



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		Punyashlok Ahilyadevi Holkar SOLAPUR UNIVERSITY
Name of the head of the Institution		Dr. (Smt.) MrunaliniFadnavis
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02172744778
Mobile no.		9177740439
Registered Email		bcudnaaciqac@sus.ac.in
Alternate Email		registrar@sus.ac.in
Address		Solapur-Pune National Highway, Kegaon, Solapur-413 255 (Maharashtra)
City/Town		Solapur
State/UT		Maharashtra
Pincode		413255

2. Institutional Status					
University		State			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. V. B. Patil			
Phone no/Alternate Phone no.		02172744761			
Mobile no.		9422532521			
Registered Email		drvbpatil@gmail.com			
Alternate Email		vbpatil@sus.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://su.digitaluniversity.ac/Content.aspx?ID=29376			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.62	2015	13-Nov-2015	14-Nov-2020
6. Date of Establishment of IQAC			22-Feb-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Participative teaching and learning	08-Apr-2019 1		41		
Workshop on Revised NAAC Accreditation	22-Jan-2019 3		38		

Workshop on capacity building for women in higher education	25-Oct-2018 3	60
Revised Accreditation Framework of NAAC	29-Jun-2018 1	121
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

450000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organisation of workshop on Capacity Building for Women.
- Organisation of workshop on Revised Accreditation Framework of NAAC.
- Reconstitution of Alumni Association.
- Organisation of Workshop on Corporate Communication Skill.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Promotion of IPR registrations	University conducted several workshops to enhance awareness regarding IPR. As a result University has signed an MoU with Dr.Ushoshi Guha, IPR Consultant from Nagpur and few IPR were published by faculties of the university.
SWAYAM-MOOCs courses	The University made an effort to encourage faculty and students to take up the courses offered by SWAYAM for updating their skill set in respective domain. As an effect, many of the Faculty and students of the University have undertaken Online Courses under SWAYAM-MOOCs.
Organisation of International Events	To enhance quality in research and academic activities and to bring eminent International Personalities to the campus, two significant events were organised by the University. An International Conference on Recent Trends in Image Processing and Pattern Recognition was organised on 21-22 December 2018, in which participants and resource persons from more than 20 countries presented their paper/talk. 173 papers presented during the event were published by Springer CCIS. This event was also funded by CSIR. An International workshop on Untold History of United States and the Concept of Nuclear Energy was conducted on 4th January 2019. Dr. Peter Kuznik from United States presented his views on the above topic. 80 teachers and 838 students participated in this workshop.
Cultural Activities	To provide the platform for showcasing cultural activities, an University level event called Yuva-Spandan was started. In this event, competitions were conducted for different performing arts such as skit, light vocal singing, fashion show, spot photography, fun fare, elocution etc. The students of all the schools enthusiastically participated in the event, which was held on 5th and 6th January 2019.
Increased collaboration with national and international institutions	To enhance quality research and academic activities and have better job opportunities for the students University signed many MoUs with different academic institutions and industries at national and international level such as The University of Malta, Research For

	Resurgence Foundation, Nagpur, Shree Sai Samarth Educational Medical And Research Society, Leotechsa Robotics Pvt. Ltd., Pune, National Chemical Laboratory (NCL), Pune, Somany Evergreen Knits Ltd, Jain University, Bangalore.
New PG course	Based on the needs of society many new PG courses were introduced in the academic year. School of Language and Literature was started and in the School, five M.A. PG courses in Marathi, Hindi, English, Urdu, Sanskrit were started. A school of Technology is established and Integrated PG course in Cosmetic technology was started.
Skill development courses in the campus	To enhance the skill set among the students many skill development courses were introduced by the different departments of the University campus. Some of them are courses on Handloom, acupressure, yoga, Post graduate diploma in Dietetics and Nutrition, Bridge Course for admission to M.Sc., Certificate course in Agro-Tourism etc. These courses will help in increasing employability among the graduates and undergraduates.
Focus on increasing the communication skill among the students	To improve the communication skill among the students one credit compulsory paper on Communication and Technical Skill was started from 15072018 and all the students of University campus enrolled to this course. For successful implementation of this course MoU was signed with WordsmayaEduTech Pvt. Ltd, Pune.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Management Council</td> <td>11-Feb-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management Council	11-Feb-2020
Name of Statutory Body	Meeting Date				
Management Council	11-Feb-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2019
Date of Submission	22-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The University does have MIS. The University is playing crucial role in updating the statistical information of University on Management Information System (MIS) portal (www.dhemis.maharashtra.gov.in) developed by Director, Higher Education, Pune. This portal facilitates Higher education ministry to make policy decision based on collection of consolidated database from university and its affiliated colleges. Consequently, University vow its sole responsibility to look after the registration and feeding of the statistical information of University and its affiliated college within the given deadline. In the year 201819, Nodal officer and Statistical assistant, Statistical section were felicitated by Director, Higher Education, Pune for promptly updating the data well in advance on Director, Higher Education Management Information System (DHEMIS) portal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MCom	Accountancy	Accountancy	19/06/2018
MCom	Banking	Banking	19/06/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Short term course in Share market	09/07/2018	Short term course in Share market	09/07/2018
MA	Certificate course in Agro	09/07/2018	Certificate course in Agro	09/07/2018

