



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SOLAPUR UNIVERSITY
Name of the head of the Institution		Dr. (Smt.) Mrunalini Fadnavis
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02172744778
Mobile no.		7774043981
Registered Email		bcudnaaciqac@sus.ac.in
Alternate Email		registrar@sus.ac.in
Address		Solapur-Pune National Highway, Kegaon, Solapur-413 255 (Maharashtra)
City/Town		Solapur
State/UT		Maharashtra
Pincode		413255

2. Institutional Status					
University		State			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. (Dr.) V.B. Patil			
Phone no/Alternate Phone no.		02172744771			
Mobile no.		9422532521			
Registered Email		vbpatil@sus.ac.in			
Alternate Email		drvbpatil@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://su.digitaluniversity.ac/WebFiles/Final%20AOAR%20Report%202018-19%201032020.pdf">http://su.digitaluniversity.ac/WebFiles/Final%20AOAR%20Report%202018-19%201032020.pdf</a>			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.62	2015	15-Nov-2015	14-Nov-2020
6. Date of Establishment of IQAC			22-Feb-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Revised Accreditation Framework of NAAC		22-Jul-2019 1		110	
A Guidance Lecture by Mr.Ajit Patankar on		17-Jan-2020 1		54	

Submission of Project Proposal to RGSTC, Mumbai.		
National Webinar on Changes in Higher Education & Role of NAAC : Post Covid -19	10-Jun-2020 1	621
National Webinar on GER in Education and Developing Countries	29-Jun-2020 1	1018

L::asset('/', 'public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

No Files Uploaded !!!

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Organisation of workshop on Revised Accreditation Framework of NAAC.
- Organisation of National webinar on Higher Education and Role of NAAC: Post COVID19.
- Organisation of webinar with NAAC officials for new changes in the Accreditation system
- Recommended to start new courses focusing on employability. (Regulars and Skill based)
- Encourage college for Accreditation process.
- Organization of training program on filing of IPR.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Focus on making faculty aware about new accreditation framework of NAAC	A workshop on Revised Accreditation Framework of NAAC was conducted in collaboration with National Assessment and Accreditation Council (NAAC), Bengaluru on 22nd July 2019. During the lockdown period in June 2020, a webinar was conducted on Revised Accreditation Framework of NAAC. This webinar is available for the viewers at <a href="https://www.youtube.com/watch?vhrUxrSFbaQt5313sPl">https://www.youtube.com/watch?vhrUxrSFbaQt5313sPl</a> anning process has been started due to this initiative.
New PG courses	Based on the needs of society many new PG courses were introduced in the academic year. In the School of Language and Literature, three M.A. PG courses in Kannada, Pali, Prakrut were started. Three new PG courses in Science were started, viz. Condensed Matter Physics, Biostatistics and Medicinal Chemistry. Skill and B.Voc courses were added to provide more opportunities of employment.
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management Council	28-Dec-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

22-Jul-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission	22-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The University plays vital role to update the statistical information of University on Management Information System (MIS) portal ( <a href="http://www.dhemis.maharashtra.gov.in">www.dhemis.maharashtra.gov.in</a> ) established by Director, Higher Education, Pune. This portal expedites Higher education ministry to make policy decision based on consolidated database from university and its affiliated college. University guarantee its sole responsibility to look after the registration and feeding of the statistical information of its affiliated college within the given deadline.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	Chemistry	Medical Chemistry	11/06/2019
MSc	Statistics	Biostatistics	11/06/2019
MA	Tabla/Pakhavaj	Tabla/Pakhavaj	09/06/2019
MA	Music Vocal	Music Vocal	09/06/2019
MA	Drama	Drama	09/06/2019
MA	Pali	Pali	09/06/2019
MA	Prakrit	Prakrit	09/06/2019
MA	Kannada	Kannada	09/06/2019
BVoc	Journalism and Mass Communication	Journalism and Mass Communication	09/06/2019
MBA	M.B.A	M.B.A	11/06/2019

No file uploaded.

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Physics (Condensed Matter Physics)	20/08/2019	Physics (Condensed Matter Physics)	20/08/2019

MSc	Biostatistics	30/01/2019	Biostatistics	30/01/2019
MA	Pali	17/05/2019	Pali	17/05/2019
MA	Prakrit	17/05/2019	Prakrit	17/05/2019
MA	Kannada	17/05/2019	Kannada	17/05/2019
MSc	Chemistry (Medicinal Chemistry)	20/08/2019	Chemistry (Medicinal Chemistry)	20/08/2019
BVoc	Journalism and Mass Communication	16/08/2019	Journalism and Mass Communication	16/08/2019
MA	Tabla/Pakhavaj	10/10/2019	Tabla/Pakhavaj	10/10/2019
MA	Music Vocal	10/10/2019	Music Vocal	10/10/2019
MA	Drama	10/10/2019	Drama	10/10/2019
No file uploaded.				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	B.Voc	16/08/2019
MA	Kannada	17/05/2019
MA	Prakrit	17/05/2019
MA	Pali	17/05/2019
MSc	Physics (Condensed Matter Physics)	20/08/2019
MA	Drama	10/10/2019
MA	Music-Tabla	10/10/2019
MA	Music-Vocal	10/10/2019
MSc	Chemistry (Medicinal Chemistry)	20/08/2019
MSc	Statistics (Biostatistics)	30/01/2019
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	B.Voc	16/08/2019
MBA	M.B.A.	25/04/2019
MSc	Statistics (Biostatistics)	30/01/2019
MSc	Chemistry (Medicinal Chemistry)	20/08/2019
MA	Music-Vocal	10/10/2019

MA	Drama	10/10/2019
MSc	Physics (Condensed Matter Physics)	20/08/2019
MA	Pali	17/05/2019
MA	Prakrit	17/05/2019
MA	Kannada	17/05/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course on PCB Design and Manufacturing using Proteus CAD	16/12/2019	19
Certificate Course on Lab view	16/12/2019	19
Certificate Course in Anchoring: Radio, TV Events	15/07/2019	34
Certificate course in Instrumental analysis	23/01/2019	26
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	Internship or Summer Training	41
MSc	Research Project/In Plant Training	29
MSc	Dissertation & Field Project	320
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Curriculum feedback is obtained online as well as offline through a well-structured questionnaire from all the stakeholders i.e. students, teachers, employers, alumni and parents .The feedback collected was analyzed

