

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR



Faculty: **Humanities**

Syllabus: **SOCIOLOGY** [CBCS Pattern]

Programme: **B.A-II** [Sem-III]

Sociology Paper- III

Title of the paper: **Indian Society: Structure and Change.**

And

Sociology Paper- IV

Title of the paper: **Social Problems in India**

With effect from June-2023

Structure of BA Part-II, sem-III
SOCIOLOGY w.e.f. June 2023 (CBCS Pattern)

Class	Sem.	Pa per No	Title of Paper	Unit		Marks (Theory)		Cred its (The ory)	Marks (Tutorial)		Cred its (Tutori al)	Total Cred its
				L	T							
B.A.- II	III	III	Indian society:struct ure and change	03	01	40	16	3	10	04	1	4
	III	IV	Social problems in India	03	01	40	16	3	10	04	1	4

Preamble:Sociology is the latest branch of Social Sciences, post industrial impact, radical social changes, emergence of new social institutions and organization and social unrest made social scientist to study changing and prevailing social environment hence Sociology it has emerged in 19th century ; it is the study of man and his associations like study of social relations, social interaction, social institutions, social process(social change, social mobility, social problems, social control and social movement) it is the factual knowledge of social system, social pathology and finally Sociology suggest probable solution on social problems

Objective of theCourse:the objectives of the present syllabus in Sociology is to acknowledge the student with the changing nature of Indian society in different ages. Indian social system, social structure, social institutions, social classes status of woman, laws, occupation of people being changed. To acknowledge the student with the causes, effect of such changes.

To acknowledge the student with social problems specific to Indian society, problems like poverty, unemployment, population explosion, AIDS, prostitution, terrorism, corruption etc. To give probable solution in the form of prevention, awareness and solution on problem.

Course Outcome: the student will come to know the need of social sciences in post-industrial revolution and radical cultural and economic and physical changes. Student can know about the subject to be studied or scope of sociology. Every student of sociology can know the basic concepts in Sociology that are used everyday. The reader will be aware of latent and manifest social changes, causes of changes, consequences of changes. Change is must and required for the development. Student can be aware with the different social problem, can put their effort to prevent these by creating awareness and practice.

Eligibility Criteria: Student who had offer Sociology at B.A. I sem-I and sem-II and declared eligible for the First year exam by the University are eligible to offer Sociology paper-III and paper IV at B.A.II

Title of the Course/Paper

B. A. part-II Semester –III

SOCIOLOGY

Sociology paper-III

Title of the Paper: **Indian Society: Structure and Change.**

w.e.f. June 2023

[Credits: Theory-(40)

Practicals- (10)]

(Total Theory Lectures-60)

Unit no: 1

(No. of Lectures-15)

Title of the Unit: **The Formation of Indian Society.**

- A) Ancient Period.
- B) Medieval Period
- C) Pre-Independence Period.
- D) Post Independence Period.

Unit No. 2

(No. of lectures 15)

Title of the Unit: **Major Segments of Indian Society**

- A] Indian society: basic structure and features
- B) Tribal Society: Meaning, characteristics and changes
- C) Rural Society: Meaning, characteristics and changes
- D) Urban Society: Meaning, characteristics and changes.

Unit No.3

(No. of lectures 15)

Title of the Unit : **Dynamics of Social institutions**

- A] Joint family: changing nature
- B) Caste system : Characteristics and changing nature.
- C) Class : Characteristics and changing nature.
- D) Education: changing nature

UnitNo.4

(No. of Lectures-15)

Title of the Unit: **Theories of Social Change**

- A] Social change: nature and types
- B) Theory of Evolution – Herber Spencer
- C) Theory of Cultural Lag- Ogburn
- D) Conflict Theory – Karl Marks

Books Recommended:

1. Ahuja, Ram: Indian Social system. Rawat publication Jaipur, 1984
2. Bose, N.K.: Culture and Society in India. Asian publishing house Mumbai, 1967
3. Desai, A.R. Rural Sociology in India. Popular, Mumbai, 1994(Re-print).
4. Desai, A.R., Social Background of Indian Nationalism,. Popular Prakashan 1987.
5. Dube, S.C: Society in Indi. National book trust New Delhi, 1990
6. Dube, S.C.: India's Changing villages. Routledge and Kegan Paul, London, 1958
7. Gadwal A. A. : An Introduction to Social Anthropology Ascent Pub. Solapur.
8. Gadwal and Manik Mane : Adivasinch Samajik Jeewan; Suvidya Prakashan Nagpur.
9. KhandagaleChandarakan: BharatiyaSamaj: RachanaAaniPariwartan, Sangli, 2006 (Marathi).
10. Kulkarni M G. :BhartiyaSamajvyawashtha. ParimalPrakashan, Aurangabad. (Marathi)
11. Karve, Iravati, Hindu Society: An interpretation, Poona: Deccan college, 1961
12. Mandelbaum, David: Society in India. Popular publication, 1970
13. Marulkar and Kondekar – BharatiyaSamaj :SourachanavaParivartan, PhadakePrakashan, Kolhapur. (Marathi)
14. NaliniPandit: JagatikikaranAani Bharat (Marathi), LokwangmayaGruh, Mumbai, 2001.
15. R.J.Lote: AadiwasiSamajacheSamajshastra, PimpalpurePrakashan, Nagpur.
16. Srinivas, M.N.: India: Social structure. Hindustan publishing corporation, New Delhi, 1980
17. Srinivas, M.N.: Social change in modern India. University press, California, 1963
18. P.R.Deshmukh: SindhuSanskriti (In Marathi) PradnyaPathashala, Wai, 1966.

B. A. Part-II, sem-III

SOCIOLOGY Paper No-IV

Title of the paper: Social Problems in India.

w.e.f. June 2023

[Credits: Theory-(40)

Practicals-(10)]

Total Theory Lectures-(60)

(No. of Lectures-15)

Unit no: 1

Title of the Unit: Social Problems

- A) Meaning and Definition.
- B) Approaches to Social Problems
- C) Causes and remedial measures.

Unit no: 2

(No. of Lectures-15)

Title of the Unit: Poverty

- A) Meaning and Types.
- B) Causes.
- C) Consequences.
- D) Remedial Measures.

Unit No. 3:

(No. of Lecture 15).

Title of the Unit: Drug Addiction

- A) Nature and Types.
- B) Causes.
- C) Consequences.
- D) Remedial Measures.

Unit No. 4:

(No. of Lecture 15).

Title of the Unit : Prostitution

- A) History, Concept and Nature.
- B) Types of prosts
- C) Causes.
- D) Remedial measures.

Books Recommended:

1. Dube Leela: 1997 .Women and Kinship. Comparative Perspective on Gender in South and Southeast Asia. New Delhi: Sage Publications.
2. Gill, S.S. 1998. The Pathology of corruption. New Delhi: Harper Collin publishers.
3. Dandekar and Rath : Poverty in India
4. Mamoria C.B.: Social problems and Social problems
5. Madan C.R. Indian Social Problems
6. Ram Ahuja : Social Problems in India . Rawat Publication, Jaipur.
7. Kondekar A.Y.: BhartatilAjachyaSamajikSamasya, Phadkeprakashan Kolhapur 1998
8. Kondekar A Y , Marulkar Vijay: 'ÉÉ@úíÉÉiÉÒ±É °ÉÉ·ÉÉÊVÉEð °É·É^{oa}ÉÉ, ;òb÷Eäð |ÉÉðÉ¶ÉxÉ 2008
9. Bardan, P. 1984 Land labour and rural Poverty, New Delhi OUP
10. Ministry of Home Affairs. 1998 Crime In India. New Delhi: Govt. of India
11. Sharma S.L. 1997 towards Sustainable Development in India, Jaipur:Rawat Publication
12. Bettle, Andre 1974 Social Inequality, New Delhi :OUP
13. Khadase B.K. BharatatilSamajik Samasya.,1999(Reprint),Nagpur: MangeshPrakashan

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Semester		Name of the New Paper
		III	III	
1)	Indian Society: Structure and Change	Paper-III	Paper-III	Indian Society: Structure and Change
2)	Social Problems in India	Paper-IV	Paper-IV	Social Problems in India

Nature of Question Paper (New Pattern 2023)

Total Marks: 40

Time: 2 hours

Question No.1 : Multiple choice questions. Marks. 08.

Question No.2 : Write Answer on any four of the following (out of six) : 12

Question No.3 : A] One Broad Question 10
OR
B] One Broad Question.