	Tourism		Tourism	
PG Diploma	PG Diploma in Dietetics and Nutrition	27/12/2018	PG Diploma in Dietetics and Nutrition	27/12/2018
PG Diploma	Certificate Course for Yoga Teacher	25/07/2018	Certificate Course for Yoga Teacher	25/07/2018
PGDM	Certificate Course in Acupressure	27/02/2019	Certificate Course in Acupressure	27/02/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCA	Nil	30/04/2018
PG Diploma	Certificate Course in Tally ERP-9	24/07/2018
PG Diploma	Short term course in Share market	09/07/2018
PG Diploma	Certificate course in Agro Tourism	09/07/2018
PG Diploma	Post Graduate Diploma in Dietetics and Nutrition	27/12/2018
PG Diploma	Certificate Course for Yoga Teacher	25/07/2018
PG Diploma	Certificate Course in Acupressure	27/02/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	All	01/06/2018
MCA	Nil	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Technical English Communication Skill	05/06/2018	545
Certificate Course for Yoga Teacher	25/07/2018	60
Certificate Course in Acupressure	27/02/2018	27
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Internship or Summer training	15
MSc	Research project/In plant training	46
MSc	M.Sc. (ALL) and MCA	108
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The University has obtained the feedback of all stakeholders in the academic year 2018-19. The feedback of the students of various schools has been taken online by using Google form. Students from all the schools of the university have submitted the feedback through this online process. Through their feedback they gave suggestions regarding the health centre, internet and hostel facilities, teaching aids, cleanliness of the campus, availability of library facility for late hours, etc. The record of all the feedbacks has been maintained by IQAC cell. The report was prepared by analysing the data collected and it was submitted to Vice-Chancellor's office for necessary action on it. The proper action was taken by the office wherever necessary. The administration of the university took initiatives in making changes as per the suggestions given by them. For the beautification of the campus, Wednesday was chosen as the cleanliness day. The staff members come together at the given time for two hours to clean the campus on every Wednesday in every week. The administration of the library extended the time to make available the books for the students with all the facilities till the night. The feedback of teachers had been taken offline. The report was prepared by analysing the data collected by each and every school and later submitted to the authority office for their information. The office took the action on it. As per the suggestions given by the teachers, the course on 'personality development' is started. A workshop on 'Faculty Development' was conducted and almost all faculties participated in it actively. The experts in that workshop guided the faculty and focused on the research activities that a faculty should carry on for the betterment of the students, university, and the society. The meeting of alumni was organized by the alumni association of the university. Most of the alumni participated enthusiastically. Their feedback was taken. They gave suggestions on various things such as syllabus and soft skills that an employee needed while working in the organization etc. Its report was prepared by taking into account all the responses. The university took some important decisions on syllabus framing, campus drive etc. as per their suggestions and implemented successfully. The university had organized a parent meet and it was a very fruitful. 170 participants actively participated among whom were teachers, professors,

businessmen, house-makers, farmers, bank officers, constructors, drivers, labourers etc. Totally 116 parents gave feedback and suggested to improve the hostel facilities, quality in canteen's food etc. They also suggested to organize a workshop on SET/NET, run skill development courses and expected the campus drive. All these suggestions were strictly followed and the changes were done accordingly. The students of the university are currently working in several organizations on various positions. The university is always in contact with them as well as with their employers. The suggestion given by the alumni in their feedback regarding drafting syllabus, CBCS framework etc. are taken into account and incorporated accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	70	607	70
MSc	Physics	40	203	40
MSc	Electronic Science	20	49	8
MCA	MCA	60	32	26
MSc	Computer Science	20	227	15
MSc	Mathematics	40	244	49
MSc	Statistics	20	87	22
MA	AIHC&A	40	38	36
MA	Mass Communication and Journalism	20	28	22
MA	Economics	20	18	18

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nil	793	Nil	67	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
67	64	19	23	19	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Preamble: When a student seeks admission for a particular course/programme, the concerned Head of the programme assigns a Mentor to him, who will take care of the student throughout his span of course/programme.

These students often need mentoring, guidance and counselling from an experienced faculty. For example a student wants to seek generic elective course for him, he can approach mentor and seek his/her guidance which would be quite intimate for him and fruitful, so that they start developing dialogues among themselves. This way, students will be greatly benefitted by continuous expert guidance. Mentoring System: Each faculty will be the mentor of a group of few students, who are either 1st year students or 2nd year students. The objectives are not only limited to academic issues, but also to general and personal issues like Hostel Mess facility, Drinking water facility, ATM, Address proof for Government certificates/ Passports/ Driving License, Transport facility, Post, etc.