statistically and the data was compiled either at school level or at institutional level. The actions taken by the administration and its implementation based on suggestions given by stakeholders is given below. 1) Students The university received funds from governor's office and made available 19 various sports grounds. The girls' hostel was shifted to spacious new building having the capacity of 376 students, which was earlier of 150 students only. Adopted online teaching-learning mechanism by each school. The library's time was extended by 6 hrs. Now the library is open from 8.00 am to 10.00 pm. 2) Teachers The IQAC organized one-day national webinar on 'Changes in Higher Education and Role of NAAC: Post covid-19' on 10 June 2020. The University organized a webinar on 'Participatory Methods for Online Teaching and Learning' on 15 June 2020. 3) Alumni The new course in Yogashastra (Diploma for Yoga Teacher) was commenced. The new course -"Certificate Course in Acupressure" was introduced. The construction of girls' hostel, exam section and administrative buildings is in progress. The following courses were introduced in the educational year 2019-20: M.Sc. in Medicinal Chemistry, M.Sc. in Biostatistics, M.Sc. in Condensed Matter Physics, M.A. Music in Tabla/Pakhavaj, M.A. Music in Vocal, M.A. in Drama, M.A. in Pali, M.A. in Prakrit, M.A. in Kannada, B.Voc in Journalism and Mass Communication and M.B.A. The 8 new skill oriented courses were run in this academic year and the 283 students were benefitted. The University collaborated with six Government and non-government organizations to establish official partnerships. 4) Employers ICICI bank, Sasane ground Tarabai Park, Kolhapur from School of Commerce and Managements(The 11 students were selected). iPing Data Labs Pvt.Ltd.Jamashri Mills Complex Damani Nagar Solapur (The 4 students were selected). 5) Parents The contract of hostel mess and canteen was issued in accordance with tendering process with L1 and some terms and conditions for maintaining the quality of food. For the development of the students, the teacher-student interaction was carried out through mentor-mentee relationship. The administration contacted the Depot Manager, Municipal Corporation, Solapur for making available the service of bus for the students from Solapur city to the University campus but due to COVID-19 pandemic situation, it has not been started yet. In 2018-19, 20 students were selected and as per the parents suggestions the number of students was extended to 27 in 2019-20. In 2019-20, the library bought 1262 new copies of the books for 24 departments. Department of Hindi applied to Department of Higher Education, MHRD for 200 books for the students and has received 74 books. The syllabi of newly introduced courses such as M.Sc. in Medicinal Chemistry, M.Sc. in Biostatistics, M.Sc. in Condensed Matter Physics, M.A. Music in Tabla/Pakhavaj, M.A. Music in Vocal, M.A. in Drama, M.A. in Pali, M.A. in Prakrit, M.A. in Kannada were designed as per the suggestion given.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry (Organic, Polymer, Industrial, Medicinal Chemistry)	105	624	105
MSc	Physics (Applied Electronics, Material	80	159	77



	Science, Condensed Matter Physics,			
MSc	Electronics Science	20	52	7
MCA	M.C.A.	60	32	32
MSc	Comp. Sci.	20	267	22
MSc	Mathematics	50	178	50
MSc	Statistics	30	93	30
MSc	Bio- Statistics	20	29	16
MA	A.I.H.C. & A.	40	32	32
MA	Mass Communication and Journalism	30	32	32

No file uploaded.

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	27	1268	0	90	3

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
90	90	9	28	27	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the university 59.21 students are having rural background. Mentor-Mentee is usually assigned by Heads of the departments through School Directors. There are 90 faculties mentoring students and the Mentor: Mentee ratio is approximately 1:14. Depending on the number of students admitted in the school and teachers, the mentor: mentee ratio varies from 1:5 to 1:40. Each faculty had mentored up to 10 students approximately. The objectives were not only limited to academic issues, but also to general and personal issues. The mentors from school of social sciences have given special attention for improving mentee's English Communication Skills. For this they have developed communication lab and 40 students has utilized the facility. The mentors are performing following activities in all schools, 1. In each semester 2-3 meetings were conducted in all the departments with mentees. 2. Continuously monitoring, counseling, guiding and motivating the Mentees in all academic matters. The mentees in School of Earth Sciences required guidance about environment photography and mentor had given on field guidance to the mentees at the university campus. The mentors in School of Chemical Sciences visited to Instrumentation Centre in the University with mentees and given the detail information about the instruments NMR, IR, XRD etc. 3. Advise Mentees regarding choice of electives, project, summer training. The

mentors from M.Com. programme have guided for project selection. 180 mentees benefited. Same pattern was also followed for other programmes in university campus as per the academic curriculum. This practice helped the mentees to improve their research skill, knowledge about current trends. 4. In School of Computational Sciences at the time of campus placement event the Mentors guide the students regarding the preparation of resume, aptitude test and how to appear the interview. The campus interview by iPing Data Labs LLP was conducted on 06-08-2019 and 146 students were attended this drive. Before this drive the preparatory guidance was given to the students. 5. Keeping contact with the Mentees through social media and email informing them about placements, job opportunities even after their programme in all schools. Year wise whatsapp groups of MCA and M.Sc. (Computer Science) students are active since 2016-17. Similar groups are available in all schools also. These groups are used to share career related opportunities, alumni meet and academic events such as seminar, conferences, workshops, competitions etc. 6. 10 mentors in School of Physical Sciences visited sophisticated instrumentation laboratory in the school with 126 mentees and given information about BET Surface Analyzer, Thickness Profilometer and various equipment available in the research laboratories. 7. The 02 mentors from School of Allied Health Science explained how to prepare research based project work for 20 mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1295	90	1:14

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	49	14	64	44

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Dr. Mrunalini Fadnavis	Vice Chancellor	Shikshan Seva Puskar - 2019
2019	Prof. Dr. Mrunalini Fadnavis	Vice Chancellor	Jeevan Gaurav Puraskar-2020
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View Uploaded File</a>				

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1	1268	0.078

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://su.digitaluniversity.ac/Content.aspx?ID=1197>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://su.digitaluniversity.ac/WebFiles/Student%20Satisfaction%20Survey%20Report.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	Nil	Nil	Nill	Nil
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
D.S.Kothari (Post Doctoral Fellowship)	1095	UGC
Visvesvaraya Ph. D. Scheme	1825	Ministry Of Electronics And Information Technology
Visvesvaraya Ph. D. Scheme	1825	Ministry Of Electronics And Information Technology
INSPIRE Fellowship	1825	Government Of India Ministry Of Science And Technology Department Of Science And Technology
No file uploaded.		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
-----------------------	----------	----------------------------	------------------------	---------------------------------

No Data Entered/Not Applicable !!!

[View Uploaded File](#)

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR Follow Up Meeting	PAHSUS	02/01/2020
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
PAHSUS	Udyam	State Government	Shabnam Bags	Handloom Product	12/02/2020
PAHSUS	Udyam	State Government	Wall Hanging	Handloom Product	12/02/2020
PAHSUS	Udyam	State Government	Napkin Bouquet	Handloom Product	12/02/2020
PAHSUS	Udyam	State Government	Mat	Handloom Product	12/02/2020
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
School of Physical Sciences	1
School of Chemical Sciences	5
School of Earth Sciences	1
School of Computational Sciences	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	School of Physical Sciences	28	2.17
International	School of Chemical Sciences	14	1.46
National	School of Earth Sciences	4	0.86
National	School of Languages	5	0.76

No file uploaded.