Question No.4 : One broad question 10

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**



Name of the Faculty: **Humanities .**

Syllabus: SOCIOLOGY CBCS Pattern

Name of the Course: **B.A-II Sem- IV**

Sociology paper-V

Title of the Paper: **Indian Society Structure and Change.**

And

Sociology Paper- VI

Title of the Paper: **Social Problems in India.**

With effect from June-2023

Structure of BA Part-II, sem-IV
SOCIOLOGY w.e.f. June 2023 (CBCS Pattern)

Class	Sem.	Pa per No	Title of Paper	Unit		Marks		Cred its (The ory)	Marks		Credit s (Tutori al)	Total Cred its
				L	T	(Theory)			(Tutorial)			
B.A.- II	IV	V	Indian society:struct ure and change	03	01	40	16	3	10	04	1	4
	IV	VI	Social problems in India	03	01	40	16	3	10	04	1	4

Preamble:Sociology is the latest branch of Social Sciences, post industrial impact, radical social changes, emergence of new social institutions and organization and social unrest made social scientist to study changing and prevailing social environment hence Sociology it has emerged in 19th century ; it is the study of man and his associations like study of social relations, social interaction, social institutions, social process(social change, social mobility, social problems, social control and social movement) it is the factual knowledge of social system, social pathology and finally Sociology suggest probable solution on social problems

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To acknowledge the student with social problems specific to Indian society, problems like poverty, unemployment, population explosion, AIDS, prostitution, terrorism, corruption etc. To give probable solution in the form of prevention, awareness and solution on problem.

Course Outcome: the student will come to know the need of social sciences in post-industrial revolution and radical cultural and economic and physical changes. Student can know about the subject to be studied or scope of sociology. Every student of sociology can know the basic concepts in Sociology that are used everyday. The reader will be aware of latent and manifest social changes, causes of changes, consequences of changes. Change is must and required for the development. Student can be aware with the different social problem, can put their effort to prevent these by creating awareness and practice.

Title of the Course/Paper
B. A. part-II Semester –IV CBCS Pattern
SOCIOLOGY Paper No-V

Title of the Paper: **Indian Society: Structure and Change.**

w.e.f. June2023

[Credits: Theory-(40) Practicals-(10)]

(Total Theory Lectures-60)

Unit no: 1

(No. of Lectures-15)

Title of the Unit: **Changing Status of Women in India.**

- A) Ancient Period
- B) Medieval Period
- C) British Period.
- D) Post Independence Period.

Unit no: 2

(No. of Lectures-15)

Title of the Unit : **Process of Social Change in India**

- A] concepts and process of social change
- B) Sanskritization : Concept and Process
- C) Westernization : Concept and Process
- D) Modernization : Concept and Process

Unit No. 3

(No. of lectures 15)

Title of the Unit: **Impact of Globalization on Indian Society**

- A] Globalization: concept and nature
- B) Liberalization (L) : Concept and Nature
- C) Privatization (P) : Concept and Nature

Unit No.4

(No. of lectures 15)

Title of the Unit : **National Integration**

- A) Meaning and definition
- B) Unity and Diversity
- C) Factors affecting on National Integration
- D) Remedial Measures to National Integration

Books Recommended:

1. Ahuja, Ram: Indian Social system. Rawat publication Jaipur, 1984
2. Bose, N.K.: Culture and Society in India. Asian publishing house Mumbai, 1967
3. Desai, A.R. Rural Sociology in India. Popular, Mumbai, 1994(Re-print).
4. Desai, A.R., Social Background of Indian Nationalism,. Popular Prakashan 1987.
5. Dube, S.C: Society in Indi. National book trust New Delhi, 1990
6. Dube, S.C.: India's Changing villages. Routledge and Kegan Paul, London, 1958
7. Gadwal A. A. : An Introduction to Social Anthropolgy Ascent Pub. Solapur.
8. Gadwal and Manik Mane : Adivasinch Samajik Jeewan; Suvidya Prakashan Nagpur.
9. Khandagale Chandarakant: BharatiyaSamaj: RachanaAaniPariwartan, Sangli, 2006 (Marathi).
10. Kulkarni M G. :BhartiyaSamajvyawashtha. ParimalPrakashan, Aurangabad. (Marathi)
11. Karve, Iravati, Hindu Society: An interpretation, Poona: Deccan college, 1961
12. Mandelbaum, David: Society in India. Popular publication, 1970
13. Marulkar and Kondekar – BharatiyaSamaj :SourachanavaParivartan, PhadakePrakashan, Kolhapur. (Marathi)
14. NaliniPandit: JagatikikaranAani Bharat (Marathi), LokwangmayaGruh, Mumbai, 2001.
15. R.J.Lote: AadiwasiSamajacheSamajshastra, PimpalpurePrakashan, Nagpur.
16. Srinivas, M.N.: India: Social structure. Hindustan publishing corporation, New Delhi, 1980
17. Srinivas, M.N.: Social change in modern India. University press, California, 1963
18. P.R.Deshmukh: SindhuSanskruiti (In Marathi) PradnyaPathashala, Wai, 1966.