Responsibilities: The mentor will perform the following responsibilities. A mentor can always do more for the benefit of the students. 1. Regular meetings and reliable to the Mentees. 2. Continuously monitor, counsel, guide and motivate the Mentees in all academic matters. 3. Advise Mentees regarding choice of electives, project, summer training, etc. 4. Contact parents/guardians if situation demands e.g. academic irregularities, misconduct behaviour, etc. 5. Advise Mentees in their career development/professional guidance. PAH Solapur University, Solapur submission of AQAR 2018-19 Page 14 6. Keep contact with the Mentees even after their programme, for Alumni purpose. 7. Intimate HOD and suggest if any administrative action is called for. HOD: The HOD will, 1. Meet all mentor of his/her department at least once in a month to review proper implementation of the system. 2. Advise mentors wherever necessary. 3. Initiate administrative action on a Mentee when necessary. 4. Keep the head of the institute informed. Type of Mentoring done are: 1. Professional Guidance- regarding professional goals, selection of career, higher education. 2. Career advancement- regarding self-employment opportunities, entrepreneurship development, morale, honesty and integrity required for career growth. 3. Course work specific- regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab specific – regarding Do's and Don'ts in the lab.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
793	67	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
79	66	13	33	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof.V.B.Patil	Professor	i)GunwantShikshak Puraskar, Solapur University Solapur Aug.01 2018ii) ShikshakratnaPuraskarLokmangal Foundation, Solapur 05th Sept.. 2018
2019	Prof.Dr.Mrunalini Fadnavis	Vice Chancellor	1. Excellent Research Presentation (June 2018), Awarded by

Canadian-American
Conference for
Academic
Disciplines, Canada
2. Bharat Ratna
Indira Gandhi Gold
Medal Award (Oct
2018), Awarded by
Global Economic
Progress and
Research
Association,

2019

Prof. Dr. V.B.
Ghute

Registrar

CASI Community
Leader In
Appreciation Of
Services to the
Society

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA- (A. I. H. CA)	SEM-II	28/04/2018	25/05/2018
MA	MA- (A. I. H. CA)	SEM-I	25/04/2018	25/05/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1	712	0.14

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sus.ac.in/bos/Program-Outcomes,-Program-Specific-Outcomes-and-Course-Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
21711-01	MSc	Organic Chemistry	29	28	96.55
21711-01	MSc	Polymer	19	19	100

[View File](#)**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://su.digitaluniversity.ac/WebFiles/Student%20Satisfaction%20Survey%20Report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Departmental Research Fellowship	365	Punyashlok Ahilyadevi Holkar Solapur University, Solapur
INSPIRE Fellowship	1825	Government Of India Ministry Of Science And Technology Department Of Science And Technology
Visvesvaraya PhD Fellowship	1825	Ministry Of Electronics And Information Technology
Visvesvaraya PhD Fellowship	1825	Ministry Of Electronics And Information Technology
Junior Research Fellowship	1095	SERB, New Delhi

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST-SERB	40.37	2
Major Projects	1095	CSIR	25.55	4.82

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	PAHSUS RUSA	25/07/2018
Entrepreneurship And Startup Awareness	Innovation, Incubation Linkages	20/07/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Process Capability Analysis For Auto correlated Process	Mr. Mahesh Mukund Deshpande	Solapur University, Solapur	23/12/2018	PPG-Commerce and Management
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Udyam-Solapur University Incubation Centre	Maharashtra State Innovation Society	Udyam-Solapur University Incubation Centre	Nil	11/10/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
School of Physical Sciences	6
School of Computational Sciences	2
School of Social Sciences	4
School of Chemical Science	5
School of Earth Science	1
School Of Commerce and Management	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	School of Computational Sciences	13	3.25
International	School of Physical Sciences	28	3.11
International	School of Chemical sciences	9	1
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Prof. V. B. Patil	3
Prof. R.S.Hegadi	14
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nitrogen Dioxide(NO ₂) Gas Sensor(Prof.V.B Patil))	Published	201921030831	21/03/2019
A Process For Preparing Substituted 1,2-3 TRIAZOL-1-YL QUINOXIALINE DERIVATIVES(Prof.R.B Bhosale))	Published	201921033132	21/03/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Cerium doped mgfe ₂ o ₄ nanocomposites: highly sensitive and fast response-recoverable acetone gas sensor	Patil, J.Y., Nadargi, D.Y., Mulla, I.S., Suryavanshi, S.S.	Heliyon 5(6),e01489	2019	0	Solapur University, Solapur	Nil
Magnetic interactions and electrical properties of Tb ₃ substituted nicuzn ferrites	Kabbur, S.M., Waghmare, S.D., Nadargi, D.Y., (...), Ghodake, U.R., Suryavanshi, S.S.	Journal of Magnetism and Magnetic Materials 473, pp. 99-108	2019	3	Solapur University, Solapur	3
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Prof.V.B .Patil	Nil	2019	34	3114	Solapur University , Solapur
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	32	29	33
Presented papers	16	20	Nil	Nil
Resource persons	2	18	1	1
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Applied Geology	Ground Water	Farmers	15000
Health Centre	Acupressure Consultancy	Health Centre	32050
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ASER	Pratham (NGO)	3	35
Felicitation of Rural Women	Social Sciences	10	60
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Poster competition	2nd prize	Solapur University	24
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Paper	12	Nil	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
M. Sc. Projects	Environmental Engineering-Etp, Stp, CetpWtp	Somany Evergreen Knits Ltd	01/03/2019	30/03/2019	12
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre For Internet Society	15/05/2019	Contribution Trough Content	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
19740000	2677346
150000000	47748959