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
School of Physical Sciences	8
School of Earth Sciences	1
School of Social Sciences	10
School of Languages	1
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nitrogen Dioxide (NO <sub>2</sub> ) Gas Sensor (Prof.V.B.Patil)	Published	201921030831	Nil
A process for preparing 2-Pyrimidyl substituted 2,3-dihydro-1H-naphtho [1,3]oxazines (Prof.R.B .Bhosale)	Published	201921033132	Nil
Pursuing the past -Excavation at Karkal, Dist- Solapur, Maharashtra. (Dr.Maya Patil)	Published	L-84469/2019	02/08/2019
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil
<a href="#">View Uploaded File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
<a href="#">View Uploaded File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

Attended/Seminars/Workshops	3	25	5	3
Presented papers	9	22	3	1
Resource persons	16	35	19	8
No file uploaded.				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dept. of Environmental Science	Survey and Preparation of Public Biodiversity Report of Solapur Municipal Corporation (Submitted on Dec. 2019)	Solapur Municipal Corporation	0
Dept. of Environmental Science	Study of Acoustic light proofing measures	Sp. Engineer PWD, Solapur	112000
Dept. of Applied Geology	Ground Penetrating Radar survey for Sand mining	Collector office, Solapur District	0
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on Human Right	District Legal Service Authority, Solapur	Poster Competition and Lecture	6	80
Democracy Awareness programme	District Election Commission, Solapur	Elocation, Poster, Essay Writing Competition	6	98
Food Donation Programme	Jay Hind Food Bank, Solapur	Food Donation Programme for Needy People	15	117
Yuvaspandan	Yuvaspandan	PAH Solapur University	2	15
Constitution PREAMBLE reading	Constitution PREAMBLE reading	NSS	4	50
Blood donation	Blood donation	NSS and Health centre	4	36
World AIDS Day	World AIDS Day	NSS	2	10
Campus cleaning	Campus cleaning	NSS	2	80
Convocation help	Convocation help	NSS	2	40

No file uploaded.

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Centre for Environmental Education,	Summer Internship (Online	Department of Environmental	07/07/2020	07/08/2020	M.Sc I and II Both Students

Ahemdabad, Gujrat	Mode)	Science, P.A.HSolapur University Centre for E nvironmental Education, Ahemdabad, Gujrat (Regional Centre, Pune)			
Institutio nal Linkage	Internship	Yashodhara Superspecial ty Hospital Pvt. Ltd. Solapur	01/01/2020	31/01/2020	21
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BECIL BANGALORE and Punyashlok Ahilyadevi Holkar Solapur University, Solapur	30/01/2020	Providing consultancy and project execution services for Internet Radio, CRS	205
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
196200000	21499855

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Class rooms	Newly Added



Classrooms with LCD facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM	Partially	SLIM 21	2019
KOHA	Partially	Koha 19.05	2019

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11242	1788141	1069	1629921	12311	3418062
Reference Books	592	91525	7	4900	599	96425
e-Books	494	4750937	0	0	494	4750937
Journals	135	2231324	121	2778941	256	5010265
e-Journals	44000	100878	0	0	44000	100878
Digital Database	0	0	1	25960	1	25960
CD & Video	142	0	0	0	142	0
Library Automation	8000	94400	0	0	8000	94400
Others(s pecify)	415	115466	0	0	415	115466
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. R. B. Chincholkar	Blog spot Marathi Wikipedia	Blogspot.com Marathi Shabdh-kosh wikipedia.com	07/12/2019
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	765	11	1	11	2	33	19	1	0
Added	30	0	0	0	0	0	0	0	0
Total	795	11	1	11	2	33	19	1	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1)Camera(including point on shoot)-05 2)DSLR Camera- 01 3) HD Panasonic video recorder- 02 4) Lenses-04, 1 Filter. 5) Tripod- 02	<a href="https://youtu.be/gyF9vC-YRVw">https://youtu.be/gyF9vC-YRVw</a>
1)Camera(including point on shoot)-05 2)DSLR Camera- 01 3) HD Panasonic video recorder- 02 4) Lenses-04, 1 Filter. 5) Tripod- 02	<a href="https://youtu.be/3VDcWM1WDNk">https://youtu.be/3VDcWM1WDNk</a>
1)Camera(including point on shoot)-05 2)DSLR Camera- 01 3) HD Panasonic video recorder- 02 4) Lenses-04, 1 Filter. 5) Tripod- 02	<a href="https://youtu.be/9zAFiwMxKiw">https://youtu.be/9zAFiwMxKiw</a>
1)Camera(including point on shoot)-05 2)DSLR Camera- 01 3) HD Panasonic video recorder- 02 4) Lenses-04, 1 Filter. 5) Tripod- 02	<a href="https://youtu.be/3WbOh80GfWo">https://youtu.be/3WbOh80GfWo</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11173865	6057415	15550000	336781

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory- • The lab equipment like HPLC, GCMS, AAS, H1NMR, IR, and XRD are made available to support research activities on the university campus for that the separate Central Instrumentation Centre established on the university campus. Maintenance of equipment is done through yearly AMC (Annual Maintenance Committee). Knowledge Resource Centre (Library) - • Knowledge Resource Centre is used Google form to register new students. • Library is regularly open from 10.00 am to 6.00 pm and during the examination period, it opens at 8.00 am and closed at 10.00 pm. • The Library is provided with two distinct computers for the visually challenged students. • An account of the visitors is maintained properly. • University's Study Centre situated near the Rang Bhavan at the

heart of the Solapur city. There were 372 students are registered for the academic year 2019-2020. • For security purpose, the RFID system is devised in the KRC. • Weeding is done as per dedicated weeding policy. • Rare books and Historical archives are scanned with the help of V-shape scanner. • The OPAC (online public access catalogue) system is used to search books which are available in the library which is working for 24 X 7 hours. • Three separate reading halls are available for study one for the staff and research scholars, one for boys students and remaining one for girls students. Sports: There are total 19 playgrounds and out of those, 15 playgrounds are established at the University campus and 4 playgrounds are at the campus of the NBN Sinhgad College of Engineering, Solapur with necessary infrastructural facilities. These grounds are regularly repaired and maintained by engineering section. Computers - Centralized and School-wise computer laboratories have been established and are maintained by utilizing University funds. Computers are regularly repaired and maintained by Engineering Section. Building and Classroom infrastructure - The 'Engineering Section' of the University has the responsibility of maintenance, utilization and development of an infrastructure. The Development and Maintenance fund is utilized for minor and major repair of furniture and other electrical, plumbing, electronic and research equipment on day to day basis. • The 13 full-time sweepers are appointed for cleaning of buildings, classrooms, toilets and university campus. • A facility of Suggestion-box is available for stakeholders to post their suggestions, problems, which are resolved in stipulated time. • University run "Earn and Learn Scheme" for the economically backward students. • The university have provided some facilities such as Health Centre, Canteen and Day Care Centre. The University outsources are Post-office and Bank service. • One hundred and sixty-four CCTV Cameras are installed and 38 Security guards working in three shifts for the security on the campus. • Fourteen Vehicles is maintained by Engineering Section • Following constructions are in process under Engineering Section: Administration and Examination Building. Incubation Centre Scheduled tribe Girls Hostel Extension of Earth Science building Extension of Auditorium at Physical Sciences Repairs of toilet blocks at Study Centre Renovation of Conference hall at School of Social Sciences

<https://su.digitaluniversity.ac>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme, Muli Shikava Samaj Ghadava, Departmental Research Fellowships	58	925160
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET/SET Training Workshop	92	92	18	2
2019	Competitive Exam by Tribal Research and Training Institute, Pune	14	14	0	0
2019	NET/SET Workshop by Dr. Brijmohon Dayama	385	385	0	0
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	23
GATE	4

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

No Data Entered/Not Applicable !!!

