date : 06-08-2019

Attendance Sheet

No.	Name of Student	Class	Signature
1	Jitendra R. Gawde	MSc-I Biostat	
2	Shubham R. Pandey	MSc-I Biostat	
3	Prasad M. Mane	MSc. I-Biostat	
4	Vidyaesh. D. Patil	MSc Bio-Stat	
5	Vaishnavi. R. Sutrave	MSc (CS)-I	
6	Mali Pratiksha. S.	MSc (CS) I	
7	Bhise Ajinkya P.	MSc (Biostat)	
8	Jadhav Rushikesh S.	mSc. (Bio-stat)	
9	Jadhav Shweta Ganaji	MSc-II (Comp)	
10	Shingare Shital Appasaheb	MSc-II (Comp sci)	
11	Pawar Aarti Anand	M.Sc-II (Comp sci)	
12	Rampure Pooja Santosh	MSc -II (Comp. science)	
13	Nule Susmita Prakash	MSc II. comp sci	
14	Urjela. Harshwardhan. G.	Msc II. cs	
15	Aishwarya A. Surase	MSc II. CS	
16	Sweetha R. Shrichippa	MSc II. cs	
17	chinta vaishali Anil	M.sc - II	
18	Vibhute Pooja Sunil	M.sc. - II	
19	Mhanta Mukesh Devidas	M.Sc. - I	
20	Adaki Akash Bhaskar	MSc-I	

Punyashlok Ahilyadevi Holkar Solapur University, Solapur
Campus Drive for MCA and M.Sc. (Computer Science, Maths, Statistics) students
by iPing DataLabs Pvt.Ltd., Solapur
Date : 06-08-2019

Attendance Sheet

No.	Name of Student	Class	Signature
21	Dolane Akash Ravindra	MSc-I	<i>Dolane</i>
22	Powl Akash Shankar	MSc-I	<i>AsRud</i>
23	Gradagi Renuka Shrinivas	MSc-I	<i>Gradagi R.</i>
24	Regoti Dhanashri Shrinivas	MSc-I	<i>Regoti D.S.</i>
25	Jangale Mayuri Narsinh	MCA-I	<i>Jangale</i>
26	Bhondarkavathe Rasika Basavaraj	MSc-II	<i>R.B.B.</i>
27	Gour Ujjwala Deepak Singh	MSc-II	<i>Gour</i>
28	Salunkhe Deepali Vishnu	MCS-I	<i>Salunkhe</i>
29	Bhuse Shweta Baliram	MCS-I	<i>Bhuse</i>
30	Kassa Sonali Vishwambhar	MCS-I	<i>Sonali</i>
31	Shete Pradnya Haridas	MCS-I	<i>P.H.Shete</i>
32	Sande Shagye Hri Sharn	MCS-I	<i>Sande</i>
33	Guddodagi Akshata Mahadev	MCS-I	<i>AMG</i>
34	Swami Varsharani Virabhadraayya	MSc II	<i>Swami</i>
35	Malgonda Saumya Siddhappa	MSc II	<i>Saumya</i>
36	Pandhare Mayawati Mohan	MSc-II	<i>Pandhare</i>
37	Lomate Samantith Mahadev	MCA-I	<i>Lomate</i>
38	Jadhav Ajay Shubha	MCA-I	<i>Jadhav</i>
39	Nadar Sahar Naushad	MSc-II	<i>Nadar</i>
40	Bijapur Nida Mustafa	M.Sc.-I	<i>Bijapur</i>

SCHOOL OF COMPUTATIONAL SCIENCES,
 Punyashlok Ahilyadevi Holkar Solapur University, Solapur
 Campus Drive for MCA and M.Sc. (Computer Science, Maths, Statistics) students
 by iPing DataLabs Pvt.Ltd., Solapur
 Date : 06-08-2019

Attendance Sheet

No.	Name of Student	Class	Signature
41.	Meghana Ravindra Kodachwad	MSc-II (Maths)	M Kodachwad
42.	Aisha Ismail Shaikh	M-sc-II (Maths)	Shaikh
43.	Sumitaa Chandrakant Bablad	MCA-I	Bablad
44	Shivani Chandrakant Kasar	MCA - I	Kasar
45	Shweta. Suresh. Kamareddi	MCA - I	Shweta
46	Khurral Amruta Laxman	mca-I	Khurral
47	Barsawade Bhupali Shashikant	MCA-I	Bhupali
48	Yadav Shubhangi Jaywant	mca-I	Yadav
49.	Halli Shakambhari Siddheshwar	MCA-I	Halli
50	Raut Rupali A.	mca-I	Raut
51	Ganeshbhai Priyanka Gausishankar	MCA-I	Ganeshbhai
52	Nikita Sunil Kamnas	MCA - I	Nikita
53	Manasi Raju Hotkar	MCA - I	Manasi
54	Avinash Siddharam Birajdar	MCA-I	Avinash
55	Pranil Sanjeev Tunga	MCA-I	Pranil
56	Samarth Suresh Jadhav	MCA-I	Samarth
57	Kabade Sneha Survi	MCA-I	Kabade
58	Kumbhar Amruta Mohan	MCA - I	Kumbhar
59	Shaikh Sana Ilahi	MCA-I	Shaikh
60	Bhosale Ragesh Umesh	mca-I	Bhosale