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM	Partially	SLIM-21	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13988	1788141	4574	4036307	18562	5824448
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. R. B. Chincholkar	Blogspot Wikipedia	Blogspot.com wikipedia.com	01/12/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	720	11	0	11	2	33	19	1	0
Added	45	0	0	0	0	0	5	0	0
Total	765	11	0	11	2	33	24	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
1) Camera(including point on shoot)-05 2) DSLR Camera- 01 3) HD Panasonic video recorder- 02 4) Lenses-04, 1 Filter. 5) Tripod- 02	https://youtu.be/gyF9vC-YRVw
1) Camera(including point on shoot)-05 2) DSLR Camera- 01 3) HD Panasonic video recorder- 02 4) Lenses-04, 1 Filter. 5) Tripod- 02	https://youtu.be/3VDCWm1WdNk
1) Camera(including point on shoot)-05 2) DSLR Camera- 01 3) HD Panasonic video recorder- 02 4) Lenses-04, 1 Filter. 5) Tripod- 02	https://youtu.be/9zAFiwMxKiw
1) Camera(including point on shoot)-05 2) DSLR Camera- 01 3) HD Panasonic video recorder- 02 4) Lenses-04, 1 Filter. 5) Tripod- 02	https://youtu.be/3WbOh80GfWo

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
87.65	49.8	203.5	19.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University ensures optimal allocation and utilization of financial resources for maintenance and utilization of various facilities by holding meetings of various committees instituted for this purpose. Laboratory- Record of chemicals, equipments, and software are maintained by lab assistant, storekeeper and supervised by Directors and HODs of the concerned schools and departments. The maintenance procedures are mentioned as follow:

- The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of enterprises through AMC.
- There is systematic disposal of waste of all types such as bio-degradable chemical, chemical and e-waste.
- Sophisticated Lab equipments like HPLC, GCMS, Mass, 1HNMR, IR are made available for research purpose in separate Central Instrumentation Centre, which is situated in the same campus of the university.
- Knowledge Resource Centre (KRC) (Library)- The requirement of books is taken from the Schools. The finalized list of required books is duly approved and signed by the Vice-chancellor.
- At the beginning of every year, students are motivated to register themselves in library for book accession.
- The KRC has special facility for visually challenged students by setting up two special computers for them.
- Suggestion box is installed inside the reading room to take stakeholders feedback. Their continuous feedback helps a lot in introducing new ideas regarding KRC enrichment.
- To ensure return of books, 'no dues' from the KRC is mandatory for students before appearing in exam.
- The proper account of visitors (students and staff) on daily basis is maintained.
- Other issues such as weeding, out of old titles, schedule of issue/ return of books are resolved by the library committee.
- For security purpose the RFID system is devised in the KRC.
- Rare books and Historical archives are scanned using V-shape scanner.

Sports: University have a special post as "Sport Director". University

have achieved success in sports events like Kabaddi, Wrestling, Basketball, Athletics, and Handball. Sport department has organized the cricket inter-university championship. Computers- Centralized and school-wise computer laboratory established and maintained using RUSA and other funds. Computers are repaired and maintained by Lab-operator, Lab-technician as well AMC. The non-repairable systems are disposed-off. Building and Classroom infrastructure-The University has a special 'Engineering Section' for maintenance, utilization, and development of infrastructure. Directors and other officials submit their requirements to the Engineering Section regarding classroom or office furniture, and other academic-physical facilities. The University development fund is utilized for maintenance and minor repair of furniture and other electrical, research equipments. • 13 full-time sweepers are assigned for cleanliness of building, classrooms, toilet etc. They are well equipped with required tools of cleaning such as mops, gloves and vacuum cleaner. • A Suggestion-box is maintained in each school as well as administrative building in which all academic stakeholders can post their suggestions, problems which are resolved in stipulated time. • Total 32 students from "Earn and Learn Scheme" are participating in the beatification and relative work. • The university provides the facilities for student and staff such as Health Centre, Post-office, and Bank.

<http://su.digitaluniversity.ac>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Sponsorship by Institute for Communication Skill Course	326	195600
Financial Support from Other Sources			
a) National	Ministry of Electronics and Information Technology	3	1602000
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Course on Yoga	21/06/2019	60	School of Allied Health Sciences

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2019	SET-NET Coaching Workshop	467	467	10	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vikalp Chemtech Pvt. Ltd.	27	1	Celogen Generics Pvt Ltd, Mumbai	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	School of Chemical Sciences	School of Chemical Sciences	Hanyang University, South Korea	Post Doc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SET	3
GATE	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuva-Spandan (Cultural Activity)	University	201
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	National	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the students are one of the main stakeholders of the University, their role in defining Academics of the University is highly crucial. The student's views should be considered while framing syllabus, course structures etc. Keeping this in mind, student representatives are included in the academic bodies like Board of Studies (BOS). Students have been nominated on BOS as invited members for various subjects. For some subjects, these nominated students are from affiliated colleges, whereas for the subjects like Physics and Chemistry, the nominated students are from University campus. The student's role is important from the view point of student's compatibility with the syllabus. These students do attend the meetings of BOS as student representatives and present the student's view wherever and whenever necessary. Students registered under the "Earn and Learn Scheme" are partially involved in the administration of the University. They are given some of the administrative tasks such as Books Issuance in Knowledge Resource Centre, Data entry in various sections, Laboratory maintenance etc. Students are also included in committees for several workshops, cultural activities etc. Apart from the financial benefit, students also get the glimpses of university administration. It helps them to know how an institute works. This definitely proves to be useful from their career point of view.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the Institution has registered Alumni Association. As the Alumni are ambassadors of any institute, the University is trying hard to be in touch with the Alumni. For better communication with the Alumni, the University is having a registered Alumni Association. This alumni association is formed with the view of having a centralised channel for University-Alumni interaction. The University have established a strong collaborative bond with the alumni through this Association. During the academic year 2018-19, an Alumni meet was held on 28th October 2018. Every department communicated with their alumni regarding the alumni meet. A google link was provided for alumni to register for this meet. Alumni responded to the call and registered using the provided link. More than 150 Alumni were present for the meet. Alumni presented their views regarding University in the meet. Most of the alumni emphasized that the University should have the more PG courses in languages. Few alumni mentioned that more career oriented courses should be introduced. Feedback from these alumni was also taken regarding the University infrastructure and other aspects. Considering this feedback, University started PG courses in Pali and Kannada. Through the Skill Development Centre, University has also started several career oriented programmes and courses. The Alumni Association of the University was re-constituted on 28th October 2018 in the Alumni Meet. Every school of the University is given due representation in the Association. The Alumni association has actively organised various activities during the academic year 2018-19 and is looking forward to organise many more activities during the academic year 2019-20. Association in collaboration with IQAC