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	01	National	Nil	1	Nil	Mr. Mahesh Sonkamble
2019	01	National	Nil	1	Nil	Miss. Mayuri Waghmare
2019	01	National	Nil	1	Nil	Miss. Pooja Khapale
2019	01	National	Nil	1	Nil	Miss. Pooja Khapale

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Board of Studies (BoS) - Every department has a Board of Studies Committee with one student members. The university have 46 BOS committees and 81 students selected as a member in the boards. Few suggestions by the students were considered while framing curriculum. Students' Committees: The University has School wise Students' Committees namely Cultural, Sports, Placement, Hostel, Technical clubs. The committees have consisted class representatives and they hold positions as - President, Vice-President, Secretary, Joint Secretary, Treasurer, and executive members. These committee conducts activities and programs in school like traditional day, cultural day, organizing sports event and placement activity. There were 25 students actively engaged in planning, conducting and supporting extra-curricular activities. Cultural Committee: In the University campus the committee has organized cultural fests "Yuva Spandan" on 3rd and 4th Feb.2020. The activity was organised to explore hidden talents by arranging events like elocation, debate, singing, skit, fun-fair, fashion-show, group dance, theme dance etc. The school of Computational Sciences won

general championship Yuvaspandan -2020. "Wetland and Biodiversity" theme based Rangoli and Poster presentation organised on dated 7 Feb.2020. In this event 46 students have participated. Students committee has organised traditional day in the month of January 2020. On this occasion, students wore Indian traditional attires along with this, students actively involve in the games like Musical Chair, Mimicry, Antakshari etc. Students committee has arranged welcome program for fresher in the month of August 2019, out of 782 students 256 actively performed. Student from various schools have participated in the "Youth Festival" organized by the university on 19th to 22nd Sept 2020 and school cultural committee taken initiative involvement. Activities in the events were wall painting, spot painting, storytelling, singing, one act play, street play, folk dance, skit, drama etc. Technical Clubs: The Schools have established technical clubs namely as Commerce Forum, Management Club, Physics Club, Language Club, Chem Club, Young Communicator Club, Campus Film Society etc. The focus of these clubs is to provide practical and technical knowledge through various activity. For example, every Friday campus film society conducted national and international award-winning films show and students wrote film review as well as discuss on film making and the success of film. Hostel Committee: Girl's Hostel and Boy's Hostel have student committee consisting of student members, which are nominated by the resident students of the respective hostel. Hostel committee actively participates in the functions like yoga and karate training, capacity building program, room decoration, singing, cricket tournament etc. Each hostel has separated a mess committee for checking the quality of food. Placement Committee: Final year students were appointed as committee members. They contribute in exploring placement opportunities by inviting various companies like Ceinsys Tech Ltd., Aurigene, Aquila Organics Pvt. Ltd. etc. The students of Commerce and Management requested few companies to visit the campus for placement and other academic activity.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The University has registered alumni association. If the alumni association wishes to conduct any activity, it approaches University Internal Quality Assurance Cell (IQAC) with the proposal for the activity. Administrative approvals and other concerned things are then taken care by IQAC and the activity is conducted in collaboration with Alumni Association. A separate budget head titled 'Alumni Registration Fee' is created in the central budget. Registration fee from alumni is deposited in this budget head and is later used for expenses of alumni activities. Under the COVID-19 situation during 2019-20, University had limited scope to interact with alumni. However, the alumni working in the campus were continuously in touch with University and they helped in various online events during COVID-19 pandemic situation. All the schools in the campus as well as IQAC arranged online events during lockdown period on various topics such as National Education Policy, Temple Architecture and Tourism, Climate change etc. For organizing these events, alumni provided their valuable help in various activities of these events such as publicizing the event, anchoring the event, contacting resource persons as well as participants, taking feedbacks etc. Alumni from School of Allied Health Sciences worked as COVID-19 warriors during lockdown period. Miss Arati Hulle, Shri. B. A. Joshi and few other students of acupuncture course joined at SRP camp swab collection centre and helped the medical team. Of these students, Arati Hulle later joined as swab collector in Solapur Municipal Corporation. Dr. Rahul Navale and Shri. Shivanand Patil, alumni of yoga course joined COVID-19 Care Centres and gave yoga training to patients. Alumni of School of Social Sciences- Dnyanesh Zarkar, Dnyaneshwari Hazare, helped in changing archaeological museum setup as well as cleaning the antiquities and artefacts



in the museum. Other alumni Dr. Sadashiv Devkar and Miss. Tejaswini Kamble helped in organizing webinars in School of Social Sciences. Implementing the ideas received from Alumni, webinars were conducted by Mathematics and Statistics department in the School of Computational Sciences, in which alumni of respective departments worked as resource persons. Alumni of Mathematics department Mr. Vishal Nikam, Mr. Dayanand Vyavhare along with eight other alumni worked as resource person for the Mathematics webinar. Whereas, alumni of Statistics department Mr. Ramdas Gaikwad, Mr. Akshay Mane along with six other alumni worked as resource person for the Statistics webinar. Alumnus of School of Social Sciences, Dr. Ambadas Bhasake worked as Media Coordinator at District Information Office, Solapur during unprecedented COVID-19 situation to publicise the information concerning COVID-19. Alumni from School of Physical Sciences Mr. V. M. Prakshale, Mr. R. M. Kore, Mr. V. D. Bachuwar, Mr. Y. H. Navale, Mr. Y. M. Jadhav helped the School in organizing Online Quiz on Concept of Physics as well as Online quiz on Atomic, Molecular and Nuclear Physics. Alumni gave their valuable suggestions for the overall development of University. The prominent suggestions include construction of new building for hostel and construction of auditoriums. Alumni also proposed to offer helping hand for online examination, which is planned considering COVID-19 pandemic situation.

5.4.2 – No. of registered Alumni:

480

5.4.3 – Alumni contribution during the year (in Rupees) :

24600

5.4.4 – Meetings/activities organized by Alumni Association :

For the year 2019-20, Punyashlok Ahilyadevi Holkar Solapur University received the honour of hosting a State Level Sports Festival named Krida Mahotsav during 26th-30th December 2019. Considering the need of sufficient human resource to host such a big event, the Alumni association of the University came forward.

The alumni assisted the registration committee of this event to enrol the participating teams and supporting staff on their arrival in University campus.

The Alumni Association of Statistics Department organised two days Webinar Series for M.Sc. (Statistics) as well as M.Sc. (Biostatistics) students on 23rd and 24th May, 2020 using Google Meet platform. The webinar series focused on Career Opportunities and Challenges (COC) in Statistics. Alumni of department, currently working in Industry, academia and Govt. sector worked as Resource

Persons for this Webinar. They shared their experience in corporate life, expectations from new-comers in the industry etc. Total 58 students registered for this webinar and attended successfully. The Alumni Association of

Mathematics Department also organised five days Webinar Series for M.Sc. (Mathematics) students using Google Meet platform and Youtube. The said webinar series on "Techniques of SET-NET Preparation" was conducted during 25th-30th July, 2020. Alumni of department, currently working in academia and Govt. sector worked as Resource Persons for this Webinar without any remuneration.

