

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



Name of the Faculty: **Humanities**

Syllabus: **SOCIOLOGY** [CBCS Pattern]

Name of the Course: **B.A-II** [Sem-III]

Title of the paper: **Indian Society Structure and Change.**
Sociology Paper- III

And

Title of the paper: **Social Problems in India**
Sociology Paper- IV

With effect from June-2020

Title of the Course/Paper

B. A. part-II

SOCIOLOGY Paper No-III Semester –III

Title of the Paper: **Indian Society Structure and Change.**

w.e.f. June 2020

[Credits: Theory-(40)

Practicals- (10)]

Objective of the Course:

1. To introduce the Sociological concepts to the students.
2. To acknowledge about the changing nature of Indian society.
3. To create social understanding in students.

(Total Theory Lectures-60)

Unit no: 1

(No. of Lectures-15)

Title of the Unit: **The Formation of Indian Society.**

- A) Ancient Period.
- B) Medieval Period
- C) Post Independence Period.

UnitNo.2

Title of the Unit: **Theories of Social Change**

- A) Theory of Evolution
- B) Theory of Cultural Lag
- C) Conflict Theory

(No. of Lectures-15)

Unit No. 3

(No. of lectures 15)

Title of the Unit: **Major Segments of Indian Society**

- A) Tribal Society: Meaning, characteristics and changes
- B) Rural Society: Meaning, characteristics and changes
- C) Urban Society: Meaning, characteristics and changes.

Unit No.4

(No. of lectures 15)

Title of the Unit : **Dynamics of Social institutions**

- A) Caste system : Characteristics and changing nature.
- B) Class : Characteristics and changing nature.
- C) C)Joint family : Characteristics and changing nature

Books Recommended:

1. Ahuja, Ram: Indian Social system. Rawat publication Jaipur, 1984
2. Bose, N.K.: Culture and Society in India. Asian publishing house Mumbai, 1967
3. Desai, A.R. Rural Sociology in India. Popular, Mumbai, 1994(Re-print).
4. Desai, A.R., Social Background of Indian Nationalism,. Popular Prakashan 1987.
5. Dube, S.C: Society in Indi. National book trust New Delhi, 1990
6. Dube, S.C.: India's Changing villages. Routledge and Kegan Paul, London, 1958
7. Gadwal A. A. : An Introduction to Social Anthropology Ascent Pub. Solapur.
8. Gadwal and Manik Mane : Adivasinch Samajik Jeewan; Suvidya Prakashan Nagpur.
9. Khandagale Chandarakant: BharatiyaSamaj: RachanaAaniPariwartan, Sangli, 2006 (Marathi).
10. Kulkarni M G. :BhartiyaSamajvyawashtha. ParimalPrakashan, Aurangabad. (Marathi)
11. Karve, Iravati, Hindu Society: An interpretation, Poona: Deccan college, 1961
12. Mandelbaum, David: Society in India. Popular publication, 1970
13. Marulkar and Kondekar – BharatiyaSamaj :SourachanavaParivartan, PhadakePrakashan, Kolhapur. (Marathi)
14. NaliniPandit: JagatikikaranAani Bharat (Marathi), LokwangmayaGruh, Mumbai, 2001.
15. R.J.Lote: AadiwasiSamajacheSamajshastra, PimpalpurePrakashan, Nagpur.
16. Srinivas, M.N.: India: Social structure. Hindustan publishing corporation, New Delhi, 1980
17. Srinivas, M.N.: Social change in modern India. University press, California, 1963
18. P.R.Deshmukh: SindhuSanskriti (In Marathi) PradnyaPathashala, Wai, 1966.

B. A. part-II

SOCIOLOGY Paper No-IV Semester –III

Title of the paper: Social Problems in India.

w.e.f. June 2020

[Credits: Theory-(40)

Practicals-(10)]

Objective of the Course:

1. To introduce the Sociological concepts to the students.
2. To acknowledge the student about different social issues and problems.
3. To create social understanding in students.