organised activities like workshop on Corporate Communication Skills, Placement drive etc. In the near future, the Association has planned activities like Health Hygiene Counselling and free sanitary napkin donation to girl students, workshop on Sustainable Development, Launching of Alumni Association website, Lecture Series by Alumni at various Schools.

5.4.2 – No. of registered Alumni:

480

5.4.3 – Alumni contribution during the year (in Rupees) :

80600

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Meet was held on 28th October 2018. Alumni responded to the invitation in positive spirit and remained present for the meet in huge number. The Alumni Association was re-constituted in this meeting. 2. A workshop on Corporate Communication Skill was organised by the Alumni Association in collaboration with IQAC, on 17th November 2018 for the Alumni of the University. The delegates from Global Talent Track, Solapur guided the students regarding Corporate Communication Skill 3. Placement Drive was arranged by the Alumni Association and IQAC on 17th November 2018 for the Alumni of the University. The Executives from Mahindra Insurance Brokers, Solapur were invited for the Placement Drive for the Alumni who were present for the above said workshop.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To improve the education system and the quality of educational services, Purnyashlok Ahilyadevi Holkar Solapur University has adopted the process of decentralization in administration. For this purpose, the intra-university transfers of total 68 employees (Non-teaching staff) have been done in various sections and departments. The employees who have been transferred include class - 2 officers (deputy registrars, assistant registrars, section officers, assistant section officers), class - 3 employee (stenographer, senior/junior clerks, typist, junior engineer) and class - 4 employee (laboratory assistants, laboratory attendants, library attendants, peons). By considering the heavy work load of the particular section, based on the requirement the employees have been transferred with the permission of higher authorities. These transfers will effectively help in the decentralization of routine works of the university. Such transfers help the staff members to learn new activities in the respective sections of the institution. The employees have been transferred depending on their experience and efficiency. The transfer of employees is helping to enhance the inter-organizational communication and support. This practice is one of the prime motivation for the participative management across the university. In earlier time, the skills were passed down through generations, from father to son, however with very little scope for development. Today machines have changed the ground rules. Only those can survive who has been well- trained and open to change and adapt. As of now, the ground reality is that, there is huge gap between the established education system and industry requirements. Indeed it's a time, university has to strengthens its base as a knowledge economy and cater an additional requirement of the highly skilled employees in sectors like financial services, ITs, Agriculture, healthcare, and communication. Moreover, university had received request from various section of society to start in university on priority

skill-based certification courses. Eventually, university had projected skilled based courses in its perspective plan and immediately implemented in the same academic year with a view to supplement its existing curriculum. The first skilled- based 'certification course in self defence' was started in this year. To run this course smoothly, University has established MoU with 'Maharashtra karate and kick boxing federation.' Through this collaboration, federation caters the University technical assistance with regards to designing of curricula, technical trainer to train students. Later, on similar ground, many skilled-based courses were inaugurated like - certification course in share market and certification course in Agro-tourism in collaboration with school of social sciences. To add to this, university has given affiliation of some of it's the courses like- Certificate course in English literature for professional development of teacher to other institution Shivkamal Bahuudeshiy Samajik Sanstha. In this way the university has decentralised the conduct of these courses by not undertaking them in regular BoS section and running them through the Skill Development Centre of the University. The course curricula and execution of course are the responsibility of respective department, which promoted further the concept of decentralization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per UGC guidelines university has opted CBCS pattern for all undergraduate courses. CBCS will allow students to choose inter-disciplinary, intra-disciplinary courses, skill oriented papers and provides more flexibility for students in learning. University has introduced many new programs on campus such as School of Languages, Technology, Allied Health Sciences, and plans to start Department of Medicinal Chemistry, Condensed Matter Physics, Bio-Statistics. Also University promotes the student-centric programs to improve the communication skill among the students this year university has started "Communication Skill" and "Technical Presentation Skill" courses.
Teaching and Learning	<ul style="list-style-type: none"> • Student centric approach with participative and innovative methods were introduced. • The university campus uses 'Smart Classrooms' in all Schools. • Students are encouraged to present seminars using LCD projector. • A study center for career guidance and training for competitive examination has been established in the University campus. • Teachers are encouraged to attend Refresher, Orientation and other short term courses and conduct /

participate in Seminar / Workshop on regular basis and register for online courses run by SWAYAM. • The effectiveness of teaching - learning process is reviewed based on student feedback on regular basis. • Google Classroom application is being used by teachers as teaching tool.