Resource persons, who have been cleared SET/NET examinations, guided the present students regarding how to prepare for such competitive exams in Mathematics. Registrations were open for Mathematics students. Total 300 students from University campus as well as other institutes/universities registered for this webinar and attended successfully. Alumni from various schools are continuously in touch with the current students. Alumni provide their valuable guidance to the current students regarding industry needs, interview skills etc. Even while selecting the Optional papers during the course at University, students seek guidance from alumni. As a part of gratitude towards their Department and University, alumni donate books to departmental library.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University organizes various programmes for the development of students, teachers and administrative staff, in all these programs University has adopted the process of decentralization by forming various committees for smooth conduction of the events. Krida Mahostav- 23rd Maharashtra State Inter University Sports Festival was organized during 26th Dec to 30th Dec 2019 and inaugurated by Honourable Governor and Chancellor of Maharashtra state. In this event 20 universities along with 2800 students and 500 team managers have participated. University prepared a booklet titled AROGYBHAN: NIRAMAY KREEDAJIVAN which was inaugurated at the hands of Hon'ble Chancellor Shri. Bhagatsing Koshyari on the inauguration day of the event. This booklet consisted various articles related to sports activities like fitness, nutrition, sports injuries, yoga, sports psychology etc. This booklet was given to each and every participant sports persons as well as their coaches. University had created a dedicated pool of acupressure experts. These experts were deputed at each playground and were handed over the responsibility of providing acupressure treatment to the injured sports persons. 30 acupressure students along with their teachers were working in two shifts at the different play grounds during these 4 days of Krida Mahotsav. Approximately 300 sports persons were given acupressure treatment. Apart from this to provide emergency medical care University health centre had created 5 first aid centres at 5 play grounds. Each centre was manned by 2 doctors with 2 supporting staff and all basic medical equipment and facilities working in two shifts. University health centre also conducted activity of checking Body Mass Indices of the sports persons participating in the Krida Mahotsav. Body Mass Indices and other parameters of as many as 700 sports persons were measured over the period of 4 days. • Know My Campus: In order to make all the student's familiarize with University campus facilities, infrastructure and environment, a one-of-its-kind activity was conducted during Jan-March 2020 through IQAC section. This activity, named as "Know my campus", was open for all the students from University campus. For this activity, a co-ordinator was appointed for every School. Students were encouraged to visit Schools, Museums, laboratories and all administrative sections of the University. The co-ordinators provided the answers to students queries regarding their Schools. Students gathered information regarding different aspects such as courses running in Schools, infrastructure of campus, administration of various sections etc. Students then are instructed to write an essay based on their observations and submit to School co-ordinator. Many students have written good essay on University facilities. One student Mr. Sachin Doke from School of Computational Sciences have written about Agro Tourism Department, Instrumentation Centre, Archaeology museum, Geology museum are good facilities given by University and students were unaware about these previously but this activity helped them to know about the whole campus. Later, Director of every School has selected the best three essay and submitted to IQAC section. This activity helped students to strengthen their bond with University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------



<p>Curriculum Development</p>	<p>University has opted CBCS pattern for undergraduate and postgraduate courses and introduced many new programs on campus such as M.Sc. Bio-Statistics, M.Sc. Physics (Condensed Matter Physics), M.Sc.Chemistry (Medicinal Chemistry) and MBA under existing Schools. Apart from that University established new School Performing Arts and Fine Arts under which M.A Dramatic, Music (Vocal), Tabla / Pakhwaz are developed. These PG programs were started with a view to cater need of local state and national needs. In University, M.Sc. in Industrial Chemistry, Polymer Chemistry, Physics and Electronic Science are industry based courses. Under Skill Development Department, eight new certificate skill courses have started.</p>
<p>Teaching and Learning</p>	<ul style="list-style-type: none"> <li>• Google Classroom application is being used as teaching tool along with 'Smart Classrooms'.</li> <li>• Total 244 students have enrolled to various SWAYAM courses.</li> <li>• In June 2020, University become the part of SWAYAM" Local Chapter.</li> <li>• Teachers used enjoyable and satisfactory methods of teaching like energizer, recall, group discussion etc. for the active participation of the students, above 70 students were benefited from these methods.</li> <li>• Department of AIHC and Archaeology frequently organizes field tour and excavations through which students learn practically. From 25th Feb to 3rd March 2020, a field tour was organized at Bhim-Betaka and Sanchi in which 30 students have actively participated.</li> </ul>
<p>Examination and Evaluation</p>	<ul style="list-style-type: none"> <li>• For quality improvement we have "Online Digital Exam Paper Delivery (ODEPD)", PAHSUS what's app group for immediate solution on various questions. UG, PG and PET examination conducted online and result displayed on web sites along with the proper answer keys to maintain the transparency. There were 1333(493-Home University, 840-Other University) students attended PET exam through the online mode and 2600 students appeared PG entrance exam for university campus courses and affiliated college courses. All internal assessment conducted through online mode during the covid-19.</li> <li>• IQAC and University</li> </ul>

Departments have conducted E-quiz on various topic in which 12665 participants have received certificates

Research and Development

- University has received a grant of 50 Lakhs from Rajiv Gandhi Science and Technology commission on 23rd Dec. 2019. Total 87 projects were received, after screening 8 projects get approved. Each project was allotted first instalment of Rs.50,000/- .
- University is providing the 'Seed Money for Research' to teachers to promote research. Under this scheme Dr.P.G. Vhankade from School of Social Science was received funding of Rs. 60,000/- .
- University teachers were applied for 8 patents, amongst them 3 patents were sanctioned and remaining are in sanction process.
- Agro tourism department has received a funding of Rs. 5 lakh from RUSA.

Library, ICT and Physical Infrastructure / Instrumentation

- The software's 'Koha Library Management' and 'Rack Server for data management' were installed in the Knowledge Resource Centre. For Koha Software Rs.45, 000/- sanctioned from RUSA.
- University purchased 25 new Book Shelves
- The University of Hampi has donated 499 Kannada books.
- Faculties, research scholars and students have free access to more than 40,000 journals through J-Gate e-resource provided by Knowledge Resource Centre. The Scientific instrumentation centre has XRD, NMR, TGA, DSC, HPLC, AAS and FTIR equipment. During the aforementioned period, Gas Chromatography Mass Spectrometer instrument is purchased under the RUSA, New Delhi.
- GCMS instrument has been purchased this year.

Human Resource Management

- Vacancies produced due to retirement and new posts created (permanent and one yearly) were filled considering Academic superiority and teaching skill.
- A student induction program was organized from 03-07 October, 2019 by School of Social Sciences in which 493 students have actively participated.
- Teaching and Non-teaching staff members were motivated to attend various training programs organized by other agencies. .
- Total 3 teachers were promoted under CAS, Asst. Professor Academic Level 11 to 12 by strictly abiding the rules and regulation confirmed by UGC.
- Two non-