Title of the Course/Paper

B. A. part-II Semester –IV CBCS pattern

SOCIOLOGY Paper No-VI

Title of the Paper: **Social Problems in India.**

w.e.f. June 2023

[Credits: Theory-(40) Practicals-(10)/Total Theory Lectures- (60)

Unit no: 1

(No. of Lectures-15)

Title of the Unit: **Crime**

- A) Concept and nature.
- B) Theories of Crime.
- C) Types of Crimes and Criminals.

Unit no: 2

(No. of Lectures-15)

Title of the Unit: **Corruption**

- A) Meaning and Causes
- B) Fields of Corruption
- C) Remedial Measures

Unit No. 3:(No. of Lecture 15).

Title of the Unit: **: Violence against Women.**

- A) Female foeticide
- B) Dowry Death.
- C) Rape
- D) Sexual harassment at workplace.

Unit No. 4:

(No. of Lecture 15).

Title of the Unit: **Naxalism**

- A) Meaning and Causes.
- B) Types
- C) Remedial measures.

Books Recommended

1. Dube Leela: 1997 .Women and Kinship. Comparative Perspective on Gender in South and Southeast Asia. New Delhi: Sage Publications.
2. Gill, S.S. 1998. The Pathology of corruption. New Delhi: Harper Collin publishers.
3. Dandekar and Rath : Poverty in India
4. Mamoria C.B.: Social problems and Social problems
5. Madan C.R. Indian Social Problems
6. Ram Ahuja : Social Problems in India . Rawat Publication, Jaipur.
7. Kondekar A.Y.: BharatatilAjachyaSamajikSamasya, Phadkeprakashan Kolhapur 1998
8. Kondekar A Y , Marulkar Vijay: | ÉÉ®úíÉÉíÉÒ±É °ÉÉ´´ÉÉÊVÉÉÒ °É´´É°aÉÉ, ;òb÷Eäò |ÉÉòÉ¶ÉxÉ 2008
9. Bardan, P. 1984 Land labour and rural Poverty, New Delhi OUP
10. Ministry of Home Affairs. 1998 Crime In India. New Delhi: Govt. of India
11. Sharma S.L. 1997 towards Sustainable Development in India, Jaipur:Rawat Publication
12. Bettle, Andre 1974 Social Inequality, New Delhi :OUP
13. Khadase B.K. BharatatilSamajik Samasya.,1999(Reprint),Nagpur: MangeshPrakashan

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Semester		Name of the New Paper
		IV	IV	
1)	Indian Society Structure and Change	Paper-V	Paper-V	Indian Society Structure and Change
2)	Social Problems in India	Paper-VI	Paper-VI	Social Problems in India

Nature of Question Paper (New Pattern 2020)

Total Marks 40

Time 2 hours

Question No.1 : Multiple choice questions. Marks. 08.

Question No.2 : Write Answer on any four of the following (out of six) : 12

Question No.3 : A] One Broad Question 10
OR

B] One Broad Question

Question No.4 : One broad question 10

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**



Name of the Faculty

Humanities (Sociology)

Syllabus

B.A.- II [IDS] CBCS Pattern

Title of the Paper: **SOCIAL ECOLOGY**
Sem- III and Sem - IV

With effect from June-2023.

Structure of BA Part-II, Sem-III and IV (IDS)
w.e.f. June 2023 (CBCS Pattern)

Title of the paper: **Social Ecology**

Class	Sem.	Pa per No	Title of Paper	Unit		Marks (Theory)		Cred its (The ory)	Marks (Tutorial)		Cred its (Tutori al)	Total Cred its
				L	T							
B.A.- II	III	III	Social Ecology	03	01	40	16	3	10	04	1	4
	III	IV	Social Ecology	03	01	40	16	3	10	04	1	4

B. A.-II

Sem-III and IV

Social Ecology (IDS)

Preamble: Human society is surrounded by physical or geographical environment, our way of life and development depends on the environment around us. Human, animal, microbes vegetation, water and land form are the component of ecosystem. It is to be preserved and respected for the betterment of all

Objective of the Course: 1.To make student aware about environment its importance for the cultural environment.2. Educating the student for preservation protection and succession of the environment

3. To make the individual and community to participate and contribute for the work and movements of environmental protection.