Examination and Evaluation

University has adopted the question bank for the programs Marathi and Economics. Onscreen assessment of the answer papers has also been adopted. Under this section, all activities of downloading of "Online Digital Exam Paper Delivery System" (DEPDS) are monitored from university and ICT SUS What's App group. UG, PG and PET entrance examination has been conducted online and result also has been displayed on website along with the keys to maintain the transparency in exam system. The services of teachers and principals from affiliated colleges and campus are effectively used for question paper setting, conduct of examination and evaluation.

Research and Development

The university is providing the 'Seed Money for Research' to the teachers of university and affiliated colleges who have yet not received any fund from external agency to promote research. Recently, seven research projects have been sanctioned by the funding bodies MCIT, DST, RUSA, Deity and ICCSR and are under execution in the university. For excellence in the research, the students are exchanged through MOUs between the university and other national and international institutes/universities like University of Turku, Finland and University of Malta, Malta. Also university has purchased clean chambers for safe synthesis of research products, BET and HPLC have been purchased from the RUSA grants.

Library, ICT and Physical Infrastructure / Instrumentation

The software 'SLIM21' was bought in Knowledge Resource Centre in 2012 and the automation has been started. It got 2.5 Crores from UGC and from RUSA. It has made well equipped computer lab of 80 computers with 2 mbps Net available through it. The Scientific instrumentation centre has XRD, NMR, TGA, DSC, HPLC, AAS and FTIR equipment. During the aforementioned period, Gas Chromatography Mass Spectrometer

instrument is purchased under the RUSA, New Delhi. We are planning to start the short-term course for UG and PG science students to make aware of the basic principles and applications of the instruments available.

Human Resource Management

1. Various vacancies created due to retirement and new posts created for the newly initiated courses have been filled with well qualified candidates. 2. Academic excellence and teaching skills were the criterion for staff selection. 3. Refresher courses on teaching-learning organized at the university during Oct-Nov 2018 4. University official constantly appeal teaching and Non-teaching staff members to attend various training programmes organized by other agencies. 5. Thrust areas are recognized on the basis of expertise available and the type of research work carried in Schools and teachers are appointed in accordance with the thrust areas. 6. Teachers are promoted under CAS by strictly abiding the rules and regulation proposed by UGC.

Industry Interaction / Collaboration

The University believes in having strong industry collaboration. In this regard the institution has established collaboration with 10 industries and academic institutions for promoting the placement and enhancing the academic and research activities. University has established "Uddyam" Incubation centre and has also received a letter of intent from the Ministry of Industries, Government of Maharashtra for Rs. 5 crores. The registration of Incubation centre under company registration act is in the process. Industry experts are the members in different university bodies such as board of studies, academic council, board of incubation, Information technology board, etc. Students frequently visit the industries for industrial training, project work and internship. Meeting with various industrialists from Solapur region was organized to enhance skills and employability.

Admission of Students

The university conducts admission for various courses in different schools imparting UG (Cosmetic technology) and PG education. The students are notified regarding the admission procedure by a press release in the newspaper. Most of

the schools are conducting CET exams for postgraduate courses in University campus. The admission process for post graduate courses is held by conducting CET exam. The students are enrolled according to their merit and reservation. The departmental committees are formed for the smooth implementation of admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>UGC and RUSA grants were utilized for the development of infrastructure related to e-governance. Following are some of the infrastructure procured and implemented during this assessment period. i. Dspace software for library ii. Access and issue of Books and Journals iii.e-Tenders and quotation iv. e-books and e-journals v. Campus wi-fi vi. CCTV implementation vii. RFID library Management system solution</p>
<p>Administration</p>	<p>The administrative staff in different sections of administration such as academic section, establishment section, account section, engineering section, academic and research development section, and other administrative offices use computers for their day to day office work. They use software tool like MS word, MS Excel and Tally and other customized software for the regular activities. University has implemented the Google App for Education, under which it has got the email ID facilities with sus.ac.in domain along with other application facilities which are extensively being used by the University administrative staff.</p>
<p>Finance and Accounts</p>	<p>The e-governance of finance and accounts endowed with broad, simple and easy solutions to accounting needs of the University. The day to day operations, maintaining the accounts and other operations now have become simple, reliable and effective. The daily accounting, book keeping, bank transactions, balance sheet finalization, payment receipt of respective department can be generated with ease by means of Tally ERP-9 software. Finance Department facilitates to access the accounts remotely through on-line transaction via NEFT or RTGS. Owing to the e-</p>

governance being put into practice in the office the data generated and storage ensures reliability for example, pay bills can be viewed / tracked through Bills management payment portal (BMPS, BMPS-sus.com). Due to the e-governance of finance and accounts of the University the salary pay bills of its employee are accessed through sevarth system software, BHOOMI.

Student Admission and Support

University makes every effort to ensure that students are able to pursue their programme of study without any difficulty. To standardize the administration of post graduate admission, entrance exams and the processing of applications, the whole process is monitorised through online mode. (<http://su.digitaluniversity.ac/Content.aspx?ID4>) Many facilities such as Transfer certificate/Migration certificate, Educational Document Verification, receipts, time-table and results of semester exams, Convocation application forms are provided through online mode. Also in case of students grievances related to examinations, for quick solution the entire process is monitored online. (<http://su.digitaluniversity.ac/Content.aspx?ID6>).