	<p>teaching officials have been promoted during this year. • HRDC Centre approval is in process.</p>
Industry Interaction / Collaboration	<p>• Incubation centre has organized two days Fair on "Create Self Employment" from 29th Feb to 1st March 2020. Around 40 stalls were involved with different category focussing the self-creativity and students from all streams have participated. Approximately 1500 people visited in two days. • The School of Commerce and Management has organised one day industrial visit On 17th Dec. 2019 at Solapur Industries Association, VAMSI Labs. Ltd, Srujan Foods (Parle) Pvt. Ltd. Total 82 students have participated, got knowledge about business start up and industries. • 23 Students of School of Allied Health Sciences were sent to Yashodhara for job training.</p>
Admission of Students	<p>Candidates aspiring for admission to any course in the University have to fill and submit the application form through online mode along with the Admission Test Fee/ Processing Charges after registering himself/ herself on the website. After this an online entrance test is conducted by the University for the admission to PG courses (wherever applicable) on campus and test results are announced on University website along with a schedule of rounds of counselling. For admissions in the year of 2019-20 totals of 2600 applications received which is almost 3 times of total seats available for all courses on the campus, out of which 713 students have taken admissions to different courses in first year.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>For the development of infrastructure related to e-governance RUSA funds were utilized. Following are some of the software installed and implemented during this assessment period. Koha library Management Software: - This software was installed in the Knowledge Resource Centre in 2020. It works for consortia of all sizes, multi-branch and single-branch libraries. Koha has a large number of languages. Powerful searching and an enhanced catalogue display that can use content from</p>

	<p>Amazon, Google, Library Thing, Open Library. Rack server for Data Management: - The university has installed an application 'Rack Server for data Management' in the library. This application implementing for data management in the Knowledge Resource Centre.</p>
Administration	<p>Computerized maintenance of Student Data, General Administration, Admissions, Fees, etc. is done by the office staff. Student's data entry connected with MKCL database. Use of MKCL software is done through University Portal. Government Scholarship is done through Government of Maharashtra portal. Issues of Identity cards, Recommendation Certificates, Migration/Transfer Certificates, Transcripts, Registration of Foreign students all time bound and done accordingly. Online applications are compulsory for "Migration certificate" and "Transcription certificate". Also administrative staff uses software tools like MS-word, MS-Excel, Tally, Google forms, Google docs etc. for regular activities.</p>
Finance and Accounts	<p>The e- governance of finance and accounts becomes proficient with broad, simple and easy solutions to accounting needs of the University. Maintaining of the accounts and other operations now become simple, reliable and effective. The daily accounting, book keeping, bank transactions, balance sheet finalization, payment receipt of respective department can be generated with ease by means of Tally ERP-9 software. To access the remotely accounts NEFT or RTGS is being used. Salary pay bills (Grants) of University employee are accessed through SEVARTH system software and bill payment is made through BHOOMI software.</p>
Student Admission and Support	<p><a href="http://su.digitaluniversity.ac/Content.aspx?ID4">http://su.digitaluniversity.ac/Content.aspx?ID4</a> <a href="http://su.digitaluniversity.ac/WebFiles/No20Entrance20Course20Application20for20Online.pdf">http://su.digitaluniversity.ac/WebFiles/No20Entrance20Course20Application20for20Online.pdf</a>  <a href="http://ictrdexam.in/PAHSUCET/">http://ictrdexam.in/PAHSUCET/</a> The admission process is centralized and controlled by the university post graduate admission section. Online application by students during admissions has helped us create an accessible student database. The system also helps to save time and the whole</p>

process reduces paper usage. The students admitted to different courses must have to complete the eligibility process as a part of admission. In the university, the eligibility of students is done through online mode, during 2019-20 out of all admitted 594 students have completed the eligibility. Total 759 Students have received 10 different scholarships from Central government and State government. University support students in terms of awaking to complete the process of scholarship.

#### Examination

In the examination section, all the exam related activities such as exam form, hall ticket, marks feeding, result declaration, online application for convocation, application for revaluation, appointment of examiner, moderator, flying squad, senior supervisors, e-verification, onscreen assessment, online collection of internal marks, Online digital paper delivery system (DEPDS), mobile app for University. QR-UR code on degree certificate, IP address based cameras installed, installed the JAWS software to empower the differently able students in the university, WhatsApp group for resolves the quires of students immediately, mobile app dash board for college principle, partial question bank deployed, E-Suvidha was based on Information communication technology in the university campus and affiliated colleges. The state government initiated implementation of IUMS.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Dattatray Gholap	Sahityaratna Lokashahir Anna Bhau Sathe Janmashatabdi	Mumbai University	3000
2019	Dr. Dattatray Gholap	Marathawada Sahitya Parishad	Sahitya Akadami (Sahitya Academy)	1500
2019	Dr. Dattatray	93rd Akhil	Marathawada	1000

	Gholap	Marathi Sahitya Samelan , Osmanabad.	Sahitya Parishad	
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	55	0	126

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PAH Solapur University Teachers and Non-Teaching staff Welfare fund, Group Insurance Scheme (GIS), University employees medical reimbursement scheme is initiated	PAH Solapur University Teachers and Non-Teaching staff Welfare fund, Group Insurance Scheme (GIS), University employees medical reimbursement scheme is initiated Festival Advance given to non-teaching staff. Total 131 employees got festival advance of Rs. 1,63,250 during the year 2019-20.	1) Earn and Learn 2) Accident Insurance Policy 3) "Muli Shikhwa Samaj Ghadwa" Educate Girls, Improve Society, Student Insurance policy

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has both internal and external Audit system. From the financial year 2018-19 the internal audit is carried out by the independent Internal Auditor appointed by the University who does pre audit of all transactions before the same are processes. External Audit is conducted annually by the

Statutory Auditors appointed by the Management Council as per the provision in University Act. Statutory Audit for the Financial and for the Financial Year 2019-20 was conducted by M/s SKVM and Company (Chartered Accountants). Statutory Audit was conducted within the Scheduled time limit as per the provision of University Act. However, as per the provision, Audited Statement of Accounts along with Statutory Auditors report are placed before Management Council as recommended by the Finance Accounts Committee and with the recommendation of Management Council the same are placed before the Senate for its final approval. After approval of the Senate Audited Accounts are also placed before the Assembly Session of Govt. of Maharashtra. Till date, Audited Accounts of the University up to Financial Year 2018-19 are placed before the Assembly Session of Govt. of Maharashtra. Apart from Statutory Audit, Audit is also conducted by the Principal Accountant General (AG), Maharashtra. University has conducted its audit up to Financial Year 2017-18 and there is no any major objection Audit Para.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

94574634
----------

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Hon. Vice Chancellor appointed a committee of experts from outside jurisdiction of University	Yes	Hon. Vice Chancellor appointed committee
Administrative	Yes	Hon. Vice Chancellor appointed a committee of experts from outside jurisdiction of University	Yes	Hon. Vice Chancellor appointed committee

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Due to efforts has been initiated by university, Sangameshwar College, Solapur got status of autonomous. Proposal submitted by Walchand College Of Science And Arts, Solapur, Walchand Institute of Technology, Solapur and Hirachand Nemchand College Of Commerce, Solapur for autonomy was approved by Academic council and management council of university and ready for forwarding to UGC.



6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. School of Computational Sciences has organized a Parents meeting on 12th Oct 2019 in which 35 parents were present.
2. School of Chemical Sciences has organised online Parents Meet in April 2020 in which 63 parents were present.
3. School of Physical Sciences has organised online Parents Meet in May 2020 in which 47 parents were present.

