PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR



Faculty of Humanities

Syllabus: B.A.- II Psychology

Course- Semester III & IV (Elective Papers)

With effect from June-2023-24

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

Faculty of Humanities

B.A. Part II – Psychology

C.B.C.S. Pattern Syllabus

B.A. Part II, Semester III & IV (Elective Papers)

(w.e.f. June, 2023-24)

Semester-III

Paper No	Туре	Title of the Papers	Mark s	Periods	Credit	τ	J A	C	A
III	Elective	Development Psychology (Adolescent and early Adulthood)	50	60	4	40	16	10	04
IV	Elective	Applied Psychology	50	60	4	40	16	10	04

Semester IV

Paper No	Туре	Title of the Papers	Mark s	Periods	Credit	τ	J A	C	A
V	Elective	Development Psychology (Middle Adulthood & Late Adulthood)	50	60	4	40	16	10	04
VI	Elective	Psychology of modern life	50	60	4	40	16	10	04

B.A.Part II

Semester III Psychology - Paper - III (Elective)

Development Psychology

(Adolescent and early Adulthood)

w.e.f. June, 2023-24

Objectives –

- 1) To familiarize students with the basic developmental process of Adolescence to Early Adulthood
- 2) To enable the students to acquaint with the knowledge of physical, Cognitive, Social and

Personality development to the relating Adolescence and Early Adulthood stages of life.

Outcomes -

Credit- 03L+01T= 04 Contact Hours 60

- 1. Students will be able to familiarize with the basic developmental process of adolescence to early adulthood.
- 2. With the knowledge of physical, Cognitive, Social and Personality development students will be able to the relate to the adolescence and early adulthood stages of life.

Credit 1 Contact Hours 15 Module – 1- Adolescence: physical and Cognitive Development 1.1 Physical Development. A) Physical Maturation. B) Threats to Adolescents" Well – being 1.2 Cognitive Development A) Cognitive Development B) School Performance

Books for Study

Credit 1 Contact Hours 15

- * Robert S.Feldman and Nandita Babu (2011) "Discovering the Life Span", Pearson Education first Impression South Asia
- Rodert S.Feldman (2010), "Discovering the Life Span "Dorling, Kinderson India .Pvt.Limited 1st Impression.
- John .w.Santrock 2007"A typical approach to Life Span.Devlopment "Third Edn.Tata McGraw

- Dacey and Travers (1996) "Human Devlopment 'Acroos the Life Span" Brown and Benchmark publisher 3rd Edition.
- Diane E Papalia and Sally olds (1985) "Human development," Tata McGraw-Hill edition, 5th Edition.
- James W Vander Zanden: "Human Development" 3 Edition.
- Hurlock E.B (2001) "Development Psychology: A Life Span approach, "TMH Publishing Company, New Delhi.
- Hirave, Tadasare (1997) "Vaikasik Manasshastra" Fadake prakashan, Kolhapur.
- Borude, Kumthekar, Desai, Golvilkar (1995) "Vaikasik Manasshastra" Pune, Vidhyarthi Gruh Prakashan, Pune
- Sontakke, Bhosale, Kulkarni, (2008) "Vaikasik Manasshastra" Solapur, Aksharlene Prakashan.
- •Sontakke,Jadhav,Bhosale,Kulkarni,(2014)"VaikasikManasshastra"Kishorawastha Te Prarambhik Prodhawasta Sunrise PublicationSolapur.
- •Sontakke,Jadhav,Bhosale,Kulkarni,(2015)"VaikasikManasshastra"Madhy awasta Te Vrudhavastha Sunrise Publication Solapur.

$Semester\ III\ Psychology-Paper-IV\ (Elective)$

Applied Psychology

W.e.f. June, 2023-24

Objectives							
1. To acquaint the students with Psychological adjustments to modern life.							
2. To Prepare the Students to adjust in various life situations in 21st Century.							
Out Comes:							
1) Students will be able to understand Psychological adjustment to modern life.							
2) Students will learn adjustment in various life situations in 21 st Century.							
Credit- 03L+01T= 04 Contact Hours 60							
Credit 1 Contact Hours 15 Module – 1 – Adjustment and Modern Life . 1.1 The Psychology of Adjustment							
1.2 The Scientific Approach to Behavior Experimental Research, Correlational Research.							
1.3 The Role of Happiness.							
1.4 Application –Improving Academic Performance.							
Credit 1 Contact Hours 15 Module -2 – Stress . 2.1 The Nature of Stress. 2.2 Major types of Stress. 2.3 Responding Stress.							
2.4 Effect of Stress.							
2.5 Application- Managing Stress.							