Examination

Under the examination section, all the exam related activities such as online registration, hall ticket, result declaration, online application form for convocation, appointment of examiner, moderators, examiners for practical, flying squad, senior supervisors, E-verification, online collection of internal marks, onscreen assessment, IP based cameras installed, Online Digital Exam Paper Delivery System (DEPDS), QR-UR code on degree certificate, Mobile App for students, WhatsApp groups to resolve the quires immediately, installed the JAWS software to empower differently abled students in university, partial question bank deployed, mobile app dashboard of college principal and E-Suvidha based on Information and Communication Technology (ICT). The process of implementation of IUMS (a state government initiative) is started.

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Mrunalini Fadnavis	Constructing social features - sustainability, responsibility and power, University of Turku, Finland	Solapur University General Fund	160000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Revised Accreditation Framework on NAAC	Nil	29/06/2018	29/06/2018	121	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
120th Orientation programme organized by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	1	01/08/2018	31/08/2018	31
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	42	176	131

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Solapur University Teachers and Non-Teaching Staff Welfare Fund, Group Insurance Scheme (GIS)	Solapur University Teachers and Non-Teaching Staff Welfare Fund, Group Insurance Scheme (GIS)	(1) Earn And Learn (2) Accident Insurance Policy (3) Muli Shikva Samaj Ghdwa Educate Girls Develop Society, Student Insurance Policy

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has its own internal auditor who takes care of continuous internal audit of the University accounts. Audit observations are promptly resolved and any suggestions made by the internal auditor for budget allotment are incorporated in subsequent budget statement. University also conduct internal audit from partnership firm registered under companies act, 1956. Auditors along with his team members perform all auditing operations and observations are submitted to Finance and Accounts officer. Apart from internal audit, University compulsorily conducts External audit from office of the Principal Accountant General (Audit-I) Maharashtra, Mumbai. A team nominated by Accountant General visits the University and performs account related audit. Observations in external audit are given in the form of Para and compliance of the same is prepared by University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. Mandakini Rajshekar Hiramam	100000	Gold medal for Marathi
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6.4.3 – Total corpus fund generated

49713732

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Yes. Due to the initiated by the university the affiliated colleges KBP College Pandharpur got the autonomous status.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1) Patents meeting for all the school was organized on 10th March 2019

6.5.4 – Development programmes for support staff (at least three)

1) Workshop on capacity building for women in higher education 2) Personality

Development Program.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) New Departments/Schools started in the campus (a) School of Language (Departments of Marathi, English, Hindi, Urdu and Sanskrit) (b) School of Allied Health Sciences (c) School of Technology (d) Skill Development Courses
 2) Bridge courses for PG admissions started. 3) To strengthen the communication skill among students communication skill program has Been started. 4) Installation of Solar Power generation panels on School buildings 5) Approval for starting New Departments/Schools in the campus are as follows: (a) School of Performing Arts (b) Department of Condensed Matter Physics (c) Department of Biostatistics (d) Department of Medicinal Chemistry (e) MBA

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Revised Accreditation Framework of NAAC	29/06/2018	29/06/2018	29/06/2018	121
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Workshop on Women Human Rights	30/08/2018	30/08/2018	118	98
International Rural women Day	15/10/2018	15/10/2018	67	42
Capacity Building for women	25/10/2018	27/10/2018	52	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree plantation in the university campus 2. Drip irrigation in the campus 3. ' Nirmal Wari' to maintain the cleanliness and making awareness against the use of Plastic and thermocol. Percentage of power requirement of the University met by the renewable energy sources : 43.70

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/03/2019	01	Quick heal foundation	Cyber security	30324
2018	1	1	24/12/2018	1	village adaptation	Environment and Other related issues	6
2018	1	1	02/07/2018	1	Acupressure training workshop	The acupressure related diagnosis Therapeutic skills	99
2018	1	1	27/09/2018	1	Therapeutic Nutrition Dietetics training Programme	Nutrition Dietetics	307
2018	1	1	09/07/2018	1	Agro Tourism	Agriculture and tourism development	18
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Common code of conduct of UGC	01/07/2018	Date of publication of this code is 30/06/2010.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voting Awareness Program	26/01/2019	26/02/2019	210
Anti sexual Harassment Committee	01/07/2018	30/06/2019	4
National workshop on human rights	30/08/2018	30/08/2018	58
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Power 2. Celebration world forest day and world water day in collaboration with NGOs for spreading awareness about environment 3. Organized lecture on marine Environment, Pollution and monitoring through advanced Techniques by Dr R B Thorat, (Principal Scientist) AESD CIF CSIR- CSMCR on 26/03/2019 to spread awareness about environmental challenges, monitoring techniques and control measures 4. Organised 'celebration of world forest day and water day for spreading awareness about environment'' 5. Activities of Kirloskar Vasundhara Festival 6. Electrical audit report 2019.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Nirmal Wari - On the occasion of the 'Ashdhi Ekadashi Wari' on 23rd July 2018 in between Pune to Pandharpur to give the massage of Plastic and thermocol free wari, as well as to maintain the cleanliness the Solapur University has taken the initiative of the "Nirmal Wari". For this program the NSS units of the various colleges have been invited to arrange the camps during the wari period at the Pune Pandharpur route to make the awareness against the Plastic and thermocol free wari. Also, the students were engaged to maintain the cleanliness on the roads. The details of the name of colleges and the number of students present from their college has been provided with their time of stay.