6.5.4 – Development programmes for support staff (at least three)

Organ Donation Awareness and Sensitization Program 13/08/2020 (250 Participants) Role of Yoga and Acupressure in Fight against COVID 19: A Realistic Approach 02/08/2020 (700 Participants) COVID 19 Awareness and Sensitization Program 06/03/2020 (200 Participants) Haemoglobin and Blood Group Check Up camp 18 Jan -21 Jan 2020 (267 Participants) Perceived Stress Analysis Activity 04/12/2019 (293 Participants) Bone Mineral Density Check Up Camp 17/10/2019 (115 Participants) Compression Only Life Support Sensitization and Demonstration 16/10/2019 (250 Participants) Menstrual Hygiene Awareness and Sensitization 09/09/2019 (250 Participants) Blood Donation Camp 09/08/2019 (36 Participants) Organ Donation Awareness and Sensitization Program 13/08/2020 (250 Participants)

6.5.5 – Post Accreditation initiative(s) (mention at least three)

- 1) New courses/Schools started in the campus (a) School of Performing Arts (b) M.Sc in Physics(Condensed Matter Physics) (c) M.Sc in Biostatistics (d) M.Sc in Chemistry(Medicinal Chemistry) (e) MBA (f) M.A in Pali, Prakrit and Kannada
- 2) Bridge courses for PG admissions started.
- 3) Installation of Solar Power generation panels on School buildings
- 4) 8 Certificate courses were newly introduced under Skill Development Department.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nil	Nil	Nil	Nil	Nil

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Internal Complaint Redressal Committee	05/07/2019	18/09/2019	5	1



World Women's Day	09/03/2020	09/03/2020	180	125
-------------------	------------	------------	-----	-----

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panels :Percentage of power requirement of the University met by the renewable energy sources:43.70

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/03/2019	30	Quick heal foundation	Cyber security	30324
2019	1	1	02/08/2019	2	Agro Tourism	Agriculture and Tourism development	23
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	Nil	New draft of code of conduct for different stakeholders have been prepared. It will be published within next one month.

Code of conduct for teachers	Nil	New draft of code of conduct for different stakeholders have been prepared. It will be published within next one month.
Code of conduct for administrative employees	Nil	New draft of code of conduct for different stakeholders have been prepared. It will be published within next one month.
Code of conduct for alumni and parents	Nil	New draft of code of conduct for different stakeholders have been prepared. It will be published within next one month.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Sadbhavana Diwas	20/08/2019	20/08/2019	250
2. Ek Bharat, Shreshtha Bharat	12/01/2020	18/01/2020	11
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in the university campus 2. Quiz Competition on Environmental Issues 3. Poster Presentation on Wetlands and Biodiversity 4. Guest lecture on Environmental Science 5. KirloskarVasundhara Festival, 2019.
--

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>1) Skill development courses - Punyashlok Ahilyadevi Holkar Solapur University runs number of skill enhancement training programs for the UG and PG students as well as for those who are completely diverted from educational channel. The Center for Skill Development has designed 3-month, 6-month and 1- year courses. The aim of these courses is not only to provide skill-based learning, but also to provide self-help business or skills-based services by the student using the skills acquired. University has started various skill development certificate and diploma courses for post graduate and undergraduate courses at university campus as well as at affiliated colleges. The details of the approval and the skill development course nature and the syllabus of the courses that have been started in the 2019-2020 academic year have been provided in the documents. The number of courses which were started under skill development in the year 2019-20 was 89. The details are as under</p> <table border="1"> <tr> <td>Sr. No</td> <td>Stream of the course</td> <td>No. of students registered</td> </tr> <tr> <td>1</td> <td>Paramedical courses</td> <td>440</td> </tr> <tr> <td>2</td> <td>Technical courses</td> <td>293</td> </tr> <tr> <td>3</td> <td>Computer related courses</td> <td>286</td> </tr> <tr> <td>4</td> <td>Other Courses</td> <td>573</td> </tr> <tr> <td colspan="2">Total</td> <td>1592</td> </tr> </table> <p>Following is the list of some of the courses in the campus for which certificates were distributed</p> <table border="1"> <tr> <td>Sr. No</td> <td>Name of the Course</td> <td>No of certificates distributed</td> </tr> <tr> <td>1</td> <td>Diploma in Yoga Teacher</td> <td>22</td> </tr> <tr> <td>2</td> <td>Certificate course in Acupressure</td> <td>13</td> </tr> <tr> <td>3</td> <td>Certificate course in share market</td> <td>39</td> </tr> <tr> <td>4</td> <td>Certificate course in Tally ERP.9</td> <td>11</td> </tr> <tr> <td colspan="2">Total</td> <td>85</td> </tr> </table> <p>The objective behind commencement of skill development courses is to strengthen the</p>	Sr. No	Stream of the course	No. of students registered	1	Paramedical courses	440	2	Technical courses	293	3	Computer related courses	286	4	Other Courses	573	Total		1592	Sr. No	Name of the Course	No of certificates distributed	1	Diploma in Yoga Teacher	22	2	Certificate course in Acupressure	13	3	Certificate course in share market	39	4	Certificate course in Tally ERP.9	11	Total		85
Sr. No	Stream of the course	No. of students registered																																		
1	Paramedical courses	440																																		
2	Technical courses	293																																		
3	Computer related courses	286																																		
4	Other Courses	573																																		
Total		1592																																		
Sr. No	Name of the Course	No of certificates distributed																																		
1	Diploma in Yoga Teacher	22																																		
2	Certificate course in Acupressure	13																																		
3	Certificate course in share market	39																																		
4	Certificate course in Tally ERP.9	11																																		
Total		85																																		

students towards self sufficiency and to provide facilities for livelihood. The skill development courses are designed keeping in mind the needs of various stakeholders of the society. Weightage is given towards local need based courses for the stakeholders. Various skill oriented courses in the above mentioned streams are helping to cater the needs of the people in our district. Objectives of the Skill Development Center: To provide skill-oriented training along with traditional courses To provide skill-oriented employment opportunities and accordingly produce skilled human resource To establish the association between the University and industrial sector to attain the mutual needs To support deprived, disadvantaged and women to become economically independent by providing skill-oriented teaching-learning experience. To affiliate the registered institutions along with the affiliated colleges to realize the social responsibility of the University. Nature of the Center: The Center has undertaken the special efforts to ensure the quality of teaching and training imparted by the Center. All the courses conducted by the Center follow the written, practical and internship examinations. In order to conduct the training programs, the Center appoints the skilled and eligible teachers and trainers from the affiliated colleges. Along with training in order to have a practical experience, laboratories, libraries, workshops and seminar halls are made available. Skill Development Center is conducting the Certificate and Degree Courses of minimum three papers or maximum six papers. In each semester, minimum 40 lectures of each paper are mandatory and minimum 50 papers should be of practical nature. Newly introduced course during the academic year 2019-20:

- 1) Certificate Course in Dialysis Technician
- 2) Certificate Course in Ophthalmic Assistant
- 3) Certificate Course in Central Sterile Services Department (C.S.S.D.) Technology
- 4) Certificate Course in Respiratory Therapy
- 5) Certificate Course in Critical Care Therapy
- 6) Certificate Course in Assistant Clinical/Surgeon
- 7) Certificate Course in Endoscopy Assistance
- 8) Certificate Course in Bed Sore and Wound Management
- 9) Certificate Course in Handloom Products Designing and Manufacturing
- 10) Diploma in Labour Law and Labour Welfare
- 11) Diploma in Human Right
- 12) Diploma in Taxation (DTL)
- 13) Diploma in Cyber Law
- 14) Certificate Course in Anchoring Radio, TV, Events
- 15) Certificate Course in Documentary, Short Film Making and Video Editing
- 16) Bridge Course for other faculty students to provide opportunity to register for M.Sc. 2. "Muli Shikava, Samaj Ghadava" (Educate women and change the society) .