Module -3 – Self. 3.1 Self – concept 3.2 Self – esteem 3.3 Self-Regulation 3.4 Application- Building self-esteem. Credit 1 Contact Hours 15 Module – 4 – Gender and Behavior. 4.1 Gender Stereotype 4.2 Gender Similarities and Differences. 4.3 Biological Origins of Gender Differences. 4.4 Environmental Origins of Gender Differences. 4.5 Application – Bridging Gender Gap in Discrimination

Books for Study

.....

- 1) Weiten and Lioyd (2007) "Psychology Applied to Modern Life" Thomson Wadsworth, Indian Edition.
- 2) Sarafino and Smith (2012) "Heath Psychology" Wiely Indian Edition.

- 1) Altwater Eastwood & Duffy Karen Grover (1999) "Psychology for Living Adjustment, Growth and behaviour today" 6 th Edition. Mc Graw-Hill book Company New York.
- 2) Anastasi Anne(1976) "Field of Applied Psychology" 2nd Edition. McGraw-Hill book Company New York.
- 3) Palasane M.N,Naware Savita (Ed) (1993) "Upyojit Manasshastra, "Wiely Extern Ltd.Publishers,Delhi
- 4) Patil Angha & Rajhans Manasi (1998) Jivanopyogi Manasshastra. Unmesh Prakashan, Pune
- 5) Tadasare & Tamke (2004) "Upyojit Manasshastra" Phadke Prakashan, Kolhapur.
- 6) Pandit, Kulkarni & Gore (2000) "Upyojit Manasshastra" Pimplapune and com.
- 7) Sontakke, Bhosale & Kulkarni (2008), "Upjojit Manasshastra" Aksharlene Prakashan Solapur.

- 8) Sontakke,Jadhav,Bhosale,Kulkarni,(2014)"Adhunik Upyogit Manasshastra" Sunrise Publication Solapur
- 9) Sontakke, Jadhav, Bhosale, Kulkarni, (2015) "Adhunik Upyogit Manasshastra" Sunrise Publication Solapur.

Semester IV Psychology-Paper-V (Elective)

Development Psychology

(Middle and late adulthood)

w.e.f. June 2023-24

Objective -

- 1) To familiarize students with the basic developmental process of middle and late adulthood.
- 2) To acquaint students with knowledge of physical, cognitive, social and personality development of middle and late adulthood.

Outcomes -

Credit - 03L + 01T = 04

- 1) Students will know the basic developmental process of middle and late adulthood.
- 2) Students will learn about the knowledge of physical, cognitive, social and personality development of middle and late adulthood.

Contact hours 60

Credit 01	Contact hours 15
Module – 1: Middle adulthood: Physical and cognitive	e Development
1.1 Physical development	
1.2 Sexuality in Middle Adulthood	
1.3 Health	
1.4 Cognitive Development	
A. Does intelligence decline in adulthood.	
B. Memory	

Credit 1 Contact Hours 15

Module – 2: Middle Adulthood: Social and Pe	ersonality Development
2.1 Personality development	
2.2 Relationships: Family in middle age	
2.3 Work and Leisure	
•••••••••••••••••••••••••••••••••••••••	
Credit 1	Contact hours 15
Module – 3: Late Adulthood: Physical and Co	ognitive Development
3.1 Physical development	
3.2 Health and wellness	
3.3 Cognitive development	
A) Intelligence	
B) Memory	
•••••••••••••••••••••••••••••••••••••••	
Credit 1	Contact hours 15
Module – 4: Late Adulthood: Social and perso	onality development
4.1 Personality development and successful agein	ng
4.2 Daily life of late adulthood	
4.3 Relationship: Old and new	

Books for study

- Robert S. Feldman and Nandita Babu (2011) "Discovering the life span", Pearson Education first Impression South Asia.
- $\bullet~$ Robert S.Feldman (2010), "Discovering the life span "Dorling , Kinderson India pvt ltd $1^{\rm st}$ Impression.
- John.W.Santrock 2007 "A typical approach to life span development" third edition Tata McGraw Hill

- Dacey and Travers (1996) "Human development across the lifespan", Brown and Benchmark publisher, third edition
- Diane E. Papalia and Sally olds (1985) "Human development" Tata McGraw Hill 5th edition
- James W. vander Zanden: "Human development" 3rd edition
- Hurlock E.B. (2001) "Development Psychology: A life span approach, TMH Publishing Company, New Delhi
- Hirave, Tadasare (1997) "vaikasik manas shastra" Fadake prakashan, Kolhapur
- Borude, Kumthekar, Desai, Golvilkar (1995) "Vaikasik manas shastra" Pune vidyarthi griha prakashan, Pune
- Sontakke, Bhosale, Kulkarni, (2008) "Vaikasik manas shastra", Aksharlene prakashan, Solapur
- Sontakke, Jadhav, Bhosale, Kulkarni, (2014) "Vaikasik Manas shastra: kishorawastha te prarambhik proudhavastha" Sunrise Publications, Solapur
- Sontakke, Jadhav, Bhosale, Kulkarni, (2015), "Vaikasik manas shastra : Madhyavastha te vrudhavastha, Sunrise Publications, Solapur

Semester IV Psychology-Paper VI-(Elective) Psychology of Modern Life w.e.f. June, 2023-24

Objectives –

- 1) To familiarize students with Psychological applications in modern life.
- 2) The student are acquainted with the process of interpersonal intimate, relationship with health and work.