Total Theory Lectures-(60)

(No. of Lectures-15)

Unit no: 1

Title of the Unit: :Social Problems

- A) Meaning and Definition.
- B) Approaches to Social Problems
- C) Causes and remedial measures.

Unit no: 2

(No. of Lectures-15)

Title of the Unit: Poverty and Unemployment

- A) Meaning and Types.
- B) Causes.
- C) Consequences.
- D) Remedial Measures.

Unit No. 3:

(No. of Lecture 15).

Title of the Unit: :Drug Addiction

- A) Nature and Types.
- B) Causes.
- C) Consequences.
- D) Remedial Measures.

Unit No. 4:

(No. of Lecture 15).

Title of the Unit : **Prostitution and AIDS**

- A) Concept and Nature.
- B) Causes.
- C) Consequences.
- D) Remedial measures.

Books Recommended:

1. DubeLeela: 1997 .Women and Kinship. Comparative Perspective on Gender in South and Southeast Asia. New Delhi: Sage Publications.
2. Gill, S.S. 1998. The Pathology of corruption. New Delhi: Harper Collin publishers.
3. Dandekar and Rath : Poverty in India
4. Mamoria C.B.: Social problems and Social problems
5. Madan C.R. Indian Social Problems
6. Ram Ahuja : Social Problems in India . Rawat Publication, Jaipur.
7. Kondekar A.Y.: BhartatilAjachyaSamajikSamasya, Phadkeprakashan Kolhapur 1998
8. Kondekar A Y , Marulkar Vijay: भारतातील सामाजिक समस्या, फडके प्रकाशन २००८
9. Bardan, P. 1984 Land labour and rural Poverty, New Delhi OUP
10. Ministry of Home Affairs. 1998 Crime In India. New Delhi: Govt. of India
11. Sharma S.L. 1997 towards Sustainable Development in India, Jaipur:Rawat Publication
12. Bettle, Andre 1974 Social Inequality, New Delhi :OUP
13. Khadase B.K. BharatatilSamajik Samasya.,1999(Reprint),Nagpur: MangeshPrakashan

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Semester		Name of the New Paper
		III	III	
1)	Indian Society Structure and Change	Paper-III	Paper-III	Indian Society Structure and Change
2)	Social Problems in India	Paper-IV	Paper-IV	Social Problems in India

Nature of Question Paper (New Pattern 2020)

Total Marks 40

Time 2 hours

Question No.1 : Multiple choice questions.

Marks. 08.

Question No.2 : Write Answer on any four of the following :

12

Question No.3 : One broad question

10

Question No.4 : One broad question

10

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Name of the Faculty: Humanities

Syllabus: SOCIOLOGY CBCS Pattern

Name of the Course: B.A-II Sem- IV

**Title of the Paper: Indian Society Structure and Change.
Sociology paper-V**

And

**Title of the Paper: Social Problems in India.
Sociology Paper- VI**

With effect from June-2020

Title of the Course/Paper

B. A. part-II Semester –IV CBCS Pattern

SOCIOLOGY Paper No-V

Title of the Paper: **Indian Society Structure and Change.**

w.e.f. June2020

[Credits: Theory-(40)

Practicals-(10)]

Objective of the Course:

1. To introduce the Sociological concepts to the students.
2. To acknowledge the student about the changing nature of Indian society.
3. To create social understanding in society

(Total Theory Lectures-60)

Unit no: 1

(No. of Lectures-15)

Title of the Unit: **Changing Status of Women in India.**

- A) Ancient Period
- B) Medieval Period
- B) British Period.
- C) Post Independence Period.