Outcome of the course: student will learn to respect and preserve the natural resources, environment awareness will maintain ecological balance.

B.A.- II Sem- III

Title of the Paper: **Social Ecology**

IDS [CBCS pattern]

Theory-(40)

Practicals-(10)

Total Theory Lectures- (60)

Unit No. 1. The concept of Ecology.

(No. of Lectures 15)

- A) Meaning and definition.
- B) Scope.
- C) Significance.

Unit no: 2

(No. of Lectures 15)

Title of the Unit : **The concept of Ecosystem.**

- A) Components of Ecosystem
- B) Types of ecosystem
- C) Ecological succession.
- D) Flow of energy.
- E) Nutrient cycle.

Unit No.3. Forestry.

(Total No. lectures 15)

- A) Forest, Rain and Nutrient circulation in forest.
- B) Causes and consequences of Deforestation.
- C) Remedies on Deforestation.
- D) Legal provision against deforestation

Unit No.4 Environmental Ethics. (Total No. lectures 15)

- A) The need of Gender Equity.
- B) Preserving Resources for future generation.
- C) Rights of Animals.
- D) Wild life Act

B.A.- II Sem- IV

Title of the Paper: **Social Ecology (IDS)**

CBCS pattern

Theory-(40)

Practicals-(10)]

Total Theory Lectures- (60)

Unit No. 1 : Environmental Issues. (Total No. of lectures 15)

- A) Air pollution: Causes, Effects and Remedial Measures.
- B) Water pollution: Causes, Effects and Remedial Measures.
- C) Noise pollution: Causes, Effects and Remedial Measures.
- D) Soil Pollution: Causes, Effects and Remedial Measures.

Unit NO.2 : Global Warming. (Total No. of lectures 15)

- A) Meaning and Definition.
- B) Ozone depletion
- C) Causes.
- D) Remedial Measures.

Unit No.3 : Sustainable Development. (Total No. of lectures 15)

- A) Concept of sustainable development.
- B) Need for sustainable development for improving quality of life for present and future.
- C) Role of Individual and Community.

Unit No.4 : Environmental Movement and Protection. (Total No. of lectures 15)

- A) Nature of Environmental movements.
- B) Protection of Environment.
- C) Chipko movement, Narmada bachao movement and Water conservation movement.

Books Recommended.

1. Aahirrao, Awte and others: Paryawaran Vidnyan.

Nirali Prakashan Pune.(Marathi)

2. Dev Rao : Ecology. S.Chand company New Delhi.
3. Dr.Sangve Vilas : Samashastra. Popular prakashan Mumbai.
4. Dubey R.M. : Human Ecology and Environmental Education.

Chugh publication New Delhi.

5. H.S.Mathur and R.B. Singh : Trends in Ecological Geography.

Pointer Publisher .Jaipur.

6. Kormondey.E.J. : Concept of Ecology.Prentice Hall New Delhi.
7. Magar vijay Kumar : ParyawaranParichaya.(Marathi)
8. Mukherji Radhakamal : A Study in Social Ecology. Popular prakashan Mumbai.
9. Odum E.P. : Ecology. Amerind publishing co.New Delhi.
10. Smith Leo Robert : The Ecology of Man and Ecosystem Approach
Harper and Row publication Belmont.
11. Southwick C.H. : Ecology and Quality of our Environment.
New York NastrandCo.

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Social Ecology IDS Sem-III	Social Ecology IDS Sem-III
2)	Social Ecology IDS Sem-IV	Social Ecology IDS Sem-IV

Nature of Question Paper

Marks 40

Time:02 hours

Question No. 1: Multiple Choice Questions:

Marks. 8

Question No.4: Write Answer on any Four of the following (Out of Six): 12.

Question No. 3: A] One Broad Question

10

OR

B] One Broad Question

Question No. 4: One Broad Question

10.

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY, SOLAPUR**



Faculty: **Humanities (Sociology)**

Syllabus

B.A II [IDS] CBCS pattern

Title of the paper : **RURAL DEVELOPMENT**
Sem- III and Sem - IV

With effect from June-2023.