Outcomes:

- 1) Students learn about Psychological applications in modern life.
- 2) Students will know the process of Psychological interpersonal, intimate relationship with health and work.

Contact Hours 60
Contact Hours 15
nication style.
Contact Hours 15
ce

Credit 1 Contact Hours 15

Module-3-Psychology and Health

- 3.1 What is health?
- 3.2 Current perspectives on health and illness
- A) The Bio-Psychological perspective
- 3.3 Habits, Life style and health
- 3.4 Reactions to health
- 3.5 Application Methods for promoting health

.....

Credit 1 Contact Hours

15

Module-4- Career and Work

- 4.1 Choosing a career
- 4.2 Models of career choice and development Hollands mode, Womens career development
- 4.3 Changing world of work
- 4.4 Application Putting together a resume

.....

Books for study

- 1) Weiten and Lioyd (2007) "Psychology Applied to Modern Life" Thomson-Wadsworth, Indian edition
- 2) Sarafino and Smith (2012) "Health Psychology" Weily

- 1)Atwater Eastwood & Duffy Karen Grover (1999) "Psychology for living adjustment, frowth and behaviour today" 6th edition, Prentice Hall, upper Saddle river, New Jersey
- 2) Anastasi Anne(1976) "Field of Applied Psychology" 2nd edition. McGraw-Hill book Company New York
- 3) Palasane M.N. Naware Savita (Ed) (1993) "Upyojit Manas shastra, "Wiely Extern ltd. Publishers, Delhi
- 4) Tadasare and Tamke (2004) "Upyojit manas Shastra" Phadke prakashan, Kolhapur
- 5) Pandit, Kulkarni & Gore (2000) "Upyojit manas shstra" Pimpla Pune and com.
- 6) Sontakke, Bhosale & Kulkarni (2008), "Upyojit Manas shastra" Aksharlene Prakashan, Solapur
- 7) Sonatakke, Jadhav, Bhosale & Kulkarni(2014) "Adhunik Upyojit manas shastra" Sunrise Publications, Solapur
- 8)Sonatakke, Jadhav, Bhosale & Kulkarni(2015) "Adhunik Upyojit manas shastra" Sunrise Publications, Solapur

$\{ \hat{\mathbf{H}}^{a} \hat{\mathbf{t}} | \mathbf{H}^{a} \hat{\mathbf{H}}^{a} \hat{\mathbf{H}}^{a} \hat{\mathbf{H}}^{a} \hat{\mathbf{H}}^{a} \} \mathbf{E}^{a} \hat{\mathbf{H}}^{a} \hat{\mathbf{H}}$

"ÉXÉ ÉÉ ÉYÉXÉ Ê É TÉTÉPEÉJÉ ({ÉNŬÊDSÉ +¦ªÉ°ÉGÖ É)

| Politife | Paper | P

ÊXÊ ÊD÷+ÊVÊʶÊ ÇÊNÊEÛ(CBCS)

Tay2 iffe	BEthé Mibé 40
ɶxÉ 1 ±ÉÉ. ªÉÉMPÉ {ɪÉÉÇÉ ÊxÉ´ÉbÉ ÉiªÉÆòÒ 1 MÉÖÉ	8 MÉ DÉ
Choose the correct alterative	
ɶxÉ 2 ¶ể. IẾÆĐ€ªÉİÉ =kÉ® Ê±É½É °É½Á (ÆÖ) SÉɶ	12 MŰÉ
Write Short answer (any four out of six)	
ɶxÉ 3 ¶á. nďPÉEkɶď ɶxÉ nÉ¤É {ÉÆď BEď	10 Mớ iA
Broad answer question (any one out of two)	
ɶxÉ 4 IÉ.nďPÉEkÉ®Ö ɶxÉ {ɰÉEÇÉ xÉE½Ô	10 NÉ BÉ

Broad answer question (no choice)

] $\delta(E:\pm E) = 0.000$

*10MB6°É`Ò°Éw²É°É/°É¶É {É®MÉ/OÉMEÉ (É®MÉ/OÉMEÉ) Ö/¨ÉÉJÉEÒ ªÉ{ÉEÒ EÓÉMÉIªÉMA BEÓÉSÉÒ ÉxÉÉD÷EÒ¶ÉÓ.

* \pm ÍÐÍÐ (ÉPÐIÉ -40 MÁÐÍÆ(ÆÐ) 16 = kÉÐÍÐ,