

Code of Conduct - Teacher

A teacher is constantly under the analysis of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his percepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperament and sociable in character.

I. TEACHERS AND THEIR RESPONSIBILITIES:

Teachers should:

1. Teacher should keep in mind the responsible pattern of conduct and behaviour expected of them by the community.
2. Seek to make professional growth continuous through study and research.
3. Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge.
4. Maintain active membership of professional organizations and strive to improve education and profession through them.
5. Perform their duties in the form of teaching, tutorial, practical, seminar and research work continuously and with dedication.
6. Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation
7. Participate in extension, co-curricular and extra-curricular activities including Community service.

II. TEACHERS AND STUDENTS

Teachers should:

1. Respect the right and dignity of the student in expressing his/her opinion;
2. Recognize the difference in aptitude and capabilities among students and try hard to meet their individual needs.
3. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare.
4. Encourage among students scientific outlook and respect for physical labour and morals of democracy, patriotism and peace.
5. Support students to develop an understanding of our national heritage and national goals.

III. TEACHERS AND COLLEAGUES

Teachers should:

1. Treat other members of the profession in the same manner as they themselves wish to be treated.
2. Speak respectfully of other teachers and give assistance for professional betterment.

IV. TEACHERS AND AUTHORITIES:

Teachers should:

1. Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession.
2. Refrain from undertaking any other employment and commitment including private coaching classes which are likely to interfere with their professional responsibilities.
3. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand.
4. Co-operate through their organizations in the formulation of policies of the other institutions and accept offices.
5. Give and expect due notice before a change of position is made.

V. TEACHERS AND NON-TEACHING STAFF:

- Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution.
- Teachers should help in the function of joint staff-councils covering both teachers and the non-teaching staff.

VI. TEACHERS AND GUARDIANS

Teachers should:

- Try to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

VII. TEACHERS AND SOCIETY

Teachers should:

1. Recognize that education is a public service and make every effort to keep the public informed of the educational programmes which are being provided.
2. Work to improve education in the community and strengthen the community's moral and intellectual life.

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3. Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole.
4. Perform the duties of citizenship, participate in community activities and take on responsibilities of public offices.

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