Unit no: 2

(No. of Lectures-15)

Title of the Unit : **Process of Social Change in India**

- A) Sanskritization : Concept and Process
- B) Westernization : Concept and Process
- C) Modernization : Concept and Process

Unit No. 3

(No. of lectures 15)

Title of the Unit: **Impact of Globalization on Indian Society**

- A) Liberalization (L) : Concept and Nature
- B) Privatization (P) : Concept and Nature

Unit No.4

(No. of lectures 15)

Title of the Unit : **National Integration**

- A) Meaning and definition
- B) Unity and Diversity
- C) Factors affecting on National Integration
- D) Remedial Measures on National Integration

Books Recommended:

1. Ahuja, Ram: Indian Social system. Rawat publication Jaipur, 1984
2. Bose, N.K.: Culture and Society in India. Asian publishing house Mumbai, 1967
3. Desai, A.R. Rural Sociology in India. Popular, Mumbai, 1994(Re-print).
4. Desai, A.R., Social Background of Indian Nationalism,. Popular Prakashan 1987.
5. Dube, S.C: Society in Indi. National book trust New Delhi, 1990
6. Dube, S.C.: India's Changing villages. Routledge and Kegan Paul, London, 1958
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8. Gadwal and Manik Mane : Adivasinch Samajik Jeewan; Suvidya Prakashan Nagpur.
9. Khandagale Chandarakant: BharatiyaSamaj: RachanaAaniPariwartan, Sangli, 2006 (Marathi).
10. Kulkarni M G. :BhartiyaSamajyavashtha. ParimalPrakashan, Aurangabad. (Marathi)
11. Karve, Iravati, Hindu Society: An interpretation, Poona: Deccan college, 1961
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14. NaliniPandit: JagatikikaranAani Bharat (Marathi), LokwangmayaGruh, Mumbai, 2001.
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18. P.R.Deshmukh: SindhuSanskriti (In Marathi) PradnyaPathashala, Wai, 1966.

Title of the Course/Paper

B. A. part-II CBCS pattern

SOCIOLOGY Paper No-VI Semester –IV

Title of the Paper: **Social Problems in India.**

w.e.f. June 2020

[Credits: Theory-(40)

Practicals-(10)]

Objective of the Course:

1. To introduce the Sociological concepts to the students.
2. To acknowledge the student about social issues and social problems.
3. To create social understanding in students.

Total Theory Lectures- (60)

Unit no: 1

(No. of Lectures-15)

Title of the Unit: **Crime**

- A) Concept and Theories of Crime.
- B) Types of Crimes and Criminals.

Unit no: 2

(No. of Lectures-15)

Title of the Unit: **Corruption.**

- A) Meaning and Causes
- B) Fields of Corruption.
- C) Remedial Measures

Unit No. 3:

(No. of Lecture 15).

Title of the Unit: **:Violence against Women.**

- A) Female foeticide
- B) Dowry Death.
- C) Rape
- D) Sexual harassment at workplace.

Unit No. 4:

(No. of Lecture 15).

Title of the Unit: **Terrorism and Naxalism**

- A) Meaning and Causes.
- B) Consequences
- C) Remedial measures.

Books Recommended

1. DubeLeela: 1997 .Women and Kinship. Comparative Perspective on Gender in South and Southeast Asia. New Delhi: Sage Publications.
2. Gill, S.S. 1998. The Pathology of corruption. New Delhi: Harper Collin publishers.
3. Dandekar and Rath : Poverty in India
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5. Madan C.R. Indian Social Problems
6. Ram Ahuja : Social Problems in India . Rawat Publication, Jaipur.
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8. Kondekar A Y , Marulkar Vijay: भारतातील सामाजिक समस्या, फडके प्रकाशन २००८
9. Bardan, P. 1984 Land labour and rural Poverty, New Delhi OUP
10. Ministry of Home Affairs. 1998 Crime In India. New Delhi: Govt. of India
11. Sharma S.L. 1997 towards Sustainable Development in India, Jaipur:Rawat Publication
12. Bettle, Andre 1974 Social Inequality, New Delhi :OUP
13. Khadase B.K. BharatatilSamajik Samasya.,1999(Reprint),Nagpur: MangeshPrakashan

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Semester		Name of the New Paper
		IV	IV	
1)	Indian Society Structure and Change	Paper-V	Paper-V	Indian Society Structure and Change
2)	Social Problems in India	Paper-VI	Paper-VI	Social Problems in India