Structure of BA Part-II, sem-III and IV
w.e.f. June 2023 (CBCS Pattern)

Rural Development

Class	Sem.	Pa per No	Title of Paper	Unit		Marks (Theory)		Cred its (The ory)	Marks (Tutorial)		Credit s (Tutori al)	Total Cred its
				L	T							
B.A.- II	III	III	Rural Development	03	01	40	16	3	10	04	1	4
	III	IV	Rural Development	03	01	40	16	3	10	04	1	4

B.A II [IDS] CBCS pattern

Title of the paper : **RURAL DEVELOPMENT**
Sem- III and Sem - IV

Preamble: India is the country structured with rural community, rural occupation and social system. 70% population in India hails from rural background ; to develop India is to develop the rural community. Autonomy to gran panchayat, rural education, plans for agriculture, induction of new occupation and marketing can develop the rural area ultimately India

Objectives of the course: 1.To introduce rural society to the student of Sociology and other social sciences. 2.To acknowledge the student about rural social change and rural social problems. 3.To enlighten the student about the role of individual, community and government for rural planning and rural development.

Outcome: student will learn about rural social structure, major social institution, will come to know the tradition agriculture and occupation. The new plans, policies, funds and amenities will help them to develop rural economy, it will create employment for ruralites, rural-urban migration can be prevented

B. A- II Sem- III

Title of the paper: **Rural Development(I. D.S.)**

CBCS pattern

Theory-(40)

Practicals-(10)]

Total Theory Lectures- (60)

Unit No.1: Concept of Rural Development. (Total No. of lectures 15)

- A) Rural society: structure and nature.
- B) Objectives of development
- C) Fields of development

Unit No.2: Rural Reconstruction. (Total No. of lectures 15)

- A) Community Development Programmes.
- B) Land Reforms. Land tenancy Act
- C) Reconstructions of Agriculture.
- D) Agro based occupation

Unit No.3 Role of Social Reformers in Rural Development. (lectures 15)

- A) Mahatma Gandhi : Supplementary occupations.
- B) Mahatma Phule : Agricultural Thoughts.
- C) Vinoba Bhave : Bhoodan Movement.

Unit No.4 : Concept of Panchayat Raj. (lectures 15)

- A) Gram Panchayat : Structure and function.
- B) Panchayat Samiti : Structure and function.
- C) Zilla Parishad : Structure and function

B.A.- II Sem- IV

Title of the paper: **Rural Development(I. D.S.)**

CBCS pattern

Theory-(40)

Practicals-(10)]

Total Theory Lectures- (60)

Unit No.1 : Women in the process of Rural Development. (lectures 15)

- A) Women in Social, Political and Economic fields.
- B) Programmes for women's welfare and development.
- C) Women's contribution for Rural Development.

Unit No. 2 : Co-operative Movement. (lectures 15)

- A) Rise and Development.
- B) Merits and Demerits.
- C) Types of co-operative movements.

Unit No.3: Rural Development Programmes. (lectures 15)

- A) Agriculture and Allied occupations.
- B) Rural artisans and professionals.
- C) Sugar Industry, Poultry and Dairy farm

Unit No.4: Globalization and its Impact on Agriculture. (lectures 15)

- A) Meaning, nature of Globalization
- B) Merits and demerits of Globalization
- C) Impact of Globalization on Indian Agriculture Sector

Books Recommended.

1. Bobade P.S. : Aarthik Vikas wa Samajik Chalwal.
2. Chandrashekhar Lakhe : Samudaik Vikas wa Wistar Shikshan.
3. Chunkhade wa Patil. : Gramin Samajshastra.
4. Desai A. R. : Rural India in Traditions.
5. Desai A.S. and Jain : Rural Sociology.
6. Ghatole R. N. :Gramin Samaj wa Samajik Wikas.
7. Gurunath Nadgonde : Gramin Samajshastra.
8. Gilbert E. :India's Changing Rural Scene.
9. Tijare B. B. : Samudaik Wikas wa Vistar Shikshan.

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Rural Development IDS Sem-III	Rural Development IDS Sem-III
2)	Rural Development IDS Sem-IV	Rural Development IDS Sem-IV

Nature of Question Paper

w.e.f.June-2023

Marks 40

Time:02 hours

Question No. 1: Multiple Choice Questions:

Marks. 8

Question No.4: Write Answer on any Four of the following (out of six): 12.

Question No. 3: A] One Broad Question

10

OR

B] One Broad Question

Question No. 4: One Broad Question.

10.