Women empowerment can be said to be a backbone of the economy as they are working in all the fields now. Keeping this change in mind the University has taken initiative to educate girl students under the "Muli Shikava Samaj Ghadva" scheme. 30 girls students got approval of Rs.5000/- to 30000/- for their education. The sole objective of the scheme is to encourage women's education and make them self-sufficient. The application of girl student were scrutinized and interviews were conducted. These girls were either orphans or were bought up by single parents and having poor economic background but good academic record. Following table shows the number of students benefited from the scheme.

Sr. No	Name of the school	No. of girls benefited
1	School of Chemical Sciences	2
2	School of Physical Sciences	3
3	School of Commerce and Management	3
4	School of Technology	2
5	School of Earth Sciences	3
6	School of Social Sciences	4
7	School of Computational Sciences	9
8	School of Performing Arts	1
9	School of Languages	3
Total	amount disbursed	30 Beneficiary / Rs. 370000

The above parameters helped girl students for appropriate selection under the scheme. They were also not having financial support in the form of scholarships, less fees consideration etc. These girls are given assistance taking based upon their needs. This support helped them for hostel fees, tuition and examination fees, etc. The university has a budgetary provision of 3.5 to 4 lac to administer the scheme. The amount is deposited in the bank account of the girl students directly. The benefits for such girl student were in accordance with the policy and guidelines laid down by the university and selection is made on that basis.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://su.digitaluniversity.ac/Content.aspx?ID=841>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Department of Microbiology- University has a plan to incept Department of Microbiology, Virology and related subjects. 2. Expansion of B.Voc. - University plans to expand the scope of the existing B.Voc. course from certificate to diploma. University is also planning to start B.Voc. in School of Commerce and Management. 3. University also proposes to start following Chair centres: a] Punyashlok Ahilyadevi Holkar - Punyashlok Ahilyadevi Holkar was well-known administrator. University is also named after this great woman. University proposes to start PUNYASHLOK AHILYADEVI HOLKAR CHAIR with an aim of studying thoughts, ideologies, and philosophy of Ahilyadevi Holkar and cultivate them among the students, teachers and researchers. b] Mahatma Basaveshwar - Solapur is known for Mahatma Basaveshwar. In order to study his thoughts, ideologies and teachings to common people, University has planned to start this Chair. c] Annabhau Sathe - Annabhau Sathe was a great socialist, poet and thinker. He fought for the rights and welfare of the down trodden communities of Maharashtra. Our University is planning to start a Chair in his name to study his thoughts ideologies and literature. 4. Community Radio Centre- This is an innovative practice for the large number of activities at University and community. It is to connect with the stakeholders and students. 5. Economics Lab- The presentation of various Economics, their theoretical models and basic principles, will accelerate the understanding of complex entity into simple way. It will provide thinking towards its application in day-to-day life. 6. Sports Multi Purpose Complex-To boost the sports activities of the University, a multipurpose sports complex is proposed to build in the new campus. The students from rural areas will get an opportunity to learn and practice the different games and participate at state, national and international levels. 7. New Building for Administration and Examination- University is expanding with its full potential at adjoining campus. Keeping its growth in mind it is planned to construct a new building for administrative and examination purposes. 8. Three Auditoriums- University plans to construct the auditoriums at the School of - Physical Sciences, Social Sciences, and Earth Sciences. 9. Extension for Girls Hostel- Number of girl students is increasing. To cater the need of accommodation, University wishes to extend the existing girls' hostel. 10. Centre for Women's Study- University plans to establish a woman's study centre to facilitate empowerment, training, and motivation of women. It is for capacity building for women. 11. Boy's Hostel under RUSA: University has plan to construct the boy's hostel on the University campus through RUSA grant. 12. New Building for Incubation Center: University has started construction of Incubation Centre to cultivate an entrepreneur culture among the students, for development of professional skills. 13. Dendrochronology Center: School of Earth Sciences has started to develop Dendrochronology Corner in its building. It will display different sizes and edges of Acacia Sp. wooden logs with annual rings. 14. KVIC Sub Center: Solar Charkha will be established soon to promote the handloom product, designing and preparation of production for micro start-ups.

Provide the weblink of the institution

<https://su.digitaluniversity.ac>

### 8.Future Plans of Actions for Next Academic Year

1. Department of Microbiology- University has a plan to incept Department of Microbiology, Virology and related subjects. 2. Expansion of B.Voc. - University plans to expand the scope of the existing B.Voc. course from certificate to diploma. University is also planning to start B.Voc. in School of Commerce and Management. 3. University also proposes to start following Chair centres: a] Punyashlok Ahilyadevi Holkar - Punyashlok Ahilyadevi Holkar was well-known administrator. University is also named after this great woman. University proposes to start PUNYASHLOK AHILYADEVI HOLKAR CHAIR with an aim of studying thoughts, ideologies, and philosophy of Ahilyadevi Holkar and cultivate them among the students, teachers and researchers. b] Mahatma Basaveshwar - Solapur is known for Mahatma Basaveshwar. In order to study his thoughts, ideologies and teachings to common people, University has planned to start this Chair. c] Annabhau Sathe - Annabhau Sathe was a great socialist, poet and thinker. He fought for the rights and welfare of the down trodden communities of Maharashtra. Our University is planning to start a Chair in his name to study his thoughts ideologies and literature. 4. Community Radio Centre- This is an innovative practice for the large number of activities at University and community. It is to connect with the stakeholders and students. 5. Economics Lab- The presentation of various Economics, their theoretical models and basic principles, will accelerate the understanding of complex entity into simple way. It will provide thinking towards its application in day-to-day life. 6. Sports Multi Purpose Complex-To boost the sports activities of the University, a multipurpose sports complex is proposed to build in the new campus. The students from rural areas will get an opportunity to learn and practice the different games and participate at state, national and international levels. 7. New Building for Administration and Examination- University is expanding with its full potential at adjoining campus. Keeping its growth in mind it is planned to construct a new building for administrative and examination purposes. 8. Three Auditoriums- University plans to construct the auditoriums at the School of - Physical Sciences, Social Sciences, and Earth Sciences. 9. Extension for Girls Hostel- Number of girl students is increasing. To cater the need of accommodation, University wishes to extend the existing girls' hostel. 10. Centre for Women's Study- University plans to establish a woman's study centre to facilitate empowerment, training, and motivation of women. It is for capacity building for women. 11. Boy's Hostel under RUSA: University has plan to construct the boy's hostel on the University campus through RUSA grant. 12. New Building for Incubation Center: University has started construction of Incubation Centre to cultivate an entrepreneur culture among the students, for development of professional skills. 13. Dendrochronology Center: School of Earth Sciences has started to develop Dendrochronology Corner in its building. It will display different sizes and edges of Acacia Sp. wooden logs with annual rings. 14. KVIC Sub Center: Solar Charkha will be established soon to promote the handloom product, designing and preparation of production for micro start-ups.