Nature of Question Paper (New Pattern 2020)

Total Marks 40

Time 2 hours

- Question No.1 : Multiple choice questions. Marks. 08.
- Question No.2 : Write Answer on any four of the following : 12
- Question No.3 : One broad question 10
- Question No.4 : One broad question 10

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**Name of the Faculty
Humanities (Sociology)
Syllabus**

B.A II [IDS] CBCS pattern

Title of the Paper: **SOCIAL ECOLOGY**
Sem- III and Sem - IV

With effect from June-2020.

Objective of the Course:

1. To make student aware about environment its importance for the cultural environment.
2. Educating the student for environment preservation and succession.
3. To make the individual and community to participate and contribute for the work and movements of environmental protection.

Title of the Paper: **Social Ecology**

IDS [CBCS pattern]

B.A- II Sem- III

Theory-(40)

Practicals-(10)]

w.e.f. June 2020

Total Theory Lectures- (60)

Unit No. 1. The concept of Ecology.

(No. of Lectures 15)

- A) Meaning and definition.
- B) Scope.
- C) Significance.

Unit no: 2

(No. of Lectures 15)

Title of the Unit : **The concept of Ecosystem.**

- A) Components of Ecosystem
- B) Ecological succession.
- C) Flow of energy.
- D) Nutrient cycle.

Unit No.3. **Forestry.**

(Total No. lectures 15)

- A) Forest, Rain and Nutrient circulation in forest.
- B) Causes and consequences of Deforestation.
- C) Remedies on Deforestation.

Unit No.4 **Environmental Ethics.**

(Total No. lectures 15)

- A) The need of Gender Equity.
- B) Preserving Resources for future generation.
- C) Rights of Animals.

Title of the Paper: **Social Ecology**

IDS CBCS pattern

B.A- II Sem- IV

w.e.f. June2020

Theory-(40)

Practicals-(10)]

Total Theory Lectures- (60)

Unit No. 1 :Environmental Issues. (Total No. of lectures 15)

- A) Air pollution: Causes, Effects and Remedial Measures.
- B) Water pollution: Causes, Effects and Remedial Measures.
- C) Noise pollution : Causes, Effects and Remedial Measures.

Unit NO.2 : Global Warming. (Total No. of lectures 15)

- A) Meaning and Definition.
- B) Causes.
- C) Remedial Measures.

Unit No.3 : Sustainable Development. (Total No. of lectures 15)

- A) Concept of sustainable development.
- B) Need for sustainable development for improving quality of life for present and future.
- C) Role of Individual and Community.

Unit No.4 : Environmental Movement and Protection. (Total No. of lectures 15)

A) Nature of Environmental movements.

B)Protection of Environment.

C) Chipko movement, Narmada bachao movement and Water conservation movement.

Books Recommended.

1. Aahirrao, Awte and others: Paryawaran Vidnyan.

Nirali Prakashan Pune.(Marathi)

2. Dev Rao : Ecology. S.Chand company New Delhi.

3. Dr.Sangve Vilas : Samashastra. Popular prakashan Mumbai.

4. Dubey R.M. : Human Ecology and Environmental Education.

Chugh publication New Delhi.

5. H.S.Mathur and R.B. Singh : Trends in Ecological Geography.

Pointer Publisher .Jaipur.

6. Kormondey.E.J. : Concept of Ecology.Prentice Hall New Delhi.

7. Magar vijay Kumar : ParyawaranParichaya.(Marathi)

8. Mukherji Radhakamal : A Study in Social Ecology. Popular prakashan Mumbai.

9. Odum E.P. : Ecology. Amerind publishing co.New Delhi.

10.Smith Leo Robert : The Ecology of Man and Ecosystem Approach
Harper and Row publication Belmont.

11.Southwick C.H. : Ecology and Quality of our Environment.
New York NastrandCo.