2. Skill development courses - University has started various skill development certificate courses for post graduate and undergraduate courses at university campus as well as at various colleges, respectively. The details of the approval and the skill development course nature and the syllabus of the courses that have been started in the 2018-2019 academic year have been provided in the documents.

3. Earn and learn scheme - The main objective of the scheme is to develop a student as a multitalented personality with academic excellence and a commitment to a democratic society. The scheme is undertaken form the students coming from the rural areas, which are economically backward, intelligent and meritorious but cannot afford higher education, needy and financially weak. The scheme is at present being undertaken at the post-graduate level on the university campus as well as at the graduate level in the affiliated colleges and recognized institutions under the jurisdiction of the University

4. "Muli Shikava, Samaj Ghadava"- Today women work shoulder to shoulder with men in every field. Women empowerment can be said o be a backbone of the economy. Keeping this change in mind the University has taken initiative to educate girl students under the "Muli Shikava Samaj Ghadva" scheme. The girl students selected under this scheme are given books worth Rs 5000/- to successfully complete their education. The sole objective of the scheme is to encourage women's education and make them self sufficient.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sus.ac.in/NSS/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Visualizing the importance of skill enhancement along with traditional education Punyashlok Ahilyadevi Holkar Solapur University Solapur came up establishment of Public Development centre which was further renamed Skill Development Centre in the year 2017. The main objective of the centre is to bring those deprived from education into the main stream so as to facilitate them earn their livelihood through skill based education. With rapid development in the economy skill enhancement has become an inevitable tool to earn one's livelihood. To foster individual's skill and increase employability the university has started six months and one year courses in the campus. The courses are divided into 4 major categories viz, technical course, paramedical course, computer course and other courses. There are 6 different courses under technical stream, 7 courses under paramedical stream, and 10 under computer while a mix bag of other courses comprises of 42 skill based courses being offered to the people so that they can be brought in the main stream. These courses are run in different schools in the university campus. The university conducts examination of the said courses both practical and theory depending upon the course content in summer session. The notification of these courses is advertised in the local news papers and the related information can be obtained from the university website. Well qualified teaching staff is appointed for undertaking the skill development courses. Tuning to the latest development in business world and grabbing opportunities university seeks to come up with more skill oriented and employment generation courses. Solapur being textile Hub, the University has come up with textile and handloom course to increase the scope money generation. Various colleges affiliated to Punyashlok Ahilyadevi Holkar Solapur University Solapur and other renowned institutions in Solapur district have a setup for skill development. These centres successfully undertake courses. In days to come university is committed to expand its scope of skill based activities so as to help people become independent and contribute for self development and for the development of the society and economy as a whole.

Provide the weblink of the institution

<http://www.sus.ac.in/about/About-University>

8.Future Plans of Actions for Next Academic Year

The university has plans to conduct its first sports festival "Krida Mahotsava" in next academic year. The sports festival would be one of its kind and who give encouragement to various sports and student engaged in sports activities. The university has been in practice of conducting youth festival for years and now organizing sports festival would be an additional event which would showcase talents for aspiring sports person. To give more boost to this plan the university moves for the construction of a separate sports complex of various sports. The university has is blessed with 498 acre of land which would be used for the construction of new academic building. This will fulfil the need of every department as it would provide increased number of class rooms, restroom and availability of additional space. Understanding the importance of water storage the university looks forward to for rain water harvesting in the new academic building. The project will be helpful for increasing ground water level. The University has plans to make every department more employable. Keeping this

objective in mind the university proposes to start PG courses in Biostatistics, Medicinal Chemistry, Condensed Matter Physics, Kannada, Pali, and Prakrit. The university also plans to start with School of Fine Arts and MBA course in the coming year. The university has already started various skill oriented courses viz Yoga, Certificate course in Share Market, Agro Tourism, Anchoring, documentary and film editing etc. and next year it proposes to start few more skill development courses to increase employability. The university also plans for more research activity keeping in mind the need of time. At the same time it also proposes for more patents and MOU with different organization and various stakeholders in the society so as to increase employability opportunities for the students. University as a part of its social responsibility is committed towards the society and with this view it proposes to start "Lab on Wheel" a science laboratory to educate the students by moving the van from place to place. University intends to start B.Voc courses for UG level students. University has send various research proposals through Education Quality Up gradation and Inclusion Program (EQUIP) With the help of student work force, university looks forward for undertaking such activities which are in the interest of the society. This would help the weaker and deprived section of society to raise high. It would include activities such as conducting awareness campaign, distribution of learning aids (notebooks, pens, pencils) importance of personal health and hygiene, importance of education to the children of weaker section of the society. With a view to create environmental awareness the university initiates to undertake activities which boost environmental protection, and also create awareness amongst the people towards environmental hazards. Initiatives such as tree plantation, rain water harvesting, etc are some of the activities under consideration. University plans to provide the teaching through MOOC and such similar digital modes. Thus the university caters for welfare of all its stakeholders.