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Social Ecology IDS Sem-III	Social Ecology IDS Sem-III
2)	Social Ecology IDS Sem-IV	Social Ecology IDS Sem-IV
3)		
4)		
5)		

Nature of Question Paper

Marks 40

Time:02 hours

Question No. 1: Multiple Choice Questions:

Marks. 8

Question No.4: Write Answer on any Four of the following: 12.

Question No. 3: Broad Question (one) 10

Question No. 4: Broad Question (one) 10.

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**Name of the Faculty
Humanities (Sociology)
Syllabus**

B.A II [IDS] CBCS pattern

Title of the paper: **RURAL DEVELOPMENT
Sem - III and Sem - IV**

With effect from June-2020.

Objectives:

1. To introduce rural society to the student of Sociology and other social sciences.
2. To acknowledge the student about rural social change and rural social problems.
3. To enlighten the student about the role of individual, community and government for rural planning and rural development.

B.A-II

Title of the paper: **Rural Development (I. D.S.)**

IDS CBCS pattern

B.A- II Sem- III

w.e.f.June2020

Theory-(40)

Practicals-(10)]

Total Theory Lectures- (60)

Unit No.1: Concept of Rural Development. (Total No. of lectures 15)

A) Nature.

B) Objectives.

C) Characteristics.

Unit No.2: Rural Reconstruction. (Total No. of lectures 15)

A) Community Development Programmes.

B) Land Reforms.

C)Reconstructions of Agriculture.

Unit No.3 Role of Social Reformers in Rural Development. (lectures 15)

A) Mahatma Gandhi : Supplementary occupations.

B) Mahatma Phule : Agricultural Thoughts.

C) Vinoba Bhave : Bhoodan Movement.

Unit No.4 : Concept of Panchayat Raj. (lectures 15)

A) Gram Panchayat : Structure and function.

B) Panchayat Samiti : Structure and function.

C) Zilla Parishad : Structure and function.

B.A-II

Title of the paper: **Rural Development (I. D.S.)**

IDS CBCS pattern

B.A- II Sem- IV

w.e.f. June. 2020

Theory-(40)

Practicals-(10)]

Total Theory Lectures- (60)

Unit No.1 : Women in the process of Rural Development. (lectures 15)

- A) Women in Social, Political and Economic fields.
- B) Programmes for women's welfare and development.
- C) Women's contribution for Rural Development.

Unit No. 2 :Co-operative Movement. (lectures 15)

- A) Rise and Development.
- B) Merits and Demerits.
- C) Evaluation of co-operative movements.

Unit No.3: Working of rural Development Programmes. (lectures 15)

- A) Agriculture and Allied occupations.
- B) Rural professions.
- C) Sugary Industry.

Unit No.4: Globalization and its Impact Agriculture. (lectures 15)

- A) Meaning and scope.
- B) Advantages and disadvantages.
- C) Evaluation.

Books Recommended.

1. Bobade P.S. : Aarthik Vikas wa Samajik Chalwal.
2. Chandrashekhhar Lakhe : Samudaik Vikas wa Wistar Shikshan.
3. Chunkhade wa Patil. : Gramin Samajshastra.
4. Desai A. R. : Rural India in Traditions.
5. Desai A.S. and Jain : Rural Sociology.
6. Ghatole R. N. :Gramin Samaj wa Samajik Wikas.
7. Gurunath Nadgonde : Gramin Samajshastra.
8. Gilbert E. :India's Changing Rural Scene.
9. Tijare B. B. : Samudaik Wikas wa Vistar Shikshan.

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Rural Development IDS Sem-III	Rural Development IDS Sem-III
2)	Rural Development IDS Sem-IV	Rural Development IDS Sem-IV
3)		
4)		
5)		

Nature of Question Paper

w.e.f.June-2020

Marks 40

Time:02 hours

Question No. 1: Multiple Choice Questions:

Marks. 8

Question No.4: Write Answer on any Four of the following: 12.

Question No. 3: Broad Question (one) 10

Question No. 4: Broad Question (one) 10.